

**NLWJC - KAGAN**

**EMAILS RECEIVED**

**ARMS - BOX 048 - FOLDER -009**

**[04/08/1999]**

# Withdrawal/Redaction Sheet

## Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	Stacie Spector to Barry Toiv et al. [Re: Thanks] (2 pages)	04/08/1999	Personal Misfile
002. email	Shirley Sagawa to Maria Echaveste et al. Re: thanks. (2 pages)	04/08/1999	Personal Misfile

**COLLECTION:**

Clinton Presidential Records  
 Automated Records Management System [Email]  
 OPD ([Kagan])  
 OA/Box Number: 250000

**FOLDER TITLE:**

[04/08/1999]

2009-1006-F  
vz125

### RESTRICTION CODES

**Presidential Records Act - [44 U.S.C. 2204(a)]**

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

- C. Closed in accordance with restrictions contained in donor's deed of gift.
- PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).
- RR. Document will be reviewed upon request.

**Freedom of Information Act - [5 U.S.C. 552(b)]**

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Tracy Pakulniewicz ( CN=Tracy Pakulniewicz/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME: 8-APR-1999 10:45:22.00

SUBJECT: Education Meeting

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Kris M Balderston ( CN=Kris M Balderston/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Stephanie S. Streett ( CN=Stephanie S. Streett/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Jennifer M. Palmieri ( CN=Jennifer M. Palmieri/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Jeffrey A. Forbes ( CN=Jeffrey A. Forbes/OU=WHO/O=EOP @ EOP [ UNKNOWN ] )

READ:UNKNOWN

TO: Karen Tramontano ( CN=Karen Tramontano/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

CC: Heather M. Riley ( CN=Heather M. Riley/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

CC: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

CC: Carolyn T. Wu ( CN=Carolyn T. Wu/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TEXT:

Due to the POTUS briefing for China, we would like to move this meeting to 3:15 p.m. Thank you.

Loretta Ucelli will be holding a meeting tomorrow, April 8 at 3:00 p.m. in her office to discuss education/esea.

Thank you.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 8-APR-1999 10:55:17.00

SUBJECT: Welfare Caseload Maps

TO: Karin Kullman ( CN=Karin Kullman/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

HHS is working on 3 color maps showing:

29 states with reductions of 50% or more  
17 states between 25-49%  
4 states 24% and under

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 8-APR-1999 13:03:01.00

SUBJECT: ESEA/Class Size Mtg with Hill Staff

TO: Mike\_cohen ( Mike\_cohen @ ed.gov @ inet [ UNKNOWN ] )

READ:UNKNOWN

TO: Barbara Chow ( CN=Barbara Chow/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Broderick Johnson ( CN=Broderick Johnson/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

CC: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

CC: Iratha H. Waters ( CN=Iratha H. Waters/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TEXT:

The Meeting on ESEA and class size strategy is scheduled for tomorrow, April 9, at 9:30 a.m. in Bruce Reed's office, 2 Floor, West Wing.

Attendees:

Bruce Reed

Elena Kagan

Broderick Johnson

Barbara Chow

Mike Cohen

Hill Staff

Greg Williamson

Suzanne Day

Joan Huffer

Danica Petroschius

Michael Myers

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Sean P. Maloney ( CN=Sean P. Maloney/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME: 8-APR-1999 14:06:09.00

SUBJECT: The President's Trip to LA

TO: Richard L. Siewert ( CN=Richard L. Siewert/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Orson C. Porter ( CN=Orson C. Porter/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Loretta M. Ucelli ( CN=Loretta M. Ucelli/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Karin Kullman ( CN=Karin Kullman/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: James T. Heimbach ( CN=James T. Heimbach/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: David R. Goodfriend ( CN=David R. Goodfriend/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: June Shih ( CN=June Shih/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Amy Weiss ( CN=Amy Weiss/OU=WHO/O=EOP @ EOP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Beth A. Viola ( CN=Beth A. Viola/OU=CEQ/O=EOP @ EOP [ CEQ ] )  
READ:UNKNOWN

TO: Marjorie Tarmey ( CN=Marjorie Tarmey/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Catherine R. Pacific ( CN=Catherine R. Pacific/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Joshua S. Gottheimer ( CN=Joshua S. Gottheimer/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Fred DuVal ( CN=Fred DuVal/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Charles M. Brain ( CN=Charles M. Brain/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Malcolm R. Lee ( CN=Malcolm R. Lee/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Lawrence J. Stein ( CN=Lawrence J. Stein/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Robert S. Kapla ( CN=Robert S. Kapla/OU=CEQ/O=EOP @ EOP [ CEQ ] )  
READ:UNKNOWN

