

NLWJC - KAGAN

EMAILS RECEIVED

ARMS - BOX 033 - FOLDER -005

[06/22/1998-06/23/1998]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura K. Demeo (CN=Laura K. Demeo/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:22-JUN-1998 18:35:43.00

SUBJECT: Schedule C Orientation

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Paul E. Begala (CN=Paul E. Begala/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Ron Klain (CN=Ron Klain/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Kris M Balderston (CN=Kris M Balderston/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Scott R. Hynes (CN=Scott R. Hynes/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

CC: Eleanor S. Parker (CN=Eleanor S. Parker/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Leslie Bernstein (CN=Leslie Bernstein/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

Dorian V. Weaver (CN=Dorian V. Weaver/OU=WHO/O=EOP [WHO])

READ:UNKNOWN

TEXT:

Bob Nash would like to thank you all for agreeing to take time out of your busy schedules to participate in the Schedule C Orientation tomorrow. As you all know, it is an important workshop for both Presidential Personnel and OPM, and we appreciate your contributions. In case you are not aware, Bob will be doing the closing remarks in lieu of Janice LaChance. Thanks again!

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Steve B. Chu (CN=Steve B. Chu/OU=PIR/O=EOP [PIR])

CREATION DATE/TIME:22-JUN-1998 10:22:17.00

SUBJECT: PIR weekly report

TO: Janet Murguia (CN=Janet Murguia/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Robert N. Weiner (CN=Robert N. Weiner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Michael Waldman (CN=Michael Waldman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Dawn M. Chirwa (CN=Dawn M. Chirwa/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Bob J. Nash (CN=Bob J. Nash/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Doris O. Matsui (CN=Doris O. Matsui/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Mona G. Mohib (CN=Mona G. Mohib/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ruby Shamir (CN=Ruby Shamir/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Paul E. Begala (CN=Paul E. Begala/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Gene B. Sperling (CN=Gene B. Sperling/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Nelson Reyneri (CN=Nelson Reyneri/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sylvia M. Mathews (CN=Sylvia M. Mathews/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thurgood Marshall Jr (CN=Thurgood Marshall Jr/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Susan M. Liss (CN=Susan M. Liss/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Ann F. Lewis (CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Mickey Ibarra (CN=Mickey Ibarra/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Marjorie Tarmey (CN=Marjorie Tarmey/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Andrew J. Mayock (CN=Andrew J. Mayock/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Julie A. Fernandes (CN=Julie A. Fernandes/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Richard Socarides (CN=Richard Socarides/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Kevin S. Moran (CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Chandler G. Spaulding (CN=Chandler G. Spaulding/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Grace A. Garcia (CN=Grace A. Garcia/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Patrick Aylward (CN=Patrick Aylward/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: John M. Goering (CN=John M. Goering/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: David K. Chai (CN=David K. Chai/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Michael Wenger (CN=Michael Wenger/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Scott R. Palmer (CN=Scott R. Palmer/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Ana Lopez (CN=Ana Lopez/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Allison J. King (CN=Allison J. King/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Linda C. Gray (CN=Linda C. Gray/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Marjorie A. Black (CN=Marjorie A. Black/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Michael J. Sorrell (CN=Michael J. Sorrell/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Cedra D. Eaton (CN=Cedra D. Eaton/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Jennifer A. Dolan (CN=Jennifer A. Dolan/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Michelle R. Waldron (CN=Michelle R. Waldron/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: D. Bambi Kraus (CN=D. Bambi Kraus/OU=PIR/O=EOP @ EOP [PIR])

READ:UNKNOWN

TO: Barbara Semedo (CN=Barbara Semedo/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Susan C. South (CN=Susan C. South/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Eric Y. Kim (CN=Eric Y. Kim/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Elizabeth Belenis (CN=Elizabeth Belenis/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Ananias Blocker III (CN=Ananias Blocker III/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Laura K. Capps (CN=Laura K. Capps/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Emil E. Parker (CN=Emil E. Parker/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Laura K. Demeo (CN=Laura K. Demeo/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cheryl D. Mills (CN=Cheryl D. Mills/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Robert B. Johnson (CN=Robert B. Johnson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lynn G. Cutler (CN=Lynn G. Cutler/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sidney Blumenthal (CN=Sidney Blumenthal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Beverly J. Barnes (CN=Beverly J. Barnes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Peter Rundlet (CN=Peter Rundlet/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elisabeth Steele (CN=Elisabeth Steele/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Trooper Sanders (CN=Trooper Sanders/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Suzanne Dale (CN=Suzanne Dale/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: edley (edley @ law.harvard.edu @ INET @ LNGTWY [UNKNOWN])

READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jon P. Jennings (CN=Jon P. Jennings/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Stacie Spector (CN=Stacie Spector/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Judith A. Winston (CN=Judith A. Winston/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Oliver G. McGee (CN=Oliver G. McGee/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Jacinta Ma (CN=Jacinta Ma/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Alexander L. Boyle (CN=Alexander L. Boyle/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: David Campt (CN=David Campt/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Diana Kappner (CN=Diana Kappner/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Robert Wexler (CN=Robert Wexler/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Maria E. Soto (CN=Maria E. Soto/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Evelina Mosby (CN=Evelina Mosby/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Lin Liu (CN=Lin Liu/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Audrey M. Hutchinson (CN=Audrey M. Hutchinson/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Claire Gonzales (CN=Claire Gonzales/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Randy D. Ayers (CN=Randy D. Ayers/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Michele Cavataio (CN=Michele Cavataio/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Lydia Sermons (CN=Lydia Sermons/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Danielle B. Glosser (CN=Danielle B. Glosser/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Elizabeth R. Asher (CN=Elizabeth R. Asher/OU=PIR/O=EOP @ EOP [PIR])

MEMORANDUM TO THE PRESIDENT

FROM: JUDITH A. WINSTON

THROUGH: ERSKINE BOWLES
SYLVIA MATHEWS

DATE: JUNE 19, 1998

SUBJECT: PRESIDENT'S INITIATIVE ON RACE WEEKLY REPORT
JUNE 13 - JUNE 19

ADVISORY BOARD ACTIVITIES

June Advisory Board Meeting. Members of the Advisory Board participated in four subgroup meetings on June 17 where they discussed ideas and challenges in the areas of education, economic opportunity, leadership, values, and a vision for One America. The Advisory Board held a public meeting on Thursday, June 18 in Washington, D.C. and presented ideas and options raised during the subgroup meetings. For example, ideas that were discussed included establishing a Presidential council on race to continue the Initiative's work and increasing funding for school construction through Federal matching grants. Initiative staff will work with Advisory Board members following this meeting to include their discussions and recommendations in a written report to you.

Letter on Race and Stereotypes. On behalf of the Advisory Board, Dr. Franklin has written a letter to you reporting on the March Advisory Board meeting in Denver on Race and Stereotypes. A copy of the letter is attached.

Tufts University. On June 12, Governor Winter spoke to a group of 35 college presidents gathered at Tufts University in Boston. Governor Winter spoke about the Initiative and received a warm reception from the gathering. Members of the group urged that the work of the Initiative continue.

American-Arab Anti-Discrimination Committee. On June 13, Linda Chavez Thompson and Chris Edley were the keynote speakers at the Fifteenth National Convention of the American-Arab Anti-Discrimination Committee in Crystal City,

Virginia. Ms. Chavez-Thompson spoke about the accomplishments of the Initiative and urged the members of the audience to play a key role in building One America in the 21st Century.

Southern Growth Policies Board Conference. On June 16, Governor Winter introduced Dr. Franklin, who was the featured speaker at the Southern Growth Policies Board Conference in Louisville, Kentucky which was attended by political and private sector leaders.

Native American Journalists Association. On June 19, Angela Oh and senior Initiative staff attended the Native American Journalists Association conference in Tempe, Arizona. Angela Oh gave the opening remarks and answered questions from the audience about the Initiative and its accomplishments during the breakfast session.

OFFICE OF THE EXECUTIVE DIRECTOR

Public Service Announcement (PSA) Award. The PSA, "On Target," which the Initiative produced in conjunction with the Leadership Conference Education Fund, the Ad Council and the Griffin Bacal Advertising Agency won the 1998 Tele Award, the advertising industry's honor for best public service announcement.

Corporate Leaders Forum. The Corporate Leaders Forum in St. Louis has been rescheduled from July 10 to July 23 as a result of a conflict in Secretary Slater's schedule.

Congressional Conversations on Race. On June 17, I attended the first Congressional conversation on race, co-sponsored by Representatives John Lewis and Amo Houghton. The discussion included approximately 50 Members of Congress, and Colin Powell gave the keynote address. This was the first of four conversations on race that they plan to have in the coming year.

