

**NLWJC - KAGAN**

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**[09/17/1997]**

# Withdrawal/Redaction Sheet

## Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	SSN (Partial); DOB (Partial) (1 page)	09/17/1997	P6/b(6)

### COLLECTION:

Clinton Presidential Records  
Automated Records Management System [Email]  
OPD ([Kagan])  
OA/Box Number: 250000

### FOLDER TITLE:

[09/17/1997]

2009-1006-F

bm50

### RESTRICTION CODES

#### Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

#### Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]



September 17, 1997

## **CHARTER SCHOOLS EVENT**

**DATE:** September 20, 1997  
**LOCATION:** San Carlos Charter Learning Center  
**BRIEFING TIME:** 10:00 am - 10:05 am  
**EVENT TIME:** 10:30 am - 11:50 am  
**FROM:** Bruce Reed

### **I. PURPOSE**

To demonstrate your commitment to charter schools and highlight the success charter schools are having throughout the state of California. This is an opportunity to reiterate your call to Congress to continue funding for charter schools and other education initiatives supported by you.

### **II. BACKGROUND**

You will participate in a round table discussion with charter school administrators, teachers, parents, and students from six charter schools in California. The event will take place on the fifth anniversary of the nation's second charter school law, which was signed by Governor Wilson on September 20, 1992 -- proposed by former California State Senator Gary Hart. The San Carlos Charter Learning Center was the first school in the state to receive a charter.

In your opening remarks, you will be announcing \$40 million in new and continuing grants for charter schools. California will be receiving \$3,399,959. The grants will be used primarily for planning and start-up costs. They can also be used for curriculum development, teacher training, technology, assessment development and dissemination of best practices between charters and the rest of the public school system. Earlier this summer, \$6 million in charter school grants were released because of the overwhelming demand for these funds.

When you first took office there was only one charter school in the nation, and only two states had enacted charter school laws -- Minnesota and California. As a result of your leadership, there are now approximately 700 charter schools open this fall, and a total of 29 states and D.C. now have charter school laws.

You signed into law the first federal charter schools program as part of the

reauthorization of the Elementary and Secondary Education Act in 1994. The program has grown from a \$6 million in FY 1995 to \$51 million in FY 1997. In your FY98 budget proposal, you requested \$100 million to support the development of approximately 900-1000 charter schools.

As you know, the Gorton Amendment, which recently passed the senate, would block grant the charter schools program and eliminate targeted support for charter schools. Today, Congressman Hoekstra pulled the House version of the Gorton Amendment off the floor, and the issue will now need to be addressed in conference.

The Gorton Amendment would also block grant education technology grants, such as those released last week by the Department of Education. The Department released \$ in ed tech to... On September 21, 1995, you met with high tech industry CEOs in San Francisco and challenged them to help wire schools. Oracle CEO Larry Ellison, who will participate in this round table, attended this meeting and has since made a commitment to contribute \$100 million to this cause. Just two days before your visit, Oracle will be holding an event in Los Angeles to announce the 100 poorest schools in Los Angeles that will be furnished with computers in every classroom by Oracle.

### III. PARTICIPANTS

#### Event Participants:

Representative Anna Eschoo

Don Shalvey, Superintendent, San Carlos School District

Elise Darwish, Principal, San Carlos Charter Learning Center

Sue Bragato, Parent and Founder of the San Carlos Charter Learning Center, and Executive Director of the California Network of Educational Charters

Gregory Miller, Student, San Carlos Charter Learning Center

Larry Ellison, Chairman and CEO, Oracle Corporation

Yvonne Chan, Principal, Vaughn Next Century Learning Center, San Fernando

(\*She previously participated in Family Conference.)

Mark Kushner, Principal, Leadership High School, San Francisco

Jonathan Williams, Founder and Principal, Accelerated Charter School, South Central,

L.A. Betty Soto, Parent, Accelerated Charter School

Ginger Hovenic, Teacher, Clear view Elementary School, San Diego.

Tom Ruiz, Teacher/Founder, International Studies Charter School, San Francisco

### IV. PRESS PLAN

Open Press.

### V. SEQUENCE OF EVENTS

- You will enter the Oval Office accompanied by the Vice President. (Other guests will be pre-positioned.)
- The Vice President will make welcoming remarks and introduce you.
- You will make remarks and then take questions from the pool.

**VI. REMARKS**

Remarks provided by Speechwriting.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: William R. Kincaid ( CN=William R. Kincaid/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:17-SEP-1997 13:24:23.00

SUBJECT: Hoekstra withdrawn

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: BALDERSTON\_A ( BALDERSTON\_A @ A1 @ CD @ LNGTWY [ UNKNOWN ] ) (OPD)

READ:UNKNOWN

CC: Neera Tanden ( CN=Neera Tanden/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

CC: Tanya E. Martin ( CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Robert M. Shireman ( CN=Robert M. Shireman/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Julia R. Green ( CN=Julia R. Green/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

CC: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: William H. White Jr. ( CN=William H. White Jr./OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

CC: Jonathan H. Schnur ( CN=Jonathan H. Schnur/O=OVP @ OVP [ UNKNOWN ] )

READ:UNKNOWN

CC: Michael Cohen ( CN=Michael Cohen/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TEXT:

Following debate, evidently lacking the votes, Rep. Hoekstra withdrew his version of the Gorton block-grant amendment to the House Labor-H approps bill.



Draft 9/17/97 5:30 p.m.

**PRESIDENT WILLIAM J. CLINTON  
RADIO ADDRESS ON GORTON AND GOODLING AMENDMENTS  
SEPTEMBER 18, 1997**

Good Morning. We are living at a time of great hope, optimism and prosperity in America. And it's been a banner year for education. Our historic balanced budget contains the largest investment in higher education since the passage of the G.I. Bill, opening the doors of college even wider for more Americans. But we cannot rest. We have much more to do to prepare our children to seize the opportunities of the 21st century.

I have called upon all Americans to leave politics at the schoolhouse door and work together to provide our children the best education in the world. Many have answered the call. Just last week, the Senate voted overwhelmingly for voluntary national tests in 4th grade reading and 8th grade math, bringing us an important step closer to setting high standards of academic excellence.

But unfortunately, two events in recent days have jeopardized this essential progress in education. First, the same forces that have resisted education reform for years in the House of Representatives have voted against developing the national standards we need to challenge students, improve teaching, empower parents, and increase accountability. In effect, they have cast votes against better schools and for a status quo that is allowing too many of our children to leave school without mastering the basics.

Second, the Senate has passed an amendment that would undermine some of our most successful efforts to strengthen schools by converting their funding into block grants for states and local school districts. The amendment would virtually abolish federal efforts to bring computers to every classroom, to help immigrant children learn English, to create safe and drug free schools, and to bring more charter schools to more communities across America. This morning, I will see firsthand just how high the stakes are. I am visiting the San Carlos Charter Learning Center in California, one of the many charter schools across our country that are bringing new life, new energy and new creativity into public education. It's an innovation we can't afford to lose.

**In the 21st Century, America's children must have a world-class education. We must strengthen our schools, raise our standards, and demand excellence at every level. So if Congress sends me partisan legislation that denies our children high national standards, or weakens our national commitment to stronger schools, I will give it the failing grade it deserves -- I will veto it.**

Bringing vital change and progress to our schools will take clear vision and great courage. Throughout our history, Americans have always risen to the challenge of building better futures for our children. I know that -- if we all work together -- we, too will be up to the task.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:17-SEP-1997 12:10:01.00

SUBJECT: Shaw press conference on children's SSI today

TO: Keith J. Fontenot ( CN=Keith J. Fontenot/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TO: William H. White Jr. ( CN=William H. White Jr./OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Richard E. Green ( CN=Richard E. Green/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TO: Barry White ( CN=Barry White/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TO: Barry J. Toiv ( CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TEXT:

Shaw and some other House Republicans are having a press conference today to say that SSA is doing a good job on the children's SSI redeterminations. Apparently there is a new GAO report saying this. SSA will keep saying what it has been saying, which is that they are committed to doing this well, they are aware of problems in some areas, and that the nominee for Commissioner has committed to a top-to-bottom review of the process after he takes office -- i.e., they won't simply bask in Shaw's praise of them.



