

NLWJC - KAGAN

EMAILS RECEIVED

ARMS - BOX 036 - FOLDER -011

[8/27/1998 - 8/28/1998]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Edward W. Correia (CN=Edward W. Correia/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:27-AUG-1998 11:04:35.00

SUBJECT: Re: next steps

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

Sorry -- I just got back from vacation and saw your e-mail. Unfortunately, the e-mail you received that prompted yours has been deleted. So I can't tell what your're asking me about.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jordan Tamagni (CN=Jordan Tamagni/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:27-AUG-1998 08:25:19.00

SUBJECT: Redraft

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

Revised Draft 8/26/98 8:15am

Jordan Tamagni

PRESIDENT WILLIAM J. CLINTON
REMARKS FOR SCHOOL SAFETY EVENT
MECHANICS HALL
WORCESTER, MASSACHUSETTS
August 26, 1998

Acknowledgments: Mayor Raymond Mariano; Sen. Kennedy; Rep. McGovern [for leadership crime-fighting and safe schools]; State A.G. Scott Harshbarger; Police Chief Edward Gardella; Kathleen Bisson [Burncoat Middle School teacher]; Officer Michael Jones [Police Corps graduate].

It is an honor to be here today in the city of Worcester [wuh-ster], the heartbeat of Massachusetts for 150 years... an honor to speak in this great hall where so many great Americans have spoken, from Frederick Douglas, to Susan B. Anthony, to Henry David Thoreau. I am also honored to share this stage with Kathleen Bisson and Officer Michael Jones, and to hear what they are doing to make their communities stronger and safer.

Before I begin my remarks, I want to say a few words about the havoc Hurricane Bonnie has wreaked in North Carolina over the last 24 hours. Many of the communities hit by this storm had only just rebuilt homes and businesses destroyed by Hurricanes Bertha and Fran. Like all Americans, my heart goes out to families affected by this powerful storm. Thankfully, there has been no loss of life, but the full extent of the damage remains to be seen, as the storm moves along the coast. Under the leadership of Director James Lee Witt, FEMA is working with state and local emergency agencies to assess that damage. Hundreds of people and reserves of equipment stand at the ready to bring relief as soon as the hurricane is over. And we will be there every step of the way, for as long as it takes, to help communities rebuild.

Now, I'd like to talk to you about what has brought all of us here today -- and what Vice President and Mrs. Gore, and Secretary Riley, are in California to talk about today: our common commitment to make our streets and our schools safe for our families and our children.

For five and a half years now, I have had the great honor of serving you and working with you to strengthen America for a new century and a new millennium. We have tried to look ahead with new ideas relevant to the times, but based on our oldest values: to deepen the meaning of our freedom; to widen the circle of opportunity; to strengthen the bonds of our union; to give our children and our grandchildren the chance to live

out their dreams.

Thanks to the hard work, ingenuity, and civic spirit of the American people, this is a time of great prosperity and promise. We have 16 million new jobs, the lowest unemployment in 28 years, the smallest percentage of our people on welfare in 29 years, the smallest federal government in 35 years, and the highest home ownership rate in history.

But as I have said many times before, this is not a time to rest. There is critical business ahead of us -- work that we must do together -- to prepare our nation and all of our people for the challenges of the 21st Century.

Protecting our families and making our communities safe is one of the most important challenges we face. When I was first running for President in 1992, a man came up to me at a rally. He told me that he was an immigrant, working hard to make a better life for his family. He said, "Where I come from, we were poor, but we were free. Here, I have more money, but we're not free." He told me that his young son couldn't walk two blocks to school without fear of being attacked or hit by a stray bullet. "So," he said to me, "if I vote for you, I want you to make my boy free."

I have never forgotten his words. Since that day, I have tried to live up to them -- to make his boy, and all children, free from the fear of violence, free to play in parks and go to school in safety, free to live up to their God-given potential, every one of them.

Working together with state and local leaders, we put in place a bold new anti-crime strategy, grounded in the principles and practices law enforcement officers and local leaders told us were working to make their communities safer: community policing; anti-gang initiatives; targeted deterrence; tougher penalties; smarter, more comprehensive prevention.

I am proud to say that this comprehensive strategy is producing remarkable results. Crime rates are at 25-year low, juvenile crime has begun to decrease, and all across America, families are beginning to feel safe again -- free again -- in their homes and on their streets.

To make our schools places of learning, order, and safety, we have expanded the Safe and Drug Free schools program, and promoted anti-truancy, curfew and school uniform policies. We have strictly enforced zero tolerance for guns in schools. Last year alone, over 6,000 students with guns were disarmed and sent home, doubtless preventing many acts of violence. This year, a new report showed that the overwhelming majority of America's schools are safe. This Fall, we will hold the first-ever White House Conference on School Safety to continue our progress.

But when children in inner city schools must walk through metal detectors to protect them from the threat of violence ... when high schools in small towns like Springfield, Oregon and Jonesboro, Arkansas are torn apart by disturbed teenagers armed with deadly weapons ... when gang violence still ravages communities large and small, we know we must do more.

I want to talk to you now about two new steps we are taking to make our schools safe and protect our families: first, by offering a guide to help prevent school violence before it starts, and second, by expanding

the remarkable Police Corps program.

Early Warning Guide: Earlier this year, in the aftermath of the tragedy in Springfield, I directed Secretary Riley and Attorney General Reno to develop a safe schools guide to help educators and parents recognize and respond to the early warning signs of violence. Today, I am pleased to announce that the guide is ready -- and over the next few weeks, every school in America will receive a copy, just in time for the start of the new school year.

This guide gives schools the help they need to recognize a troubled or potentially violent young person early on, and it outlines the steps they must take to intervene before it is too late. As Secretary Riley and Attorney General Reno say in their introduction, the guide should never be used to stigmatize or label young people in distress. Rather, it should be used by schools as vital part of their overall violence prevention efforts -- efforts that must include teachers, parents, and young people themselves. Because we will only meet the challenge of making our schools and our communities safe if every teacher, every parent, and every young person makes a commitment to get involved and stay involved-- sharing resources, listening to one another, and learning from one another.

Police Corps: The Police Corps program we heard about earlier embodies these same principles. I first heard about the Police Corps nearly ten years ago, when I was Governor of Arkansas. I was so impressed by this program -- and by Adam Walinsky's commitment to it -- that I became a charter member of the National Committee for the Police Corps on the spot. And I was proud to sign into law state legislation to create a Police Corps scholarship program in Arkansas.

What impressed me about the Police Corps was the way it embodies the vision of President Kennedy and Robert Kennedy, who understood that citizenship meant giving something back to the community, and that law enforcement meant more than policing a community; it meant being part of it.

When I became President, I was determined to help carry this vision forward. Thanks to the efforts of Senator Ted Kennedy, of Adam Walinsky, and of Lieutenant Governor Kathleen Kennedy Townsend, we are doing exactly that. The Police Corps program was a fundamental part of my 1994 Crime Bill. As we have already heard, much in the way of the ROTC, this remarkable program gives talented young people college scholarships in return for their service as police officers in our communities. In 17 states around the country, the Police Corps is helping to create a new generation of police officers -- young men and women, trained to stand on the front lines and to listen on front porches ... to work in distressed communities and be role models for troubled young people ... and to take their place alongside our nation's dedicated police officers.

As you know, we are joined here today by several young members of the Police Corps. They embody everything we hope for in our law enforcement officers: honor, courage, commitment to community and country. We need more police officers like these fine young men and women. That is why today, I am pleased to announce that we are expanding the Police Corps program to help 6 more states, including Massachusetts, award college scholarships to more than 300 dedicated young people who will go on to serve on our nation's police forces.

The Police Corps is a wonderful example of what we can do when we

put progress ahead of partisanship, when we put people ahead of politics, and when we put our children's future above all else.

Bobby Kennedy once said, "The fight against crime is, in the last analysis ... a fight to preserve that quality of community which is at the root of our greatness; a fight to preserve confidence in ourselves and our fellow citizens; a battle for the quality of our lives."

