

NLWJC - KAGAN

EMAILS RECEIVED

ARMS - BOX 031 - FOLDER -009

[06/08/1998] [1]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Joseph C. Fanaroff (CN=Joseph C. Fanaroff/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME: 8-JUN-1998 12:11:08.00

SUBJECT: DAILY TALKING POINTS -- PRESIDENT CLINTON: CONTINUING THE GLOBAL FIGHT AGA

TO: Kathy Weatherly at gore-dc (Kathy Weatherly at gore-dc @ ccmil [UNKNOWN])
READ:UNKNOWN

TO: Amy McKay at gore-dc (Amy McKay at gore-dc @ CCMAIL [UNKNOWN])
READ:UNKNOWN

TO: Rhonda Melton at gore-dc (Rhonda Melton at gore-dc @ CCMAIL [UNKNOWN])
READ:UNKNOWN

TO: Bill Mason at gore-dc (Bill Mason at gore-dc @ ccmil [UNKNOWN])
READ:UNKNOWN

TO: Elizabeth Katze at gore-dc (Elizabeth Katze at gore-dc @ ccmil [UNKNOWN])
READ:UNKNOWN

TO: Andy Dryden at gore-dc (Andy Dryden at gore-dc @ ccmil [UNKNOWN])
READ:UNKNOWN

TO: Andy Dryden at gore-dc (Andy Dryden at gore-dc @ CCMAIL [UNKNOWN])
READ:UNKNOWN

TO: Clark Ogilvie at gore-dc (Clark Ogilvie at gore-dc @ CCMAIL [UNKNOWN])
READ:UNKNOWN

TO: David Ligon at gore-dc (David Ligon at gore-dc @ ccmil [UNKNOWN])
READ:UNKNOWN

TO: Nancy Hoit at NPR (Nancy Hoit at NPR @ CCMAIL [UNKNOWN])
READ:UNKNOWN

TO: Alberta A. Winkler (CN=Alberta A. Winkler/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Beth A. Viola (CN=Beth A. Viola/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Cindy Trutanic (CN=Cindy Trutanic/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: David R Thomas (CN=David R Thomas/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Dan J. Taylor (CN=Dan J. Taylor/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Elisabeth Steele (CN=Elisabeth Steele/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Callie Shell (CN=Callie Shell/O=OVP.@ OVP [UNKNOWN])
READ:UNKNOWN

TO: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Jodi R. Sakol (CN=Jodi R. Sakol/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Clark E. Ray (CN=Clark E. Ray/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Elizabeth J. Potter (CN=Elizabeth J. Potter/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Mary M. Overbey (CN=Mary M. Overbey/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Nathan B. Naylor (CN=Nathan B. Naylor/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Jennifer R. Muller (CN=Jennifer R. Muller/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Aimee M. Malnati (CN=Aimee M. Malnati/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Susan M. Liss (CN=Susan M. Liss/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Steve L. Kwast (CN=Steve L. Kwast/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Ron Klain (CN=Ron Klain/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Vivian Jones (CN=Vivian Jones/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Scott R. Hynes (CN=Scott R. Hynes/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Paul Hegarty (CN=Paul Hegarty/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Wendy Hartman (CN=Wendy Hartman/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Bruce Harding (CN=Bruce Harding/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Mary C. Gumbleton (CN=Mary C. Gumbleton/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Ricardo M. Gonzales (CN=Ricardo M. Gonzales/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Vanessa M. Flindt (CN=Vanessa M. Flindt/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Patricia M. Ewing (CN=Patricia M. Ewing/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Philip G Dufour (CN=Philip G Dufour/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Toby Donenfeld (CN=Toby Donenfeld/O=OVP @ OVP [UNKNOWN],)
READ:UNKNOWN

TO: Gisela J. Diaz (CN=Gisela J. Diaz/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Todd H. Dennett (CN=Todd H. Dennett/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Marc R D'Anjou (CN=Marc R D'Anjou/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Paul J. Cusack (CN=Paul J. Cusack/O=OVP @ OVP [OVP])
READ:UNKNOWN

TO: Andrei H. Cherny (CN=Andrei H. Cherny/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Alejandro G. Cabrera (CN=Alejandro G. Cabrera/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Michael J. Burton (CN=Michael J. Burton/O=OVP @ OVP [OVP])
READ:UNKNOWN

TO: Lisa M. Brown (CN=Lisa M. Brown/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Matthew J. Bianco (CN=Matthew J. Bianco/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Lisa A. Berg (CN=Lisa A. Berg/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: David W. Beier (CN=David W. Beier/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Gayle Bauer (CN=Gayle Bauer/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Eli G. Attie (CN=Eli G. Attie/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Bill F Althoff (CN=Bill F Althoff/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Chandler G. Spaulding (CN=Chandler G. Spaulding/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thomas B. Samburg (CN=Thomas B. Samburg/OU=OA/O=EOP @ EOP [OA])
READ:UNKNOWN

