

**NLWJC - KAGAN**

**EMAILS RECEIVED**

**ARMS - BOX 007 - FOLDER -002**

**[04/03/1997 - 04/04/1997]**

# Withdrawal/Redaction Sheet

## Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	Cathy R. Mays to Elena Kagan et al. Subject: Kennedy Center. (2 pages)	04/03/1997	Personal Misfile
002. email	Michael Cohen to Elena Kagan. Subject: Education memo [partial] (1 page)	04/04/1997	P6/b(6)

**COLLECTION:**

Clinton Presidential Records  
 Automated Records Management System [Email]  
 OPD ([Kagan])  
 OA/Box Number: 250000

**FOLDER TITLE:**

[04/03/1997 - 04/04/1997]

2009-1006-F

wr36

### RESTRICTION CODES

**Presidential Records Act - [44 U.S.C. 2204(a)]**

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

**Freedom of Information Act - [5 U.S.C. 552(b)]**

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 3-APR-1997 10:28:08.00

SUBJECT: Thursday Talking Points: Education, Families and World Security

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ: UNKNOWN

TEXT:

Now there's a focused headline

----- Forwarded by Bruce N. Reed/OPD/EOP on 04/03/97  
10:31 AM -----

Kevin S. Moran

04/03/97 10:21:11 AM

Record Type: Record

To: See the distribution list at the bottom of this message

cc: Lauren J. Boyd/OA/EOP, SKOLODA\_K @ A1 @ CD @ LNGTWY

Subject: Thursday Talking Points: Education, Families and World Security

Message Sent

To:

- 
- All CEQ Users
  - All OA Users
  - All OPD Users
  - All NSC Users
  - All WHO Users
  - All OMB Users
  - All OSTP Users
  - All ONDCP Users

===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS\_EXT: [ATTACH.D40]MAIL48408329W.016 to ASCII,  
The following is a HEX DUMP:

FF57504367060000010A02010000000205000000D215000000020000AD881FCF63CE6B6048B72D  
2E078BB6BA098C0547874C32CBDF1EE292FDA491763D971FCC16DC5773F6AA3A66B34D2173C276  
C2EB21FF7915E66A51DA469BCB86A2593BCCCCD8F08CD26A09B1F6A8F92D5297D80A2C51E1C8E4  
33D6AEA968C2BBF153FAECD60254A54E30F46305B8B2F0FB140CF6BAE4432636CE91333307E05F  
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D6D1EA62CB242FDFEA9DFF66AC3EE54C4577617C09F6A682543CE423F667BEFC46E38E4C895F42

**THE WHITE HOUSE AT WORK:**  
**THE BEST EDUCATION, STRONGER FAMILIES, AND A MORE SECURE WORLD**  
**Thursday, April 3, 1997**

**WEDNESDAY: CALIFORNIA ENDORSES NATIONAL EDUCATION STANDARDS**

*Yesterday, California joined with Maryland, Michigan, North Carolina and America's military schools in support of President Clinton's plan for national education standards.*

- With the endorsement of California Superintendent of Public Instruction Delaine Eastin, states and school systems that educate nearly 20 of America's school children are now on the road to measuring their students against high national standards.
- 240 of America's high-tech industry leaders endorsed the President's plan as well -- and pledged to write to every governor, every state school board and every state education leader to urge the adoption of national standards across America.
- In the two months since the President challenged every state to adopt high national standards, testing every 4th grader in reading and every 8th grader in math, support has come from Republicans and Democrats, teachers and business people, parents and educators -- because we all have a stake in giving our children the best education.

**TUESDAY: PROTECTING CHILDREN FROM HARMFUL INFLUENCES BY  
TAKING ACTION TO CURB LIQUOR ADS**

**In response to the liquor industry's reversal of their 50-year voluntary ban on TV ads, the President urges responsibility and takes action:**

- The President urges the liquor industry to rethink its decision and keep the ban, for the sake of America's parents and young people.
- The President asks the FCC to explore the effects on children of the hard liquor industry's decision to advertise on television, and determine the appropriate action in response.

**TOMORROW: WORKING TO ELIMINATE CHEMICAL WEAPONS**

**This Friday, the President will join with bipartisan leaders to urge Senate ratification of the Chemical Weapons Convention by the April 29 deadline:**

- It will require other countries to do what we are already doing -- eliminate chemical weapons.
- Ratifying the Convention will protect our troops in the field, make it harder for terrorists to obtain chemical weapons, and help punish rogue states that use them.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Ann T. Eder ( CN=Ann T. Eder/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME: 3-APR-1997 10:33:50.00

SUBJECT: Early learning conference

TO: Ann F. Lewis ( CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Nicole R. Rabner ( CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Pauline M. Abernathy ( CN=Pauline M. Abernathy/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Ann F. Walker ( CN=Ann F. Walker/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Doris O. Matsui ( CN=Doris O. Matsui/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TEXT:

After reviewing the list of those who were considered, but not invited to the conference, and speaking with some community folks, we have decided that a "spill over" room or "watch event" in 450 would not be appropriate

Those who did not get invited to attend the conference are still leaders in this community. Many of them are not "leading experts," but are the ones working hands-on in this field with everyday people in their community. We do not want to give the impression to any of these folks--be they scientists, activists, program directors or businesses that they are "second class".

Additionally, many more than expected are not from the Washington area and it would not be effective to ask them to spend the time and cost to watch what will already be on C-Span. It would probably even be awkward to ask the folks from the area to come in for 3-4 hours to watch.  
Any comments?

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Stefanie Sanford ( CN=Stefanie Sanford/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME: 3-APR-1997 11:00:18.00

SUBJECT: The final confirmation of the CAS/Policy Council coord mtg.

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Shelley N. Fidler ( CN=Shelley N. Fidler/OU=CEQ/O=EOP @ EOP [ CEQ ] )  
READ:UNKNOWN

TO: Jonathan Foster ( CN=Jonathan Foster/OU=OSTP/O=EOP @ EOP [ OSTP ] )  
READ:UNKNOWN

TO: Jonathan A. Kaplan ( CN=Jonathan A. Kaplan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: Elizabeth M. Toohy ( CN=Elizabeth M. Toohy/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

CC: Kris M Balderston ( CN=Kris M Balderston/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Kathryn O. Higgins ( CN=Kathryn O. Higgins/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Anne E. McGuire ( CN=Anne E. McGuire/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TEXT:

I realize that not everyone can make it -- but we would like to begin these meetings with one from 3:30-4 in OEOB 160 today/Thursday. The purpose is to coordinate activities among the policy councils and cabinet affairs, pursuant to discussions last week between Kitty and representatives of the policy councils. Thank you.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 3-APR-1997 11:29:41.00

SUBJECT: Study on benefits of service learning

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: William R. Kincaid ( CN=William R. Kincaid/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: Michael Cohen ( CN=Michael Cohen/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

The Corporation has just brought to my attention a study that Learn and Serve America is about to release that shows benefits from well-structured service learning programs. They think it may be something to add to the radio address, and it might be.

Conducted by Brandeis and Abt, it looked at 1,000 participants in high quality Learn and Serve programs in 95-96 at 17 sites. It says that participants scored "significantly higher" than the comparison group on math, science, and social studies grades, "core" GPA, "school engagement," and desire to go to 4 year college. They also did better on civic attitudes, time spent on service, etc.

I will send you the summary. What do you think?

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Leanne I. Johnson ( CN=Leanne I. Johnson/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME: 3-APR-1997 12:18:40.00

SUBJECT: Draft for clearance

TO: Michael Cohen ( CN=Michael Cohen/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Reuben L. Musgrave Jr. ( CN=Reuben L. Musgrave Jr./OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TEXT:

Hi,

Following is a draft POTUS response to the Barry Munitz (Chancellor of CA State Univ. System). I understand that Phil Caplan in Staff Secretary's office has sent you both copies of his letter to the President (dated 3/18). Please let me know if the following draft is okay. This letter is for the President's signature, and I need your comments as soon as possible. Thanks!

DRAFT:

Thank you for writing to me. I deeply appreciate the support of the university presidents in the California State University System for my Administration's national education agenda. Thank you too for sending me a copy of the American Council on Education's resolution. I have shared your letter with my staff in the Domestic Policy Council.

As you well know, government must work in partnership with educators, administrators, community leaders, and parents to set tough academic standards, promote technology literacy, and encourage lifelong learning for all Americans. Our success in boosting wages and strengthening our nation's economy depends on the skill and education of our people. The commitment of the California State University System to excellence in education and to broadening educational opportunities for all American is a valuable investment in the future of our country.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 3-APR-1997 12:38:09.00

SUBJECT: Welfare-to-Work

TO: Paul J. Weinstein Jr. ( CN=Paul J. Weinstein Jr./OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

I said yes, absolutely.

----- Forwarded by Bruce N. Reed/OPD/EOP on 04/03/97  
12:40 PM -----

Jodie R. Torkelson  
04/03/97 11:49:51 AM  
Record Type: Record

To: Maria Echaveste/WHO/EOP, Todd Stern/WHO/EOP, Bruce N. Reed/OPD/EOP  
cc: Ashley L. Raines/OA/EOP, John Podesta/WHO/EOP  
Subject: Welfare-to-Work

After talking to John Podesta this morning about the White House's Welfare-to-Work opportunities, I think this is where we are currently:

We want this to work in the White House. We surveyed all offices for interest. Many didn't think they had appropriate positions. OPL and Correspondence were enthusiastic and that's the best type of offices for such placements. DPC needs to make this opportunity available in it's shop because they obviously are strong proponents of the program.

Therefore, John and I agree that your offices will be allowed to have a 6 month increase in "bodies on board" to accomodate a welfare hire. At the end of the six month period you would need to absorb the person into your overall authorized slot level.

We expect that other offices will also be interested as some vacancies occur. For instance, filling the next telephone operator vacancy in my office will be targeted toward a welfare recipient and I know there are other offices looking at this as well.

Overall for the complex we have a commitment for 2 hires in OMB and 1 in OA. Those plus these three in the WH bring our total to 6 for the complex and that's what we're reporting to the NPR.

Please let me know if you three are okay with being the pilot offices for the White House. There is a package of material being sent around this afternoon which will more fully explain the step-by-step of hiring, supervising and mentoring these hires. Please take the time to look at the material and make sure you are comfortable that you can fulfill the commitment you would be making.

My staff will contact you to help write position descriptions that will be used by the Social Service agencies to match qualified persons with the jobs available.

Thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 3-APR-1997 13:20:03.00

SUBJECT: Answers to two child care questions

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Nicole R. Rabner ( CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Mazur\_M ( Mazur\_M @ A1 @ CD @ LNGTWY [ EOP ] ) (WHO)  
READ:UNKNOWN

TO: Jennifer L. Klein ( CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Pauline M. Abernathy ( CN=Pauline M. Abernathy/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

Child care regulations and standards

The proposed welfare reform child care regulations will do two things regarding standards:

1) Health and safety standards will apply to more federally funded child care. As in current law, all child care supported by federal Child Care and Development Block grant funds will have to meet state-set standards in three areas (controlling infectious diseases, building safety, and training). What's new is that welfare to work child care now must operate under the CCDBG rules, meaning these health and safety standards now apply. The welfare law made the change, and the regulations reflect that change. The National Governor's Association opposes this requirement.

2) The regulations will interpret "controlling infectious diseases" as meaning that states must ensure that children whose care is subsidized with these federal funds have been immunized.

GSA Child Care Centers

Currently, 60% of GSA centers are accredited by the National Association for the Education of Young Children. GSA has a goal of achieving 100% accreditation.



DRAFT --- DRAFT --- DRAFT ----DRAFT ---DRAFT

**AMERICA 2000 :A PRESIDENTIAL INITIATIVE TO PREPARE OUR NATION  
FOR THE 21st CENTURY**

**Mission: To enable America to prepare for the 21st century through a nationwide program of dialogue, study and action addressing the issues of race and pluralism.**

This initiative is occasioned not by an immediate crisis but rather by the President's long term commitment that we will enter the next century a strong and united country: strong because we will benefit from the talents of all our people; united because we will overcome the divisions of race that have deprived too many Americans of the full benefit of their citizenship- and deprived the rest of us of the benefit of their contributions.

This initiative will be forward looking, preparing us for a new century (and a new millennium). It will address the issue of race in the contemporary American context: Hispanic, Asian-American, African-American, Native American, other people of color, and White.

The initiative will have several components, beginning with Presidential leadership. The President will participate personally in several Town Hall meetings on this issue. In addition, the President has asked \_\_\_ distinguished Americans to serve on a Presidential Commission that will work with him. The Commission will focus on basic areas which are important in providing every American the unhindered ability to pursue the American dream (: education, employment, and housing). It will also address those unique issues which affect the goal of racial reconciliation and understanding (, such as melting pot tensions, youth, economic issues, criminal justice, violence and global economic leadership.)

The Commission will engage in extensive discussions around the country; find effective interracial efforts already underway in local communities; and meet with scholars who can examine certain issues in depth. The Commission will report back to the President regularly on their progress.

