

NLWJC - KAGAN

EMAILS RECEIVED

ARMS - BOX 030 - FOLDER -012

[05/28/1998 - 05/29/1998]

**Questions and Answers on COPS Event
May 29, 1998**

New COPS Initiative

Q. What is the new COPS initiative you are announcing today? How will it work?

A. The President launched a new initiative, called the Distressed Neighborhoods Pilot Project, to provide funding for high-crime, high-need communities to hire new officers through the Justice Department COPS Program. Under the initiative, \$106 million in grants will be provided to 18 pilot cities to fund 738 new or redeployed officers. The communities will be required to deploy these officers in the targeted areas with high crime or poverty identified by the cities.

The grants provided through the initiative will fund 100% of the entry-level salary and benefits for new law enforcement officers for three years -- waiving the usual local match. In addition, the COPS Office will provide a package of assistance including specialized training to help cities better address crime in their targeted neighborhoods.

Q. How much are the cities receiving? How many officers will each city fund?

A. The cities and totals for grants and officers are as follows:

Baltimore, MD	100 officers	\$10.8 million
Bessemer, AL	12 officers	\$1.2 million
Birmingham, AL	25 officers	\$2.8 million
Buffalo, NY	20 officers	\$2.8 million
Camden, NJ	5 officers	\$891,000
Chicago, IL	150 officers	\$23 million
Cleveland, OH	100 officers	\$15 million
El Paso, TX	12 officers	\$1.4 million
Flint, MI	12 officers	\$877,122
Fort Pierce, FL	3 officers	\$318,000
Fresno, CA	75 officers	\$13.7 million
Greenville, MS	6 officers	\$493,920
Hartford, CN	12 officers	\$1.5 million
McAllen, TX	20 officers	\$2.2 million
Miami, FL	168 officers	\$24.2 million
Monroe, LA	5 officers	\$393,435
Muskegon, MI	5 officers	\$609,230
San Bernardino, CA	8 officers	\$1.6 million

Q. How were these cities selected?

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A. The Justice Department COPS Office reviewed crime data, previous participation in COPS and other Federal programs, and financial hardship. The primary criteria used were crime index indicators, unemployment data, and poverty data. The jurisdictions in the pilot have some of the highest crime and poverty rates in the nation as compared to other cities of similar size.

Q. Why weren't other cities such as Gary, Indiana, and Nashville -- both of which have had increases in crime-- selected?

A. The pilot cities were chosen based on a careful analysis of several factors -- not just crime rates alone. A combination of factors, such as economic distress, crime, unemployment and poverty were all considered. Many of the targeted neighborhoods under the initiative face some of the most dire circumstances facing any community in America. We recognize that the pilot cities are not the only ones facing challenges with respect to these criteria, which is why we will look into expanding the initiative in the future. In addition, the COPS Office is already working with cities such as Gary and Nashville to provide a wide range of community policing assistance and support.

COPS General

Q. How many of the 75,000 officers whom you've funded are actually on the street?

A. While the most recent survey of this information by the COPS office will not be completed until next month, we do know that more than half of the new officers (40,000) have already been hired by local police departments and are on the street.

The remaining police officers are somewhere in the process of being recruited, screened, tested or trained -- a process that can take as long as 18 months. The funds to pay these officers are available to local police departments just as soon as they are ready to hire their new recruits.

Equally important, the COPS office expects local law enforcement agencies to use their normal rigorous recruiting and hiring procedures in filling all COPS-funded positions. It is more important

(NB: Consistent with the 1994 Crime Act, the Administration has provided funding for about 17,000 new officers every year since FY 1995. That means that by the end of this year, we should have funded a total of 65,000 more police -- with just under 40,000 on the street. With more than four months left in the fiscal year, we have already surpassed these expectations -- 75,000 funded and over 40,000 on the street.)

Q. Some have argued that this program is only a short-term fix, and that after three years, these officers will either be fired or absorbed through a department's natural attrition process. Does the Justice Department have any idea whether these communities will actually keep these officers when the 3-year grant period expires?

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- A. We are confident that the vast majority of our grantees are planning to retain their officers. This was part of the commitment they made in order to receive the federal COPS grant. And the reports that the Justice Department has received from the grantees as well as some of the research and media stories from across the country confirm it.

For example, a recent Akron Beacon Journal survey found that 44 out of 45 Northern Ohio agencies are planning to retain their officers. The Daily Southtown in Illinois reported that all 33 communities in its coverage area that had received grants were making plans to retain these officers. In Mississippi, the Biloxi Sun Herald reported that Gulf Coast communities planned to retain their officers.

We understand that there may be some unforeseen circumstances, fiscal emergencies or natural disasters that may prevent a department from retaining their COPS-funded officers. The COPS Office will work with communities on a case-by-case basis if they encounter such difficulties.

We are also starting to provide assistance for smaller communities with populations below 50,000 that are facing unexpected financial hardships. The COPS Small Community Grant Program will provide one-time grants for a fourth year of COPS funding for some of our smaller grantees to help them make the transition to 100% local funding when the grant expires.

COMMUNITY POLICING AND CRIME RATES

- Q. Isn't crime really falling because of aging baby boomers, or the decline in crack use? Isn't it just a matter of time before crime goes back up?**

- A. There is no doubt that community policing and these additional officers have had an impact on crime. Police chiefs and sheriffs across the country have consistently credited community policing with the gains we have experienced over the last six years in our fight against crime. And an increasing number of researchers are also concluding that increased police staffing levels and community policing can cause significant reductions in crime.

Demographics do not need to be our destiny. The federal government can help by working with police, prosecutors, and community leaders to give them the tools they need to make a difference. By working together and taking a balanced approach -- of more police, fewer guns on our streets, tougher punishment for violent offenders, and better opportunities for our kids -- our efforts are showing results.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:28-MAY-1998 13:46:56.00

SUBJECT: Today's Health Care Strategy Meeting

TO: Karen E. Skelton (CN=Karen E. Skelton/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barbara D. Woolley (CN=Barbara D. Woolley/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Daniel N. Mendelson (CN=Daniel N. Mendelson/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Jennifer L. Klein (CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Gene B. Sperling (CN=Gene B. Sperling/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Michael Waldman (CN=Michael Waldman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: David W. Beier (CN=David W. Beier/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Rahm I. Emanuel (CN=Rahm I. Emanuel/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Donna L. Geisbert (CN=Donna L. Geisbert/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Satish Narayanan (CN=Satish Narayanan/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

CC: Toby Donenfeld (CN=Toby Donenfeld/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

CC: Miriam H. Vogel (CN=Miriam H. Vogel/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Michelle Crisci (CN=Michelle Crisci/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Gina C. Mooers (CN=Gina C. Mooers/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

CC: Laura K. Capps (CN=Laura K. Capps/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Suzanne Dale (CN=Suzanne Dale/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Peter A. Weissman (CN=Peter A. Weissman/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

CANCELLED.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:28-MAY-1998 07:32:48.00

SUBJECT: The Lugar "compromise"

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

----- Forwarded by Bruce N. Reed/OPD/EOP on 05/28/98
07:32 AM -----

Thomas L. Freedman

05/27/98 08:16:16 PM

Record Type: Record

To: Bruce N. Reed/OPD/EOP

cc:

Subject: The Lugar "compromise"

The Lugar compromise is not really a compromise, and I meant to send it to you, but I will type it here in its entirety and word for word:

" * Three years of Title XV payments at Lugar levels -- Short delay in its implementation
* Some additional community development money after buyout is complete
* End program"

I'm not sure there is much to work with there, I don't think they are really serious.

DRAFT

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May 29, 1998

MEMORANDUM FOR THE PRESIDENT

FROM: BRUCE REED

SUBJECT: Riggs Bilingual Education Bill

On Thursday May 21 the House Subcommittee on Early Childhood, Youth and Families reported H.R. 3892, the English Fluency Act, introduced by Rep. Frank Riggs. This bill raises many of the same programmatic issues and political dynamics as the Unz Initiative in California, as well as additional civil rights enforcement concerns. We expect the bill to be taken up at the full committee either on June 4 or June 11.

The purpose of this memo is to update you on our strategy for addressing this bill. Because few members have focused on this bill yet, the political context in which it will be considered is still quite fluid. The Unz vote in California next week as well as the mark-up shortly after the recess will focus attention on this issue, and we will reassess the situation and our strategy after these and other significant events.

I. Summary and Analysis of the Proposed Legislation

The bill would eliminate the existing Bilingual Education and Emergency Immigrant Education programs and (1) establish a formula block grant program to states to provide assistance to LEP and immigrant students in English language instruction, (2) require states to withdraw funding from local programs in cases where students do not master English within two years; (3) set a 3-year limit for serving any individual student with these program funds; (4) require parental consent before a student could be placed in a program that uses native language instruction; and, (5) prohibit states from exempting LEP students who have been in the same school system for 2 years from statewide testing in academic subjects in English, by withdrawing funds under this program from states that do not follow this policy.

In addition, the bill would void existing compliance agreements between the Department's Office for Civil Rights (OCR) and States and local school districts, if those agreements require those States and school districts to develop, implement, provide, or maintain any form of bilingual education. Similarly, the bill requires OCR to publish in the Federal Register all enforcement guidelines and compliance standards that relate to the provision of English language

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instruction to students with limited English proficiency. OCR would be prohibited from entering into any new compliance agreements based on those guidelines or standards until those guidelines and standards, themselves, are approved by a subsequent statute.

