

**NLWJC - KAGAN**

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**[04/21/1997]**

# Withdrawal/Redaction Sheet

## Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	Pauline M. Abernathy to Elena Kagan and Bruce N. Reed. Subject: Last Day. (1 page)	04/21/1997	P6/b(6)

### COLLECTION:

Clinton Presidential Records  
Automated Records Management System [Email]  
OPD ([Kagan])  
OA/Box Number: 250000

### FOLDER TITLE:

[04/21/1997]

2009-1006-F

wr41

### RESTRICTION CODES

#### Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

#### Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Julie E. Mason ( CN=Julie E. Mason/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME:21-APR-1997 08:35:53.00

SUBJECT: Early Heads-Up

TO: Russell W. Horwitz ( CN=Russell W. Horwitz/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Cheryl D. Mills ( CN=Cheryl D. Mills/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Kristen E. Panerali ( CN=Kristen E. Panerali/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Elisa Millsap ( CN=Elisa Millsap/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Christopher J. Lavery ( CN=Christopher J. Lavery/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Lanny J. Davis ( CN=Lanny J. Davis/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TEXT:

On Friday, POTUS is going to have a press conference with Hashimoto. Please email me the top Qs&As that might come up at the press conference by Thursday morning so Mike can review and we can put them in the POTUS briefing book. Thanks. Please call me with any questions (x62712).

(Kristen - you might want to route yours through NSC/David Johnson so there aren't any duplications.)

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:21-APR-1997 12:47:38.00

SUBJECT: Re: Meeting w/Sylvia Mathews on Monday, April 21

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TEXT:

----- Forwarded by Bruce N. Reed/OPD/EOP on 04/21/97  
12:50 PM -----

Richard Socarides  
04/20/97 04:00:25 PM  
Record Type: Record

To: June G. Turner/WHO/EOP  
cc: See the distribution list at the bottom of this message  
Subject: Re: Meeting w/Sylvia Mathews on Monday, April 21

Here is the current draft of the hate crimes memo.

DRAFT 4-19-97

April , 1997

MEMORANDUM FOR THE PRESIDENT

FROM: SYLVIA MATHEWS  
MARIA ECHAVESTE

RE: Proposed White House Conference on Hate Crimes

I. SUMMARY

This memorandum provides background information relating to hate crimes in America and proposes that you authorize the convening of a White House conference on hate crimes to be held in the fall of 1997. This memorandum also sets forth the goals, structure, timing, staffing and funding for such a conference.

II. BACKGROUND

In January the Executive Committee of the Leadership Conference on Civil Rights (LCCR) meet with senior White House staff. At the meeting, LCCR presented its recent report on hate crimes in America. The report recommends, among other things, that you convene a White House Conference on hate crimes to help demonstrate the magnitude of the problem and look for possible solutions. The report points out that from killings and beatings to acts of arson and vandalism, ... hate crimes

injure or even kill thousands of people, terrify countless others, divide Americans against each other, and distort our entire society.□8

Statistics collected by the Federal Bureau of Investigation suggest that over 8,000 hate crimes occur in America each year. Moreover, it is generally believed that these statistics greatly understate the problem. Crimes of hate are on the rise, even as crimes of violence are on the decline. The recent incidents of arson at houses of worship, the abortion clinic bombings and the media attention given to other incidents of hate related violence, all have helped to focus national attention on the problem.

The principal federal statute in this area (18 USC 245) contains a traditional definition of hate crimes as attacks based on race, religion or national origin. The Hate Crime Statistics Act of 1990 expanded that definition, for the purposes of its provisions, to include crimes in which an individual becomes the victim due to their race, religion, sexual orientation, ethnicity or disability. The Hate Crimes Sentencing Enhancement Act of 1994 expands that definition further to include women.

You have repeatedly condemned these acts of violence and tried to focus Americans on ways to find common ground, stressing themes of unity.

### III. PROPOSED CONFERENCE

Goals: A White House conference on hate crimes would:

help to educate the public in a dramatic way about the substantial threat these crimes pose to us as a nation and how they are at odds with the fundamental principals of fairness and equal justice we hold dear as a country;

demonstrate the Administration□,s commitment to preventing hate crimes and highlight the actions we are already taking to achieve this goal; and

serve as a powerful and direct way to communicate to the American people the seriousness of the situation.

The theme of the conference should be the impact hate crimes have on the American society. And while the Reconciliation\Race Initiative focuses primarily on race, the hate crimes conference would be inclusive of all victims of crimes motivated by hate, including those motivated by the actual or perceived religion, ethnicity, gender, sexual orientation or disability of the victim.

Structure: The conference would last one day and be held at the White House. It would include approximately 100 participants from all walks of life and from every region of the country. They would be selected by a White House working group. The participants would include the victims and their families, advocates, law enforcement professionals, state and local government officials, Members of Congress, religious leaders, etc. Senior Administration officials from the White House, the Attorney General and other officials from the Department of Justice and relevant agencies and departments would also participate.

The conference would include welcoming remarks from the Attorney General and thereafter the participants would move into smaller groups to

hear several panels focused on different elements of the problem. ( Examples could include panels focused on crimes motivated by race, religion, ethnicity, gender, sexual orientation/identity, disability; the attackers and organized hate groups; law enforcement efforts and best practices; educational and private initiatives; help available for the victims, etc.) Panel participants would be pre-assigned based on their area of expertise. Each panel would include an Administration official and a pre-assigned chair.

In the afternoon the entire conference would reconvene and hear remarks from you. We would work to have the afternoon session carried live on CNN and other networks, and/or by satellite feeds to venues in other locations. Your remarks would be introduced by a series of brief comments from victims, whose selection would illustrate the diversity and scope of the crisis. Your comments would outline the scope of the problem and suggest the Administration's response. After your remarks, the conference would hear reports from the panel chairs and you would ask them questions during a round table discussion. A short question and answer period involving the larger audience would also be included. A reception for participants could follow.

A book of the conference proceedings would be produced and distributed to the participants and others. A letter from you outlining what can be done to fight hate crimes and including any specific proposals coming out of the conference could be distributed widely

Timing: The conference would take place in the fall of 1997.

Staffing: The Office of Public Liaison would take the lead in staffing. A working group to include Public Liaison staff and staff from other relevant White House Departments (Intergovernmental Affairs, Legislative Affairs, Cabinet Affairs, Communications, Domestic Policy Council, etc.) should be assembled to run the conference.

Funding: Outside funding, through a not-for-profit foundation or otherwise, may be available to offset some of the costs and to provide transportation and lodging for some needy participants.

#### IV. RECOMMENDATION

We recommend that a White House Conference on Hate Crimes be convened as outlined above.

Approve \_\_\_\_\_ Disapprove \_\_\_\_\_ Discuss further

Message Copied

To: \_\_\_\_\_

Sylvia M. Mathews/WHO/EOP  
 John Podesta/WHO/EOP  
 John L. Hilley/WHO/EOP  
 Ann F. Lewis/WHO/EOP  
 Kevin S. Moran/WHO/EOP  
 Rahm I. Emanuel/WHO/EOP  
 Michelle Crisci/WHO/EOP  
 Douglas B. Sosnik/WHO/EOP  
 John O. Sutton/WHO/EOP  
 Sara M. Latham/WHO/EOP  
 Maria Echaveste/WHO/EOP  
 Marjorie Tarmey/WHO/EOP

Elisa Millsap/WHO/EOP  
Kathryn O. Higgins/WHO/EOP  
Elizabeth M. Toohy/WHO/EOP  
Bruce N. Reed/OPD/EOP  
Cathy R. Mays/OPD/EOP  
Andrew J. Mayock/WHO/EOP  
susan m. liss/ovp @ ovp  
Katharine Button/WHO/EOP  
Craig T. Smith/WHO/EOP  
Christopher J. Lavery/WHO/EOP  
Jonathan A. Kaplan/OPD/EOP  
Richard Socarides/WHO/EOP

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Sarah S. Freeman ( CN=Sarah S. Freeman/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME:21-APR-1997 11:09:33.00

SUBJECT: Abortion Clinic Access letter

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TEXT:

I know you're incredibly busy, but have you had a chance to look at this yet?

Also, the Distilled Spirits Council letter needs to go out ASAP. Leanne Shimabukuro said she was working on the draft with you. What is the status of this?

Thanks!

----- Forwarded by Sarah S. Freeman/WHO/EOP on 04/21/97 11:05 AM -----

Sarah S. Freeman  
04/14/97 02:23:49 PM  
Record Type: Record

To: Elena Kagan/OPD/EOP  
cc:  
Subject: Abortion Clinic Access letter

Elena,  
Jenn Klein said I should talk to you about updating the Abortion Clinic Access/Violence form letter. I'm not sure how to handle the paragraph on FACE (highlighted in blue). Can you help with this? thanks.

the current Abortion Clinic Violence/Access form letter  
Thank you for your letter.

I am concerned about violence against abortion clinics. As a nation committed to the rule of law, we cannot allow vigilantes to restrict the rights of American women. No person seeking medical care and no physician providing that care should have to endure harassment, threats, or intimidation.

While the Freedom of Access to Clinic Entrances Act makes it a federal crime for protesters to use force or physical obstruction with the intention of injuring, intimidating, or interfering with individuals seeking or providing abortion-related services, it does protect the right to peaceful assembly.

Personal privacy is a fundamental liberty protected by the Constitution. The right to privacy includes the freedom to make difficult and intensely personal decisions regarding abortion, without governmental interference. I support a woman's constitutional right to make this difficult decision, but I

believe that we must reduce the need for abortion. By providing better family planning services and improved education programs, we can help reduce the number of abortions. In addition, I believe that abstinence and sex education should be taught.

I hope that our common concerns for the future of America will unite us. I appreciate your sincerity and your candor.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Christa Robinson ( CN=Christa Robinson/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:21-APR-1997 12:22:53.00

SUBJECT: 4-18-97 Cabinet Memo (internal)

TO: Nicole R. Rabner ( CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: William R. Kincaid ( CN=William R. Kincaid/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Stephen C. Warnath ( CN=Stephen C. Warnath/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Eric P. Goosby ( CN=Eric P. Goosby/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Sarah A. Bianchi ( CN=Sarah A. Bianchi/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Leanne A. Shimabukuro ( CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Lyn A. Hogan ( CN=Lyn A. Hogan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Thomas L. Freedman ( CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Pauline M. Abernathy ( CN=Pauline M. Abernathy/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Michael Cohen ( CN=Michael Cohen/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Elizabeth Drye ( CN=Elizabeth Drye/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Jonathan Prince ( CN=Jonathan Prince/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Christopher C. Jennings ( CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Dennis K. Burke ( CN=Dennis K. Burke/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Diane C. Regas ( CN=Diane C. Regas/OU=OPD/O=EOP @ EOP [ OPD ] )

READ: UNKNOWN

TO: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ: UNKNOWN

TO: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ: UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ: UNKNOWN

TO: WEINSTEIN\_P ( WEINSTEIN\_P @ A1 @ CD @ LNGTWY [ EOP ] ) (OPD)  
READ: UNKNOWN

TEXT:

----- Forwarded by Christa Robinson/OPD/EOP on 04/21/97  
12:31 PM -----

#### AGRICULTURE

Today - The Secretary will deliver an address re: gleaning at the University of Wichita, Kansas.  
Tuesday - The Secretary will announce a \$200K grant for Chelsea Creek clean-up in a Earth Day ceremony with Mayor Menino in Boston .

#### COMMERCE

Today - The Secretary will interview with CNBC at noon on the White House lawn.  
Tomorrow - The Secretary will attend a Net Day event in Chicago.

#### DEFENSE

Sunday -The Secretary will appear on Meet the Press.  
Monday - The Secretary will greet the Czechoslovakian Minister of Defense.  
Thursday - The Secretary will interview with the New Republic.

#### EDUCATION

Today - The Secretary will attend the Teacher-of-the-Year award at the White House and the conclusion of the Teacher's Forum.

#### EPA

Tuesday - The Administrator will participate in an Earth Day event (details tbd).  
Thursday - The Administrator will participate in a town hall meeting in Los Angeles, CA. She will meet with the LA Times editorial board and appear on the Michael Jackson show.

#### FEMA

Today - James Lee Witt will hold a meeting with representative of 27 cities to discuss training programs for responding to potential terrorist threats.

#### HHS

Today - The Secretary will testify before the Labor Committee re: children's health. She will probably be asked about the Kennedy-Hatch Bill as well. Bruce Vladeck will interview with Robert Pear of the Washington Post re: new nursing home regulations.  
Monday - The Secretary will participate in an infant immunization event.  
Wednesday - The Secretary will participate in a volunteerism event in Philadelphia with the President of Nike.

## INTERIOR

Next week is National Park Week.

Tuesday - The Secretary will be in Chicago with the mayor.

## JUSTICE

Today - The AG will honor those who work with victims of crime.

Tuesday - The AG will help clean up Woodson High School as part of Earth Day.

## LABOR

Today - The LA Times has requested an interview with an administration official re: women and pensions.

## TREASURY

Today - The House Government Reform Committee will hold a hearing re: debt collection.

Late next week - The Secretary will hold a press conference re: G-7.

## Message Sent

To: \_\_\_\_\_

BAER\_D @ A1 @ CD @ LNGTWY  
BALDERSTON\_K @ A1 @ CD @ LNGTWY  
BEAUBAIRE\_D @ A1 @ CD @ LNGTWY  
CAPLAN\_P @ A1 @ CD @ LNGTWY  
CATTALINI\_A @ A1 @ CD @ LNGTWY  
COHEN\_SA @ A1 @ CD @ LNGTWY  
EMANUEL\_R @ A1 @ CD @ LNGTWY  
ENRIGHT\_J @ A1 @ CD @ LNGTWY  
GLYNN\_M @ A1 @ CD @ LNGTWY  
GOLDBERG\_JS @ A1 @ CD @ LNGTWY  
GREEN\_J @ A1 @ CD @ LNGTWY  
HIGGINS\_K @ A1 @ CD @ LNGTWY  
KING\_A @ A1 @ CD @ LNGTWY  
MASON\_J @ A1 @ CD @ LNGTWY  
MCCURRY\_M @ A1 @ CD @ LNGTWY  
MCHUGH\_L @ A1 @ CD @ LNGTWY  
MELLODY\_A @ A1 @ CD @ LNGTWY  
SCHWARTZ\_L @ A1 @ CD @ LNGTWY  
SILVERMAN\_S @ A1 @ CD @ LNGTWY  
SILVERMAN\_J @ A1 @ CD @ LNGTWY  
TOIV\_B @ A1 @ CD @ LNGTWY  
VOLES\_L @ A1 @ CD @ LNGTWY  
Stuart M. Schear/WHO/EOP  
Christa Robinson/OPD/EOP  
Marcia L. Hale/WHO/EOP  
Sylvia M. Mathews/WHO/EOP  
Ronda H. Jackson/WHO/EOP



## Electoral/Political Reform Ideas

### 1. National Initiative/Referendum

Referenda allow the people to pass judgement on laws passed by their representatives, while initiatives allow the people to originate legislative proposals. Some initiatives ("direct") translate the public will into binding legislation, while others ("indirect") create agenda items to which bodies can respond.

Today, important questions at the state level are routinely submitted to direct judgement of the people. In 49 states, voters must approve changes in state constitutions. 21 states have statutory initiatives; 18 states have constitutional initiatives; 25 states have popular referenda. In addition, state legislatures often put legislative referenda on the ballot, and governors often put initiatives to circumvent legislative obstacles. There has been a surge in the use of these devices at the state level since the mid-1970s, past the previous peak registered in the early years of this century to a new record high. While the evidence is mixed on the effect of referenda and initiatives on stimulating voters to turn out, these forms of public participation are seen by the people as increasing legitimacy of public institutions and the policy outcomes that flow from them.

In the past, we have recommended the President endorse a constitutional amendment that would permit both referenda and indirect initiatives but not direct initiatives. Referenda would give the people a chance to nullify, by a vote of 60 percent, legislation already passed by the House and Senate and signed by the President. Indirect initiatives would give the people a chance to craft specific legislative language which, once approved by a 60 percent majority, would have to receive up or down consideration by the U.S. Congress within 90 days. This proposal bears only on legislation; it leaves untouched existing mechanisms for and proposing and passing constitutional amendments

A more detailed white paper is available on this proposal.

### 2. Two-Day Voting

In United We Stand, Ross Perot proposed that Federal elections to be held over two days -- Saturday and Sunday -- so that working people could get to the polls more easily. A problem with holding the vote over the weekend however is that it may offend the religious community. Another option would be to make election day a holiday. However, since we already have too many holidays, we could consider placing the election on an existing holiday. July 4th makes the most sense. Other options include Veterans Day or Columbus Day.

### 3. Eliminate the Electoral College

Over the past two centuries, political, constitutional, and social changes have combined to move our system toward more direct public participation. The rise of the party system all but eliminated electors' freedom of action in selecting presidents. Early in this century, a constitutional amendment yielded the direct election of U.S. senators.