On January 20, 1998, the anniversary of the birth of Dr. Martin Luther King, the President will receive the final report of the Commission, including a comprehensive look at race relations in America today and recommendations for action as we go forward.

annlewis  
4/2/97

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Stuart M. Schear ( CN=Stuart M. Schear/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME: 3-APR-1997 14:04:44.00

SUBJECT: WEEKEND TV UPDATE

TO: SMITH\_B2 ( SMITH\_B2 @ A1 @ CD @ LNGTWY [ EOP ] ) (WHO)  
READ:UNKNOWN

TO: Thomas D. Janenda ( CN=Thomas D. Janenda/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Charles F. Ruff ( CN=Charles F. Ruff/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jessica B. Vogelsson ( CN=Jessica B. Vogelsson/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jonathan Murchinson ( CN=Jonathan Murchinson/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Joseph P. Lockhart ( CN=Joseph P. Lockhart/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Craig T. Smith ( CN=Craig T. Smith/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Odetta S. Walker ( CN=Odetta S. Walker/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Kathleen M. Wallman ( CN=Kathleen M. Wallman/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Todd Stern ( CN=Todd Stern/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Beverly J. Barnes ( CN=Beverly J. Barnes/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jessica R. Arons ( CN=Jessica R. Arons/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Kathleen M. McKiernan ( CN=Kathleen M. McKiernan/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: GREEN\_MG ( GREEN\_MG @ A1 @ CD @ LNGTWY [ EOP ] ) (OPD)  
READ:UNKNOWN

TO: MCHUGH\_L ( MCHUGH\_L @ A1 @ CD @ LNGTWY [ EOP ] ) (WHO)  
READ:UNKNOWN

TO: KAGAN\_E ( KAGAN\_E @ A1 @ CD @ LNGTWY [ EOP ] ) (OPD)  
READ:UNKNOWN

TO: JENNINGS\_C ( JENNINGS\_C @ A1 @ CD @ LNGTWY [ EOP ] ) (WHO)  
READ:UNKNOWN

TO: BURKE\_D ( BURKE\_D @ A1 @ CD @ LNGTWY [ EOP ] ) (OPD)

READ:UNKNOWN

TO: GOLDBERG\_JS ( GOLDBERG\_JS @ A1 @ CD @ LNGTWY [ EOP ] ) (WHO)  
READ:UNKNOWN

TO: Julia M. Payne ( CN=Julia M. Payne/O=OVP @ OVP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Ron Klain ( CN=Ron Klain/O=OVP @ OVP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Sally J. Aman ( CN=Sally J. Aman/O=OVP @ OVP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Molly Varney ( CN=Molly Varney/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: June G. Turner ( CN=June G. Turner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Terri J. Tingen ( CN=Terri J. Tingen/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Darby E. Stott ( CN=Darby E. Stott/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Wendy Smith ( CN=Wendy Smith/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Stuart M. Schear ( CN=Stuart M. Schear/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Steven J. Ronnel ( CN=Steven J. Ronnel/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Karen A. Popp ( CN=Karen A. Popp/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elizabeth A. Myers ( CN=Elizabeth A. Myers/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Cheryl D. Mills ( CN=Cheryl D. Mills/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: April K. Mellody ( CN=April K. Mellody/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Julie E. Mason ( CN=Julie E. Mason/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Peggy A. Lewis ( CN=Peggy A. Lewis/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: G N. Lattimore ( CN=G N. Lattimore/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Angus S. King ( CN=Angus S. King/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Mary A. Dixon ( CN=Mary A. Dixon/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: John L. Hilley ( CN=John L. Hilley/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Nancy V. Hernreich ( CN=Nancy V. Hernreich/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: John A. Gribben ( CN=John A. Gribben/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TO: Adam W. Goldberg ( CN=Adam W. Goldberg/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Jeremy M. Gaines ( CN=Jeremy M. Gaines/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Paul K. Engskov ( CN=Paul K. Engskov/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Lanny J. Davis ( CN=Lanny J. Davis/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Holly D. Carver ( CN=Holly D. Carver/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Marsha E. Berry ( CN=Marsha E. Berry/OU=WHO/O=EOP @ EOP [ UNKNOWN ] )

READ:UNKNOWN

TO: Donald A. Baer ( CN=Donald A. Baer/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Lori L. Anderson ( CN=Lori L. Anderson/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: FALK\_D ( FALK\_D @ A1 @ CD @ LNGTWY [ EOP ] ) (WHO)

READ:UNKNOWN

TO: Ora Theard ( CN=Ora Theard/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Evan Ryan ( CN=Evan Ryan/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Roger V. Salazar ( CN=Roger V. Salazar/O=OVP @ OVP [ UNKNOWN ] )

READ:UNKNOWN

TO: Megan C. Moloney ( CN=Megan C. Moloney/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Laura S. Marcus ( CN=Laura S. Marcus/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Christopher J. Lavery ( CN=Christopher J. Lavery/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Cynthia M. Jasso-Rotunno ( CN=Cynthia M. Jasso-Rotunno/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: John O. Sutton ( CN=John O. Sutton/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Ann F. Lewis ( CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Brenda M. Anders ( CN=Brenda M. Anders/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Sara M. Latham ( CN=Sara M. Latham/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: MAPLE\_D ( MAPLE\_D @ A1 @ CD @ LNGTWY [ EOP ] ) (DON)

READ:UNKNOWN

TO: REED\_B ( REED\_B @ A1 @ CD @ LNGTWY [ EOP ] ) (OPD)

READ:UNKNOWN

TO: MAYS\_C ( MAYS\_C @ A1 @ CD @ LNGTWY [ EOP ] ) (OPD)

READ:UNKNOWN

TO: JOLIN\_M ( JOLIN\_M @ A1 @ CD @ LNGTWY [ EOP ] ) (WHO)

READ:UNKNOWN

TO: HAAS\_L ( HAAS\_L @ A1 @ CD @ LNGTWY [ EOP ] ) (OMB)

READ:UNKNOWN

TO: JOHNSON\_DT ( JOHNSON\_DT @ A1 @ CD @ LNGTWY [ EOP ] ) (NSC)

READ:UNKNOWN

TO: Virginia M. Terzano ( CN=Virginia M. Terzano/O=OVP @ OVP [ UNKNOWN ] )

READ:UNKNOWN

TO: Heidi Kukis ( CN=Heidi Kukis/O=OVP @ OVP [ UNKNOWN ] )

READ:UNKNOWN

TO: Joseph W. Cerrell ( CN=Joseph W. Cerrell/O=OVP @ OVP [ UNKNOWN ] )

READ:UNKNOWN

TO: Dag Vega ( CN=Dag Vega/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Peter G. Umhofer ( CN=Peter G. Umhofer/OU=CEQ/O=EOP @ EOP [ CEQ ] )

READ:UNKNOWN

TO: Barry J. Toiv ( CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Douglas B. Sosnik ( CN=Douglas B. Sosnik/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Laura D. Schwartz ( CN=Laura D. Schwartz/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Victoria A. Schaefer ( CN=Victoria A. Schaefer/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TO: Rica F. Rodman ( CN=Rica F. Rodman/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Victoria Radd ( CN=Victoria Radd/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: John Podesta ( CN=John Podesta/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Kevin S. Moran ( CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Anne E. McGuire ( CN=Anne E. McGuire/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Sylvia M. Mathews ( CN=Sylvia M. Mathews/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Gordon Li ( CN=Gordon Li/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Patricia F. Lewis ( CN=Patricia F. Lewis/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Karin Kullman ( CN=Karin Kullman/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Karen L. Hancox ( CN=Karen L. Hancox/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Kathryn O. Higgins ( CN=Kathryn O. Higgins/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Lawrence J. Haas ( CN=Lawrence J. Haas/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Julia R. Green ( CN=Julia R. Green/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Mary E. Glynn ( CN=Mary E. Glynn/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Karen E. Finney ( CN=Karen E. Finney/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Rahm I. Emanuel ( CN=Rahm I. Emanuel/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Michelle Crisci ( CN=Michelle Crisci/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Sandra L. Bublick Max ( CN=Sandra L. Bublick Max/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: David S. Beaubaire ( CN=David S. Beaubaire/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Eli G. Attie ( CN=Eli G. Attie/OU=WHO/O=EOP @ EOP [ WHO ] )



APRIL 3, 1997

Automated Records Management System  
Hex-Dump Conversion

MEMORANDUM TO MIKE MCCURRY AND DON BAER  
FROM STUART SCHEAR  
SUBJECT WEEKEND TV UPDATE @ 1:45 PM

-----

FRIDAY APRIL 4

TODAY SHOW (NBC)

Topic CWC  
Guest Secy. William Cohen

WASHINGTON WEEK IN REVIEW

Topic TBD  
Guest TBD

SATURDAY APRIL 5

EVANS & NOVAK (CNN)

Topic CWC, Middle East & other issues  
Guest Request for Sandy Berger

INSIDE POLITICS WEEKEND (CNN)

Topic WH Legal Issues  
Guest Request for WH Representative

CAP GANG (CNN)

Topic TBD  
Guest Michael D. McCurry  
Panelists Shields, Novak, O'Beirne & Hunt

SUNDAY APRIL 6

FOX NEWS SUNDAY (FOX)

Topic WH Legal Issues  
Guest Request for WH spokesperson

Topic WH Legal Issues

Guest Members of Congress tbd

Topic Gingrich  
Guest TBD

Roundtable Brit Hume, Juan Williams, Jane Mayer

FACE THE NATION (CBS)

Topic Newt Gingrich  
Guest Rep. John Boehner, Rep. Peter King &  
Rep. Dave McIntosh

Topic Stock Market  
Guest TBD (Stock Market Analysts)

Comment Bob Schieffer & Gloria Borger

THIS WEEK (ABC)

Topic Newsmaker Interview  
Guest Request for Jamie Gorelick, Former Dep. AG  
Comment Cokie speaking with Gorelick directly.

Topic The Economy & The Stock Market  
Guest Treas. Secy. Larry Summers is available  
Guest Stock Market Analysts TBD

Topic WH Legal Issues & Rep. Burton's Investigation  
Guest Rep. Henry Waxman & Rep. Chris Cox

Roundtable Cokie, Sam, Will, Kristol, Stephanopoulos

MEET (NBC)

Topic Congressional Agenda  
Guest Sen. Trent Lott

Topic Health Care for Children & Other Topics  
Guest Sen. Ted Kennedy & Sen. Orrin Hatch

Roundtable Al Hunt & Paul Gigot of the WSJ

Comment Tim Russert joined by Lisa Myers

LATE EDITION (CNN)

Topic	Mideast & CWC
Guest	Request for Secy. Albright
Topic	Campaign Finance Reform
Guest	Request for Gov. Roy Romer & Jim Nicholson
Roundtable	Mara Liasson, Tony Blankley, Steve Roberts

SIXTY MINUTES (CBS)

Topic	Webster Hubbell
Guest	Webster Hubbell

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Lyn A. Hogan ( CN=Lyn A. Hogan/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 3-APR-1997 15:04:57.00

SUBJECT: OPM Project and Numbers

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TEXT:

Elena,

Just FYI, Bob Stone's conversation with Bruce resulted in Bob challenging all of the agencies to collectively directly hire 11,000 welfare recipients. Bob apparently told the agency group that the Federal government represents 1.5% of the workforce so should hire 1.5% of the welfare recipients that must be in work by the year 2000. Therefore, all of the agencies went back today and put numbers in their plans. It looks like we will now have public numbers (I'm not sure this is what Bruce wanted from the conversation but it's what Bob did.)

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Andrew J. Mayock ( CN=Andrew J. Mayock/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME: 3-APR-1997 15:05:03.00

SUBJECT: Last time - edits and Suggestions for this afternoon

TO: Virginia N. Rustique ( CN=Virginia N. Rustique/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Beverly J. Barnes ( CN=Beverly J. Barnes/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Franklin D. Raines ( CN=Franklin D. Raines/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Ann F. Walker ( CN=Ann F. Walker/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Carolyn Curiel ( CN=Carolyn Curiel/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ruby G. Moy ( CN=Ruby G. Moy/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Robert B. Johnson ( CN=Robert B. Johnson/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: MOORE\_M ( MOORE\_M @ A1 @ CD @ LNGTWY [ EOP ] ) (DON)  
READ:UNKNOWN

TO: Richard Socarides ( CN=Richard Socarides/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: John Podesta ( CN=John Podesta/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Laura K. Demeo ( CN=Laura K. Demeo/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Cheryl D. Mills ( CN=Cheryl D. Mills/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Richard L. Hayes ( CN=Richard L. Hayes/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Maria Echaveste ( CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Kevin S. Moran ( CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Andrew J. Mayock ( CN=Andrew J. Mayock/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Ellen M. Lovell ( CN=Ellen M. Lovell/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Rebecca R. Culberson ( CN=Rebecca R. Culberson/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TO: Michael Waldman ( CN=Michael Waldman/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: James T. Edmonds ( CN=James T. Edmonds/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Doris O. Matsui ( CN=Doris O. Matsui/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Robert N. Weiner ( CN=Robert N. Weiner/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Tracey E. Thornton ( CN=Tracey E. Thornton/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Sara M. Latham ( CN=Sara M. Latham/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Janet Murguia ( CN=Janet Murguia/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Bob J. Nash ( CN=Bob J. Nash/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Ann F. Lewis ( CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Marjorie Tarmey ( CN=Marjorie Tarmey/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Dawn M. Chirwa ( CN=Dawn M. Chirwa/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Donald A. Baer ( CN=Donald A. Baer/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TEXT:

Attached is the draft goals/actions document which will be added to the Presidential decision memo. Please take a few minutes to consider it and return your comments. It needs help - refinement and supplements (esp in the action area).

Please return by 5pm today. Also, thanks again participating in these edits. It greatly helps.

===== ATTACHMENT 1 =====

## GOALS AND ACTIONS

The President has established the following goals and actions to carry out this mission.

**GOAL ONE:** Frame a debate with a positive, forward-looking focus that transforms the way the nation thinks and talks about race; strengthen Americans' appreciation of the value of diversity as one of America's true strengths; and instill the sense of promise that One America holds.

### **ACTIONS:**

- Continuously articulate these themes in all of the President's activities involving race.
- Highlight these in all of the commission's activities and through targeted amplifiers (e.g. PSAs, Cabinet involvement).
- Engage Americans on these themes through the interactive components of the initiative (town hall meetings, web site, etc).
- Distribute literature reflecting these core themes through the commission to schools and businesses that reflect this theme.

**GOAL TWO:** Raise the profile of racial reconciliation and understanding to a degree matched only in times of trouble and sustain public interest.

### **ACTIONS:**

- Introduce the initiative in a major Presidential address.
- Elevate the initiative nationally through the President's town hall meetings, regular meetings with the commissioners and (perhaps) a presentation of a Presidential award.
- Elevate the initiative nationally and locally through the town hall meetings, public hearings and policy roundtables sponsored by the commission.
- Activate Cabinet involvement with the commission and incorporate outside validators.
- Highlight the initiative through active involvement with the national media, through public service announcements and pa.

**GOAL THREE:** Confront and work to eliminate stereotypes and discrimination.

### **ACTIONS:**

- Survey local and community groups for ideas on best practices involving these issues.
- Serve as a clearing house to distribute best practices to a wider range of community and governmental bodies (e.g. ministerial groups, U.S. Conference on Mayors, National League of Cities and National Governors Association)
- Highlight, analyze and develop strategies for overcoming common stereotypes and discriminatory acts through town hall meetings, public hearings and report.
- Provide recommendations for actions to eliminate certain discriminatory acts.
- Spotlight those persons, groups and businesses who exemplify One America through the town hall meetings, public hearings, Presidential speeches, PSAs and other means.
- (Perhaps) bestow a Presidential award or awards upon those who best exemplify One

America.