TO: Kelly Skoloda (CN=Kelly Skoloda/OU=OA/O=EOP @ EOP [OA])
READ:UNKNOWN

TO: Judith A. Winston (CN=Judith A. Winston/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Michael Wenger (CN=Michael Wenger/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Maria E. Soto (CN=Maria E. Soto/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Katherine D. Sheckells (CN=Katherine D. Sheckells/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Scott R. Palmer (CN=Scott R. Palmer/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Jacinta Ma (CN=Jacinta Ma/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Lin Liu (CN=Lin Liu/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Diana Kappner (CN=Diana Kappner/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Wanda Habash (CN=Wanda Habash/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Claire Gonzales (CN=Claire Gonzales/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Danielle B. Glosser (CN=Danielle B. Glosser/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Cedra D. Eaton (CN=Cedra D. Eaton/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: David K. Chai (CN=David K. Chai/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Elizabeth A. Castle (CN=Elizabeth A. Castle/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Alexander L. Boyle (CN=Alexander L. Boyle/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Patrick Aylward (CN=Patrick Aylward/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Elizabeth R. Asher (CN=Elizabeth R. Asher/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: William G. Wells (CN=William G. Wells/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Victor J. Villhard (CN=Victor J. Villhard/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Sandra J. Toomey (CN=Sandra J. Toomey/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: David Y. Stevens (CN=David Y. Stevens/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Frances Sharples (CN=Frances Sharples/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Steven M. Rinaldi (CN=Steven M. Rinaldi/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Trent L. Prezler (CN=Trent L. Prezler/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Lori A. Perine (CN=Lori A. Perine/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Tracy S. Olmstead (CN=Tracy S. Olmstead/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Stephen G. Moran (CN=Stephen G. Moran/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Deborah J. McGovern (CN=Deborah J. McGovern/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Jerold R. Mande (CN=Jerold R. Mande/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Martha A. Livingston (CN=Martha A. Livingston/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Neal Lane (CN=Neal Lane/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Kelly Kirkpatrick (CN=Kelly Kirkpatrick/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Henry C. Kelly (CN=Henry C. Kelly/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Brian G. Kahin (CN=Brian G. Kahin/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Alice C. Hogan (CN=Alice C. Hogan/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Mark D. Hodge (CN=Mark D. Hodge/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Gerald J. Hane (CN=Gerald J. Hane/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Daniel L. Goroff (CN=Daniel L. Goroff/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Clifford J. Gabriel (CN=Clifford J. Gabriel/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Betty J. Fountain (CN=Betty J. Fountain/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Ruth A. Fisher (CN=Ruth A. Fisher/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Gerald L. Epstein (CN=Gerald L. Epstein/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: George G. Cravaritis (CN=George G. Cravaritis/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Donna I. Coleman (CN=Donna I. Coleman/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Rosina M. Bierbaum (CN=Rosina M. Bierbaum/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Deanna M. Behring (CN=Deanna M. Behring/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Samuel F. Baldwin (CN=Samuel F. Baldwin/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Susanne Bachtel (CN=Susanne Bachtel/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Lorena E. Ahumada (CN=Lorena E. Ahumada/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Peter A. Weissman (CN=Peter A. Weissman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jonathan T. Weber (CN=Jonathan T. Weber/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sandra Thurman (CN=Sandra Thurman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Todd A. Summers (CN=Todd A. Summers/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Robert Soliz (CN=Robert Soliz/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jake Siewert (CN=Jake Siewert/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Cecilia E. Rouse (CN=Cecilia E. Rouse/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Dorothy Robyn (CN=Dorothy Robyn/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Richard W. Petty (CN=Richard W. Petty/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Emil E. Parker (CN=Emil E. Parker/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Geoffrey M. Odlum (CN=Geoffrey M. Odlum/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Penelope R. O'Brien (CN=Penelope R. O'Brien/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Matthew Murguia (CN=Matthew Murguia/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elaine M. Mitsler (CN=Elaine M. Mitsler/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Shannon Mason (CN=Shannon Mason/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Charles R. Marr (CN=Charles R. Marr/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Malcolm R. Lee (CN=Malcolm R. Lee/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jennifer L. Klein (CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jonathan A. Kaplan (CN=Jonathan A. Kaplan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Thomas A. Kalil (CN=Thomas A. Kalil/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Gay L. Joshlyn (CN=Gay L. Joshlyn/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Russell W. Horwitz (CN=Russell W. Horwitz/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Susan Gyeszly (CN=Susan Gyeszly/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Melissa G. Green (CN=Melissa G. Green/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Donna L. Geisbert (CN=Donna L. Geisbert/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Diana Fortuna (CN=Diana Fortuna/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Julie A. Fernandes (CN=Julie A. Fernandes/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Cynthia Dailard (CN=Cynthia Dailard/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Pamela Cicetti (CN=Pamela Cicetti/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Gregory W. Chang (CN=Gregory W. Chang/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Antonio Castaneda (CN=Antonio Castaneda/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sandra L. Bublick Max (CN=Sandra L. Bublick Max/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sarah A. Bianchi (CN=Sarah A. Bianchi/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Brad L. Austin (CN=Brad L. Austin/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: April B. Abdulmalik (CN=April B. Abdulmalik/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Valon J. Wadsworth (CN=Valon J. Wadsworth/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Steven J. Naplan (CN=Steven J. Naplan/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Wendy E. Gray (CN=Wendy E. Gray/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Antony J. Blinken (CN=Antony J. Blinken/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Wesley P. Warren (CN=Wesley P. Warren/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Sally Ericsson (CN=Sally Ericsson/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Nancy Marlow (CN=Nancy Marlow/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Lisa Guide (CN=Lisa Guide/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Keith E. Laughlin (CN=Keith E. Laughlin/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Judy Jablow (CN=Judy Jablow/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Ellen Athas (CN=Ellen Athas/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Edward R. Clark (CN=Edward R. Clark/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: David B Sandalow (CN=David B Sandalow/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Bradley M. Campbell (CN=Bradley M. Campbell/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Morley A. Winograd (CN=Morley A. Winograd/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Jonathan Weiss (CN=Jonathan Weiss/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Moe Vela (CN=Moe Vela/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Paul A. Tuchmann (CN=Paul A. Tuchmann/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Kimberly H Tilley (CN=Kimberly H Tilley/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Virginia M. Terzano (CN=Virginia M. Terzano/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Rachael E. Sullivan (CN=Rachael E. Sullivan/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Jonathan Spalter (CN=Jonathan Spalter/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Kevin D. Scott (CN=Kevin D. Scott/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Trooper Sanders (CN=Trooper Sanders/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Thomas M. Rosshirt (CN=Thomas M. Rosshirt/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Irwin P. Raij (CN=Irwin P. Raij/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: William H. Pickle (CN=William H. Pickle/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Wendy C. New (CN=Wendy C. New/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Satish Narayanan (CN=Satish Narayanan/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Heather M. Marabeti (CN=Heather M. Marabeti/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Lisa M. Mallory (CN=Lisa M. Mallory/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Christopher S. Lehane (CN=Christopher S. Lehane/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Jim Kohlenberger (CN=Jim Kohlenberger/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Aram H. Kailian (CN=Aram H. Kailian/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Ansley Jones (CN=Ansley Jones/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Joanne M. Hilty (CN=Joanne M. Hilty/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Gordon Heddell (CN=Gordon Heddell/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Kimberly M. Harold (CN=Kimberly M. Harold/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Lawrence J. Haas (CN=Lawrence J. Haas/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Sue R. Greenberg (CN=Sue R. Greenberg/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Lucia F. Gilliland (CN=Lucia F. Gilliland/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Michael B. Feldman (CN=Michael B. Feldman/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Lydia R. Ewing (CN=Lydia R. Ewing/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Andrew S. Dryden (CN=Andrew S. Dryden/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Monica M. Dixon (CN=Monica M. Dixon/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Jennifer N. Devlin (CN=Jennifer N. Devlin/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Michael A. Deavers (CN=Michael A. Deavers/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Maurice Daniel (CN=Maurice Daniel/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Audrey Choi (CN=Audrey Choi/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Kay Casstevens (CN=Kay Casstevens/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Miguel M. Bustos (CN=Miguel M. Bustos/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Charles W. Burson (CN=Charles W. Burson/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Lee Ann Brackett (CN=Lee Ann Brackett/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Anthony R. Bernal (CN=Anthony R. Bernal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Matthew L. Bennett (CN=Matthew L. Bennett/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Bobbie J. Bauman (CN=Bobbie J. Bauman/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Doug Babcock (CN=Doug Babcock/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Eric R. Anderson (CN=Eric R. Anderson/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Steven W. Adamske (CN=Steven W. Adamske/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Robert E. Whiteman (CN=Robert E. Whiteman/OU=OA/O=EOP @ EOP [OA])

READ:UNKNOWN

TO: William C. Haymes (CN=William C. Haymes/OU=OA/O=EOP @ EOP [OA])

READ:UNKNOWN

TO: Mark H. Bartholomew (CN=Mark H. Bartholomew/OU=OA/O=EOP @ EOP [OA])