The Electoral College no longer serves any purpose, except for the possibility of denying the office to the people's choice for President. The American public should be able to vote directly for their President and Vice President, and majority vote should be the rule. This would however, require a Constitutional Amendment.

### 4. Reform the Federal Election Commission

There is strong academic agreement that the Federal Election Commission needs reform. In its current form it is paper tiger without real teeth. Currently, there are six members of the committee that the President appoints. Three Republicans and three Democrats. One proposal would be to add one independent member and give the agency criminal prosecution powers to enforce the election laws. A more modest reform proposal would be to exclude former national and state party officials (congressional campaign committees included) from serving on the Commission.

#### 5. Pass Bipartisan Campaign Finance Reform

The President's position on this is clear and we have a developed strategy. One issue that is not yet resolved, however, is the timing regarding the President's petition to the Federal Election Commission to ban "Soft Money." The petition is ready to be sent, however, Senator McCain has expressed some reservations regarding timing because of concerns that the President's petition will appear to be partisan grandstanding since Republicans raise twice as much "Soft Money" as Democrats.

#### 6. Foreign Lobbying

Issue an Executive Order that would ban all executive branch officials from contact with registered agents of foreign governments when the contact is for the purpose of influencing the U.S. government on behalf of foreign governments. The order would include corporations that are either wholly-owned or majority-owned by foreign governments. The definition of registered agents of foreign governments would largely track the definition of agency in the Foreign Agents Registration Act (FARA), although it would be limited to foreign governments, while FARA covers agents of all foreign "principals." The proposal would include exceptions for lawyers engaged in litigation or administrative proceedings.

Alternative options include: 1) maintaining a public record of lobbyists who contact any government agency on behalf of foreign entities; 2) Fully enforce FARA.

#### 7. Ban Foreign Lobbyists Contributions to National Campaigns

Although U.S. law prohibits foreign entities from contributing to U.S. campaigns, lawyers and lobbyists for foreign entities are not restricted from raising and distributing funds to candidates. In order to reduce the possible influencing of Federal elections by foreign governments, the President could endorse a ban on contributions to any candidate for Federal election who is a registered foreign lobbyist as defined under FARA. The President could propose that a ban be included in the final, bipartisan campaign finance reform. In addition, the President could challenge all Democrats to stop accepting such contributions immediately.

RECORD TYPE: PRESIDENTIAL (ALL-IN-1 MAIL)

CREATOR: Phillip Caplan ( CAPLAN\_P ) (WHO)

CREATION DATE/TIME:21-APR-1997 14:08:39.76

SUBJECT: North Dakota

TO: Brenda M. Anders ( ANDERS\_B ) Autoforward to: Remote Address  
READ:NOT READ

TO: Kris Balderston ( BALDERSTON\_K ) Autoforward to: Remote Add  
READ:NOT READ

TO: Nicholas R. Baldick ( BALDICK\_N ) Autoforward to: Remote Address  
READ:NOT READ

TO: David S. Beaubaire ( BEAUBAIRE\_D ) Autoforward to: Remote Addr  
READ:NOT READ

TO: Debra D. Bird ( BIRD\_D ) Autoforward to: Remote Addressee  
READ:NOT READ

TO: Alison Bracewell ( BRACEWELL\_A ) Autoforward to: Remote Addr  
READ:NOT READ

TO: Dennis Burke ( BURKE\_D ) Autoforward to: Remote Addressee  
READ:NOT READ

TO: Laura Capps ( CAPPS\_L ) Autoforward to: Remote Addressee  
READ:NOT READ

TO: Carolyn E. Cleveland ( CLEVELAND\_C ) Autoforward to: Remote Addr  
READ:NOT READ

TO: Michael Cohen ( COHEN\_M ) Autoforward to: Remote Addressee  
READ:NOT READ

TO: Catherine A. Cornelius ( CORNELIUS\_C ) Autoforward to: Remote Addr  
READ:NOT READ

TO: Glyn T. Davies ( DAVIES\_G ) (NSC)  
READ:NOT READ

TO: Marilyn DiGiacobbe ( DIGIACOBBE\_M ) Autoforward to: Remote Add  
READ:NOT READ

TO: Jennifer D. Dudley ( DUDLEY\_J ) Autoforward to: Remote Address  
READ:NOT READ

TO: Anne M. Edwards ( EDWARDS\_A ) Autoforward to: Remote Address  
READ:NOT READ

TO: Nicole Elkon ( ELKON\_N ) Autoforward to: Remote Addressee  
READ:NOT READ

TO: Rahm Emanuel ( EMANUEL\_R ) Autoforward to: Remote Address  
READ:NOT READ

TO: Shelley N. Fidler ( FIDLER\_S ) Autoforward to: Remote Address

READ:NOT READ

TO: Andrew Friendly ( FRIENDLY\_A ) Autoforward to: Remote Addre  
READ:NOT READ

TO: Jeremy M. Gaines ( GAINES\_J ) Autoforward to: Remote Address  
READ:NOT READ

TO: Mary Ellen Glynn ( GLYNN\_M ) Autoforward to: Remote Adresse  
READ:NOT READ

TO: Jason S. Goldberg ( GOLDBERG\_JS ) Autoforward to: Remote Addr  
READ:NOT READ

TO: David S. Goodin ( GOODIN\_D ) Autoforward to: Remote Address  
READ:NOT READ

TO: Julia R. Green ( GREEN\_J ) Autoforward to: Remote Adresse  
READ:NOT READ

TO: Nancy V. Hernreich ( HERNREICH\_N ) Autoforward to: Remote Addr  
READ:NOT READ

TO: Russell W. Horwitz ( HORWITZ\_R ) Autoforward to: Remote Address  
READ:NOT READ

TO: Helen P. Howell ( HOWELL\_H ) Autoforward to: Remote Address  
READ:NOT READ

TO: Phu D. Huynh ( HUYNH\_P ) Autoforward to: Remote Adresse  
READ:NOT READ

TO: Cynthia M. Jasso-Rotunno ( JASSOROTUN\_C ) Autoforward to: Remote Add  
READ:NOT READ

TO: Brian J. Johnson ( JOHNSON\_BJ ) Autoforward to: Remote Addre  
READ:NOT READ

TO: Jackson T. Dunn ( Jackson Dunn III@EOP@LNGTWY@EOPMRX )  
READ:NOT READ

TO: John Podesta ( John Podesta@eop@LNGTWY@EOPMRX )  
READ:NOT READ

TO: Elena Kagan ( KAGAN\_E ) Autoforward to: Remote Adresse  
READ:NOT READ

TO: Donald L. Kerrick ( KERRICK\_D ) (NSC)  
READ:21-APR-1997 17:39:12.24

TO: Angus S. King ( KING\_A ) Autoforward to: Remote Addressee  
READ:NOT READ

TO: Katherine Hubbard ( Katherine Hubbard@eop@LNGTWY@EOPMRX )  
READ:NOT READ

TO: Kirk Hanlin ( Kirk T. Hanlin@eop@LNGTWY@EOPMRX )  
READ:NOT READ

TO: Bruce R. Lindsey ( LINDSEY\_B ) Autoforward to: Remote Address

READ:NOT READ

TO: Gordon Li  
READ:NOT READ

( LI\_G ) Autoforward to: Remote Addressee

TO: Laura D. Schwartz  
READ:NOT READ

( Laura D. Schwartz@eop@LNGBTWY@EOPMRX )

TO: Julie E. Mason  
READ:NOT READ

( MASON\_J ) Autoforward to: Remote Addressee

TO: Floydetta McAfee  
READ:NOT READ

( MCAFEE\_F ) Autoforward to: Remote Address

TO: Anne E. McGuire  
READ:NOT READ

( MCGUIRE\_A ) Autoforward to: Remote Address

TO: Lorraine McHugh  
READ:21-APR-1997 14:29:41.13

( MCHUGH\_L ) (WHO)

TO: APRIL K. MELLODY  
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( MELLODY\_A ) Autoforward to: Remote Address

TO: Cathy L. Millison  
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( MILLISON\_C ) (NSC)

TO: Megan C. Moloney  
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( MOLONEY\_M ) Autoforward to: Remote Address

TO: Linda L. Moore  
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( MOORE\_L ) Autoforward to: Remote Addressee

TO: Kevin Moran  
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TO: Ruby G. Moy  
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( MOY\_R ) Autoforward to: Remote Addressee

TO: Michael Terrell  
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( Michael Terrell@eop@LNGBTWY@EOPMRX )

TO: Peter R. Orszag  
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( ORSZAG\_P ) (OPD)

TO: Jennifer Palmieri  
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( PALMIERI\_J ) (WHO)

TO: Sarah J. Reber  
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( REBER\_S ) (CEA)

TO: Christa T. Robinson  
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( ROBINSON\_C ) (OPD)

TO: Dan Rosenthal  
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( ROSENTHAL\_D ) Autoforward to: Remote Addr

TO: Stephen B. Silverman  
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( SILVERMAN\_S ) Autoforward to: Remote Addr

TO: Joshua Silverman

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TO: Craig T. Smith ( SMITH\_CT ) Autoforward to: Remote Address  
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TO: Wendy L. Smith ( SMITH\_WL ) Autoforward to: Remote Address  
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TO: Aviva Steinberg ( STEINBERG\_A ) Autoforward to: Remote Addr  
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TO: Todd Stern ( STERN\_T ) Autoforward to: Remote Adresse  
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TO: Stephanie Streett ( STREETT\_S ) Autoforward to: Remote Address  
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TO: Sara M. Latham ( Sara M. Latham@eop@LNGTWY@EOPMRX )  
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TO: Sylvia M. Mathews ( Sylvia M. Mathews@eop@LNGTWY@EOPMRX )  
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TO: Lisa Jordan Tamagni ( TAMAGNI\_L ) Autoforward to: Remote Address  
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TO: Marjorie Tarmey ( TARMEY\_M ) Autoforward to: Remote Address  
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TO: June G. Turner ( TURNER\_J ) Autoforward to: Remote Address  
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TO: Michael Waldman ( WALDMAN\_M ) Autoforward to: Remote Address  
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TO: Ann F. Walker ( WALKER\_A ) Autoforward to: Remote Address  
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TO: Diane M. Whitmore ( WHITMORE\_D ) (WHO)  
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TO: Cecily C. Williams ( WILLIAMS\_CC ) Autoforward to: Remote Address

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TEXT:

There will be a trip book for tomorrow's travel to North Dakota. It will include the following:

Background:

Political background

Economic 1-pager

Flood updates

Event memos:

TBD at trip meeting.

Understanding the scramble we're all under, I'd like to have this material as soon as possible.

Thank you.



THE WHITE HOUSE CONFERENCE ON  
EARLY CHILDHOOD DEVELOPMENT AND LEARNING:  
WHAT NEW RESEARCH ON THE BRAIN TELLS US  
ABOUT OUR YOUNGEST CHILDREN

Afternoon Session

The East Room

Thursday, April 17, 1997  
12:00 P.M. EDT

Automated Records Management System  
Hex-Dump Conversion

PARTICIPANTS:

THE PRESIDENT  
MRS. CLINTON

DR. DAVID HAMBURG, Carnegie Corporation of New York, New York,  
New York

DR. DONALD COHEN, Yale University, New Haven, Connecticut

DR. CARLA SHATZ, University of California, Berkeley

DR. PATRICIA KUHL, University of Washington, Seattle, Washington

DR. EZRA DAVIDSON, Charles R. Drew University of Medicine and  
Science, Los Angeles, California

DR. T. BERRY BRAZELTON, Harvard Medical School, Cambridge,  
Massachusetts

DR. DEBORAH PHILLIPS, Institute of Medicine, Washington, D.C.

## A F T E R N O O N   S E S S I O N

(3:16 p.m.)

MRS. GORE: Well, hello, everybody. Good afternoon, and welcome to the White House Conference on Early Childhood Development and learning. We have all gathered today so that we can share new ways of enhancing our children's lives and to secure their future and to secure the future of our country.

This afternoon, we're going to focus on the practical applications of the latest scientific research on the brain. As parents and as caregivers, we certainly can get our children off to a very strong and healthy start by positively impacting the first three years of their lives.

As the national spokesperson working with Secretary Donna Shalala on the Back to Sleep campaign to reduce sudden infant death syndrome, these first three years are of particular interest to me. As you hear many of the experts say today, remember that, in addition to the miraculous growth and development that takes place in the first several years of life,

that some of the children in our country are particularly vulnerable to SIDS -- sudden infant death syndrome -- especially in the first year of life, from four months to 12 months, in particular.

Each year, Al and I have been able to host and work with others in making sure that we could have a conference on families in Tennessee, and this has been a source of great learning and networking and joy for us. The conferences have put several issues on the table, and they allow us to discuss a lot of topics that people are dealing with in their everyday lives, and we're concerned about the struggles that families face in America.

These concerns, the ones that you are so familiar with, in conjunction with our commitment to family, are why we participate in the family conferences, and it's the reason that we are here today, as well. This Administration is committed to children and to families -- very, very committed, unshakably committed.

We want to ensure that every child has the opportunity to prosper and every family has the means and the tools and the knowledge to make that happen.

I have been very lucky to raise our four children with a very supportive and committed husband and father by my side, so no matter how full his schedule has been, he has often rearranged it. There are pro-family policies here in the White House. I can tell you that. He always makes time for his family and is always there for us when we really, really need him.

So it is with great love and admiration that I introduce to you a great husband and, probably even more importantly, a wonderful father, Al Gore, our Vice President.

(Applause.)

THE VICE PRESIDENT: Thank you. Well, shucks. Thank you. Thank you very much. I want to thank the First Lady for all these pro-family policies here in the White House, too; and Tipper and I want to thank the First Lady for the opportunity to participate in today's conference.

I want to briefly acknowledge Governor Lawton Chiles, who is here, and other elected officials. Of course, Governor Bob Miller is going to be introduced by the First Lady, along with Rob Reiner and the others on the program.

In the audience in addition to Governor Chiles, is Secretary Riley, Secretary Shalala, Representatives Tom Allen and Frank Riggs and Sheila Jackson-Lee, and Dr. Jack Gibbons, the President's science advisor. There may also be others. If I have overlooked other elected officials, it's unintentional.

This is an exciting conference for all who have been following it and participating in it, and it comes at a unique, spectacular moment in the history of human understanding. It is, of course, a new age of discovery that many have labeled the Age of the Brain.

Scientists have discovered much about the world that surrounds us, but the brain inside our skulls remains a source of mystery and wonder, and is, in a sense, the next frontier of human understanding.

This morning, you had presented some fascinating findings about what lies on this new frontier.

We learned from Gail Shatz that a baby's brain is constantly phoning home, completing a wiring process more complicated than in any telecommunications system.

Patricia Kuhl explained that a newborn arrives truly a citizen of the world, prepared to learn any language under the sun.

And Dr. Brazelton informed us that, from birth, children know who their most important caregivers are -- their parents.

All over the country, often with the help of federal research funds, scientists and physicians are mapping this new scientific territory, and each new revelation seems more amazing than the last. But, of course, this is not a purely academic exercise. Each new discovery also suggests new ways to guide our lives, both as parents and public officials. That is why we are here today.

Some new knowledge arrives in our brains with an imperative attached to it. Once you know it, you have to act.

When the First Lady wrote in her book, *It Takes a Village*, about the emerging discoveries in these fields, many people share with her the sense of urgency that comes with that knowledge, and she took the leadership, along with the President, in organizing today's conference.

In this afternoon's session, we'll learn how communities across America are putting this new understanding from neuroscience into action in the service of our children. For example, Arnold Langbo, CEO of the Kellogg Company, will tell us what business can do to support early childhood development.

Incidentally, I'm pleased to say that, later this year, Kaiser Permanente will host a national summit of business leaders this fall that will explore many of the themes that we're discussing in this conference, and develop strategies for making sure that the infants and toddlers of their employees get off

to a good start. Kaiser's CEO, David Lawrence, is in the audience, and I would like to recognize him.

We also have in the audience Ralph Larsen, CEO of Johnson & Johnson, a company with one of the most family friendly policies, as you might expect, investing heavily in child care and supporting Head Start.

This afternoon, we will also be hearing from Rob Reiner about how the media and entertainment industry can spread the word to parents and caregivers. Also, Newsweek Magazine will be distributing copies of a special issue devoted to this topic.

Then, we'll hear about the early Head Start Program that the Clinton-Gore Administration launched in President Clinton's first term, and about the innovative New Haven, Connecticut Police partnership, which is the foundation for the Safe Start Initiative that the President announced this morning.

These efforts and others you will hear about, and others like them around the country, require a deep commitment, but they are founded in good, old-fashioned common sense. The

breathtaking discoveries in neuroscience yield to simple, practical advice. Read to your kids. Talk to your kids. Sing to your kids. Dance with your kids. I've done that.

(Laughter.)

MRS. GORE: They didn't know it.

(Laughter.)

THE VICE PRESIDENT: That joke's getting old. I'm still distressed that people laugh at it, however.

Tipper and I have been working on some of these issues, for quite some years, and our annual family conference in Nashville has touched on some of the themes that have been addressed here today, and I would like to mention just one.