With these actions, we are moving one step closer to winning that battle for all Americans, and to building a stronger America for the 21st Century.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Edward W. Correia (CN=Edward W. Correia/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:27-AUG-1998 12:02:20.00

SUBJECT: I-200

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maureen T. Shea (CN=Maureen T. Shea/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Lynn G. Cutler (CN=Lynn G. Cutler/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: edley (edley @ law.harvard.edu @ inet [UNKNOWN])
READ:UNKNOWN

TO: Mona G. Mohib (CN=Mona G. Mohib/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Michelle R. Waldron (CN=Michelle R. Waldron/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Lisa M. Brown (CN=Lisa M. Brown/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Simeona F. Pasquil (CN=Simeona F. Pasquil/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

Some time ago, I said I would send around a description of I-200 for whoever needed a basic summary. Here is a first draft. If anyone has comments, please let me know.

===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

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I-200: THE WASHINGTON ANTI-AFFIRMATIVE ACTION INITIATIVE

Voters in Washington will go to the ballot this fall to vote on an initiative, I-200, that would eliminate affirmative action programs conducted by state and local government. The initiative is almost identical to Proposition 209, which was approved in California. The polls show that a significant majority of the public supports the initiative. However, other research shows that voters change their minds when they understand its impact. This paper provides some background information about the initiative.

Legal Impact

The stated purpose of the initiative is to prevent the state as well as local governments from granting a preference to any person based on race or gender. Washington state law and federal law already bar discrimination based on race and gender, so there is no need to amend current law to bar discrimination. The initiative changes current law, however, by preventing the government from implementing affirmative action policies that take race or gender into account, even if they accomplish important social policy objectives and comply with constitutional requirements.

There are many circumstances under which affirmative action programs are constitutional. First, a state may decide to remedy prior discrimination. For example, it might provide targeted assistance to minority or women-owned businesses in response to a history of discrimination against these firms. Or, a state agency might set a goal to increase the hiring of minorities if the number of minorities employed by the agency is clearly disproportional to the labor force in the community. Second, governments can use affirmative action to achieve diversity under some circumstances. For example, a state university may decide to enroll a diverse student body by taking race or gender into account. All these programs have been upheld by the courts. I-200 would have the effect of eliminating them, except under narrow circumstances when they are required by federal law or court order.

Based on the California experience, we know that the initiative would eliminate many valuable programs now operated by the state. For example, Washington provides a special program to encourage girls in grades 6-12 to go into math, science and engineering fields. The Early Identification Program (EIP) is intended to increase the number of minority teachers in college and graduate schools by providing mentor programs, special counseling and other assistance to undergraduates. Another program reaches out to minority students in middle schools to provide support in math and English and to provide a special summer enrichment program. The University of Washington takes race into account in its admissions process, along with many other factors, in an effort to achieve a diverse student body. All these programs would be barred if I-200 is adopted. Although supporters of I-200 say that they do not intend to end recruiting and outreach, the initiative would create substantial uncertainty about these efforts, too.

Status of the Campaign

Governor Gary Locke, Senator Patty Murray, Congressmen McDermott, Dicks, and Smith, King County Executive Ron Sims, and many other senior officeholders in the state have stated their opposition to I-200. In addition, major civil rights organizations, women's groups, religious organizations and many other groups are opposed. A number of major corporations have also announced that they are working to defeat I-200, including Boeing, Starbucks, Hewlett-Packard, and others.

A non-profit organization, the "No! 200 Campaign," was created exclusively to defeat I-200. As of August 1998, No-200 had raised about \$750,000. It has worked extensively with the Governor's Office, civil rights groups, and women's organizations in Washington and across the country to encourage opposition to I-200. The Executive Director of No-200 is Kelly Evans, 206/441-9569. The campaign is actively seeking help from the administration, for example, public statements by administration officials who visit the state.

The Arguments against I-200

Proponents of I-200 want to portray their initiative as a simple bar on preferences. When viewed this way, most of the public agrees. However, I-200 has drastic effects on government policy, which most of the public does not understand. Consequently, the most effective way to defeat I-200 is to explain its impact. These are suggested points to make:

-- Affirmative action programs have been upheld by the courts as long as they are carefully designed to remedy prior discrimination or to achieve other important government objectives. The approach to affirmative action programs that do not meet these requirements should be to mend them, not end them altogether. I-200 goes too far.

-- The state sponsors a large number of valuable programs targeted at persons who have been shut out of opportunities in the past, including women who want to break into the labor market, African-Americans, Latinos, and others. I-200 would eliminate these programs even if they are implemented in order to remedy prior discrimination.

-- Washington colleges and universities now take race into account, along with other factors, in order to enroll a diverse student body. The California experience has shown that eliminating any consideration of race can drastically reduce the number of minorities who are able to attend certain colleges and professional schools. Achieving diversity in higher education is particularly essential in a state such as Washington where many of the largest employers depend on large numbers of highly skilled, well educated employees.

-- The eyes of the country will be on Washington this fall. Washington's tradition of progressiveness and tolerance can provide a powerful message to the rest of the nation about opening up opportunities to persons who have felt the effects of discrimination.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Sarah A. Bianchi (CN=Sarah A. Bianchi/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:27-AUG-1998 11:29:34.00

SUBJECT: here's latest version of Lott letter

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

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August 26, 1998

The Honorable Trent Lott
Majority Leader
U.S. Senate
Washington, DC 20510

Dear Senator Lott:

Thank you for your letter regarding the patients' bill of rights. I am pleased to reiterate my commitment to working with you -- and all Republicans and Democrats in the Congress -- to pass long overdue legislation this year.

Since last November, I have called on the Congress to pass a strong, enforceable, and bipartisan patients' bill of rights. During this time, I signed an Executive Memorandum to ensure that the 85 million Americans in Federal health plans receive the patient protections they need, and I have indicated my support for bipartisan legislation that would extend these protections to all Americans. With precious few weeks remaining before the Congress adjourns, we must work together to respond to the nation's call for us to address their concerns about the quality of health care they are receiving.

Assuring basic patient protections is not and should not be a political issue. I was therefore disappointed in the partisan manner in which the Republican Leadership bill was developed. It appears clear that the lack of consultation with the White House or any Democrats during the development of your legislation contributed to its serious shortcomings and the fact it has failed to receive the support of the patients and doctors it purports to assist. It leaves millions of Americans without critical patient protections; contains provisions that are more rhetorical than substantive; completely omits patient protections that virtually every expert in the field believes are basic and essential; and includes "poison pill" provisions that have nothing to do with a patients' bill of rights. More specifically, the bill:

Does not cover all health plans and leaves over 100 million Americans completely unprotected. The provisions in the Senate Republican Leadership bill apply only to self-insured plans. As a consequence, the bill leaves out over 100 million Americans, including millions of workers in small businesses. This approach contrasts with the bipartisan Kassebaum-Kennedy insurance reform law, which provided a set of basic protections for all Americans.

Lets HMOs, not health professionals, define medical necessity. The external appeals process in the Senate Republican Leadership bill provides virtually no protections to patients because it allows HMOs themselves, rather than independent health professionals, to arbitrarily define what services are medically necessary. This structure will make it very difficult for patients to prevail on an appeal to get the treatment their doctors believe they need.

Fails to guarantee direct access to specialists. The Senate Republican Leadership proposal fails to ensure that patients with serious health problems have direct access to the specialists they need. We believe that patients with cancer or heart disease should not be denied access to the doctors they need to treat their conditions.

Fails to protect patients from abrupt changes in care in the middle of treatment. The Senate Republican Leadership bill fails to assure continuity-of-care protections when an employer changes health plans. This deficiency means that pregnant women or individuals undergoing care for a chronic illness may have their care suddenly altered, potentially causing serious health consequences.