TO: Julianne B. Corbett ( CN=Julianne B. Corbett/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Cecily C. Williams ( CN=Cecily C. Williams/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Dorian V. Weaver ( CN=Dorian V. Weaver/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Michael V. Terrell ( CN=Michael V. Terrell/OU=CEQ/O=EOP @ EOP [ CEQ ] )  
READ:UNKNOWN

TO: Jordan Tamagni ( CN=Jordan Tamagni/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Aviva Steinberg ( CN=Aviva Steinberg/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Laura D. Schwartz ( CN=Laura D. Schwartz/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Simeona F. Pasquil ( CN=Simeona F. Pasquil/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elizabeth R. Newman ( CN=Elizabeth R. Newman/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Kevin S. Moran ( CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Linda L. Moore ( CN=Linda L. Moore/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Anne E. McGuire ( CN=Anne E. McGuire/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Joseph P. Lockhart ( CN=Joseph P. Lockhart/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ann F. Lewis ( CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Kirk T. Hanlin ( CN=Kirk T. Hanlin/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Cynthia M. Jasso-Rotunno ( CN=Cynthia M. Jasso-Rotunno/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Nancy V. Hernreich ( CN=Nancy V. Hernreich/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Paul K. Engskov ( CN=Paul K. Engskov/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Maria Echaveste ( CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Carolyn E. Cleveland ( CN=Carolyn E. Cleveland/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Debra D. Bird ( CN=Debra D. Bird/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Kris M Balderston ( CN=Kris M Balderston/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Irma L. Martinez ( CN=Irma L. Martinez/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Rebecca L. Walldorff ( CN=Rebecca L. Walldorff/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Tracy Pakulniewicz ( CN=Tracy Pakulniewicz/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Carolyn T. Wu ( CN=Carolyn T. Wu/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jocelyn A. Bucaro ( CN=Jocelyn A. Bucaro/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Bridget T. Leininger ( CN=Bridget T. Leininger/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Paul D. Glastris ( CN=Paul D. Glastris/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Lowell A. Weiss ( CN=Lowell A. Weiss/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Wesley P. Warren ( CN=Wesley P. Warren/OU=CEQ/O=EOP @ EOP [ CEQ ] )  
READ:UNKNOWN

TO: Karen Tramontano ( CN=Karen Tramontano/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Steve Ricchetti ( CN=Steve Ricchetti/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Janet Murguia ( CN=Janet Murguia/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: George T. Frampton ( CN=George T. Frampton/OU=CEQ/O=EOP @ EOP [ CEQ ] )  
READ:UNKNOWN

TO: Dominique L. Cano ( CN=Dominique L. Cano/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Sidney Blumenthal ( CN=Sidney Blumenthal/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Maria E. Soto ( CN=Maria E. Soto/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Craig Hughes ( CN=Craig Hughes/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Phillip Caplan ( CN=Phillip Caplan/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Paul J. Weinstein Jr. ( CN=Paul J. Weinstein Jr./OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TO: Michael Waldman ( CN=Michael Waldman/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Barry J. Toiv ( CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Stephanie S. Streett ( CN=Stephanie S. Streett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Todd Stern ( CN=Todd Stern/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Dan K. Rosenthal ( CN=Dan K. Rosenthal/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jennifer M. Palmieri ( CN=Jennifer M. Palmieri/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Mary Morrison ( CN=Mary Morrison/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Minyon Moore ( CN=Minyon Moore/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Megan C. Moloney ( CN=Megan C. Moloney/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Andrew J. Mayock ( CN=Andrew J. Mayock/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Bruce R. Lindsey ( CN=Bruce R. Lindsey/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Sara M. Latham ( CN=Sara M. Latham/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Phu D. Huynh ( CN=Phu D. Huynh/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Laura A. Graham ( CN=Laura A. Graham/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Anne M. Edwards ( CN=Anne M. Edwards/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Brenda B. Costello ( CN=Brenda B. Costello/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jose Cerda III ( CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Barbara A. Barclay ( CN=Barbara A. Barclay/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Brenda M. Anders ( CN=Brenda M. Anders/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TEXT:

On Monday, April 12, 1999, the President will travel to Barksdale Air Force Base, in Louisiana, to deliver remarks to the Air Force Base community. Deadlines for the President's trip book are as follows:

Background Memos: DUE SAT., APR. 10, AT 5:00 P.M.

- Political Memo
- CEQ Hot Issues
- Cabinet Affairs Hot Issues
- Accomplishments

Event Memo: DUE SUN., APR. 11, AT 5:00 P.M.

- Remarks at Barksdale AFB

Please call or email me if you have any questions. Thanks.