A few years ago, our family conference focused on the issue of fatherhood and the role of fathers in children's lives. Now, some of the new research you've been discussing is revealing that the attachment a child forms with his or her father is innate and critical to that child's development.

Children whose fathers are active caregivers tend to

have higher IQs and are less prone to violence. And, since fathers usually have different parenting styles from mothers, children with active fathers develop a richer set of emotions and a wider, more textured view of their world.

Incidentally, at this June's family conference, we will be focusing on the topic of the family and learning, and we'll be talking about the ways in which families can relate to schools and the learning process throughout a child's life.

We are very grateful to the President and First Lady for playing key roles in the family conferences of the last few years and, actually, this whole year, with the President's initiatives unveiled in the State of the Union Address and this conference, organized primarily by the First Lady, that is filled with such exciting discoveries, the focus on families and learning in June, the focus on child care later in the year, and the other activities related to learning and development and children, when you put it all together, we have an opportunity to put in place a set of new approaches and policies based on

new understandings that can really make a profound difference for our country.

But the beginning is today's conference -- the beginning of what I hope will be an entirely new approach to how private citizens and public officials fulfill their responsibilities to America's children.

You don't have to be a brain surgeon to understand the importance of these new discoveries, and you don't have to be a super-parent to make sure your child benefits. To take advantage of the new understandings that are being presented today about the human brain, you just have to use your head. You may quote that, if you wish.

(Laughter.)

THE VICE PRESIDENT: I want to, in introducing the First Lady as the moderator of this session, I want to presume to say, on behalf of all of us who have the privilege of participating in this conference, how grateful we are for her leadership.

We've heard a lot about the "bully pulpit" in the history of the White House. I think we're seeing a brilliant use of the bully cradle here today, and the President and the First Lady have assembled an outstanding group of experts who are opening our minds to new understandings. I'm looking forward to this session, and I want to invite behind this brain conference, our First Lady, to get us started.

(Applause.)

MRS. CLINTON: Thank you very much, Vice President Gore. I can see this will lead to an endless series of bad puns --

(Laughter.)

MRS. CLINTON: -- the most obvious of which is that doing what has been suggested here is a no-brainer.

(Laughter.)

MRS. CLINTON: I am delighted to be joined by the Vice President and Tipper Gore. I don't know of any two people who have been more committed, not only to their own family and to

the wellbeing of their children, but to the wellbeing of all of America's children. I am very grateful for their leadership, friendship, and support.

We are excited by the people who have joined us on this panel, because each one is a doer, as we will now hear. They are people who don't just read an article in Newsweek about the brain and say, "Well, that's real interesting." They're people who say to themselves, "What can I do about this? This is something that has great potential, and I want to be part of helping as many people as possible learn about this exciting information."

Our first speaker, Mr. Arnold Langbo, is the CEO of the Kellogg Company, based in Battle Creek Michigan. As I said this morning, Kellogg has launched a community-wide effort that Mr. Langbo will tell us about, which is already making a difference in the lives of the people of Battle Creek and particularly the employees of the Kellogg Company.

I would like to ask him now to tell us what Kellogg

is doing and what the effects of that are. Mr. Langbo.

MR. LANGBO: Mrs. Clinton, Mr. Vice President, and Mrs. Gore, thank you.

I speak today on behalf of the group of business and education leaders that I represent from Kellogg's home town in Battle Creek, Michigan, and I appreciate this opportunity to report to the White House Conference how we have been working together to help make sure that every parent and every caregiver in our community is aware of this important new information on early childhood development that you are bringing to the attention of our nation here today.

My colleagues and I first became aware of this new scientific learning on early childhood brain development about two years ago and, at that time, we were engaged, looking very hard for ways to help improve student performance in our schools and, for several months, we researched and debated curriculum changes, school choice, charter schools, character education, academic standards, student testing, and many, many others

subjects.

These are all good ideas, and we are working on many of them in our community, but they simply won't, by themselves, result in the improved student performance that we seek.

The more we explored all of these issues, the more we realized that we needed to reach deeper into the more fundamental reasons why some children are succeeding in school while others, even before they enter school, seem destined for difficulty.

In looking deeper, we focused on three conclusions that led us to develop our program, which we called Learning Now.

Now, the first conclusion was based on research conducted in Michigan, which compared the relative influence that family, community, and other factors have on student performance. Amazingly, it concluded that factors outside of the school are four times more important in determining a student's success on standardized tests than are factors within

the school.

This reaffirmed, for those of us in business, the importance of becoming partners with educators, parents, and other institutions in our community dealing with the development and performance of young people. What this means is that businesspeople cannot just sit on the sidelines and criticize but, rather, we must be involved.

Secondly, a survey of local kindergarten teachers revealed that about four of every ten children entering our schools are not adequately prepared. When we considered this information in conjunction with child health indicators and rates of abuse and neglect, and other key indicators, it became painfully aware that far too many of our children are not getting the start in life that they need.

Then, we became aware of the powerful new information about brain development being reported by the scientific community, and we began to understand that lost learning opportunities in the first few years of life simply cannot be

made up later on.

With these understandings, the business and education partnership in Battle Creek became committed to helping ensure that every parent and every caregiver in our community is aware of and, indeed has access to easy to understand information about early child development and brain stimulation.

Now, to accomplish this, we are using print and broadcast advertising, direct mail, payroll staffers, and, importantly, community forums. We are encouraging parents and caregivers in our community to call the well-publicized now Learning Now phone number, to receive information appropriate to the age of their child. Once signed up, parents and caregivers are mailed additional age-appropriate information at six-month and one-year intervals, until their child enters kindergarten.

We have received tremendous cooperation from many sectors of the community. Local print and broadcast media are matching Learning Now advertising expenditures dollar for dollar. Every mother who delivers at our community hospital

receives Learning Now information before carrying their newborn home.

Noted pediatric neurologist, Dr. Harry Chugani, who is attending this conference today, was in Battle Creek recently to conduct seminars for child care providers and other early childhood professionals. Later this month, Ronald Kotulak, author of the book, Inside the Brain, will be in Battle Creek for two days, conducting seminars again for parents, for caregivers, educators, and business people, about the brain development research covered in this morning's session.

Now, earlier I mentioned to you the use of direct mail to reach families, and I mentioned to Mr. Reiner this morning that, as a part of the Learning Now program, we are sending postcards to 6,000 households with young children in our community, encouraging them to watch your April 28th television special and to attend one of the community forums that Mr. Kotulak will hold in Battle Creek on April 29 and 30.

How is it all going? At this early stage, we couldn't

be more pleased with the response that Learning Now is receiving.

And I believe that, once you understand what is happening with brain development during the first years of life, you want every parent to know, so much so that I have become increasingly interested in what more Kellogg Company and other major corporations might do to spread this important information to parents and caregivers all over America.

With this in mind, I am sure that most of you here today recognize that back panels of cereal packages are one of the most powerful communication vehicles in America. I'm sure that everyone here knows all about that because, as a part of our own early childhood development, you will all remember that we sent two boxtops to Battle Creek for our free submarine.

(Laughter.)

MR. LANGBO: Because Kellogg products have about 95 percent household penetration among families with children, I am committing at this important White House conference that Kellogg Company will begin a program to print at least two special

cereal carton back panels focused on early learning with simple examples of the kinds of activities that anyone can use to encourage and enhance a child's development.

(Applause.)

MR. LANGBO: If I can, I would just like to give out a little more perspective for you. There are 35 million households with children in the United States and, with Kellogg's penetration of about 95 percent, our products are in about 33 million households. I'm told that this level of household penetration far exceeds the combined daily circulation of the 25 largest newspapers in the United States, so this is a powerful mechanism.

Our intent is to help make tens of millions of American families aware of this new information from the scientific community. Our commitment is to children, to helping them reach their full potential. If our children reach their full potential, so can our country, and so can our society.

In a longer-term context, I think it's all about

building broad-based community awareness, community by community, the networking that was discussed this morning, all across America, as to just how important a child's first years are.

I can't even begin to imagine the longer-term positive impact in our society of this. Any community in America that truly understands the importance of this issue will make young children its first priority.

Business has, I think, an enormous responsibility and accountability here. After all, 95 percent of the parents of these children that we're talking about are in our workplace, and we communicate effectively with them every day.

Again, my business and education colleagues and I greatly appreciate all that you are doing here today to focus this nation's attention on this critically important issue for children. Thank you very much.

MRS. CLINTON: Thank you very much.

(Applause.)

MRS. CLINTON: We are just thrilled to hear what Kellogg is doing, and I look forward to reading the back of those cereal boxes, as I still do in the morning.

If I could, Mr. Langbo, could I ask, in addition to the outreach and the community leadership that your company is providing in partnership with other businesses and educators in Battle Creek, are there any kind of employment policies that businesses can adopt to support their employees as parents, so that this information that you rightly say can be conveyed effectively in the workplace can perhaps be more readily available?

MR. LANGBO: I think the answer to that is certainly yes. We have done a number of things recently in the workplace environment, certainly in part to provide a more meaningful maternity benefit for our families that are in this situation, but also, frankly, in an attempt to relieve some of the workplace stress situation. This was touched on briefly, this morning.

Indeed, I think workplace stress is increasingly

prevalent in our workplace. We do provide an opportunity, rather, for Kellogg employees, either the mother or the father, to take up to a three-month leave when the child is born. We have recently enhanced our flexible work hours, I think meaningfully, so as to allow more flexible work scheduling that would be helpful during maternity periods.

This, by the way, included an option for employees to do a certain number of hour of their work week at home, which again has been very favorably received, and I think, as I said earlier, it speaks to both of the issues -- stress, as well.

We have never, as a company, provided Kellogg day care. Rather, we have supported the local community entrepreneurs. But we thought it was timely, recently, that we fielded a questionnaire with all of our employees to ask the question of, "How well are we doing; is it satisfactory; does it need further assistance; and are there any other improvements that should be made?" Those are some of the things that we've added in the workplace recently.

MRS. CLINTON: Great. Thank you very much.

Our next presenter is someone I've known for a number of years, whom I was privileged to go to France with and visit their childcare programs, and she has been on the front line of providing support and services to parents through an innovative model program known as Avance. She started it in San Antonio. It has now spread much more widely across Texas.

Dr. Gloria Rodriguez is one of the most articulate spokespeople that one could find on behalf of the proposition that providing support for parents, giving them the tools that they can use to help themselves become better parents, is not only possible, but essential to be done.

Dr. Rodriguez, would you describe for us what Avance does and how it has worked with the parents you've been helping?

DR. RODRIGUEZ: Certainly. Avance is a program for parents who have young children under the age of three. We help them become the best parents they can be.

I thought I would begin by telling you how I started

Avance 24 years ago. It started, as a very frustrated schoolteacher, when I saw six-year-old children in my first grade class being labeled as mentally retarded, as vegetables, as slow learners. They were set aside and ignored.

I also saw parents loving their children, valuing education, wanting the best for their children, but they did not know what to do with their children prior to coming to school.

From a little survey that I took of the parents, their expectations were very, very low. They thought their children were only going to go to the seventh grade.

So, we started Avance, in many, many neighborhoods, in schools, housing projects, in churches. We knocked on doors, and both mothers and fathers said that they wanted to help their children, and they wanted to learn what is it that they needed to do to get their children ready for school.

These were very, very poor families, many single, on welfare, and they just wanted the best for their children. So they attended a nine-month parenting program, a weekly program,

where they learned of knowledge and child growth and development, from a very culturally sensitive Avance parenting curriculum.

They learned about the importance of talking and reading and allowing the child to explore and to experiment, to touch and to cuddle and do all those things that will stimulate the brain and will help children develop to their fullest potential.

In fact, our Avance curriculum, for 24 years, has included a section on the brain. However, at that time, we were relating rat experiments and what we learned about rats, and now, with a new technology, we're seeing that the effects are the same with human beings.

Parents and children go on field trips to the library, to the zoo, to the circus, wherever we can get free tickets, to really stimulate the child's environment. Avance also becomes a broker connecting the family to the many social services, health services, educational services that are in the community.

In San Antonio alone, we bring about 100 services to the families. We connect the Avance children from the Zero to Three program to the Head Start program. We make sure they get immunized. The parents are then asked and encouraged to further their education, and we assist them in job training.

I have to tell you, Avance works. It certainly does, because we have seen it work, not only through the lives of people, but also through empirical research. From a grant that we received from the Carnegie Corporation of New York, we found that parents were changing knowledge, attitudes, and behavior.

From a 17-year followup study of our participants, we saw changes thereto. While 91 percent of the parents dropped out of school, 60 percent went back to school. These were women on welfare. And half of them were attending college. But, where we saw the greatest gains were in those children under the age of three. Ninety-four percent of them had graduated from high school and about half were attending college.

I have to tell you, I am so happy and proud to introduce

to you one of our first Avance graduates and her mother, Isela Flores and Esperanza Segura and her husband. Would you please stand up? I have to acknowledge them.

(Applause.)

DR. RODRIGUEZ: Isela was nine months old when she started Avance. Her mother was 24 years old, as old as Isela is today. However, at that time, Esperanza was a single mother on welfare, living in a housing project with four children. Today, Isela is a college graduate. She is now a schoolteacher, teaching in her former school in the barrios of San Antonio. And that's where we are seeing the difference, and that Avance is working.

(Applause.)

DR. RODRIGUEZ: Like the Carnegie study, like how it demonstrated, Esperanza learned knowledge in child growth and development which she applied to all of her children, and they all have excelled academically and in sports. In fact, one of her sons, also an Avance baby, was one of eight representing

the United States at a track meet in London; and another one excelled in art and just recently got a state award, but Isela is one that already completed her college degrees.

We need to see more success stories like Isela and Esperanza in poor Hispanic communities and in all communities.

We need more public-private partnerships to support these kinds of efforts.

Avance is funded by foundations. In fact, we got a large grant from the Kellogg Foundation and the Carnegie Foundation. We get it from corporations, foundations, from the private sector, but also from the Federal Government and the state government and city government.

In fact, 40 percent of our funds come from the Federal Government, in such programs as Even Start, as Early Head Start.

We have a Family Preservation Grant. So, Ms. Shalala, those programs need to be supported and they need to be expanded.

Isela credits her mother as the person that set that foundation, that helped her learn the important values, such

as the work ethic, determination, and the love and value of education. We need to replicate programs like Avance all over the United States to set the foundation for school and for life.

The word "Avance" is a Spanish word meaning "to advance and to progress." We need to advance and help families progress.

We need children to progress and we need communities, all over America, to advance and to progress.

Thank you very much.

(Applause.)

THE VICE PRESIDENT: Gloria, if I could ask you a brief question. I remember meeting with you and hearing about your program years ago in San Antonio, and I've been very impressed with it.

I wonder if you could share some of the things Avance has done to get fathers involved in caring for and raising their children.

DR. RODRIGUEZ: Since 1988, we have had a fathers program and, just like the mothers program, the fathers are

encouraged to participate, to learn about child growth and development, to get actively involved in the development of their children, and to establish that warm relationship that we as mothers have been getting and doing for years.

It has been working. We have been hearing comments from fathers that, for too long, they have been out of the picture and they have missed so much. So not only have we related knowledge in child growth and development, but the research studies that you mentioned, as well as research studies that they have had on girls where the fathers become involved in their development, the children are going to be better in math and science and do better in life.

The program doesn't end just with the relationship between the parent and the child. We also encourage a better relationship between husband and wife, and strengthening the marriage, and we encourage the father to be the breadwinner and the provider by connecting him to adult education courses, as well as job training programs.

DR. RODRIGUEZ: Thank you.

MRS. CLINTON: Thank you so much, Gloria.

We also know how important the parent-teacher connection is, and how necessary it is for families to support what goes on in schools. Our next presenter is Sheila Amaning, who is the co-president of the Charlotte/ Mecklenburg Early Childhood PTA in North Carolina.

She, as an employee of a not-for-profit that provides information to parents on early learning, is committed to enhancing childhood development and sees a great opportunity in doing so by linking this early childhood effort to the pre-school years, to help prepare a child for what comes when he or she walks through the door of the school.

Sheila, could you share with us what you've been doing and what the results have been?

MS. AMANING: Certainly, Mrs. Clinton, Vice President Gore, Mrs. Gore. I would like to say I'm just delighted to be here today. It is, indeed, an honor to be here and even more

honor to share my experience with Early Childhood PTA with all of you.

As Mrs. Clinton said, my name is Sheila Amaning, and I am from Charlotte, North Carolina, the wife of Samuel Amaning, who is in the audience, and he's a native of Ghana, West Africa, and the mother of a very spirited son, Asante; and I am family involvement coordinator with Childcare Resources, which is located in Charlotte.

I feel that involvement in Early Childhood PTA is extremely valuable, as well as beneficial, to parents, because it enhances parental knowledge about the needs and development of pre-schoolers, supports families in their role as parents, assists families in preparing their children for school readiness, and encourages future family and public involvement with the school system.

When my son was two, I attended an Early Childhood PTA workshop on school readiness. After attending the workshop, I was convinced that I absolutely had to become a part of the

Charlotte/Mecklenburg Schools' Early Childhood PTA and that I could definitely benefit from being able to meet other parents who shared similar concerns as my own.