READ:UNKNOWN

TO: Robert Wexler (CN=Robert Wexler/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Michelle R. Waldron (CN=Michelle R. Waldron/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Michael J. Sorrell (CN=Michael J. Sorrell/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Lydia Sermons (CN=Lydia Sermons/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Evelina Mosby (CN=Evelina Mosby/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Ana Lopez (CN=Ana Lopez/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Allison J. King (CN=Allison J. King/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Audrey M. Hutchinson (CN=Audrey M. Hutchinson/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Linda C. Gray (CN=Linda C. Gray/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: John M. Goering (CN=John M. Goering/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Grace A. Garcia (CN=Grace A. Garcia/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Jennifer A. Dolan (CN=Jennifer A. Dolan/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Michele Cavataio (CN=Michele Cavataio/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: David Campt (CN=David Campt/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Marjorie A. Black (CN=Marjorie A. Black/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Randy D. Ayers (CN=Randy D. Ayers/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Allyson K. Woods (CN=Allyson K. Woods/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: JoAnn Ward (CN=JoAnn Ward/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Franklin F. Urteaga (CN=Franklin F. Urteaga/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Sheri A. Thornton (CN=Sheri A. Thornton/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Jeffrey M. Smith (CN=Jeffrey M. Smith/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Nora H. Sabelli (CN=Nora H. Sabelli/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Donald Pryor (CN=Donald Pryor/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Joan Porter (CN=Joan Porter/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Elaine R. Padovani (CN=Elaine R. Padovani/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Martin C. Offutt (CN=Martin C. Offutt/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Duncan T. Moore (CN=Duncan T. Moore/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Oliver G. McGee (CN=Oliver G. McGee/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Bruce W. MacDonald (CN=Bruce W. MacDonald/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Rachel E. Levinson (CN=Rachel E. Levinson/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Cecilia D. Lafoe (CN=Cecilia D. Lafoe/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Gerald P. Kiernan (CN=Gerald P. Kiernan/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Nirmala Kannankutty (CN=Nirmala Kannankutty/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Kerri A. Jones (CN=Kerri A. Jones/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Jefferson Hofgard (CN=Jefferson Hofgard/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Beverly K. Hartline (CN=Beverly K. Hartline/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Holly L. Gwin (CN=Holly L. Gwin/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Anthony J. Gibson (CN=Anthony J. Gibson/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Sybil Francis (CN=Sybil Francis/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Miriam A. Forman (CN=Miriam A. Forman/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Barbara A. Ferguson (CN=Barbara A. Ferguson/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Laura L. Efros (CN=Laura L. Efros/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Sandy L. Cole (CN=Sandy L. Cole/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Cynthia M. Chase (CN=Cynthia M. Chase/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Arthur Bienenstock (CN=Arthur Bienenstock/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Susan L. Bassow (CN=Susan L. Bassow/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Peter W. Backlund (CN=Peter W. Backlund/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Judith D. Auerbach (CN=Judith D. Auerbach/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Irene Yeh (CN=Irene Yeh/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Paul J. Weinstein Jr. (CN=Paul J. Weinstein Jr./OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Essence P. Washington (CN=Essence P. Washington/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Aaron J. Thoryk (CN=Aaron J. Thoryk/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Gene B. Sperling (CN=Gene B. Sperling/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Robert M. Shireman (CN=Robert M. Shireman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sarah Rosen (CN=Sarah Rosen/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Christa Robinson (CN=Christa Robinson/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: David E. Pearah (CN=David E. Pearah/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jonathan Orszag (CN=Jonathan Orszag/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Michael A. O'Mary (CN=Michael A. O'Mary/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Betty Nhan (CN=Betty Nhan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Daniel C. Montoya (CN=Daniel C. Montoya/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Julie Mikuta (CN=Julie Mikuta/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sonyia Matthews (CN=Sonyia Matthews/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Ira C. Magaziner (CN=Ira C. Magaziner/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jeanne Lambrew (CN=Jeanne Lambrew/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sally Katzen (CN=Sally Katzen/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Andrea Kane (CN=Andrea Kane/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sarah T. Holewinski (CN=Sarah T. Holewinski/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Jess A. Gupta (CN=Jess A. Gupta/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: John C. Gilmore (CN=John C. Gilmore/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Carolyn A. Filak (CN=Carolyn A. Filak/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Paul R. Dimond (CN=Paul R. Dimond/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: William M. Chiong (CN=William M. Chiong/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Erik R. Cafarella (CN=Erik R. Cafarella/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Sherman G. Boone (CN=Sherman G. Boone/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Brian A. Barreto (CN=Brian A. Barreto/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: William J. Antholis (CN=William J. Antholis/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Natalie S. Wozniak (CN=Natalie S. Wozniak/OU=NSC/O=EOP @ EOP [NSC])

READ:UNKNOWN

TO: Jennifer C. Poole (CN=Jennifer C. Poole/OU=NSC/O=EOP @ EOP [NSC])

READ:UNKNOWN

TO: David T. Johnson (CN=David T. Johnson/OU=NSC/O=EOP @ EOP [NSC])

READ:UNKNOWN

TO: Matt Gobush (CN=Matt Gobush/OU=NSC/O=EOP @ EOP [NSC])

READ:UNKNOWN

TO: Dale W. Akers (CN=Dale W. Akers/OU=NSC/O=EOP @ EOP [NSC])

READ:UNKNOWN

TO: Shelley N. Fidler (CN=Shelley N. Fidler/OU=CEQ/O=EOP @ EOP [CEQ])

READ:UNKNOWN

TO: Robert S. Kapla (CN=Robert S. Kapla/OU=CEQ/O=EOP @ EOP [CEQ])

READ:UNKNOWN

TO: Michael V. Terrell (CN=Michael V. Terrell/OU=CEQ/O=EOP @ EOP [CEQ])

**PRESIDENT CLINTON:
CONTINUING THE GLOBAL FIGHT AGAINST DRUGS**

June 8, 1998

"Our nations came here because we all understand that nothing destroys lives, families, and communities more than illegal drugs. Let us leave here determined to act together, in a spirit of trust and respect to win the global fight against drugs and build a safe and healthy future for our children."

President Bill Clinton
June 8, 1998

Today, President Clinton addresses a special session of the United Nations General Assembly to discuss worldwide efforts to combat the use and production of drugs. The President outlines efforts the United States has taken to reduce drug supply and usage, and calls for international cooperation to fight drugs.

FIGHTING DRUGS REQUIRES A WORLDWIDE EFFORT. Ten years ago, the United Nations established the UN Drug Convention, which provides a comprehensive framework for international cooperation in combating illicit drugs. During that time, many nations have made progress in the fight against drugs, cocaine use is down 70 percent in the United States since 1985, Mexico's drug eradication efforts hit record levels in 1997, and last year, Latin American and Caribbean nations seized over 166 metric tons of cocaine. While these numbers are encouraging, a global effort is needed to ensure that the strides which we have made in the war against drugs continue.

PROVIDING INTERNATIONAL LEADERSHIP IN THE FIGHT AGAINST DRUGS. The President announces several new initiatives which will help countries combat drugs worldwide:

- The Virtual University for the Prevention and Treatment of Substance Abuse will allow experts from around the globe to share knowledge and strategy on reducing drug demand. This course will bring officials from Mexico, Honduras, and El Salvador together with drug abuse and gang prevention experts from the United States. The course will be available via satellite from the U.S. Information Agency's Worldnet system, allowing for access around the globe.
- Internet postings of drug prevention and treatment workshops conducted by the National Institute for Drug Abuse will allow anyone with a computer and a modem to gain the latest, most advanced medical knowledge on drug treatment and prevention.
- The International Drug Fellowship Program will bring professionals from around the world to the United States where they will work with our drug-fighting agencies in meeting the goals of the UN Drug Convention.

A PRESIDENTIAL STRATEGY FOR FIGHTING DRUGS IN THE UNITED STATES. The President has made drug interdiction and demand reduction a top priority. The Clinton Administration has:

- Provided a National Drug Control Strategy aimed at cutting drug use and access by over half in the next 10 years through stronger law enforcement, tougher interdiction, improved treatment, and expanded prevention efforts.
- Launched a major Anti-Drug Youth Media Campaign which sends the message through television, radio, and the Internet that drugs are bad and can kill you. The President calls on Congress to extend this program through 2002, enabling this public/private sector effort to continue educating children on the dangers of drugs.

BUILDING A BRIGHTER FUTURE FOR OUR CHILDREN. As our world has grown closer and the barriers which used to separate people have given rise to a global community, the cooperative efforts of all nations are needed to continue the fight against drugs. The President's firm commitment to the eradication of drugs and his vision for a comprehensive, international cooperative effort amongst is helping to ensure a safer future for our children.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 8-JUN-1998 14:07:07.00

SUBJECT: bilingual memo

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

Maria, karen and Janet are pressing for the draft bilingual memo. While I'm comfortable sharing the draft for feedback, in the past you have not wanted to do that until you've signed off. Are you (1) ok with sharing draft (2) close to finishing edits or (3) neither? Please let me know.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Kevin S. Moran (CN=Kevin S. Moran/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME: 8-JUN-1998 08:38:24.00

SUBJECT: TOBACCO MEETING

TO: Rahm I. Emanuel (CN=Rahm I. Emanuel/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lawrence J. Stein (CN=Lawrence J. Stein/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sylvia M. Mathews (CN=Sylvia M. Mathews/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Paul E. Begala (CN=Paul E. Begala/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Bruce R. Lindsey (CN=Bruce R. Lindsey/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: John Podesta (CN=John Podesta/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Melissa M. Murray (CN=Melissa M. Murray/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Michelle Crisci (CN=Michelle Crisci/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Marjorie Tarmey (CN=Marjorie Tarmey/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Dawn L. Smalls (CN=Dawn L. Smalls/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Eleanor S. Parker (CN=Eleanor S. Parker/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Anthony J. Gibson (CN=Anthony J. Gibson/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

CC: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: June G. Turner (CN=June G. Turner/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Scott R. Hynes (CN=Scott R. Hynes/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TEXT:

Please come to a Tobacco Meeting at 10 am in Erskine's office today (6/8).
kevin

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 8-JUN-1998 18:40:36.00

SUBJECT: LOOK AT THIS COVERDELL CHART ASAP

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

I will bring over a color copy now.