**\*\*DRAFT 9/17\*\***

**CHARTER SCHOOLS: RAISING STANDARDS  
AND EXPANDING PUBLIC SCHOOL CHOICE**

*[E]very state should give parents the power to choose the right public school for their children. Their right to choose will foster competition and innovation that can make public schools better. Our plan will help America to create 3,000 of these charter schools by the next century ... so that parents will have even more choices in sending their children to the best schools.*

*President Clinton, State of the Union Address, February 4, 1997*

Today President Clinton visited San Carlos Learning Center, one of the nation's first charter schools, for a roundtable discussion with charter school principals, teachers, students, parents and community supporters.

**PRESIDENT CLINTON ANNOUNCES \$40 MILLION IN NEW AND CONTINUING GRANTS FOR CHARTER SCHOOLS.** These grants, along with \$6 million in grants given earlier this year, are going to 21 states, the District of Columbia, Puerto Rico and three individual schools to support the planning and start-up costs of charter schools of about 500 additional schools. In addition to start-up costs, grants will also be used for curriculum development, teacher training, technology, assessment development and dissemination of best practices between charters and the rest of the public school system.

**CHARTER SCHOOLS HAVE EXPERIENCED TREMENDOUS GROWTH UNDER PRESIDENT CLINTON'S LEADERSHIP.** In 1993, President Clinton proposed a public charter schools program, which was enacted in 1994, as part of the reauthorization of the Elementary and Secondary Education Act. With the President's leadership, the charter school program has grown from \$6 million in FY 1995 to \$51 million in FY 1997. The President has requested \$100 million from Congress from FY 1998 to support the development of approximately 900-1000 charter schools. Under this program, the Education Department:

- **Provides funds for planning and start-up of charter schools.** Since 1995, 19 states and the District of Columbia have received a total of about \$22 million to help launch over 450 charter schools. A number of studies, including the latest report from a national study of charter schools funded by the Department of Education, shows the most dire need facing charter schools is a lack of access to planning and start-up funding. The federal investment in charter schools helps meet this need.
- **Serves as a clearinghouse of information on charter schools for parents, teachers and policymakers.** The Education Department provides technical assistance, organizes conferences and informational meetings, and has established a Charter Schools Website ([www.uscharterschools.org](http://www.uscharterschools.org)).
- **Conducts research and evaluation on charter schools.** The Education Department has contracted for a 4-year independent evaluation of charter schools nationwide that includes an annual survey of all charter schools that provides researchers and the public with most comprehensive data on the nation's charter schools and a long-term study of achievement data from 92 charter schools and 32 comparison schools. In addition, the Education Department is supporting research on charter schools in areas such as assessment and accountability, special education, school finance, equity, and leadership training.

As a result of these efforts and the President's continuing leadership, there has been a tremendous growth in the number of charter schools. When President Clinton took office, there was one charter school in operation nationwide and only one state with a charter law. This year, over 700 charter schools are expected to be in operation. Likewise, the number of states with charter laws continues to grow -- 29 states, the District of Columbia and Puerto Rico have passed enabling legislation.

**CHARTER SCHOOLS PROVIDE FAMILIES WITH MORE OPTIONS WITHIN PUBLIC EDUCATION.** Every parent should be able to choose what public school their child will attend. The administration's support for the development of high-quality charter schools is increasing the choices parents have about their child's education. Charter schools are run by groups of teachers, parents or other community leaders that operate with a contract -- or charter. Charters explain how the school will operate and how well its students will perform. In many states, as long as the school meets the terms of its charter it is freed from many of the rules and regulations covering traditional public schools.

**CHOICE WITH PUBLIC ACCOUNTABILITY.** Charter schools are schools that are free to innovate and to demand high standards -- but they are schools that survive only if they produce results. Like all public schools, charter schools are nonsectarian, cannot charge tuition, are open to all students, and must still comply with health, safety and civil rights requirements. Charter schools are held highly accountable: if students fail to perform at levels described in their charter, or if the school breaks rules that have not been waived they can be closed.

**CHARTER SCHOOLS ARE PART OF OUR OVERALL STRATEGY FOR EDUCATION REFORM.** Charter schools are not a magic bullet, but are piece of a larger strategy of promoting high standards and accountability. A hallmark of President Clinton's effort to improve American education has been that we should have high expectations for every student. He has urged states and school districts to adopt challenging academic standards in all core subjects, and to adopt high national standards in the basics of reading and mathematics. The President has strengthened existing federal programs and fought for new resources to improve local schools and help students reach those standards. Charters are promising vehicles for raising academic standards, empowering educators, involving parents and communities, increasing accountability and expand choice within the public school system. Lessons learned by charter schools can enhance accountability for all public schools, and can reinforce -- even accelerate -- other education reforms.

**CHARTERS ARE EVIDENCE OF THE KIND OF INNOVATION THAT RESULTS WHEN WE COMMIT TO IMPROVE -- NOT ABANDON -- OUR PUBLIC SCHOOLS.** Charter schools are examples of genuine public education reform -- they provide a mechanism for change with real public accountability for promised results. Unlike charter schools, private school vouchers offer no public accountability -- there are no standards to meet, and no way to shut them down.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jessica L. Gibson ( CN=Jessica L. Gibson/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME:17-SEP-1997 13:10:54.00

SUBJECT:

TO: Nicole R. Rabner ( CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Jennifer L. Klein ( CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TEXT:

How about around 2:45pm? I am still confirming with Gephardt's people...

----- Forwarded by Jessica L. Gibson/WHO/EOP on 09/17/97

01:05 PM -----

Jessica L. Gibson

09/17/97 12:08:42 PM

Record Type: Record

To: Elena Kagan/OPD/EOP, Cynthia A. Rice/OPD/EOP, Jennifer L.

Klein/OPD/EOP, Nicole R. Rabner/WHO/EOP

cc: Laura Emmett/WHO/EOP

Subject:

Mtg today has been postponed. Sorry for the short notice. The mtg will be rescheduled for 2:00pm on Thursday, Sept 21 (tomorrow) @ 2:00pm-- pls confirm either by e-mail or call 66620.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:17-SEP-1997 12:06:30.00

SUBJECT: Ed Standards Meeting

TO: Michael Cohen ( CN=Michael Cohen/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Paul E. Begala ( CN=Paul E. Begala/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Kris M Balderston ( CN=Kris M Balderston/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Mickey Ibarra ( CN=Mickey Ibarra/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Janet Murguia ( CN=Janet Murguia/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Ananias Blocker III ( CN=Ananias Blocker III/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Rahm I. Emanuel ( CN=Rahm I. Emanuel/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: William R. Kincaid ( CN=William R. Kincaid/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Michael Waldman ( CN=Michael Waldman/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Anne H. Lewis ( CN=Anne H. Lewis/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Maria Echaveste ( CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Robert M. Shireman ( CN=Robert M. Shireman/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Gene B. Sperling ( CN=Gene B. Sperling/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Barbara Chow ( CN=Barbara Chow/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: John L. Hilley ( CN=John L. Hilley/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Sylvia M. Mathews ( CN=Sylvia M. Mathews/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

CC: Tanya E. Martin ( CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Virginia N. Rustique ( CN=Virginia N. Rustique/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Suzanne Dale ( CN=Suzanne Dale/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Angelique Pirozzi ( CN=Angelique Pirozzi/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Marjorie Tarmey ( CN=Marjorie Tarmey/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: BALDERSTON\_A ( BALDERSTON\_A @ A1 @ CD @ LNGTWY [ UNKNOWN ] ) (OPD)  
READ:UNKNOWN

CC: June G. Turner ( CN=June G. Turner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Ruby Shamir ( CN=Ruby Shamir/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Laura K. Capps ( CN=Laura K. Capps/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Melissa Green ( CN=Melissa Green/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

You are invited to participate in an Education Standards meeting today at 6:30 p.m. in Room 211, OEOB.