As a result of attending this workshop, I was able to better prepare my child in making the transition from pre-school to kindergarten, gained invaluable knowledge, and developed a burning desire to get other parents involved in Early Childhood PTA and to make them aware of ways in which they could benefit from being a part of the organization.

In an effort to do everything that I could to empower other parents, I became co-president of the Charlotte/Mecklenburg Schools' Early Childhood PTA, which is sponsored by the Charlotte/Mecklenburg school system and chartered by the North Carolina National PTA.

The Early Childhood PTA is open to parents, grandparents, guardians, early childhood caregivers, and others who are responsible for children from birth to school age. Quarterly meetings and/or workshops are held throughout the year

at various locations.

Some of the topics include: Ask the Principals, which consists of a roundtable discussion of principals from magnet schools in Mecklenburg County; Getting Started with Early Childhood PTA; Holiday Story Hour; Discipline and Sibling Rivalry; Discipline Without Tears; and The Road to Reading.

Some of the other activities which have been initiated by Early Childhood PTA include conducting Saturday transitional workshops, and this allows parents to attend a half a day of class with their four-year-old to experience being in a kindergarten environment and to get a feel for activities which take place in the classroom.

We also distribute educational gift packages to parents of newborns in Mecklenburg County hospitals. The packages, we have a pink one for the girls and a blue one for the boys. The contents of the package include a letter from the superintendent of the Charlotte/Mecklenburg Schools, a congratulatory letter from the coordinator of Early Childhood

PTA, a certificate of recognition.

I would just like to share with you the six educational booklets which are included in the package, as well. Very colorful, and the parents can use these booklets with their children throughout their school years.

We have: Helping Your Child Develop Skills for Helpful Learning; Helping Your Child Develop Math Skills; Helping Your Child Develop Skills in Science; Helping Your Child with Reading and Writing; Helping Your Child Learn Through the Arts; and Helping Your Child Develop an Interest in Social Studies.

There is also another booklet which we recently started including in this package, and it's called Before the Bell Rings.

This was actually written by a kindergarten teacher in Mecklenburg County and the book was recently reproduced through funds of Smart Start, so this is the finished product.

What it is, it's fun and practical activities to help your child be ready for school, so this pretty much emphasizes activities which parents can do with their child at home, as

well as out in the community.

As a result of our outreach efforts with these educational gift packages, we received the Golden Key Award and, last year alone, 13,000 of the gift packages were distributed to hospitals in Mecklenburg County, so we were able to reach 13,000 parents of newborns.

In addition, for our outreach efforts, the Charlotte/Mecklenburg Schools' Early Childhood PTA has also been recognized for other activities in which they have participated, as well as demonstrating a commitment to the objectives of the PTA by encouraging and strengthening parent involvement and advocacy for children.

As a result of this, we received an award, and it was the National PTA Advocates for Children Award.

I strongly feel that the educational process begins at birth and that, the more parents are empowered to deal with the development and education of their children, the great opportunities will be for their children. Being a part of the

Charlotte/Mecklenburg Schools' Early Childhood PTA has been a truly wonderful experience for me, and I would like to challenge everyone involved in the life of a child to become a member of an Early Childhood PTA chapter.

Thank you.

(Applause.)

MRS. GORE: Sheila, if I could just ask you one question.

Because of your involvement with the parents and with the teachers, what have you learned or what has been the most helpful thing to you, as a parent?

MS. AMANING: Well, actually, there are two things.

I guess the first thing is the assurance that there are other parents out there who are experiencing some of the same concerns as I experience, and just being able to see that I am not alone and that it is a constant battle, and you have to advocate for the children.

Another thing which I have learned is that there is

always opportunity to take advantage of a teachable moment. It's not that you have to take the child out to a fun fair. You can begin at home. You can begin in your kitchen teaching the child math skills. You can go right outside your back door and take advantage of the opportunity to introduce the child to the environment.

I would say those are two of the most important thing that I've gained.

MRS. GORE: Thank you.

MRS. CLINTON: That's great. And, Sheila, I know how proud you are of your husband and your son, so why don't we ask them to stand?

(Applause.)

MRS. CLINTON: Thank you. I hope this is one of those teachable moment.

(Laughter.)

MRS. CLINTON: I am so pleased that we could have with us this afternoon a Chief of Police who is interested in

prevention and involved in a partnership with the Yale Child Studies Center and other institutions in New Haven, Connecticut, that is aimed at putting into practice through law enforcement the information about development that we have been talking about today.

It's especially significant, since this program is serving as a model for the Department of Justice-funded program that the President announced this morning.

So I would like very much to hear from Chief Melvin Wearing what this effort is that is going on in New Haven and what have been the results of it in terms of law enforcement and the people in the community you work with. Chief Wearing?

CHIEF WEARING: Thank you very much, Mrs. Clinton, Vice President Gore, Mrs. Gore. Children are our most important resource.

New Haven is the third largest city in the State of Connecticut, has a population of approximately 130,000 people, 51 percent minorities. In 1990, the Police Department began

the department-wide transition from traditional policing to community-oriented policing.

Community policing in New Haven integrates police officers within their communities. They are known as individuals, rather than by role. They know the people they serve as individuals, because they interact with them on a daily basis. Citizens now have a voice in how they are policed and they now have unprecedented access to the Department.

We have successfully evolved from a traditional law enforcement agency responding to crime simply by arresting people, to an organized organization of skilled professionals committed to solving neighborhood problems before they escalate to serious crimes.

Since police officers are actually the last of a dying breed of professionals who make house calls 24 hours a day, seven days a week, we are in a position to direct people to the resources best suited for their particular problem. The new approach, however, requires a new type of police officer, with special

training and special partners.

To this end, we have instituted a number of groundbreaking initiatives, including the Department's partnership with the Yale Child Studies Center. As public servants, the police must look to experts to help us, to give us the resources, and guide us, as we do our job.

The purpose of the Child Development/Community Policing Program is to help children who have been traumatized by violence experienced in their everyday lives and to prevent new generations from becoming involved in this same cycle of violence. As a result of our work together, the program now includes specialized interventions for families involved in domestic violence and for young perpetrators who are beginning to move from the role of victim to the role of perpetrator.

As applied to officers' daily work, the program involves several components:

First, the seminar on child and adolescent development;

Second, a consultation service where clinicians and specially trained officers are on call 24 hours a day to make and direct contact with families referred by officers;

Third, a clinical fellowship at the Yale Child Studies Center for veteran police officers; Fourth, a community policing fellowship for clinicians, where they learn basics about police procedures.

they also give them a chance to see streets through the eyes of police officers; Finally, a weekly program conference, which provides a forum for case discussions, collaborative problem solving, development of monitoring of new approaches and interventions. An example: Six children, the youngest a toddler of two years, witness a knife stabbing between two men. One was stabbed to death, the other wounded. Clinical and police service went beyond the event. The officers became figure of stability in the lives of these children as they continued to stop by the house to check on the kids well after the crime had occurred. In New Haven, we have the same

officers working the same beats on a daily basis, and make sure that they interact with residents on a daily basis.

Also, police officers sometimes perpetuate violence, when we execute search and seizure warrants, looking for evidence of a crime. Sometimes it's of an illegal nature, and many times there are children in these homes when we enter. We no longer leave those children unattended. We pay attention to them, now.

We call in the clinicians to assist and make them aware of what is going on. Police were called to the scene of a double shooting. Two children, ages four-and-a-half to six had awakened and found their parents unresponsive and bloody. They went back to bed and hoped that their parents would wake up soon.

After a few hours, the six-year-old dialed 911 and reported that her parents were dead, and she was alone with her baby brother. Police arrived at the scene and did find both parents dead, in an apparent murder-suicide. The Child

Development/Community Policing clinicians were immediately paged. In addition to their involvement with the surviving

family members, officers and the clinicians provided information, consultation, and support to the children's school and helped school officials deal with intrusive media.

Previously, if a child was the victim of violence, or witnessed a serious act of violence, he or she would not have been considered a victim. They were basically ignored. Today, through the Child Development/Community Policing Program, these children can get the help they so desperately need.

Under funding from the Office of Juvenile Justice, Delinquency Prevention, Portland, Oregon; Nashville, Tennessee; Charlotte, North Carolina; and Buffalo, New York are involved in replicating the Child Development/Community Policing Program.

Newark, New Jersey and Baltimore, Maryland are among other cities that are introducing the program. In my career, I never thought that I would see police officers and mental health professionals working together as a team. In the past, police officers would essentially fill out a report, fill out the complaint form, and move on to the next case.

In the face of the tragedies that officers encounter on a regular basis, how could we expect them to effectively attend to the needs of children and families left behind without new partners, new training, and new resources? How could the clinicians make their skills and expertise available to those same children and families, if they never ventured beyond the consulting room? Through the Child Development/Community Policing Program partnership, we no longer work in isolation from each other. We no longer need to turn away from the devastated faces of children who have been traumatized. Together, clinicians and officers are now able to affect the lives of children and families who, in the past, would have been the least likely to receive mental health services and the most likely to experience police as coming too late, altering too little, and leaving too soon. As a result of this partnership, the police, the mental health professionals and, most importantly, the children, are not alone in the face of violent tragedies. Thank you. (Applause.)

MRS. CLINTON: Chief, if I could ask you, I know that we're seeing very positive results around the country from community policing reducing crime, preventing crime. Do you think that this additional effort, through the Child Development/Community Policing Program, will have an additional effect, or is this something you're doing to try to just take care of the victims?

CHIEF WEARING: I feel that, if we are going to make a difference, or break the cycle of violence in this country, then we have to deal early on with children. And again, police officers make calls 24 hours a day, seven days a week. We need to reach out to other agencies, other services, to join in, to save our children.

MRS. CLINTON: There is a program that has been operating for a number of years now, that was started in Chicago, Illinois, called Ounce of Prevention. It was the brainchild of Irving Harris, who is here with us today, who, along with his son, Bill, who is also here, have been stalwart advocates for the proposition that early intervention and emphasizing early childhood development truly does amount to

an ounce of prevention, as opposed to a pound of cure, which is the usual route that we have taken. Harriet Meyer is the executive director of Ounce of Prevention. I wanted her to describe what Ounce of Prevention is and what it has done, and provide perhaps some suggestions or lessons from their experience in attempting to create an early intervention system.

Harriet? MS. MEYER: Thank you. I want to thank you and the Vice President and Mrs. Gore and the President for hosting this event, and I want to thank you on behalf of my many, many, many colleagues who are out there working across the country, struggling to put the pieces of the puzzle together in many communities. The Ounce is a public/private partnership between the State of Illinois, the Federal Government, and the private sector, and it invests in the healthy development of infants, children, adolescents, and their families in order to prevent physical, social, and emotional problems later in life.

We accomplish our work through an innovative cycle which marries program implementation with research, policy

analysis, and advocacy. We chose the name, the Ounce of Prevention Fund, because we believe that it is more caring the cost-effective to promote child development than to treat problems later in life, and we target the first three years of life for all the reasons you heard this morning. This period offers a tremendous opportunity to change the trajectory of a child's life and, while it is not the only moment for intervention, birth to three truly provides all service providers a developmental window of opportunity when we can have the greatest impact. Perhaps the greatest lesson we have learned since our inception is the importance of working in partnership. The Ounce was originally conceived as a partnership 15 years ago when Irving Harris and the Pitway corporation joined forces with Illinois state government, through its Department of Children and Family Services, to develop a statewide birth-to-three program for teen parents and their babies. Then, 11 years ago, the Ounce partnered with HHS, our state child welfare agency, and local foundations to

develop a comprehensive birth-to-three program in a very low income community in Chicago. Collaborating with a hospital, the Chicago Public Housing Authority, and community organizations like the Chicago Urban League, we now operate one of the nation's first Early Head Start sites. This program reaches more than 100 families and is comprehensive, offering home visiting, health care services, full day child care for children from three months to the age of five, as well as an array of self-sufficiency activities for parents, and we do it all in one place at one site. It is there that we apply theories of research and practice to the design and operation of early childhood programs. Early Head Start really has ushered in a new era in this nation, by focusing on the first three years of life. The funds are non-categorical and provide us with the glue that we need at the community level to fill in the gaps in services to truly meet the needs of families.

Early Head Start is the place the child gets a real head start. It is an opportunity to help a mother have a healthy

pregnancy and strengthen family ties. The program is now flourishing and, as a part of it, we have just established our most exciting partnership with the Chicago public schools to build a brand new child care center that will focus on children from birth to the age of five, and will be located on public school property directly across the street from our Early Head Start program.

So what happens for us, when the rubber hits the road, so to speak, and we apply theory to practice in child care?

Let me tell you about Trevon. At eight months, his grandmother came down and enrolled him in our infant child care program. Trevon's mother, Nikkaa, disaffected and depressed, was 16 at the time, and a senior at the DuSabele High School across the street. She showed very little interest in him, held him on her hip facing backwards when she carried him.

At the center, she didn't talk to staff or even say goodbye to her child. Initially, the caregiver in our child care center, Carolyn, held him a lot, because he needed it. He was always crying or, even worse, whimpering. Over time, he began

to respond to her care, and she was able to place him between her knees on the floor and play with him. Little by little, she saw his crying diminish. Nikkaa, the mother, seeing this response, asked the staff for guidance. Carolyn, the caregiver, had begun to build a trusting relationship with Nikkaa, by telling her about Trevon and his day. This started Nikkaa thinking about her child and watching him more, and Carolyn and Nikkaa talked through the child's actions, and Nikkaa began playing with her child, both at the center and at home, with toys that we sent with her. Now, when his mother enters the center, Trevon greets her excitedly, and there is a corresponding smile and a hug. This story depicts the dance that takes place between a parent and a child. It's a relationship that stimulates the child's growth. It was a caregiver who initially was able to provide what Trevon needed but because she helped the mother develop the same kind of relationship with her child, the mother was able to cut in, and now she also dances with her son. We can all imagine what

would have happened, had staff not engaged his mother and him.

How can we expect this child to learn from toys and books and mobiles, if all he can do is lay on his stomach and whimper because no one is responding to his need to be talked to, touched, held, and loved?

An infant's cognitive growth occurs through emotional and social interactions. We learned that this morning. Child care and Early Head Start are excellent opportunities to reach children and families at the earliest possible moments in order to lay the foundation that is the basis for their ability to learn in school and to get along with others.

We must view child care as more than just a place for children to be when their parents are at work or in school. Developmentally appropriate, high quality child care is literally brain food for the next generation, but good child care must provide caring relationships, knowledgeable caregivers, family connections, and a safe, health environment.

The most important assessment tool that we have is our power of observation. Our staff need to be continuously

trained and supervised to see with their eyes, but teach with their heart. Dr. Sally Province, the great pioneer of infant development, said, "Don't just do something, stand there." She meant that observing how a parent and child interact is critical to understanding how to reach out and to help them. Sometimes, we need to leave the parent and the child alone.

Lastly, relationships matter. Positive, nurturing relationships between staff and child, staff and parent and, of course, most importantly, and parent and child help the brain to grow, and it is only through these relationships that children change and develop and build a sense of cooperation, self-confidence, and a concept of what is expected and what it takes to feel right in the world. Thank you.

(Applause.) MRS. CLINTON: Thank you very much, Harriet. I wanted to ask you, if you could, to speak a little bit about another aspect of Ounce of Prevention, and that is home visits. What are the advantages of home visiting, and how does that get carried out through your program?

MS. MEYER: Voluntary home visiting offers us, I think, a unique opportunity to enter the life of a parent just at that moment when a parent is most open to receiving information, creating a new relationship, and receiving support.

The reason we visit them in the home is because that's where parents are. Especially after they give birth, they are usually involved, bound to the home, with more of the more intimate functions of parenting, which are, in fact, very personalized.

They include feeding and nursing and bathing and changing and diapering. Those aren't activities that feel comfortable taking place in a large classroom, as an example. It's a wonderful way for us to break down the isolation that every parent feels when you're presented with this bundle of joy on the first day, but particularly for our most vulnerable parents. It offers us a great time to not only build the relationship, but make the connection for them as a front door to other community services that are available to them.

MRS. CLINTON: I am very strongly in favor of home visiting, for just all of those

reasons, because I think that it could help build relationships, do the kind of modeling that Dr. Brazelton and others talked about this morning, and create a relationship of trust between a parent and a responsible adult, which may be the only way to build up the confidence of that parent over time. I think that the more we can consider ways of providing that home visitor function, the more likely we are to actually see the changes that would benefit parents and children. We are all looking forward to the wonderful production that Rob Reiner and his wife and others have been working on to bring to broad public attention the information about brain development and also some of the solutions about what is working around the country. Rob has taken this effort on as a crusade, and those of us who have watched his energy being spent on this are very grateful that he has, because what he has done is to bring together not only the resources for a television program, but for a campaign called I Am Your Child. It will call upon the talents and resources of entertainment leaders,

corporations, early childhood experts, community leaders, business leaders, and on and on and on. Rob, if you will, give us maybe a preview but, more than that, what comes after, as well as what you hope to see develop from this?