This bill is seriously flawed in a number of respects, even though it attempts to promote the more rapid mastery of English. Like Unz, its punitive approach is likely to result in fewer rather than more students mastering English. It is simply unrealistic to expect that all students, or even a large proportion of them, will master English within 2 years. And in cases where this timetable is not achieved, the sole remedy is to cut off funds. The bill makes no provisions to provide extra help to individual students who lack English proficiency after two years. Nor does it provide a mechanism or resources to strengthen local programs that do not meet the two year standard.

The proposed state block grant would replace the existing discretionary grant program that targets funds to the local school systems with the greatest need and highest quality proposals.

There would be no formula for allocating funds to local school districts within each state. Under this arrangement, funding would be less effectively targeted to communities with the greatest need, especially large cities such as Los Angeles, San Francisco, New York and Chicago.

These communities generally receive less than their fair share of funds in other programs (e.g., Goals 2000 and the Technology Literacy Challenge Fund) that allow states to distribute funds on a discretionary rather than formula basis. In addition, the bill lacks maintenance of effort and supplement-not-supplant provisions to prevent States and school districts from substituting federal funds for state and local funds.

The Riggs bill is likely to exacerbate the current shortage of qualified bilingual education and ESL teachers nationwide. It would eliminate the professional development program which helps strengthen the skills of existing teachers and train new ESL and bilingual education teachers. In contrast to your FY 1999 proposal to double funding for teacher training, this bill would limit state use of funds for teacher training and force teacher training to compete for funds for service delivery at the local level.

Finally, the civil rights provisions could effectively end--or at least seriously delay--enforcement of Title VI of the Civil Rights Act of 1964, as it applies to the education of language minority children, through the use of voluntary compliance agreements. The use of compliance agreements is one of OCR's most important (and, by far, the most commonly used) enforcement tools regarding the provision of appropriate educational programs for such children.

Title VI, itself, requires OCR to attempt to resolve all compliance problems under it, including those relating to the education of language minority children, through voluntary means before employing other, more adversarial, means, such as funding terminations--preceded by administrative litigation--and referral to the Department of Justice for court litigation. If H.R. 3892 were enacted, OCR enforcement of Title VI as it applies to the education of language minority children would necessarily have to rely far more on litigation than it currently does, and States and school districts would necessarily endure far more costly and time-consuming

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litigation, not only with the Department of Education and the Department of Justice, but with private parties, as well, because States and school districts would no longer be able to rely on voluntary agreements with OCR as evidence of their compliance with Title VI.

II. Congressional Outlook and Strategy

The bill was reported out of subcommittee on a party-line vote. We expect the bill to be taken up at full committee shortly after recess, on either June 4 or June 11. We expect Democrats will remain uniformly opposed to the bill at committee.

The Congressional Hispanic Caucus is adamantly opposed to the Riggs bill. Shortly before subcommittee mark-up they met with Secretary Riley and pressed him very hard for a veto threat from the Administration. While Secretary Riley would in fact recommend a veto of this bill, he told the Caucus that a veto threat would need to be accompanied by an alternative bill, in order to reinforce the Administration's principles for strengthening bilingual education articulated in his statement opposing the Unz Initiative, and to provide cover to Democrats voting against Riggs. However, Caucus members are also firmly opposed to the introduction of any alternative bill, and we will have difficulty gaining strong Democratic support for our alternative over the opposition of the CHC. They prefer to delay consideration of changes in the program until next year's scheduled reauthorization. In addition, they are not comfortable with the prospect of translating our 3-year goal for students to become proficient in English into legislation. For subcommittee mark-up, the CHC preferred that we stay silent on the bill rather than signalling opposition short of a veto threat, or coupling a veto threat with an alternative bill. We did not comment on the bill before subcommittee mark up, but will need to take a position before full committee.

We have been working with Mr. Gephardt's office to gauge the bill's prospects on the House floor. However, few members beyond the subcommittee and the Hispanic Caucus have focused on it, so it is difficult to predict how this will play out. While the civil rights provisions may help keep Democrats together, we expect that many conservative Democrats, particularly those without sizeable Hispanic constituencies, will find it difficult to oppose this legislation, especially in the wake of the anticipated Unz vote, without some alternative to vote for.

There is no indication at present that the Senate Education and Labor Committee intends to take up the Riggs bill. While there is always a chance of a floor amendment, we think the odds that such a move would succeed are quite slim. Thus, it is very unlikely that a bill to overhaul bilingual education will pass the Congress this session.

Our primary objective therefore is to oppose Riggs while avoiding the appearance of defending the status quo. We also have an opportunity to set the stage for the reauthorization of the bilingual education program in the next Congress, if we can effectively advocate for our own reform approach without splitting Democrats on the issue. Our effectiveness toward these ends

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depends in part our ability to gain Hispanic Caucus support for our alternative. This in turn will depend heavily on the extent to which other Democrats express the need for an alternative bill, the extent to which the Caucus continues to want a strong veto threat on this bill, and our willingness to condition a veto threat on CHC support for our alternative legislation.

To accomplish our objectives, we will stay in close touch with the CHC and with Mr. Gephardt's office, and are planning the following steps:

- **Prepare an alternative legislative proposal.** The Education Department is drafting legislation, in the form of amendments to the existing bilingual education program, based on the principles articulated by Secretary Riley's statement of opposition to Unz. While the legislation can be ready shortly, we have not yet determined the best time to introduce the bill. As indicated above; if an alternative were introduced at committee mark-up next week, we could not count on broad Democratic support due to CHC opposition. We believe the situation could well change when the bill comes to the floor, when many Democrats may feel the need for an alternative to vote for in order to vote against Riggs. If this situation materializes, we believe the Hispanic Caucus will likely change its position and support our alternative. If not, we would again face the prospect of offering a bill that is opposed by a significant number of Democrats, and would recommend against taking this step.
- **Continue to link the possibility of a veto threat to support for our alternative proposal, at least through full committee mark-up.** In our conversations with the Hispanic Caucus leading up to the full committee mark-up, we will continue to take the position that we cannot issue a veto threat unless we also put our alternative on the table, with their support. In the short run, the most likely result of this approach is that we indicate our "strong opposition" to the Riggs bill before mark-up, rather than issuing a veto threat, though the outcome of the Unz vote could affect how caucus members view the value of an alternative bill, even before the mark-up. When the bill goes to the floor we will be able to better gauge the desirability of a veto threat and alternative legislation, and will reassess our strategy accordingly.
- **Consider nonlegislative steps to highlight your commitment to reforming bilingual education.** In order to ensure that your opposition to Riggs is not equated with a defense of the status quo, we are exploring several steps you could take to underscore your commitment to reform. One would be to issue a directive to the Education Department or NPR, to identify models of effective approaches to helping kids become proficient in English within your 3-year goal. A second approach would be to begin to reframe the debate over bilingual education. In addition to stressing the necessity of LEP kids becoming proficient in English within 3 years, you could also call for efforts to help more native English speakers become proficient in a second language, in order to be competitive in the global economy. In California, each of the gubernatorial candidates has taken this approach, stressing the value of all students leaving school fluent in English and another language.

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Your June 13 commencement address at Portland state, focused on immigration, could be forum for addressing these nonlegislative steps, or, if necessary, announcing our legislative proposal.

- **Veto Threat for Full Committee.** Secretary Riley will send a letter just before mark-up, indicating that he will recommend a veto if this bill comes to you. This would be a strong signal that would help hold the Democrats together in committee and on the floor. The rationale for the veto would stress our problems with the civil rights enforcement provisions, but would also raise our objections to the programmatic features of the bill. The veto threat would be coupled with a reiteration of the principles for how to strengthen bilingual ed you approved in the context of the decision to oppose Unz, and an indication that Administration will develop legislation fully in accord with these principles, without specifying when such legislation would be transmitted. The letter could also highlight your budget comittment to bilingual education, including particularly teacher training.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:29-MAY-1998 11:19:37.00

SUBJECT: WSJ Farmers Item

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Cynthia Dailard (CN=Cynthia Dailard/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

The Journal carried an item today indicating that Conrad is working on a compromise and Ford thinks he has 50 votes.

1. Conrad has said pretty consistently that he wants less money in the overall LEAF package, and some money for ND farmers -- particularly those in emergency situations. He and Ford have been confidentially negotiating some money for farm states and I think that is what the Journal is referring to. Tom Mahre said there is no compromise, he thinks that is what the Journal is talking about. A move in this direction is necessary to hold our D's, most likely, but it won't increase our overall vote count (doesn't take from the Lugar total).
2. The Journal says Ford thinks he has 50. Ford is saying he thinks he will probably hold the 45 D's, he's got 3 publicly committed R's, and so needs one or two R's depending on whether Lott and/or Faircloth abstain.
3. We need a way to break up the Lugar coalition. One idea is to get a vote on whether, should Lugar pass, the bill will require \$6 billion of spending or \$2.1 billion as indicated in Title IV. If it is \$2 billion, McConnell and Helms etc. could not support Lugar, if it is \$6 billion it would presumably make it much harder for Jeffords, Chafee. We need to explore this. Lugar is said to be considering some options on spending, either a separate excise tax dedicated to farmers or suggesting the money come out of the budget surplus. This is rumor.
4. We are still working to build a compromise. Ford does think he will win, if he loses he thinks that is the time to offer the compromise.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Christa Robinson (CN=Christa Robinson/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:29-MAY-1998 17:25:29.00

SUBJECT: Tobacco Statement

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Cynthia Dailard (CN=Cynthia Dailard/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Toby Donenfeld (CN=Toby Donenfeld/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

The President will make a statement on tobacco on Monday at 10:45am in the Rosegarden. The Vice President and Erskine will stand behind him. At this point, there are no plans to invite any Cabinet or anyone else. Please let me know if you think Shalala should be there.