Dept. of Education participants will be Mike Smith, Terry Peterson, Scott Fleming, Susan Frost, Leslie Thornton, David Frank.

RECORD TYPE: PRESIDENTIAL (ALL-IN-1 MAIL)

CREATOR: Stephen C. Warnath ( WARNATH\_S ) (CPC)

CREATION DATE/TIME:17-SEP-1997 09:43:07.77

SUBJECT: birthright citizenship

TO: Elena Kagan ( KAGAN\_E ) Autoforward to: Remote Addresse  
READ:NOT READ

TO: Jose Cerda III ( CERDA\_J ) Autoforward to: Remote Addresse  
READ:NOT READ

TO: Leanne A. Shimabukuro ( SHIMABUKUR\_L ) Autoforward to: Remote Add  
READ:NOT READ

CC: Bruce N. Reed ( REED\_B ) Autoforward to: Remote Addressee  
READ:NOT READ

TEXT:

FYI --

As I was channel surfing last night during a break in the Clint Eastwood movie, I saw Rep. Bilbray speaking on the House floor about a bill that I believe Lamar Smith was introducing to deny birthright citizenship to the children of undocumented immigrants. Smith undoubtedly will hold hearings on this again.

As you probably know, this is an issue that we have seen before and the Administration has opposed it. I have some background material archived on this (including Constitutional analysis) which we can retrieve if any of you would like to review it.

Thanks



## **A Brief History of Charter Schools**

### **Definition**

Charter schools are public schools run by groups of teachers, parents or other community leaders that operate with a contract -- or charter. Charters are granted by public groups, such as local school boards or state boards of education. Each charter explains how the school will operate and how well its students will perform. In many states, as long as the school meets the terms of its charter it is freed from rules and regulations covering traditional public schools. However, charter schools are held highly accountable, and if students in a charter school fail to perform at levels described in their charter, or if the school breaks rules that have not been waived, it can be closed. As public schools, charter schools are not allowed to charge tuition, they must be non-sectarian, and they cannot be selective in their admissions.

### **Background**

The concept of charter schools grew out of several other education reforms, including expanding public school choice, **increasing accountability, delegating control of education and management decisions to schools, and increasing parent and community involvement in schools.** At the heart of the concept is an exchange. Charter schools receive increased autonomy in exchange for performing under increased accountability. The charter school movement grew out of a belief that carefully developed competition among existing public schools and new kinds of schools could provide three things:

- 1. a broader range of options for families within public education systems;**
- 2. new models of successful schools that traditional schools could replicate; and**
- 3. incentives for school districts to improve their other schools.**

### **Growth**

**Minnesota became the first state to enact charter school legislation in 1991. The first charter school opened in Minnesota in 1992. Since then, the charter reform concept has spread rapidly. In January 1997, 428 charter schools were open, and in the beginning of the 1997-98 school year approximately 700 charter schools were operating. These numbers are likely to grow rapidly over the next few years.**

**As of September, 1997, 29 states have enacted varying forms of charter school laws. Federal legislation also provides the District of Columbia with a charter law and Puerto Rico has enacted its own version of charter school legislation. [see chart below] The state of Oregon has no specific charter law but does have authority in state law to establish charter schools and has received a Federal grant.**

**The specific terms of states' charter legislation vary widely and reflect considerable differences in**

**how the states view the charter school concept. In some states, charter school legislation could be characterized as a relatively modest effort to facilitate modifications in the relationship of existing individual schools to local school districts. On the other end of the spectrum, charter legislation in other states provides opportunities for fundamentally different schools, sponsored by groups such as state boards of education or public**

**universities, as well as local school boards.**

Automated Records Management System  
Hex-Dump Conversion

**States with Charter School Legislation, by Year of First Enactment**

1991	1992	1993	1994	1995	1996	1997
Minnesota	California	Colorado Georgia Mass. Michigan New Mexico Wisconsin	Arizona Hawaii Kansas	Alaska Arkansas Delaware N. H. Louisiana R.I. Wyoming	Connecticut D.C. Florida Illinois N.J. N.C. S.C. TX	Mississippi Penn. Nevada Ohio

**Federal Role**

The 1994 amendments to the Elementary and Secondary Education Act established a role for the Federal government in the charter movement by authorizing funds for charter school development and for a national study to assess the impact of charter schools. This program is designed to address the most pressing challenge shown in surveys to be facing charter schools: a lack of access to start-up funding. This program also provides funds (up to 10% of the total) for national activities to support the development of charter schools, including a charter schools website, technical assistance and information to parents and teachers about charter schools and research.



Issue - our position	Rockefeller draft/staff response
<b>Joint and several</b>	
No change in existing law re joint and several liability for non-economic damages	Adopts our position; bill does not contain any provision on this issue
<b>Punitive damages</b>	
Full two-way preemption on punitive damages; i.e., even if a state does not currently allow punitives, it must allow them according to federal standards	<b>DOES NOT INCLUDE THIS PROVISION.</b> This is the one issue where it is clear there is no wiggle room
No caps on punitive damages for big businesses; caps only for very small businesses with judicial override	Bill includes a small business cap only, but the definition of small business is too generous (25 employees and annual revenues of \$10 million, which likely would cover over 90% of US firms). Staff has indicated informally that if this is the last issue, Rockefeller will come most of the way toward our position (10 employees and \$1 million). Probably will not be willing to allow judge to override.
Punitive damage standard of “clear and convincing” evidence of “conscious indifference (excluding recklessness)”	Adopts “clear and convincing”; uses “conscious, flagrant indifference”
Judge to decide on punitives, based on jury advice	Not included
<b>Statute of repose</b>	
18-year statute, which plaintiff may overcome by clear and convincing evidence of longer useful life	18-year, with no out
Covers virtually all consumer and workplace goods	Covers only durable goods in the workplace for which workers comp was available. <b>Dingell wants all goods, which Rockefeller will not support.</b>

Issue - our position	Rockefeller draft/staff response
Full two-way preemption	Fully preemptive for goods covered, although this leaves a shorter statute of repose in place in approximately 12 states.
Allow full two-year statute of limitations to operate even if repose interferes	Intended to do this but bill is confused. Staff has asked us to draft a fix.
<b>Bio-medical materials</b>	
Supplier should be brought back into action if his negligent or knowing acts caused the harm	Only covers negligent acts. Rockefeller willing to live with anything Senator Lieberman agrees to. DOJ/CPSC/FDA team reviewing current alleged compromise House bill
<b>Negligent entrustment</b>	
Make certain statute also does not override negligence per se for guns	Staff has indicated they will accept a fix to take care of this.
<b>Bankruptcy stay issue</b>	
Make certain statute of limitations is tolled when a bankruptcy stay is in effect	Included
<b>Constitutional issues</b>	
Ensure that this statute does not needlessly generate a Tenth Amendment case	There may be some problems; OLC is working on them, constructively; should be ready early next week.
<b>Add-ons</b>	
Kohl limitation on protective orders	Rockefeller will support as a separate bill but will not include in this legislation
ADR for small claims	Includes a fairly harmless ADR provision, but also includes a provision for offers in judgment which is probably better deleted (potential 10th Amendment issue).
Affidavits and sanctions	Includes a provision that is broader than we intended. They have offered to let us redraft; we might want to suggest deletion instead (potential 10th Amendment issue).



RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jose Cerda III ( CN=Jose Cerda III/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:17-SEP-1997 12:38:27.00

SUBJECT: Two Miscellaneous Items

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TEXT:

EK:

I know you're busy, but let me know if you have any specific concerns w/the Secret Service meeting. I think I'm the lead DPC rep if you're not going, and Rubin and others will be there.