MR. REINER: Thank you. First of all, I just want to say I am so thrilled to be here today with the First Lady and Vice President Gore and Tipper Gore and the President this morning.

It is so thrilling for me, because we have been working so hard, everybody in this room, for a long, long, long time, and we have now finally put the issue of early childhood development in front center, where it belongs. It is the single most important issue facing American today. (Applause.) MR. REINER:

We have spent the last 50 years since the Second World War strengthening our country, from trying to build democracy and fight communism. We know communism is virtually eliminated now, and now we have to look inward. If we are going to strengthen this country in the future, we must look inward, and the way to look inward is to strengthen the family, and the way to

strengthen the family is to strengthen the relationships between parents and children in the first three years of life.

Wonderfully, we have new brain science. We have scientific research which is pointing us in the right direction and telling us what to do. I want to say, if we are going to adopt a slogan, "It's the brain, stupid." (Laughter.) MR.

REINER: Ultimately, that's what it comes down to. If we want to have a real significant impact, not only on children's success in school and, later on in life, healthy relationships, but also an impact on reduction in crime, teen pregnancy, drug abuse, child abuse, welfare, homelessness, and a variety of other societal ills, we are going to have to address the first three years of life. There is no getting around it. All roads point to Rome. It's very simple. We know what the problems are, and we were talking about it this morning in this morning's panel, and we know what the solutions are. That's the kind of frustrating thing for everybody in this room. There are people in this room that have been wrestling with these problems for

15, 20, 25 years, and we have the solutions. My job, my job is to take this information and disseminate it to the public, because we have to create a public will. Once we create a public will, there is a wave that is inescapable, there is a critical mass that is unavoidable. And, when that critical mass happens, we will get the country to change their way of thinking and look through the prism of zero to three in terms of problem solving on every level of society. I talk about, you know, building a coalition and building up a head of steam. And I want to thank Tipper Gore, especially, because -- yes, Tipper, wake up, you're down there. (Laughter.) MR.

REINER: I have been thinking about this issue for 20 years, now. I don't come as a Johnny-come-lately here. I've been thinking about it for a long time. I came to my own realizations through my own analysis, and determined that what happened to me, in my first two or three years of life, was critical in terms of how I functioned later on as an adult, good and bad, and I knew that that realization was not unique to me,

that this was something that everyone experienced.

But, at that time, I didn't know about the brain science.

I think the brain science was just breaking, but I was certainly not aware of it. Then, as I became more successful and had a power base and had the ability to reach out to the powers that be, I started searching, because I knew that this was the answer.

I knew this was the answer, but how did I get this information out? So I started reaching out, and the first person I called was Tipper Gore. I had read, like everybody else, that she was interested in mental health issues. I knew she cared deeply about that. And I picked up a telephone and I called her, and she answered the telephone; and I said, "I want to come and talk to you, because I want to know what I can do. What can we do to put this on the front burner and make everybody aware of how critical this is?" I went to Washington, with my wife, Michelle, who is sitting right there, and we met with Tipper at her house, and there were a couple of members of the Department of Education, I think, there at that time. The

Clinton's Goals 2000 had just been released at that time. I looked at the goals. And, of course, everybody knows the first goal is, every child must enter school with a readiness to learn.

And I said, "Hmm. If we can meet that goal, we don't have to worry about the rest of these goals. They will take care of themselves." And I believe they will. So, again, all roads lead to Rome. I mean, if we can get our children ready to learn as they enter school, they will learn. They will be good students and they will reach their full potential.

So my job is to get the word out. I went back to California and I met Ellen Gilbert and we started reaching out to every member of the society. We talked to people from the Governor's Office in Vermont, from the Vice President's office, Mayor Riordan came to the house, and we started talking -- "What can we do?" I realize that there is no stomach here for a federally funded program and, also, there is no one size fits all. We certainly can observe that from what we hear today. There are a lot of ways to "skin the cat" and there are lots

of needs from the various communities. So I said, "And, by the way, we don't want a one size fits all." It has to be from a grassroots level. It has to be community basis. I do feel there is a federal component to this, because I do feel there has to be a national imprimatur on all of this, even regardless of how large or small that component is, and that can be worked out by the policy makers, but there needs to be done.

"But," I said, "I don't do that. I don't create programs. I create television programs, not social programs."

So what I do is, I know how to put on a show, and that's what I decided to do. I went to ABC and I said, "Give me an hour.

Give me one hour. I'm now in a position where I've done enough in my community where you must give me an hour to talk about this. And they were kind enough. By the way, before I

get into this, Mr. Langbo, what cereal are we going to be on here? Is it going to be Frosted Flakes or Special K? Because Special K is going to penetrate a lot more deeply than Frosted

Flakes. (Laughter.) MR. REINER: I watched that

Special K with that guy, you know, Covert Bailey or something.

But he's kind of fat. He doesn't lose weight. I don't know why. MR. LANGBO: It can be any cereal that you would like

it to be. (Laughter.) MR. REINER: Ones that adults eat, you know. Don't put it on a sugary cereal. Anyway, no, it's terrific. It's terrific what you're doing. It's absolutely terrific what you're doing. Anyway, I went to

ABC, and I said, "Give me an hour. Give me an hour and I will put on a show, and I will get you some people to be on the show so that it will not be a dry documentary, it will not be an NBC White Paper. It's ABC, first of all, so it couldn't be an NBC White Paper. (Laughter.) MR. REINER: And I

said, "I will get some people into the tent for you." And they said, "Well, who will you get?" I said, "I'll get you Tom Hanks."

And I went and I got Tom. He was the first person I went to. I got Tom Hanks. That opened the door, because now we've got somebody who says, "Okay, I'm standing up for this."

Then, it was easy. I went to Robin Williams, I went to

Billy Crystal, I went to Rosie O'Donnell, to Roseanne, to Oprah Winfrey. I went to General Colin Powell. And, when I had all those people lined up, I said, "Maybe I can get the President and the First Lady to come on." And they agreed to do it, and they're terrific in the show. They're absolutely wonderful.

So we've got this wonderful forum, where we hope people will tune in. Now, we also are disseminating information, as well. There's going to be a lot of information about the new research in brain development. Barry Brazelton is on the show, Dr. Bruce Perry, C. Everett Koop. We will also examine the town of Hampton, Virginia and what they are doing, in terms of early childhood development. It was a community at risk. They were facing economic collapse, and they decided to adopt an Ounce of Prevention preventative approach, and develop some early childhood development programs as a way of uplifting the community. They have done that, and they have been very, very successful, so we are highlighting them, as well.

It was one thing to put together a television show and get

it out to the public and have this discussed. But, like so many things that you put front and center, unless there is some followup, unless there is a public engagement component to it, it evaporates into the ether. We all know what happens when we all get together. We're of like mind. We talk about a lot of things, and then it disappears. So, to that end, we put together quite a coalition. We started reaching out. We went to Johnson & Johnson and we asked them if they would help fund a video, which they are doing and which will be made available at the end of May, a parenting video. We went to IBM and asked them if they would help us fund a website, which they agreed to do -- [www.Iamyourchild.org](http://www.Iamyourchild.org), which is our website.

We went to AT&T and we said, "Would you agree to give us a toll-free number where we could disseminate some fulfillment materials?" They agree to do that. It's 1-888-447-3400 which, if you call, you can get either a parenting brochure called The First Years Last Forever or a brochure which I think is ultimately going to be much more important, which is a community mobilization

brochure. It tells people what they can do in their communities to mobilize around this issue. The Avance program that was spoken of earlier by Ms. Rodriguez is talked about in the brochure, parents as teachers, a number of other programs, really good programs around the country are mentioned, along with the Healthy Families America and what they are doing to help communities mobilize. So we've done all that and, on top of it, we've reached out to the National Governors Association. Governor Miller, who is the chairman and Governor Voinovich from Ohio, who is the vice chair, have agreed to meet with us and agreed to put this issue on the front burner as part of their agenda, as the Governors' agenda. I spoke at the last NGA meeting in the winter here in Washington, and it was discussed. They put together a six-Governor task force, bipartisan -- three Republicans and three Democrats -- and the issue of early childhood will be passed on to Governor Voinovich and I'm sure Governor Miller will speak more about that.

Newsweek Magazine, yes. Rick Smith, are you here, sir?

Yes. There is Rick Smith. We called Newsweek up. Recently, you might have seen -- Rick, don't get mad at me -- recently, you've seen the report on Time Magazine about the brain. But Newsweek was on this issue six to eight months before Time magazine. They were the first national publication to really get on the issue of brain development. We called them up and said, "we're going to do this campaign. Would you like to be an ally to us?" And they immediately said yes. They went ahead and put together a special edition which is going to hit the stands April 24th. It's a sensational issue. Those of you who have had preview copies of it, it covers just about everything that we've been discussing today, and it was funded by Johnson & Johnson, fully funded. They have been unbelievable for us.

So we are doing all of these things. It was mentioned earlier today about a CEO summit, Kaiser Permanente putting on a CEO summit. We are going to be the co-hosts of that summit.

We are going to help them throw some media spotlight on that to see what businesses can do around the country. Like I

said, I'm not a Johnny-come-lately, and I'm not a Johnny-leave-early. I guess I just made that up. I'm in for the long haul, here. I'm in for the long haul.

(Applause.) MR. REINER: So we are going to continue. The Reiner Foundation is going to continue with a media office in Los Angeles, which we're going to start ramping up to support all the organizations that have been pulled together by the Families at Work Institute, the Carnegie Corporation, the Heinz Foundation, all the people that we've been working with, to help them get messages out. You know, this brain information has been around for 15 years, but we need to get it out and we need to continue to get it out and keep the drumbeat going. I believe it's going to be the central issue in the future elections. I think it is the single issue to strengthen our country, and that's all we're doing. And I'm so thrilled to be here, I can't tell you how thrilling this is.

(Applause.) THE VICE PRESIDENT: Wow. That was fabulous. I just want to say, Rob, that ever since Tipper

specialized in this issue in graduate school, I've heard her lectures on zero to three and child development, but I can tell you that I don't think she has ever had a response to one of her little talks like this.

MR. REINER: It was interesting, because I came to your house, and I said, "This is what I think. You know, I think that what happens to a child in the first couple of years of life is the critical time period in determining how that child is going to function later on in society." And she says, "Oh, you're talking about zero to three." I said, "I am?" I didn't even know there was a thing -- I didn't even know there was a thing called zero to three, but apparently I was on the same wavelength.

THE VICE PRESIDENT: Let me ask you a question about the entertainment media. You have talked about enlisting all these great folks who can command the attention of the public, and they're parents, they care, and they're helping you, and it's absolutely wonderful. What about the media's responsibility in the entertainment they provide? How do you

see that? MR. REINER: Well, there obviously is a tremendous responsibility. I mean, there's a lot that the media can do and we will do. One of the things that I'm going to work very hard on in the next couple of months is there is an organization called the Civitas Initiative, which was started by a fellow named Jeff Jacobs, who is the executive producer of the Oprah Winfrey Show. He runs all of her Harpo Productions.

He is working very closely with Dr. Bruce Perry, who many people in this room are familiar with down at the Baylor College of Medicine, and they are working on trying to find a model, a working kind of biosphere model, to integrate all of the child protective services into one area so it can be disseminated to communities on an at-need basis, and also to have an ongoing research component connected to it so that we will have enough data to be able to continue doing these programs.

One of the problems we have and one of the things I left out is that we are also funding a Rand Corporation study, a cost/benefit analysis of the programs that are working and,

as many of the people in this room know, the problem we are having is that there are not longitudinal studies, there are not longitudinal cost/benefit studies to prove to people that this is cost effective. We know it is. We all in this room know it is. And Bruce Perry has often said, you know, "How many times do you have to drop an apple from a tree to know that there is such a thing as gravity." I mean we know it exists. But it is certainly nice to have the good hard data to back it up. We've got the science. The science is in place. We have got to get the economics in place. Once those two things are locked in place, it is immutable. This thing cannot go away. We will pursue it. But to that end, to go back around, you know, Oprah Winfrey is on the board of the Civitas Initiative. And the one thing I am going to try to do, you know, it is enough for me to be a front for the media in this and I'm, you know, I'm not unattractive.

(Laughter.)

MR. REINER: But Oprah Winfrey really is attractive,

you know. And if I can convince Oprah Winfrey to be a spokesperson for this issue, I think that is probably the biggest thing we are going to be able to do.

THE VICE PRESIDENT: You're doing pretty well, Rob.

(Laughter.)

MR. REINER: I know. But, you know, I am not as pretty as Oprah.

(Laughter.)

MR. REINER: You know? And I can't sell books the way she does.

THE VICE PRESIDENT: I just wanted to add one other thing I'll say to the First Lady. Mr. Langbo, you look like you wanted to answer Rob's question.

(Laughter.)

MR. LANGBO: Rice Krispies.

(Laughter.)

THE VICE PRESIDENT: Fat free. Fat free. Right? Rice Krispies is fat free.

MRS. CLINTON: Oh, my goodness. You know, one of the sweetest things I've seen, Rob, in the last couple of weeks, is your father going around promoting his new movie with Bette Midler, spending half his time promoting your program. So, I mean it is becoming a generational commitment here.

I wanted to follow up on one thing that Rob said at the very end because I think it is something we should pay special attention to when he was talking about the Civitas Initiative and the work with Dr. Perry and others. I think it is important that we do have some sense of priorities in terms of the challenges that families face. And, certainly, children in foster care, children in abusive situations, children who are most vulnerable should be our first priority because oftentimes they will not have the kind of help and their parents won't know where to turn, and those are the populations the hardest to reach.

So, we have got to use every means at our disposal to try to reach into those communities and to make the case that all of us on this panel are making about the importance of early

intervention.

Now, there are some very difficult challenges that people like Gloria Rodriguez and others deal with on a daily basis in trying to deliver these messages. What works for my family might not work for one of Gloria's clients or one of Kellogg's employees and we have got to be very sensitive about how we not only deliver the primary message, but then deliver all these sub-messages to different populations. And I hope that many of you who are here with us today will really give all of us advice about how best to do that.

There's another group of people that I am particularly concerned about. Dr. Cohen mentioned them this morning. You know, and that is the parents of children who have some kind of disability, who have some sort of congenital condition, who have some kind of illness in the early months and years that leaves them with some kind of difficulty that has to be dealt with, whether it is autism or cerebral palsy or Down's Syndrome, whatever it might be. Because if we only talk about the brain

as being something that can be stimulated to create all these learning opportunities, that will make the task of parenting a child with disabilities even more painful for many of these families. And we have got to be sensitive to that and talk about, you know, maximizing the potential of every child and using this information as a means for enhancing parenting, not pointing fingers or making people feel more anxious than they already do in whatever situation they find themselves. So, there is a lot to be thought about as we try to consider how do we deliver these messages. Who are the advocates, the champions, the spokesmen and women who are best positioned to speak to different populations so that the information not only is delivered, but is heard and acted on.

There is also another element that I think we have to give some thought to and that is there are behaviors that parents adopt for realistic reasons that, again, we were talking about briefly after the session this morning. If you live in a dangerous neighborhood in any of our inner cities, one of your

primary goals is to keep your child alive. And one of the ways you do that is by conveying a lot of warnings which come across as negative reinforcement to your child.

If any of you have, as I have, worked in settings where you are involved with a lot of families who come from difficult neighborhoods, from the kind of communities that the chief was talking about where, you know, there is violence that a child might see on a regular basis, you, I am sure, have seen a lot of the parenting techniques that have been adopted where children are told not to do something, stay away from there, don't do that, get back here. All of that kind of parental language which is aimed at protecting a child, but which has the effect, we know, of sending a very different message.

And, so, we have to be very thoughtful about how do we talk to parents who are most at risk? How do we enlist people such as those that Harriet Meyer works with or Sheila and others, how do we enlist the experts, the parents and the people who work with the parents, themselves?

So, as we think about this and as we review programs that we hope will work, I hope all of you will lend your expertise.

Gloria wrote me a note saying that, you know, one of the things that her program does is to have toy making sessions where in the course of making the toys, a lot of lessons can be taught to children. And there are just lots of ways that we have to be more creative.

Well, the people who are really in the public arena on the front lines of this are governors who have such major responsibilities for education and child care and, now, a lot more responsibility for welfare and many of the other functions that historically were the province of the federal government, have now been handed over in all or part to the states. And that poses both great opportunities for the states, but also some very significant challenges.

I would commend to any of you who is interested in how one governor sees these challenges to read Governor Chiles' State of the State Address which he delivered a few weeks ago

in which he talks about his now I think 34-year career in public service, and how it goes along with what Rob was saying, after all of the years he spent in the Senate, 18 years, chaired the Budget Committee, his second term as governor of one of our most populous states, what he has concluded is that there isn't anything more important than what happens with children. And that is not what he thought when he started in public life or when he held many of these important positions, but it is what he knows now.