National Council of La Raza. On June 15, I met with representatives of the National Council of La Raza, including their Executive Director Raul Yzaguirre, to discuss Initiative activities related to data and research on the Latino community. We agreed to continue to consult with them during the preparation of the Advisory Board's report to you.

National Association of Latino Elected Officials (NALEO). On June 20, I will attend the annual NALEO Educational Fund conference and participate in a panel entitled "Dialogue on Race and Ethnic Relations" in Houston, Texas. The NALEO annual conference is the largest gathering of Latino elected and appointed officials with an expected attendance of 700 public officials. Mickey Ibarra will be addressing the conferees as well.

Religious Leaders. On June 22, Chris Edley, Initiative staff, Office of Public Liaison staff, and I will meet with a small group of religious leaders to discuss ways in which they can build on the foundation established by the Initiative.

FEDERAL AGENCY ACTIVITIES

Department of Justice

Latino Civil Rights Awards. On June 25, the Attorney General Janet Reno will speak at the Latino Civil Rights Center's Annual Awards.

Department of Agriculture

Memorandum of Agreement. The United States Department of Agriculture's Natural Resource Conservation Service has finalized a Memorandum of Agreement with the Minority Business Technology Consortium, and the Agricultural Research Service, to make agricultural technology more readily available to minority farmers and rural communities through the local Resource Conservation and Development Councils.

Department of Commerce

National Association of Latino Elected Officials. On June 20, Secretary William Daley will speak before the National Association of Latino Elected Officials in Houston, TX.

Department of Labor

Workforce Development. On June 24 and 25, Secretary Alexis Herman will meet with members of the Congressional Black Caucus and the Congressional Hispanic Caucus respectively to discuss the Workforce Development legislation.

Department of Health and Human Services

Organ Transplant Discrimination. On June 15, Deputy Inspector General George Grob was interviewed by the 300-station American Urban Radio Network on the IG's report, "Racial and Geographic Disparity in the Distribution of Organs for transplantation," which shows a growing disparity in the wait time between blacks and whites for kidney transplants.

Department of Transportation

African/African American Summit. On June 25, Secretary Rodney Slater will address the

First Bi-Annual African/African American Summit Report to America in Washington, DC.

Department of Energy

Summer Diversity Program. On June 19, Secretary Federico Pena will speak to student interns participating in the Department of Energy's Summer Diversity Program. Among the topics he will discuss are the importance of giving back to the community. He will also stress the importance of education and opportunities like the Department of Energy's summer internship program.

Department of Education

Department of Education Listening Session. On June 22, Secretary Richard Riley will conduct the third and final listening session of the Department of Education's Department-wide race initiative.

Department of Veterans Affairs

Race Dialogues. On July 1, the Department of Veteran Affairs' Deputy Assistant Secretary for Equal Opportunity will participate in a dialogue on race at the National Convention of the League of United Latin American Citizens in Dallas, TX.

Small Business Administration

Lending Outreach Initiative. Small Business Administration's Regional Administrator signed a Memorandum of Understanding with the Kansas City Hispanic Chamber of Commerce to commit both organizations to work to further the agency's goals to increase lending activity in the underserved small business communities.

Office of Personnel Management

Hispanic Senior Executive Workshop. On June 24, Director Janice Lachance is co-hosting the Hispanic Senior Executive Workshop with the Department of Energy's Secretary Federico Pena.

United States Information Agency

Website Highlights Race Relations. The United States Information Agency's recently-launched website on perspectives on race relations features transcripts and background on the President's Initiative on Race, affirmative action and race, and law and ethnic diversity.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Melissa N. Benton (CN=Melissa N. Benton/OU=OMB/O=EOP [OMB])

CREATION DATE/TIME:22-JUN-1998 14:31:21.00

SUBJECT: Reminder--comments on LRM MNB 191 are due.

TO: Mickey Ibarra (CN=Mickey Ibarra/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Susanne D. Lind (CN=Susanne D. Lind/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Daniel J. Chenok (CN=Daniel J. Chenok/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Edward M. Rea (CN=Edward M. Rea/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Sarah S. Lee (CN=Sarah S. Lee/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Karen Tramontano (CN=Karen Tramontano/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Justine F. Rodriguez (CN=Justine F. Rodriguez/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Kate P. Donovan (CN=Kate P. Donovan/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Jonathan Orszag (CN=Jonathan Orszag/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

CC: Janet R. Forsgren (CN=Janet R. Forsgren/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TEXT:

This is a reminder that your comments on the subject testimony are due.

Please provide all comments no later than 4:00 p.m. today. If we do not hear from you, we will assume you have no comments.

Please call (5-7887) if you have any comments or questions. Thanks!

June 23, 1998

MEMORANDUM FOR JACK LEW

THROUGH: MAC REED

FROM: BRUCE REED
 ELENA KAGAN

SUBJECT: EXECUTIVE ORDER ON NATIVE AMERICAN EDUCATION

This is a formal request that you process the attached executive order pursuant to Executive Order No. 11030, as amended. Please process this order by **Friday, July 17, 1998**.

This executive order is designed to improve the academic performance of American Indian and Alaska Native students in grades K-12. The order focuses special attention on the following five goals: (1) improving reading and mathematics; (2) increasing high school completion and post-secondary attendance rates; (3) reducing the influence of long-standing factors that impede educational performance, such as poverty and substance abuse; (4) creating strong, safe, and drug-free school environments conducive to learning; and (5) expanding the use of science and educational technology. This executive order was developed at the initiative of the National Congress of American Indians (NCAI), the National Indian Education Association (NIEA), the National Advisory Council on Indian Education (NACIE), and the Native American Rights Fund (NARF).

If you have any questions regarding this order, you can contact Mary Smith at 456-5571. Thank you for your assistance.

DRAFT June 22, 1998 4:30 PM

EXECUTIVE ORDER: AMERICAN INDIAN AND ALASKA NATIVE EDUCATION

Preamble:

The Federal Government is committed to improving the academic performance and reducing the dropout rate of American Indian and Alaska Native students. To help fulfill this commitment consistent with tribal traditions and cultures, this Executive Order focuses special attention on five goals: (1) improving reading and mathematics, the two gateway subjects for academic success; (2) increasing high school completion and post-secondary attendance rates; (3) reducing the influence of long-standing factors that impede educational performance, such as poverty and substance abuse; (4) creating strong, safe, and drug free school environments conducive to learning; and (5) expanding the use of science and educational technology.

Improving educational achievement and academic progress for American Indian and Alaska Native students is vital to the national goals of preparing every student for responsible citizenship, continued learning, and productive employment. On the 1994 National Assessment of Educational Progress (NAEP), over half of 4th grade American Indian and Alaska Native students scored below the basic level in reading proficiency and almost half scored below the basic level in math. According to the National Center for Education Statistics (NCES), American Indians and Alaska Natives have among the highest dropout rates and lowest college attendance rates of any group. Schools that serve American Indian and Alaska Native students often do not provide college preparatory classes in all subjects and fail to meet their unique educational needs.

The Federal Government has a special historic responsibility in the education of American Indian and Alaska Native students, which includes the following: (1) providing operational support to tribal and federal schools; (2) supplementing state and local support for public schools educating children on Indian trust-status lands through Federal Impact Aid program; (3) assisting tribal governments to develop their capacity to provide for the education of their members; and (4) assisting schools in addressing these students' unique educational and culturally-related academic needs so that they can achieve the same high education standards as all students.

To achieve its purposes, this order calls for a comprehensive and coordinated strategy across all related agencies at the federal level; collaboration with tribal, state, and local governments at the regional level; and the identification and demonstration of effective practices in school at the local level.

Order:

The United States has a unique legal relationship with Indian tribal governments as set forth in the Constitution of the United States, treaties, statutes, executive orders, and court decisions. Since the formation of the Union, the United States has recognized Indian tribes as domestic

dependent nations under its protection. In treaties, our Nation has guaranteed the right of Indian tribes to self-government. As domestic dependent nations, Indian tribes exercise inherent sovereign powers over their members and territory. The United States continues to work with Indian tribes on a government-to-government basis to address issues concerning Indian tribal self-government, trust resources, and Indian tribal treaty and other rights.

Therefore, by the authority vested in me as President by the Constitution and laws of the United States of America, in affirmation of the unique political and legal relationship of the Federal Government with tribal governments, and in recognition of the unique educational and culturally-related academic needs of American Indian and Alaska Native students, it is hereby ordered as follows:

Section 1. Federal Strategy. In order to meet the five goals of this order, a comprehensive federal response is needed to address the fragmentation of government services available to American Indian and Alaska Native students and the complexity of intergovernmental relationships in the education of those students. The purpose of the federal activities described herein is to build toward the development of a long term, comprehensive federal Indian education policy that will accomplish the following goals of this order: (1) improve reading and mathematics; (2) increase high school completion and post-secondary attendance rates; (3) reduce the influence of long-standing factors that impede educational performance; (4) create strong, safe, and drug-free school environments conducive to learning; and (5) expand the use of science and educational technology.