Also, I spoke to Sylvia about the Race staff calling Michael Deitch to get preliminary budget info for next year's budget. She and I agreed that there's no reason why the Race staff should get budget info before the rest of the White House has seen it and chimed in on its issues. Also, she and I agreed that talk of the FY 99 budget and Race should be part of our workgroups and process. I'll follow-up with Judy's policy deputy, but wanted you to know.

jc3

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:17-SEP-1997 12:06:02.00

SUBJECT: Wire story on FLSA

TO: Emily Bromberg ( CN=Emily Bromberg/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

Key sentence:

``Everything we work out that attracts Democrats loses  
Republicans,'' the House aide said.

Legislation will not be introduced until next week at the  
earliest, as negotiators see if there is a compromise. But for the  
moment, the rhetoric on all sides is quieter.

----- Forwarded by Cynthia A. Rice/OPD/EOP on 09/17/97  
12:02 PM -----

dcolarulli @ acf.dhhs.gov  
09/17/97 11:36:00 AM

Record Type: Record

To: Cynthia A. Rice  
cc:  
Subject: fwd:

Cynthia -- fyi...drc

\*\*\*\*\*  
Mr. Dana Colarulli  
Administration for Children and Families  
dcolarulli@acf.dhhs.gov  
202-401-6951 (phone)  
202-205-9688 (fax)  
\*\*\*\*\*

-----  
Original Text  
From: Melissa Skolfield@ASPA@OS.DC, on 9/17/97 11:13 AM:  
To: John Monahan@OAS@ACF.WDC, Michael Kharfen@OPA@ACF.WDC

Wanted to be sure you saw this. please pass on to Olivia and Cynthia.

M.

GOP leaders looking for middle ground on workfare debate

WASHINGTON (AP) Republicans on Capitol Hill have backed away from a veto dare and now say they want to compromise with the Clinton administration over which labor laws should apply to welfare recipients on work assignments.

"We don't want to fight with the administration on this," Rep. Clay Shaw, R-Fla., chairman of the House subcommittee that handles welfare, said Tuesday. "We don't want to face a veto and try to override the veto."

But that may not be easy, as the GOP's most conservative leaders argue that people collecting welfare benefits should be exempted from all labor laws a position untenable to the administration.

Congressional Republicans, along with many governors, have argued that people in "workfare" slots are essentially still training for work, not actually working, and should not enjoy the full protection of federal labor laws.

President Clinton, with strong backing from labor unions, has said the government should do all it can to make the world of welfare resemble the world of work.

There's no question that a welfare recipient who gets hired for a regular private sector job is entitled to all labor protections.

At issue is work either created by the government for those who cannot find work on their own or special "workfare" slots offered by community service groups and private employers for people still collecting welfare. It's not clear which of these workers would retain the labor protections under a compromise plan.

In budget negotiations over the summer, House Republicans tried to exempt most welfare recipients from labor laws, saying they are not employees. But the administration threatened to veto the balanced budget bill unless the provision was removed, and the GOP backed down.

Still, leaders vowed to continue the fight, and House Speaker Newt Gingrich charged that Clinton was "trying to undermine and destroy welfare reform." He and others threatened to pass a bill on that issue alone and dare him to veto it.

But Shaw said Tuesday that Republicans are now focusing on finding a solution the administration can support.

There is room for compromise, according to congressional and administration officials. For instance, states might be satisfied if they didn't have to pay Social Security and unemployment compensation taxes on behalf of workfare participants.

The minimum wage, which is where the fight began, is not much of an issue anymore. Congress and the administration agree that people on work assignments should be paid the equivalent of the minimum wage, including the value of cash welfare payments and food stamps.

But the administration will insist there is no broad statement that welfare recipients are not real employees. But that could be a stumbling block for conservative House Republicans who won't be satisfied unless the law makes it explicitly clear that workfare workers are not employees, said a senior Republican House aide who spoke on condition of anonymity.

Some state officials and their GOP allies fear community service groups and private employers will not hire welfare recipients if they fear being sued under any of two dozen labor laws.

"Everything we work out that attracts Democrats loses Republicans," the House aide said.

Legislation will not be introduced until next week at the earliest, as negotiators see if there is a compromise. But for the moment, the rhetoric on all sides is quieter.

"We obviously want people to spend time in training," Donna Shalala, the secretary of Health and Human Services, said Tuesday

at a news conference with Shaw on an unrelated matter. ``We also believe they should have a fair and living wage.``  
APWR-09-16-97 1719EDT

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Received by NewsEDGE/LAN: 9/16/97 5:19 PM

===== ATTACHMENT 1 =====  
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)  
id <01INQXNYMGCW00BQ45@PMDF.EOP.GOV> for "Cynthia A. Rice"@oa.eop.gov; Wed,  
17 Sep 1997 11:39:00 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)  
by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01INQXNST7KG00GK3S@PMDF.EOP.GOV> for  
Cynthia\_A.\_Rice@oa.eop.gov; Wed, 17 Sep 1997 11:38:56 -0400 (EDT)

Received: from smtp.acf.dhhs.gov ([158.71.1.10])  
by STORM.EOP.GOV (PMDF V5.1-7 #6879)  
with SMTP id <01INQXNLD9AQ005421@STORM.EOP.GOV> for  
Cynthia\_A.\_Rice@oa.eop.gov; Wed, 17 Sep 1997 11:38:42 -0400 (EDT)

Received: by smtp.acf.dhhs.gov; Wed, 17 Sep 1997 11:38:21 -0400 (EDT)

X-Priority: 3 (Normal)

===== END ATTACHMENT 1 =====

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jessica L. Gibson ( CN=Jessica L. Gibson/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME:17-SEP-1997 17:22:42.00

SUBJECT:

TO: Nicole R. Rabner ( CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Jennifer L. Klein ( CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TEXT:

I am sorry to keep e-mailing you, but it is one of those crazy days...  
This, I believe is the final word, if it works for all of you. Child Care  
mtg, tomorrow @ 3:00pm in H-201 w/ House Dem Committee Staff, I understand  
that some people have to leave promptly and that should not be a problem.  
----- Forwarded by Jessica L. Gibson/WHO/EOP on 09/17/97  
05:09 PM -----

Jessica L. Gibson  
09/17/97 01:10:47 PM  
Record Type: Record

To: Elena Kagan/OPD/EOP, Cynthia A. Rice/OPD/EOP, Jennifer L.  
Klein/OPD/EOP, Nicole R. Rabner/WHO/EOP  
cc: Laura Emmett/WHO/EOP  
Subject:

How about around 2:45pm? I am still confirming with Gephardt's people...  
----- Forwarded by Jessica L. Gibson/WHO/EOP on 09/17/97  
01:05 PM -----

Jessica L. Gibson  
09/17/97 12:08:42 PM  
Record Type: Record

To: Elena Kagan/OPD/EOP, Cynthia A. Rice/OPD/EOP, Jennifer L.  
Klein/OPD/EOP, Nicole R. Rabner/WHO/EOP  
cc: Laura Emmett/WHO/EOP  
Subject:

Mtg today has been postponed. Sorry for the short notice. The mtg will  
be rescheduled for 2:00pm on Thursday, Sept 18 (tomorrow) @ 2:00pm-- pls

confirm either by e-mail or call 66620.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: William R. Kincaid ( CN=William R. Kincaid/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:17-SEP-1997 13:48:37.00

SUBJECT: GOP OPENS NEW CAMPAIGN TO ATTRACT MINORITY VOTERS

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Thomas L. Freedman ( CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TEXT:

fyi

----- Forwarded by William R. Kincaid/OPD/EOP on 09/17/97  
01:47 PM -----

TANDEN\_N @ A1

09/16/97 08:08:00 PM

Record Type: Record

To: Thomas D. Janenda, Michael Cohen, William R. Kincaid, Tanya E. Martin

cc:

Subject: GOP OPENS NEW CAMPAIGN TO ATTRACT MINORITY VOTERS

Date: 09/16/97 Time: 16:30

GGOP opens new campaign to attract minority voters

WASHINGTON (AP) Focusing on concern over education, Republican leaders opened a new drive Tuesday to attract blacks, Hispanics and other minority voters to their party.