# Withdrawal/Redaction Marker

## Clinton Library

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[04/08/1999]

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RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 8-APR-1999 15:11:02.00

SUBJECT: TODAY'S ED STRATEGY MEETING

TO: Vicky\_Stroud ( Vicky\_Stroud @ ed.gov@inet [ UNKNOWN ] )  
READ:UNKNOWN

TO: Jonathan M. Young ( CN=Jonathan M. Young/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Mary E. Cahill ( CN=Mary E. Cahill/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: William H. White Jr. ( CN=William H. White Jr./OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Victoria A. Lynch ( CN=Victoria A. Lynch/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Shirley S. Sagawa ( CN=Shirley S. Sagawa/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Lisa M. Towne ( CN=Lisa M. Towne/OU=OSTP/O=EOP @ EOP [ OSTP ] )  
READ:UNKNOWN

TO: Broderick Johnson ( CN=Broderick Johnson/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Mike\_Cohen ( Mike\_Cohen @ ed.gov@inet [ UNKNOWN ] )  
READ:UNKNOWN

TO: Paul D. Glastris ( CN=Paul D. Glastris/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Tanya E. Martin ( CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Lorrie McHugh ( CN=Lorrie McHugh/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jennifer M. Palmieri ( CN=Jennifer M. Palmieri/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jonathan H. Schnur ( CN=Jonathan H. Schnur/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Barry J. Toiv ( CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Peter Rundlet ( CN=Peter Rundlet/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Janet Murguia ( CN=Janet Murguia/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Barbara Chow ( CN=Barbara Chow/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

CC: Joseph D. Ratner ( CN=Joseph D. Ratner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Iratha H. Waters ( CN=Iratha H. Waters/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

CC: Mindy E. Myers ( CN=Mindy E. Myers/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Leslie Bernstein ( CN=Leslie Bernstein/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: MaryEllen C. McGuire ( CN=MaryEllen C. McGuire/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Jason H. Schechter ( CN=Jason H. Schechter/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Marjorie Tarmey ( CN=Marjorie Tarmey/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TEXT:

SINCE WE ARE EXPECTING A LARGE CROWD FOR TODAY'S 5:15 ED STRATEGY MEETING,  
THE LOCATION IS CHANGED TO ROOM 211, OEOb.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Mary L. Smith ( CN=Mary L. Smith/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 8-APR-1999 15:20:49.00

SUBJECT: Labelling

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TEXT:

NEC is holding a deputies meeting on labelling tomorrow. A portion of the meeting will probably discuss country of origin labelling. I was going to check around to see where we were at on this issue. Last year, when we discussed it, we didn't make any public statements, either for or against it.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME: 8-APR-1999 15:38:53.00

SUBJECT: TANF Rule Calls to Governors

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

Two questions for you --

Calls to Governors. As you know we want to give key people enough information in advance so they can react to the radio address. The current plan is for Shalala to call Governors Carper, Thompson, Leavitt, O'Bannon, and Hunt late tomorrow afternoon ) and tell them where we ended up on their big 3 issues (definition of assistance, separate state programs, waivers). Would you prefer to call any of these guys instead?

Paper. We're planning to make heads up calls to governors and others Friday without distributing paper. Does that make sense to you?

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Constance J. Bowers ( CN=Constance J. Bowers/OU=OMB/O=EOP [ OMB ] )

CREATION DATE/TIME: 8-APR-1999 15:51:37.00

SUBJECT: LRM CJB50 - - EDUCATION Draft Bill on Title XI - General Provisions (misc)

TO: tom.herlihy@ost.dot.gov@inet ( tom.herlihy@ost.dot.gov@inet [ UNKNOWN ] )  
READ:UNKNOWN

TO: Janet R. Forsgren ( CN=Janet R. Forsgren/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: Thomas P. Stack ( CN=Thomas P. Stack/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: Howard Dendurent ( CN=Howard Dendurent/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: Daniel I. Werfel ( CN=Daniel I. Werfel/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: Jeffrey L. Farrow ( CN=Jeffrey L. Farrow/OU=WHO/O=EOP@EOP [ WHO ] )  
READ:UNKNOWN

TO: Robert G. Damus ( CN=Robert G. Damus/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

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READ:UNKNOWN

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READ:UNKNOWN

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READ:UNKNOWN

TO: Jonathan H. Schnur ( CN=Jonathan H. Schnur/OU=OPD/O=EOP@EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP@EOP [ OPD ] )  
READ:UNKNOWN

TO: Leslie S. Mustain ( CN=Leslie S. Mustain/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: Barry White ( CN=Barry White/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: ahartman ( ahartman @ nifl.gov @ inet [ UNKNOWN ] )  
READ:UNKNOWN

TO: HUD LRM@hud.gov ( HUD LRM@hud.gov @ inet [ UNKNOWN ] )  
READ:UNKNOWN

TO: Constance J. Bowers ( CN=Constance J. Bowers/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: James J. Jukes ( CN=James J. Jukes/OU=OMB/O=EOP@EOP [ OMB ] )