Paper:

- 1.) I have let speechwriting know that Cynthia Dailard is the contact to help on the statement. I think Waldman will be writing the remarks and I'm sure he'll be calling you all. A draft will be circulated Monday morning.
- 2.) I will draft a short briefing memo right now for Elena's review. It would be great to turn it in tonight, but can go in as late as Sunday at 4pm.
- 3.) Do you think we need a one pager? I would think the statement can stand alone. Please let me know so I can alert the press office.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Richard Socarides (CN=Richard Socarides/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:29-MAY-1998 16:45:30.00

SUBJECT: Bauer asks Congress to repeal Clinton executive order

TO: Craig T. Smith (CN=Craig T. Smith/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Sean P. Maloney (CN=Sean P. Maloney/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Karen Tramontano (CN=Karen Tramontano/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Virginia Apuzzo (CN=Virginia Apuzzo/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

----- Forwarded by Richard Socarides/WHO/EOP on 05/29/98
04:43 PM -----

Doug.Case @ sdsu.edu

05/29/98 05:08:00 PM

Record Type: Record

To: Stuart D. Rosenstein, Richard Socarides

cc:

Subject: Bauer asks Congress to repeal Clinton executive order

Bauer Calls on Congress to Rescind 'Outrageous' Clinton Order Dictating
Affirmative Action for Homosexuals

WASHINGTON, May 29 /PRNewswire/ -- "President Clinton's order mandating
affirmative action on the basis of homosexuality should be rescinded by an
act
of Congress," said Family Research Council President Gary L. Bauer. "It
discriminates against people with traditional views of sexual morality, and
lends the prestige of the U.S. Government to promotion of homosexuality.

"This will affect not only all federal employees but possibly anyone who
receives a federal grant or contract with the federal government. In other
words, it will force a special preference for homosexuality into government
and private workplaces," said Bauer.

The executive order signed by Bill Clinton on May 28 adds "sexual orientation" to an earlier executive order, No. 11478, which mandates affirmative action programs for federal employees. "By choosing to amend an affirmative action order, the President is tipping his hand to the real agenda, which is to use government power to force acceptance of homosexuality on everyone, regardless of their most deeply held beliefs," continued Bauer. "This creates a special advantage in employment for people who are defined solely by engaging in behavior that most people and all major religions declare to be immoral and destructive. This outrageous power grab should be swiftly dealt with by Congress.

"Homosexuality is not a civil right. It's not like skin color, or ethnicity or place of birth. It is defined by conduct, which is subject to moral concerns," said Bauer.

"Perhaps we should not be surprised that this president is passionate about crippling the ability of employers -- in this case, the taxpayers -- to take character into account in personnel matters. This same President tore up President Reagan's executive order on the family. Now he is demanding that all federal employees pretend that personal conduct is meaningless, that character is irrelevant, and that homosexuality is a plus for getting a job," said Bauer.

SOURCE Family Research Council

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===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.1-9 #29131)
id <01IXM16BEHXC00CE51@PMDF.EOP.GOV>; Fri, 29 May 1998 16:10:31 EDT

Received: from Storm.EOP.GOV by PMDF.EOP.GOV (PMDF V5.1-9 #29131)
with ESMTTP id <01IXM169V1E800BVTX@PMDF.EOP.GOV>; Fri,
29 May 1998 16:10:29 -0400 (EDT)

Received: from mail.sdsu.edu ([130.191.25.1])
by STORM.EOP.GOV (PMDF V5.1-10 #22921)
with ESMTTP id <01IXM16184J00007XZ@STORM.EOP.GOV>; Fri,

29 May 1998 16:10:19 -0400 (EDT)
Received: from [130.191.242.121] ([130.191.242.121])
by mail.sdsu.edu (8.8.7/8.8.7) with ESMTP id NAA14951; Fri,
29 May 1998 13:08:58 -0700 (PDT)
X-Sender: dcase@mail.sdsu.edu
===== END ATTACHMENT 1 =====

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Andrea Kane (CN=Andrea Kane/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:29-MAY-1998 14:34:45.00

SUBJECT: Revised welfare weekly

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Diana Fortuna (CN=Diana Fortuna/OU=OPD/O=EOP [OPD])
READ:UNKNOWN

CC: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

I've clarified some of the numbers and comparisons.===== ATTACHMENT

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D97]MAIL42382615J.126 to ASCII,
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Weekly Report -- Welfare Reform Team
5/28/98

Welfare Reform -- State Reinvestment of TANF Savings: During your meeting with Welfare-to-Work Partnership Board members last week you stressed the importance of states reinvesting their welfare savings in child care, transportation and training. We will work with HHS to analyze state expenditure data for TANF and child care. This data is not as timely as we would like. In the meantime, there is some encouraging information in the NGA Fiscal Survey of States released on May 27th. The way states are spending their federal and state welfare funds is shifting from cash to work-related supports. Comparing expenditures of state funds in 1996 with planned spending for 1998, spending for cash assistance decreased 26 percent, while spending for child care increased 85 percent and spending on work activities increased 34 percent. Total state welfare spending declined by 9 percent, but given caseload reductions, this actually represents increased spending per person.

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May 29, 1998

MEMORANDUM FOR THE PRESIDENT

FROM: Bruce Reed
Elena Kagan

RE: DPC Weekly Report

Tobacco -- Senate Update: When the Senate returns from recess, it is scheduled to return to the McCain legislation and resume consideration of an amendment by Sen. Durbin to increase look back penalties and an amendment by Sen. Gramm to devote most of the bill's revenues to a tax cut for married couples with income of less than \$50,000 per year (advertised as an elimination of the marriage penalty). The Gramm amendment would provide a significant tax cut to low- and middle- income people, but would require a 78 percent cut in spending for public health, medical research, farmers, and the states. We are still deciding whether to develop and/or support a smaller tax cut proposal. Such a proposal would take the pressure off Democrats to vote for the Gramm amendment and if passed, would enhance the attractiveness of the bill to Republicans; inevitably, however, the proposal would diminish the funds available for spending on health research and public health programs.

Tobacco --Tobacco Farmers: This week the Senate may begin consideration of those provisions of the tobacco bill relating to tobacco farmers. The legislation currently includes a provision drafted by Sen. Lugar that would buy-out all farmers from the quota program within 3 years at a cost of \$18 billion, eliminating the government program and creating a free market in tobacco in its place. The legislation also includes Sen. Ford's measure, which the Administration supports, to preserve the program and give farmers the option of being bought out, at a total cost of \$28.5 billion spread over 25 years. USDA calculates that the Lugar approach would lead to dramatic increases in the amount of tobacco grown in the U.S., and a reduction in the cost of tobacco for companies. Last week, the Washington Post ran an article that included USDA's calculation that tobacco companies will save \$800 million a year or \$20 billion over the next 25 years if Lugar becomes law. In addition, OMB estimates that the Lugar provision would necessitate a 69% cut in the research and other public health programs called for in the McCain legislation. Armed with these numbers, public health groups like the Campaign for Tobacco-Free Kids have lobbied the Senate for the Ford measure. Procedurally, the next move is for both Sens. Ford and Lugar to try and strike the other's measure from the bill. Along with USDA, we will continue to work with Sens. Ford, Robb, and Hollings to build support for their farmers provision and simultaneously seek to fashion a compromise that might garner significant Republican votes.

Tobacco -- Legislation and the House Minority Caucuses: Next Monday, DPC, OMB, and HHS will meet with representatives of the House Minority Caucuses to discuss the provisions they wish to be inserted into any tobacco legislation. Working out an acceptable agreement with the Members of the Caucuses is critical to ensuring their support for the overall tobacco initiative. We are already hearing that they have grave concerns about the Senate version of the tobacco bill, particularly as it relates to provisions that block grant the prevention and cessation investments. As you know, this community has a long-standing mistrust toward the states and the use of block grants. They are also upset that there are no specific investments for Historically Black and Hispanic Colleges and Universities and Medical Schools. Their current alternative raises some significant constitutional and administrative concerns that we must work through. More specifically, their language has set-aside oriented language that may run afoul of the Adarand Supreme Court decision and their funding allocations would alter the investment agreements we have worked out with Senator McCain, as well as create major administrative burdens for HHS. We anticipate that Monday will be the first in a series of drawn out discussions designed to reach an acceptable compromise.