And I hope the message that Governor Chiles gave to his state legislature will be echoed in many other State Houses and in our Congress. And, certainly, the governors are attempting to make this issue a front burner issue. And I would like, now, to turn to Governor Bob Miller, the Governor of Nevada, Chair of the National Governors Association, Co-Chair of the Association's Children's Task Force, to talk about what the states are doing and the challenges that the states are attempting to meet and to give us some insight about where the governors

are going with this issue.

Governor Miller?

GOVERNOR MILLER: Thank you, Ms. Clinton, Mr. Vice President and Ms. Gore. And on behalf of my colleagues and myself, I would like to thank all of you and the President for leading this country on issues of parenting and families, both by example and by action.

I think all of us in life learn from experiences and perhaps focus our own actions based on those. I know when our first two children were born, my wife and I were fortunate to be living near her parents and both of her sisters and many lifelong friends who provided the support network.

Some twelve years later when our third daughter, third child was born, not only did we establish that we had flunked Planned Parenthood, but we also had two teenage siblings that were providing part of that support network. They interacted extensively with her. And recalling Dr. Brazleton's example earlier this morning, they decided that the appropriate response

for their young sister was, in fact, (noise).

(Laughter.)

GOVERNOR MILLER: The cue, the cue that they chose, interestingly, was my political opponent's name.

(Laughter.)

GOVERNOR MILLER: Which interrupted a great many interviews on Election Night several years ago as two teenagers nearby were howling in appreciation for their sister. But, unlike my experience, which is in this day and age the exception, families are much more mobile. They infrequently live near their parents and their siblings. In many instances, both parents work; in others, there is but one parent. The challenges for raising children are much more intense than they were just a generation ago, but the desire is just as strong to be a good parent as it was for our parents or it is for any of us.

We have heard today extensively the analysis of this situation and concern and recognition by the private sector and the action that they have taken. And, so, I suspect that that

would turn to me as to what role should government play?

And government should play a role. Our role needs to be defined and refined. This year as Chairman of the National Governors Association, I have chosen as my initiative to work on 0 to 3 working with I Am Your Child, receiving a dull unimpassioned plea from Mr. Reiner as we have heard earlier today that made that decision a very easy one to make. But also to be able to analyze and evaluate what is going on in states and local communities in terms of recognition of the importance of these first three years and to build and learn from each other in a coordinated effort.

In my own State of Nevada a couple of years ago, we created family resource centers in each little pockets of communities and allowed the neighborhood to decide how they would use the coordinated federal, state and local resources all in that facility and establish their own priorities. In this session, we are trying to expand into a family-to-family connection in which with, again, the private sector's

involvement, we would bring in through churches and civic groups and businesses trained volunteers into a hospital setting at the time of birthing and provide some guidance and assistance and then on a voluntary basis go to houses to follow up thereon and see what assistance we can provide in being that extended family network. Government should not replace parenting or families but can be an adjunct thereto.

Programs like this have existed in Vermont and Hawaii, Minnesota, and Kansas, already. And in Hawaii, for example, the incidence of repeat child abuse dropped from 62 percent to 3.3 percent. We have seen in Missouri and Alaska efforts to provide public information on this critical topic. You have heard at lunch and, again, a moment ago in the introduction of the extensive work that Governor Chiles has put forward in Florida, we have seen similar programs in Colorado. And I think our challenge as elected officials is to work together at all levels of government. The federal government can and should have a role. They already provide funding for many of the

programs that we have heard about today, but there isn't a coordinated effort.

Perhaps the federal government can and should look into pilot projects that we can build upon as we determine how best to approach this problem.

State governments should have a role, not just in working with the federal government, but on their own. We're putting several million dollars into the family, the family concept that I've put forth in the State of Nevada. And I think more can and should be invested in future years. We should also coordinate with local government.

I believe that all of us working together and through the recognition of the importance of these first three years which is now just coming on to the front as far as public awareness can establish a next generation which will be much more trouble free than the generation that we deal with day in and day out.

And I, again, appreciate on behalf of my colleagues the opportunity to be here and to learn more and more about just

how important this issue is. And as many speakers have said, this is the most important issue facing the future of our country.

Thank you.

(Applause.)

THE VICE PRESIDENT: Well, thank you for asking me.

It did provoke one thought because what you talked about, Governor Miller, in the description of what has happened in this family-to-family program, with the effects on the whole family of the reinvolvement with the child, 0 to 3, is similar to what Harriet Meyer told us about in the dance between the mother and child and how a mother changes her behavior after the engagement with the child, if the behavior is modeled or if in some other way she learns the importance of this involvement.

I just wanted to add one other piece to this puzzle from the research done on fathers. There is a national program called "Father-to-Father" and a lot of the findings demonstrate that the deep involvement of a father in the life of his infant child can and often does have a powerful transforming effect

on that man, so that behaviors change, the whole pattern of life changes. It can lead to a rededication to the mother of that child and some of the Father-to-Father programs in inner cities and distressed areas where there are lawbreakers, gang members, young men who have not considered marrying the mother of their child or their children, are themselves really changed dramatically. So, it is just another piece of the whole puzzle that illustrates, I think, the powerful result for our society that can come when we look through the lens the First Lady has put before us here, to look at what happens in the developing brain of a young child when the right approach is taken and it effects everything: the child's future, the family's future and present and, obviously, the whole society.

MRS. CLINTON: Well, that was a wonderful way to end this remarkable day. I want to thank everyone who participated in the panels this morning and this afternoon. I want to thank all of you who were here as members of the audience, both here in the East Room and in the Old Executive Office Building and

out around the country.

When Rob was talking about his commitment to these issues of 20, 25 years, I couldn't help but look out and see Bernice and Barry and Ed Zigler and think it's about 50 or 60 years for some of the people in this audience. (Laughter.) And we are grateful for that pioneering commitment and work that you have brought to this issue. And we are finally catching up to what you have been advocating for a very long time.

Now it's time for us to leave this table and consider all of the ways that each of us can carry on the mission of enhancing the development of our children. Many of you are on the front lines doing that every day. On this panel, we have Harriet Meyer, and we have Sheila Amaning, and we have Chief Wearing, and we have Gloria Rodriguez who are out there day in and day out working with children and families. And those are the people that the rest of us have to support because, for all of the concern and caring that we may bring to this issue, it is these people and the people they work with who will actually

be in those homes putting together those programs, making those connections.

And we also, I think, are blessed to have with us today business leaders like Mr. Langbo who understand that there really isn't any more important bottom line than what we do as parents of our own children and what we do as citizens of our society to enhance the potential of all children as future citizens and as future employees. And that kind of enlightened leadership and enlightened self-interest is critical to how we see the next steps in this effort to bring attention to this important set of issues, and then to act on what we now know.

We're also blessed to have public officials here, starting with the Vice President and Mrs. Gore and Governor Miller and Governor Chiles, and we have members of Congress and members of the Cabinet who also appreciate the significance of this new information. And I hope that we will be able to think of good arguments and effective ways of communicating why this is important and why it should go far beyond partisan politics and

become an American issue, not an issue of any political party or ideology, as to how we try to enhance the raising of our children.

And then we have members of the media who we are all reliant upon to convey this information not just for a week, not just for one show, but as Rob has eloquently expressed, to really make it an ongoing commitment. I said this morning that there are people in the world who ask, how are the children, and all of us, I hope, will begin asking that as well, because we have so many opportunities now. As Governor Chiles said at lunch, the information and research that science is giving us provides a hook that we have not had before. And it is up to us to figure out ways of using that in our respective positions.

I hope that this conference has laid the groundwork for all of us coming together to be more committed and more effective in that commitment on behalf of American children. I thank all of you for being part of what I hope will be looked back on as a part of a historic moment that involves the research

that has been done, the dissemination and communication of it, and then the follow-up. And I thank you all and invite you to join us and others who will be arriving at a reception in the tent in the back yard. And, really, I hope you will go away from this event at the White House as inspired and fired up as Rob Reiner is. (Laughter.)

Thank you all very much. (Applause.)

END

4:59 P.M. EDT

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Stephen C. Warnath ( CN=Stephen C. Warnath/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:21-APR-1997 14:56:39.00

SUBJECT: SSA benefitis & Nazis

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TEXT:

Sorry, but OMB, etc. have called and asked what we want done with this. I have told them we still are considering. What do you think? (You should have two e-mails from me setting out the issue, let me know if you need anything more and I'll get it to you.) Thanks Elena.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Christa Robinson ( CN=Christa Robinson/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:21-APR-1997 14:36:11.00

SUBJECT: 4-21-97 Cabinet Memo (internal)

TO: Nicole R. Rabner ( CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: William R. Kincaid ( CN=William R. Kincaid/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Stephen C. Warnath ( CN=Stephen C. Warnath/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Eric P. Goosby ( CN=Eric P. Goosby/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Sarah A. Bianchi ( CN=Sarah A. Bianchi/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Leanne A. Shimabukuro ( CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Lyn A. Hogan ( CN=Lyn A. Hogan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Thomas L. Freedman ( CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Pauline M. Abernathy ( CN=Pauline M. Abernathy/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Michael Cohen ( CN=Michael Cohen/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Elizabeth Drye ( CN=Elizabeth Drye/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Jonathan Prince ( CN=Jonathan Prince/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Christopher C. Jennings ( CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Dennis K. Burke ( CN=Dennis K. Burke/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Diane C. Regas ( CN=Diane C. Regas/OU=OPD/O=EOP @ EOP [ OPD ] )

READ: UNKNOWN

TO: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ: UNKNOWN

TO: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ: UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ: UNKNOWN

TO: WEINSTEIN\_P ( WEINSTEIN\_P @ A1 @ CD @ LNGTWY [ EOP ] ) (OPD)  
READ: UNKNOWN

TEXT:

----- Forwarded by Christa Robinson/OPD/EOP on 04/21/97  
02:45 PM -----

DRUG POLICY  
No public events.

EPA

Today - The Administrator will attend the VP's event on the environment and children's health.

Tuesday - The Administrator will participate in an Earth Day event (details tbd).

Thursday - The Administrator will participate in a town hall meeting in Los Angeles, CA. She will meet with the LA Times editorial board and appear on the Michael Jackson show.

FEMA

Today - James Lee Witt is at the White House to discuss the disaster damage in North Dakota. Disaster efforts are continuing in ND and northern Minnesota. FEMA has 600-700 workers on the case in this area. In Grand Forks, all efforts have turned to recovery.

HHS

Today - The Secretary will participate in the VP's children's health event and an infant immunization event. She will tape satellite feeds on volunteerism. HHS will send medical teams to North Dakota to assist in the flood recovery efforts.

Wednesday - The Secretary will participate in a volunteerism event in Philadelphia with the President of Nike.

HUD

Today - The Secretary will meet with James Lee Witt and Erskine Bowles at the White House.

Tomorrow - The Secretary will have dinner with Fred Barnes and 6 other journalists.

INTERIOR

Tomorrow- The Secretary will be in Chicago with the mayor for Earth Day.

JUSTICE

Tomorrow - The AG will help clean up Woodson High School as part of Earth Day.

LABOR

Tomorrow - In honor of Secretary's Day, the Department will hold an

ergonomics event.

OMB  
No public events.

USTR  
No public events.

Message Sent

To:

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BAER\_D @ A1 @ CD @ LNGTWY  
BALDERSTON\_K @ A1 @ CD @ LNGTWY  
BEAUBAIRE\_D @ A1 @ CD @ LNGTWY  
CAPLAN\_P @ A1 @ CD @ LNGTWY  
CATTALINI\_A @ A1 @ CD @ LNGTWY  
COHEN\_SA @ A1 @ CD @ LNGTWY  
EMANUEL\_R @ A1 @ CD @ LNGTWY  
ENRIGHT\_J @ A1 @ CD @ LNGTWY  
GLYNN\_M @ A1 @ CD @ LNGTWY  
GOLDBERG\_JS @ A1 @ CD @ LNGTWY  
GREEN\_J @ A1 @ CD @ LNGTWY  
HIGGINS\_K @ A1 @ CD @ LNGTWY  
KING\_A @ A1 @ CD @ LNGTWY  
MASON\_J @ A1 @ CD @ LNGTWY  
MCCURRY\_M @ A1 @ CD @ LNGTWY  
MCHUGH\_L @ A1 @ CD @ LNGTWY  
MELLODY\_A @ A1 @ CD @ LNGTWY  
SCHWARTZ\_L @ A1 @ CD @ LNGTWY  
SILVERMAN\_S @ A1 @ CD @ LNGTWY  
SILVERMAN\_J @ A1 @ CD @ LNGTWY  
TOIV\_B @ A1 @ CD @ LNGTWY  
VOLES\_L @ A1 @ CD @ LNGTWY  
Stuart M. Schear/WHO/EOP  
Christa Robinson/OPD/EOP  
Marcia L. Hale/WHO/EOP  
Sylvia M. Mathews/WHO/EOP  
Ronda H. Jackson/WHO/EOP

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:21-APR-1997 15:59:22.00

SUBJECT: fyi from Bruce

TO: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

----- Forwarded by Diana Fortuna/OPD/EOP on 04/21/97  
04:02 PM -----

Bruce N. Reed

04/21/97 03:26:00 PM

Record Type: Record

To: Diana Fortuna

cc:

Subject: Re: FYI; states were mad at us for siding ag. them on this suit

Message Creation Date was at 21-APR-1997 15:26:00

I think the Court was probably right on this one. Our position was pretty weak (partly my fault, as I recall). I don't think we should press the point.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:21-APR-1997 16:12:58.00

SUBJECT: Crime report

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Leanne A. Shimabukuro ( CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Dennis K. Burke ( CN=Dennis K. Burke/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TEXT:

The President asked to see a copy of the Justice-sponsored study on the effectiveness of anti-crime programs. Leanne, can you track one down and attach a short summary? Thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Christa Robinson ( CN=Christa Robinson/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:21-APR-1997 16:25:21.00

SUBJECT: Children's Health Briefing

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Christopher C. Jennings ( CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Sarah A. Bianchi ( CN=Sarah A. Bianchi/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

The child health briefing for POTUS was regretted -- mainly due to overcrowding on the schedule. (This was after we explained the President asked for the briefing.) Should we resubmit the request for June? Please let me know if you think we should make another attempt at this.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Kevin S. Moran ( CN=Kevin S. Moran/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME:21-APR-1997 17:13:08.00

SUBJECT: The White House at Work (4/21)

TO: Irene Yeh ( CN=Irene Yeh/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Paul J. Weinstein Jr. ( CN=Paul J. Weinstein Jr./OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Stephen C. Warnath ( CN=Stephen C. Warnath/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Daniel K. Tarullo ( CN=Daniel K. Tarullo/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Gene B. Sperling ( CN=Gene B. Sperling/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Jake Siewert ( CN=Jake Siewert/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Robert M. Shireman ( CN=Robert M. Shireman/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Leanne A. Shimabukuro ( CN=Leanne A. Shimabukuro/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Ellen S. Seidman ( CN=Ellen S. Seidman/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Dorothy Robyn ( CN=Dorothy Robyn/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Christa Robinson ( CN=Christa Robinson/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Frederick L. Regnery ( CN=Frederick L. Regnery/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Carmena Parris ( CN=Carmena Parris/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Emil E. Parker ( CN=Emil E. Parker/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Kristen E. Panerali ( CN=Kristen E. Panerali/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Peter R. Orszag ( CN=Peter R. Orszag/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Daniel C. Montoya ( CN=Daniel C. Montoya/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Barbara A. Matzner ( CN=Barbara A. Matzner/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Sonyia Matthews ( CN=Sonyia Matthews/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Mia V. Masten ( CN=Mia V. Masten/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Charles R. Marr ( CN=Charles R. Marr/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Ira C. Magaziner ( CN=Ira C. Magaziner/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Anne H. Lewis ( CN=Anne H. Lewis/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Jeanne Lambrew ( CN=Jeanne Lambrew/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Robert D. Kyle ( CN=Robert D. Kyle/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Jennifer L. Klein ( CN=Jennifer L. Klein/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: William R. Kincaid ( CN=William R. Kincaid/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Jonathan A. Kaplan ( CN=Jonathan A. Kaplan/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Thomas A. Kalil ( CN=Thomas A. Kalil/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Gay L. Joshlyn ( CN=Gay L. Joshlyn/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Christopher C. Jennings ( CN=Christopher C. Jennings/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Russell W. Horwitz ( CN=Russell W. Horwitz/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Lyn A. Hogan ( CN=Lyn A. Hogan/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Melissa Green ( CN=Melissa Green/OU=OPD/O=EOP [ OPD ] )

READ:UNKNOWN

TO: Carrie E. Greenstein ( CN=Carrie E. Greenstein/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Eric P. Goosby ( CN=Eric P. Goosby/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Anna M. Gomez ( CN=Anna M. Gomez/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Thomas L. Freedman ( CN=Thomas L. Freedman/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Carolyn A. Filak ( CN=Carolyn A. Filak/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Wendy J. Einhellig ( CN=Wendy J. Einhellig/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Elizabeth Drye ( CN=Elizabeth Drye/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Paul R. Dimond ( CN=Paul R. Dimond/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Michael Cohen ( CN=Michael Cohen/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Pamela Cicetti ( CN=Pamela Cicetti/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Dennis K. Burke ( CN=Dennis K. Burke/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Sandra L. Bublick Max ( CN=Sandra L. Bublick Max/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Sherman G. Boone ( CN=Sherman G. Boone/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: William J. Antholis ( CN=William J. Antholis/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Pauline M. Abernathy ( CN=Pauline M. Abernathy/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: April B. Abdulmalik ( CN=April B. Abdulmalik/OU=OPD/O=EOP [ OPD ] )  
READ:UNKNOWN