I think the headline should read "Will [not could] Cut Tobacco-related ..."

And the list of public health activities should read:

Cessation

Education and Prevention

Counter-advertising

Enforcement and Licensing

Anti-smuggling

Indian health service

----- Forwarded by Cynthia A. Rice/OPD/EOP on 06/08/98

06:37 PM -----

Marc Garufi

06/08/98 06:19:34 PM

Record Type: Record

To: Cynthia A. Rice/OPD/EOP, Cynthia Dailard/OPD/EOP
cc: See the distribution list at the bottom of this message
Subject: Coverdell Chart

Attached is a chart that displays the impact of the Coverdell amendment on funding for tobacco-related public health activities. Please let us know if you have any questions.

Message Copied

To:

Joshua Gotbaum/OMB/EOP

Barry T. Clendenin/OMB/EOP

Richard J. Turman/OMB/EOP

Frank J. Seidl III/OMB/EOP

Lourdes M. Lamela/OMB/EOP

Clinton Presidential Records Automated Records Management System [EMAIL]

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

Hex Dump file is not in a recognizable format, has been incorrectly decoded or is damaged.

File Name: p_g5943438_opd_html_1.prz

Attachment Number: [ATTACH.D63]MAIL49343495H.126 to ASCII

DRAFT

June 8, 1998

MEMORANDUM FOR THE PRESIDENT

FROM: BRUCE REED
LARRY STEIN (DO YOU WANT TO INCLUDE HIM ON THIS MEMO AS
REQUESTED?)

SUBJECT: Bilingual Education

On June 4, the House Education and Workforce Committee reported H.R. 3982, the English Fluency Act, introduced by Rep. Frank Riggs. This bill raises many of the same programmatic issues and political dynamics as the Unz Initiative in California. The purpose of this memo is to update you on our strategy for addressing this bill.

I. Overview of Riggs Bill

The bill would eliminate the existing Bilingual Education and Emergency Immigrant Education programs and would (1) distribute funds through a block grant that is not targeted toward school districts with the highest quality programs and greatest funding need; (2) require states to withdraw funding from local programs in cases where students do not master English within two years and set a 3-year limit for serving any individual student, though it would not provide any extra help for students or corrective action for programs that need it; (3) not require States to maintain their own efforts; and (4) eliminate professional development programs designed to prepared qualified ESL and bilingual education teachers. The bill also seeks to sharply curtail the enforcement powers of the Education Department's Office of Civil Rights by voiding existing voluntary compliance agreements between OCR and local school districts with regard to educating LEP students and by requiring OCR to publish -- and the Congress to ratify -- new guidelines and compliance standards for Title VI enforcement. These provisions would weaken enforcement of Title VI of the Civil Rights Act of 1964 and result in increased litigation.

II. Development of Administration Alternative

We are on track to have an alternative bill based on the principles you approved and Secretary Riley articulated in his statement of opposition to the Unz Initiative completed and ready for transmittal to Congress by the end of this week. This bill would amend (rather than replace entirely) the existing bilingual education program. Specifically, it would require (1) school districts to establish a goal of preparing LEP students to enter successfully regular English

classrooms in not more than three years, (2) annual assessments of student's English proficiency; (3) additional help for students not on track to English proficiency; (4) a corrective action plan, to be approved by the Secretary, from programs in which a significant percentage of students do not meet the 3-year goal. The bill would also guarantee local flexibility by removing the existing cap on programs that do not use the students native language.

III. Congressional Dynamic

H.R. 3892 was reported out of committee on a straight party line vote (22-17). Notwithstanding the success of the Unz Initiative, Committee Democrats did not feel compelled to offer an alternative to Riggs's bill during committee markup. Moderate Committee Democrats (e.g., Reps. Romer and Kind) as well as the four Members of the Hispanic Caucus on the Committee (reps. Martinez, Romero-Barcelo, Hinojosa and Sanchez) decided to vote against the Riggs bill even without a Democratic alternative.

It is not clear when the bill will be scheduled for House floor consideration, although it could well be scheduled before the end of June. There is no hint of movement in the Senate. It is quite possible that House Democrats will feel compelled to offer an alternative when the bill hits the floor so that they can vote for reform of bilingual education. Leaders of the Hispanic Caucus, including Caucus Chairman Becerra and Education Committee Member Hinojosa, have quietly acknowledged that, for the greater good of the Democratic Caucus, such a floor alternative might become necessary. However, up until now they have been adamantly opposed to a floor alternative, and remain to be convinced that one is necessary for a successful floor strategy. Moderate Democrats themselves are not yet clear if one is needed. In addition to their own apprehensions, Hispanic Caucus members are under substantial political pressure from bilingual advocates to steer clear of an alternative.

IV. Options

Option 1. Transmit Administration Bill Within the Next Week

We could be ready to transmit an Administration alternative to Riggs in concert with the Portland State commencement address, perhaps leaked before a day or two before the address, or following up the address shortly thereafter.

Sending up a bill in the near future would demonstrate your clear commitment to reforming bilingual education, and would position you in the reasonable center of the emerging national debate, between those such as Unz and Riggs who are proposing extreme and punitive approaches on the one hand, and those who are defending the status quo that was rejected by a large margin of the public, at least in California. From this point of view it would be preferable to send the bill up well in advance of the floor vote, so that your proposal is not seen merely as a legislative gambit in reaction to Riggs. A bill sent up now may not garner much support

among Democrats or even be introduced. However, we believe that the chances of legislation to reform bilingual education reaching your desk this year are slim in any event. Over the longer term, by staking out a clear and independent Administration position now, you can have a significant impact on next year's debate.

There are significant legislative downsides to introducing an Administration bill now, without taking the longer time necessary for consultation with House Democrats and key constituency groups. In particular, introducing an alternative within the next week or so would be perceived by the Hispanic Caucus as jumping the gun strategically, and preempting meaningful consultation regarding the substance of an alternative. It would generate a hostile reaction from the Caucus, and is likely to recreate the same divisions among House Democrats we saw last year on national testing. The prospects that the Black Caucus would ally itself with the Hispanic Caucus and Republicans in opposition to your bill are high. Under these circumstances, there is a good chance that your proposal would not find a Democratic sponsor, or if introduced and allowed to come up on the floor as an alternative to Riggs, would be defeated by a large, bipartisan margin. Opposition by the Hispanic and Black Caucus would almost certainly spill over into renewed opposition to continued funding for the national test (though the prospects of support from the two caucuses is slim at best in any event), and perhaps to other legislative battles as well.

Option 2. Defer to the Congressional Democrats on the Timing of Transmittal

The alternative course of action would be to proceed immediately to consult with members of the Hispanic Caucus and other Democrats on the shape of an alternative bill, using the Administration bill as the starting point, and making our 3-year goal and strengthened accountability as nonnegotiable principles which must be incorporated into any legislation we would support. While there is no guarantee that Democrats in general and the Members of the Hispanic Caucus in particular will endorse our approach, we can gain leverage in these negotiations by making clear that a veto threat remains dependent upon the introduction of an alternative consistent with our principles. Since no bilingual education bill is likely to pass this year, we can also make clear that we will transmit a reauthorization bill next year that is fully consistent with these principles.

If we determine together with House Democrats that an alternative is strategically necessary when the bill comes to the floor, we could then introduce a bill consistent with our principles that would unite, rather than divide Democrats. Alternatively, if House Democrats either do not want an alternative when the Riggs bill reaches the floor, or will not support an approach based on our principles, we can reassess our position at that time and either send up our own alternative or choose to wait until next year's reauthorization.