READ:UNKNOWN

TO: Alison Perkins-Cohen ( CN=Alison Perkins-Cohen/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: Jonathan D. Breul ( CN=Jonathan D. Breul/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: Pamula L. Simms ( CN=Pamula L. Simms/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: Daniel J. Chenok ( CN=Daniel J. Chenok/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: Rosalyn J. Rettman ( CN=Rosalyn J. Rettman/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

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READ:UNKNOWN

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READ:UNKNOWN

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READ:UNKNOWN

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READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP@EOP [ OPD ] )  
READ:UNKNOWN

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READ:UNKNOWN

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READ:UNKNOWN

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READ:UNKNOWN

TO: justice.lrm ( justice.lrm @ usdoj.gov @ inet [ UNKNOWN ] ) (OA)  
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TEXT:

Please provide comments by: 4:00 p.m. Fri. April 91999

Note: You have already received 2 parts of Title XI. This draft bill and sectional analysis language will be placed, shortly, on the following website:

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Thursday, April 8, 1999

LEGISLATIVE REFERRAL MEMORANDUM

TO: Legislative Liaison Officer - See Distribution below

FROM: Janet R. Forsgren (for) Assistant Director for Legislative  
Reference

OMB CONTACT: Constance J. Bowers  
PHONE: (202)395-3803 FAX: (202)395-6148

SUBJECT: EDUCATION Draft Bill on Title XI - General Provisions  
(miscellaneous) - Elementary and Secondary Education Act Reauthorization

DEADLINE: 4:00 p.m. Friday, April 9, 1999

In accordance with OMB Circular A-19, OMB requests the views of your agency on the above subject before advising on its relationship to the program of the President. Please advise us if this item will affect direct spending or receipts for purposes of the "Pay-As-You-Go" provisions of Title XIII of the Omnibus Budget Reconciliation Act of 1990.

COMMENTS: Note: You have already received a part of Title XI. This draft bill and sectional analysis language can be found on the following website:

<http://tabula.ost.dot.gov/ed>  
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username: LRM  
password: text

[Note: The website has been established as a central point for reviewers to access all of the many pieces of ED's draft bill to reauthorize the ESEA. Because of the magnitude of this bill, review and clearance is being handled in separate parts. Most of these parts have been sent to you electronically as word processing files; however, some reviewers have experienced difficulty accessing the documents because of incompatible word processing systems. You may also access these documents electronically. Thanks for your cooperation.]

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LRM ID: CJB50 SUBJECT: EDUCATION Draft Bill on Title XI - General Provisions (miscellaneous) - Elementary and Secondary Education Act Reauthorization  
 RESPONSE TO  
 LEGISLATIVE REFERRAL  
 MEMORANDUM

If your response to this request for views is short (e.g., concur/no comment), we prefer that you respond by e-mail or by faxing us this response sheet. If the response is short and you prefer to call, please call the branch-wide line shown below (NOT the analyst's line) to leave a message with a legislative assistant.

You may also respond by:

- (1) calling the analyst/attorney's direct line (you will be connected to voice mail if the analyst does not answer); or
- (2) sending us a memo or letter

Please include the LRM number shown above, and the subject shown below.

TO: Constance J. Bowers Phone: 395-3803 Fax: 395-6148  
 Office of Management and Budget  
 Branch-Wide Line (to reach legislative assistant): 395-7362

FROM: \_\_\_\_\_ (Date)  
 \_\_\_\_\_ (Name)  
 \_\_\_\_\_ (Agency)  
 \_\_\_\_\_ (Telephone)

The following is the response of our agency to your request for views on the above-captioned subject:

- \_\_\_\_\_ Concur
- \_\_\_\_\_ No Objection
- \_\_\_\_\_ No Comment



**DRAFT 4/7/99**

**TITLE XI – GENERAL PROVISIONS, DEFINITIONS AND  
ACCOUNTABILITY**

**DEFINITIONS**

SEC. 1101. Part A of title XIV of the ESEA is amended—

(1) in section 14101—

(A) in paragraphs (5), (6), (7), and (8), by striking out “section 14302” and inserting in lieu thereof “section 11502”;

(B) by amending paragraph (10) to read as follows:

“(10) COVERED PROGRAM. The term ‘covered program’ means each of the programs authorized by—

“(A) part A of title I,

“(B) part C of title I;

“(C) part A of title II;

“(D) part B of title III;

“(E) part A of title IV (other than section 4115);

“(F) the Comprehensive School Reform Demonstration Program

“(G) title VI.”;

(C) in paragraph (11)(B), by striking out “and title VI”;

(D) in paragraph (24), by striking out “section 602(a)(17)” and inserting in lieu thereof “section 602(22)”;

(E) by redesignating paragraphs (15) through (29) as paragraphs (16) through (30), respectively; and

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(F) by inserting after paragraph (14) a new paragraph (15) to read as follows:

“(15) FAMILY LITERARY SERVICES. The term ‘family literacy services’ means services provided to eligible participants on a voluntary basis that are of sufficient intensity, both in hours and duration, to make sustainable changes in a family, and that integrate all of the following activities:

“(A) Interactive literacy activities between parents and their children.