TO: Jonathan R. Yarowsky ( CN=Jonathan R. Yarowsky/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Lucia A. Wyman ( CN=Lucia A. Wyman/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Ronald L. Wright ( CN=Ronald L. Wright/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Barbara D. Woolley ( CN=Barbara D. Woolley/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Dina Wood ( CN=Dina Wood/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Debra S. Wood ( CN=Debra S. Wood/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Woyneab M. Wondwossen ( CN=Woyneab M. Wondwossen/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Carolyn G. Wofford ( CN=Carolyn G. Wofford/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Courtland L. Willman ( CN=Courtland L. Willman/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Sherman A. Williams ( CN=Sherman A. Williams/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Patricia Williams ( CN=Patricia Williams/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Michael W. Williams ( CN=Michael W. Williams/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Margaret A. Williams ( CN=Margaret A. Williams/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Lisa M. Williams ( CN=Lisa M. Williams/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Jamie S. Williams ( CN=Jamie S. Williams/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Cecily C. Williams ( CN=Cecily C. Williams/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Teresa Wildman ( CN=Teresa Wildman/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Kim B. Widdess ( CN=Kim B. Widdess/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Anna C. White ( CN=Anna C. White/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: William H. White Jr. ( CN=William H. White Jr./OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Kathleen M. Whalen ( CN=Kathleen M. Whalen/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Daniel Wexler ( CN=Daniel Wexler/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Howard R. Westray ( CN=Howard R. Westray/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Philip L. Weintraub ( CN=Philip L. Weintraub/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Robert N. Weiner ( CN=Robert N. Weiner/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Sara B. Weider ( CN=Sara B. Weider/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Dorian V. Weaver ( CN=Dorian V. Weaver/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Christopher Wayne ( CN=Christopher Wayne/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Setti D. Warren ( CN=Setti D. Warren/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Kathleen M. Wallman ( CN=Kathleen M. Wallman/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Odetta S. Walker ( CN=Odetta S. Walker/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Christopher F. Walker ( CN=Christopher F. Walker/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Anne S. Walker ( CN=Anne S. Walker/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Ann F. Walker ( CN=Ann F. Walker/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Susan E. Walitsky ( CN=Susan E. Walitsky/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Michael Waldman ( CN=Michael Waldman/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Janice H. Vranich ( CN=Janice H. Vranich/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Miriam H. Vogel ( CN=Miriam H. Vogel/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Jessica B. Vogelson ( CN=Jessica B. Vogelson/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Amandeep S. Viridi ( CN=Amandeep S. Viridi/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Thomas J. Vellenga ( CN=Thomas J. Vellenga/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Dag Vega ( CN=Dag Vega/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Terry Vasquez ( CN=Terry Vasquez/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Molly Varney ( CN=Molly Varney/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Suzanna A. Valdez ( CN=Suzanna A. Valdez/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Eileen M. Upperman ( CN=Eileen M. Upperman/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: June G. Turner ( CN=June G. Turner/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Phyllis J. Tucker ( CN=Phyllis J. Tucker/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Gregory T. Trainor ( CN=Gregory T. Trainor/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Jodie R. Torkelson ( CN=Jodie R. Torkelson/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Elizabeth M. Toohey ( CN=Elizabeth M. Toohey/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Barry J. Toiv ( CN=Barry J. Toiv/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Terri J. Tingen ( CN=Terri J. Tingen/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Tracey E. Thornton ( CN=Tracey E. Thornton/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Patsy L. Thomasson ( CN=Patsy L. Thomasson/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Edwin R. Thomas III ( CN=Edwin R. Thomas III/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Ora Theard ( CN=Ora Theard/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: James M. Teague ( CN=James M. Teague/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Thomas C. Taylor ( CN=Thomas C. Taylor/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Daniel C. Tate ( CN=Daniel C. Tate/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Marjorie Tarmey ( CN=Marjorie Tarmey/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: John O. Sutton ( CN=John O. Sutton/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Alan P. Sullivan ( CN=Alan P. Sullivan/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Stephanie S. Streett ( CN=Stephanie S. Streett/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Darby E. Stott ( CN=Darby E. Stott/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Cheri L. Stockham ( CN=Cheri L. Stockham/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Annie Stewart ( CN=Annie Stewart/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Todd Stern ( CN=Todd Stern/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Richard Steinkamp ( CN=Richard Steinkamp/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Aviva Steinberg ( CN=Aviva Steinberg/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Helen M. Stefanopoulos ( CN=Helen M. Stefanopoulos/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Judith A. Spangler ( CN=Judith A. Spangler/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Douglas B. Sosnik ( CN=Douglas B. Sosnik/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Patricia Solis-Doyle ( CN=Patricia Solis-Doyle/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Richard Socarides ( CN=Richard Socarides/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Wendy Smith ( CN=Wendy Smith/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Dorotha S. Smith ( CN=Dorotha S. Smith/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Craig T. Smith ( CN=Craig T. Smith/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Brian D. Smith ( CN=Brian D. Smith/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Bernice W. Smith ( CN=Bernice W. Smith/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: C. Wayne Skinner ( CN=C. Wayne Skinner/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Karen E. Skelton ( CN=Karen E. Skelton/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Tracy F. Sisser ( CN=Tracy F. Sisser/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Sherry L. Singer ( CN=Sherry L. Singer/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Wandra E. Simpson ( CN=Wandra E. Simpson/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Bryan Simmons ( CN=Bryan Simmons/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Stephen B. Silverman ( CN=Stephen B. Silverman/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Joshua Silverman ( CN=Joshua Silverman/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Michael A. Siegel ( CN=Michael A. Siegel/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Wendy W. Showers ( CN=Wendy W. Showers/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Michelle J. Shirley ( CN=Michelle J. Shirley/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: David Shipley ( CN=David Shipley/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: June Shih ( CN=June Shih/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Douglas S. Sheorn ( CN=Douglas S. Sheorn/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Melanie L. Shender ( CN=Melanie L. Shender/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Kerri C. Sheehan ( CN=Kerri C. Sheehan/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Michael A. Sharp ( CN=Michael A. Sharp/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Charles J. Sgro ( CN=Charles J. Sgro/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Peter A. Selfridge ( CN=Peter A. Selfridge/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Sondra L. Seba ( CN=Sondra L. Seba/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Brooks E. Scoville ( CN=Brooks E. Scoville/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Judithanne V. Scourfield ( CN=Judithanne V. Scourfield/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Marsha Scott ( CN=Marsha Scott/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Laura D. Schwartz ( CN=Laura D. Schwartz/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Jamie B. Schwartz ( CN=Jamie B. Schwartz/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Robert W. Schroeder ( CN=Robert W. Schroeder/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Elisabeth M. Schilling ( CN=Elisabeth M. Schilling/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Debra A. Schiff ( CN=Debra A. Schiff/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Stuart M. Schear ( CN=Stuart M. Schear/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: G. Timothy Saunders ( CN=G. Timothy Saunders/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Lee A. Satterfield ( CN=Lee A. Satterfield/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Stefanie Sanford ( CN=Stefanie Sanford/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Ana Sanchez ( CN=Ana Sanchez/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Dorinda A. Salcido ( CN=Dorinda A. Salcido/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Evan Ryan ( CN=Evan Ryan/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Denise E. Ryan ( CN=Denise E. Ryan/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Virginia N. Rustique ( CN=Virginia N. Rustique/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Charles F. Ruff ( CN=Charles F. Ruff/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Stacey L. Rubin ( CN=Stacey L. Rubin/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Lisa O. Ross ( CN=Lisa O. Ross/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Sharonlyn A. Rosier ( CN=Sharonlyn A. Rosier/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Robert Rosen ( CN=Robert Rosen/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Dan K. Rosenthal ( CN=Dan K. Rosenthal/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Steven J. Ronnel ( CN=Steven J. Ronnel/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Gertrude A. Roddick ( CN=Gertrude A. Roddick/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Helen P. Robinson ( CN=Helen P. Robinson/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Earlene F. Rick ( CN=Earlene F. Rick/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Stacy E. Reynolds ( CN=Stacy E. Reynolds/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Brian A. Reich ( CN=Brian A. Reich/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: James J. Regan ( CN=James J. Regan/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: James M. Reagan ( CN=James M. Reagan/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Irwin Raij ( CN=Irwin Raij/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Victoria Radd ( CN=Victoria Radd/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Nicole R. Rabner ( CN=Nicole R. Rabner/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Alice J. Pushkar ( CN=Alice J. Pushkar/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Dawn Puestow ( CN=Dawn Puestow/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Jonathan Prince ( CN=Jonathan Prince/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Jaycee A. Pribulsky ( CN=Jaycee A. Pribulsky/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Karen A. Popp ( CN=Karen A. Popp/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: John Podesta ( CN=John Podesta/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Angelique Pirozzi ( CN=Angelique Pirozzi/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Jacqueline P. Pickett ( CN=Jacqueline P. Pickett/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Dang T. Pham ( CN=Dang T. Pham/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Vivian D. Peters ( CN=Vivian D. Peters/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Michelle Peterson ( CN=Michelle Peterson/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Karen W. Peterson ( CN=Karen W. Peterson/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Sally P. Paxton ( CN=Sally P. Paxton/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Aaron P. Patterson ( CN=Aaron P. Patterson/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Simeona F. Pasquil ( CN=Simeona F. Pasquil/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Carole A. Parmelee ( CN=Carole A. Parmelee/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Steven L. Ottenstein ( CN=Steven L. Ottenstein/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Tracy S. Olmstead ( CN=Tracy S. Olmstead/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Rosemary B. O'Shea ( CN=Rosemary B. O'Shea/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Peter O'Keefe ( CN=Peter O'Keefe/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Michael E. O'Connor ( CN=Michael E. O'Connor/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Stephen R. Nolet ( CN=Stephen R. Nolet/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Dimitri J. Nionakis ( CN=Dimitri J. Nionakis/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Jadine Nielsen ( CN=Jadine Nielsen/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Elizabeth R. Newman ( CN=Elizabeth R. Newman/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: David W. Neslen ( CN=David W. Neslen/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Charles B. Nash ( CN=Charles B. Nash/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Bob J. Nash ( CN=Bob J. Nash/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Alex G. Nagy ( CN=Alex G. Nagy/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Sam Myers ( CN=Sam Myers/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Elizabeth A. Myers ( CN=Elizabeth A. Myers/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Reuben L. Musgrave Jr. ( CN=Reuben L. Musgrave Jr./OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Alison Muscatine ( CN=Alison Muscatine/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Janet Murguia ( CN=Janet Murguia/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Jonathan Murchinson ( CN=Jonathan Murchinson/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Jennifer R. Muller ( CN=Jennifer R. Muller/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Ruby G. Moy ( CN=Ruby G. Moy/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Catharine M. Moscatelli ( CN=Catharine M. Moscatelli/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Mary Morrison ( CN=Mary Morrison/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Kevin S. Moran ( CN=Kevin S. Moran/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Minyon Moore ( CN=Minyon Moore/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Linda L. Moore ( CN=Linda L. Moore/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: David F. Montoya ( CN=David F. Montoya/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: John B. Montgomery ( CN=John B. Montgomery/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: John A. Monsif ( CN=John A. Monsif/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Megan C. Moloney ( CN=Megan C. Moloney/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Cheryl D. Mills ( CN=Cheryl D. Mills/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Elisa Millsap ( CN=Elisa Millsap/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Matthew R. Millikin ( CN=Matthew R. Millikin/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Tanya L. Miller ( CN=Tanya L. Miller/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: R S. Michaud ( CN=R S. Michaud/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Noa A. Meyer ( CN=Noa A. Meyer/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Manuel A. Mendoza ( CN=Manuel A. Mendoza/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: April K. Mellody ( CN=April K. Mellody/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Mary N. McNeil ( CN=Mary N. McNeil/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Susan McNay ( CN=Susan McNay/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Patricia A. McHugh ( CN=Patricia A. McHugh/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Anne E. McGuire ( CN=Anne E. McGuire/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Michael D. McCurry ( CN=Michael D. McCurry/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Ann A. McCoy ( CN=Ann A. McCoy/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Kelli R. McClure ( CN=Kelli R. McClure/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: William W. McCathran ( CN=William W. McCathran/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Ellen W. McCathran ( CN=Ellen W. McCathran/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Floydetta McAfee ( CN=Floydetta McAfee/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Andrew J. Mayock ( CN=Andrew J. Mayock/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Clifford J. Mauton Jr. ( CN=Clifford J. Mauton Jr./OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Doris O. Matsui ( CN=Doris O. Matsui/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Sylvia M. Mathews ( CN=Sylvia M. Mathews/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Julie E. Mason ( CN=Julie E. Mason/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Irma L. Martinez ( CN=Irma L. Martinez/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Elizabeth A. Martinez ( CN=Elizabeth A. Martinez/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: William P. Marshall ( CN=William P. Marshall/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Capricia P. Marshall ( CN=Capricia P. Marshall/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Laura S. Marcus ( CN=Laura S. Marcus/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Nathan A. Marceca ( CN=Nathan A. Marceca/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Alex D. Mandl ( CN=Alex D. Mandl/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Michael D. Malone ( CN=Michael D. Malone/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Alphonse J. Maldon ( CN=Alphonse J. Maldon/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Kristin J. Madigan ( CN=Kristin J. Madigan/OU=WHO/O=EOP [ WHO ] )

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TO: Barbara J. Maddox ( CN=Barbara J. Maddox/OU=WHO/O=EOP [ WHO ] )

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TO: Susanna M. Ludwig ( CN=Susanna M. Ludwig/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Ellen M. Lovell ( CN=Ellen M. Lovell/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Carmen Lomellin ( CN=Carmen Lomellin/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: James X. Loftus ( CN=James X. Loftus/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Joseph P. Lockhart ( CN=Joseph P. Lockhart/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Gordon Li ( CN=Gordon Li/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Bruce R. Lindsey ( CN=Bruce R. Lindsey/OU=WHO/O=EOP [ WHO ] )

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TO: Paula A. Lincoln ( CN=Paula A. Lincoln/OU=WHO/O=EOP [ WHO ] )

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TO: Carole M. Lieber ( CN=Carole M. Lieber/OU=WHO/O=EOP [ WHO ] )

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TO: Sharon R. Lewis ( CN=Sharon R. Lewis/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Patricia F. Lewis ( CN=Patricia F. Lewis/OU=WHO/O=EOP [ WHO ] )  
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TO: Maureen F. Lewis ( CN=Maureen F. Lewis/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Ann F. Lewis ( CN=Ann F. Lewis/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Robyn Leeds ( CN=Robyn Leeds/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Christopher J. Lavery ( CN=Christopher J. Lavery/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: G N. Lattimore ( CN=G N. Lattimore/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Sara M. Latham ( CN=Sara M. Latham/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Tracy B. LaBrecque ( CN=Tracy B. LaBrecque/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Agustin A. Labrador ( CN=Agustin A. Labrador/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Karin Kullman ( CN=Karin Kullman/OU=WHO/O=EOP [ WHO ] )  
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TO: Karen C. Kucik ( CN=Karen C. Kucik/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Lori K. Krause ( CN=Lori K. Krause/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Catherine T. Kitchen ( CN=Catherine T. Kitchen/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Nicholas B. Kirkhorn ( CN=Nicholas B. Kirkhorn/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Joshua A. King ( CN=Joshua A. King/OU=WHO/O=EOP [ WHO ] )  
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TO: Angus S. King ( CN=Angus S. King/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Julie E. Kiley ( CN=Julie E. Kiley/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Drew M. Kelley ( CN=Drew M. Kelley/OU=WHO/O=EOP [ WHO ] )  
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TO: Jody J. Kaplan ( CN=Jody J. Kaplan/OU=WHO/O=EOP [ WHO ] )