Reverses course on emergency room protections. The Senate Republican Leadership bill backs away from the emergency room protections that Congress implemented in a bipartisan manner for Medicare and Medicaid beneficiaries in the Balanced Budget Act of 1997. The bill includes a watered-down provision that does not require health plans to cover patients who go to an emergency room outside their network and does not ensure coverage for any treatment beyond an initial screening. These provisions put patients at risk for the huge costs associated with critical emergency treatment.

Allows financial incentives to threaten critical patient care. The Senate Republican Leadership legislation fails to prohibit secret financial incentives to providers. This would leave patients vulnerable to financial incentives that limit patient care.

Fails to hold health plans accountable when their actions cause patients serious harm. The proposed per-day penalties in the Senate Republican Leadership plan fail to hold health plans accountable when patients suffer serious harm or even death because of a plan's wrongful action. For example, if a health plan improperly denies a lifesaving cancer treatment to a child, it will incur a penalty only for the number of days it takes to reverse its decision; it will not have to pay the family for all the damages they will suffer as the result of having a child with a now untreatable disease. And because the plan will not have to pay for all the harm it causes, it will have insufficient incentive to change its health care practices in the future.

Includes "poison pill" provisions that have nothing to do with a patients' bill of rights. For example, expanding Medical Savings Accounts (MSAs) before studying the current demonstration is premature, at best, and could undermine an already unstable insurance market.

Despite the shortcomings of the bill, I remain committed to working with you and the Democratic Leadership to pass a meaningful patients' bill of rights before the Congress adjourns.

As I have said, however, I would veto a bill that does not address the serious flaws in the current Senate Republican Leadership proposal. I could not sanction presenting a bill to the American people that is nothing more than an empty promise.

Producing a patients' bill of rights that can attract bipartisan support and receive my signature will require a full and open debate on the Senate floor that will address important policy concerns. To achieve this end, I believe that there must be adequate time and a sufficient number of amendments to ensure the bill gives patients the basic protections they need and deserve. I am confident that you and Senator Daschle can work out a process that accommodates the scheduling needs of the Senate with the health care needs of the American public.

Last year, we worked together in a bipartisan manner to pass a balanced budget which included historic Medicare reforms and the largest investment in children's health care since the enactment of Medicaid. This year, we have another opportunity to work together to improve health care for millions of Americans.

I urge you to make the patients' bill of rights the first order of business for the Senate when it returns next week. Further delay threatens the ability of the Congress to pass a bill that I can sign into law this year. I stand ready to work with you and Senator Daschle to ensure that patients -- not politics -- become a bipartisan priority.

Sincerely,

POTUS

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Edward W. Correia (CN=Edward W. Correia/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:27-AUG-1998 12:19:47.00

SUBJECT: Re: next steps

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

Regarding Chris's book, he and I have met a few times, along with staff from PIR, DOJ and ED. We have tried to narrow the list of topics, but it was still rather long at last count. Just in our area -- civil rights enforcement -- there are a host of fairly major policy issues that could require significant discussion to resolve. So, it will take some effort to develop positions in a thoughtful way.

On another matter, I am proceeding with the memo on major enforcement issues, which we discussed earlier. One of those is higher education admissions, and I am assuming that our memo or Chris's book or some combination may provide a way to resolve the issues that were left open after our meeting on the Univ. of California investigation -- e.g., enforcement versus public persuasion. Your suggestions are welcome.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Sarah A. Bianchi (CN=Sarah A. Bianchi/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:27-AUG-1998 23:42:26.00

SUBJECT: weekly report insert

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

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Vice President's Children's Health Care Event. On Tuesday, the Vice President is scheduled to participate in a children's health insurance outreach event with Irwin Redlener's Children's Health Fund to announce two to three new states that are receiving Children's Health Insurance Program (CHIP) approvals. The states include Iowa and possibly Georgia, Delaware, Montana or Kansas. At this event, the Children's Health Fund will be focusing attention on its new medical caravan, which is touring through several states over the next week in an effort to sign up uninsured children who are eligible but not enrolled in health insurance programs. In addition, the Vice President will also highlight some of the initiatives that Federal government is taking in response to the Executive Memorandum you issued in June at the Family Conference in Nashville directing eight Federal agencies to enroll and cover uninsured children, including over 150,000 children's health pamphlets that are being sent Treasury Department workers, administering the EITC and other low-income assistance programs.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cecilia E. Rouse (CN=Cecilia E. Rouse/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:27-AUG-1998 17:40:10.00

SUBJECT: A request from SK regarding the H-2A meeting

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Julie A. Fernandes (CN=Julie A. Fernandes/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Shannon Mason (CN=Shannon Mason/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

Hi. I just spoke to Sally and informed her that she would be chairing the H-2A meeting on Monday. I will give her the DOL memo outlining the "idea inventory," however she would also like to know, in advance, your assessment of the different ideas. She would also like to know what you would like to come out of this meeting. Sally will be in tomorrow morning but will leave mid-afternoon.

Thanks.

-- Ceci

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:27-AUG-1998 19:12:09.00

SUBJECT: Education Paper for Monday

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

I forgot to mention that Orzag is sending this to Gene for his review; Gene has not signed off on it yet.

----- Forwarded by Michael Cohen/OPD/EOP on 08/27/98
07:11 PM -----

Michael Cohen

08/27/98 06:50:10 PM

Record Type: Record

To: Elena Kagan/OPD/EOP

cc: Laura Emmett/WHO/EOP

Subject: Education Paper for Monday

Attached is an NEC-edited version of the paper for Monday. They preferred the same version you liked yesterday, without the Education Department budget chart. I actually prefer the other--mainly because it is shorter and more coherent--but I can live with either one. And this version accommodates NEC's interest in including the Hispanic Education Initiative, which the ED chart just won't do very easily.

A couple of other things:

1. This paper does not mention national tests--principally because it is a list of things we want Congress to do, rather than a list of things we want them to stop doing (prohibiting the test). However, I think it is important that in his speech the President mention national standards and tests as one of his priorities (as he did in today's remarks). I've asked Jordan to be sure to include this in the speech text.

2. The Senate approps subcommittee will mark up on Tuesday. I understand that they will fund most of the programs at the 98 levels (thereby restoring many of the House cuts). After-school programs should be at about \$100 million (up from \$40 in 98 and \$60 in the House bill). Goals 2000 will still be cut significantly (which is why we need to keep fighting for it--the R's think it is the President's priority, the press thinks it is, and the both know it is our centerpiece effort to raise standards. If we don't keep fighting for it, we give up an awful lot.)

3. The Senate bill will fund continued development of the national tests, but will prohibit pilot testing, field testing and implementation. The language is sufficiently different from the House so that the issue will be conferenceable. Spector's folks think that if we hang tough on this we should be able to get a compromise at the end that allows us to pilot test

in March, as is currently scheduled. The national test rider coupled with the Goals 2000 cut should enable us to hammer the R's as being against higher standards for kids.

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ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

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Draft 3a
8/26

PRESIDENT CLINTON'S EDUCATION AND TRAINING PRIORITIES FOR THE FALL

President Clinton is committed to helping prepare our students and our country for the 21st Century by enacting proposals to strengthen and invest in public education, expand access to higher education, and provide those who need it with the training needed to succeed in the workplace. The following list outlines President Clinton's education and training key priorities for the remainder of this Congressional session:

1. **MODERNIZING OUR SCHOOLS.** President Clinton is committed to ensuring that we help prepare all students for the future, by providing them with safe, modern school buildings, small classes and access to up-to-date technology.
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 - **Education Technology: Preparing for the 21st Century.** The Clinton Administration has made an unprecedented commitment to bringing technology into the classroom and to ensuring that all children are technologically literate by the dawn of the 21st century. The House-passed appropriations bill eliminates \$75 million for technology Teacher Training and would deny specialized training to a large number of new teachers entering the profession, to help them learn to most effectively use technology to strengthen instruction and enhance student learning. The House-passed appropriations bill cuts \$75 million from the President's request, and would deny funding to 400 school districts to provide students and teachers with access to classroom computers, training and the latest educational software and telecommunications technology to improve teaching and learning in the core subjects.
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- **Youth Opportunity Areas.** The House Republican budget provides no funding for the new Youth Opportunity Areas initiative. The President will fight for the needed \$250 million in funding for this initiative because it will help provide permanent job opportunities for up to 50,000 youth in the poorest communities.
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promotions, and turning around failing schools.