This approach is more likely to unite the Democrats over a potentially divisive issue, keep them united for the larger education and other battles over the coming months, and enable those of us in the Administration to focus our time and energy on fights with Republicans rather than on infighting within the Democratic Caucus.

Automated Records Management System
Hex-Dump Conversion

There are clear downsides to this approach as well. It gives a large measure of control over the timing and, to some extent the content, of your own proposal in the hands of Members who do not share your views about the need or way to reform bilingual education. Consequently, the chances are high that you would not transmit legislation at all this year, and you would therefore be unable to position yourself or to effectively define the debate.

Recommendation: Your advisors are split on this issue. On policy grounds, Bruce Reed favors Option 1, though he recognizes that your final determination may depend more upon political than policy calculations. Maria Echeveste, Janet Murguia, Mickey Iberra and Karen Skelton recommend Option 2. [need to find out where Riley, Sperling, and Stein are before staffing this.]

| | | |
|----------------------------|---------------------------------------|---------------------------|
| <u> </u> Option 1 | <u> </u> Option 2 | <u> </u> Discuss |
| Send Now | Defer to House Democrats on Timing | |

Q: What is your reaction to the passage of Proposition 227 in California?

A. The most important message coming from voters in California is that we have to make sure that students, particularly those who are immigrants or children of immigrants, learn English as quickly as possible. I agree with that message, though I disagree with the particular approach in Proposition 227.

I opposed the Unz Initiative because it is the wrong way to accomplish this goal. The one-year time limit is simply too short for many students, and the one-size-fits-all approach will limit the ability of local communities and schools to choose the best approaches for our children.

But the status quo is not acceptable either. That is why I believe we must set a goal of helping students learn English within 3 years, give our schools the flexibility and assistance necessary to meet that goal, and hold them accountable if they fail to do so. We also have a shortage of well prepared teachers. That is also why I have asked Congress to double funding for training teachers who help students learn English, from \$25 million to \$50 million. No approach will work without well trained teachers, but a number of approaches can work well with good teachers.

Q. How do you explain that so many Latinos in California voted for Prop 227 in spite of the President's opposition?

A. Many Latino parents are dissatisfied with the educational opportunities available to their children -- as they should be. Many feel that it takes too long for their children to master English. That is why we have called for strengthening bilingual programs by increasing funding for bilingual teachers and by establishing a three year goal for all children to move into all-English classes. We believe this approach is preferable to Proposition 227.

Q. Will you support legislation currently in Congress (the Riggs bill) to overhaul the federal bilingual education program?

A. I oppose the Riggs bill. Among other problems, its requirement that schools teach kids English within 2 years or lose all of their funds, is too punitive and will not help students learn English. In addition, it eliminates federal support for teacher training, does not provide appropriate flexibility to schools and it interferes with the enforcement of existing civil rights laws. Efforts to strengthen the federal bilingual education program should instead (1) set a goal for students to learn English within 3 years; (2) hold schools accountable for results; (3) provide local flexibility for determining how best to achieve results; and (4) make the necessary investments in providing qualified teachers. I will send legislation to Congress fully consistent with these principles at an appropriate time.

Q: Will the Administration join those who are planning to bring legal action to stop the implementation of Proposition 227?

A. We are not at this time joining in legal challenges to Proposition 227. The Departments of Justice and Education will carefully monitor the educational programs that are put in place under the proposition to ensure that they comply with the civil rights laws. Whether they do so will depend upon how they are implemented and whether children with limited English proficiency are provided a realistic opportunity to succeed academically.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 8-JUN-1998 11:12:59.00

SUBJECT: Dept of Ed wants to know--should they draft a letter to Hill on Coverdell'

TO: Cynthia Dailard (CN=Cynthia Dailard/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

Did you decide at your Erskine meeting whether we are sending anything in writing?

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Darby E. Stott (CN=Darby E. Stott/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME: 8-JUN-1998 12:17:20.00

SUBJECT: press conference topics

TO: Beverly J. Barnes (CN=Beverly J. Barnes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Lawrence J. Stein (CN=Lawrence J. Stein/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: RUBIN_E (RUBIN_E @ A1 @ CD @ VAXGTWY [UNKNOWN]) (NSC)
READ:UNKNOWN

TO: Linda Ricci (CN=Linda Ricci/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Brian D. Smith (CN=Brian D. Smith/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Adam W. Goldberg (CN=Adam W. Goldberg/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Eleanor S. Parker (CN=Eleanor S. Parker/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Michael D. McCurry (CN=Michael D. McCurry/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lydia Sermons (CN=Lydia Sermons/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Douglas B. Sosnik (CN=Douglas B. Sosnik/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jessica L. Gibson (CN=Jessica L. Gibson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Natalie S. Wozniak (CN=Natalie S. Wozniak/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: CROWLEY_P (CROWLEY_P @ A1 @ CD @ VAXGTWY [UNKNOWN]) (NSC)
READ:UNKNOWN

TO: Lanny A. Breuer (CN=Lanny A. Breuer/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cheryl D. Mills (CN=Cheryl D. Mills/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: James E. Kennedy (CN=James E. Kennedy/OU=WHO/O=EOP @ EOP [WHO])
 READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
 READ:UNKNOWN

TO: Amy W. Tobe (CN=Amy W. Tobe/OU=WHO/O=EOP @ EOP [WHO])
 READ:UNKNOWN

TO: Joseph P. Lockhart (CN=Joseph P. Lockhart/OU=WHO/O=EOP @ EOP [WHO])
 READ:UNKNOWN

TO: Michelle Crisci (CN=Michelle Crisci/OU=WHO/O=EOP @ EOP [WHO])
 READ:UNKNOWN

TEXT:

It is 12:15. Please send the Q&A asap.

----- Forwarded by Darby E. Stott/WHO/EOP on 06/08/98
 12:13 PM -----

Darby E. Stott 06/08/98 09:12:02 AM

Record Type: Record

To: See the distribution list at the bottom of this message
 cc:
 Subject: press conference topics

REMINDER: Press conference Q&A is due at noon today.
 ----- Forwarded by Darby E. Stott/WHO/EOP on 06/08/98
 09:14 AM -----

Darby E. Stott 06/05/98 09:53:13 AM

Record Type: Record

To: See the distribution list at the bottom of this message
 cc:
 Subject: press conference topics

Below are topics for the press conference during the Korean state visit.
 We would like the Q&A by noon on Monday.

tobacco - DPC
 highway bill - NEC/Ricci
 budget - Ricci
 social security/surplus use - NEC
 bilingual education - DPC
 Race initiative - "As the one year anniversary approaches, what has the
 PIR accomplished?" - Sermons/Barnes
 Counsel's office
 NSC

China - Satellite/trip/ Tiananmen Sq.
 Kosovo
 India/Pakistan
 Mexico

Message Sent

To:

Michelle Crisci/WHO/EOP
Michael D. McCurry/WHO/EOP
Joseph P. Lockhart/WHO/EOP
Barry J. Toiv/WHO/EOP
Amy W. Tobe/WHO/EOP
Eleanor S. Parker/WHO/EOP
Laura Emmett/WHO/EOP
Elena Kagan/OPD/EOP
James E. Kennedy/WHO/EOP
Adam W. Goldberg/WHO/EOP
Cheryl D. Mills/WHO/EOP
Brian D. Smith/WHO/EOP
Lanny A. Breuer/WHO/EOP
Jake Siewert/OPD/EOP
Gene B. Sperling/OPD/EOP
Linda Ricci/OMB/EOP
Peter A. Weissman/OPD/EOP
CROWLEY_P @ A1 @ CD @ VAXGTWY
RUBIN_E @ A1 @ CD @ VAXGTWY
Natalie S. Wozniak/NSC/EOP
Lawrence J. Stein/WHO/EOP
Jessica L. Gibson/WHO/EOP
Cathy R. Mays/OPD/EOP
Douglas B. Sosnik/WHO/EOP
Beverly J. Barnes/WHO/EOP
Lydia Sermons/PIR/EOP

Message Sent

To:

Michelle Crisci/WHO/EOP
Michael D. McCurry/WHO/EOP
Joseph P. Lockhart/WHO/EOP
Barry J. Toiv/WHO/EOP
Amy W. Tobe/WHO/EOP
Eleanor S. Parker/WHO/EOP
Laura Emmett/WHO/EOP
Elena Kagan/OPD/EOP
James E. Kennedy/WHO/EOP
Adam W. Goldberg/WHO/EOP
Cheryl D. Mills/WHO/EOP
Brian D. Smith/WHO/EOP
Lanny A. Breuer/WHO/EOP
Jake Siewert/OPD/EOP
Gene B. Sperling/OPD/EOP
Linda Ricci/OMB/EOP
Peter A. Weissman/OPD/EOP
CROWLEY_P @ A1 @ CD @ VAXGTWY
RUBIN_E @ A1 @ CD @ VAXGTWY
Natalie S. Wozniak/NSC/EOP

Lawrence J. Stein/WHO/EOP
Jessica L. Gibson/WHO/EOP
Cathy R. Mays/OPD/EOP
Douglas B. Sosnik/WHO/EOP
Beverly J. Barnes/WHO/EOP
Lydia Sermons/PIR/EOP

D R A F T

Statement by the President

I applaud the Supreme Court's decision today to make sure that drug traffickers who carry firearms -- whether on their person or in their car -- are subject to the stiffest penalties possible. Crime rates have fallen in America for six years in a row, but guns and drugs remain serious problems among our youth and in many of our neighborhoods. Today's decision is one more victory for law enforcement and law abiding citizens in the fight against crime and drugs.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Christa Robinson (CN=Christa Robinson/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 8-JUN-1998 15:50:44.00

SUBJECT: Visiting families of Springfield School Shooting

TO: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

The Mayor of Springfield has requested the President go to Springfield this weekend after he delivers the Portland State Commencement Speech, and the scheduling office is looking for our recommendation. The President was concerned about this b/c he has not visited any other site of a school shooting. However, the AG went to Jonesboro on his behalf and he did a video b/c he was in Africa. On the other hand, we went to Kentucky without mentioning or visiting the Paduka victims.

Do you prefer any one of these options:

1. POTUS goes to school shooting. If so, what is the format -- does he meet privately w/ victims families, does he give speech to student body and parents?
2. POTUS makes mention in his Portland State remarks -- he could call for a moment of silence, or make harder hitting statement.
- 3., POTUS invites victims families to attend Portland State speech and has private meeting with them. And he mentions it in his speech.

[I think option 2 is safest and it is fine if that is all he does. Perhaps that way he can call for a moment of silence on behalf of the victims of all school shootings.]

----- Forwarded by Christa Robinson/OPD/EOP on 06/08/98
03:33 PM -----

Christa Robinson
06/08/98 03:26:58 PM
Record Type: Record

To: Jennifer M. Palmieri/WHO/EOP
cc: Michelle Crisci/WHO/EOP, Stacie Spector/WHO/EOP
Subject: Visiting families of Springfield School Shooting

The Attorney General went to Jonesboro on behalf of the President b/c he was in Africa at the time of the shooting. At that event they aired a video from both the President and the First Lady. In terms of parody, it seems like it would be appropriate for the President to visit the Springfield school when he's in Oregon this weekend. Also, fyi, the Mayor

of Springfield requested a meeting w/ the Attorney General the following week which can help if we don't go. I'll check w/ Bruce and Jose for their views on him going to Springfield.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Mindy E. Myers (CN=Mindy E. Myers/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME: 8-JUN-1998 12:07:18.00

SUBJECT: RE: Democratic Child Care Bill Press Event

TO: Sandra Yamin (CN=Sandra Yamin/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Dario J. Gomez (CN=Dario J. Gomez/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barbara Chow (CN=Barbara Chow/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Jennifer L. Klein (CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Charles M. Brain (CN=Charles M. Brain/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Emil E. Parker (CN=Emil E. Parker/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Nicole R. Rabner (CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Janet Murguia (CN=Janet Murguia/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:
FYI

----- Forwarded by Mindy E. Myers/WHO/EOP on 06/08/98
11:59 AM -----

"Marcus, Sean" <Sean.Marcus @ mail.house.gov>
06/08/98 12:04:04 PM

Record Type: Record

To: See the distribution list at the bottom of this message
cc: Mindy E. Myers/WHO/EOP
Subject: RE: Democratic Child Care Bill Press Event

>

>
>ROLL-OUT OF HOUSE DEMOCRATIC CHILD CARE INITIATIVE
>
>All Democratic Members are encouraged to join their colleagues and:
>
>First Lady Hillary Rodham Clinton, and Secretary of Health and Human
Services
>Donna Shalala
>
>WHEN: Tuesday, June 9, at 1:45 p.m.
>
>LOCATION: 334 CHOB
>
>WHAT: Press conference to unveil the House Democratic
> Child Care Initiative
>
>For more information about the press conference, please contact the
>Democratic Caucus at 6-3210. This event is for DEMOCRATIC MEMBERS ONLY.
For
>security reasons, no staff will be allowed.
>
>
>
>

Message Sent

To:

"Asselbaye, Amy" <Amy.Asselbaye @ mail.house.gov>
"McCormick, Ann" <ann.mccormick @ mail.house.gov>
"Salay, Becky" <Becky.Salay @ mail.house.gov>
"MacDonald, Cat" <Cat.MacDonald @ mail.house.gov>
"Atkin, Catherine" <Catherine.Atkin @ mail.house.gov>
"Barone, Charles" <Charles.Barone @ mail.house.gov>
"Johnson, Cheryl" <Cheryl.Johnson @ mail.house.gov>
"Labonte, Chris" <Chris.Labonte @ mail.house.gov>
"Dwyre, Diana" <Diana.Dwyre @ mail.house.gov>
"Mahony, Gina" <Gina.Mahony @ mail.house.gov>
"Luray, Jenny" <Jenny.Luray @ mail.house.gov>
"Kashen, Julie" <Julie.Kashen @ mail.house.gov>
"Tippens, Julie" <Julie.Tippens @ mail.house.gov>
"Kero, Ken" <Ken.Kero @ mail.house.gov>
"Efurd, Laura" <Laura.Efurd @ housemail.house.gov>
"Coco, Leo" <Leo.Coco @ mail.house.gov>
"Bennett, Lesley" <Lesley.Bennett @ mail.house.gov>
"Levine, Lisa" <Lisa.Levine @ mail.house.gov>
"Theil, Lynda" <Lynda.Theil @ mail.house.gov>
"Phillips, Marci" <Marci.Phillips @ mail.house.gov>
"Nathanson, Melanie" <melanie.nathanson @ mail.house.gov>
"Worrell, Mildeen" <Mildeen.Worrell @ mail.house.gov>
"Gwyn, Nick" <Nick.Gwyn @ mail.house.gov>
"Patel, Rita" <Rita.Patel @ mail.house.gov>
"Clark, Sandra" <Sandra.Clark @ mail.house.gov>
"Rudisill, Shannon" <Shannon.Rudisill @ mail.house.gov>
"Lewis, Tina" <Tina.Lewis @ mail.house.gov>
"King, Andrea" <Andrea.King @ mail.house.gov>
"Fried, Ian" <Ian.Fried @ mail.house.gov>
"Levine, Lisa" <Lisa.Levine @ mail.house.gov>
"Klein, Elli" <Elli.Klein @ mail.house.gov>

'Amy Lockhart' <alockhar @ os.dhhs.gov>
"Surfas, Adriana" <Adriana.Surfas @ mail.house.gov>
"Kery, Pat" <Pat.Kery @ mail.house.gov>
"Beausang, Beth" <Beth.Beausang @ mail.house.gov>
"Brand, Anstice" <Anstice.Brand @ mail.house.gov>
"Marcus, Sean" <Sean.Marcus @ mail.house.gov>
"Lamar, Veda" <"IMC
EAEX-_O=U+2ES+2E+20HOUSE+20OF+20REPRESENTATIVES_OU=U+2ES+2E+20HOUSE_CN=RECIPIENTS_CN
@ mail.house.gov>

DRAFT

June 5, 1998

MEMORANDUM FOR THE PRESIDENT

FROM:

SUBJECT: Bilingual Education

On June 4, the House Education and Workforce Committee reported H.R. 3982, the English Fluency Act, introduced by Rep. Frank Riggs. This bill raises many of the same programmatic issues and political dynamics as the Unz Initiative in California. The purpose of this memo is to update you on our strategy for addressing this bill.