- Work in partnership with non-profit organizations and businesses involved in these efforts and encourage others to join.

**GOAL FOUR:** Initiate and sustain ongoing constructive dialogue on racial issues between the races and among races, which includes particular attention on how to maintain civil discourse on some of these divisive issues. Foster the spread of organizations which will further provide other meaningful interracial dialogue expansion.

**ACTIONS:**

- Establish and explain the importance of dialogue in President's major speech.
- Set example through Presidential participation in dialogue at town hall meetings.
- Issue Presidential challenge for Americans across the country to join in such a dialogue in their homes, schools, businesses, and houses of worship.
- Distribute information on dialogue to a wider range of community and governmental bodies (e.g. ministerial groups, U.S. Conference on Mayors, National League of Cities and National Governors Association).

**GOAL FIVE:** Deliver an accurate analysis of the progress we have achieved, our present condition and the challenges ahead for the American public

**ACTIONS:**

- Review existing literature and analysis, including the Kerner Commission, Truman Commission, Johnson Council, and the U.S. Civil Rights Commission.
- Undertake original research which analyzes the present state of race and race relations in the U.S. from town hall meetings, hearings,
- Study the changing demographics of the U.S. over the next fifty-two years.

**GOAL SIX:** Provide a more accurate picture to the American people of themselves and of people different from themselves so that they begin to understand how race affects their perception of many things, and with that understanding, better respect the views of people of different races.

- Highlight common perceptions held by certain groups about themselves and others at town hall meetings and public hearings.
- Deliver insightful accurate information that addresses those perceptions.
- Analyze how these perceptions are created and recommend effective ways for dealing with them.

**GOAL SEVEN:** Provide concrete, specific recommendations on how to derive strength from this country's dynamic racial composition.

**ACTIONS:**

- Distribute specific action items that private citizens, acting as individuals, can pursue.
- Implement recommendations.
- Distribute the report as "a living document" through video for example, which could include the President speaking to the issue, the results of the report, footage of town hall meetings and other meetings, brief shots of commissioners and "real people."

Build a new consensus for this initiative locally and nationally that allows us to implement the commission's recommendations.

-- from school curricula to improvements in the workplace, to modifications in the criminal justice system --

In fulfilling the initiative's mission, this effort should focus on a few areas that are vital to delivering the promise of America to all Americans: the right to a free and quality education, employment, housing, criminal justice, melting pot tensions, youth, economic issues, violence and global economic leadership.

RECORD TYPE: PRESIDENTIAL (ALL-IN-1 MAIL)

CREATOR: Mark J. Mazur ( MAZUR\_M ) (WHO)

CREATION DATE/TIME: 3-APR-1997 16:19:20.04

SUBJECT: loan forgiveness proposal

TO: Pauline M. Abernathy ( ABERNATHY\_P ) Autoforward to: Remote Addr  
READ:NOT READ

TO: Cynthia A. Rice ( RICE\_C ) Autoforward to: Remote Addressee  
READ:NOT READ

TO: Elena Kagan ( KAGAN\_E ) Autoforward to: Remote Adresse  
READ:NOT READ

TO: Jennifer L. Klein ( KLEIN\_J ) Autoforward to: Remote Adresse  
READ:NOT READ

TEXT:

Folks,

In the FY 1998 Budget, there is a tax provision that would exempt from individual income tax the amount of income attributed to forgiveness of student loan amounts by educational institutions and charitable organizations. This favorable tax treatment would be provided where the loan forgiveness was premised on the former student going to work in certain professions for a broad class of employers. The basic idea is to provide a tax subsidy to students who wind up working for certain employers in generally lower-paid positions. For example, Stanford Law School provides partial or total loan forgiveness for students who work in public service positions such as Legal Aid. And I believe the Heinz School of Public Affairs offers similar loan forgiveness for students who work in lower-paid public sector positions.

The legislative language for this provision is so broad that almost any child care related activity could qualify, so long as the educational institution or a charitable organization is making the loan and then forgiving it under specified circumstances. So, for example, a university could forgive loans for those who go into training day care providers or providing day care themselves. Or a charity could make loans to students and then forgive them if the student becomes a pre-school teacher. In either case, the student would not have to report the loan forgiveness as taxable income under this proposal.

This is not a big deal, but it seems related to the overall theme. And, it's in the budget and could be trotted out at the conference. At worst, it's just another bullet on a fact sheet.

Mark

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Lyn A. Hogan ( CN=Lyn A. Hogan/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 3-APR-1997 16:53:22.00

SUBJECT: Small Agency Meeting

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: Elisabeth Stock ( CN=Elisabeth Stock/O=OVP @ OVP [ UNKNOWN ] )  
READ:UNKNOWN

CC: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

The VP is booked so Elaine Kamarck will speak. To accomodate Elaine's schedule, the meeting will now begin at 10:30. We are still waiting on Sec. Shalala, but it looks good. This will basically be a rah rah type of meeting to thank the small agencies for participating, talk about the importance of the welfare to work "movement", and get them excited about hiring welfare recipients.

Bruce--you, Elaine and Sec. Shalala will speak followed by James King. We'll then have a couple of small agencies with good plans present their plans. It will be pretty straight forward.

# Withdrawal/Redaction Marker

## Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	Cathy R. Mays to Elena Kagan et al. Subject: Kennedy Center. (2 pages)	04/03/1997	Personal Misfile

### COLLECTION:

Clinton Presidential Records  
Automated Records Management System [Email]  
OPD ([Kagan])  
OA/Box Number: 250000

### FOLDER TITLE:

[04/03/1997 - 04/04/1997]

2009-1006-F  
wr36

### RESTRICTION CODES

#### Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

#### Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 3-APR-1997 18:56:29.00

SUBJECT: Question re: description of our work proposal in HHS letter to Hill

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TEXT:

Keith Fonteneau and I will revise the Secretary's letter to the Hill so that it reflects today's our proposal on work, child support, and data. We will run it by you.

How is this for a sentence on work:

We look forward to discussing with you in the weeks ahead our proposal to ensure that the welfare law's tough work requirements apply to participants in both TANF and state maintenance of effort programs.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 3-APR-1997 18:56:29.00

SUBJECT: Question re: description of our work proposal in HHS letter to Hill

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TEXT:

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How is this for a sentence on work:

We look forward to discussing with you in the weeks ahead our proposal to ensure that the welfare law's tough work requirements apply to participants in both TANF and state maintenance of effort programs.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Michelle Crisci ( CN=Michelle Crisci/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME: 3-APR-1997 19:37:54.00

SUBJECT: FCC/ LIQUOR

TO: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TEXT:

Do you have any ideas for Stuart? I think he is stuck. He is at 65666.

Thanks

----- Forwarded by Michelle Crisci/WHO/EOP on 04/03/97  
07:35 PM -----

Stuart M. Schear

04/03/97 06:36:48 PM

Record Type: Record

To: See the distribution list at the bottom of this message  
cc: Julie E. Mason/WHO/EOP, Lori L. Anderson/WHO/EOP, Kevin S.  
Moran/WHO/EOP, Michelle Crisci/WHO/EOP  
Subject: FCC/ LIQUOR

Do we have anyone to offer to CSPAN on LIQUOR AD policy?

Message Sent

To:

\_\_\_\_\_  
Michael D. McCurry/WHO/EOP  
MCHUGH\_L @ A1 @ CD @ LNGTWY  
Donald A. Baer/WHO/EOP  
Ann F. Lewis/WHO/EOP  
Rahm I. Emanuel/WHO/EOP

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 3-APR-1997 20:19:17.00

SUBJECT: Re: Question re: description of our work proposal in HHS letter to Hill

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ: UNKNOWN

CC: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP @ EOP [ OPD ] )

READ: UNKNOWN

TEXT:

Testimony:

"We want to work with you and the States to include an additional change in this package to ensure that each state's overall work effort meets the statute's work participation requirements. Specifically, we want to make it clear that the calculation of whether a state has met the applicable participation rate shall take into account the state's success in placing in work activities participants both in TANF and in state maintenance of effort programs. This clarification will protect the welfare law's tough work requirements."

January 31st Guidance:

"We intend to work with Congress and the Governors in a bipartisan fashion to ensure that each State's overall work effort meets the statute's work participation requirements. Specifically, we will seek language making clear that calculation of whether a State has met the applicable participation rate shall take into account the State's success in placing participants in both TANF and MOE programs in work activities."

Elena Kagan

04/03/97 07:23:16 PM

Record Type: Record

To: Cynthia A. Rice/OPD/EOP

cc:

Subject: Re: Question re: description of our work proposal in HHS letter to Hill

What did we say in the testimony and guidance?



Draft

MEMORANDUM FOR THE PRESIDENT

FROM: BRUCE REED  
MIKE COHEN

SUBJECT: UPDATE ON SELECTED EDUCATION INITIATIVES

This memo provides you with a detailed update on your national standards and testing initiative, and more brief updates on several additional education initiatives.

**1. NATIONAL STANDARDS AND TESTS:** Our objective is to have 40+ states participate in the initial 1999 administration of the national tests. To reach this objective, we are working on several interrelated fronts:

**Developing the Tests:** By the end of April, the Education Department will release a Request for Proposals (RFP) for the development of the 4th grade reading and 8th grade math tests. A draft is already circulating for public comment. Contracts will be awarded by September 1. At this time, it is not known whether each test will be developed by a separate contractor, or whether one test developer will successfully bid to develop both. In addition, the Education Department and the test developers will establish a number of technical advisory groups and evaluation panels to assure the technical quality of the tests.

As part of the process of developing the RFP, the Education Department has held a number of public meetings with testing experts, states testing officials, and test publishers and others in the education and civil rights communities. (The Education Department has made the transcripts of these meetings, and other related documents, widely available on the Internet.) These sessions have raised a number of important issues which will be addressed as the work proceeds. In particular, virtually all groups have stressed the importance of ensuring the technical quality of the tests, and that there be adequate attention to helping parents and the public understand the nature and purposes of the tests. This is particularly important in light of experiences in a number of states in which technical problems or public misunderstandings have led to strong controversy about the testing program. Many urged that the timeline be slowed down if necessary, in order to accommodate these concerns, although the Education Department continues to believe that the timeline is realistic and appropriate. We agree, and see no reason now to delay the Spring 1999 date for the initial test administration.

Second, a number of states anticipate a challenge in integrating these new tests into their ongoing testing programs, especially states that are now well along in developing new tests aligned with recently developed state standards. Some states would therefore find it easier to "embed" a small number of additional test items into their existing tests, rather than administer a separate and additional test. However, this approach has been considered and does not appear to be technically feasible if we are to have a valid test.

Third, many testing experts suggested that the 8th grade math test be based on the NAEP framework rather than on the TIMSS framework. They argued that the NAEP framework is more explicit and more widely accepted among the states, and that student scores could then be reported according to the NAEP achievement levels (basic, proficient and advanced) as will be the case with the reading test. The Education Department has determined that this would be a preferable approach. They have also determined that it will still be possible to provide individual student scores in terms of the TIMSS international scores as well, because of the very high overlap in the content of NAEP and TIMSS. Therefore, the final test will still meet your initial commitment of providing students with internationally competitive scores.

**Creating a Political Buffer -- Ensuring the Tests are National and not Federal:**

We are working to determine how best to establish an advisory or governing body that can provide bipartisan support for this effort, provide assurance that the tests measure what they are supposed to based on the widely accepted NAEP frameworks and do not measure some federally-determined, politically correct knowledge, skills or attitudes. Mike Cohen, Mike Smith and other Education Department officials have been consulting with Governors of both parties, Congressional staff and others, with the aim of establishing an advisory mechanism that will garner strong bipartisan support among Governors and in the Congress. Secretary Riley met last week with Gov. Thompson, and is working to set up a meeting in mid-May. While the additional consultations we will be undertaking may change our thinking significantly, our current plan is as follows:

- Create an interim advisory council as soon as possible, in consultation with governors and members of congress on a bipartisan basis. We would probably appoint governors, business leaders, and educators currently serving on related groups such as the National Education Goals Panel, ACHIEVE (the group established to follow-up last year's education summit in Palisades), and the National Assessment Governing Board (NAGB), as well as others. The announcement of this council would be an opportunity to demonstrate bipartisan support for the testing initiative.
- Especially with this council established, we think it may be possible to gain NGA's endorsement for the testing initiative at the Summer meeting in Nevada. Both the ACHIEVE Board of Directors and the National Education Goals Panel will be meeting in conjunction with the NGA meeting. If your schedule permits, it would be possible for you to meet with both groups, to demonstrate broad support for your standards initiative, and to help reenergize governors and business leaders behind common educational goals.
- These two steps would create a favorable climate for Congressional consideration of legislation to reauthorize the National Assessment of Education Progress and the National Assessment Governing Board, which are scheduled for consideration sometime in this Congress. At that time, we can determine if NAGB should assume policy responsibility for the national tests, with Congressional support. (At present, NAGB is prohibited by law from overseeing the development of individual-level tests.) They would also strengthen our hand, with key bipartisan support, if there are efforts in the appropriations process this Fall to prohibit the Education Department from funding the development of national tests.

**Building Momentum through state and local endorsements:** We are continuing to try and identify additional states to sign up for the testing initiative, though do not yet have any additional firm commitments. We believe that the consultation process with governors described above will yield additional states. We are also working with a number of chief state school officers. At present, we hope over the next 3-4 weeks to line up a handful of states for a White House event. We are also working to identify states that would be likely to sign up when you resume your travel schedule.

We are also beginning to develop a strategy for signing up big cities, such as Los Angeles and Boston, regardless of the respective state participation. The intent here is to further demonstrate momentum, to underscore that these standards are especially important for the students and schools for which society has low expectations, and to demonstrate that these tests can in fact be tools to lift people up, by helping to stimulate new and focus existing partnerships and efforts to improve teaching and learning.

Working with the Education Department, we believe it will be possible, over the next several months, to work with mayors, school superintendents and school boards, teachers unions, institutions of higher education, as well as parent, community and business groups in 6-9 cities. We would seek broad partnerships in each city that would pledge to benchmark their success by using the national tests, and commit to specific, locally designed efforts in each community to help prepare students to meet these standards. We will ask the Education Department to develop a plan for working with these cities, to provide them with information on proven practices, and to help the cities learn from each other.