They expressed confidence that their plan to offer parents a choice of private over public schools will be key to breaking the grip the Democratic Party has held on minority voters since the Great Depression.

House Speaker Newt Gingrich asserted that changing trends are beginning to favor Republican candidates in minority congressional districts across the country.

"Parents deserve the right to choose," Gingrich told the opening meeting of The New Majority Council, which was created by the Republican National Committee as part of a \$1 million campaign to attract minority voters to the GOP.

Gingrich and other speakers asserted that large majorities of minority voters express support for the GOP plan to have the government provide tax-free education savings accounts and issue vouchers parents could use to send their children to private rather than public schools.

Critics contend such a plan would only help a few children with the most motivated parents while dealing another blow to the public schools, especially in big cities.

Gingrich and Republican Party Chairman Jim Nicholson said party leaders will fan out across the country in the coming months using pitches for school choice, an invigorated fight to rid communities

of drugs, lower taxes and a simpler tax system, and the removal of barriers to small business ownership as the means to attract new GOP voters.

"I think we will reshape the political map of the country," Gingrich said.

Nicholson said that if the effort goes well Republicans could find themselves leading "a new civil rights movement in the 21st century" based on such "new civil rights" as quality education, decent jobs, drug-free neighborhoods, improved public housing and equality under the law.

"For too long liberals and Democrats have taken the minority vote for granted," Nicholson said. "More and more black Americans, Hispanic-Americans, Asian-Americans and others are coming to realize that the Republican party is an enthusiastically open party, an aggressively inclusive party."

But voting records show that the job of moving voters into the Republican camp is a formidable one.

In the 1996 presidential election President Clinton won 84 percent of black votes and 72 percent of the Hispanic vote.

The GOP has tried repeatedly over the years to expand its share of minority voters.

Gingrich asserted that the opportunity to do that is much greater now "because the failure of the old order in society is so much clearer."

"Does a state have a right to compel a child to attend a bad public school?" he asked rhetorically.

One questioner asked whether blacks would feel comfortable in a party in which David Duke, the former Ku Klux Klan leader who made unsuccessful runs for the U.S. Senate and governor, has been elected chairman of the Republican Executive Committee in a Louisiana parish.

"We're a party of inclusion," Gingrich replied.

And Nicholson said: "We welcome people to this party as long as they are willing to adopt our agenda and not their own."

APNP-09-16-97 1631EDT

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Thomas L. Freedman ( CN=Thomas L. Freedman/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:17-SEP-1997 13:28:10.00

SUBJECT: Consumer Affairs

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Mary L. Smith ( CN=Mary L. Smith/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TEXT:

Erskine wanted some background so he knew the dispute before he called Leslie Bryne back. Below is something one of us could send or call Carol Parmalee with....

Background:

The Office of Consumer Affairs is very small, with a staff of only 13 currently, and is structurally affiliated with both HHS and the White House. The Director of the Office is Leslie Bryne, a former member of Congress, also has the title of Special Assistant to the President. The Office of Consumer Affairs has its budget administered by HHS even though it has a separate appropriation.

Current Situation:

The United States Office Of Consumer Affairs was not included in either the House or Senate VA-HUD Independent Agencies Appropriations bills for FY 1998. The OMB proposed budget is very small, \$1.8 million. The Office was included on the Administration "add back" list for FY '98 appropriations. Director Bryne reports HHS is anxious to dismantle the Office and has proposed relocating employees as soon as this week. She would like Administration support for adding the \$1.8 million in conference, if possible, and likely hopes the Chief of Staff will intervene to stop the relocation or riffing of her employees by HHS. (Director Bryne was also the subject of items in two recent "In the Loop" columns for taking a trip to Paris for an international consumer conference.)

Political and Policy Implications:

The Director points out that dismantling the Office of Consumer Affairs is not consistent with this President's strong stand for consumers and sends the wrong symbolic message to observers. She argues that Leon Panetta intervened in past budget disputes to avoid sending the incorrect signal that the President does not care about consumers.

The Office has potential as a policy advisor to the President on consumer affairs and coordinator of federal policy on consumers.

There are structural inconsistencies with the way consumer issues are handled, and elimination of the Office would end the structural conflict with HHS. That is clearly HHS's position.

An alternative long-term solution would reconstitute the Office under a

new executive order, clarifying its role and affiliation with the White House. A temporary funding solution would allow for that outcome.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:17-SEP-1997 11:13:29.00

SUBJECT: Re: FLSA -- Ron told one of our friends "not this week" and he

TO: Emily Bromberg ( CN=Emily Bromberg/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TEXT:

may have to "start from scratch." Yahoo!



**Talking Points on DC Vouchers**  
DRAFT -- September 17, 1997

General Points:

- The Administration strongly opposes any legislation allowing the use of Federal taxpayer funds for vouchers, including in D.C.
- Instead, we need to focus on strengthening the public schools that serve the vast majority of students and expanding choice within the public education system, such as through charter schools that only stay open as long as they do a good job.
- Vouchers would siphon critical dollars from neighborhood public schools that are already short on resources in order to send a few selected students to private schools, and would distract attention from the hard work of reform needed to change failing schools into good schools and good schools into outstanding schools.

Q: Doesn't the failure of the DC schools to manage so basic a task as to open their schools on time call into question the capacity of the school system here to improve? Shouldn't vouchers be allowed here at least?

A: The delay in opening the DC schools has been very unfortunate. However, vouchers would do nothing to speed the process of repairing DC schools, and would accomplish nothing for the vast majority of students who will continue to attend these schools. Instead, we need to confront the real problems that DC and many other urban school systems have, by raising standards, putting into place effective reform strategies, and holding students, teachers and schools accountable for their performance. Establishing vouchers in DC would set a dangerous precedent for using taxpayer funds to support schools that are unaccountable to the public.



**\*\*DRAFT 9/17 - 3 PM\*\***  
**CHARTER SCHOOLS: RAISING STANDARDS  
AND EXPANDING PUBLIC SCHOOL CHOICE**

*[E]very state should give parents the power to choose the right public school for their children. Their right to choose will foster competition and innovation that can make public schools better. Our plan will help America to create 3,000 of these charter schools by the next century ... so that parents will have even more choices in sending their children to the best schools.*

*President Clinton, State of the Union Address, February 4, 1997*

Today President Clinton visited San Carlos Learning Center, one of the nation's first charter schools, for a roundtable discussion with charter school principals, teachers, students, parents and community supporters.

**PRESIDENT CLINTON ANNOUNCES \$46 MILLION IN NEW AND CONTINUING GRANTS FOR CHARTER SCHOOLS.** These grants are going to 21 states, the District of Columbia, Puerto Rico and three individual schools to support the planning and start-up costs of charter schools of about 500 additional schools. In addition to start-up costs, grants will also be used for curriculum development, teacher training, technology, assessment development and dissemination of best practices between charters and the rest of the public school system.

**CHARTER SCHOOLS HAVE EXPERIENCED TREMENDOUS GROWTH UNDER PRESIDENT CLINTON'S LEADERSHIP.** In 1993, President Clinton proposed a public charter schools program, which was enacted in 1994, as part of the reauthorization of the Elementary and Secondary Education Act. With the President's leadership, the charter school program has grown from \$6 million in FY 1995 to \$51 million in FY 1997. The President has requested \$100 million from Congress from FY 1998 to support the development of approximately 900-1000 charter schools. Under this program, the Education Department:

- **Provides funds for planning and start-up of charter schools.** Since 1995, 19 states and the District of Columbia have received a total of about \$22 million to help launch over 450 charter schools. A number of studies, including the latest report from a national study of charter schools funded by the Department of Education, shows the most dire need facing charter schools is a lack of access to planning and start-up funding. The federal investment in charter schools helps meet this need.
- **Serves as a clearinghouse of information on charter schools for parents, teachers and policymakers.** The Education Department provides technical assistance, organizes conferences and informational meetings, and has established a Charter Schools Website ([www.uscharterschools.org](http://www.uscharterschools.org)).
- **Conducts research and evaluation on charter schools.** The Education Department has contracted for a 4-year independent evaluation of charter schools nationwide that includes an annual survey of all charter schools that provides researchers and the public with most comprehensive data on the nation's charter schools and a long-term study of achievement data from 92 charter schools and 32 comparison schools. In addition, the Education Department is supporting research on charter schools in areas such as assessment and accountability, special education, school finance, equity, and leadership training.