Welfare Reform -- State Reinvestment of TANF Savings: During your meeting with Welfare-to-Work Partnership Board members last week you stressed the importance of states reinvesting their welfare savings in child care, transportation and training. We will work with HHS to analyze state expenditure data for TANF and child care. This data is not as timely as we would like. In the meantime, there is some encouraging information in the NGA Fiscal Survey of States released on May 27th. The way states are spending their federal and state welfare funds is shifting from cash to work-related supports. Comparing expenditures of state funds in 1996 with planned spending for 1998, spending for cash assistance decreased 26 percent, while spending for child care increased 85 percent and spending on work activities increased 34 percent. Total state welfare spending declined by 9 percent, but given caseload reductions, this actually represents increased spending per person.

Education -- Gov. Carper's Testing Program: Prior to your speech to the Delaware State Legislature, Gov. Carper related to you that Delaware's testing program tests students against both state and national standards, by combining test items aligned with state standards with items from NAEP. He reiterated this point in a recent letter following up your trip. We have followed up with Gov. Carper's staff to get more information about the state testing program. While it is true that Delaware does have a "hybrid" testing program, it is more accurate to say that it tests students against national norms, rather than national standards. Approximately 25% of the items on the Delaware test are taken from the SAT 9 (the Stanford Achievement Test), and this is sufficient to tell how an individual student ranks compared to other students nationwide. It does not, however, provide information on student performance relative to national standards, such as those in NAEP. You may recall that the National Academy of Sciences is studying the feasibility of statistically linking state tests with NAEP, so that state tests could in fact test students against national standards. Preliminary indications are

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that the NAS report, due July 1, will indicate that few state testing programs will meet the technical requirements for this kind of linking.

Education -- GAO report on national testing: Next week the GAO will issue a report, requested by Rep. Goodling, on the relationship between the Education Department and NAGB in developing the tests, and the procedures for awarding contracts for test development. The report affirms that the Education Department has honored the requirements of the law which placed control of test development with NAGB. In addition, GAO stated it had no concerns with regard to contracting procedures. While we do not expect the report will alter Rep. Goodling's position, it does negate one set of arguments he had planned to utilize.

Education -- Adult Education: You recently asked what the Administration had accomplished with respect to Adult Education, literacy training and the GED, and whether we need to take additional steps. The Senate and House Workforce bills, which are expected to be passed by July 1, provide for the reauthorization of Adult Education programs. Your FY 1999 budget requests a \$16 million increase in adult education for state grants, which funds local literacy, GED and adult education programs. It also includes a request for funds to develop model English as a second language programs for adults, since 40% of adult education participants are in such programs. The Education Department has also funded a PBS series, "Crossroads Cafe" that is a "Sesame Street" for adults learning English. The program is now shown in 35 states (and 50 countries) and will be expanded shortly. DPC will work with NEC and the Education Department to explore how we can best highlight the efforts we already have underway, and what additional steps would be appropriate.

Health Care -- Assisted Suicide Update: Next week we plan on releasing the Justice Department interpretation that concludes that the Drug Enforcement Agency (DEA) has no legal authority to prohibit physicians from prescribing drugs with the intention of hastening death. As you will recall, Senator Hatch and Congressman Hyde had requested that the DEA/Justice determine if there was any Federal authority to address Oregon's assisted suicide law, which permits physicians to provide medications for the purposes of aiding in an assisted suicide. Consistent with your instructions, we will release this interpretation, but will also make clear that you maintain your longstanding position of opposition to assisted suicide and remain open to workable legislative approaches that address this issue. We expect that Senator Hatch and Congressman Hyde will respond by introducing legislation that provides DEA the explicit authority to press charges against physicians who assist in suicide. As you know, we believe that a DEA approach is ill-advised. We will carefully roll-out the announcement of your position on this issue with both Members and interested organizations, such as the Catholic Health Association and the American Medical Association and will keep you advised of legislative developments.

Health Care -- HCFA Letter to Ravenswood Hospital in Chicago: Last week, 15 year old Christopher Sercye died of gunshot wounds just 35 feet from Ravenswood Hospital in Chicago, where friends had brought the young man for help. Hospital

workers did not leave their posts and apparently would not even give police officers a stretcher to help the young man. In response, the Health Care Financing Administration sent out a letter to the President of Ravenswood Hospital on Friday stating that the hospital will lose its Medicare funding on June 19, 1998, unless the facility takes steps to ensure that the events that led to the tragic death of Christopher Sercye will not be repeated. You released a statement to highlight the Administration's strong action. In addition, your statement urges all hospitals to follow the recently released guidance by the American Hospital Association that advise hospitals to change any policies that prevent taking appropriate actions in a medical emergency.

Health Care -- Medicare Commission: Next Monday, the Medicare Commission will be holding another meeting to respond to its Members concerns that they have not had enough time to have intensive discussions about the major issues of benefits, costs, eligibility, administration, and financing. Senator Breaux, troubled about the perception of the Commission's irrelevance, has asked Sens. Lott and Daschle to open up the meeting with words of encouragement on the charge and the potential of this Commission. The Democrats, including our Commission members, are becoming increasingly nervous that the Commission's staff and Congressman Thomas are focusing much too heavily on highly speculative, numbers-driven policy and much too little time on how best to reform the Medicare program to respond to the delivery challenges it faces in the next century. We expect they will urge the Commission to dedicate as much time to program design as to program financing. Our members are increasingly seeking answers from us as to how comfortable we are in allowing them to engage in serious discussions about controversial policy reforms on benefits (including requiring higher cost sharing and more benefits like prescription drug coverage), eligibility age changes, income-related means-testing, and the possibility of putting new revenues on the table. In general, we believe that it would be constructive for the Commission to engage in general discussions on all of these issues with the exception of new revenues. We believe our members should only address the revenue issue only if it is determined that traditional saving approaches alone will be insufficient to satisfactorily address the program's financing challenges. We are working closely with Gene Sperling and the NEC to assure we have a coordinated message.

Health Care -- Long Term Care: Aging and disability advocates are increasingly pressing us to address the issues surrounding long-term care. The demographic changes in the population make clear that, in the absence of major new breakthroughs in cures and treatments, there will be an extraordinary increase in demand for services targeted to the nation's aging and disability population. Because of cost and other limitations, both the public and private sectors have been slow to develop responses to this challenge. Although comprehensive solutions are politically and financially unrealistic, we believe that we should begin a series of targeted policy options to begin to address this problem. These could include, requiring FEHBP to offer (but not pay for) private long-term care policies, educating Medicare beneficiaries that Medicare does not cover long term care and advising them of other options, developing policy options that provide more flexibility to States to

provide home and community-based personal care options for Medicaid elderly and disabled eligibles, and developing possible tax incentive approaches that could potentially increase the purchase of private long-term care policies. We believe that you may want to take steps in this area relatively soon and capture at least part of an issue that has extraordinary political and policy dimensions.

Community Empowerment -- Low-Income Housing Tax Credit (LIHTC): This week staff from the DPC and the NEC meet with representatives of LISC and the Enterprise Foundation on ways to secure passage of the LIHTC. Legislation that would implement your proposal to expand the credit by \$1.6 billion now has 50 cosponsors in the Senate and almost 200 hundred in the House. We asked both organizations for suggestions on how build more support for the legislation. They are planning to get back to us in the next two weeks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Sean P. Maloney (CN=Sean P. Maloney/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:29-MAY-1998 18:17:44.00

SUBJECT: The President's trip to TX/OH

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TO: Jonathan Orszag (CN=Jonathan Orszag/OU=OPD/O=EOP @ EOP [OPD])
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TO: Jonathan H. Adashek (CN=Jonathan H. Adashek/OU=WHO/O=EOP @ EOP [WHO])
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TO: Ann F. Walker (CN=Ann F. Walker/OU=WHO/O=EOP @ EOP [WHO])
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TO: Carolyn E. Cleveland (CN=Carolyn E. Cleveland/OU=WHO/O=EOP @ EOP [WHO])
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READ:UNKNOWN

TO: Lori L. Anderson (CN=Lori L. Anderson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

On Tuesday, June 2, 1998, the President will travel to Houston, Texas, to participate in a roundtable discussion on the Census and attend a DCCC luncheon. Later that day, he will fly to Dallas and attend a DNC dinner. On Wednesday, June 3, the President will travel to Cleveland, Ohio, participate in a roundtable discussion on national service, deliver remarks to the City Year convention, and attend a reception for gubernatorial candidate Lee Fisher. He will return to Washington on Wednesday night.

Deadlines for the President's trip book are as follows:

TX & OH Background Memos:

DUE MON., JUNE 1, AT 4:00 P.M.

- Political Memo
- CEQ Hot Issues
- Cabinet Affairs Hot Issues
- Economic One-Pager
- Accomplishments

TX & OH Event Memos:

DUE MON., JUNE 1, AT 6:00 P.M.