## **2. CHARTER SCHOOLS**

One of our key goals is to foster the creation of 3,000 charter schools within 5 years, up from the current level of 500. One challenge is expanding the number of states with charter schools legislation. Currently 25 states and DC authorize the creation of charter schools; we would like to raise the number of states to 30 by the end of 1997. Over the past couple of months, progress in state legislatures has been slow, due in part to an absence of strong centrist leadership at the state level, partisan differences, and occasional opposition by state and local union affiliates. In addition, in at least one state (Virginia) the potential racial impact of charter schools emerged as an issue.

However, there are some bright spots. In Washington State this week the governor, schools superintendent and legislators have tentatively reached agreement on a charter schools bill, with a vote in the state House scheduled for Friday. Mississippi is also on the verge of passing a charter law, although the number of schools authorized would be fairly limited. Charter legislation is also alive in Missouri (as part of a big post-desegregation package), Indiana, and Nevada.

There are several steps that we believe can help move things forward in some of these states. Visible Presidential leadership in the near future, in the form of an address to a legislature on

charter schools, a radio address, or other similar event, will lend support to charter schools advocates.

Second, the Education Department is ready to release two important reports on charter schools. One is the first year report of a major national charter school study. A key finding is that the number one obstacle for new charter schools to overcome is lack of access to start-up funding. A second is a guidebook for school boards and other chartering authorities, which emphasizes the importance of effective accountability for charter schools. The Education Department is also planning a national charter schools conference in late Summer or early Fall. These activities will provide support both to state efforts and to your request for \$100 million for charter schools.

### **3. TALENTED TEACHERS IN EVERY CLASSROOM**

*(I still need to edit this one)*

Within the next couple of weeks, the Department will be ready to disseminate the first part of its response to your **directive** on improving teaching, a user's guide on how the Department's resources can support state and local efforts to support high-quality teaching. A second part of its response, a document identifying promising practices in teacher recruitment, preparation, certification, and retention, as well as for removing incompetent teachers, is currently being prepared by the Department, and should be completed near the end of the month.

Later this month, in conjunction with the Annual Teacher of the Year event on April 18, the Department will host a conference on strategies for improving teacher recruitment and preparation. The conference will include all the state teachers of the year, university presidents, and deans of education schools, as well as student teachers. One function of the conference will be to provide input into the Department's proposal for strengthening the teacher-preparation-related provisions in Title V of the Higher Education Act.

As you will recall, your budget proposal calls for a significant increase in support for the National Board for Professional Teacher Certification to move towards the goal of Board-certifying 100,000 teachers. A new crop of Board-certified teachers was recently named, and (although it isn't public yet), the new national teacher of the year is a National-Board certified teacher from an urban area.

Possible additions:

**America Reads**

**School Construction**

**HOPE**



Automated Records Management System  
Hex-Dump Conversion

COPS Program --- The Justice Department informed us that large-city demand for additional COPS grants is seriously lagging this year. This could result in unspent COPS funding because the 1994 Crime Bill requires half the grants to go to jurisdictions with populations of 150,000 or more.

Currently, the program requires a 25% local match and has a cap of \$75,000 per officer over 3 years. Due to the higher cost-per-officer in large cities, the cap forces these cities to actually pay a match sometimes as high as 40%. To generate further demand in large cities, the Justice Department proposes that we eliminate the cap, extend the grant period to 4 years, extend current grants for 1 year if they agree to add new officers (and so that existing grants do not have less favorable terms), and require these cities to deploy the new officers to targeted "hot spot" crime areas. These changes could require an additional year to achieve 100,000 officers but will stimulate the necessary demand for large city applications.

District of Columbia -- We are working with OMB on their proposal to you to improve policing in the District. We are including in the proposed MOU a requirement that DC develop a 3-1-1 community policing number.

Police Youth Academies -- We are working with the Justice Department on a potential announcement for a Police Youth Academy program in which Police Departments would offer summer positions for high schoolers to interact with police officers and keep them off the streets.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Michael Cohen ( CN=Michael Cohen/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 4-APR-1997 08:17:14.00

SUBJECT: Draft Education Memo

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:  
Attached is an edited draft of what I sent last night.

The memo provides a detailed update on the testing initiative and less detailed, but still substantive updates on charter schools and teaching. Its about 4 pages. I had been planning on doing brief updates at least on the School Construction and HOPE legislation. However, as I approach these sections, I think the President deserves to have some sense of how we would move these two pieces of legislation forward, in addition to a reminder that they have been introduced.

My sense is that will make the memo longer than we want, and it probably needs to come from Gene.

I think we've got the following options:

1. Limit the memo to the three issues it contains, and send him another one next week with 3-4 additional issues.
2. Work with Gene this morning to produce the legislative updates on school construction and hope.
3. Add safe and drug free schools to this memo-- and try not to demonstrate that ED doesn't yet have a strategy for fixing the program.

I do not think that Early Learning, job training and skill grants, technology or America Reads are good candidates for this memo. They are each complicated enough to warrant a moderately lengthy treatment.

Let me know what you think.===== ATTACHMENT 1 =====  
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:  
Unable to convert ARMS\_EXT:[ATTACH.D3]MAIL400403394.016 to ASCII,  
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D4F75FE5129FB8074A424EF0152FCCE2FC48604ED97CC0B03FE24ED76A5383076C6CAF44508FE8

Draft

MEMORANDUM FOR THE PRESIDENT

FROM: BRUCE REED  
MIKE COHEN

SUBJECT: UPDATE ON SELECTED EDUCATION INITIATIVES

This memo provides you with a detailed update on your national standards and testing initiative, and more brief updates on several additional education initiatives.

**1. NATIONAL STANDARDS AND TESTS**

Our objective is to have 40+ states participate in the initial 1999 administration of the national tests. To reach this objective, we are working on several interrelated fronts:

**Developing the Tests:** By the end of April, the Education Department will release a Request for Proposals (RFP) for the development of the 4th grade reading and 8th grade math tests. A draft is already circulating for public comment. Contracts will be awarded by September 1. At this time, it is not known whether each test will be developed by a separate contractor, or whether one test developer will successfully bid to develop both. In addition, the Education Department and the test developers will establish a number of technical advisory groups and evaluation studies to assure the technical quality of the tests.

As part of the process of developing the RFP, the Education Department has held a number of public meetings with testing experts, states testing officials, and test publishers and others in the education and civil rights communities. (The Education Department has made the transcripts of these meetings, and other related documents, widely available on the Internet.) These sessions have raised a number of important issues which will be addressed as the work proceeds. In particular, virtually all groups have stressed the importance of ensuring the technical quality of the tests, and that there be adequate attention to helping parents and the public understand the nature and purposes of the tests. This is particularly important in light of experiences in a number of states in which technical problems or public misunderstandings have led to strong controversy about the testing program. Many urged that the timeline be slowed down if necessary, in order to accommodate these concerns, although the Education Department continues to believe that the timeline is realistic and appropriate. We agree, and see no reason now to delay the Spring 1999 date for the initial test administration.

Second, a number of states anticipate a challenge in integrating these new tests into their ongoing testing programs, especially states that are now well along in developing new tests aligned with recently developed state standards. Some states would therefore find it easier to "embed" a small number of additional test items into their existing tests, rather than administer a separate and additional test. However, this approach has been considered and does not appear to be technically feasible if we are to have a valid test. Other states have suggested that a 4th grade

reading test would be more valuable to them if it were administered in the Fall rather than the Spring, since their goal -- like yours -- is for students to read independently by the end of the 3rd grade. The Education Department is studying this possibility.

Third, many testing experts suggested that the 8th grade math test be based on the NAEP framework rather than on the TIMSS framework. They argued that the NAEP framework is more explicit and more widely accepted among the states, and that student scores could then be reported according to the NAEP achievement levels (basic, proficient and advanced) as will be the case with the reading test. The Education Department has determined that this would be a preferable approach. They have also determined that it will still be possible to provide individual student scores in terms of the TIMSS international scores as well, because of the very high overlap in the content of NAEP and TIMSS. Therefore, the final test will still meet your initial commitment of providing students with internationally benchmarked scores.

**Creating a Political Buffer -- Ensuring the Tests are National and not Federal:**

We are working to determine how best to establish an advisory or governing body that can provide bipartisan support for this effort, and assurance that the tests measure what they are supposed to based on the widely accepted NAEP frameworks -- and do not measure some federally-determined, politically correct knowledge, skills or attitudes. Mike Cohen, Mike Smith and other Education Department officials have been consulting with Governors of both parties, Congressional staff and others, with the aim of establishing an advisory mechanism that will garner strong bipartisan support among Governors and in the Congress. Secretary Riley met last week with Gov. Thompson, and is working to set up a meeting in mid-May with a bipartisan group of 8-10 governors, hopefully including Governors Romer, Hunt, Zell and Bob Miller, Thompson, Engler and Voinavich. Secretary Riley, Mike Smith and Mike Cohen will also continue meeting with Members of Congress over the next several weeks. While the additional consultations we will be undertaking may change our thinking significantly, our current plan is as follows:

- Create an interim advisory council as soon as possible, in consultation with governors and members of congress on a bipartisan basis. We would probably appoint governors, business leaders, and educators currently serving on related groups such as the National Education Goals Panel, ACHIEVE (the group established to follow-up last year's education summit in Palisades), and the National Assessment Governing Board (NAGB), as well as teachers, testing experts and others. The announcement of this council would be an opportunity to demonstrate bipartisan Congressional and gubernatorial support for the testing initiative.
- Especially with this council established, we think it may be possible to gain NGA's endorsement for the testing initiative at the Summer meeting in Nevada. Both the ACHIEVE Board of Directors and the National Education Goals Panel will be meeting in conjunction with the NGA meeting. If your schedule permits, it would be possible for you to meet with both groups, to demonstrate broad support for your standards initiative, and to help reenergize governors and business leaders behind common educational goals.
- These two steps would create a favorable climate for Congressional consideration of

legislation to reauthorize the National Assessment of Education Progress and the National Assessment Governing Board, which are scheduled for consideration sometime in this Congress. At that time, we can determine if NAGB should assume policy responsibility for the national tests, with Congressional support. (At present, NAGB is prohibited by law from overseeing the development of individual-level tests.) These steps would also improve our ability to win any legislative battles we may face on this issue, such as attempts to prohibit the Education Department from using funds for the continued development of the tests.

Please note that we are optimistic but not yet confident that we can carry out this plan. Much will depend upon how effectively we are able to enlist the cooperation of a core group of Republican governors.

**Building Momentum through state and local endorsements:** We are continuing to identify additional states to sign up for the testing initiative, though do not yet have any additional firm commitments. We believe that the consultation process with governors described above will yield additional states. We are also working with a number of chief state school officers. At present, we hope over the next 3-4 weeks to line up a handful of states for a White House event. We are also working to identify states that would be likely to sign up when you resume your travel schedule.

We are also beginning to develop a strategy for signing up big cities, such as Los Angeles and Boston, regardless of the respective state participation. The intent here is to further demonstrate momentum, to underscore that these standards are especially important for the students and schools for which society typically has low expectations, and to demonstrate that these tests can in fact be tools to lift people up, by helping to stimulate new and focus existing partnerships and efforts to improve teaching and learning.

We believe it will be possible, over the next several months, to work with mayors, school superintendents and school boards, teachers unions, institutions of higher education, as well as parent, community and business groups in 6-9 cities. We would seek broad partnerships in each city that would pledge to benchmark their success by using the national tests, and commit to specific, locally designed efforts in each community to help prepare students to meet these standards. We will ask the Education Department to develop a plan for working with these cities, to provide them with information on proven practices, and to help the cities learn from each other. A White House event announcing this partnership should generate considerable excitement and attention. It will also strengthen support for this testing initiative among members from big cities.

## **2. CHARTER SCHOOLS**

One of our key goals is to foster the creation of 3,000 charter schools within 5 years, up from the current level of 500. One challenge is expanding the number of states with charter schools legislation. Currently 25 states and DC authorize the creation of charter schools; we would like to raise the number of states to 30 by the end of 1997. Over the past couple of months, progress

in state legislatures has been slow, due in part to an absence of strong centrist leadership at the state level, partisan differences, and occasional opposition by state and local union affiliates. In addition, in at least one state (Virginia) the potential racial impact of charter schools emerged as an issue. Consequently, no state has enacted charter schools legislation yet this session.

However, there are some bright spots. In Washington State this week the governor, schools superintendent and legislators have tentatively reached agreement on a charter schools bill, with a vote in the state House scheduled for Friday. Mississippi is also on the verge of passing a charter law, although the number of schools authorized would be fairly limited. Charter legislation is also alive in Missouri (as part of a big post-desegregation package), Indiana, and Nevada.

There are several steps that we believe can help move things forward in some of these states. Visible Presidential leadership in the near future, in the form of an address to a legislature on charter schools, a radio address, or other similar event, will lend support to charter schools advocates.

Second, the Education Department is ready to release two important reports on charter schools. One is the first year report of a major national charter school study. A key finding is that the number one obstacle for new charter schools to overcome is lack of access to start-up funding. A second is a guidebook for school boards and other chartering authorities, which emphasizes the importance of effective accountability for charter schools.

In addition, the Education Department will soon announce a new competition for charter schools funds. It is also planning a national charter schools conference in late Summer or early Fall. These activities will provide support both to state efforts and to your request for \$100 million for charter schools.

### **3. TALENTED TEACHERS IN EVERY CLASSROOM**

The focus of your efforts to improve teaching has been to promote and support the work of the National Board for Professional Teaching Standards (NBPTS), especially by requesting \$xx in your balanced budget plan in order to help NBPTS reach the goal of certifying 100,000 teachers over the next \_\_ years. In addition, last October you directed the Education Department to identify ways in which federal resources could be used to implement the recommendations of Gov. Hunt's commission on teaching excellence.

Within the next couple of weeks, the Education Department will be ready to disseminate the first part of its response to your directive on improving teaching, a user's guide on how the Department's resources can support state and local efforts to support high-quality teaching. A second part of its response, a document identifying promising practices in teacher recruitment, preparation, certification, and retention, as well as for removing incompetent teachers, is currently being prepared by the Department, and should be completed near the end of the month.

Later this month, in conjunction with the Annual Teacher of the Year event on April 18, the Education Department will host a conference on strategies for improving teacher recruitment and preparation. The conference will include all the state teachers of the year, university presidents, and deans of education schools, as well as student teachers. One function of the conference will be to provide input into the Administration's proposal for strengthening the teacher-preparation-related provisions in Title V of the Higher Education Act which will be transmitted to Congress later this year.