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Automated Records Management System
Hex-Dump Conversion

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:27-AUG-1998 18:50:24.00

SUBJECT: Education Paper for Monday

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

Attached is an NEC-edited version of the paper for Monday. They preferred the same version you liked yesterday, without the Education Department budget chart. I actually prefer the other--mainly because it is shorter and more coherent--but I can live with either one. And this version accomodates NEC's interest in including the Hispanic Education Initiative, which the ED chart just won't do very easily.

A couple of other things:

1. This paper does not mention national tests--principally because it is a list of things we want Congress to do, rather than a list of things we want them to stop doing (prohibiting the test). However, I think it is important that in his speech the President mention national standards and tests as one of his priorities (as he did in today's remarks). I've asked Jordan to be sure to include this in the speech text.

2. The Senate approps subcommittee will mark up on Tuesday. I understand that they will fund most of the programs at the 98 levels (thereby restoring many of the House cuts). After-school programs should be at about \$100 million (up from \$40 in 98 and \$60 in the House bill). Goals 2000 will still be cut significantly (which is why we need to keep fighting for it--the R's think it is the President's priority, the press thinks it is, and the both know it is our centerpiece effort to raise standards. If we don't keep fighting for it, we give up an awful lot.)

3. The Senate bill will fund continued development of the national tests, but will prohibit pilot testing, field testing and implementation. The language is sufficiently different from the House so that the issue will be conferenceable. Spector's folks think that if we hang tough on this we should be able to get a compromise at the end that allows us to pilot test in March, as is currently scheduled. The national test rider coupled with the Goals 2000 cut should enable us to hammer the R's as being against higher standards for kids. ===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D79]MAIL45757093A.226 to ASCII,
The following is a HEX DUMP:

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CDE3C7E31124952AD787890F2D3CCFD8931E15919143AB0DDE7DEABBCC655EBB76EDE4732B6280
A26CDA946212C790E409B5A65856DD8BECF04B3E99BB79F57E3E01955A7EFD57894E644520E7A3
```

PRESIDENT CLINTON'S EDUCATION AND TRAINING PRIORITIES FOR THE FALL

President Clinton is committed to helping prepare our students and our country for the 21st Century by enacting proposals to strengthen and invest in public education, expand access to higher education, and provide those who need it with the training needed to succeed in the workplace. The following list outlines President Clinton's education and training key priorities for the remainder of this Congressional session:

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RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:27-AUG-1998 11:43:38.00

SUBJECT: AP story on today's speech--before its been given!

TO: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

Not exactly the story we were looking for:

Clinton Tries To Shift Focus

By SANDRA SOBIERAJ
Associated Press Writer

WORCESTER, Mass. (AP) President Clinton left his vacation island today for a one-day bid to refocus public attention on his policy agenda and away from his personal problems.

Republicans say it's a futile mission: Clinton cannot shed the image of having "wagged his finger and lied in the face of every American," the party's chairman says.

The president came to Worcester in western Massachusetts to address issues of school safety, juvenile violence and higher education for police officers. He got a warm airport welcome from high school students, who were given the morning off school. Massachusetts' two U.S. senators, both Democrats, turned out to greet him as well.

Although the subject was schools, students were talking among themselves about the president's admission of an inappropriate relationship with former White House intern Monica Lewinsky.

Olga Papadopoulos, 16, said she didn't really blame Clinton, adding, "He's just a person. Everybody makes mistakes."
Seventeen-year-old Dan Lodi chimed in to add: "But I

don't think he

should have lied to us."

from prominent
even an apology,

The presidential trip comes amid increasing pressure
Democrats that Clinton make some further explanation,
for his relationship with Ms. Lewinsky.

made, the possibility

Officials conceded that while no decision has been
of a further presidential explanation was on the table
ruled out. It could come next week in Russia at a news
Russian President Boris Yeltsin.

and had not been

conference with

House spokesman Barry

"He's got to sort that advice out himself," White
Toiv said.

to the nation last

of guilt and

then veering into a

who is investigating

the Paula Jones

Many Democrats worry that Clinton's televised address
week struck the wrong note, opening with an admission
regret for misleading the nation over Ms. Lewinsky,
bitter attack on Independent Counsel Kenneth Starr,
whether Clinton may have tried to obstruct justice in
sexual harassment lawsuit against him.

congressional Democrats

defend him against

Facing midterm elections in November, many
are distancing themselves from Clinton and refusing to
talk of resignation or impeachment.

then say, "I'm not

Romer, the Democratic

"He needs to get it behind him as soon as he can and
going to talk about it," said Colorado Gov. Roy
National Committee chairman.

Clinton's political

counter some of the

Anticipating a report to Congress from Starr, some of
advisers want to send lawmakers their own report to
prosecutor's conclusions.

Democratic allies

starting impeachment

public perceptions

Such a move would be designed to provide Clinton's
on Capitol Hill with ammunition to argue against
proceedings in the Lewinsky case and to influence
too, officials said.

For now, Toiv said the president's main emphasis was

moving on an
Ireland in early
health care and the

agenda that included the Russian trip and one to
September and a focus on such issues as education,
environment.

months ago by the
McGovern, who

Clinton headed to Worcester at an invitation issued
area's freshman Democratic congressman, Rep. Jim
said that while his constituents were eager to hear
and he were "disappointed" at the president's actions
affair.

talk about issues, they
in the Lewinsky

Lukes, said she
at the airport

One local Democrat, City Councilwoman Konstantina
refused when the White House asked her to meet Clinton
this morning.

behavior."

Her explanation: "I don't approve of the president's

questioning the
finger and lied in the
Republican

Republicans also weighed in.

"Leading Democrats across the country are openly
validity of a Clinton presidency after he wagged his
face of every American," Jim Nicholson, chairman of the
National Committee, said in a statement.

guidebook
what to look for
200,000 copies are
for parents and

During the Worcester visit Clinton released a 32-page
prepared by the Education and Justice departments on
and what do to prevent violence in schools. The
being sent to all schools, with extra copies available
interest groups.

percent of violent
with a much

The book was written to remind people that less than 1
deaths of children occur on school grounds, compared
higher risk of death at home or in the community.

multiple signs of
anger, expressions of
lying and histories of

It said teachers, parents and students should look for
trouble, including social withdrawal, uncontrolled
violence in writings and drawings, patterns of bul
disciplinary problems.

(27 Aug 1998 10:41 EDT)

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Richard Socarides (CN=Richard Socarides/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:27-AUG-1998 10:09:20.00

SUBJECT: School Safety Conference -- Proposed Participant names due September 5th

TO: Tracey E. Thornton (CN=Tracey E. Thornton/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Andrew J. Mayock (CN=Andrew J. Mayock/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Amy W. Tobe (CN=Amy W. Tobe/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Marsha Scott (CN=Marsha Scott/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Stacie Spector (CN=Stacie Spector/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Trooper Sanders (CN=Trooper Sanders/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Jon P. Jennings (CN=Jon P. Jennings/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Robin J. Bachman (CN=Robin J. Bachman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Mark D. Neschis (CN=Mark D. Neschis/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Beverly J. Barnes (CN=Beverly J. Barnes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lynn G. Cutler (CN=Lynn G. Cutler/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Ann F. Lewis (CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Julie_green (Julie_green @ ed.gov @ inet [UNKNOWN])
READ:UNKNOWN

CC: Sara_Strizzi (Sara_Strizzi @ ed.gov @ inet [UNKNOWN])
READ:UNKNOWN

CC: Bill_Modzeleski (Bill_Modzeleski @ ed.gov @ inet [UNKNOWN])
READ:UNKNOWN

CC: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Ansley Jones (CN=Ansley Jones/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

CC: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: allen.kent (allen.kent @ mail.va.gov @ inet [UNKNOWN])
READ:UNKNOWN

CC: Victoria A. Lynch (CN=Victoria A. Lynch/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Maritza Rivera (CN=Maritza Rivera/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Maureen T. Shea (CN=Maureen T. Shea/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Christine A. Stanek (CN=Christine A. Stanek/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Sondra L. Seba (CN=Sondra L. Seba/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Robin Leeds (CN=Robin Leeds/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: JOHNSON_R (JOHNSON_R @ A1 @ CD @ LNGTWY [UNKNOWN]) (WHO)
READ:UNKNOWN

CC: Ann_O'Leary (Ann_O'Leary @ ed.gov @ inet [UNKNOWN])
READ:UNKNOWN

CC: Kevin_sullivan (Kevin_sullivan @ ed.gov @ inet [UNKNOWN])
READ:UNKNOWN

CC: lisa.wetzl (lisa.wetzl @ mail.va.gov [UNKNOWN])
READ:UNKNOWN

CC: Kelley L. O'Dell (CN=Kelley L. O'Dell/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Jocelyn Neis (CN=Jocelyn Neis/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Cheryl M. Carter (CN=Cheryl M. Carter/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Jena V. Roscoe (CN=Jena V. Roscoe/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Ilia V. Velez (CN=Ilia V. Velez/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Tania I. Lopez (CN=Tania I. Lopez/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Daniel Wexler (CN=Daniel Wexler/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Richard Socarides (CN=Richard Socarides/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Deborah B. Mohile (CN=Deborah B. Mohile/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: WOOLLEY_B (WOOLLEY_B @ A1 @ CD @ LNGTWY [UNKNOWN]) (WHO)
READ:UNKNOWN

CC: MATSUI_D (MATSUI_D @ A1 @ CD @ LNGTWY [UNKNOWN]) (WHO)
READ:UNKNOWN

TEXT:

See below.

----- Forwarded by Richard Socarides/WHO/EOP on 08/27/98
10:02 AM -----

Charles H. Cole
08/21/98 02:15:01 PM
Record Type: Record

To: See the distribution list at the bottom of this message
cc: Marsha Scott/WHO/EOP
Subject: School Safety Conference

Please forward all inquiries about the School Safety Conference to Marsha Scott in Room 149. You may also forward any phone calls to 456-6351. Names of potential participants must include an address, phone number and fax. Without this information names will not be accepted. The deadline for names is September 5th. Once we get the master list we will start meeting soon after the 5th. The following are suggested categories to be looking for representatives:

Advocacy Groups

Business

Religious Leaders and Heads of Religious Organizations

Congress

State and Local Elected Officials

Foundations
Local, State and National Law Enforcement Officials
Medical/Psychological Organizations
Model Violence Prevention Programs
Interested National Organizations
Parents/Parent Groups
Researchers
Local, State School Officials
National School Organizations
Students
Victims

Thanks,
Marsha Scott

Message Sent

To:

Robin J. Bachman/WHO/EOP
Beverly J. Barnes/WHO/EOP
Jose Cerda III/OPD/EOP
Michael Cohen/OPD/EOP
Lynn G. Cutler/WHO/EOP
Janelle E. Erickson/WHO/EOP
Elizabeth Gore/OMB/EOP
Tanya E. Martin/OPD/EOP
Doris O. Matsui/WHO/EOP
Emory L. Mayfield/WHO/EOP
Mark D. Neschis/WHO/EOP
Christa Robinson/OPD/EOP
Trooper Sanders/OVP @ OVP
Leanne A. Shimabukuro/OPD/EOP
Karen E. Skelton/WHO/EOP
Richard Socarides/WHO/EOP
Christine A. Stanek/WHO/EOP
Neera Tanden/WHO/EOP
Amy W. Tobe/WHO/EOP
Laura K. Demeo/WHO/EOP

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Richard Socarides (CN=Richard Socarides/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:27-AUG-1998 16:29:20.00

SUBJECT: NC7910: Merrill Lynch extends benefits

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Robert N. Weiner (CN=Robert N. Weiner/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