I. Overview of Riggs Bill

The bill would eliminate the existing Bilingual Education and Emergency Immigrant Education programs and would (1) distribute funds through a block grant that is not targeted toward school districts with the highest quality programs and greatest funding need; (2) require states to withdraw funding from local programs in cases where students do not master English within two years and set a 3-year limit for serving any individual student, though it would not provide any extra help for students or corrective action for programs that need it; (3) not require States to maintain their own efforts; and (4) eliminate professional development programs designed to prepared qualified ESL and bilingual education teachers. The bill also seeks to sharply curtail the enforcement powers of the Education Department's Office of Civil Rights by voiding existing voluntary compliance agreements between OCR and local school districts with regard to educating LEP students and by requiring OCR to publish -- and the Congress to ratify -- new guidelines and compliance standards for Title VI enforcement. These provisions would weaken enforcement of Title VI of the Civil Rights Act of 1964 and result in increased litigation.

II. Development of Administration Alternative

We are on track to have an alternative bill based on the principles you approved and Secretary Riley articulated in his statement of opposition to the Unz Initiative completed and ready for transmittal to Congress by the end of this week. This bill would amend (rather than replace entirely) the existing bilingual education program. Specifically, it would require (1) school districts to establish a goal of preparing LEP students to enter successfully regular English classrooms in not more than three years, (2) annual assessments of student's English proficiency; (3) additional help for students not on track to English proficiency; (4) a corrective action plan, to

be approved by the Secretary, from programs in which a significant percentage of students do not meet the 3-year goal. The bill would also guarantee local flexibility by removing the existing cap on programs that do not use the students native language.

III. Congressional Dynamic

H.R. 3892 was reported out of committee on a straight party line vote (22-17). Notwithstanding the success of the Unz Initiative, Committee Democrats did not feel compelled to offer an alternative to Riggs's bill during committee markup. Moderate Committee Democrats (e.g., Reps. Romer and Kind) as well as the four Members of the Hispanic Caucus on the Committee (reps. Martinez, Romero-Barcelo, Hinojosa and Sanchez) decided to vote against the Riggs bill even without a Democratic alternative.

It is not clear when the bill will be scheduled for House floor consideration, although it could well be scheduled before the end of June. There is no hint of movement in the Senate. It is quite possible that House Democrats will feel compelled to offer an alternative when the bill hits the floor so that they can vote for reform of bilingual education. Leaders of the Hispanic Caucus, including Caucus Chairman Becerra and Education Committee Member Hinojosa, have quietly acknowledged that, for the greater good of the Democratic Caucus, such a floor alternative might become necessary. However, up until now they have been adamantly opposed to a floor alternative, and remain to be convinced that one is necessary for a successful floor strategy. Moderate Democrats themselves are not yet clear if one is needed. In addition to their own apprehensions, Hispanic Caucus members are under substantial political pressure from bilingual advocates to steer clear of an alternative.

We could be ready to transmit an Administration alternative to Riggs in concert with the Portland State commencement address or any time thereafter. While announcing your own legislation in this short time frame would clearly demonstrate your commitment to reforming bilingual education, we believe such an approach would have very serious drawbacks in the Congressional arena.

In particular, introducing an alternative within the next week or so would be perceived by the Hispanic Caucus as jumping the gun strategically, and preempting meaningful consultation regarding the substance of an alternative. It would generate a hostile reaction from the Caucus, and is likely to recreate the same divisions among House Democrats we saw last year on national testing. The prospects that the Black Caucus would ally itself with the Hispanic Caucus and Republicans in opposition to your bill are high

The alternative course of action, which we recommend, would be to proceed immediately to consult with members of the Hispanic Caucus and other Democrats on the shape of an alternative bill, using the Administration bill as the starting point, and making our 3-year goal and strengthened accountability as nonnegotiable principles which must be incorporated into any

legislation we would support. While there is no guarantee that Democrats in general and the Members of the Hispanic Caucus in particular will endorse our approach, we can gain leverage in these negotiations by making clear that a veto threat remains dependent upon the introduction of an alternative consistent with our principles. Since no bilingual education bill is likely to pass this year, we can also make clear that we will transmit a reauthorization bill next year that is fully consistent with these principles.

If we determine together with House Democrats that an alternative is strategically necessary when the bill comes to the floor, we could then introduce a bill consistent with our principles that would unite, rather than divide Democrats. If, as the bill comes to the floor, House Democrats either do not want an alternative, or will not support an approach based on our principles, we can reassess our position at that time and either send up our own alternative or choose to wait until next year's reauthorization.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Michael Waldman (CN=Michael Waldman/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME: 8-JUN-1998 23:53:29.00

SUBJECT: Preliminary Draft.

TO: Julie A. Fernandes (CN=Julie A. Fernandes/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Judith A. Winston (CN=Judith A. Winston/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Paul E. Begala (CN=Paul E. Begala/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Ann F. Lewis (CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sylvia M. Mathews (CN=Sylvia M. Mathews/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Ruby Shamir (CN=Ruby Shamir/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Dawn L. Smalls (CN=Dawn L. Smalls/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

What follows is a preliminary draft of the Portland State speech. We will circulate a revised draft early tomorrow morning (Tuesday), but we wanted you to see this earlier. Our goal is to send a revised draft to the President that incorporates your comments by tomorrow afternoon.

Draft 6/8/98 11:45am

PRESIDENT WILLIAM J. CLINTON
□&THE NEW IMMIGRATION:
BUILDING ONE AMERICA IN THE 21ST CENTURY□8
PORTLAND STATE UNIVERSITY
JUNE 13, 1998

Acknowledgments: TK

I am delighted and honored to be here to address the Portland State University graduating class of 1998. You opened your doors at the end of

World War II, when the G.I. Bill gave thousands of Americans an unprecedented opportunity to go to college. Since then, you have broadened your mission to reach out to all kinds of students who might not otherwise have a chance to go to college -- older students, minority students, students from struggling families and foreign lands. And I thank you.

At its heart, Portland State's mission is the mission of America: to widen the circle of opportunity for all our people, to deepen the meaning of our freedom, and to form a more perfect union. Our history can be understood as a struggle to live up to those ideals in changing times, and to make the promise of America real for generations to come. Today, at the dawn of a new century, at a time of great prosperity and even greater change this is still our greatest challenge -- and it will be up to all of you to help us meet it.

Last month I spoke to graduates at the U.S. Naval Academy about what we must do to defend American interests -- and American principles -- against the threat of terrorism. Last week, I challenged students at MIT and all Americans to make sure that the Information Age expands opportunity for all of our people, not just a privileged few.

One year ago tomorrow, I called on Americans to embark on a serious examination of the lingering problems and limitless possibilities of our growing diversity. Today, I would like to continue that conversation by talking about the driving force behind our growing diversity -- immigration -- and our shared responsibility to make sure that it strengthens our nation in the 21st Century.

More than any other nation on earth, America has drawn its strength and its spirit from a constant flow of immigrants. For more than two centuries, America has attracted the most restless, the most adventurous, the most industrious people of the world to our shores. We have been held together, above all else, by a shared faith: we are all created equal. We believe that all our people, whether their ancestors came here in slave ships or on the Mayflower; whether they landed on Ellis Island or LAX; whether they arrived at the dawn of this decade or have been here for thousands of years, are born with the spark of possibility and an equal right to strive and work and rise as far as they can go.

Each new wave of immigrants -- of strangers -- has tested the strength of these ideals. And out of two centuries of testing, we have built the strongest, most prosperous, and most diverse democracy the world has seen.