- Census Roundtable
- DCCC Luncheon
- DNC Dinner
- National Service Roundtable
- City Year Convention
- Lee Fisher Reception

Please call or e-mail me if you have any questions. Thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Joseph C. Fanaroff (CN=Joseph C. Fanaroff/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:29-MAY-1998 17:05:37.00

SUBJECT: WEEK AHEAD: JUNE 1-7, 1998

TO: Janet Murguia (CN=Janet Murguia/OU=WHO/O=EOP @ EOP [WHO])
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TO: Charles M. Brain (CN=Charles M. Brain/OU=WHO/O=EOP @ EOP [WHO])
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TO: Chandler G. Spaulding (CN=Chandler G. Spaulding/OU=WHO/O=EOP @ EOP [WHO])
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TO: Claire Gonzales (CN=Claire Gonzales/OU=PIR/O=EOP @ EOP [PIR])
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TO: Karen E. Skelton (CN=Karen E. Skelton/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Craig T. Smith (CN=Craig T. Smith/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Robert B. Johnson (CN=Robert B. Johnson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jake Siewert (CN=Jake Siewert/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jonathan Orszag (CN=Jonathan Orszag/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Ellen M. Lovell (CN=Ellen M. Lovell/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cecily C. Williams (CN=Cecily C. Williams/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lynn G. Cutler (CN=Lynn G. Cutler/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christa Robinson (CN=Christa Robinson/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: David S. Beaubaire (CN=David S. Beaubaire/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Marsha E. Berry (CN=Marsha E. Berry/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Katharine Button (CN=Katharine Button/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Virginia M. Terzano (CN=Virginia M. Terzano/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Douglas B. Sosnik (CN=Douglas B. Sosnik/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jason S. Goldberg (CN=Jason S. Goldberg/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Andrew J. Mayock (CN=Andrew J. Mayock/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sylvia M. Mathews (CN=Sylvia M. Mathews/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Robin J. Bachman (CN=Robin J. Bachman/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Thomas D. Janenda (CN=Thomas D. Janenda/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: LEAVY_D (LEAVY_D @ A1 @ CD @ LNGTWY [UNKNOWN]) (NSC)

READ:UNKNOWN

TO: Lowell A. Weiss (CN=Lowell A. Weiss/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Jordan Tamagni (CN=Jordan Tamagni/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Ruby Shamir (CN=Ruby Shamir/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Ann F. Walker (CN=Ann F. Walker/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Paul E. Begala (CN=Paul E. Begala/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Lawrence J. Stein (CN=Lawrence J. Stein/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Tracey E. Thornton (CN=Tracey E. Thornton/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Nathan B. Naylor (CN=Nathan B. Naylor/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Andrei H. Cherny (CN=Andrei H. Cherny/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Stacie Spector (CN=Stacie Spector/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Kris M Balderston (CN=Kris M Balderston/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Simeona F. Pasquil (CN=Simeona F. Pasquil/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Julie E. Mason (CN=Julie E. Mason/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Anne E. McGuire (CN=Anne E. McGuire/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Susan M. Liss (CN=Susan M. Liss/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Michael D. Malone (CN=Michael D. Malone/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Peter Rundlet (CN=Peter Rundlet/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Beverly J. Barnes (CN=Beverly J. Barnes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Dan K. Rosenthal (CN=Dan K. Rosenthal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Laura A. Graham (CN=Laura A. Graham/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Nanda Chitre (CN=Nanda Chitre/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Joseph P. Lockhart (CN=Joseph P. Lockhart/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Michael D. McCurry (CN=Michael D. McCurry/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Judith A. Winston (CN=Judith A. Winston/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Doris O. Matsui (CN=Doris O. Matsui/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan A. Kaplan (CN=Jonathan A. Kaplan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Gene B. Sperling (CN=Gene B. Sperling/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jeffrey A. Forbes (CN=Jeffrey A. Forbes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Fred DuVal (CN=Fred DuVal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Mickey Ibarra (CN=Mickey Ibarra/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Cheryl D. Mills (CN=Cheryl D. Mills/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thurgood Marshall Jr (CN=Thurgood Marshall Jr/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Roberta W. Greene (CN=Roberta W. Greene/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Eli G. Attie (CN=Eli G. Attie/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Ron Klain (CN=Ron Klain/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Michelle Crisci (CN=Michelle Crisci/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sara M. Latham (CN=Sara M. Latham/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: John Podesta (CN=John Podesta/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Erskine B. Bowles (CN=Erskine B. Bowles/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Glen M. Weiner (CN=Glen M. Weiner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: SHOWALTER_V (SHOWALTER_V @ A1 @ CD @ VAXGTWY [UNKNOWN]) (NSC)
READ:UNKNOWN

TO: Antony J. Blinken (CN=Antony J. Blinken/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: June Shih (CN=June Shih/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Michael Waldman (CN=Michael Waldman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Kevin S. Moran (CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sidney Blumenthal (CN=Sidney Blumenthal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ann F. Lewis (CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:
For Internal Planning Purposes Only

===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:
Unable to convert ARMS_EXT:[ATTACH.D83]MAIL45549615R.126 to ASCII,
The following is a HEX DUMP:

FF57504369060000010A02010000000205000000290D000000020000000108A0FB17719D9D5AF6A
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THE WEEK AHEAD
June 1 - June 7
(All items are subject to change)

Monday (6/1): TBD

Tuesday (6/2): The President attends an event in Houston, Texas on the importance of the 2000 Census.

Wednesday (6/3): The President will be in Cleveland, Ohio to address the City Year Convention and will discuss service and the race initiative.

Thursday (6/4): The President attends and makes remarks at the SAVER summit. The President will also attend and address the DLC National Convention.

Friday (6/5): The President delivers a commencement address to MIT graduates and discusses Opportunity in the Information Age.

Saturday (6/6): The President gives a taped weekly radio address. (Tentative Subject: Home Ownership)

Sunday (6/7): No message event scheduled

DRAFT

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May 29, 1998

MEMORANDUM FOR THE PRESIDENT

FROM: BRUCE REED

SUBJECT: Riggs Bilingual Education Bill

On Thursday May 21 the House Subcommittee on Early Childhood, Youth and Families reported H.R. 3892, the English Fluency Act, introduced by Rep. Frank Riggs. This bill raises many of the same programmatic issues and political dynamics as the Unz Initiative in California, as well as additional civil rights enforcement concerns. We expect the bill to be taken up at the full committee either on June 4 or June 11.

The purpose of this memo is to update you on our strategy for addressing this bill. Because few members have focused on this bill yet, the political context in which it will be considered is still quite fluid. The Unz vote in California next week as well as the mark-up shortly after the recess will focus attention on this issue, and we will reassess the situation and our strategy after these and other significant events.

I. Summary and Analysis of the Proposed Legislation

The bill would eliminate the existing Bilingual Education and Emergency Immigrant Education programs and (1) establish a formula block grant program to states to provide assistance to LEP and immigrant students in English language instruction, (2) require states to withdraw funding from local programs in cases where students do not master English within two years; (3) set a 3-year limit for serving any individual student with these program funds; (4) require parental consent before a student could be placed in a program that uses native language instruction; and, (5) prohibit states from exempting LEP students who have been in the same school system for 2 years from statewide testing in academic subjects in English, by withdrawing funds under this program from states that do not follow this policy.

In addition, the bill would void existing compliance agreements between the Department's Office for Civil Rights (OCR) and States and local school districts, if those agreements require those States and school districts to develop, implement, provide, or maintain any form of bilingual education. Similarly, the bill requires OCR to publish in the Federal Register all enforcement guidelines and compliance standards that relate to the provision of English language

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instruction to students with limited English proficiency. OCR would be prohibited from entering into any new compliance agreements based on those guidelines or standards until those guidelines and standards, themselves, are approved by a subsequent statute.

This bill is seriously flawed in a number of respects, even though it attempts to promote the more rapid mastery of English. Like Unz, its punitive approach is likely to result in fewer rather than more students mastering English. It is simply unrealistic to expect that all students, or even a large proportion of them, will master English within 2 years. And in cases where this timetable is not achieved, the sole remedy is to cut off funds. The bill makes no provisions to provide extra help to individual students who lack English proficiency after two years. Nor does it provide a mechanism or resources to strengthen local programs that do not meet the two year standard.

The proposed state block grant would replace the existing discretionary grant program that targets funds to the local school systems with the greatest need and highest quality proposals. There would be no formula for allocating funds to local school districts within each state. Under this arrangement, funding would be less effectively targeted to communities with the greatest need, especially large cities such as Los Angeles, San Francisco, New York and Chicago. These communities generally receive less than their fair share of funds in other programs (e.g., Goals 2000 and the Technology Literacy Challenge Fund) that allow states to distribute funds on a discretionary rather than formula basis. In addition, the bill lacks maintenance of effort and supplement-not-supplant provisions to prevent States and school districts from substituting federal funds for state and local funds.

The Riggs bill is likely to exacerbate the current shortage of qualified bilingual education and ESL teachers nationwide. It would eliminate the professional development program which helps strengthen the skills of existing teachers and train new ESL and bilingual education teachers. In contrast to your FY 1999 proposal to double funding for teacher training, this bill would limit state use of funds for teacher training and force teacher training to compete for funds for service delivery at the local level.

Finally, the civil rights provisions could effectively end--or at least seriously delay--enforcement of Title VI of the Civil Rights Act of 1964, as it applies to the education of language minority children, through the use of voluntary compliance agreements. The use of compliance agreements is one of OCR's most important (and, by far, the most commonly used) enforcement tools regarding the provision of appropriate educational programs for such children.