“(B) Training for parents on how to be the primary teacher for their children and full partners in the education of their children.

“(C) Parent literacy training that leads to economic self-sufficiency.

(D) An age-appropriate education to prepare children for success in school and life experiences.”; and

(2) in section 14102, by striking out “Parts B, C, D, E, and F” and inserting in lieu thereof “Parts D, E, F, and G”.

ADMINISTRATIVE FUNDS

SEC. 1102. Part B of title XIV of the ESEA, is amended—

(1) in section 14201—

(A) by amending subsection (a)(2) to read as follows:

“(a)(2) APPLICABILITY. This section applies to—

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“(A) programs under title I and those programs described in subparagraphs (C), (D), and (E) of section 11101(10);

“(B) the Comprehensive School Reform Demonstration Program;

“(C) title VI;

“(D) the Carl D. Perkins Vocational and Technical Education Act of 1998; and

“(E) such other programs as the Secretary may designate.”;

(B) by amending subsection (b)(2) to read as follows:

“(2) ADDITIONAL USES. –A State educational agency may also use the funds available under this section for administrative activities designed to enhance the effective and coordinated use of funds under the programs included in the consolidation under subsection (a), such as—

“(A) State-level activities designed to carry this title, including part B;

“(B) the coordination of those programs with other Federal and non-Federal programs;

“(C) the establishment and operation of peer-review mechanisms under this Act;

“(D) collaborative activities with other State educational agencies to improve administration under this Act;

“(E) the dissemination of information regarding model programs and practices;

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“(F) technical assistance under the programs specified in subsection (a)(2);

“(G) training personnel engaged in audit and other monitoring activities; and

“(H) implementation of the Cooperative Audit Resolution and Oversight Initiative.”; and

(C) by striking out subsection (f);

(2) in section 14203—

(A) in subsection (b), by striking out “Improving America’s Schools Act of 1994” and inserting in lieu thereof “[name of act]”; and

(B) in subsection (d), by striking out “the uses described in section 14201(b)(2)” and inserting in lieu thereof “for uses, at the school district and school levels, comparable to those described in section 11401(b)(2)”;

(3) by repealing section 14204;

(4) in section 14205(a)(2)(B)(i), by striking out “National Education Goals” and inserting in lieu thereof “America’s Education Goals”; and

(5) in section 14206—

(A) by amending the section to read: “MOST EFFECTIVE USE OF PROGRAM FUNDS.”;

(B) by amending subsection (a) to read as follows:

“(a) MOST EFFECTIVE USE. With the approval of its State educational agency, a local educational agency that determines for any fiscal year that funds under a covered program (other than part A of title I) would be more effective in helping all its students

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achieve the State’s challenging standards if used under another covered program, may use those funds, not to exceed five percent of the local educational agency’s total allotment for that fiscal year, to carry out programs and activities under that other covered program.”; and

(C) in subsection (b), by striking out “title XI of this Act” and inserting in lieu thereof “part I of this title”.

COORDINATION OF PROGRAMS

SEC. 1103. Part C of title XIV of the Act is amended—

(1) by amending section 14302 to read as follows:

“OPTIONAL CONSOLIDATED STATE PLANS

“SEC. 14302. (a) GENERAL.-- (1) PURPOSE AND AUTHORITY. In order to encourage the integration and coordination of resources, and to simplify application requirements and reduce burden for State educational agencies under this Act, the Secretary, in accordance with subsection (b), shall establish procedures and criteria under which a State educational agency may submit a consolidated State plan meeting the requirements of this section for any or all of—

“(A) the covered programs in which the State participates; and

“(B) the additional programs described in paragraph (2).

“(2) ADDITIONAL PROGRAMS. A State educational agency may also include in its consolidated State plan—

“(A) the Even Start program under part B of title I;

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“(B) the State Agency Programs for Children and Youth Who Are Neglected or Delinquent under part D of title I;

“(C) programs under part A of title II of the Carl D. Perkins Vocational and Technical Education Act of 1998; and

“(D) such other programs as the Secretary may designate.

“(3) STATE DEVELOPMENT AND SUBMISSION.-- (A) A state educational agency desiring to receive a grant under two or more of the programs to which this section applies may submit a consolidated State plan for those programs that satisfies the procedures and criteria established under this section.

“(B) A State educational agency that submits a consolidated State plan shall not be required to submit separate State plans or applications for the programs included in the consolidated State plan.

“(C) A State educational agency that submits a consolidated State plan shall comply with all the requirements applicable to the programs in the consolidated State plan as if it had submitted separate State plans.