Subsection A. Interagency Task Force. There shall be established an Interagency Task Force to oversee the planning and implementation of this executive order. The Task Force shall confer with the National Advisory Council on Indian Education (NACIE) in carrying out the activities of this order. The Task Force, in conjunction with the NACIE, shall consult with representatives of American Indian and Alaska Native tribes and organizations, including the National Indian Education Association (NIEA) and the National Congress of American Indians (NCAI), to provide advice on the implementation of activities of the Executive order.

Subsection B. Composition of the Interagency Task Force. The membership of this Task Force shall include, but not be limited to, representatives of the Departments of Agriculture, Commerce, Defense, Education, Energy, Health and Human Services, Housing and Urban Development, Interior, Labor, Transportation, and Treasury, as well as the Environmental Protection Agency, the Corporation for National Service, and the National Science Foundation. Within 30 days, each participating department and agency shall appoint a senior official who will be responsible for management or program administration to serve as a member of the Task Force. The official shall report directly to the agency head or designee on agency activity under this order. To the extent permitted by law and regulation, each agency shall provide appropriate information in readily available formats as requested by the Task Force. The Assistant Secretary of Elementary and Secondary Education of the Department of Education and the Assistant Secretary of Indian Affairs of the Department of the Interior shall co-chair the Task

Force.

Upon invitation of the Secretaries of Education and of the Interior, other agencies may participate in the activities of the Task Force.

Subsection C. Interagency Plan. The Task Force shall, within 90 days, develop a federal interagency plan with recommendations for immediate consideration in the fiscal year 2000 budget request, including the identification of initiatives, strategies, spending goals and ideas for future coordinated interagency action supportive of the goals of this order.

Subsection D. Agency Participation. To the extent consistent with law, each participating agency shall adopt and implement strategies to maximize the availability of the agency's education-related programs, activities, resources, information and technical assistance to American Indian and Alaska Native students. In keeping with the spirit of the 1994 Executive Memorandum and the 1998 Executive Order on federal agency consultation with tribal governments (E.O. 13084), each participating agency of the Task Force shall consult with tribal governments on their education-related needs; research needs and priorities; and how the agency can better accomplish the goals of this order. Within six months, each participating agency shall report to the Task Force regarding the strategies developed to ensure participation and consultation.

Subsection E. Interagency Resource Guide. The Task Force shall identify, within relevant federal agencies, all education-related programs that support the goals of this order. Within twelve months of this order, the Task Force, in conjunction with the Department of Education, shall develop, publish, and widely distribute a guide that contains these resources.

Subsection F. Research. The Secretary of Education, through the Office of Educational Research and Improvement and the Office of Indian Education, in accordance with the Department of Education Organization Act (20 U.S.C. 2423c), and in consultation with NACIE and the member agencies of the Task Force, shall develop and implement a comprehensive research agenda that supports the goals of this order. The agenda shall support the efforts of schools, tribal communities, states, and families to promote high achievement, problem-solving abilities, and motivation among American Indian and Alaska Native students. Such an agenda shall include plans for ensuring: (1) reliable, consistent, complete, and accurate information on the academic status and progress of American Indian and Alaska Native students; (2) data collection and analysis that is representative of regional, cultural, and linguistic diversity among American Indian and Alaska Natives; (3) reporting that is in a variety of formats and in a language that is appropriate to a variety of American Indian and non-Indian audiences, including practitioners, policy makers, data users, and the general public; (4) a comprehensive and ongoing evaluation of the impact on academic achievement and retention of research-based educational practices and school-wide reform programs, including those emphasizing the role of the native language and culture in curriculum and instruction; (5) that high priority needs identified through the above mechanisms be addressed through coordinated interagency support of research and demonstration efforts in schools serving American Indian and Alaska Native students; and (6) appropriate time lines and strategies

for the implementation of plans. Within twelve months, the Secretary of Education shall report to the Interagency Task Force the development of a comprehensive research agenda including implementation time lines and strategies adopted.

Subsection G. Comprehensive Federal Indian Education Policy. The Task Force shall, within two years, develop a comprehensive federal Indian education policy to support the accomplishment of the goals of this order. The policy shall consider ideas within the Comprehensive Federal Indian Educational Policy Statement proposal developed by NIEA and NCAI and be designed to: (1) improve federal interagency cooperation; (2) ensure access to information on federal programs and resources; (3) encourage intergovernmental collaboration; and (4) assist tribal governments in meeting the unique educational needs of their children, including the need to preserve, revitalize, and use native languages and cultural traditions. The Task Force shall develop recommendations to implement the policy including budget requests and ideas for future coordinated interagency action. As appropriate, participating agencies of the Task Force may develop memoranda of agreement with one another to enable and enhance the ability of tribes and schools to provide and coordinate the delivery of federal, tribal, state, and local resources and services to meet the social, educational, and health-related needs of American Indian and Alaska Native students.

Section 2. Regional Partnership Forums. In conjunction with the Interagency Task Force, the Department of Education and the Department of the Interior shall convene, within eighteen months, a series of regional forums of federal, tribal, and state government interagency representatives to identify promising practices and approaches on how to share information, provide assistance to schools, develop partnerships, and coordinate intergovernmental strategies supportive of accomplishing the goals of this order. A report on each forum shall be submitted to the Task Force, which shall include any recommendations related to intergovernmental relations supportive of accomplishing the goals of this order.

Section 3. School Pilot Sites. The Department of Education and the Department of the Interior shall identify up to eight Bureau of Indian Affairs-funded schools and public schools with significant concentrations of American Indian and Alaska Native students, which shall receive comprehensive technical assistance in support of the goals of this order. A special team of technical assistance providers, including federal staff, shall be convened to provide assistance to these schools. Special attention shall be given to accomplishing Comprehensive School Reform Demonstration Programs where applicable and comprehensive service delivery that connects and utilizes diverse federal agency resources. The team shall disseminate the effective and promising practices of the school pilot sites to other local education agencies educating American Indian and Alaska Native students. The team shall report to the Task Force on the accomplishments and recommendations for improvement of its technical support to local education agencies.

Section 4. Administrative Support. The Department of Education shall provide appropriate administrative services and staff support for the Task Force. With the consent of the Department of Education, other agencies participating in the Initiative shall provide

administrative support to the Task Force consistent with statutory authority and shall make use of section 112 of title 3, United States Code, to detail agency employees to the extent permitted by law. The Task Force shall report annually the accomplishments of this order to the Director of the Office of Management and Budget (OMB).

Section 5. General Provisions. This order is intended only to improve the internal management of the Executive Branch and is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or equity by a party against the United States, its agencies or instrumentalities, its officers or employees, or any other person. This Executive Order is not intended to preclude, supersede or replace or otherwise dilute any other Executive Order related to American Indian and Alaska Native education.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jocelyn Neis (CN=Jocelyn Neis/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:22-JUN-1998 14:28:29.00

SUBJECT: Re: Minyon Moore requests a meeting

TO: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

Thursday at 1:30 is great. Does that work for you, Elena?

----- Forwarded by Jocelyn Neis/WHO/EOP on 06/22/98 02:27 PM -----

Cathy R. Mays

06/22/98 02:11:49 PM

Record Type: Record

To: Jocelyn Neis/WHO/EOP

cc:

Subject: Re: Minyon Moore requests a meeting

Thursday at 1:30.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:23-JUN-1998 13:34:39.00

SUBJECT: Re: EEOC update

TO: Edward W. Correia (CN=Edward W. Correia/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Broderick Johnson (CN=Broderick Johnson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Julie A. Fernandes (CN=Julie A. Fernandes/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Martha Foley (CN=Martha Foley/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Marjorie Tarmey (CN=Marjorie Tarmey/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

I spoke with Wade a few minutes ago and he said that they wanted to take their cue as to letters etc from us--I think Nancy Z is pushing a letter now, and he asked me to call her and reinforce that we don't think right now is the time to do it inasmuch as we may be able to skate by subcttee mark--he said let's see where we are at end of day and then decided if the groups should come in later in the week, or early next week--(I've got a conflict with the 5:30 mtg today--but keep me posted and I'm hoping Minyon can attend--ciao)

Elena Kagan
06/23/98 10:54:47 AM
Record Type: Record

To: Broderick Johnson/WHO/EOP
cc: See the distribution list at the bottom of this message
Subject: Re: EEOC update

broderick is absolutely right -- no letters!!!