You will be hosting the Annual Teacher of the Year event at the White House. In addition to honoring outstanding teachers, this will provide an important opportunity for you to discuss, for the first time since the State of the Union Address, your NBPTS proposal. (The teacher who has been selected as Teacher of the Year is a Board-certified teacher from an urban area. This is not public information yet.)

We are also working with the Education Department to frame a challenge you can make to states at this time, calling on them to develop and implement performance-based teacher licensure standards which would require teachers to demonstrate that they have the subject matter knowledge and pedagogical expertise to teach students to high academic standards before they enter the classroom. This will be an especially important issue for states to focus on now, because they will be hiring x.y million new teachers over the next x years. (You may recall that you set in motion the process to develop such performance-based standards in Act 236 in Arkansas. However, progress toward this end has been slow in Arkansas and in almost every other state.)

**Still to come (unless you think we've got enough here):**

**4. SCHOOL CONSTRUCTION**

Your school construction legislation was transmitted to the Congress on March xx. It has been introduced by xxx in the House (with xx cosponsors) and zzz in the Senate with aa cosponsors. It has been endorsed by.....

**5. HOPE SCHOLARSHIP**

YourHOPE Scholarship legislation was transmitted to the Congress on March xx. It has been introduced by xxx in the House (with xx cosponsors) and zzz in the Senate with aa cosponsors. It has been endorsed by.....

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 4-APR-1997 08:17:23.00

SUBJECT: summit commitment on high schools

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: William R. Kincaid ( CN=William R. Kincaid/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: Michael Cohen ( CN=Michael Cohen/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

If we like, we could announce a new summit commitment in the radio address as well, related to high school service. Here's the official commitment:

"The National Association of Secondary School Principals, representing more than 40,000 school administrators, pledge to introduce more than 2 million students to the concepts and "how to's" of service learning, bringing the service ethic and opportunity to young people through its core programs: the National Association of Student Councils, the National Honor Society/National Junior Honor Society; and the new American Technology Honor Society."

I have forwarded it to Waldman. I think this is worth seeing if it fits in. What do you think?



DRAFT--DRAFT--CLOSE HOLD

As you know, Texas has asked for federal permission to issue a “request for offers” for a private company to operate an integrated enrollment system for Medicaid, Food Stamps, Temporary Assistance for Needy Families, and potentially other nutrition and workforce programs.

We believe we must give Texas an answer immediately. The state has engaged in good faith discussions with various agencies for more than 9 months, and state officials are now publicly criticizing the Administration for the delay.

We believe we have a proposal which will break the stalemate -- a proposal based on existing Medicaid laws and regulations that allows the state to explore innovative ways to deliver public services while ensuring beneficiaries’ rights to assistance and maintaining public sector jobs. As shown in the chart below, our plan would allow Texas to use private contractors to obtain information from applicants and assist them in completing their applications for benefits. However, the determination of eligibility would be conducted by public sector employees.

Allows Private Contractors to:	Texas Proposal	Union Proposal	Our Proposal
Assist Individuals in Completing Applications	Yes	No	Yes
Determine or Certify Eligibility	Yes	No	No
Consider Appeals	No	No	No
Conduct Quality Control	No	No	No

Our plan would:

- Protect beneficiaries by ensuring that only public sector civil service employees determine benefit eligibility, consider appeals, and conduct quality control operations.
- Maintain public sector jobs associated with the determination of eligibility for benefits.
- Allow Texas to achieve program efficiencies through a bidding process. The Texas legislature, in authorizing the project in 1995, required that any savings fund additional health and human services programs. The Bush Administration has not committed to how these savings would be reinvested, but their letters estimate, perhaps optimistically, that the savings could provide health care coverage for an additional 150,000 needy children.

We would allow the state of Texas to release a request for offers based on these principles. Once the state chooses among the bids, the state would be required to submit to HHS and USDA the proposed contract for approval.

#### Background on the Texas Proposal

The new welfare law explicitly allows states to contract with private entities to administer Temporary Assistance for Needy Families (TANF). Because of this new authority in TANF, a few states are seeking new contracting authority for Medicaid and Food Stamps as well, so they can operate privately-run, one-stop eligibility centers. In addition to the Texas proposal, Wisconsin has submitted a proposal which would allow 10% of its welfare caseload to be operated by private entities. This percentage could significantly increase in later years if approved.

Federal agencies and the state of Texas have been negotiating since June 1996 over the state's proposal to privatize the administration of TANF, Medicaid, Food Stamps, and certain other federally-funded nutrition programs. Last spring, the state legislature passed a welfare reform plan with bipartisan support, with endorsements from Lt. Gov. Bob Bullock and other leading Democrats. This legislation did not specifically call for privatization but authorized the state to conduct a bidding process. Under the potential proposal, private contractors could collect information about and make eligibility determinations. The State would retain control over the appeals and quality control processes.

Texas argues that it cannot proceed with plans to contract out TANF (as the welfare law allows) unless the Administration permits private contracting for Food Stamps and Medicaid, because maintaining separate eligibility systems for these programs would create administrative difficulties. To take the most obvious problem, a dual system would require many individuals to go to one location to apply for TANF and another location to apply for Food Stamps and Medicaid.

As you know, labor leaders would like us to refuse the Texas request entirely. They see even limited privatization as a dangerous precedent and have made clear that they view this decision as critically important to public employee unions.

Recommendation

All the relevant agencies and White House offices agree that the Administration should take a moderate position which would give Texas the opportunity to seek a partially privatized integrated system. This position would draw the line on the basis of our existing Medicaid law and practice, which would allow privatization of some but not all administrative functions. Under this approach, the application, interview, and other information-gathering can be done by private employees; the eligibility determination itself, as well as appeals and quality control, must remain in the hands of public employees. In addition, the Administration should require that any contract Texas enters into protects applicants and beneficiary rights consonant with current privacy law protections and protects against the possibility that private firms will use procedures that lead to inappropriate denials -- or, as OMB notes, inappropriate issuance -- of program benefits.

This general approach has both strong precedent and good sense behind it. The Medicaid program already allows private hospital workers to do intake and eligibility work, up to the point of actually determining eligibility. For the Food Stamp program, however, this approach would require the granting of administrative waivers. Allowing privatization of these functions, conditioned on appropriate contract incentives and safeguards, strikes the right balance between allowing states to explore innovative ways to deliver public services and ensuring that applicants' and beneficiaries' rights are protected. It is true that this approach will displace some state workers (though many fewer than would potentially be affected by Texas' proposal). We have crossed this bridge already in Medicaid and other contexts. For example, the Department of Labor has granted a waiver to Massachusetts to contract out all employment services and is prepared to do the same for other states as well.

In line with this view, we recommend that we inform Texas of the principles we will apply in reviewing any privatization contract and give formal permission to the State to issue its RFO. Once the State accepts a bid, we will review whether the contract appropriately accords with our principles.

Approve \_\_\_\_\_

Disapprove \_\_\_\_\_

April 2, 1997

MEMORANDUM FOR THE PRESIDENT

FROM: DONNA SHALALA  
BRUCE REED

SUBJECT: WELFARE--TEXAS INTEGRATED ENROLLMENT PROJECT

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 4-APR-1997 10:09:33.00

SUBJECT: Yet another idea for radio address

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: William R. Kincaid ( CN=William R. Kincaid/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: Michael Cohen ( CN=Michael Cohen/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

Education wondered if we could add an America Reads tie-in to the radio address, as follows:

The President could encourage middle school/high school students to do community service by being reading partners with young children, particularly on weekends and during the summer, as well as during weekdays - after school. He could also encourage high school students to be tutors for middle school students to learn math and science.

Are we getting too many messages, or is this a helpful tie-in?

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR; Russell W. Horwitz ( CN=Russell W. Horwitz/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 4-APR-1997 11:11:14.00

SUBJECT: 1-pager on today's jobs report

TO: Robert M. Shireman ( CN=Robert M. Shireman/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Barbara D. Woolley ( CN=Barbara D. Woolley/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Charles R. Marr ( CN=Charles R. Marr/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Sara M. Latham ( CN=Sara M. Latham/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: John O. Sutton ( CN=John O. Sutton/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Kathleen M. Wallman ( CN=Kathleen M. Wallman/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ronda H. Jackson ( CN=Ronda H. Jackson/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Paul J. Weinstein Jr. ( CN=Paul J. Weinstein Jr./OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Barry J. Toiv ( CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jordan Tamagni ( CN=Jordan Tamagni/OU=WHO/O=EOP @ EOP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Stephen B. Silverman ( CN=Stephen B. Silverman/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jake Siewert ( CN=Jake Siewert/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: David Shipley ( CN=David Shipley/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ellen S. Seidman ( CN=Ellen S. Seidman/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Stacey L. Rubin ( CN=Stacey L. Rubin/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Dorothy Robyn ( CN=Dorothy Robyn/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Victoria Radd ( CN=Victoria Radd/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: John Podesta ( CN=John Podesta/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Peter R. Orszag ( CN=Peter R. Orszag/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Peter O'Keefe ( CN=Peter O'Keefe/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Alison Muscatine ( CN=Alison Muscatine/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Kevin S. Moran ( CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Nancy A. Min ( CN=Nancy A. Min/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: April K. Mellody ( CN=April K. Mellody/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Anne E. McGuire ( CN=Anne E. McGuire/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Sylvia M. Mathews ( CN=Sylvia M. Mathews/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Gordon Li ( CN=Gordon Li/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jacob J. Lew ( CN=Jacob J. Lew/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Patricia F. Lewis ( CN=Patricia F. Lewis/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: G N. Lattimore ( CN=G N. Lattimore/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Robert D. Kyle ( CN=Robert D. Kyle/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Charles Konigsberg ( CN=Charles Konigsberg/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Angus S. King ( CN=Angus S. King/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jonathan A. Kaplan ( CN=Jonathan A. Kaplan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Christopher C. Jennings ( CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Kathryn O. Higgins ( CN=Kathryn O. Higgins/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Helen P. Howell ( CN=Helen P. Howell/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Lyn A. Hogan ( CN=Lyn A. Hogan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Nancy V. Hernreich ( CN=Nancy V. Hernreich/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Daniel D. Heath ( CN=Daniel D. Heath/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: John P. Hart ( CN=John P. Hart/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Lawrence J. Haas ( CN=Lawrence J. Haas/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Julia R. Green ( CN=Julia R. Green/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jason S. Goldberg ( CN=Jason S. Goldberg/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ben A. Freeland ( CN=Ben A. Freeland/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Karen E. Finney ( CN=Karen E. Finney/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: John B. Emerson ( CN=John B. Emerson/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Nicole Elkon ( CN=Nicole Elkon/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ann T. Eder ( CN=Ann T. Eder/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Marilyn DiGiacobbe ( CN=Marilyn DiGiacobbe/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Suzanne Dale ( CN=Suzanne Dale/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Michelle Crisci ( CN=Michelle Crisci/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Brenda B. Costello ( CN=Brenda B. Costello/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Steven A. Cohen ( CN=Steven A. Cohen/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Michael Cohen ( CN=Michael Cohen/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Ann M. Cattalini ( CN=Ann M. Cattalini/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Cheryl M. Carter ( CN=Cheryl M. Carter/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Laura K. Capps ( CN=Laura K. Capps/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Rebecca A. Cameron ( CN=Rebecca A. Cameron/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Sandra L. Bublick Max ( CN=Sandra L. Bublick Max/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Emily Bromberg ( CN=Emily Bromberg/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Erskine B. Bowles ( CN=Erskine B. Bowles/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Sarah A. Bianchi ( CN=Sarah A. Bianchi/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: David S. Beaubaire ( CN=David S. Beaubaire/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Donald A. Baer ( CN=Donald A. Baer/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Kenneth S. Apfel ( CN=Kenneth S. Apfel/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Brenda M. Anders ( CN=Brenda M. Anders/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Lori L. Anderson ( CN=Lori L. Anderson/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Robert B. Johnson ( CN=Robert B. Johnson/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Beverly J. Barnes ( CN=Beverly J. Barnes/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Thomas D. Janenda ( CN=Thomas D. Janenda/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Dainel C. Tate ( CN=Dainel C. Tate/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Craig T. Smith ( CN=Craig T. Smith/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Anna M. Gomez ( CN=Anna M. Gomez/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Lisa M. Kountoupes ( CN=Lisa M. Kountoupes/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TO: Michael Waldman ( CN=Michael Waldman/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Daniel K. Tarullo ( CN=Daniel K. Tarullo/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Douglas B. Sosnik ( CN=Douglas B. Sosnik/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Joshua Silverman ( CN=Joshua Silverman/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Alice E. Shuffield ( CN=Alice E. Shuffield/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Laura D. Schwartz ( CN=Laura D. Schwartz/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Lee A. Satterfield ( CN=Lee A. Satterfield/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Steven J. Ronnel ( CN=Steven J. Ronnel/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Christa Robinson ( CN=Christa Robinson/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Franklin D. Raines ( CN=Franklin D. Raines/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Jonathan Prince ( CN=Jonathan Prince/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Kristen E. Panerali ( CN=Kristen E. Panerali/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Kevin M. O'Keefe ( CN=Kevin M. O'Keefe/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Bob J. Nash ( CN=Bob J. Nash/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Janet Murguia ( CN=Janet Murguia/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Linda L. Moore ( CN=Linda L. Moore/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Joseph J. Minarik ( CN=Joseph J. Minarik/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Kathleen M. McKiernan ( CN=Kathleen M. McKiernan/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Michael D. McCurry ( CN=Michael D. McCurry/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Doris O. Matsui ( CN=Doris O. Matsui/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Julie E. Mason ( CN=Julie E. Mason/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Bruce R. Lindsey ( CN=Bruce R. Lindsey/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Peggy A. Lewis ( CN=Peggy A. Lewis/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ann F. Lewis ( CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jeanne Lambrew ( CN=Jeanne Lambrew/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Karin Kullman ( CN=Karin Kullman/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Nicholas B. Kirkhorn ( CN=Nicholas B. Kirkhorn/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Timothy J. Keating ( CN=Timothy J. Keating/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Thomas A. Kalil ( CN=Thomas A. Kalil/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Brian J. Johnson ( CN=Brian J. Johnson/OU=CEQ/O=EOP @ EOP [ CEQ ] )  
READ:UNKNOWN