----- Forwarded by Richard Socarides/WHO/EOP on 08/27/98
04:29 PM -----

rwockner @ netcom.com
08/27/98 04:08:00 PM

Record Type: Record

To: Stuart D. Rosenstein, Richard Socarides

cc:

Subject: NC7910: Merrill Lynch extends benefits

HUMAN RIGHTS CAMPAIGN PRESS RELEASE

1101 14th Street NW

Washington, DC 20005

website <http://www.hrc.org>

phone 202 628 4160

fax 202 347 5323

HRCNews Release

FOR IMMEDIATE RELEASE

Thursday, August 27, 1998

MERRILL LYNCH BECOMES FIRST GLOBAL FINANCIAL SERVICES COMPANY TO OFFER
DOMESTIC PARTNERSHIP BENEFITS

HRC Praises Merrill Lynch For Leadership, Business Savvy

WASHINGTON -- Merrill Lynch announced to its workers today that it will offer them domestic partnership benefits starting next year, becoming the first global financial services corporation to extend such coverage, according to the Human Rights Campaign.

The company, based in New York, will offer the benefits to same-sex domestic partners and to adult "extended family members," such as children, parents and in-laws if they are tax dependents as defined by the Internal Revenue Code. The policy will cover Merrill Lynch's 60,000 employees, including more than 47,000 domestic workers.

"Merrill Lynch joins with some of the most forward-thinking businesses in America by extending these benefits to their employees," said Kim I. Mills, HRC's education director who oversees workplace issues.

"Offering domestic partnership benefits is a low-cost, high-return means

of equalizing the workplace for gay people. And a company with the stature and business acumen of Merrill Lynch would not make this move unless it made good business sense."

Other major U.S. corporations that offer domestic partner benefits to their lesbian and gay employees include IBM, Walt Disney, Eastman Kodak, Sun Microsystems and AT&T. Between 10 percent and 13 percent of all U.S. corporations now offer these benefits and, according to HRC's research, the trend is increasing.

"We receive word virtually every week of another company adding these benefits," Mills said. "And we get anywhere from 10 to 30 requests each week from employees or employers who are looking into offering them."

The Human Rights Campaign is the largest national lesbian and gay political organization, with members throughout the country. It effectively lobbies Congress, provides campaign support, and educates the public to ensure that lesbian and gay Americans can be open, honest, and safe at home, at work, and in the community.

- 30 -

=====
ATTACHMENT 1
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.1-9 #29131)
id <01J13RWJQV340036WS@PMDF.EOP.GOV>; Thu, 27 Aug 1998 16:25:10 EDT

Received: from Storm.EOP.GOV by PMDF.EOP.GOV (PMDF V5.1-9 #29131)
with ESMTTP id <01J13RWG3L00002XNN@PMDF.EOP.GOV>; Thu,
27 Aug 1998 16:25:05 -0400 (EDT)

Received: from netcom11.netcom.com ([192.100.81.121])
by STORM.EOP.GOV (PMDF V5.1-12 #29131)
with ESMTTP id <01J13RVRSK8G0008PG@STORM.EOP.GOV>; Thu,
27 Aug 1998 16:24:32 -0400 (EDT)

Received: (from rwockner@localhost)
by netcom11.netcom.com (8.8.5-r-beta/8.8.5/(NETCOM v1.02)) id NAA28159; Thu,
27 Aug 1998 13:08:54 -0700 (PDT)

=====
END ATTACHMENT 1
=====

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:27-AUG-1998 18:30:58.00

SUBJECT: Weekly

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

Education: We are planning an education event for Monday August 31 at an elementary school in Virginia. We expect that you will make brief remarks and participate in a roundtable discussion with the school principal, teachers and parents, before an audience of teachers and parents from the school. Students will not return to the school until the following week. The purpose of the event is to allow you to frame the education agenda for Congress as it returns, and to challenge Congress to enact legislation for your education priorities (school modernization and class size reduction, charter schools, early literacy, and the Higher Education Act, including your proposal to recruit and prepare 35,000 teachers for high poverty communities and your High Hopes mentoring initiative) and to appropriate the funds you have requested. The Senate appropriations subcommittee will mark-up the Labor-HHS-Education bill on Tuesday, which is expected to restore many of the cuts made in the House. Therefore, it will be particularly timely for you to challenge the Senate on Monday to restore these cuts.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Phillip Caplan (CN=Phillip Caplan/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:28-AUG-1998 14:41:42.00

SUBJECT: Re:

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

oh...sorry, i thought she worked for you and chris

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:28-AUG-1998 16:20:53.00

SUBJECT: DPC Daily Items 8/24-8/27

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

----- Forwarded by Laura Emmett/WHO/EOP on 08/28/98 04:20
PM -----

Kevin S. Moran 08/28/98 12:11:09 PM

Record Type: Record

To: Laura Emmett/WHO/EOP

cc:

Subject: Hope this is helpful. k

DPC REPORT (8/26)

Single Sex Schools. Senator Kay Bailey Hutchinson has asked for the Education Department to provide views by Friday on an amendment she will try to attach to the Labor-HHS-Education Appropriations bill regarding single sex education. The amendment would permit school districts to use ESEA Title VI (an education block grant) funds for the purpose of establishing single sex schools, by "clarifying" that Title IX allows this use so long as the district provides comparable educational opportunities to students of both genders. Unless you instruct us otherwise, we are planning to advise Senator Hutchinson not to offer her amendment, while assuring her that we share her goal of permitting districts to establish single-sex schools. We will tell Senator Hutchinson that her amendment is unnecessary because Title IX already allows districts to establish single-sex schools so long as they provide comparable opportunities to students of both sexes. There is an open question about whether the comparable opportunity standard requires single sex schools for each gender or, alternatively, allows districts to establish a single-sex school for one sex only. (This is the question raised by New York City's all-girls school.) Hutchinson's amendment, however, does nothing to answer this question. Further, her amendment might be read to imply that school districts cannot use other federal funds to establish single-sex schools. Given these substantive problems, we believe there is no reason to depart from our general opposition to riders on appropriations bills, or to provoke a fight with the women's community, which largely opposes the amendment.

Education Event. We are working with NEC to plan a back-to-school event for Monday, in which you can highlight your education agenda and challenge the returning Congress to enact it. You can call on Congress to enact legislation to modernize schools, reduce class size, expand charter schools, and promote early literacy, as well as to reauthorize the Higher

Education Act which includes your teacher preparation and High Hopes initiatives. You also can use this occasion to reiterate your education and training priorities for the Labor-HHS-Education appropriations bill. The event probably will take place at a suburban Maryland elementary school.

DPC REPORT (8/25)

Food Safety Council. Secretaries Glickman and Shalala and Director Lane briefed the press this afternoon on the Executive Order you approved over the weekend to establish a new Council on Food Safety. As you know, the Council is charged with improving coordination among the various federal agencies that deal with food safety issues by developing a comprehensive food safety plan and a unified food safety budget. The Council also is charged with reviewing the National Academy of Science's recent recommendation that Congress pass legislation establishing a single food safety agency. Consumer groups generally praised the Executive Order. For example, the Center for Science in the Public Interest said that the Council "represents an important improvement of the existing food safety system," and the Safe Food Coalition stated that "the creation of the Council is a productive step toward improving the safety of America's food supply." At the same time, all these groups called on the Council to support the NAS's call for legislation establishing a single food safety agency. We suspect that HHS and USDA will resist this proposal, in part for turf reasons.

New Department of Labor (DoL) Regulations. Per your request, attached is a memo over-viewing the new DoL regulations that you are tentatively scheduled to announce in this week's radio address.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:28-AUG-1998 14:25:02.00

SUBJECT: Appropriations message mtng

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

This was Maria's meeting which centered mostly on ways the outreach offices could help advance Administration positions on appropriations bills. Eventually, it was decided that various offices (OMB, CEQ, DPC) would put together cheat sheets of what is in bills that OPL could use to reach out to groups such as women, minorities, gays. DPC was asked to do a list on education and community development. I'd checked before the meeting with Mike, Andrea, Leane, Sarah and Julie F. and had the issues they considered important included in other peoples lists (e.g. OMB is doing race) which we can double check next week. The issues DPC folks wanted included were race and health, brady, juvy prevention, EEOC, national testing, Goals 2000, and WTW housing vouchers. Tobacco money and America Reads also came up.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:28-AUG-1998 15:30:12.00

SUBJECT: Re: approps battles

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

With respect to zones, I think it will be next to impossible to fund it out of any already authorized program, in large part because we know the Obey and Porter are opposed to this. Before sending up Zones legislation, we considered seeking funds for it under the Title 1 Demonstration Program, which would be the only appropriate existing authority. However, this is the same authority that Obey&Porter used for their new comprehensive school reform program last year--and they are not going to fund our program as well out of the same authority. Riley talked to Obey about this in the beginning of the year. Obey was adamantly opposed to this approach, which is why we wound up seeking separate authorization rather than going the appropriations route in the first place.

We can and should try again, but I think it will be an uphill fight. I think the first step here is to see if Obey is more open now than before.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:28-AUG-1998 08:46:04.00

SUBJECT: Complete Weekly Report 8/18

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

includes education, health care, and immigration===== ATTACHMENT

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D81]MAIL49071393H.226 to ASCII,

The following is a HEX DUMP:

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C05F11FDD73F6834BF37A989193265FB41F02A9A97B382FF5158E210B8CAE3B35D175C5D131D81

August 28, 1998

MEMORANDUM FOR THE PRESIDENT

FROM: Bruce Reed
Elena Kagan

RE: DPC Weekly Report

Education -- Back to School Event: We are planning an education event for Monday, August 31 at an elementary school in Virginia. We expect that you will make brief remarks and participate in a roundtable discussion with the school principal, teachers and parents, before an audience of teachers and parents from the school. Students will not return to the school until the following week. The purpose of the event is to allow you to frame the education agenda for Congress as it returns, and to challenge Congress to enact legislation for your education priorities (school modernization and class size reduction, charter schools, early literacy, and the Higher Education Act, including your proposal to recruit and prepare 35,000 teachers for high poverty communities and your High Hopes mentoring initiative) and to appropriate the funds you have requested. The Senate appropriations subcommittee will mark-up the Labor-HHS-Education bill on Tuesday, which is expected to restore many of the cuts made in the House. Therefore, it will be particularly timely for you to challenge the Senate on Monday to restore these cuts.

Health Care -- Vice President's Children's Health Care Event: On Tuesday, the Vice President is scheduled to participate in a children's health insurance outreach event with Irwin Redlener's Children's Health Fund to announce two to three new states that are receiving Children's Health Insurance Program (CHIP) approvals. The states include Iowa and possibly Georgia, Delaware, Montana or Kansas. At this event, the Children's Health Fund will be focusing attention on its new medical caravan, which is touring through several states over the next week in an effort to sign up uninsured children who are eligible but not enrolled in health insurance programs. In addition, the Vice President will also highlight some of the initiatives that Federal government is taking in response to the Executive Memorandum you issued in June at the Family Conference in Nashville directing eight Federal agencies to enroll and cover uninsured children, including over 150,000 children's health pamphlets that are being sent Treasury Department workers, administering the EITC and other low-income assistance programs.

Immigration -- H-1B Visas: In the face of growing pressure from the Republic leadership to reach a compromise, Rep. Smith and Sen. Abraham developed a proposal that increases the H-1B cap and includes limited and weak reforms to the H-1B program and a small application fee to fund training. Since releasing our list of proposed changes to the Abraham/Smith proposal, we have been engaged in serious discussions with members of Congress (including Sen. Abraham and Rep. Lofgren), and representatives from the business

community and organized labor an attempt to reach a compromise that would include a more substantial training provision and stronger protections for U.S. workers. We are hopeful that a compromise can be reached before the end of the Congressional session.

Immigration -- H-2A guestworkers: As you know, in July the Senate passed an amendment to the CJS appropriations bill (sponsored by Sens. Wyden and Graham) that would create a new agricultural guestworker program. Secretary Herman sent a letter to Sen. Wyden strongly opposing his amendment because it would weaken the labor protections for migrant farm workers. However, in an attempt to address the real concerns with the H-2A program raised by growers while, at the same time, protecting the interests of farmworkers, the Department of Labor has initiated contacts with various members of Congress to establish a bi-partisan working group on this issue. This group will likely include Sens. Wyden, Graham, Kennedy, Feinstein, Abraham and Coverdell and Representatives Lamar Smith, Bishop, Becerra, Watt and Berman. Our goal is to examine various policy proposals related to the guestworker program and determine whether and where consensus can be reached.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: "Christopher Edley, Jr." <edley@law.harvard.edu> ("Christopher Edley, Jr.")

CREATION DATE/TIME: 28-AUG-1998 08:18:05.00

SUBJECT: I-200 and loose nukes

TO: Mona G. Mohib (CN=Mona G. Mohib/OU=WHO/O=EOP [WHO])
READ: UNKNOWN

TO: Maureen T. Shea (CN=Maureen T. Shea/OU=WHO/O=EOP [WHO])
READ: UNKNOWN

TO: Judith A. Winston (CN=Judith A. Winston/OU=PIR/O=EOP [PIR])
READ: UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])
READ: UNKNOWN

TO: Lynn G. Cutler (CN=Lynn G. Cutler/OU=WHO/O=EOP [WHO])
READ: UNKNOWN

TO: Charles F. Ruff (CN=Charles F. Ruff/OU=WHO/O=EOP [WHO])
READ: UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP [WHO])
READ: UNKNOWN

TO: Edward W. Correia (CN=Edward W. Correia/OU=WHO/O=EOP [WHO])
READ: UNKNOWN

TO: Lisa M. Brown@OVP (Lisa M. Brown@OVP [UNKNOWN])
READ: UNKNOWN

CC: Leslie Bernstein (CN=Leslie Bernstein/OU=WHO/O=EOP [WHO])
READ: UNKNOWN

CC: Scott R. Palmer (CN=Scott R. Palmer/OU=PIR/O=EOP [PIR])
READ: UNKNOWN

CC: Marjorie Tarmey (CN=Marjorie Tarmey/OU=WHO/O=EOP [WHO])
READ: UNKNOWN

TEXT:

In advance of Maria's 11:30 meeting on I-200, I offer one substantive observation on the level of principle. My sense is that some, probably most, WH staff believe that the fate of I-200 is basically a local concern, and that the Administration's posture should be one of "support", rather than "responsibility." From that, it follows that you should just monitor, and be reactive and responsive.

The alternative principle is that if I-200 passes it will ignite a firestorm of Prop 209-like activity, and in combination with adverse lower court rulings, broaden and deepen the risks to affirmative action policies the President and Vice President strongly support. This is no more a "local" problem than loose nukes in the Former Soviet Union.

What I hear is that "No-200" is in serious financial trouble, relative to the need; that the battle is winnable (as Prop 209 probably was); and that

the local folks are pretty good (which was only half true on Prop 209).

So the first question is, What's our principle? If you agree with me, then the second question is, What would the Administration have to do to maximize the chances of defeating I-200, and how much of that are we actually willing to undertake, given everything else?

Finally, I'll play the WW parlor game: I'll bet that if the issues and arguments were put before the President, he would say that he does not want to preside over the dismantling of affirmative action; that he wants an aggressive (not reactive) strategy to defend his mend-it-don't-end-it policy; and that he would make these points with an edge of impatience.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Lisa M. Jones (CN=Lisa M. Jones/OU=OMB/O=EOP [OMB])

CREATION DATE/TIME:28-AUG-1998 15:29:40.00

SUBJECT: Advanced Airbags proposed rule Heads-up

TO: Mickey Ibarra (CN=Mickey Ibarra/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Michael Waldman (CN=Michael Waldman/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Ann F. Lewis (CN=Ann F. Lewis/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Ron Klain (CN=Ron Klain/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Rahm I. Emanuel (CN=Rahm I. Emanuel/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Michael Deich (CN=Michael Deich/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Janet L. Yellen (CN=Janet L. Yellen/OU=CEA/O=EOP@EOP [CEA])
READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Gene B. Sperling (CN=Gene B. Sperling/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: John Podesta (CN=John Podesta/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Sally Katzen (CN=Sally Katzen/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Thurgood Marshall Jr (CN=Thurgood Marshall Jr/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Lawrence J. Stein (CN=Lawrence J. Stein/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Victoria Wassmer (CN=Victoria Wassmer/OU=OMB/O=EOP@EOP [OMB])

READ:UNKNOWN

Joshua Gotbaum (CN=Joshua Gotbaum/OU=OMB/O=EOP [OMB])

READ:UNKNOWN

Linda Ricci (CN=Linda Ricci/OU=OMB/O=EOP [OMB])

READ:UNKNOWN

TEXT:

August 28,1998

MEMORANDUM FOR ERSKINE BOWLES

THROUGH: Jack Lew

FROM: Donald Arbuckle

SUBJECT: Heads-up -- Department of Transportation's proposed rule on Advanced Airbags

We have just received the Department of Transportation's National Highway Traffic Administration's (NHTSA) proposed rule that requires the development of advanced airbag technology and their introduction in vehicles over a phase in period from MY 2003-MY 2006.

This rule is part of the long-term solution NHTSA has designed to address the adverse side effects of airbag technology. Although airbags have saved 3,148 lives since their introduction in 1986, they have also caused 105 known fatalities. The proposed advanced airbag standard is flexible and allows auto manufactures a broad range of technological possibilities, from weight sensors to dual-stage airbags, which are estimated to cost between \$4-\$162 per vehicle. The preliminary analysis indicates that the significant cost of the rule, up to \$2.5 billion annually (based on predicted costs of the high cost technological option and annual sales of 15.5 million vehicles) is balanced by substantial benefits - - the avoidance of fatalities to the high risk population -- infants, children under the age of 12, and small stature adults - - and the avoidance of property damage expenses due to unnecessary airbag deployment.

The proposal also includes other noteworthy provisions that require auto manufacturers to: test using a 5th percentile (small stature) adult female, 12-month old infant, and 3 and 6-year old dummies, in addition to the 50th percentile male dummy currently required; add several new crash tests, including a choice among three low-speed tests and a dynamic offset crash test; and, sunset the sled test option after advanced airbags are introduced by the industry. These new provisions should not surprise the interested public; in fact the American Automobile Manufacturers Association petitioned NHTSA to include additional dummies in the test

requirements. However, sunseting the sled test is controversial. The auto companies favor the sled test because it is cheap, repeatable, and as opposed to the barrier crash test, a vehicle is not destroyed. NHTSA is fearful that the safety benefits of airbags are compromised by the sled test because the test is a simulation of a crash, not an actual crash; and, as manufactures change their airbag design to optimize for the sled test, the consequence could be smaller bags that protect less surface area.

NHTSA is anxious for the rule to be published to meet the September 1st statutory deadline. We believe the agency has written a technology forcing proposed rule that is focused on the problems with current airbag technology and, at this proposed stage, maintains a great deal of flexibility for new developments in technology.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jonathan Orszag (CN=Jonathan Orszag/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:28-AUG-1998 13:06:31.00