Message Copied

To:

Maria Echaveste/WHO/EOP
Julie A. Fernandes/OPD/EOP
Edward W. Correia/WHO/EOP
Martha Foley/WHO/EOP
Minyon Moore/WHO/EOP

Marjorie Tarmey/WHO/EOP

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Kate P. Donovan (CN=Kate P. Donovan/OU=OMB/O=EOP [OMB])

CREATION DATE/TIME:23-JUN-1998 12:20:06.00

SUBJECT: URGENT: Senior Advisers Veto on Block Grants Bill (H.R. 3248)

TO: Robert M. Shireman (CN=Robert M. Shireman/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Charles M. Brain (CN=Charles M. Brain/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Jessica L. Gibson (CN=Jessica L. Gibson/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Edward W. Correia (CN=Edward W. Correia/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Broderick Johnson (CN=Broderick Johnson/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Kevin S. Moran (CN=Kevin S. Moran/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Jill M. Blickstein (CN=Jill M. Blickstein/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

CC: Elizabeth Gore (CN=Elizabeth Gore/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

CC: Sandra Yamin (CN=Sandra Yamin/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

CC: Charles E. Kieffer (CN=Charles E. Kieffer/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

CC: Charles Konigsberg (CN=Charles Konigsberg/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TEXT:

Attached below is an Education letter regarding block grants legislation,
H.R. 3248 - Dollars to Classroom Act.

Position: Senior Advisers Veto Recommendation
Timing: Committee Markup tomorrow, Wednesday (6/24). Education aims to send the letter by 4pm today. Please provide comments/clearance by 3:30pm (5-4790). Thank you.

Honorable William Goodling
Chairman
Committee on Education and the Workforce
United States House of Representatives
Washington, DC 20515

Dear Mr. Chairman:

I am writing to express my strong objections to H.R. 3248, the "Dollars to the Classroom Act," both to the bill as originally introduced by Representative Pitts and to a substitute version that I understand you will propose. This legislation would convert a wide array of Federal education programs into a block grants grant. The President stated last fall that such a step is unacceptable, and that he would use his veto power to prevent this approach from becoming law. If H.R. 3248 were presented to the President, his senior advisers would recommend that he veto it.

The issue here is not about who controls public education -- we all agree that that responsibility rests at the local and State levels. At stake, rather, is whether the Federal Government will maintain its long-standing, bipartisan commitment to helping local communities strengthen accountability, raise standards, and improve student achievement, by providing assistance that focuses on our neediest children and schools and on activities in which national leadership can play a critical role.

The American people rightly look to the Federal Government to focus its efforts not on general aid to school districts, which H.R. 3248 would provide, but for leadership on national priorities. These include such as helping States and school districts raise educational standards and educational achievement for all students, improving the quality of teaching, bringing the benefits of technology to our Nation's students, and increasing the availability of after-school programs.

This Administration has worked diligently to eliminate unnecessary regulations and take other steps to promote State and local flexibility in carrying out these targeted efforts. During this Administration, ED has reduced the number of regulations by ___ percent. [Add this sentence if available.] At the same time, we have supported strong accountability mechanisms, such as the Government Performance and Results Act of 1993, that ensure program effectiveness and results that justify continued support by the taxpayers focus attention on program effectiveness. Block grants would replace these worthy efforts with general aid, providing no focus, no accountability for results, and no rationale for ongoing support.

I am also very concerned about language in the pending substitute that would provide broad authority to waive Federal requirements, now afforded to 12 States with comprehensive education reform plans, to all States. While I am a strong supporter of flexibility at the State and local levels, including expansion of the current "Ed-Flex" authority to additional States, this proposal lacks the essential ingredient of accountability, connected to high standards and high expectations for all children, that must go hand in hand with such a broad waiver authority.

The Office of Management and Budget advises that there is no objection to

the submission of this report from the standpoint of the Administration's program and that enactment of H.R. 3248 would not be in accord with the President's program.

Yours sincerely,

Richard W. Riley

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: PostMaster (CN=PostMaster/O=EOP [OA])

CREATION DATE/TIME:23-JUN-1998 11:42:18.00

SUBJECT: Internship Application Deadlines

TO: Jennifer A. DeMarco (CN=Jennifer A. DeMarco/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Carolyn T. Wu (CN=Carolyn T. Wu/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Karen Tramontano (CN=Karen Tramontano/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Darby E. Stott (CN=Darby E. Stott/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Tracey E. Thornton (CN=Tracey E. Thornton/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Karen E. Skelton (CN=Karen E. Skelton/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Marsha Scott (CN=Marsha Scott/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Dan K. Rosenthal (CN=Dan K. Rosenthal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Janet Murguia (CN=Janet Murguia/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cheryl D. Mills (CN=Cheryl D. Mills/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Doris O. Matsui (CN=Doris O. Matsui/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Capricia P. Marshall (CN=Capricia P. Marshall/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Virginia L. Cearley (CN=Virginia L. Cearley/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elizabeth R. Newman (CN=Elizabeth R. Newman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Shannon Mason (CN=Shannon Mason/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jena V. Roscoe (CN=Jena V. Roscoe/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Nancy V. Hernreich (CN=Nancy V. Hernreich/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Audrey T. Haynes (CN=Audrey T. Haynes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Fred DuVal (CN=Fred DuVal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lynn G. Cutler (CN=Lynn G. Cutler/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Marsha E. Berry (CN=Marsha E. Berry/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elisabeth Steele (CN=Elisabeth Steele/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Katharine Button (CN=Katharine Button/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Mary Morrison (CN=Mary Morrison/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jessica L. Gibson (CN=Jessica L. Gibson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Dominique L. Cano (CN=Dominique L. Cano/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christopher J. Lavery (CN=Christopher J. Lavery/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Paul J. Weinstein Jr. (CN=Paul J. Weinstein Jr./OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sara M. Latham (CN=Sara M. Latham/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ruth A. Eaglin (CN=Ruth A. Eaglin/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lori L. Anderson (CN=Lori L. Anderson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maya Seiden (CN=Maya Seiden/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ruby Shamir (CN=Ruby Shamir/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maria E. Soto (CN=Maria E. Soto/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Michelle Crisci (CN=Michelle Crisci/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Leslie Bernstein (CN=Leslie Bernstein/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan E. Smith (CN=Jonathan E. Smith/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Dorian V. Weaver (CN=Dorian V. Weaver/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Kevin S. Moran (CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Amy W. Tobe (CN=Amy W. Tobe/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Stacie Spector (CN=Stacie Spector/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Brigham C. Smith (CN=Brigham C. Smith/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Brian A. Alcorn (CN=Brian A. Alcorn/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Mindy E. Myers (CN=Mindy E. Myers/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jocelyn Neis (CN=Jocelyn Neis/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Melissa J. Prober (CN=Melissa J. Prober/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Victoria A. Lynch (CN=Victoria A. Lynch/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Eric P. Hothem (CN=Eric P. Hothem/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Alphonse J. Maldon (CN=Alphonse J. Maldon/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ellen M. Lovell (CN=Ellen M. Lovell/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Joseph P. Lockhart (CN=Joseph P. Lockhart/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sally Katzen (CN=Sally Katzen/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Robert B. Johnson (CN=Robert B. Johnson/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Rebecca A. Cameron (CN=Rebecca A. Cameron/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Tania I. Lopez (CN=Tania I. Lopez/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Roberta W. Greene (CN=Roberta W. Greene/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Patricia Solis-Doyle (CN=Patricia Solis-Doyle/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Charles M. Brain (CN=Charles M. Brain/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Beverly J. Barnes (CN=Beverly J. Barnes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Laura K. Capps (CN=Laura K. Capps/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Karin Kullman (CN=Karin Kullman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan H. Adashek (CN=Jonathan H. Adashek/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Melissa G. Green (CN=Melissa G. Green/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Cynthia M. Jasso-Rotunno (CN=Cynthia M. Jasso-Rotunno/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Edward F. Hughes (CN=Edward F. Hughes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Dawn L. Smalls (CN=Dawn L. Smalls/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Laura K. Demeo (CN=Laura K. Demeo/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: June G. Turner (CN=June G. Turner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Melissa M. Murray (CN=Melissa M. Murray/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Scott R. Hynes (CN=Scott R. Hynes/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Jaime E. Uzeta (CN=Jaime E. Uzeta/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Marjorie Tarmey (CN=Marjorie Tarmey/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Carolyn E. Cleveland (CN=Carolyn E. Cleveland/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Eleanor S. Parker (CN=Eleanor S. Parker/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Douglas R. Matties (CN=Douglas R. Matties/OU=OA/O=EOP @ EOP [OA])
READ:UNKNOWN

CC: Michael D. Malone (CN=Michael D. Malone/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Alison M. Kolwaite (CN=Alison M. Kolwaite/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: John Dankowski (CN=John Dankowski/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Virginia Apuzzo (CN=Virginia Apuzzo/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

MEMORANDUM FOR ALL SENIOR STAFF

FROM: VIRGINIA M. APUZZO
ASSISTANT TO THE PRESIDENT FOR
MANAGEMENT AND ADMINISTRATION

SUBJECT: Internship Application Deadlines

The deadline for applications for the fall session of the Intern Program (September 2 - December 23, 1998) is Wednesday, June 24th. Although completed application packets must be postmarked by this date, the Intern Office will accept Senior Staff recommendations related to completed applications through Thursday, July 3rd.