TO: Peter G. Jacoby ( CN=Peter G. Jacoby/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Katherine Hubbard ( CN=Katherine Hubbard/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elwood J. Holstein ( CN=Elwood J. Holstein/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: John L. Hilley ( CN=John L. Hilley/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: James T. Heimbach ( CN=James T. Heimbach/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Cookab V. Hashemi ( CN=Cookab V. Hashemi/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Marcia L. Hale ( CN=Marcia L. Hale/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Melissa Green ( CN=Melissa Green/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: D. Stephen Goodin ( CN=D. Stephen Goodin/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Mary E. Glynn ( CN=Mary E. Glynn/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Deborah L. Fine ( CN=Deborah L. Fine/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Rahm I. Emanuel ( CN=Rahm I. Emanuel/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: James T. Edmonds ( CN=James T. Edmonds/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elizabeth Drye ( CN=Elizabeth Drye/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Michael Deich ( CN=Michael Deich/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Betty W. Currie ( CN=Betty W. Currie/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Dorothy K. Craft ( CN=Dorothy K. Craft/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Sabrina Corlette ( CN=Sabrina Corlette/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Barbara Chow ( CN=Barbara Chow/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Holly D. Carver ( CN=Holly D. Carver/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Paul R. Carey ( CN=Paul R. Carey/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Phillip Caplan ( CN=Phillip Caplan/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Dennis K. Burke ( CN=Dennis K. Burke/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Susan A. Brophy ( CN=Susan A. Brophy/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Alison E. Bracewell ( CN=Alison E. Bracewell/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jill M. Blickstein ( CN=Jill M. Blickstein/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Marsha E. Berry ( CN=Marsha E. Berry/OU=WHO/O=EOP @ EOP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Kris M Balderston ( CN=Kris M Balderston/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Eli G. Attie ( CN=Eli G. Attie/OU=WHO/O=EOP @ EOP [ WHO ] )



***THE ECONOMY REMAINS ON THE RIGHT TRACK:  
LOW UNEMPLOYMENT AND WAGES RISING AGAIN***

*April 4, 1997*

***MARCH'S JOBS REPORT POINTS TO CONTINUED STRONG ECONOMIC GROWTH WITH LOW INFLATION. UNEMPLOYMENT REMAINS LOW, JOB GROWTH IS STRONG, AND REAL WAGES ARE RISING FOR THE FIRST TIME IN A DECADE.***

- ***Unemployment Remains Low -- At 5.2%.***
  - The March unemployment rate was still at an historically low level of 5.2 -- its 31th consecutive month below 6 . In 1992, the unemployment rate was 7.5 . [Source: BLS.]
  - The combined rate of unemployment and inflation has been lower under President Clinton than any other Administration since Lyndon Johnson was President. [Source: Based on data from BLS.]
- ***Real Wages Are Rising Again.***
  - Today's news shows that over the past 12 months, average hourly wages have increased 4.0 -- well outpacing the rate of inflation, which means real wage increases for America's workers. [Source: BLS.]
  - Today's number confirms what *Business Week* (8/12/96) wrote last year: "[F]or the first time in more than a decade, real wages are showing sustained increases..."
- ***11.9 Million New Jobs.***
  - We already have nearly over 700,000 new jobs so far in 1997, and 2.7 million over the past year.
  - During the Clinton Administration, the economy has added 11.9 million new jobs -- a faster annual rate of job growth than *any* Republican Administration since the Roaring 1920s. [Source: Based on data from the Bureau of Labor Statistics, Current Employment Statistics survey.]
- ***Strong Private-Sector Job Growth.***
  - Over the past year, the private sector has added 2.5 million jobs -- almost twice the private-sector jobs than during the entire four-year period before President Clinton took office. [Source: Based on data from BLS.]
  - 93 percent of the 11.9 million new jobs under President Clinton have been in the private sector. [Source: Based on data from BLS.]
- ***Turning The Corner In Basic American Industries.***
  - After losing 667,000 jobs in construction during the previous four years, 1,100,000 new construction jobs have been added since January 1993 -- that's a faster annual rate than any other Administration since Harry S Truman was President.
  - After losing 35,000 jobs in the auto industry during the Bush years, we have 107,000 new auto jobs since President Clinton took office. [Source: Bureau of Labor Statistics, Current Employment Statistics survey.]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Paul J. Weinstein Jr. ( CN=Paul J. Weinstein Jr./OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 4-APR-1997 11:13:15.00

SUBJECT: Potus Press Conference

TO: Jonathan Prince ( CN=Jonathan Prince/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Stephen C. Warnath ( CN=Stephen C. Warnath/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Nicole R. Rabner ( CN=Nicole R. Rabner/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Jeanne Lambrew ( CN=Jeanne Lambrew/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: William R. Kincaid ( CN=William R. Kincaid/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Christopher C. Jennings ( CN=Christopher C. Jennings/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Lyn A. Hogan ( CN=Lyn A. Hogan/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Eric P. Goosby ( CN=Eric P. Goosby/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Leanne A. Shimabukuro ( Leanne A. Shimabukuro @ EOP @ LNGTWY [ OPD ] )  
READ:UNKNOWN

TO: Elizabeth Drye ( CN=Elizabeth Drye/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Michael Cohen ( CN=Michael Cohen/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Dennis K. Burke ( CN=Dennis K. Burke/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Sarah A. Bianchi ( CN=Sarah A. Bianchi/OU=OMB/O=EOP [ OMB ] )  
READ:UNKNOWN

TO: Pauline M. Abernathy ( CN=Pauline M. Abernathy/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Thomas L. Freedman ( CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Jennifer L. Klein ( CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Cathy R. Mays ( Cathy R. Mays @ EOP @ LNGTWY [ OPD ] )  
READ:UNKNOWN

TEXT:

The President is doing a joint press conference with Prime Minister Chretien on Tuesday of next week. We need to have updated Q&A by Monday at 9:00 so that Elena can review that morning and hand it in by 12:00 to the Press Office. No extensions folks. Get this to me by E-Mail.

Thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Paul J. Weinstein Jr. ( CN=Paul J. Weinstein Jr./OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 4-APR-1997 16:06:19.00

SUBJECT: Aids Reception.

TO: MAZUR\_M ( MAZUR\_M @ A1 @ CD @ LNGTWY [ EOP ] ) (WHO)  
READ:UNKNOWN

TO: Jonathan Prince ( CN=Jonathan Prince/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Stephen C. Warnath ( CN=Stephen C. Warnath/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Diane C. Regas ( CN=Diane C. Regas/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Nicole R. Rabner ( CN=Nicole R. Rabner/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Jeanne Lambrew ( CN=Jeanne Lambrew/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: William R. Kincaid ( CN=William R. Kincaid/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Christopher C. Jennings ( CN=Christopher C. Jennings/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Lyn A. Hogan ( CN=Lyn A. Hogan/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Eric P. Goosby ( CN=Eric P. Goosby/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Leanne A. Shimabukuro ( Leanne A. Shimabukuro @ EOP @ LNGTWY [ OPD ] )  
READ:UNKNOWN

TO: Elizabeth Drye ( CN=Elizabeth Drye/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Michael Cohen ( CN=Michael Cohen/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Dennis K. Burke ( CN=Dennis K. Burke/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Sarah A. Bianchi ( CN=Sarah A. Bianchi/OU=OMB/O=EOP [ OMB ] )  
READ:UNKNOWN

TO: Pauline M. Abernathy ( CN=Pauline M. Abernathy/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Thomas L. Freedman ( CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Christa Robinson ( CN=Christa Robinson/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Jennifer L. Klein ( CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Cathy R. Mays ( Cathy R. Mays @ EOP @ LNGTWY [ OPD ] )  
READ:UNKNOWN

TEXT:

Please try make this reception.

----- Forwarded by Paul J. Weinstein Jr./OPD/EOP on  
04/04/97 11:28 AM -----

Eric P. Goosby  
04/02/97 02:43:39 PM  
Record Type: Record

To: Paul J. Weinstein Jr./OPD/EOP  
cc:  
Subject:

The Presidential Advisory Council on HIV and AIDS

cordially invites you to

a reception to honor and thank

Carol H. Rasco, former Assistant to the President for Domestic Policy  
and  
Patricia S. Fleming, former Director of the Office of National AIDS Policy

for their leadership and commitment on behalf of people living with HIV  
and AIDS

Monday, April 7, 1997  
6:30 - 8:30pm  
Indian Treaty Room  
OEOB, Room 474

Paul, please send out an e-mail to all DPC staff. Thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Russell W. Horwitz ( CN=Russell W. Horwitz/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 4-APR-1997 16:06:19.00

SUBJECT: UPDATED COPY: Job 1-pager

TO: Robert B. Johnson ( CN=Robert B. Johnson/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Beverly J. Barnes ( CN=Beverly J. Barnes/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Thomas D. Janenda ( CN=Thomas D. Janenda/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Dainel C. Tate ( CN=Dainel C. Tate/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Craig T. Smith ( CN=Craig T. Smith/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Anna M. Gomez ( CN=Anna M. Gomez/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Lisa M. Kountoupes ( CN=Lisa M. Kountoupes/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Michael Waldman ( CN=Michael Waldman/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Daniel K. Tarullo ( CN=Daniel K. Tarullo/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Douglas B. Sosnik ( CN=Douglas B. Sosnik/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Joshua Silverman ( CN=Joshua Silverman/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Alice E. Shuffield ( CN=Alice E. Shuffield/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: David Shipley ( CN=David Shipley/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ellen S. Seidman ( CN=Ellen S. Seidman/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Stacey L. Rubin ( CN=Stacey L. Rubin/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Dorothy Robyn ( CN=Dorothy Robyn/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Victoria Radd ( CN=Victoria Radd/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: John Podesta ( CN=John Podesta/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Peter R. Orszag ( CN=Peter R. Orszag/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Peter O'Keefe ( CN=Peter O'Keefe/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Alison Muscatine ( CN=Alison Muscatine/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Kevin S. Moran ( CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Nancy A. Min ( CN=Nancy A. Min/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: April K. Mellody ( CN=April K. Mellody/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Anne E. McGuire ( CN=Anne E. McGuire/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Sylvia M. Mathews ( CN=Sylvia M. Mathews/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Gordon Li ( CN=Gordon Li/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jacob J. Lew ( CN=Jacob J. Lew/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Patricia F. Lewis ( CN=Patricia F. Lewis/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: G N. Lattimore ( CN=G N. Lattimore/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Robert D. Kyle ( CN=Robert D. Kyle/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Charles Konigsberg ( CN=Charles Konigsberg/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Angus S. King ( CN=Angus S. King/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jonathan A. Kaplan ( CN=Jonathan A. Kaplan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Christopher C. Jennings ( CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Kathryn O. Higgins ( CN=Kathryn O. Higgins/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Helen P. Howell ( CN=Helen P. Howell/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Lyn A. Hogan ( CN=Lyn A. Hogan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Nancy V. Hernreich ( CN=Nancy V. Hernreich/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Daniel D. Heath ( CN=Daniel D. Heath/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: John P. Hart ( CN=John P. Hart/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Lawrence J. Haas ( CN=Lawrence J. Haas/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Julia R. Green ( CN=Julia R. Green/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jason S. Goldberg ( CN=Jason S. Goldberg/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ben A. Freeland ( CN=Ben A. Freeland/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Karen E. Finney ( CN=Karen E. Finney/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: John B. Emerson ( CN=John B. Emerson/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Nicole Elkon ( CN=Nicole Elkon/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ann T. Eder ( CN=Ann T. Eder/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Marilyn DiGiacobbe ( CN=Marilyn DiGiacobbe/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Suzanne Dale ( CN=Suzanne Dale/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Michelle Crisci ( CN=Michelle Crisci/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Brenda B. Costello ( CN=Brenda B. Costello/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Steven A. Cohen ( CN=Steven A. Cohen/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Michael Cohen ( CN=Michael Cohen/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Ann M. Cattalini ( CN=Ann M. Cattalini/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Cheryl M. Carter ( CN=Cheryl M. Carter/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Laura K. Capps ( CN=Laura K. Capps/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Rebecca A. Cameron ( CN=Rebecca A. Cameron/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Sandra L. Bublick Max ( CN=Sandra L. Bublick Max/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Emily Bromberg ( CN=Emily Bromberg/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Erskine B. Bowles ( CN=Erskine B. Bowles/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Sarah A. Bianchi ( CN=Sarah A. Bianchi/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: David S. Beaubaire ( CN=David S. Beaubaire/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Donald A. Baer ( CN=Donald A. Baer/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Kenneth S. Apfel ( CN=Kenneth S. Apfel/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Brenda M. Anders ( CN=Brenda M. Anders/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Lori L. Anderson ( CN=Lori L. Anderson/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Barbara D. Woolley ( CN=Barbara D. Woolley/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Charles R. Marr ( CN=Charles R. Marr/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Sara M. Latham ( CN=Sara M. Latham/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: John O. Sutton ( CN=John O. Sutton/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Kathleen M. Wallman ( CN=Kathleen M. Wallman/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ronda H. Jackson ( CN=Ronda H. Jackson/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Paul J. Weinstein Jr. ( CN=Paul J. Weinstein Jr./OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Barry J. Toiv ( CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jordan Tamagni ( CN=Jordan Tamagni/OU=WHO/O=EOP @ EOP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Stephen B. Silverman ( CN=Stephen B. Silverman/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jake Siewert ( CN=Jake Siewert/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Robert M. Shireman ( CN=Robert M. Shireman/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Laura D. Schwartz ( CN=Laura D. Schwartz/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Lee A. Satterfield ( CN=Lee A. Satterfield/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Steven J. Ronnel ( CN=Steven J. Ronnel/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Christa Robinson ( CN=Christa Robinson/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Franklin D. Raines ( CN=Franklin D. Raines/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Jonathan Prince ( CN=Jonathan Prince/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Kristen E. Panerali ( CN=Kristen E. Panerali/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Kevin M. O'Keefe ( CN=Kevin M. O'Keefe/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Bob J. Nash ( CN=Bob J. Nash/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Janet Murguia ( CN=Janet Murguia/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Linda L. Moore ( CN=Linda L. Moore/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Joseph J. Minarik ( CN=Joseph J. Minarik/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Kathleen M. McKiernan ( CN=Kathleen M. McKiernan/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Michael D. McCurry ( CN=Michael D. McCurry/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Doris O. Matsui ( CN=Doris O. Matsui/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Julie E. Mason ( CN=Julie E. Mason/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Bruce R. Lindsey ( CN=Bruce R. Lindsey/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Peggy A. Lewis ( CN=Peggy A. Lewis/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ann F. Lewis ( CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jeanne Lambrew ( CN=Jeanne Lambrew/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Karin Kullman ( CN=Karin Kullman/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Nicholas B. Kirkhorn ( CN=Nicholas B. Kirkhorn/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Timothy J. Keating ( CN=Timothy J. Keating/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Thomas A. Kalil ( CN=Thomas A. Kalil/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Brian J. Johnson ( CN=Brian J. Johnson/OU=CEQ/O=EOP @ EOP [ CEQ ] )  
READ:UNKNOWN