SUBJECT: Revised Version of Education Document

TO: Jake Siewert (CN=Jake Siewert/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Melissa G. Green (CN=Melissa G. Green/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Paul K. Orzulak (CN=Paul K. Orzulak/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

Here's a revised version of the education priorities document. It includes Gene's and OMB's comments.....

===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D43]MAIL418085933.226 to ASCII,
The following is a HEX DUMP:

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PRESIDENT CLINTON'S EDUCATION AND TRAINING PRIORITIES FOR THE FALL

President Clinton is committed to helping prepare our students and our country for the 21st Century by enacting proposals to strengthen and invest in public education, expand access to higher education, and provide those who need it with the training needed to succeed in the workplace. The following list outlines President Clinton's education and training key priorities for the remainder of this Congressional session:

1. **MODERNIZING OUR SCHOOLS.** President Clinton is committed to ensuring that we help prepare all students for the future, by providing them with safe, modern school buildings, small classes and access to up-to-date technology.
 - **School Modernization Tax Credits.** To help rebuild, modernize and build over 5,000 public schools, President Clinton will work with the Congress to pass Federal tax credits to pay interest on nearly \$22 billion in bonds at a cost of \$5 billion over five years.
 - **Reducing Class Size.** President Clinton is committed to helping local schools provide smaller classes with well-prepared teachers in the early grades. The initiative would provide \$12.4 billion over seven years to reduce class size in grades 1-3 to a nationwide average of 18 and help make sure that every child receives personal attention, gets a solid foundation for further learning, and learns to read independently and well by the end of third grade.

2. **EDUCATION TECHNOLOGY: PREPARING FOR THE 21ST CENTURY.** The Clinton Administration has made an unprecedented commitment to bringing technology into the classroom and to ensuring that all children are technologically literate by the dawn of the 21st century. The House-passed appropriations bill cuts the President's request for educational technology by \$180 million; for example, it eliminates \$75 million for technology teacher training, which would help new teachers learn to use technology effectively to strengthen instruction and enhance student learning, and it cuts \$50 million from the President's request for the Technology Literacy Challenge Fund, which would deny funding to 400 school districts to provide students and teachers with access to classroom computers, training and the latest educational software and telecommunications technology. The President will also continue to strongly oppose any effort by the Congress to repeal or delay the "e-rate" -- an expansion of universal service to provide discounted Internet access and telecommunications services to schools and libraries.

3. **PASSING THE HIGHER EDUCATION ACT: PROVIDING STUDENT FINANCIAL AID, RECRUITING AND PREPARING GOOD TEACHERS, AND MENTORING MIDDLE-SCHOOL STUDENTS .** Congress must pass the reauthorization of the Higher Education Act. Passed in different forms by both Houses, this bill would reduce interest rates on student loans, consistent with the Administration's proposal announced by the Vice President earlier this year. It will also extend the Pell Grant program, which provides billions of dollars in college aid for low income students, and the Federal Work-Study program, which helps students work their way through college.
- **High Hopes Mentoring Initiative.** President Clinton will also work to ensure that the Higher Education Act includes his High Hopes mentoring initiative, to inspire more of our young people to have high expectations, to stay in school, and to go to college.
 - **Teacher Preparation and Recruitment.** The President will also work to ensure that the Higher Education Act includes his proposal to strengthen teacher training programs and provide scholarships to 35,000 well-prepared teachers who commit to teaching in underserved urban or rural schools. He will also work with Congress to include new proposals to strengthen accountability for teacher education programs.
4. **HELPING EVERY EIGHT-YEAR OLD LEARN TO READ.** More than two years ago President Clinton proposed the America Reads program, to mobilize an army of tutors to help all children read independently and well by the end of the third grade. In the Balanced Budget Agreement, the Congress pledged to fund an early literacy initiative based on this proposal. It is time that Congress keeps its commitment. The literacy bill, now pending in Congress, would ensure that children receive quality instruction from well-trained teachers and have opportunities to practice and further develop their reading skills after school and on weekends with trained tutors. It would also ensure that families receive the support they need to help our youngest children develop necessary language and literacy skills from infancy so that when they get to school they are ready to learn to read.
- **Expanding Head Start Helps Children Start on the Right Track.** One of the reasons President Clinton is fighting to expand Head Start is so that our children start school ready to learn, which is an important first step to early literacy. The President will work to restore the \$160 million House Republicans underinvest in Head Start -- which would deny slots to 25,000 low-income children.
5. **STRENGTHENING AND EXPANDING CHARTER SCHOOLS.** President Clinton will work with Congress this fall to complete work on bipartisan legislation to strengthen federal support for the growing charter schools movement, to help meet his goal of establishing 3,000 high-quality charter schools by early in the next century. Last year, the House of Representatives passed a bill with bipartisan support to direct federal resources for charter schools to states that increase the number of charter schools, provide them with maximum flexibility, and periodically review their performance. The Administration has

worked with Senators of both parties to strengthen the bill to increase accountability for academic performance in charter schools and ensure that charter schools receive their fair share of other federal education funds. The President will call on Congress to send him legislation that meets these goals before the end of the session.

6. STRENGTHENING PUBLIC SCHOOL EDUCATION. President Clinton will work to restore \$2 billion in Congressional cuts to his proposed investments to strengthen public schools, and expand access to higher education, and invest in preparing our youth to enter the workforce:

- **Title I (Education for the Disadvantaged).** The President will fight the Republican efforts to cut \$392 million in grants to high-poverty school districts, which would mean that 520,000 students in high-poverty communities would not get extra help to master the basics and meet high-academic standards.
- **After-School Programs.** The President will work to ensure that Congress fully funds his efforts to strengthen after-school programs. The House Republicans provide \$140 million less than the President's request, which would deny about 425,000 children access to safe learning centers.
- **Expanding Head Start.** President Clinton is committed to ensuring that children enter school ready to learn -- that is why he will continue to press Congress to fully fund his request for Head Start. The President will work to restore the \$160 million House Republicans underinvest in Head Start -- which would deny slots to 25,000 low-income children.
- **Hispanic Education Action Plan.** Because the education of Hispanic Americans requires special attention -- their high school drop-out rate, for example, is unacceptably high -- President Clinton is committed to ensuring that his \$600 million Hispanic Education Action Plan is fully funded. This action plan provides for the increased investments necessary to help students master the basic skills (Title 1), and become proficient in English (Bilingual Education), help schools implement research-proven reforms to reduce drop-out rates (Comprehensive School Reform), help adults receive basic skills training and participate in English-as-a-second-language programs (Adult Education), and provide assistance to colleges and universities that serve large numbers of Hispanic students.
- **Goals 2000.** The President will fight Republican efforts to cut by \$255 million (51%) Goals 2000, reversing support for efforts to raise academic standards, affecting 6,000 schools serving over 3 million students.
- **Education Opportunity Zones.** The President will fight for his Education Opportunity Zones initiative, which would help high-poverty urban and rural communities increase student achievement by raising standards, improving teaching, ending social promotions, and turning around failing schools.
- **Safe and Drug-Free Schools and Communities.** The President will fight Republican efforts to cut Safe and Drug-Free Schools by \$50 million, eliminating funding for School Coordinators to help fight drug and alcohol abuse and increase

school safety.

7. **EXPANDING INVESTMENTS IN YOUTH EDUCATION AND TRAINING.** One of President Clinton's top priorities this fall is ensuring that Republicans do not eliminate the Summer Jobs Program -- which provides work experience to disadvantaged youth -- and the new Youth Opportunity Areas initiative -- which helps provide hope and opportunity to youth in high-poverty areas.
- **Summer Jobs.** Up to 530,000 disadvantaged young people would be denied the opportunity to gain skills and valuable work experience over the summer months, if the House Republican budget plan passes. The President is absolutely committed to ensuring that all of the money for the summer jobs program is restored because studies show that the Summer Jobs initiative works: a 1995 report concluded that more than three out of four young people enrolled in the program would have been jobless without it.
 - **Youth Opportunity Areas.** The House Republican budget does not fund the \$250 million requested in the President's FY 99 Budget and rescinds \$250 million that was appropriated last year for this program. The President will fight to restore the full funding for this initiative because it will help provide job opportunities for up to 50,000 youth in the poorest communities.
 - **School-to-Work.** The President will work to ensure that House Republicans do not cut School-to-Work by \$100 million, seriously hampering efforts in all States to help young people move from high school to careers or postsecondary training and education.