Because we will begin evaluating applications the week of June 29th, it is important that we closely follow the deadlines identified above. We anticipate notifying applicants about the fall session of the program during the week of July 20, 1998.

Please share these deadlines with your staff and feel free to contact the Intern Office (x62742) or myself (x62861) with any questions.

Thank you.

As a reminder, to save e-mail server space, please delete this message when you are finished.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Essence P. Washington (CN=Essence P. Washington/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:23-JUN-1998 14:34:41.00

SUBJECT: Weekly Crime Meeting (time change)

TO: Fred DuVal (CN=Fred DuVal/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Christopher S. Lehane (CN=Christopher S. Lehane/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Satish Narayanan (CN=Satish Narayanan/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Jon P. Jennings (CN=Jon P. Jennings/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: GALLEGOS_S (GALLEGOS_S @ A1 @ CD @ VAXGTWY [UNKNOWN])

READ:UNKNOWN

TO: Charles A. Blanchard (CN=Charles A. Blanchard/OU=ONDCP/O=EOP @ EOP [ONDCP])

READ:UNKNOWN

TO: Jennifer Brown (CN=Jennifer Brown/OU=ONDCP/O=EOP @ EOP [ONDCP])

READ:UNKNOWN

TO: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Anne E. McGuire (CN=Anne E. McGuire/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: David J. Haun (CN=David J. Haun/OU=OMB/O=EOP @ EOP [OMB])

READ:UNKNOWN

TO: Thomas D. Janenda (CN=Thomas D. Janenda/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Michelle Crisci (CN=Michelle Crisci/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: James Boden (CN=James Boden/OU=OMB/O=EOP @ EOP [OMB])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Emory L. Mayfield (CN=Emory L. Mayfield/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: David W. Beier (CN=David W. Beier/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Lisa M. Brown (CN=Lisa M. Brown/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Robin J. Bachman (CN=Robin J. Bachman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Trooper Sanders (CN=Trooper Sanders/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: NELSON_J (NELSON_J @ A1 @ CD @ LNGTWY [UNKNOWN])
READ:UNKNOWN

TO: Tracey E. Thornton (CN=Tracey E. Thornton/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Rahm I. Emanuel (CN=Rahm I. Emanuel/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christine A. Stanek (CN=Christine A. Stanek/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christa Robinson (CN=Christa Robinson/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Karen A. Popp (CN=Karen A. Popp/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Peter G. Jacoby (CN=Peter G. Jacoby/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Teresa L. Collins (CN=Teresa L. Collins/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:
MEMORANDUM TO DISTRIBUTION LIST

FROM: Bruce Reed
Assistant to the President for Domestic Policy

SUBJECT: June 24, 1998 CRIME MEETING

On Wednesday, June 24, at 4:30 p.m. in Room 211 of the Old
Executive Office Building, we will hold the weekly crime meeting.

Thank You.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Ann F. Lewis (CN=Ann F. Lewis/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:23-JUN-1998 14:59:02.00

SUBJECT: Child Custody

TO: Leslie Bernstein (CN=Leslie Bernstein/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Janelle E. Erickson (CN=Janelle E. Erickson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Eleanor S. Parker (CN=Eleanor S. Parker/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: William P. Marshall (CN=William P. Marshall/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Marjorie Tarmey (CN=Marjorie Tarmey/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Peter G. Jacoby (CN=Peter G. Jacoby/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ruby Shamir (CN=Ruby Shamir/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: lisa m. brown (CN=lisa m. brown/O=ovp @ ovp [UNKNOWN])
READ:UNKNOWN

TO: Tracey E. Thornton (CN=Tracey E. Thornton/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

Did I just read that House Judiciary specifically refused to exempt Grandma ? I guess they don't want a bill. Peter, does that help with our legislative strategy ?

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Karen E. Skelton (CN=Karen E. Skelton/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:23-JUN-1998 15:35:11.00

SUBJECT: Re: bilingual memo

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

Thanks, but nothing came with the e-mail, you technology queen!

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:23-JUN-1998 11:59:22.00

SUBJECT: Other Events

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

EK:

As requested...

1) Early warning guide release: In his June 15th radio address, the President directed the Attorney General and Secretary of Education to develop an early warning guide for schools to use in dealing with troubled youth. This guide should be ready for release by the end of August and could be combined with a meeting a White House meeting with officials from Springfield, Jonesboro, and other cities recently affected by school shootings. The guide will contain research-based information for principals and teachers on how to identify and refer deeply troubled youths.

2) Release of First Annual Report on School Safety. In late September/early October, the President could release the annual report on school safety that he ordered to be developed in the wake of the Paducah, KY shooting. This report will be a comprehensive document that will contain all data on school crime, discuss successful strategies to reduce school violence, and include a checklist for parents on school safety/security. The release of this report could also be an opportunity for the President, by satellite, to address hundreds of schools across the country on school violence -- and for teachers at these schools to conduct follow-up discussions.

And while we still may want to keep the DUF/ADAM drug numbers and drug court grants as part of the media campaign announcement on 7/9, we could promote their release as a separate event...

3) Release of Drug Court Grants. In mid-July, DOJ's National Institute of Justice (NIJ) will be ready to release its DUF/ADAM (Drug Use Forecasting/Arrestee Drug Abuse Monitoring) data. While we do not yet know the details of the final data, they will certainly continue to show that a majority of arrestees in our major cities continue to test positive for a variety of drugs -- and that more resources are needed to test, treat and sanction these offenders. Against this backdrop, the President could release \$27 million in drug court grants for 150 localities to implement or enhance specialized drug courts.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:23-JUN-1998 12:52:12.00

SUBJECT: EEOC meeting

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

FYI- this is instead of the 12:45/1:00 meeting I had mentioned to you.

----- Forwarded by Laura Emmett/WHO/EOP on 06/23/98 12:51 PM -----

Julie A. Fernandes
06/23/98 12:46:51 PM

Record Type: Record

To: See the distribution list at the bottom of this message
cc: Laura Emmett/WHO/EOP, Leslie Bernstein/WHO/EOP, Marjorie Tarmey/WHO/EOP
Subject: EEOC meeting

All:

We will be meeting this afternoon at 5:30pm in Room 211 with Ellen Vargyas and Bill White (Leg. Affairs) from the EEOC. I hope to see you there.
Thanks.

Julie

Message Sent

To:

Elena Kagan/OPD/EOP
Maria Echaveste/WHO/EOP
Edward W. Correia/WHO/EOP
Martha Foley/WHO/EOP
Broderick Johnson/WHO/EOP

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Julie A. Fernandes (CN=Julie A. Fernandes/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:23-JUN-1998 12:50:45.00

SUBJECT: EEOC meeting

TO: Martha Foley (CN=Martha Foley/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Broderick Johnson (CN=Broderick Johnson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Edward W. Correia (CN=Edward W. Correia/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Leslie Bernstein (CN=Leslie Bernstein/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Marjorie Tarmey (CN=Marjorie Tarmey/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

All:

We will be meeting this afternoon at 5:30pm in Room 211 with Ellen Vargyas and Bill White (Leg. Affairs) from the EEOC. I hope to see you there.
Thanks.

Julie

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:23-JUN-1998 16:12:42.00

SUBJECT: Block grant question

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

The Administration's letter responding to Goodling's block grant proposal is going through final clearance this afternoon. Tanya and I are handling it, but Elena, I wanted to see if you object to the letter saying the President's senior advisors would recommend a veto of the bill. Current language has Secretary Riley recommending the veto, but Education would like to make it a sr-advisors level veto instead. The President has previously threatened to veto a similar block grant bill, so this is not breaking much new ground. Tanya and I are OK with this change, as is OMB and Congressional affairs. Do you object to this change? Do you need to know more about it?

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:23-JUN-1998 15:36:15.00

SUBJECT: re: bilingual memo

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

No attachment came through. - Jon

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia Dailard (CN=Cynthia Dailard/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:23-JUN-1998 18:24:49.00

SUBJECT: You may have already seen this...

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

----- Forwarded by Cynthia Dailard/OPD/EOP on 06/23/98
06:24 PM -----

SHIMABUKUR_L @ A1

06/23/98 06:16:00 PM

Record Type: Record

To: Cynthia Dailard

cc:

Subject: You may have already seen this...

Date: 06/23/98 Time: 18:01

THatch, Feinstein want tobacco bill similar to states' agreement

WASHINGTON (AP) . Two senators added their bill to a growing tobacco policy revival effort Tuesday, saying Congress should not waste election-year momentum by ignoring legislation that would support anti-smoking research.