“(4) CONSOLIDATED STATE PLANS. A State educational agency that desires to receive funds under a program to which this section applies for the fiscal year 2001 and the succeeding four fiscal years shall submit to the Secretary a new consolidated plan that meets the requirements of this section within the time specified by the Secretary.

“(b) PLAN CONTENTS.—(1) COLLABORATIVE PROCESS.—(A) In establishing criteria and procedures under this section, the Secretary shall collaborate with State educational agencies and, as appropriate, with other State agencies, local

educational agencies, public and private nonprofit agencies, organizations, and institutions, private schools, and representatives of parents, students, and teachers.

“(B)(i) Through the collaborative process described in paragraph (1), the Secretary shall establish, for each program under the Act to which this section applies, the descriptions and information that must be included in a consolidated State plan.

“(ii) In carrying out clause (i), the Secretary shall ensure that a consolidated State plan contains, for each program included in the plan, the descriptions and information needed to ensure proper and effective administration of that program in accordance with its purposes.

“(2) INTEGRATION AND COORDINATION OF RESOURCES. In its consolidated plan under this section, a State educational agency shall describe how—

“(A) funds under the programs included in the plan will be integrated to best serve the students and teachers intended to benefit from those programs; and

“(B) those funds will be coordinated at the State, school district, and school levels, between those programs and—

“(i) other covered programs not included in the plan; and

“(ii) related programs, such as programs under the Reading Excellence Act under Part E of title I, the Twenty-first Century Learning Centers Program under Part G of title X, and the Teacher Quality Enhancement Programs under title II of the Higher Education Act.

“(c) INDICATORS. In order to evaluate its performance under its consolidated State plan, a State educational agency shall include in its plan—

“(1) any information required by the Secretary under section 11802 regarding performance indicators, benchmarks, and targets; and

“(2) any other indicators or measures the State determines are appropriate to evaluate its performance under its consolidated State plan.

“(d) MONITORING AND DATA INTEGRITY. A State educational agency shall include in its consolidated State plan a description of the strategies it will use to meet the requirements of section 11503(a)(4) and (5).

“(e) PEER REVIEW AND SECRETARIAL APPROVAL. (1) The Secretary shall—

“(A) establish a peer-review process to assist in the review, and provide recommendations for the revision, of consolidated State plans under this section; and

“(B) to the extent practicable, appoint individuals to the peer-review process who—

“(i) are knowledgeable about the programs, and the populations they serve, included in the plans;

“(ii) are representative of State educational agencies, local educational agencies, teachers, and parents of students served under those programs; and

“(iii) have expertise on educational standards, assessments, and accountability.

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“(2)(A) Following such peer review, the Secretary shall approve a consolidated State plan if the Secretary determines that the plan meets the requirements of this section.

“(B) The Secretary may accompany such approval with one or more conditions that the State educational agency shall meet.

“(3) If the Secretary determines that the plan does not meet the requirements of this section, the Secretary shall notify the State of that determination and the reasons for it.

“(4) The Secretary shall not finally disapprove a consolidated State plan before—

“(A) offering the State an opportunity to revise its plan;

“(B) providing technical assistance to assist the State to meet the requirements; and

“(C) providing a hearing.

“(f) REVISION AND AMENDMENT. A State educational agency shall periodically review its consolidated State plan to ensure that it accurately reflects its strategies and activities under the programs covered by the plan. If the State educational agency makes significant changes to its strategies and activities, it shall submit an amendment to its plan to the Secretary for approval in accordance with this section.”;

(2) in section 14303(a)—

(A) in the matter before paragraph (1)—

(i) by striking out “or consolidated State application”; and

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(ii) by striking out “section 14302” and inserting in lieu thereof “section 11502”;

(B) by redesignating paragraphs (4), (5), (6), and (7) as paragraphs (6), (7), (8), and (9), respectively; and

(C) by inserting after paragraph (3) the following new paragraphs:

“(4) the State will monitor performance by local educational agencies to ensure compliance with the requirements of this Act and—

“(A) maintain proper documentation of monitoring activities;

“(B) provide technical assistance when appropriate and undertake enforcement activities when needed; and

“(C) systematically analyze the results of audits and other monitoring activities to identify trends in funding and to develop strategies to correct problems;

“(5) the data used by the State to measure its performance (and that of its local educational agencies) under this Act are complete, reliable, and accurate, or, if not, the State will take such steps as are necessary to make that data complete, reliable, and accurate.”;

(3) by amending section 14305 to read as follows:

“CONSOLIDATED LOCAL PLANS

“SEC. 14305. (a) GENERAL AUTHORITY. A local educational agency receiving funds under more than one covered program may submit plans to the State educational agency under such programs on a consolidated basis.

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“(b) CONSOLIDATED PLANS. A State educational agency that has an approved consolidated State plan under section 11502 may authorize or require local educational agencies that receive funds under more than one program included in the consolidated State plan to submit consolidated local plans for such programs.