TO: Peter G. Jacoby ( CN=Peter G. Jacoby/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Katherine Hubbard ( CN=Katherine Hubbard/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elwood J. Holstein ( CN=Elwood J. Holstein/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: John L. Hilley ( CN=John L. Hilley/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: James T. Heimbach ( CN=James T. Heimbach/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Cookab V. Hashemi ( CN=Cookab V. Hashemi/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Marcia L. Hale ( CN=Marcia L. Hale/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Melissa Green ( CN=Melissa Green/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: D. Stephen Goodin ( CN=D. Stephen Goodin/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Mary E. Glynn ( CN=Mary E. Glynn/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Deborah L. Fine ( CN=Deborah L. Fine/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Rahm I. Emanuel ( CN=Rahm I. Emanuel/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: James T. Edmonds ( CN=James T. Edmonds/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elizabeth Drye ( CN=Elizabeth Drye/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Michael Deich ( CN=Michael Deich/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Betty W. Currie ( CN=Betty W. Currie/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Dorothy K. Craft ( CN=Dorothy K. Craft/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Sabrina Corlette ( CN=Sabrina Corlette/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Barbara Chow ( CN=Barbara Chow/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Holly D. Carver ( CN=Holly D. Carver/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Paul R. Carey ( CN=Paul R. Carey/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Phillip Caplan ( CN=Phillip Caplan/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Dennis K. Burke ( CN=Dennis K. Burke/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Susan A. Brophy ( CN=Susan A. Brophy/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Alison E. Bracewell ( CN=Alison E. Bracewell/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jill M. Blickstein ( CN=Jill M. Blickstein/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Marsha E. Berry ( CN=Marsha E. Berry/OU=WHO/O=EOP @ EOP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Kris M Balderston ( CN=Kris M Balderston/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Eli G. Attie ( CN=Eli G. Attie/OU=WHO/O=EOP @ EOP [ WHO ] )



*THE ECONOMY REMAINS ON THE RIGHT TRACK:  
LOW UNEMPLOYMENT AND WAGES RISING AGAIN*

*April 4, 1997*

*MARCH'S JOBS REPORT POINTS TO CONTINUED STRONG ECONOMIC GROWTH WITH LOW INFLATION. UNEMPLOYMENT REMAINS LOW, JOB GROWTH IS STRONG, AND REAL WAGES ARE RISING FOR THE FIRST TIME IN A DECADE.*

- *Unemployment Remains Low -- At 5.2%.*
  - The March unemployment rate was still at an historically low level of 5.2 -- its 31st consecutive month below 6 . In 1992, the unemployment rate was 7.5 . [Source: BLS.]
  - The combined rate of unemployment and inflation has been lower under President Clinton than any other Administration since Lyndon Johnson was President. [Source: Based on data from BLS.]
- *Real Wages Are Rising Again.*
  - Today's news shows that over the past 12 months, average hourly wages have increased 4.0 -- well outpacing the rate of inflation, which means real wage increases for America's workers. [Source: BLS.]
  - Today's number confirms what *Business Week* (8/12/96) wrote last year: "[F]or the first time in more than a decade, real wages are showing sustained increases..."
- *11.9 Million New Jobs.*
  - We already have nearly over 700,000 new jobs so far in 1997, and 2.7 million over the past year.
  - During the Clinton Administration, the economy has added 11.9 million new jobs -- a faster annual rate of job growth than *any* Republican Administration since the Roaring 1920s. [Source: Based on data from the Bureau of Labor Statistics, Current Employment Statistics survey.]
- *Strong Private-Sector Job Growth.*
  - Over the past year, the private sector has added 2.5 million jobs -- almost twice the private-sector jobs than during the entire four-year period before President Clinton took office. [Source: Based on data from BLS.]
  - 93 percent of the 11.9 million new jobs under President Clinton have been in the private sector. [Source: Based on data from BLS.]
- *Turning The Corner In Basic American Industries.*
  - After losing 667,000 jobs in construction during the previous four years, 1,100,000 new construction jobs have been added since January 1993 -- that's a faster annual rate than any other Administration since Harry S Truman was President.
  - After losing 35,000 jobs in the auto industry during the Bush years, we have 107,000 new auto jobs since President Clinton took office. [Source: Bureau of Labor Statistics, Current Employment Statistics survey.]

# Withdrawal/Redaction Marker

## Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
--------------------------	---------------	------	-------------

002. email	Michael Cohen to Elena Kagan. Subject: Education memo [partial] (1 page)	04/04/1997	P6/b(6)
------------	--------------------------------------------------------------------------	------------	---------

### COLLECTION:

Clinton Presidential Records  
Automated Records Management System [Email]  
OPD ([Kagan])  
OA/Box Number: 250000

### FOLDER TITLE:

[04/03/1997 - 04/04/1997]

2009-1006-F

wr36

### RESTRICTION CODES

#### Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

#### Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Michael Cohen ( CN=Michael Cohen/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 4-APR-1997 16:07:02.00

SUBJECT: Education memo

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

[002]

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: William R. Kincaid ( CN=William R. Kincaid/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

The attached reflects the changes we discussed. It's also been spell checked. However, it would be a good idea if Cathy could look at it again.

I assume you will make any changes you wish, have Cathy print it out, and send it off. Could you please send Bill and I a final version?

See you Monday. If you need me over the weekend, I'm staying at the Woodbridge NJ Hilton: 908 494-6200. You can also try me at either of my brothers' houses: P6/(b)(6) Or you can wait until I get home Sunday night, and solve whatever the problem is yourself!

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Tracey E. Thornton ( CN=Tracey E. Thornton/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME: 4-APR-1997 16:08:02.00

SUBJECT: Draft Late-term

TO: John L. Hilley ( CN=John L. Hilley/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Charles F. Ruff ( CN=Charles F. Ruff/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Peter G. Jacoby ( CN=Peter G. Jacoby/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Nicole R. Rabner ( CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: John Podesta ( CN=John Podesta/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: William P. Marshall ( CN=William P. Marshall/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ann F. Lewis ( CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jennifer L. Klein ( CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Barbara D. Woolley ( CN=Barbara D. Woolley/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Sylvia M. Mathews ( CN=Sylvia M. Mathews/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Elisa Millsap ( CN=Elisa Millsap/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

Tracey E. Thornton ( CN=Tracey E. Thornton/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TEXT:

This is a very preliminary draft and the Senate names are just our best guesstimate for now. When can obvioulsy firm these up better when they return. Daschle has some new language that we will get late monday or tuesday so if we can put this off until early next week we can update this. Elena is adding more to her section. ===== ATTACHMENT 1 ===  
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS\_EXT: [ATTACH.D80]MAIL453220494.016 to ASCII,  
The following is a HEX DUMP:

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## HOUSE CONSIDERATION

On March 20 the House passed a bill identical to the one you vetoed last year (H.R. 1122) by a vote of 295-136, five (5) votes more than the two-thirds necessary to override a veto when all Members are present and voting. Since the September 1996 veto override vote in the House, only three Members -- all Republicans -- switched their votes from supporting your veto to supporting the legislation ( Representatives Shays (R-CT), Freylinghausen (R-NJ) and Sue Kelly (R-NY). They all indicated that an abortion rights advocate's recent statement that he lied about the number and circumstances of late-term abortions influenced their switch. All 73 Republican freshmen voted for the bill, and 22 of the 42 freshmen Democrats voted against it.

Two different alternatives were offered during the House debate on the floor. The first was a Hoyer (D-MD)/Greenwood (R-PA) substitute which would ban all post-viability abortion procedures with an exception if the woman's life were in jeopardy or if she faced "serious adverse health consequences" without the procedure. The Hoyer/Greenwood substitute was ruled non-germane by the House parliamentarian and a motion to appeal that ruling failed by a vote of 265-165. A second motion to recommit, offered by Congressman Frank (D-MA), would have amended the underlying bill to provide a health exception where the procedure is performed to spare a woman "serious adverse long-term physical health consequences." This health exception would have applied to both pre- and post-viability abortions using the "partial birth" method. That motion failed 149-282.

Opponents of these two alternatives argued that both health exceptions were either overly broad, and therefore would not prevent any procedures, or unnecessary, because there is no instance where this specific procedure is medically necessary to protect the health of the mother. This position has been best summarized by Judiciary Committee Chairman Henry Hyde, one of the leading proponents of the legislation. He has publicly stated that while he will trade "a life for a life," he will "never trade life for health." Given Mr. Hyde's position, which has broad support in the Republican caucus, it is extremely unlikely that any late-term abortion measure that contains even a very narrow health exception will pass the House.

## SENATE CONSIDERATION

You will recall that last September the Senate failed by nine (9) votes to override your veto of this legislation (57-41). Senator Lott has indicated that "partial birth" will be on the floor right after the recess.

The Senate dynamic is somewhat different from the House. First, in his leadership role, Senator Daschle has taken a personal interest in trying to find a compromise that will pass and is also consistent with Roe vs. Wade. Both Senators Daschle and Mikulski recently spoke out strongly in a Democratic caucus meeting that Members should not make up their minds about this issue until after they have considered an alternative being crated by Senator Daschle (discussed below). To date, only one Senator who voted to sustain your veto has publicly announced that he intends

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to switch his vote to support an override -- Senator Hollings, who is up for reelection in '98 and whose state of South Carolina recently enacted a "partial birth" abortion ban (March 1997). Other states that have recently enacted similar bans are listed below.

For his part, Senator Daschle thoroughly understands this area and intends to cast a wide net to try to capture what he regards as the center here. He has held a number of meetings with his colleagues on both sides of the aisle and they have encouraged him to continue his efforts. His aim is to try to construct language that gets the votes to pass the Senate and he is talking to Senators personally to see what it will take to secure those votes. Senator Daschle also recognizes, though, that if he is unsuccessful in getting a majority vote, he still must get a strong vote on his alternative in order to keep enough Members voting to sustain the veto.

The Daschle alternative would ban all abortions after fetal viability unless the mother's life or health is truly endangered. This health exception is being drafted to cover only very rare situations that arise from complications of the pregnancy itself, such as serious heart damage, severe hypertension and, as in the cases of some women carrying severely deformed fetuses, uterine rupture and other injuries; from pre-existing conditions that become very dangerous, such as complications from diabetes or from newly diagnosed diseases that require treatment that cannot be given during pregnancy. The alternative would also provide for criminal penalties where the ban is violated.

Basically, there are six (6) pro-choice Republicans very much in play for Daschle to pick-up on his compromise: Campbell, Chafee, Collins (ME), Snowe and Specter. Senator Snowe, who has been working closely with Daschle, has indicated that Roth and Stevens are also possible pick-ups but they are long-shots. Daschle has asked Snowe to continue to work her Republican colleagues. With these Republican numbers, Daschle will have to get almost all 45 Democrats in order for his alternative to pass. During the last Congress, four (4) Democrats currently serving voted against a Boxer amendment (Hoyer/Greenwood-type language) which would have applied the ban post-viability only with a health exception: Breaux, Ford, Reid (NV) all three (3) pro-life and Conrad (mixed voting record on abortion). These 3 pro-life Democrats will be the most difficult for Daschle to convince to vote for his alternative. In addition, new Senators Landrieu and Cleland will require some work to get their support. In terms of pro-choice and mixed-voting-record Democrats who supported overriding your veto -- Biden, Conrad, Dorgan, Leahy, and Moynihan -- most, if not all, of them will vote for the Daschle alternative. Biden, Dorgan and Leahy voted for the Boxer amendment and Moynihan was absent the day of the vote.

Much of the outcome here depends on the procedural posture under which this compromise arises. While we cannot predict what that situation will be when the Senate takes this matter up, we can be sure that if the Republicans believe that the Daschle alternative has a chance of actually passing, they will demand at least an up or down vote on the underlying Republican bill and there would also be an up or down vote on Daschle. If both pass, both would go into conference with the House-passed bill that you vetoed last year. We cannot predict what the outcome would be of this conference which would be under the exclusive control of the Republicans. It is likely that they would simply come back with the bill you previously vetoed

since most House Republicans, lead by Messrs. Hyde and Canady, are unlikely to accept any measure which contains a health exception. Another possibility is that they would keep both Daschle and the vetoed bill together but further narrow the health exception in the Daschle alternative. **Keep in mind though that the Daschle health exception only goes to abortions after viability. This means that, if they combine the Daschle alternative with the Republican bill, the Republican bill would control in cases where the "partial birth" procedure is performed before viability and therefore, in such instances, there would only be an exception for the life of the mother but not health.**

Procedurally, Daschle's vote count will be higher if Members are able to cast votes on both his alternative and on the underlying Republican bill -- there will be a lot of folks who would vote for both. Members like those who voted for the Boxer amendment and also supported an override would fit into this category. Leahy, Biden, Specter, Campbell and Dorgan are examples. In addition, both Cleland and Landrieu are candidates for voting for both versions. Hollings is obviously in this category now as well. A measure which contained both the Daschle alternative and the underlying Republican bill would probably have the votes to pass the Senate.

Another component of this mix is the strong, unabashed pro-choice wing which includes Members like Boxer, Feinstein and Moseley-Braun. Bolstered by the pro-choice lobby, this group has warned Senator Daschle that they will not support his alternative if the health exception is too narrowly drawn. While this group is not a large one, the vote situation is so tenuous that Daschle does not have a vote to spare on his alternative. For now, he is continuing to canvas other Members and when he has a better idea of what his vote count, he will be able to determine the best course of action to take with regard to this group. The language in the alternative is still fairly fluid and changes can be made to accommodate these Members; but in the end, this group will have to come back into the fold. Of course, there is absolutely no danger in any Member of this group voting to override a veto.