``I think we'd be stupid not to grab that'' opportunity, said Judiciary Committee Chairman Orrin Hatch of Utah, who is cosponsoring the legislation with Sen. Dianne Feinstein, D-Calif.

``If this fails, then both sides deserve the blame,'' Hatch said.

The proposal was instantly panned from opposite sides of the political spectrum.

Sen. Don Nickles, R-Okla., said the bill's price tag is still too high to comport with the GOP's promise to lower taxes and shrink government.

``I don't see the Senate getting bogged down in any bill that spends hundreds of billions of dollars,'' he told reporters.

Sen. Edward Kennedy, D-Mass, one of Congress' foremost anti-smoking activists, said the bill didn't do enough to discourage kids from smoking.

``It's totally and completely inadequate,'' he said.

Feinstein acknowledged the difficulties the bill faces.

``I think there's a lot of involvement of people's egos in the issue and some don't want to see anybody else come along with any kind of a solution,'' Feinstein said.

Hatch and Feinstein have not formally introduced the bill, and neither congressional leaders nor the White House have endorsed it.

Still, it draws more attention to the pile of suggestions for how to revive the anti-smoking legislation that was shelved by the Senate last week.

Senate Democrats have promised to offer the rejected bill a sweeping measure sponsored by Sen. John McCain, R-Ariz. as an amendment to virtually every measure that comes to the Senate floor. A group of conservative Senate leaders are crafting a more narrow approach that would address teen smoking and drug use.

House leaders are expected this week to roll out their own bill, a measure that would fund an anti-smoking advertising campaign, limit vending machine placement and address teen drug abuse.

Hatch and Feinstein, meanwhile, said the only model that would significantly reduce teen smoking and crack down on tobacco companies is their bill, modeled on the \$368 billion settlement struck last June between the industry and the dozens of states suing them.

Under the measure they described, the bill would charge tobacco companies \$428 billion over 25 years, about \$88 billion less than the price tag of McCain's bill.

Also unlike McCain's bill, the measure would not require tobacco companies to raise cigarette prices, mandating only that the industry make their payments on time, regardless of how the money is raised. Hatch acknowledged, however, that the industry likely would pass on that burden by raising pack prices by as much as \$1.00 a pack over 10 years.

The Hatch-Feinstein bill would ban class action lawsuits against the tobacco industry and cap the damages companies could be forced to pay at \$5.5 billion a year and \$1 million a year per plaintiff.

Like McCain's bill, Hatch and Feinstein's measure would fund anti-smoking research, settle state lawsuits and approve new authority for the Food and Drug Administration.

The funding would provide:

- \$100 billion biomedical research into addiction and smoking-related diseases, funds that could not be diverted for other purposes.

- \$92 billion for public health programs such as smoking cessation and public education.

- \$18.7 billion for tobacco farmers, also phasing out the price support system.

- \$9.4 billion to beef up law enforcement.

- \$204 billion to states to settle their lawsuits against the industry.

In addition, the tobacco companies would be fined up to \$10 billion if teen smoking rates do not sufficiently drop. The bill also would establish a three-member panel to decide attorneys' fees, which tobacco companies would pay in addition to the money required by the bill.

"That's not peanuts," Hatch said.

APNP-06-23-98 1804EDT

Education and Training:

- **Declare End to Reading Wars -- Announce Summit.** The National Academy of Sciences Report on "Preventing Reading Difficulties in Young Children" has been well-received *across the political spectrum*, but it is not well-known. One possible event would be for you to respond to the report by declaring an end to the reading wars -- the long-running fight between "phonics" and "whole language" advocates. At one of the tutor training sessions being held across the country over the summer, you could call for a September "Reading Summit" (already being planned by Education). You could also put some flesh on the \$3 billion Early Learning Fund in the budget, perhaps calling it the Marshall Plan for the end of the Reading Wars.

[ELENA: Gene wanted to make sure that you were comfortable with this idea.]

- **Bilingual Education and Pre-School.** We could seize on the bilingual education backlash to advance the goal of working towards universal pre-school. Our goal would be to have pre-school programs to help non-English speaking 3-4 year olds learn to speak English (the younger they are, the easier it is to learn; we should be teaching them before they get to kindergarten and then they'll be ready to learn to read and add like other kids). We could try to re-program funds, use existing funds will flexible authority, or try to carve out pilot in an appropriations bill.
- **DC Training Alliance.** You could announce a Labor Department pilot program that would give a \$1.2 million planning grant (the "metro-tech grant") to the DC, MD, and VA job-training systems to train workers to meet the demand in the high-tech industry in the DC, MD, and VA area. The pilot program will fund 100 workers. There is an expectation that this pilot will lead to a demonstration project serving 3,000 people at a cost of \$17 million. This is ready to be announced anytime in the near future.
- **School Construction and Smaller Class Size Day.** We could begin preparing now for a back-to-school week day that would focus on school construction and smaller class sizes. We could ask parents, volunteers, Members of Congress, and community leaders to join together to help rebuild/renovate/modernize their local public school. You, the Vice President, Mrs. Clinton, and Mrs. Gore could all participant in this construction effort. This would be a terrific visual and would allow Members of Congress a chance to highlight this important issue for the fall.
- **Report on Success of School-to-Work Program.** A major study is expected to be released soon on one of your signature programs of his first year in office, School-to-Work. If it is as positive as hoped, and if the right-wing's opposition continues to be an issue, this might be an appropriate time to take on the right-wing and further energize the business community in support of Democrats' efforts. We are not sure of the timing of this report. Moreover, our budget scales back the school-to-work program (from \$400 million to \$250 million) as it sunsets according to law.

Individual Development Accounts:

- **Endorse Coats-Harkin Bill.** You could announce your endorsement of the

Coats-Harkin IDA demonstration bill in Congress. One possible event idea would be to go to a community development bank and help a welfare recipient open a bank account -- this would allow us to push for CDFI funding at the same time. Another idea would be to do a more simple Rose Garden event with the sponsors of the bill and welfare recipients, and push this as part of our welfare-to-work efforts.

Pensions:

- **Pensions Proposals.** Your advisors have reached consensus on two pension proposals (in addition to the proposals announced in January). The joint and two-thirds/three-quarters survivor annuity proposal would increase benefits for some surviving spouses of pension plan participants, while the other proposal, initially advanced by Rep. Price (D-NC), would allow workers to count FMLA time toward pension vesting requirements. This would ensure that those (relatively few) workers close to the 1,000-hour minimum requirement for vesting do not lose a year of vesting because of time taken off under FMLA. This can be billed as a women's pension item.

Rural Agenda:

- **Rural Economic Development.** There are several potential rural economic initiatives that the Administration could roll out over the summer or fall. These focus in particular on education, agriculture, housing, trade, and health care. We would work together on some of these and other potential initiatives.
- **Rural Press Conference/Regional Press Opportunities.** We may want to consider announcing different elements of a rural economic development initiative through a radio press conference which you, the Vice President, and Sec. Glickman could jointly hold. We have done this successfully in the past, particularly with respect to budget initiatives. In addition, we might want to devote a weekly radio address to rural issues as well. Both of these hits could be part of a broader rural economic rollout in which we have Cabinet heads and subcabinet officials conduct media in targeted rural markets across the country.

Housing:

- **HUD-NAR "One America" Agreement.** HUD and the National Association of Realtors (NAR) have reached a final agreement on the "One America Broker" program. Under the program, NAR will sponsor training for real estate professionals on how to better serve minority and immigrant home buyers. The training will address adherence to Fair Housing Act principles, as well as ways to expand the housing choices available to minorities and other underserved groups. Realtors who complete the course and commit to serving these groups would be able to use the "One America" logo in advertising and promotional materials, which could help them to attract additional clients. To be certified, realtors must be free of any Fair Housing Act violations. The agreement could be announced/highlighted by you or the Vice President at an event with, e.g., a minority or immigrant new home buyer who previously experience discrimination and (possibly) a realtor with an outstanding record serving underserved groups.

Technology:

[COMBINE WITH OTHER DISABILITY PROPOSAL]

- **Initiative on Technology for Americans with Disabilities.** New information technologies can substantially increase the quality of life for the 55 million Americans with disabilities. For example -- speech recognition, text-to-speech, computers that can be manipulated with eye movements as opposed to a mouse -- can all allow Americans with disabilities to lead more independent lives and increase their ability to get a job. The backdrop for this event could be demonstrations of the technology. Deliverables could be:
 - Announcement of Technology Task Force of President's Committee on Employment of People with Disabilities.
 - FY2000 budget initiative (R&D to develop better technologies, programs to educate engineers to design accessible technology).
 - Government commitment to purchase "accessible" technology [This is part of the "GI" bill.]