“(c) COLLABORATION. A State educational agency shall collaborate with local educational agencies in the State in establishing procedures for the submission of the consolidated local plans under this section.

“(d) CONTENTS. For each program under this Act that may be included in a plan under this section, the Secretary may designate the descriptions and information that must be included in a local consolidated plan, to ensure that each such program is administered in a proper and effective manner in accordance with its purposes.”;

(4) in section 14306, by striking out “section 14304” and inserting in lieu thereof “section 11504”;

(5) by repealing section 14307; and

(6) by adding at the end thereof a new section to read as follows:

“CONSOLIDATED REPORTING

“SEC. 14307. CONSOLIDATED REPORTING. In order to encourage integration and coordination of resources, simplify reporting requirements, and reduce reporting burden, the Secretary shall establish procedures and criteria under which a State educational agency that has a consolidated plan under section 11502 must submit a consolidated State annual performance report. Such a report shall contain information about the programs included in the plan, including the State’s performance under those programs, and other matters, as the Secretary determines, including information

regarding monitoring activities under part I and section 11503(a)(4). Such a report shall take the place of individual annual performance reports for the programs subject to it.”.

## WAIVERS

SEC. 1104. Part D of title XIV of the Act is amended—

(1) in section 14401(a), by inserting a comma and “the Carl D. Perkins Vocational and Technical Education Act of 1998, or part (B) of title VII of the Stewart B. McKinney Homeless Assistance Act” immediately after “requirement of this Act”;

(2) in section 14401(b), by amending paragraph (1) to read as follows:

“(1) IN GENERAL. A State educational agency, local educational agency, or Indian tribe that desires a waiver shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may reasonably require. Each such application shall—

“(A) identify each Federal program affected and the statutory or regulatory requirement requested to be waived;

“(B) describe the purpose and expected results of waiving each such requirement;

“(C) describe for each school year specific, measurable, educational goals for the State educational agency and for each local educational agency, Indian tribe, or school that would be affected by the waiver; and

“(D) explain why the waiver would assist the State educational agency and each affected local educational agency, Indian tribe, or school in reaching those goals.”; and

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(3) in section 14401(c)—

(A) in paragraph (8) by—

(i) striking out “part C of title X” and inserting in lieu thereof “part B of title V”; and

(ii) by striking out “or” at the end thereof;

(B) in paragraph (9)—

(i) by striking out “section 14502” and “section 14507” and inserting in lieu thereof “section 11702” and “section 11707”, respectively; and

(ii) at the end thereof, by striking out the period and inserting in lieu thereof a semi-colon and “and”; and

(C) by adding at the end thereof a new paragraph to read as follows:

“(10) health and safety.”

#### UNIFORM PROVISIONS

SEC. 1105. Part E of title XIV of the Act is amended—

(1) in section 14501(a), by inserting “(except part C of title I)” immediately after “covered program”;

(2) in section 14503—

(A) in subsection (a)(3)—

(i) by inserting the subparagraph heading “(A)” after the heading; and

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(ii) by adding at the end thereof the following new subparagraph:

“(B) If the needs of eligible children enrolled in private schools are different from the needs of children enrolled in public schools, a local educational agency shall provide services and other benefits for the private school children that address their needs.”;

(B) by amending subsection (b)(1) to read as follows:

“(1) IN GENERAL. This section applies to programs under—

“(A) part C of title I;

“(B) part E of title I;

“(C) part A of title II to the extent provided in section 2135(a);

“(D) title III;

“(E) part A of title IV (safe and drug-free schools), other than section 4115; and

“(F) title VII (bilingual education).”; and

(C) in subsection (c)—

(i) in paragraph (1)—

(I) in subparagraph (C), by striking out “and” at the end thereof;

(II) in subparagraph (D), by striking out the period and inserting a semi-colon; and

(III) by adding at the end thereof the following new subparagraphs:

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“(E) to the extent applicable, the amount of funds received by such agency that are attributable to private school children; and

“(F) how and when such agency will make decisions about the delivery of services to these children.”; and

(ii) by amending paragraph (2) to read as follows:

“(2) TIMING. Such consultation shall include meetings of agency and private school officials, shall occur before the local educational agency makes any decision that affects the opportunities of eligible private school children, teachers, or other educational personnel to participate in programs under this Act, and shall continue throughout the implementation and assessment of activities under this section.”;

(3) in section 14504, by striking out “section 14503” and “sections 14503, 14505, and 14506” and inserting in lieu thereof “section 11703” and “sections 11703, 11705, and 11706”, respectively;

(4) in section 14506—

(A) in subsection (a)(1)(A), by striking out “section 14504” and inserting in lieu thereof “section 11704”;

(B) in subsection (b), by striking out “section 14503” and inserting in lieu thereof “section 11703”; and

(C) in subsection (d), by striking out “Improving America’s Schools Act of 1994” and inserting in lieu thereof “**name of bill**”; and

(5) by repealing section 14513 and section 14514.