Mention should also be made of Members who are up for re-election in 1998. Senator Harkin has painted for a number of these Democrats a very dire description of how his vote to sustain your veto played in his '96 race -- most notably Senators Murray, Dodd, and Feingold. As for Dodd and to some degree Lieberman, another issue for these Members is the fact that moderate House Republican Chris Shays switched and voted to support the measure. The pro-life community is spending a substantial amount of money running TV ads in certain key states. But countering the Harkin experience is Senator Durbin's '96 race; he has told a number of Members that what matters most is how they talk about this issue.

If the Daschle alternative does not pass, the question becomes which supporters of his alternative will vote for final passage of the Republican bill? As previously pointed out, a strong Daschle vote just shy of passing will likely help in much the same way the Boxer vote happened last year -- 47 Senators voted for her amendment and 41 voted to sustain the veto.

Finally, the ultimate success of Daschle's effort either in passing or getting veto override strength

depends a great deal on the rhetorical battle that will become much more intense when they return. So far, unlike the House, Senate Republicans have not been able to publicly unnerve the Daschle bloc. This is due more than anything to the hard work being put into this effort by Senator Daschle and his team. The fact that the effort has become a Leadership driven initiative is also critical. So the proponents' argument that the recent exposure of the "lies" told by the pro-choice lobby should cause Senators to reevaluate their position is being countered by the Daschle camp with the fact that, unlike the Daschle alternative, the Republican bill would not stop a single abortion; it would merely result in abortion by other methods, all of which pose a greater risk to the woman's health. By contrast, the alternative would outlaw these late-term abortions entirely no matter what the method and thereby actually reduce the number of abortions in this country without putting women at unacceptable risk. Finally, the Daschle approach permits the argument that even if Congress overrides your veto, the Republican bill will never become law because it will be struck down by the Court as unconstitutional. Enactment of the Daschle alternative allows Congress to pass a comprehensive, constitutional ban to stop unnecessary abortions of viable fetuses and is a ban that you would sign.

#### **STATES THAT HAVE RECENTLY ENACTED PROCEDURE SPECIFIC BANS**

Georgia : "Partial-Birth" Ban (March 1997)

Michigan: "Partial-Birth" Ban (June 1997); legal challenge filed

Mississippi: "Partial-Birth" Ban (March 1997)

Ohio: "Dilation and Extraction" Ban (August 1995); enjoined by Federal district court and appeal filed with 6th circuit

South Carolina: "Partial-Birth" Ban (March 1997)

South Dakota: "Partial-Birth" Ban (March 1997)

Utah: "Partial-Birth" and "Dilation and Extraction" and "Saline Abortion" Bans (March 1996)



Draft

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MEMORANDUM FOR THE PRESIDENT

FROM: BRUCE REED  
MIKE COHEN

SUBJECT: UPDATE ON SELECTED EDUCATION INITIATIVES

This memo provides you with a detailed update on your national standards and testing initiative and a brief update on your charter schools initiative, the two aspects of your Call to Action most directly framed as challenges to states. In the near future we will provide you with additional updates, focused on your budget-related education initiatives and on other legislative initiatives.

**1. NATIONAL STANDARDS AND TESTS**

Our objective is to have 40+ states participate in the initial 1999 administration of the national tests. To reach this objective, we are working on several interrelated fronts:

**Developing the Tests:** By the end of April, the Education Department will release a Request for Proposals (RFP) for the development of the 4th grade reading and 8th grade math tests. A draft is already circulating for public comment. Contracts will be awarded by September 1. At this time, it is not known whether each test will be developed by a separate contractor, or whether one test developer will successfully bid to develop both. In addition, the Education Department and the test developers will establish a number of technical advisory groups and evaluation studies to assure the technical quality of the tests.

As part of the process of developing the RFP, the Education Department has held a number of public meetings with testing experts, state testing officials, and test publishers and others in the education and civil rights communities. (The Education Department has made the transcripts of these meetings, and other related documents, widely available on the Internet.) These sessions have raised a number of important issues which will be addressed as the work proceeds. In particular, virtually all groups have stressed the importance of ensuring the technical quality of the tests, and that there be adequate attention to helping parents and the public understand the nature and purposes of the tests. This is particularly important in light of experiences in a number of states in which technical problems or public misunderstandings have led to heated controversy about the testing program. Many urged that the time line be slowed down if necessary, in order to accommodate these concerns, although the Education Department continues to believe that the time line is realistic and appropriate. We agree, and see no reason now to delay the Spring 1999 date for the initial test administration.

Second, a number of states anticipate a challenge in integrating these new tests into their ongoing testing programs, especially states that are now well along in developing new tests aligned with recently developed state standards. Some states would therefore find it easier to "embed" a

small number of additional test items into their existing tests, rather than administer a separate and additional test. However, this approach has been considered and does not appear to be technically feasible if we are to have a valid test. Other states have suggested that a 4th grade reading test would be more valuable to them if it were administered in the Fall rather than the Spring, since their goal -- like yours -- is for students to read independently by the end of the 3rd grade. The Education Department is studying this possibility.

Third, many testing experts suggested that the 8th grade math test be based on the NAEP framework rather than on the TIMSS framework. They argued that the NAEP framework is more explicit and more widely accepted among the states, and that student scores could then be reported according to the NAEP achievement levels (basic, proficient and advanced) as will be the case with the reading test. The Education Department has determined that this would be a preferable approach, that it will be possible to provide individual student scores in terms of the TIMSS as well, because of the very high overlap in the content of NAEP and TIMSS. Therefore, the final test will still meet your initial commitment of providing students with internationally benchmarked scores.

**Creating a Political Buffer -- Ensuring the Tests are National and not Federal:**

We are working to determine how best to establish an advisory or governing body that can provide bipartisan support for this effort, and assurance that the tests measure what they are supposed to based on the widely accepted NAEP frameworks. Mike Cohen, Mike Smith and other Education Department officials have been consulting with governors of both parties, Congressional staff and others, with the aim of establishing an advisory mechanism that will garner strong bipartisan support among governors and in the Congress. Secretary Riley met last week with Gov. Thompson, and is working to set up a meeting in mid-May with a bipartisan group of 8-10 governors, hopefully including Governors Romer, Hunt, Zell and Bob Miller, Thompson, Engler and Voinavich. Secretary Riley, Mike Smith and Mike Cohen will also continue meeting with Members of Congress over the next several weeks. While the additional consultations may change our thinking significantly, our current plan is as follows:

- Create an interim advisory council as soon as possible, in consultation with governors and members of congress on a bipartisan basis. We would probably appoint governors, business leaders, and educators currently serving on related groups such as the National Education Goals Panel, ACHIEVE (the group established to follow-up last year's education summit in Palisades), and the National Assessment Governing Board (NAGB), as well as teachers, testing experts and others. The announcement of this council would be an opportunity to demonstrate bipartisan Congressional and gubernatorial support for the testing initiative. For example, staff level conversations suggest that key House Republicans, including Chairman Goodling, Rep. Frank Riggs and Rep. John Porter, would be willing to participate in a White House announcement of an advisory council if our consultations continue to proceed favorably.
- Especially with this council established, we think it may be possible to gain NGA's endorsement for the testing initiative at the Summer meeting in Nevada. Both the ACHIEVE Board of Directors and the National Education Goals Panel will be meeting in conjunction with the NGA meeting. If your schedule permits, it would be possible for

you to meet with both groups, to demonstrate broad support for your standards initiative, and to help reenergize governors and business leaders behind common educational goals.

- These two steps would create a favorable climate for Congressional consideration of legislation to reauthorize the National Assessment of Education Progress and the National Assessment Governing Board, which are scheduled for consideration sometime in this Congress. At that time, we can determine if NAGB should assume policy responsibility for the national tests, with Congressional support. (At present, NAGB is prohibited by law from overseeing the development of individual-level tests.) These steps would also improve our ability to win any legislative battles we may face on this issue, such as attempts to prohibit the Education Department from using funds for the continued development of the tests.

Please note that we are optimistic but not yet confident that we can carry out this plan. Much will depend upon how effectively we are able to enlist the cooperation of a core group of Republican governors.

**Building momentum through state and local endorsements:** As you know, we now have commitments from leaders in Maryland, Michigan, North Carolina and California, as well as the Department of Defense Schools. Last month the Council of Chief State School Officers presented the Vice President with an endorsement of your testing initiative. We are working with chief state school officers to enlist additional states. In a number of cases, even our biggest supporters (e.g., Rick Mills from New York) will want to secure the support of the state board of education and the governor before making public commitments. There are a number of states which appear promising at present, including Missouri and Vermont, though we have no firm commitments yet. We hope over the next 3-4 weeks to line up a handful of states for a White House event, and we are working to identify states that would be likely to sign up when you resume your travel schedule.

However, we believe that the prospects for signing up large numbers of states will depend largely upon establishing an advisory body that has the bipartisan support of governors. This step will take some time to work out, but is the most effective way of building sustainable momentum.

We are also beginning to develop a strategy for signing up big cities, such as Los Angeles and Boston, regardless of the respective state participation. The intent here is to further demonstrate momentum, to underscore that these standards are especially important for the students and schools for which society typically has low expectations, and to demonstrate that these tests can in fact be tools to lift people up, by helping to stimulate new and focus existing partnerships and efforts to improve teaching and learning.

We believe it will be possible, over the next several months, to work with mayors, school superintendents and school boards, teachers unions, institutions of higher education, as well as parent, community and business groups in 6-9 cities. We would seek broad partnerships in each city that would pledge to benchmark their success by using the national tests, and commit to specific, locally designed efforts in each community to help prepare students to meet these

standards. We will ask the Education Department to develop a plan for working with these cities, to provide them with information on proven practices, and to help the cities learn from each other. A White House event announcing this partnership should generate considerable excitement and attention. It will also strengthen support for this testing initiative among members from big cities.

There are a number of steps you can take that will add momentum to these efforts, and we are developing plans for each. These include:

- **Hold a town meeting or other forum on reading and math standards.** We'd like to create a setting in which you interact with teachers, parents and students, and use examples of student work, sample test questions and answers, or videos of teaching to high standards, as a way of helping the public come to some concrete understanding of what the reading and math standards are really all about.
- **Meet with textbook publishers and software developers.** Such a meeting would provide you with an opportunity to urge (or enlist commitments from) publishers to upgrade the quality of textbooks by aligning them with higher standards and expectations. You could also highlight the efforts of software developers to produce materials for home and classroom use that are aligned with the standards.
- **Meet with groups involved in promoting literacy and math achievement.** Through the America Reads initiative and the Education Department's previous early reading initiative, there are several national and grassroots coalitions of groups that are supporting early reading initiatives. You can meet with these groups, at the White House or elsewhere, and emphasize the connections between their efforts to promote learning and your call for national standards and tests. In addition, as a result of a directive you issued to the Department of Education and the National Science Foundation last month, there is an interagency effort underway to organize federal agency resources, and to identify nonfederal resources (e.g., Nobel Laureates, math and science resources in the business community) that can be enlisted to support teaching and learning aimed at preparing students to meet 8th grade math standards. We expect to propose one or more events as part of this effort. Together, these will enable you to underscore that your testing initiative is not just about testing, but about mobilizing the nation to support learning to high standards.

## 2. CHARTER SCHOOLS

One of our key goals is to foster the creation of 3,000 charter schools within 5 years, up from the current level of 500. One challenge is expanding the number of states with charter schools legislation. Currently 25 states and DC authorize the creation of charter schools; we would like to raise the number of states to 30 by the end of 1997. Over the past couple of months, progress in state legislatures has been slow, due in part to an absence of strong centrist leadership at the state level, partisan differences, and occasional opposition by state and local union affiliates. In addition, in at least one state (Virginia) the potential racial impact of charter schools emerged as an issue. Consequently, no state has enacted charter schools legislation yet this session.

However, there are some bright spots. In Washington State this week the governor, schools superintendent and legislators have tentatively reached agreement on a charter schools bill, with a vote in the state House scheduled for Friday. Mississippi is also on the verge of passing a charter law, although the number of schools authorized would be fairly limited. Charter legislation is also alive in Missouri (as part of a big post-desegregation package), Indiana, Maine, and Nevada.

There are several steps that we believe can help move things forward in some of these states. First, visible Presidential leadership in the near future, in the form of an address to a legislature on charter schools, a radio address, or other similar event, will lend support to charter schools advocates.

Second, the Education Department is ready to release two important reports on charter schools. One is the first year report of a major national charter school study. A key finding is that the number one obstacle for new charter schools to overcome is lack of access to start-up funding. A second is a guidebook for school boards and other chartering authorities, which emphasizes the importance of effective accountability for charter schools--an important point, given problems that have emerged with casually approved schools in DC and elsewhere.

In addition, the Education Department will soon announce a new competition for charter schools funds. It is also planning a national charter schools conference in late Summer or early Fall. These activities will provide support both to state efforts and to your request for \$100 million for charter schools.



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DOT is ready to deliver to the White House a report you requested on measures to increase seat belt use. I am seeking your clearance of a key proposal in the report. The report will set an ambitious national goal for belt use (85% by 2000). To reach the goal, DOT is proposing, among other things, that the Administration send legislation to Congress giving states a stonger incentive to pass primary seat belt laws (i.e. laws that allow for ticketing soley for failure to use a seat belt). The NEXTEA bill you announced March 12 includes financial incentives (grants) for states to adopt primary seat belt laws. The new porposal would add a "soft sanction" -- states that do not pass primary laws or achieve 85% belt use by October, 2002, would have 1.5% of their federal highway funds (3% in subsequent years) transferred into their highway safety programs.

The proposal is likely to be effective, since primary belt laws significantly increase belt use and sanctions have effectively moved states to enact safety laws (e.g. zero tolerance laws). Eleven states and DC already have primary seat belt laws, covering a third of all Americans. Belt use in these states is 15% higher than in states with secondary enforcement laws. NHTSA estimates that enactment of a primary law by the remaining 39 states would save 1,800 lives in the first year alone.

The NGA and the governors' safety offices oppose the proposal (Governors Voinovich and Bob Miller sent a letter to Frank Raines) as they have opposed other sanctions. The National Mortorists Association, individual liberties groupus, and conservative and western Members of Congress who allied to repeal sanctions in 1995 are also expected to oppose it. A broad coalition will support the proposal, including auto maufacturers, insurance companies, safety advocates, health groups, law enforcement officials, and the National Urban League. DOT believes the proposal has a very good chance of getting congressional approval, particularly because the air bag issue has focused public attention on the importance of seat belts.

Given your and Secretary Slater's commitment to improving auto safety and the expected benefits of the proposal, I recommend you support it.

\_\_\_ Approve \_\_\_ Disapprove