International Economics:

- **Trade Adjustment Assistance.** We could do an event on helping everyone benefit from a global economy. This event could have four different components, focused on both worker and community adjustment:
 - You could announce the consolidation and reform of the Trade Adjustment Assistance (TAA) program and the NAFTA-TAA program. This would more than fulfill the President's promise to strengthen the TAA/NAFTA-TAA programs during the fast track debate.
 - A possible Executive Order establishing a coordinating committee on community adjustment issues. This could be modeled after the Executive Order on defense adjustment programs.
 - You would call on Congress to pass his EDA budget and NADBank budget, so that we can effectively deal with communities that have severe and sudden economic distress.
 - Memorandum of Understanding between NADBank and EDA so that they work better together. This is important to Rep. Torres and the Hispanic Caucus. NADBank/CAIP and EDA have done a lot of work together, but it could be an important symbolic message to the Hispanic Caucus for the relationship between the two to be formalized.
- **Sanctions Policy.** You could announce the release of a Presidential Decision Directive on Sanctions which would establish a joint NEC/NSC interagency sanctions review group to monitor and coordinate broad United States government sanctions policy. The group would ensure that prior to sanctions being implemented the Administration would conduct a cost/benefit analysis. The group could also review existing sanctions in place to determine whether they are still serving an important purpose in fulfilling our policy objectives. The time could be ripe for such an announcement because of the keen awareness on the Hill and elsewhere about the proliferation of new sanctions regimes and their cost to the U.S. economy. An interagency process has been working on such a

directive; work could be finalized in time for an announcement. Because the Glenn Amendment has crystallized opinion about the problems with unilateral sanctions, this can and should be done sooner rather than later (e.g., over the next couple of weeks).

- **Major International Trade Speech.** You could articulate U.S. trade objectives for the year leading up to the 1999 WTO Ministerial Conference, which we are hosting. You could also announce the selection of the city for such an announcement. Over 20 cities have expressed interest; the conference will bring international attention and over 10,000 attendees from foreign government, business, press and NGOs. The policy initiative would be a refinement of the goals outlined at the May 1998 WTO Anniversary in Geneva.

Financial:

[NEED TO REVISE RE: SARAH ROSEN'S COMMENTS]

- **Consumer Financial Bill of Rights.** Working with the DPC, we could potentially develop a consumer financial bill of rights. One possible example could be to do something about ATM fees.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Essence P. Washington (CN=Essence P. Washington/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:23-JUN-1998 14:10:38.00

SUBJECT: Weekly Crime Meeting (notice the time)

TO: Fred DuVal (CN=Fred DuVal/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Christopher S. Lehane (CN=Christopher S. Lehane/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Satish Narayanan (CN=Satish Narayanan/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Jon P. Jennings (CN=Jon P. Jennings/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: GALLEGOS_S (GALLEGOS_S @ A1 @ CD @ VAXGTWY [UNKNOWN])

READ:UNKNOWN

TO: Charles A. Blanchard (CN=Charles A. Blanchard/OU=ONDCP/O=EOP @ EOP [ONDCP])

READ:UNKNOWN

TO: Jennifer Brown (CN=Jennifer Brown/OU=ONDCP/O=EOP @ EOP [ONDCP])

READ:UNKNOWN

TO: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Anne E. McGuire (CN=Anne E. McGuire/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: David J. Haun (CN=David J. Haun/OU=OMB/O=EOP @ EOP [OMB])

READ:UNKNOWN

TO: Thomas D. Janenda (CN=Thomas D. Janenda/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Michelle Crisci (CN=Michelle Crisci/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: James Boden (CN=James Boden/OU=OMB/O=EOP @ EOP [OMB])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Emory L. Mayfield (CN=Emory L. Mayfield/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: David W. Beier (CN=David W. Beier/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Lisa M. Brown (CN=Lisa M. Brown/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Robin J. Bachman (CN=Robin J. Bachman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Trooper Sanders (CN=Trooper Sanders/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: NELSON_J (NELSON_J @ A1 @ CD @ LNGTWY [UNKNOWN])
READ:UNKNOWN

TO: Tracey E. Thornton (CN=Tracey E. Thornton/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Rahm I. Emanuel (CN=Rahm I. Emanuel/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christine A. Stanek (CN=Christine A. Stanek/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christa Robinson (CN=Christa Robinson/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Karen A. Popp (CN=Karen A. Popp/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Peter G. Jacoby (CN=Peter G. Jacoby/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Teresa L. Collins (CN=Teresa L. Collins/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:
MEMORANDUM TO DISTRIBUTION LIST

FROM: Bruce Reed
Assistant to the President for Domestic Policy

SUBJECT: June 24, 1998 CRIME MEETING

On Wednesday, June 24, at 5:00 p.m. in Room 211 of the Old
Executive Office Building, we will hold the weekly crime meeting.

Thank You.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Kate P. Donovan (CN=Kate P. Donovan/OU=OMB/O=EOP [OMB])

CREATION DATE/TIME:23-JUN-1998 19:32:19.00

SUBJECT: Need clearance: House Floor Defense SAP

TO: RUDMAN_M@A1@CD@VAXGTWY (RUDMAN_M@A1@CD@VAXGTWY [UNKNOWN]) (NSC)
READ:UNKNOWN

TO: Kerri A. Jones (CN=Kerri A. Jones/OU=OSTP/O=EOP@EOP [OSTP])
READ:UNKNOWN

TO: Kathleen A. McGinty (CN=Kathleen A. McGinty/OU=CEQ/O=EOP@EOP [CEQ])
READ:UNKNOWN

TO: Joshua Gotbaum (CN=Joshua Gotbaum/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Ron Klain (CN=Ron Klain/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Gene B. Sperling (CN=Gene B. Sperling/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: John Podesta (CN=John Podesta/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Laura S. Marcus (CN=Laura S. Marcus/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Jeffrey M. Smith (CN=Jeffrey M. Smith/OU=OSTP/O=EOP@EOP [OSTP])
READ:UNKNOWN

TO: Wesley P. Warren (CN=Wesley P. Warren/OU=CEQ/O=EOP@EOP [CEQ])
READ:UNKNOWN

TO: Lisa M. Kountoupes (CN=Lisa M. Kountoupes/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: William P. Marshall (CN=William P. Marshall/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Martha Foley (CN=Martha Foley/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Sally Katzen (CN=Sally Katzen/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Sylvia M. Mathews (CN=Sylvia M. Mathews/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Rahm I. Emanuel (CN=Rahm I. Emanuel/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: FARRAR_J@A1@CD@VAXGTWY (FARRAR_J@A1@CD@VAXGTWY [UNKNOWN]) (NSC)

READ:UNKNOWN

CC: Emil E. Parker (CN=Emil E. Parker/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

CC: Jill M. Blickstein (CN=Jill M. Blickstein/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

CC: Elizabeth Gore (CN=Elizabeth Gore/OU=OMB/O=EOP@EOP [OMB])
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CC: Shannon Mason (CN=Shannon Mason/OU=OPD/O=EOP@EOP [OPD])
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CC: Michelle Crisci (CN=Michelle Crisci/OU=WHO/O=EOP@EOP [WHO])
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CC: Jessica L. Gibson (CN=Jessica L. Gibson/OU=WHO/O=EOP@EOP [WHO])
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CC: Lisa Zweig (CN=Lisa Zweig/OU=OMB/O=EOP@EOP [OMB])
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CC: Melissa G. Green (CN=Melissa G. Green/OU=OPD/O=EOP@EOP [OPD])
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CC: Kevin S. Moran (CN=Kevin S. Moran/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:

The SAP below is identical to the House Rules Defense SAP that was cleared and released today. We aim to send the Floor SAP by 11am tomorrow, Wednesday, so please provide comments/clearance by 9:30am tomorrow. Thanks.

DEPARTMENT OF DEFENSE APPROPRIATIONS BILL, FY 1999
(Sponsors: Livingston (R); Louisiana; Young (R), Florida)

This Statement of Administration Policy provides the Administration's views on the Department of Defense Appropriations Bill, FY 1999, as reported by the House Appropriations Committee. Your consideration of the Administration's views would be appreciated.

The Committee has developed a bill providing requested funding for many of the Administration's priorities. We appreciate the Committee's decision to fully fund the military pay raise and to fund critical readiness programs at sufficient levels. Also, we are pleased that most

of the modernization priorities of the Department of Defense (DoD) are funded at or near requested levels. The Administration, however, is disappointed that the Committee bill provides \$255 million below the President's request in order to increase funding for lower priority military construction projects. Also, as discussed below, the Administration has serious concerns about certain provisions included in the Committee bill, which must be addressed satisfactorily as the bill moves through the process.