Title VI, itself, requires OCR to attempt to resolve all compliance problems under it, including those relating to the education of language minority children, through voluntary means before employing other, more adversarial, means, such as funding terminations--preceded by administrative litigation--and referral to the Department of Justice for court litigation. If H.R. 3892 were enacted, OCR enforcement of Title VI as it applies to the education of language minority children would necessarily have to rely far more on litigation than it currently does, and States and school districts would necessarily endure far more costly and time-consuming

litigation, not only with the Department of Education and the Department of Justice, but with private parties, as well, because States and school districts would no longer be able to rely on voluntary agreements with OCR as evidence of their compliance with Title VI.

II. Congressional Outlook and Strategy

The bill was reported out of subcommittee on a party-line vote. We expect the bill to be taken up at full committee shortly after recess, on either June 4 or June 11. We expect Democrats will remain uniformly opposed to the bill at committee.

The Congressional Hispanic Caucus is adamantly opposed to the Riggs bill. Shortly before subcommittee mark-up they met with Secretary Riley and pressed him very hard for a veto threat from the Administration. While Secretary Riley would in fact recommend a veto of this bill, he told the Caucus that a veto threat would need to be accompanied by an alternative bill, in order to reinforce the Administration's principles for strengthening bilingual education articulated in his statement opposing the Unz Initiative, and to provide cover to Democrats voting against Riggs. However, Caucus members are also firmly opposed to the introduction of any alternative bill, and we will have difficulty gaining strong Democratic support for our alternative over the opposition of the CHC. They prefer to delay consideration of changes in the program until next year's scheduled reauthorization. In addition, they are not comfortable with the prospect of translating our 3-year goal for students to become proficient in English into legislation. For subcommittee mark-up, the CHC preferred that we stay silent on the bill rather than signalling opposition short of a veto threat, or coupling a veto threat with an alternative bill. We did not comment on the bill before subcommittee mark up, but will need to take a position before full committee.

We have been working with Mr. Gephardt's office to gauge the bill's prospects on the House floor. However, few members beyond the subcommittee and the Hispanic Caucus have focused on it, so it is difficult to predict how this will play out. While the civil rights provisions may help keep Democrats together, we expect that many conservative Democrats, particularly those without sizeable Hispanic constituencies, will find it difficult to oppose this legislation, especially in the wake of the anticipated Unz vote, without some alternative to vote for.

There is no indication at present that the Senate Education and Labor Committee intends to take up the Riggs bill. While there is always a chance of a floor amendment, we think the odds that such a move would succeed are quite slim. Thus, it is very unlikely that a bill to overhaul bilingual education will pass the Congress this session.

Our primary objective therefore is to oppose Riggs while avoiding the appearance of defending the status quo. We also have an opportunity to set the stage for the reauthorization of the bilingual education program in the next Congress, if we can effectively advocate for our own reform approach without splitting Democrats on the issue. Our effectiveness toward these ends

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depends in part our ability to gain Hispanic Caucus support for our alternative. This in turn will depend heavily on the extent to which other Democrats express the need for an alternative bill, the extent to which the Caucus continues to want a strong veto threat on this bill, and our willingness to condition a veto threat on CHC support for our alternative legislation.

To accomplish our objectives, we will stay in close touch with the CHC and with Mr. Gephardt's office, and are planning the following steps:

- **Prepare an alternative legislative proposal.** The Education Department is drafting legislation, in the form of amendments to the existing bilingual education program, based on the principles articulated by Secretary Riley's statement of opposition to Unz. While the legislation can be ready shortly, we have not yet determined the best time to introduce the bill. As indicated above; if an alternative were introduced at committee mark-up next week, we could not count on broad Democratic support due to CHC opposition. We believe the situation could well change when the bill comes to the floor, when many Democrats may feel the need for an alternative to vote for in order to vote against Riggs. If this situation materializes, we believe the Hispanic Caucus will likely change its position and support our alternative. If not, we would again face the prospect of offering a bill that is opposed by a significant number of Democrats, and would recommend against taking this step.
- **Continue to link the possibility of a veto threat to support for our alternative proposal, at least through full committee mark-up.** In our conversations with the Hispanic Caucus leading up to the full committee mark-up, we will continue to take the position that we cannot issue a veto threat unless we also put our alternative on the table, with their support. In the short run, the most likely result of this approach is that we indicate our "strong opposition" to the Riggs bill before mark-up, rather than issuing a veto threat, though the outcome of the Unz vote could affect how caucus members view the value of an alternative bill, even before the mark-up. When the bill goes to the floor we will be able to better gauge the desirability of a veto threat and alternative legislation, and will reassess our strategy accordingly.
- **Consider nonlegislative steps to highlight your commitment to reforming bilingual education.** In order to ensure that your opposition to Riggs is not equated with a defense of the status quo, we are exploring several steps you could take to underscore your commitment to reform. One would be to issue a directive to the Education Department or NPR, to identify models of effective approaches to helping kids become proficient in English within your 3-year goal. A second approach would be to begin to reframe the debate over bilingual education. In addition to stressing the necessity of LEP kids becoming proficient in English within 3 years, you could also call for efforts to help more native English speakers become proficient in a second language, in order to be competitive in the global economy. In California, each of the gubernatorial candidates has taken this approach, stressing the value of all students leaving school fluent in English and another language.

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May 29, 1998

TOBACCO STATEMENT

DATE: June 1, 1998
LOCATION: Rose Garden
BRIEFING TIME: 10:15 am
EVENT TIME: 10:45 am
FROM: Bruce Reed

I. PURPOSE

To call on the Senate to pass the McCain tobacco legislation by the end of the week.

II. BACKGROUND

You will urge the Senate to swiftly pass the McCain legislation when they return from recess next week. You have previously announced that you would be pleased to sign the McCain Manager's Amendment into law because it meets your five principles for comprehensive tobacco legislation. This is an opportunity to reiterate the importance of enacting comprehensive, tobacco legislation this year, and to comment on key amendments that are likely to be considered by the Senate next week. In particular, you will emphasize your support for Senator Ford's LEAF Act, and urge Congress to break this impasse and pass a bill that provides strong protections to farmers and their communities.

III. PARTICIPANTS

Briefing Participants:

The Vice President
Erskine Bowles
Bruce Reed
Elena Kagan

Event Participants:

The Vice President
Erskine Bowles

IV. PRESS PLAN

Open Press.

V. SEQUENCE OF EVENTS

- **YOU** will be announced into the Rose Garden accompanied by the Vice President and Erskine Bowles.
- **YOU** will make remarks and then depart.

VI. REMARKS

Remarks provided by Speechwriting.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Joseph C. Fanaroff (CN=Joseph C. Fanaroff/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:29-MAY-1998 12:26:21.00

SUBJECT: DAILY TALKING POINTS -- BUILDING ON A SOLID RECORD OF CRIME REDUCTION

TO: Kathy Weatherly at gore-dc (Kathy Weatherly at gore-dc @ ccm ail [UNKNOWN])
READ:UNKNOWN

TO: Amy McKay at gore-dc (Amy McKay at gore-dc @ CCMAIL [UNKNOWN])
READ:UNKNOWN

TO: Rhonda Melton at gore-dc (Rhonda Melton at gore-dc @ CCMAIL [UNKNOWN])
READ:UNKNOWN

TO: Bill Mason at gore-dc (Bill Mason at gore-dc @ ccm ail [UNKNOWN])
READ:UNKNOWN

TO: Elizabeth Katze at gore-dc (Elizabeth Katze at gore-dc @ ccm ail [UNKNOWN])
READ:UNKNOWN

TO: Andy Dryden at gore-dc (Andy Dryden at gore-dc @ ccm ail [UNKNOWN])
READ:UNKNOWN

TO: Andy Dryden at gore-dc (Andy Dryden at gore-dc @ CCMAIL [UNKNOWN])
READ:UNKNOWN

TO: Clark Ogilvie at gore-dc (Clark Ogilvie at gore-dc @ CCMAIL [UNKNOWN])
READ:UNKNOWN

TO: David Ligon at gore-dc (David Ligon at gore-dc @ ccm ail [UNKNOWN])
READ:UNKNOWN