As a result of these efforts and the President's continuing leadership, there has been a

tremendous growth in the number of charter schools. When President Clinton took office, there was one charter school in operation nationwide and only one state with a charter law. This year, over 700 charter schools are expected to be in operation. Likewise, the number of states with charter laws continues to grow -- 29 states, the District of Columbia and Puerto Rico have passed enabling legislation.

**CHARTER SCHOOLS PROVIDE FAMILIES WITH MORE OPTIONS WITHIN PUBLIC EDUCATION.** Every parent should be able to choose what public school their child will attend. The administration's support for the development of high-quality charter schools is increasing the choices parents have about their child's education. Charter schools are run by groups of teachers, parents or other community leaders that operate with a contract -- or charter. Charters explain how the school will operate and how well its students will perform. In many states, as long as the school meets the terms of its charter it is freed from many of the rules and regulations covering traditional public schools.

**CHOICE WITH PUBLIC ACCOUNTABILITY.** Charter schools are schools that are free to innovate and to demand high standards -- but they are schools that survive only if they produce results. Like all public schools, charter schools are nonsectarian, cannot charge tuition, are open to all students, and must still comply with health, safety and civil rights requirements. Charter schools are held highly accountable: if students fail to perform at levels described in their charter, or if the school breaks rules that have not been waived they can be closed.

**CHARTER SCHOOLS ARE PART OF OUR OVERALL STRATEGY FOR EDUCATION REFORM.** Charter schools are not a magic bullet, but are piece of a larger strategy of promoting high standards and accountability. A hallmark of President Clinton's effort to improve American education has been that we should have high expectations for every student. He has urged states and school districts to adopt challenging academic standards in all core subjects, and to adopt high national standards in the basics of reading and mathematics. The President has strengthened existing federal programs and fought for new resources to improve local schools and help students reach those standards. Charters are promising vehicles for raising academic standards, empowering educators, involving parents and communities, increasing accountability and expand choice within the public school system. Lessons learned by charter schools can enhance accountability for all public schools, and can reinforce -- even accelerate -- other education reforms.

**CHARTERS ARE EVIDENCE OF THE KIND OF INNOVATION THAT RESULTS WHEN WE COMMIT TO IMPROVE -- NOT ABANDON -- OUR PUBLIC SCHOOLS.** Charter schools are examples of genuine public education reform -- they provide a mechanism for change with real public accountability for promised results. Unlike charter schools, private school vouchers offer no public accountability -- there are no standards to meet, and no way to shut them down.

**Clinton Presidential Records  
Automated Records Management  
System [EMAIL]**

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

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**Hex Dump file is not in a recognizable format, has been incorrectly decoded or is damaged.**

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**File Name:** p\_e5962487\_opd\_html\_2.xls

**Attachment Number:** [ATTACH.D66]MAIL48842695F.216

# **Clinton Presidential Records Automated Records Management System [EMAIL]**

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

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**Hex Dump file is not in a recognizable format, has been incorrectly decoded or is damaged.**

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**File Name:** p\_e5962487\_opd\_html\_3.xls

**Attachment Number:** [ATTACH.D66]MAIL49842695G.216

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Leanne A. Shimabukuro ( CN=Leanne A. Shimabukuro/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:17-SEP-1997 13:04:53.00

SUBJECT: update on Government-to-Government memo

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Jose Cerda III ( CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TEXT:

Update on BNR/Erskine memo to agencies:

We have finally received responses from all the agencies (except for a delinquent Commerce Department) on their policies to carry out the President's 1994 directive on Government-to-Government relations. Most of the responses were better than I thought, although some were disappointing-- especially the Education Department response.

I met with Lynn Cutler on Monday and we agreed that a document which could boil down the policies to maybe 20-30 pages of highlights with an executive summary would be useful. I plan on working with Office of Tribal Justice at the Justice Department to get this done. Lynn would like to brief the President on the document in late October and use it to pitch for possible funding increases for certain Indian programs in the FY99 budget or legislation, if needed.

I've also talked to communications research about using these responses to update our accomplishments documents.

Please let me know if there is any other follow up you would like for me to do on this. Thanks!

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jose Cerda III ( CN=Jose Cerda III/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:17-SEP-1997 12:25:37.00

SUBJECT: sex offender letter

TO: James A. Dorskind ( CN=James A. Dorskind/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Kent Markus ( CN=Kent Markus/OU=DOJ/O=GOV @ DOJ [ UNKNOWN ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: Emily Bromberg ( CN=Emily Bromberg/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Leanne A. Shimabukuro ( CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

Esteemed Colleagues:

Attached please find what I take to be the final version of the sex offender/technology letter to the govts. I don't think it differs much from what was sent around last week -- minor justice edits only -- but some of the circumstances surrounding the letter/directive have changed significantly.

1. The House Judiciary Committee marked up and passed important amendments to the Jacob Wetterling Act that will help States and the Administration in implementing the sex offender registry. These amendments, which go beyond the scope of our intended directive, are likely to be tacked on to an appropriations bill, and Justice does not want to jeopardize their passage by issuing an overlapping/competing directive now that the legislation has moved forward.

2. The letter to the govts focuses not only on the registry, but on other important technology pieces. While Rahm was most concerned with the sex offender language, we've also included other language that's important to a long-term Brady fix, child care background checks and other information sharing. As a result of the positive response we've gotten from the AG's letter to the govts -- and because of the increasing importance of these other related issues -- Justice wanted to make sure they we're also part of the letter.

Thus, unless anyone has any concerns, I suggest we work to clear and send the President's letter this week, and that we hold on the directive until we see what happens with the Wetterling amendments bill. Ultimately, we may lose the opportunity to do the directive, but the legislation moving forward on the Hill will help us even more.

Jose'

----- Forwarded by Jose Cerda III/OPD/EOP on 09/17/97  
10:45 AM -----



DRAFT

Dear Governor \_\_\_\_\_ :

The continuing explosion of new technologies gives us a groundbreaking opportunity to work together to link our federal and state law enforcement efforts in ways we never thought possible even a few years ago. For example, we are now able to track the whereabouts of convicted sex offenders to prevent them from committing new crimes. If we continue to coordinate our efforts, I am convinced that American public safety will benefit significantly.

From the historic 1994 Crime Act through the National Crime Prevention and Privacy Compact that I will soon submit to Congress, my Administration has strived to pass legislation to harness computers and other technology for the public good. Many of our states' governors have played crucial roles in fighting to pass this legislation, and I thank you again for that assistance. Although these laws are an important foundation for federal and state cooperation, the new technologies can do only what we commit them to do, and we still need to do much more -- including exchanging criminal records between states for employment checks on workers in occupations that deal with children, and using incident-based crime reports to help police solve specific types of repeated crime, such as church arson or serial murder. Federal and state governments must forge a close partnership to realize the full potential of these new technologies. I am prepared to take actions to intensify our federal efforts in the coming months, but I will need your help in order to ensure our success in several initiatives.

In June of 1996, I directed the Attorney General to develop a national sexual predator and child molester registration system to link the sex offender registration and notification systems being developed in all 50 states. The Interim national sex-offender registry became operational earlier this year, and the Attorney General recently wrote to enlist your assistance. I am encouraged that eleven states have already loaded their information on sex offenders onto the system, with many of you pledging to do so within the next few months. I am grateful for any help you can provide in making this *national* sex offender registration system a reality.