The Administration strongly opposes any provision in the House version of the bill that could be read to require prior congressional authorization of actions taken by the President pursuant to his authority under the Constitution. The President must be able to act decisively to protect U.S. national security and foreign policy interests. This provision would send the wrong signal to the world, including U.S. resolve regarding Iraqi compliance with its obligations with respect to weapons of mass destruction, the SFOR operation in Bosnia, and efforts to deter Serbian President Milosevic from attacks on the people of Kosovo. The President's senior national security advisers would recommend veto of a bill with a provision such as this one that could be interpreted to restrict the President's exercise of constitutional authority.

Funding for Bosnia

The Administration regrets that the Committee has not included funding for our ongoing operations in Bosnia. U.S. military presence, albeit at lower force levels, is critical for continued progress in implementing the Dayton Peace Accords. Moreover, a secure funding source for these operations at the start of the fiscal year will allow the Department to manage its readiness accounts effectively throughout the year. Although funding requirements for operations in Bosnia were not known when the FY 1999 Budget was prepared, the Administration created a funding reserve in the budget to cover these costs, and on March 3, 1998, the President requested funding for this purpose. The Administration strongly urges the Congress to provide emergency funding in the Defense appropriations bill to support the U.S. troops in Bosnia.

Year 2000 Reserve Funds

The Administration appreciates the emphasis that the Committee has placed on Year 2000 (Y2K) computer conversion activities. In the FY 1999 Budget, the President requested \$364 million for Y2K computer conversion. We recognize, however, that ensuring DoD compliance may require the flexibility to respond to unanticipated requirements. As such, we would intend to employ the contingent reserve set aside by the Committee only to the extent necessary, in order to ensure funds are available to address emerging needs.

The Administration would strongly oppose efforts to strike the emergency contingency fund from this bill. The value of the emergency mechanism approved by the House Appropriations Committee is the flexibility it provides in the event that we determine that additional resources are required. We have only 556 days until January 1, 2000. We want to solve this problem as soon as possible. By delaying approval of emergency funding and reopening the issue of the use of the emergency spending authority, the House will create controversy and delay. We hope the House will reconsider.

Operation & Maintenance (O&M) Adjustments

The Administration appreciates the Committee's emphasis on preserving military readiness by funding critical O&M programs. Force readiness could be threatened, however, by the bill's undistributed reductions to other O&M programs, such as civilian personnel pay, travel, and headquarters activities. The President's request is tightly constructed within the discretionary caps agreed to in the Bipartisan Budget Agreement. Any adjustments must be carefully evaluated to ensure that DoD has sufficient funding available for its operations and support programs. The Administration is extremely concerned about reprogramming restrictions on O&M accounts that would hinder a field level commander's abilities to meet emerging mission requirements. Prior to final action on the bill, the Administration would like to work with the Congress to develop reprogramming guidelines that avoid restrictions that would impede commanders' actions to maintain force readiness yet satisfy Congressional oversight responsibilities.

Funding Levels

The Committee bill funds unrequested programs at the expense of DoD FY 1999 requirements. Also, the Committee provides funds for programs that, due to higher priority military requirements, are not in the Future Years Defense Program (FYDP). These increases include \$86 million for modifications and upgrades to B-2 bombers, \$398 million for seven additional C-130J airlift aircraft, \$60 million for two unrequested F-16 fighter aircraft, and \$120 million for National Guard and Reserve equipment. Instead of funding these unrequested programs, the Administration urges the Committee to restore disruptive decreases for key DoD modernization programs, including the following:

\$70 million decrease for the F-22 program, the \$220 million decrease for the F/A-18E/F program, and the elimination of funding for the Aerostat program (\$103 million);

reduction for research and development funding of two important Navy programs: the next generation aircraft carrier (CVX-78) and the land attack destroyer (DD-21). The Committee would reduce aircraft carrier development by \$90 million, a 47-percent decrease from the President's request, and research funding for the DD-21 next-generation destroyer by \$69 million, an 81-percent decrease from the President's budget. Reductions of this magnitude would jeopardize the Navy's ability to design new technologies, to deliver these new technologies on schedule, and to achieve life-cycle cost reductions -- a major goal of both programs;

\$59 million cut from the President's request for Chemical Agents and Munitions Destruction. This reduction could delay a program that is on schedule to meet the obligations of the Chemical Weapons Convention;

\$5.5 million cut to the anti-personnel landmine alternative research and development (R&D) program (the Remote Anti-Armor Mine System) and the \$9 million cut to the humanitarian de-mining R&D program; and,

\$10.9 million reduction made to the Global Combat Support System (GCSS). This system will provide technical systems, common technology, and shared data standards that are required for the DoD electronic commerce (EC) initiatives, a key reform objective.

\$58 million reduction to basic research programs. Defense basic research provides the foundation for tomorrow's military superiority and supports colleges and universities across the country in training

tomorrow's defense scientists and engineers.

Theater High-Altitude Area Defense (THAAD)

The Administration urges the House to support the Ballistic Missile Defense Organization's request for Theater High-Altitude Area Defense (THAAD). The THAAD program remains the DoD's most mature upper-tier missile defense program. Recent test failures indicate a need to restructure the program, but a complete review will be necessary before this can be accomplished. The Administration intends to work with the Congress on an appropriate funding profile.

Cooperative Threat Reduction (CTR)

The Administration urges full funding of the FY 1999 request for the Cooperative Threat Reduction Program (CTR). Furthermore, we oppose restrictions, imposed in the House authorization action (H.R. 3616) and approved by the Appropriations Committee, that prohibit the use of CTR funds for construction of a chemical weapons destruction facility in Russia. These restrictions would institute a minimum one-year delay in the current project schedule, thereby slowing the construction of a safe, secure, and ecologically sound method of destroying these dangerous munitions.

Commercial Operations and Support Savings Initiative (COSSI)

The Committee has provided \$62 million for COSSI, instead of the \$103 million requested. This program inserts commercial technologies in existing defense systems, thus lowering support costs and increasing performance while enabling already fielded systems to modernize quickly. The Administration urges full support of this program.

High Speed Networks

The Committee makes a reduction of \$34 million to networking research in the Defense Advanced Research Projects Agency based on alleged duplication of effort. However, any overlap was removed in FY 1998 as a result of an interagency review mandated by Congress. Accordingly, the Administration urges restoration of funding to ensure the security and survivability of future military networks and systems.

Advanced Concept Technology Demonstrations (ACTDs)

The Committee has cut the request for core ACTD funding by \$35 million, to \$81 million. This program supports work on new and innovative defense system concepts, and it could provide the basis for systems yielding a decisive military edge over adversaries in the next century. The Committee's funding level for this program would not provide sufficient funds to support ongoing ACTDs and would preclude initiation of any new ACTDs in FY 1999. The Administration urges the Committee to fund the program at the requested level.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Morley A. Winograd (CN=Morley A. Winograd/O=OVP [UNKNOWN])

CREATION DATE/TIME:23-JUN-1998 18:57:33.00

SUBJECT: Re: bilingual

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

Elena:

For what its worth, NPR favors Option 2 with DPC. United we stand.

Morley

Welfare-to-Work Formula Grant Status

5 States announced 1/29/98:	IL, LA,MI,NE,NV	\$122 M	
2 States announced 2/19:	MA,SC	\$33 M	
3 States announced 3/2:	KA,HI,MN	\$26 M	
2 States announced 3/30:	MO,TN	\$40 M	
1 State announced 4/10?:	KY	\$18 M	
3 States announced 4/28-4/29	AR, AL, DE	\$19 M	
1 State announced 5/1	GA	\$28 M	
2 States announced week of 6/8	OK, MT	\$15 M	
3 States announced week of 6/15	IN, NC, WI	\$53 M	
TOTAL TO DATE: 22 states (41% of states)		\$354M	(32% of \$)

States with pending plans:

To be announced week of 6/22

RI	\$4.4 M
CO	\$9.9 M
VT	\$2.8 M
WA	\$22.7 M
TX (VP to announce 6/26)	\$76.1 M

Under Review

CA	\$190.4M	
FL	\$50.8 M	
OR	\$8.6 M	
WV	\$7 M	
PR	\$34.6 M	
AK	\$ 2.9 M	
CT	\$12.0 M	
MD	\$14.9 M	
IA	\$ 8.3 M	
NH	\$ 2.8 M	
TOTAL PENDING: 15 states (28% of states)	\$448 M	(41% of \$)

6 States indicate they don't plan to apply (11%):

ID, UT, OH, SD, WY, MS **\$71 M (6% of \$)**

Plans anticipated by 6/30: AZ, DC, Guam, ME, NJ, NM, NY, ND, PA, VA, VI

TRIBAL PLANS

26 approved 3/19	\$5.8 M
33 approved 4/1	\$4.4 M
13 approved 5/1	\$1.0 M
TOTAL TO DATE: 72	\$11.2M

As of 6/22/98