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TO: David E. Kalbaugh ( CN=David E. Kalbaugh/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Jennifer A. Jordan ( CN=Jennifer A. Jordan/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Cyril Jones ( CN=Cyril Jones/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Rochester M. Johnson ( CN=Rochester M. Johnson/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Robert B. Johnson ( CN=Robert B. Johnson/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Lee R. Johnson ( CN=Lee R. Johnson/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Leanne I. Johnson ( CN=Leanne I. Johnson/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Lynn A. Jennings ( CN=Lynn A. Jennings/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Cynthia M. Jasso-Rotunno ( CN=Cynthia M. Jasso-Rotunno/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Sylvia M. Jarrell ( CN=Sylvia M. Jarrell/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Thomas D. Janenda ( CN=Thomas D. Janenda/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Peter G. Jacoby ( CN=Peter G. Jacoby/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Ronda H. Jackson ( CN=Ronda H. Jackson/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Marilyn R. Jacanin ( CN=Marilyn R. Jacanin/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Michael X. Imbroscio ( CN=Michael X. Imbroscio/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Diane Ikemiyashiro ( CN=Diane Ikemiyashiro/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Phu D. Huynh ( CN=Phu D. Huynh/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Edward F. Hughes ( CN=Edward F. Hughes/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: David E. Hughes ( CN=David E. Hughes/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Maureen A. Hudson ( CN=Maureen A. Hudson/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Carolyn Huber ( CN=Carolyn Huber/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Katherine Hubbard ( CN=Katherine Hubbard/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Helen P. Howell ( CN=Helen P. Howell/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Erika Hovland ( CN=Erika Hovland/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Michelle Houston ( CN=Michelle Houston/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Robert C. Houser ( CN=Robert C. Houser/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Everett D. Houser ( CN=Everett D. Houser/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Eric P. Hothem ( CN=Eric P. Hothem/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Stephen K. Horn ( CN=Stephen K. Horn/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Holly H. Holt ( CN=Holly H. Holt/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Marc A. Hoberman ( CN=Marc A. Hoberman/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Helenann Hirsch ( CN=Helenann Hirsch/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: John L. Hilley ( CN=John L. Hilley/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Evelyn Hildebrand ( CN=Evelyn Hildebrand/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Kathryn O. Higgins ( CN=Kathryn O. Higgins/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Nancy V. Hernreich ( CN=Nancy V. Hernreich/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Madge H. Henning ( CN=Madge H. Henning/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Eunice C. Hendrix ( CN=Eunice C. Hendrix/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Wendy A. Heistad ( CN=Wendy A. Heistad/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: James T. Heimbach ( CN=James T. Heimbach/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Laura A. Heflin ( CN=Laura A. Heflin/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Susan L. Hazard ( CN=Susan L. Hazard/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Richard L. Hayes ( CN=Richard L. Hayes/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: James A. Hawkins ( CN=James A. Hawkins/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: John P. Hart ( CN=John P. Hart/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Kirk T. Hanlin ( CN=Kirk T. Hanlin/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Marjorie S. Hankins ( CN=Marjorie S. Hankins/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Marcia L. Hale ( CN=Marcia L. Hale/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Frederick C. Haggard ( CN=Frederick C. Haggard/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: George D. Haddow ( CN=George D. Haddow/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Julia R. Green ( CN=Julia R. Green/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Erin E. Green ( CN=Erin E. Green/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Michael A. Grant ( CN=Michael A. Grant/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Theresa F. Granger ( CN=Theresa F. Granger/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Laura A. Graham ( CN=Laura A. Graham/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Terry W. Good ( CN=Terry W. Good/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Donald R. Goodwin ( CN=Donald R. Goodwin/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: D. Stephen Goodin ( CN=D. Stephen Goodin/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Ricardo M. Gonzales ( CN=Ricardo M. Gonzales/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Jason S. Goldberg ( CN=Jason S. Goldberg/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Donald Goldberg ( CN=Donald Goldberg/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Adam W. Goldberg ( CN=Adam W. Goldberg/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Mary E. Glynn ( CN=Mary E. Glynn/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Dianna M. Gerwitz ( CN=Dianna M. Gerwitz/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Barbara J. Garner ( CN=Barbara J. Garner/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Craig Gardenswartz ( CN=Craig Gardenswartz/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Grace Garcia ( CN=Grace Garcia/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Catherine Garbacz ( CN=Catherine Garbacz/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Karen K. Gaines ( CN=Karen K. Gaines/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Jeremy M. Gaines ( CN=Jeremy M. Gaines/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: John D. Funderburk ( CN=John D. Funderburk/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Andrew Friendly ( CN=Andrew Friendly/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Sarah S. Freeman ( CN=Sarah S. Freeman/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Ben A. Freeland ( CN=Ben A. Freeland/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Carmen B. Fowler ( CN=Carmen B. Fowler/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Jeffrey A. Forbes ( CN=Jeffrey A. Forbes/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Jay K. Footlik ( CN=Jay K. Footlik/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Karen E. Finney ( CN=Karen E. Finney/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Sarah Farnsworth ( CN=Sarah Farnsworth/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Deborah Falk ( CN=Deborah Falk/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Carmella T. Fairbanks ( CN=Carmella T. Fairbanks/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Karen C. Fahle ( CN=Karen C. Fahle/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Wanda M. Evans ( CN=Wanda M. Evans/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Madalene E. Evans ( CN=Madalene E. Evans/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Peter C. Erichsen ( CN=Peter C. Erichsen/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Paul K. Engskov ( CN=Paul K. Engskov/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Rahm I. Emanuel ( CN=Rahm I. Emanuel/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Nicole Elkon ( CN=Nicole Elkon/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: James C. Eisenberg ( CN=James C. Eisenberg/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Anne M. Edwards ( CN=Anne M. Edwards/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: James T. Edmonds ( CN=James T. Edmonds/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Ann T. Eder ( CN=Ann T. Eder/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Maria Echaveste ( CN=Maria Echaveste/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Ruth A. Eaglin ( CN=Ruth A. Eaglin/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Christopher A. Dwan ( CN=Christopher A. Dwan/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Ana M. Duque ( CN=Ana M. Duque/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Charles N. Duncan ( CN=Charles N. Duncan/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Jennifer D. Dudley ( CN=Jennifer D. Dudley/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Philip C. Droege ( CN=Philip C. Droege/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Mark J. Doyle ( CN=Mark J. Doyle/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Dimitra Doufekias ( CN=Dimitra Doufekias/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: James A. Dorskind ( CN=James A. Dorskind/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Raymond E. Donnelly III ( CN=Raymond E. Donnelly III/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Marie-Therese Dominguez ( CN=Marie-Therese Dominguez/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Mary A. Dixon ( CN=Mary A. Dixon/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Marilyn DiGiacobbe ( CN=Marilyn DiGiacobbe/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Robyn G. Dickey ( CN=Robyn G. Dickey/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Lana Dickey ( CN=Lana Dickey/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Laura K. Demeo ( CN=Laura K. Demeo/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Sarah J. Delaney ( CN=Sarah J. Delaney/OU=WHO/O=EOP [ WHO ] )

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TO: Lanny J. Davis ( CN=Lanny J. Davis/OU=WHO/O=EOP [ WHO ] )

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TO: Lisa R. Dass ( CN=Lisa R. Dass/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Suzanne Dale ( CN=Suzanne Dale/OU=WHO/O=EOP [ WHO ] )

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TO: Lynn G. Cutler ( CN=Lynn G. Cutler/OU=WHO/O=EOP [ WHO ] )

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TO: Anne D. Cutler ( CN=Anne D. Cutler/OU=WHO/O=EOP [ WHO ] )

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TO: Anna E. Cushing ( CN=Anna E. Cushing/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Janet F. Curtis ( CN=Janet F. Curtis/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Betty W. Currie ( CN=Betty W. Currie/OU=WHO/O=EOP [ WHO ] )

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TO: Carolyn Curiel ( CN=Carolyn Curiel/OU=WHO/O=EOP [ WHO ] )

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TO: Caroline J. Croft ( CN=Caroline J. Croft/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Michelle Crisci ( CN=Michelle Crisci/OU=WHO/O=EOP [ WHO ] )  
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TO: Kelly Craighead ( CN=Kelly Craighead/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Lynn A. Crable ( CN=Lynn A. Crable/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Charlene C. Cozart ( CN=Charlene C. Cozart/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Kelly Courtney ( CN=Kelly Courtney/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Brenda B. Costello ( CN=Brenda B. Costello/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Catherine A. Cornelius ( CN=Catherine A. Cornelius/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Jane F. Conkey ( CN=Jane F. Conkey/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Charles H. Cole ( CN=Charles H. Cole/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Steven A. Cohen ( CN=Steven A. Cohen/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Jeffrey H. Cohen ( CN=Jeffrey H. Cohen/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: C Patti Cogdell ( CN=C Patti Cogdell/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Cameron L. Cobden ( CN=Cameron L. Cobden/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: William J. Clinton ( CN=William J. Clinton/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Carolyn E. Cleveland ( CN=Carolyn E. Cleveland/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Peggy A. Clark ( CN=Peggy A. Clark/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Susan Clampitt ( CN=Susan Clampitt/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Barbara Chow ( CN=Barbara Chow/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Dawn M. Chirwa ( CN=Dawn M. Chirwa/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Nancy S. Chen ( CN=Nancy S. Chen/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: David K. Chai ( CN=David K. Chai/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Don R. Cecil ( CN=Don R. Cecil/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Ann M. Cattalini ( CN=Ann M. Cattalini/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Holly D. Carver ( CN=Holly D. Carver/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Cheryl M. Carter ( CN=Cheryl M. Carter/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Paul R. Carey ( CN=Paul R. Carey/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Laura K. Capps ( CN=Laura K. Capps/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Phillip Caplan ( CN=Phillip Caplan/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Virginia R. Canter ( CN=Virginia R. Canter/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Frances L. Campbell ( CN=Frances L. Campbell/OU=WHO/O=EOP [ WHO.] )  
READ:UNKNOWN

TO: Rebecca A. Cameron ( CN=Rebecca A. Cameron/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Katharine Button ( CN=Katharine Button/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Miguel M. Bustos ( CN=Miguel M. Bustos/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Daniel W. Burkhardt ( CN=Daniel W. Burkhardt/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: LaJaycee M. Brown ( CN=LaJaycee M. Brown/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Susan A. Brophy ( CN=Susan A. Brophy/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Emily Bromberg ( CN=Emily Bromberg/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Patricia A. Brink ( CN=Patricia A. Brink/OU=WHO/O=EOP [ WHO ] )  
READ:UNKNOWN

TO: Patrick E. Briggs ( CN=Patrick E. Briggs/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Lanny A. Breuer ( CN=Lanny A. Breuer/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Alison E. Bracewell ( CN=Alison E. Bracewell/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Erskine B. Bowles ( CN=Erskine B. Bowles/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Benjamin J. Bornstein ( CN=Benjamin J. Bornstein/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: George H. Bohrer ( CN=George H. Bohrer/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Tracy A. Bobowick ( CN=Tracy A. Bobowick/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Ananias Blocker III ( CN=Ananias Blocker III/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Debra D. Bird ( CN=Debra D. Bird/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Mary U. Binns ( CN=Mary U. Binns/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Susan Beveridge ( CN=Susan Beveridge/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Jacquelyn J. Bennett ( CN=Jacquelyn J. Bennett/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: David Belsky ( CN=David Belsky/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Jacqueline R. Bellanti ( CN=Jacqueline R. Bellanti/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Wendy L. Bedwell ( CN=Wendy L. Bedwell/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: David S. Beaubaire ( CN=David S. Beaubaire/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Melinda N. Bates ( CN=Melinda N. Bates/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Walker F. Bass ( CN=Walker F. Bass/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Kathleen A. Barry ( CN=Kathleen A. Barry/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Beverly J. Barnes ( CN=Beverly J. Barnes/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Barbara A. Barclay ( CN=Barbara A. Barclay/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Andre U. Banks ( CN=Andre U. Banks/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Douglas J. Band ( CN=Douglas J. Band/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Cinnamon V. Balmuth ( CN=Cinnamon V. Balmuth/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Nicholas R. Baldick ( CN=Nicholas R. Baldick/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Kris M Balderston ( CN=Kris M Balderston/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Kyle M. Baker ( CN=Kyle M. Baker/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Joan C. Baker ( CN=Joan C. Baker/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Donald A. Baer ( CN=Donald A. Baer/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Christine K. Baer ( CN=Christine K. Baer/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Gene T. Aversano ( CN=Gene T. Aversano/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Eli G. Attie ( CN=Eli G. Attie/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Brenda M. Anders ( CN=Brenda M. Anders/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Neaclesa P. Anderson ( CN=Neaclesa P. Anderson/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Lori L. Anderson ( CN=Lori L. Anderson/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Brian A. Alcorn ( CN=Brian A. Alcorn/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

TO: Lori E. Abrams ( CN=Lori E. Abrams/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

David S. Beaubaire ( CN=David S. Beaubaire/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

Stacey L. Rubin ( CN=Stacey L. Rubin/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

Christopher J. Lavery ( CN=Christopher J. Lavery/OU=WHO/O=EOP [ WHO ] )

READ:UNKNOWN

Alison E. Bracewell ( CN=Alison E. Bracewell/OU=WHO/O=EOP [ WHO ] )

**THE WHITE HOUSE AT WORK:**

**Monday, April 21, 1997**

**TODAY: VICE PRESIDENT ANNOUNCES NEW EXECUTIVE ORDER TO PROTECT CHILDREN'S HEALTH**

**Today at National Children's Hospital in DC, Vice President Gore announced an Executive Order to reduce environmental health and safety risks to children:**

- For the first time, Federal agencies will be required to assign high priority to addressing these risks, to coordinate their research priorities on children's health, and to ensure that their standards take into account special risks to children.

**SATURDAY: CONNECTING EVERY CLASSROOM TO THE INTERNET BY 2000**

**In a joint Radio Address on "Net Day," the President and Vice President announced new actions to meet their challenge to connect every classroom to the Internet by the year 2000, and to bring the power of the Information Age to our children and our schools:**

- A Presidential Memorandum directing every federal agency to develop educational Internet services targeted at young people.
- Calling on the FCC to approve the "E-rate" -- a special discount rate to help schools and libraries connect to the Internet. The FCC votes on this proposal on May 6.
- \$11.8 million in new Technology Literacy Grants to help 10 states connect schools and classrooms to the Internet, as part of the President's \$2 billion, five-year Technology Literacy Challenge Fund.
- Since the first Net Day last year, 250,000 volunteers have wired 50,000 schools to the Internet. Saturday, this effort continued in 40 states, showing the importance of service and voluntary action in advance of the Service Summit President Clinton and former President Bush will convene in Philadelphia this weekend.
- Following Saturday's Radio Address, the President and Vice President conducted a video teleconference from a computer in the Oval Office, speaking with children in Connecticut and Net Day volunteers in California.

**TOMORROW: EARTH DAY CLEAN-UP NEAR ANACOSTIA RIVER IN DC**

**On Earth Day this Tuesday, the President travel to North Dakota to survey flood damage and meet with community members. He will also make an important announcement about efforts to protect our environment. The Vice President will join school children to clean up the area surrounding the Anacostia River in the District of Columbia.**

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Christa Robinson ( CN=Christa Robinson/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:21-APR-1997 15:50:47.00

SUBJECT: POTUS Schedule

TO: Nicole R. Rabner ( CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: William R. Kincaid ( CN=William R. Kincaid/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Stephen C. Warnath ( CN=Stephen C. Warnath/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Eric P. Goosby ( CN=Eric P. Goosby/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Sarah A. Bianchi ( CN=Sarah A. Bianchi/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Leanne A. Shimabukuro ( CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Lyn A. Hogan ( CN=Lyn A. Hogan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Thomas L. Freedman ( CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Pauline M. Abernathy ( CN=Pauline M. Abernathy/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Michael Cohen ( CN=Michael Cohen/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Elizabeth Drye ( CN=Elizabeth Drye/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Jonathan Prince ( CN=Jonathan Prince/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Christopher C. Jennings ( CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Dennis K. Burke ( CN=Dennis K. Burke/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Diane C. Regas ( CN=Diane C. Regas/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: WEINSTEIN\_P ( WEINSTEIN\_P @ A1 @ CD @ LNGTWY [ EOP ] ) (OPD)

READ:UNKNOWN

TEXT:

4/21 Tomorrow POTUS goes to North Dakota to visit flood relief sites.  
4/23 Tape National Service Video  
FLOTUS Reading is Fundamental Event  
CWC Vote Event  
4/24 Press interviews, ENDA photo-op  
4/25 Visit with Hashimoto  
4/26 Radio Address on America Reads & AmeriCorps reading tutors.  
4/27-28 Service Summit  
5/1 Foreign Policy Speech (tentatively scheduled)  
5/2 FDR Memorial Event  
Tape Radio Address tbd  
5/5-12 SOUTH AMERICA TRIP  
5/14 Possible Press Conference  
5/13-23 Possible Legal Immigrant Benefits Event  
5/15 Possible Police Officers Memorial Speech  
5/16 Possible Tuskegee Meeting  
Tape Radio Address tbd  
5/17 White House News Photographers' Assoc. Dinner  
5/18 Morgan State Commencement Speech (tentatively scheduled)  
5/19 Welfare to Work Foundation launch (tentatively scheduled)  
5/20 Possible Education Town Hall  
5/21 US Conference of Mayors Drug Summit

# Withdrawal/Redaction Sheet

## Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
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001. email	Pauline M. Abernathy to Elena Kagan and Bruce N. Reed. Subject: Last Day. (1 page)	04/21/1997	P6/b(6)
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### COLLECTION:

Clinton Presidential Records  
Automated Records Management System [Email]  
OPD ([Kagan])  
OA/Box Number: 250000

### FOLDER TITLE:

[04/21/1997]

Whitney Ross  
2009-1006-F  
wr41

### RESTRICTION CODES

#### Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

#### Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]