Now, these ideals are being tested again -- by a new wave of immigration, larger than any since the turn of the century, more diverse than any in our history. More than 700,000 people come legally to our nation each year. Nearly one in ten people living here was born in another country. For the first time since 1850, immigrants and their children account for half of New York City's 8 million residents.

And today's immigrants come from every corner of the globe, especially Asia and Latin America. Fewer than one in five come from Europe. Within [x] years, largely because of immigration, there will be no majority race in California -- and within fifty years, no majority race in America.

Demographic change this large, this sweeping, can have profound consequences for any nation. Fundamentally, it forces us to ask: what can we do to hold our nation together?

Let me state unequivocally: I believe the new immigration is good for America. It is revitalizing our cities. It is building our new economy, and strengthening our ties to the global one. It is energizing our culture and broadening our view of the world. It is renewing our values. And it is reminding all of us what it truly means to be an American.

Among the the people here today are three members of the same immigrant family: Mago, Oscar, and Eddi Gilson. Twelve years ago, Mago Gilson came to this country from Mexico. She didn't have a high school diploma. But she not only went on to get a GED, she graduated from college. Today she will receive a Masters in Education so that she can begin teaching. Her son Eddi joins her here as a graduate today, after working full time for nine years to put himself through college. And her son Oscar will soon receive his own Masters Degree.

We look at the Gilsons, we look at the child from Korea who does his homework at the cash register at his family's store ... or the teenager from Jamaica who rushes home after school to babysit so her mother can work the night shift ... or the father from El Salvador who takes his daughter to the public library everyday to practice reading. When we look at all these new immigrants, we see the spirit that built America -- the drive to succeed, the commitment to family, the hope for a better life. When we look at these new immigrants, we see our grandparents ... we see ourselves ... we see Americans.

But too many people do not. They see the change around them, they hear new accents on the street, the new faces in their classrooms and they are unsettled. They worry that the new immigrants come to our shores not to promote our prosperity but to live off our largesse. They are afraid the America they love is becoming a foreign land.

This is understandable. But it is wrong, profoundly wrong.

No American should tolerate illegal immigration that flouts our laws and strains our tradition of tolerance. We must strictly enforce the immigration laws, and we have acted to bring the rule of law to our borders.

But we should remember: four out of five immigrants are here legally. And in every measurable way, the new immigrants give more to our society than they take. They have moved strong and stable families into neighborhoods that were all but abandoned. On average, immigrants pay \$1,800 more in taxes than they receive in government benefits. And legal immigrants are paying into Social Security at record rates [ck], helping to offset the millions of Americans who will be retiring in the next 20 years.

And they benefit our nation in ways that are not as easily measured.

We should all be proud that a person in an isolated village in a far corner of the world recognizes the Statue of Liberty. We should be honored that America -- whether it is called the "city on a hill," the "old gold mountain," El Norte -- is seen around the world as a land of freedom and opportunity and new beginnings.

My fellow Americans, it is simply wrong for people whose ancestors passed through the portals of Ellis Island to lock the door behind them.

And it is wrong for those who were denied the rights of citizenship simply because of the color of their skin to deny them to others because of the country of their birth. We should treat these new immigrants as we would have wanted our own grandparents to have been treated.

I believe that every American is honor-bound to share our country with immigrants, not to shun them or shut them out. But even as we celebrate our differences, we cannot be blind to the fact that demographic change of this sweep and scope can undermine our unity. Around the world, we have seen what can happen when people who live on the same land put ethnicity before country. If America is to remain the world's most diverse democracy, if immigration is to strengthen America as it has throughout our history, then all Americans must recommit to ourselves to the common values -- common heritage -- common culture -- that are essential to our common future.

We are part of a dynamic culture and a civic tradition that any person who comes here from any corner of the world can shape and possess.

So we must recommit to the civic duties that are at the heart of true citizenship. We want all immigrants to seek to become citizens; but all Americans, wherever they were born, must act as citizens, taking full responsibility for the greatest nation on Earth. It is right and appropriate that new citizens learn the Declaration of Independence, the structure of our government, the history of our nation. But it is wrong that all citizens don't share that obligation.

We must recommit to the principle that our public schools are not only places where our children learn to read, but where they learn to be American, where they make American heroes -- from George Washington to Abraham Lincoln to Rosa Parks -- their own. But today, too many Americans -- and far too many immigrants -- attend crowded, failing inner city schools. Too many young people -- and far too many Hispanic young people -- drop out of high school altogether.

So we must all work together to renew our public schools, with high national standards of academic excellence, smaller classes, well-prepared teachers, computers in every classroom. We must keep schools open after school to keep children off the streets while their parents are at work. And we must continue to expand college opportunity, with tuition tax credits, more scholarships, more work-study slots, and expanded IRAs to help families save for college.

And we must support our public schools' efforts to ensure that our children master English. One out of five children in our nation's schools are immigrants, or the children of immigrants. They come from 150 different countries and speak more than a hundred languages -- languages their parents have every right to want their children to remember. But unless these young people learn English, they will never make the full contribution to American life we know they are capable of. But let me be clear: meeting this challenge does not mean adopting rigid bilingual education programs that fail to take into account the fact that our children learn at different rates. It means adopting sensible, flexible bilingual education programs that are tailored to help our children to succeed, not to set them up for failure.

[Finally, we must recommit to the idea that in America, what counts is not where we come from, but where we are going. Last winter, the U.S. Olympic Team roster, read something like this: Kwan, Lipinski, Rodriguez, Ruggiero, Jones, Street, Moseley -- names from all countries all around

the world. Names that on the eve of the 21st Century are as American as Washington, Adams, and Jefferson.

We must build one America. That's why I launched the Race Initiative last year.

If we don't speak frankly about who we are and how we see each other, if we ban certain topics from our conversations out of fear of giving offense, if we fail to listen to each other with open minds, then we only deepen our divisions. We must use dialogue to debunk the false stereotypes, to move past the old resentments, to discover what we still need to do to build One America. MORE TK

That is the America you must aspire to build; that is the America you must have the conscience and the courage to create; that is the America that is within our reach.]

Thank you, congratulations, and God bless you.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 8-JUN-1998 19:48:49.00

SUBJECT: slight revision to bilingual memo

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

I realized after sending the revised version that I neglected to change the opening paragraph to reflect that we were sending an options memo rather than a strategy update. Below is the new language for the opening paragraph.

On June 4, the House Education and Workforce Committee reported H.R. 3982, the English Fluency Act, introduced by Rep. Frank Riggs. This bill raises many of the same programmatic issues and political dynamics as the Unz Initiative in California. The purpose of this memo is to update you on this proposal and the development of an Administration alternative, and to present you with options for how to proceed.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Christa Robinson (CN=Christa Robinson/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 8-JUN-1998 21:04:44.00

SUBJECT: Family Conference

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sarah A. Bianchi (CN=Sarah A. Bianchi/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

In trying to accomodate the VP's wishes for this event and press deadlines, Ann Lewis and Jen Palmieri are proposing that we let the VP make the policy announcements for this event. Jen P. believes the President will be fine with this. If we are okay, they will pose this to POTUS and VP. Please let me know what you think.

Background:

The VP's office scheduled the program to be as follows:

VP welcomes

Roundtable takes place

VP concludes roundtable

All 4 principals make formal remarks at podium, ending w/ POTUS.

We had proposed that the President make remarks at the top of the roundtable (following the VP's formal introduction) and keep the rest of the program the same including closing remarks. This is important b/c not only should POTUS make our announcements up front to give them more meaning and to help frame the event, but b/c by the end of the 3 hour event it will be 4pm and past press filing time. The VP's office was going to pose this to the VP, but Ann and Jen thought it might just as easily solve our press problem if the VP make the announcements in his welcoming statement.

(I still stick w/ our original suggestion to simply add POTUS to the beginning of the roundtable, but I won't fight it if you all don't care. This is the way we normally do it, these are Presidential announcements, and I think it's strange to have him there for over 2 hours and not make remarks till the end.)