I am today submitting to the Congress the National Crime Prevention and Privacy Compact to facilitate the exchange of criminal records using an FBI index of state-maintained criminal information that states can access nationwide. The Compact would standardize policies for sharing of criminal records for purposes such as pre-employment background checks for child care workers and school bus drivers. It would improve access to criminal records and save the states and the federal government money by avoiding duplication of effort. I hope I can count on your support of the Compact as it moves through your State legislature.

Many Federal laws --including the Brady Handgun Violence Prevention Act, the Violence Against Women Act, and the Child Protection Act --contain provisions to help states automate and improve their criminal records, especially to block handgun sales to prohibited gun purchasers and allow for easy identification of criminal offenders subject to "three strikes" laws. The Department of Justice's Bureau of Justice Statistics (BJS) stands ready to help states reach this goal through the National Criminal History Improvement Program. BJS has already awarded more than \$150 million to states, with a total of \$226 million authorized. I urge your State to take full advantage of this program.

As you know, the FBI's Uniform Crime Reporting Program gives us data that help us measure our progress in reducing crime. The next generation of UCR, the National Incident-Based Reporting System, will usher in a new era of crime data -- so that we can tell for example, that a crime was a hate crime, an incident of domestic abuse, or a crime directed at a child. Such information will help law enforcement agencies identify local and national trends, and lead to quicker arrests of violent offenders. The Justice Department is working with states, counties, and cities to expand the NIBRS. I hope that you will lend your support to this effort.

With your State's active participation, we can make significant progress in all of these initiatives. Your personal involvement is key in making this happen. I look forward to working with you to achieve our mutual goal -- using new technologies to make America safer for all our citizens.

Sincerely,

#####



Draft 9/17/97 5:30 p.m.

**PRESIDENT WILLIAM J. CLINTON  
RADIO ADDRESS ON GORTON AND GOODLING AMENDMENTS  
SEPTEMBER 18, 1997**

Good Morning. We are living at a time of great hope, optimism and prosperity in America. And it's been a banner year for education. Our historic balanced budget contains the largest investment in higher education since the passage of the G.I. Bill, opening the doors of college even wider for more Americans. But we cannot rest. We have much more to do to prepare our children to seize the opportunities of the 21st century.

I have called upon all Americans to leave politics at the schoolhouse door and work together to provide our children the best education in the world. Many have answered the call. Just last week, the Senate voted overwhelmingly for voluntary national tests in 4th grade reading and 8th grade math, bringing us an important step closer to setting high standards of academic excellence that will ensure no child leaves school without mastering the basics.

But unfortunately, two events in recent days have jeopardized this essential progress in education. First, the same forces that have resisted education reform for years in the House of Representatives have voted against developing the national standards we need to challenge students, improve teaching, empower parents, and increase accountability. In effect, they have cast votes against better schools and for a status quo that is failing our children.

Second, the Senate has passed an amendment that would undermine some of our most successful efforts to strengthen schools by converting their funding into block grants for states and local school districts. The amendment would virtually abolish federal efforts to bring computers to every classroom, to help immigrant children learn English, to create safe and drug free schools, and to bring more charter schools to more communities across America. This morning, I will see firsthand just how high the stakes are. I am visiting the San Carlos Charter Learning Center in California, one of the many charter schools across our country that are bringing new life, new energy and new creativity into public education. It's an innovation we can't afford to lose.

**In the 21st Century, America's children must have a world-class education. We must strengthen our schools, raise our standards, and demand excellence at every level. So if Congress sends me partisan legislation that denies our children high national standards, or weakens our national commitment to stronger schools, I will give it the failing grade it deserves -- I will veto it.**

Bringing vital change and progress to our schools will take clear vision and great courage. Throughout our history, Americans have always risen to the challenge of building better futures for our children. I know that -- if we all work together -- we, too will be up to the task.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:17-SEP-1997 17:57:00.00

SUBJECT: Legislation -- Next Steps on Tobacco

TO: Jerold R. Mande ( CN=Jerold R. Mande/OU=OSTP/O=EOP @ EOP [ OSTP ] )  
READ:UNKNOWN

TO: Paul R. Carey ( CN=Paul R. Carey/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Daniel C. Tate ( CN=Daniel C. Tate/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TEXT:

Bruce would like to have a meeting on Friday, September 19, at 10:00 a.m. in his office. Let me know if you can attend. Thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:17-SEP-1997 15:47:30.00

SUBJECT: Welfare to Work guidance -- draft changes

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Emily Bromberg ( CN=Emily Bromberg/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TEXT:

I gave you each hard copies of my edits of the the welfare to work draft state guidance this morning -- please let me know of any comments you have (I need to report in about 5:00pm)

One new bit of news -- Haskins is flexible as to whether the match is in-kind or cash. The Secretary of Labor wants to provide as much flexibility as possible to the state and locals in what counts as match. Thus, they want to increase the percentage of match from one-third in the draft you have to one-half. My concern is that more in-kind match will encourage more job prep programs and less subsidizing of real jobs. I think we should stick to one-third and if states persuade us they won't participate in the program unless it's raised, then we raise it to one-half.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:17-SEP-1997 14:45:58.00

SUBJECT: TIME & DATE CHANGE: Next COS Scheduling Meeting

TO: Paul J. Weinstein Jr. ( CN=Paul J. Weinstein Jr./OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Christa Robinson ( CN=Christa Robinson/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

FYI

----- Forwarded by Cathy R. Mays/OPD/EOP on 09/17/97  
02:45 PM -----

Jason S. Goldberg  
09/17/97 02:44:48 PM  
Record Type: Record

To: See the distribution list at the bottom of this message  
cc:  
Subject: TIME & DATE CHANGE: Next COS Scheduling Meeting

Is moved to Friday, 1:00 p.m.

Message Sent

To:

---

Elisabeth Steele/WHO/EOP  
Mary Morrison/WHO/EOP  
Phillip Caplan/WHO/EOP  
Craig T. Smith/WHO/EOP  
Christopher J. Lavery/WHO/EOP  
KERRICK\_D @ A1 @ CD @ LNGTWY  
Sylvia M. Mathews/WHO/EOP  
John Podesta/WHO/EOP  
Sara M. Latham/WHO/EOP  
Victoria Radd/WHO/EOP  
Douglas B. Sosnik/WHO/EOP  
Rahm I. Emanuel/WHO/EOP  
SPERLING\_G @ A1 @ CD @ LNGTWY  
Bruce N. Reed/OPD/EOP  
MCHUGH\_L @ A1 @ CD @ LNGTWY  
Michael D. McCurry/WHO/EOP  
Stephanie S. Streett/WHO/EOP  
Nancy V. Hernreich/WHO/EOP

John L. Hilley/WHO/EOP  
Cheryl M. Carter/WHO/EOP  
Michael Waldman/WHO/EOP  
Maria Echaveste/WHO/EOP  
June G. Turner/WHO/EOP  
Kevin S. Moran/WHO/EOP  
Michelle Crisci/WHO/EOP  
Russell W. Horwitz/OPD/EOP  
Cathy R. Mays/OPD/EOP  
Lori L. Anderson/WHO/EOP  
Melissa Green/OPD/EOP  
Marjorie Tarmey/WHO/EOP  
Ron Klain/OVP @ OVP  
Debbie B Bengtson/OVP @ OVP  
MILLISON\_C @ A1 @ CD @ LNGTWY  
Kimberly H Tilley/OVP @ OVP  
Marjorie Tarmey/WHO/EOP  
Raymond E. Donnelly III/WHO/EOP  
Elisa Millsap/WHO/EOP  
Jeffrey A. Forbes/WHO/EOP  
Suzanne Dale/WHO/EOP  
Elisabeth S. Steele/OVP @ OVP  
Laura K. Capps/WHO/EOP  
Terri J. Tingen/WHO/EOP  
Dan K. Rosenthal/WHO/EOP  
Patricia Solis-Doyle/WHO/EOP  
Katharine Button/WHO/EOP  
Ellen M. Lovell/WHO/EOP  
Paul E. Begala/WHO/EOP  
Eleanor S. Parker/WHO/EOP

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:17-SEP-1997 17:03:12.00

SUBJECT: Senate Letter on Child Support Computer Systems Deadline

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TEXT:

We've received a faxed letter to the President from 19 Senators (Feinstein, Moseley-Braun, Reid, Boxer, Abraham, DeWine, Bryan, Akaka, Sarbanes, Mikulski, Bingaman, Santorum, Levin, Johnson, Glenn, Domenici, Specter, Daschle, and one signature I'm still trying to decode) asking us to support a six month moratorium on penalties for states not meeting the October 1st deadline. As you know, Senator Feinstein raised this at her meeting with the President on Monday and he was non-committal. I was just sent a copy of a note from him saying "can we help on this." I will write an item for the weekly on it.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:17-SEP-1997 18:23:00.00

SUBJECT: Call to Brian Coyne

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TEXT:

I hosted a phone conversation with Brian Coyne today, we resolved 90% of the issues regarding the SSA Social Security card report. OMB is suggesting language on the remaining issue -- I think it will be wrapped up tomorrow.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Mary L. Smith ( CN=Mary L. Smith/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:17-SEP-1997 12:53:06.00

SUBJECT: Possible Native American Initiatives

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Paul J. Weinstein Jr. ( CN=Paul J. Weinstein Jr./OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Jose Cerda III ( CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Sarah A. Bianchi ( CN=Sarah A. Bianchi/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: William R. Kincaid ( CN=William R. Kincaid/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Michael Cohen ( CN=Michael Cohen/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Leanne A. Shimabukuro ( CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Jeanne Lambrew ( CN=Jeanne Lambrew/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Christopher C. Jennings ( CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Tanya E. Martin ( CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Thomas L. Freedman ( CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TEXT:

There are a few proposals that are moving through the Administration on Native Americans that may be of interest, including two executive orders being drafted by the DPC's interagency working group on Native Americans and Alaska Natives.

Here are summaries of the proposals:

1. Executive Order on Comprehensive Indian Education: This proposed executive order provides that each agency will appoint a senior official to serve as a liaison for Indian education activities. The executive order also contemplates that a Board, under the auspices of the National Advisory Council on Indian Education (NACIE), will be appointed to monitor and report on the progress made by the agencies in fulfilling the purposes of the executive order. Each agency will be tasked with drafting a 5-year strategic plan to promote educational change, systemic reform, and

student achievement. In drafting the strategic plans, agencies will promote the President's national education goals.

2. Executive Order on Indian Youth. This proposed executive order seeks to improve the quality of life for Indian youth by coordinating and expanding services related to health, community empowerment, crime, and education. This executive order also contemplates that each agency will appoint a senior official to be a liaison from the agency to promote the goals of the executive order. The order also establishes in HHS a Presidential advisory committee entitled the Federal/Tribal Partnership Council to be comprised of tribal representatives and members of various Native American groups.

3. Indian School Construction Legislation. One group from the Loneman School Corp. is working on proposed legislation to issue bonds to pay for school construction for federally-funded Indian schools. This group is working on the debt and bonding issues and has met with Bob Shireman of the NEC and Hill staff.

4. Crime in Indian Country. The President has tasked DOJ and Interior to report on ways to curb crime on reservations. A report with options is due by the end of the year.

Timeframe: With respect to the two proposed executive orders, the working group plans to have final drafts by the middle of October. The working group will then present these drafts to Secretary Babbitt. The group then plans on presenting these drafts to the White House for vetting.

The National Congress of American Indians, which includes approximately 250 tribes, is holding its annual conference in Santa Fe from November 16 through 21. This conference could be used to announce some policy, as the result of the race initiative or otherwise.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Ruby Shamir ( CN=Ruby Shamir/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME:17-SEP-1997 16:21:17.00

SUBJECT: Women's Meeting

TO: Roberta W. Greene ( CN=Roberta W. Greene/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Janet Murguia ( CN=Janet Murguia/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Karen E. Skelton ( CN=Karen E. Skelton/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Sylvia M. Mathews ( CN=Sylvia M. Mathews/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Maria Echaveste ( CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Lynn G. Cutler ( CN=Lynn G. Cutler/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Lucia F. Gilliland ( CN=Lucia F. Gilliland/O=OVP @ OVP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Audrey T. Haynes ( CN=Audrey T. Haynes/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Marsha Scott ( CN=Marsha Scott/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Tracey E. Thornton ( CN=Tracey E. Thornton/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Susan A. Brophy ( CN=Susan A. Brophy/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Minyon Moore ( CN=Minyon Moore/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Susan M. Liss ( CN=Susan M. Liss/O=OVP @ OVP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Ellen M. Lovell ( CN=Ellen M. Lovell/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Noa A. Meyer ( CN=Noa A. Meyer/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Jessica L. Gibson ( CN=Jessica L. Gibson/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Kim B. Widdess ( CN=Kim B. Widdess/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

CC: Sondra L. Seba ( CN=Sondra L. Seba/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Nicole R. Rabner ( CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Marjorie Tarmey ( CN=Marjorie Tarmey/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Angelique Pirozzi ( CN=Angelique Pirozzi/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Whitney S. Staley ( CN=Whitney S. Staley/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Mona G. Mohib ( CN=Mona G. Mohib/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Jennifer L. Klein ( CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: June G. Turner ( CN=June G. Turner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Suzanne Dale ( CN=Suzanne Dale/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Katharine Button ( CN=Katharine Button/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TEXT:

There will be a Women's Meeting on Thursday (9/18) at 9am in room 100.  
Please let me know if you can make it. Thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:17-SEP-1997 17:17:31.00

SUBJECT: You don't need my 2 cents on last week's meeting, but...

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

we didn't beef about events. He opened by saying he knew our lives were tough and asking how he could make them better. People came up with obvious things -- it would be nice to have more support staff, and the schedule makes it hard to find time for reflection and follow-up. I think Mike did say there is too much focus on events, but others said we enjoy this stuff, we are political, and we recognize its importance. But he seemed to glom onto that idea.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:17-SEP-1997 14:44:08.00

SUBJECT: Re: Shaw press conference on children's SSI today

TO: Richard E. Green ( CN=Richard E. Green/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Barry White ( CN=Barry White/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Keith J. Fontenot ( CN=Keith J. Fontenot/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: William H. White Jr. ( CN=William H. White Jr./OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

Good news is that a new GAO report validates SSA's regulations as being consistent with the welfare reform law, and not overly strict. So that's something objective we can point to.

Bad news is that advocates are strongly critiquing a random sample study of 80 children that SSA released and that Shaw touted today. A reader of SSA's report would certainly get the sense that SSA is making good decisions. The advocates say it is sanitized, and raise questions about whether it is truly random that don't sound wacky to me at first blush.

# Withdrawal/Redaction Marker

## Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	SSN (Partial); DOB (Partial) (1 page)	09/17/1997	P6/b(6)

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**COLLECTION:**

Clinton Presidential Records  
Automated Records Management System [Email]  
OPD ([Kagan])  
OA/Box Number: 250000

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**FOLDER TITLE:**

[09/17/1997]

2009-1006-F

bm50

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**RESTRICTION CODES****Presidential Records Act - [44 U.S.C. 2204(a)]**

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

**Freedom of Information Act - [5 U.S.C. 552(b)]**

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Barbara D. Woolley ( CN=Barbara D. Woolley/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME:17-SEP-1997 09:51:59.00

SUBJECT: Tobacco Event - Addition

TO: Laura A. Graham ( CN=Laura A. Graham/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Thomas D. Janenda ( CN=Thomas D. Janenda/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TEXT:

Joshua Cooper  
Legislative Representative  
American Lung Association  
1726 M Street, NW  
Washington, DC 20036

P6/(b)(6)

[001]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:18-SEP-1997 12:41:12.00

SUBJECT: Blue Dogs

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

The planned meeting between Congressman Tanner and Shaw never took place yesterday -- Shaw called it off because of his need to meet with his leadership. Thus, the make it tougher on work pitch was never conveyed member to member, but Chad spoke to Matt (who works for Ron) about it.