TO: Nancy Hoit at NPR (Nancy Hoit at NPR @ CCMAIL [UNKNOWN])
READ:UNKNOWN

TO: Morley A. Winograd (CN=Morley A. Winograd/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Jonathan Weiss (CN=Jonathan Weiss/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Beth A. Viola (CN=Beth A. Viola/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Paul A. Tuchmann (CN=Paul A. Tuchmann/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Kimberly H Tilley (CN=Kimberly H Tilley/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Virginia M. Terzano (CN=Virginia M. Terzano/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Rachael E. Sullivan (CN=Rachael E. Sullivan/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Jonathan Spalter (CN=Jonathan Spalter/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Kevin D. Scott (CN=Kevin D. Scott/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Trooper Sanders (CN=Trooper Sanders/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Thomas M. Rosshirt (CN=Thomas M. Rosshirt/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Irwin P. Raij (CN=Irwin P. Raij/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: William H. Pickle (CN=William H. Pickle/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Wendy C. New (CN=Wendy C. New/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Satish Narayanan (CN=Satish Narayanan/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Heather M. Marabeti (CN=Heather M. Marabeti/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Lisa M. Mallory (CN=Lisa M. Mallory/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Christopher S. Lehane (CN=Christopher S. Lehane/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Jim Kohlenberger (CN=Jim Kohlenberger/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Aram H. Kailian (CN=Aram H. Kailian/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Ansley Jones (CN=Ansley Jones/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Joanne M. Hilty (CN=Joanne M. Hilty/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Gordon Heddell (CN=Gordon Heddell/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Kimberly M. Harold (CN=Kimberly M. Harold/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Lawrence J. Haas (CN=Lawrence J. Haas/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Sue R. Greenberg (CN=Sue R. Greenberg/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Lucia F. Gilliland (CN=Lucia F. Gilliland/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Vanessa M. Flindt (CN=Vanessa M. Flindt/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Patricia M. Ewing (CN=Patricia M. Ewing/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Philip G Dufour (CN=Philip G Dufour/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Monica M. Dixon (CN=Monica M. Dixon/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Jennifer N. Devlin (CN=Jennifer N. Devlin/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Michael A. Deavers (CN=Michael A. Deavers/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Maurice Daniel (CN=Maurice Daniel/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Audrey Choi (CN=Audrey Choi/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Kay Casstevens (CN=Kay Casstevens/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Miguel M. Bustos (CN=Miguel M. Bustos/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Charles W. Burson (CN=Charles W. Burson/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Lee Ann Brackett (CN=Lee Ann Brackett/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Anthony R. Bernal (CN=Anthony R. Bernal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Matthew L. Bennett (CN=Matthew L. Bennett/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Bobbie J. Bauman (CN=Bobbie J. Bauman/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Doug Babcock (CN=Doug Babcock/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Eric R. Anderson (CN=Eric R. Anderson/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Steven W. Adamske (CN=Steven W. Adamske/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Robert E. Whiteman (CN=Robert E. Whiteman/OU=OA/O=EOP @ EOP [OA])
READ:UNKNOWN

TO: William C. Haymes (CN=William C. Haymes/OU=OA/O=EOP @ EOP [OA])
READ:UNKNOWN

TO: Mark H. Bartholomew (CN=Mark H. Bartholomew/OU=OA/O=EOP @ EOP [OA])

READ:UNKNOWN

TO: Robert Wexler (CN=Robert Wexler/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Michelle R. Waldron (CN=Michelle R. Waldron/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Michael J. Sorrell (CN=Michael J. Sorrell/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Lydia Sermons (CN=Lydia Sermons/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Evelina Mosby (CN=Evelina Mosby/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Ana Lopez (CN=Ana Lopez/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Allison J. King (CN=Allison J. King/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Audrey M. Hutchinson (CN=Audrey M. Hutchinson/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Linda C. Gray (CN=Linda C. Gray/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: John M. Goering (CN=John M. Goering/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Grace A. Garcia (CN=Grace A. Garcia/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Jennifer A. Dolan (CN=Jennifer A. Dolan/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Michele Cavataio (CN=Michele Cavataio/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: David Campt (CN=David Campt/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Marjorie A. Black (CN=Marjorie A. Black/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Randy D. Ayers (CN=Randy D. Ayers/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Allyson K. Woods (CN=Allyson K. Woods/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: JoAnn Ward (CN=JoAnn Ward/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Franklin F. Urteaga (CN=Franklin F. Urteaga/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Sheri A. Thornton (CN=Sheri A. Thornton/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Jeffrey M. Smith (CN=Jeffrey M. Smith/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Nora H. Sabelli (CN=Nora H. Sabelli/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Donald Pryor (CN=Donald Pryor/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Joan Porter (CN=Joan Porter/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Elaine R. Padovani (CN=Elaine R. Padovani/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Martin C. Offutt (CN=Martin C. Offutt/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Duncan T. Moore (CN=Duncan T. Moore/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Oliver G. McGee (CN=Oliver G. McGee/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Lisa A. Malone (CN=Lisa A. Malone/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Martha A. Livingston (CN=Martha A. Livingston/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Neal Lane (CN=Neal Lane/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Kelly Kirkpatrick (CN=Kelly Kirkpatrick/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Henry C. Kelly (CN=Henry C. Kelly/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Brian G. Kahin (CN=Brian G. Kahin/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Alice C. Hogan (CN=Alice C. Hogan/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Mark D. Hodge (CN=Mark D. Hodge/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Gerald J. Hane (CN=Gerald J. Hane/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Daniel L. Goroff (CN=Daniel L. Goroff/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Clifford J. Gabriel (CN=Clifford J. Gabriel/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Betty J. Fountain (CN=Betty J. Fountain/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Ruth A. Fisher (CN=Ruth A. Fisher/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Gerald L. Epstein (CN=Gerald L. Epstein/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: George G. Cravaritis (CN=George G. Cravaritis/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Donna I. Coleman (CN=Donna I. Coleman/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Rosina M. Bierbaum (CN=Rosina M. Bierbaum/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Mark A. Bernstein (CN=Mark A. Bernstein/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Susan L. Bassow (CN=Susan L. Bassow/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Peter W. Backlund (CN=Peter W. Backlund/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Judith D. Auerbach (CN=Judith D. Auerbach/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Irene Yeh (CN=Irene Yeh/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Paul J. Weinstein Jr. (CN=Paul J. Weinstein Jr./OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Essence P. Washington (CN=Essence P. Washington/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Aaron J. Thoryk (CN=Aaron J. Thoryk/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Gene B. Sperling (CN=Gene B. Sperling/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Robert M. Shireman (CN=Robert M. Shireman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sarah Rosen (CN=Sarah Rosen/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Christa Robinson (CN=Christa Robinson/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: David E. Pearah (CN=David E. Pearah/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Jonathan Orszag (CN=Jonathan Orszag/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Michael A. O'Mary (CN=Michael A. O'Mary/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Betty Nhan (CN=Betty Nhan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Daniel C. Montoya (CN=Daniel C. Montoya/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Julie Mikuta (CN=Julie Mikuta/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Sonyia Matthews (CN=Sonyia Matthews/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Ira C. Magaziner (CN=Ira C. Magaziner/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Jeanne Lambrew (CN=Jeanne Lambrew/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Jennifer L. Klein (CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Jonathan A. Kaplan (CN=Jonathan A. Kaplan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Thomas A. Kalil (CN=Thomas A. Kalil/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Gay L. Joshlyn (CN=Gay L. Joshlyn/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Russell W. Horwitz (CN=Russell W. Horwitz/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Susan Gyeszly (CN=Susan Gyeszly/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Melissa G. Green (CN=Melissa G. Green/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Donna L. Geisbert (CN=Donna L. Geisbert/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Diana Fortuna (CN=Diana Fortuna/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Julie A. Fernandes (CN=Julie A. Fernandes/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Cynthia Dailard (CN=Cynthia Dailard/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Pamela Cicetti (CN=Pamela Cicetti/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Gregory W. Chang (CN=Gregory W. Chang/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Antonio Castaneda (CN=Antonio Castaneda/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sandra L. Bublick Max (CN=Sandra L. Bublick Max/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sarah A. Bianchi (CN=Sarah A. Bianchi/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Brad L. Austin (CN=Brad L. Austin/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: April B. Abdulmalik (CN=April B. Abdulmalik/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Valon J. Wadsworth (CN=Valon J. Wadsworth/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Steven J. Naplan (CN=Steven J. Naplan/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Wendy E. Gray (CN=Wendy E. Gray/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Antony J. Blinken (CN=Antony J. Blinken/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Wesley P. Warren (CN=Wesley P. Warren/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Sally Ericsson (CN=Sally Ericsson/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Nancy Marlow (CN=Nancy Marlow/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Lisa Guide (CN=Lisa Guide/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Keith E. Laughlin (CN=Keith E. Laughlin/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Judy Jablow (CN=Judy Jablow/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Ellen Athas (CN=Ellen Athas/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Edward R. Clark (CN=Edward R. Clark/OU=CEQ/O=EOP @ EOP [CEQ])

READ:UNKNOWN

TO: David B Sandalow (CN=David B Sandalow/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Bradley M. Campbell (CN=Bradley M. Campbell/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Alberta A. Winkler (CN=Alberta A. Winkler/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Michael B. Waitzkin (CN=Michael B. Waitzkin/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Moe Vela (CN=Moe Vela/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Cindy Trutanic (CN=Cindy Trutanic/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: David R Thomas (CN=David R Thomas/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Dan J. Taylor (CN=Dan J. Taylor/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Elisabeth Steele (CN=Elisabeth Steele/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Callie Shell (CN=Callie Shell/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Jodi R. Sakol (CN=Jodi R. Sakol/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Clark E. Ray (CN=Clark E. Ray/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Elizabeth J. Potter (CN=Elizabeth J. Potter/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Mary M. Overbey (CN=Mary M. Overbey/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Nathan B. Naylor (CN=Nathan B. Naylor/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Jennifer R. Muller (CN=Jennifer R. Muller/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Aimee M. Malnati (CN=Aimee M. Malnati/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Susan M. Liss (CN=Susan M. Liss/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Steve L. Kwast (CN=Steve L. Kwast/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Ron Klain (CN=Ron Klain/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Vivian Jones (CN=Vivian Jones/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Scott R. Hynes (CN=Scott R. Hynes/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Paul Hegarty (CN=Paul Hegarty/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Wendy Hartman (CN=Wendy Hartman/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Bruce Harding (CN=Bruce Harding/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Mary C. Gumbleton (CN=Mary C. Gumbleton/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Ricardo M. Gonzales (CN=Ricardo M. Gonzales/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Jalair Y. Flynn (CN=Jalair Y. Flynn/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Michael B. Feldman (CN=Michael B. Feldman/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Lydia R. Ewing (CN=Lydia R. Ewing/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Toby Donenfeld (CN=Toby Donenfeld/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Gisela J. Diaz (CN=Gisela J. Diaz/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Todd H. Dennett (CN=Todd H. Dennett/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Marc R D'Anjou (CN=Marc R D'Anjou/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Paul J. Cusack (CN=Paul J. Cusack/O=OVP @ OVP [OVP])
READ:UNKNOWN

TO: Andrei H. Cherny (CN=Andrei H. Cherny/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Alejandro G. Cabrera (CN=Alejandro G. Cabrera/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Michael J. Burton (CN=Michael J. Burton/O=OVP @ OVP [OVP])
READ:UNKNOWN

TO: Lisa M. Brown (CN=Lisa M. Brown/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Matthew J. Bianco (CN=Matthew J. Bianco/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Lisa A. Berg (CN=Lisa A. Berg/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: David W. Beier (CN=David W. Beier/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Gayle Bauer (CN=Gayle Bauer/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Eli G. Attie (CN=Eli G. Attie/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Bill F Althoff (CN=Bill F Althoff/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Chandler G. Spaulding (CN=Chandler G. Spaulding/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Thomas B. Samburg (CN=Thomas B. Samburg/OU=OA/O=EOP @ EOP [OA])

READ:UNKNOWN

TO: Kelly Skoloda (CN=Kelly Skoloda/OU=OA/O=EOP @ EOP [OA])

READ:UNKNOWN

TO: Judith A. Winston (CN=Judith A. Winston/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Michael Wenger (CN=Michael Wenger/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Maria E. Soto (CN=Maria E. Soto/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Katherine D. Sheckells (CN=Katherine D. Sheckells/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Scott R. Palmer (CN=Scott R. Palmer/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Jacinta Ma (CN=Jacinta Ma/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Lin Liu (CN=Lin Liu/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Diana Kappner (CN=Diana Kappner/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Wanda Habash (CN=Wanda Habash/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Claire Gonzales (CN=Claire Gonzales/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Danielle B. Glosser (CN=Danielle B. Glosser/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Cedra D. Eaton (CN=Cedra D. Eaton/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: David K. Chai (CN=David K. Chai/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Elizabeth A. Castle (CN=Elizabeth A. Castle/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Alexander L. Boyle (CN=Alexander L. Boyle/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Patrick Aylward (CN=Patrick Aylward/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Elizabeth R. Asher (CN=Elizabeth R. Asher/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: William G. Wells (CN=William G. Wells/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Victor J. Villhard (CN=Victor J. Villhard/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Sandra J. Toomey (CN=Sandra J. Toomey/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: David Y. Stevens (CN=David Y. Stevens/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Frances Sharples (CN=Frances Sharples/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Steven M. Rinaldi (CN=Steven M. Rinaldi/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Trent L. Prezler (CN=Trent L. Prezler/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Lori A. Perine (CN=Lori A. Perine/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Tracy S. Olmstead (CN=Tracy S. Olmstead/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Stephen G. Moran (CN=Stephen G. Moran/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Deborah J. McGovern (CN=Deborah J. McGovern/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Jerold R. Mande (CN=Jerold R. Mande/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Bruce W. MacDonald (CN=Bruce W. MacDonald/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Rachel E. Levinson (CN=Rachel E. Levinson/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Cecilia D. Lafoe (CN=Cecilia D. Lafoe/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Gerald P. Kiernan (CN=Gerald P. Kiernan/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Nirmala Kannankutty (CN=Nirmala Kannankutty/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Kerri A. Jones (CN=Kerri A. Jones/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Jefferson Hofgard (CN=Jefferson Hofgard/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Beverly K. Hartline (CN=Beverly K. Hartline/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Holly L. Gwin (CN=Holly L. Gwin/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Anthony J. Gibson (CN=Anthony J. Gibson/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Sybil Francis (CN=Sybil Francis/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Miriam A. Forman (CN=Miriam A. Forman/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Barbara A. Ferguson (CN=Barbara A. Ferguson/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Laura L. Efros (CN=Laura L. Efros/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Sandy L. Cole (CN=Sandy L. Cole/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Cynthia M. Chase (CN=Cynthia M. Chase/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Arthur Bienenstock (CN=Arthur Bienenstock/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Deanna M. Behring (CN=Deanna M. Behring/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Samuel F. Baldwin (CN=Samuel F. Baldwin/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Susanne Bachtel (CN=Susanne Bachtel/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Lorena E. Ahumada (CN=Lorena E. Ahumada/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Peter A. Weissman (CN=Peter A. Weissman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jonathan T. Weber (CN=Jonathan T. Weber/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Sandra Thurman (CN=Sandra Thurman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Todd A. Summers (CN=Todd A. Summers/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Robert Soliz (CN=Robert Soliz/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jake Siewert (CN=Jake Siewert/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Cecilia E. Rouse (CN=Cecilia E. Rouse/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Dorothy Robyn (CN=Dorothy Robyn/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Richard W. Petty (CN=Richard W. Petty/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Emil E. Parker (CN=Emil E. Parker/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Geoffrey M. Odlum (CN=Geoffrey M. Odlum/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Penelope R. O'Brien (CN=Penelope R. O'Brien/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Matthew Murguia (CN=Matthew Murguia/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elaine M. Mitsler (CN=Elaine M. Mitsler/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Shannon Mason (CN=Shannon Mason/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Charles R. Marr (CN=Charles R. Marr/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Malcolm R. Lee (CN=Malcolm R. Lee/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Robert D. Kyle (CN=Robert D. Kyle/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sally Katzen (CN=Sally Katzen/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Andrea Kane (CN=Andrea Kane/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sarah T. Holewinski (CN=Sarah T. Holewinski/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jess A. Gupta (CN=Jess A. Gupta/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: John C. Gilmore (CN=John C. Gilmore/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Carolyn A. Filak (CN=Carolyn A. Filak/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Paul R. Dimond (CN=Paul R. Dimond/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: William M. Chiong (CN=William M. Chiong/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Erik R. Cafarella (CN=Erik R. Cafarella/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sherman G. Boone (CN=Sherman G. Boone/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Brian A. Barreto (CN=Brian A. Barreto/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: William J. Antholis (CN=William J. Antholis/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Natalie S. Wozniak (CN=Natalie S. Wozniak/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Jennifer C. Poole (CN=Jennifer C. Poole/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: David T. Johnson (CN=David T. Johnson/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Matt Gobush (CN=Matt Gobush/OU=NSC/O=EOP @ EOP [NSC])

**PRESIDENT CLINTON:
BUILDING ON A SOLID RECORD OF CRIME REDUCTION**

May 29, 1998

"We have reached a milestone -- in only four years, we have now funded 75,000 of 100,000 community police. We're ahead of schedule on the thing that is doing the most to make America a safer place, thanks to those of you in law enforcement."

President Bill Clinton
May 29, 1998

Today, at a Rose Garden event, President Clinton is joined by Vice President Al Gore, Attorney General Janet Reno, Cleveland Mayor Michael White, and Superintendent of the Chicago Police Department Terry Hillard, in announcing the launch of a new initiative to hire more community police in high-crime, high-need neighborhoods.

MORE POLICE OFFICERS IN HIGH CRIME AREAS. While crime is down in cities and regions all over the nation, some neighborhoods have not shared the same level of progress in crime reduction. The President is addressing this problem through a new initiative which targets cities with specific law enforcement needs and will:

- **Put more police officers in high-crime areas.** The President's new COPS initiative will provide funding for 18 cities to hire over 700 new police officers;
- **Put resources where they are most needed,** allowing cities to deploy these officers to help meet the unique law enforcement needs of their own communities.

HIRING MORE POLICE OFFICERS, REDUCING CRIME RATES. In 1994, President Clinton led the fight to hire 100,000 new police officers throughout the country. This initiative, the Community Oriented Policing Services (COPS) has now helped fund over 75,000 police officers across America. The COPS program is:

- **Expanding innovative policing techniques** which bring officers closer to the communities they serve;
- **Giving law enforcement officials additional resources to fight crime,** including new officer hiring and technology, redeployment of veteran officers, and strategies to fight juvenile crime, gangs, and domestic violence.

COMMUNITY POLICING HELPS NEIGHBORHOODS REDUCE CRIME. Since the inception of the COPS program, the number of police departments engaged in community policing has grown from hundreds to over 10,000. During that time, these officers have worked with neighborhood residents to reduce crime, school violence, gang activity and drug trafficking.

CUTTING CRIME RATES TO THE LOWEST LEVELS IN A GENERATION. **The President's leadership in crime fighting has produced impressive results.** Earlier this month, the Justice Department released preliminary data showing that in 1997 crime rates dropped in for the sixth year in a row, the longest period of decline in a generation. Since 1993, violent crimes have dropped more than 15 percent, and murder rates have fallen by over 25 percent.