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**REPEAL**

SEC. 1106. Part F of title XIV of the Act is repealed.

**EVALUATION AND INDICATORS**

SEC. 1107. Part G of title XIV of the Act is amended—

(1) by amending the heading to read as follows:

“EVALUATION AND INDICATORS”

(2) in section 14701—

(A) in subsection (a)—

(i) in paragraph (1)—

(I) by redesignating subparagraphs (B) and (C) as subparagraphs (C) and (D), respectively;

(II) by inserting the following new subparagraph (B):

“(B) conduct evaluations that carry out the purposes of the Government Performance and Results Act of 1993 with respect to programs under this Act;”;

(III) in subparagraph (C), as redesignated by clause (i), by striking out “and” at the end thereof;

(IV) in subparagraph (D), as redesignated by clause (i), by striking out the period and inserting in lieu thereof a semi-colon and “and”; and

(V) by adding at the end thereof the following new subparagraph (E):

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“(E) to work in partnership with the States to develop information relating to program performance that can be used to help achieve continuous program improvement at the State, school district, and school level.”;

(B) by striking out subsections (b) and (c); and

(C) by inserting the following new subsections:

“(b) NATIONAL EVALUATION. The Secretary shall use funds reserved under subsection (a) to conduct independent studies of programs under this Act and the effectiveness of those programs in achieving their purposes, to determine whether those programs (or the administration of those programs) are—

“(1) contributing to improved student academic performance;

“(2) supporting the development of challenging standards and aligned assessments that guide other elements of school reform, including teacher certification, curriculum frameworks, instruction, and professional development;

“(3) assisting efforts in schools and classrooms to improve teaching and the climate for learning, particularly in high-poverty schools, including efforts related to technology, professional development, school violence and drug prevention, and public school choice;

“(4) promoting flexibility with accountability;

“(5) supporting efforts to strengthen family and community involvement;

“(6) targeting their resources effectively;

“(7) contributing to reform efforts and continuous improvement; and

“(8) achieving other goals consistent with the purposes of this Act.

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“(c) INDEPENDENT PANEL. The Secretary shall establish an independent panel to review studies under subsection (b) to advise the Secretary on their progress, and to comment, if the panel chooses, on the final report described in subsection (d).

“(d) REPORTS. The Secretary shall submit an interim report on the evaluation described in subsection (b) within three years of enactment of the **NAME OF ACT** and a final report within four years of its enactment to the Committee on Education and the Workforce of the House of Representatives and to the Committee on Labor and Human Resources of the Senate.

“(e) PARTNERSHIPS TO STRENGTHEN PERFORMANCE INFORMATION FOR IMPROVEMENT. The Secretary may provide technical assistance to recipients of assistance under this Act in order to strengthen the collection and assessment of information relating to program performance and quality assurance at State and local levels. Such technical assistance shall be designed to promote the development, use, and reporting of data on valid, reliable, timely, and consistent performance indicators, within and across programs, with the goal of providing continuous program improvement.”; and

(3) by adding at the end thereof the following new section:

**“PERFORMANCE MEASURES**

“SEC. 14702. (a) IN GENERAL. The Secretary is authorized to establish performance indicators, benchmarks, and targets for each program under this Act and part B of title VII of the Stewart B. McKinney Homeless Assistance Act, to assist in measuring program performance. Indicators, benchmarks, and targets under this section shall be consistent with the Government Performance and Results Act of 1993 (and strategic plans adopted by the Secretary under that Act) and section 11501.

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“(b) COLLABORATION. The Secretary shall collaborate with State educational agencies, local educational agencies, and other recipients under this Act in establishing performance indicators, benchmarks, and targets under this section.

“(c) PLANS AND APPLICATIONS. The Secretary may require any applicant for funds under this Act or part B of title VII of the Stewart B. McKinney Homeless Assistance Act to—

“(1) include in its plan or application information relating to how it will use performance indicators, benchmarks, and targets under this section to improve its program performance; and

“(2) report data relating to such performance indicators, benchmarks, and targets to the Secretary.”.

**COORDINATED SERVICES**

SEC. 1108. (a) REDESIGNATIONS. The ESEA is further amended by redesignating—

(1) title XI of the ESEA as part I of title XI of the ESEA; and

(2) sections 11001, 11002, 11003, 11004, 11005, and 11006 as sections 11901, 11902, 11903, 11904, 11905, and 11906, respectively.

(b) REPEAL. Section 11007 of the ESEA is repealed.

(c) MISCELLANEOUS. Part I of title XI of the ESEA, as redesignated by subsection (a), is amended—

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(1) in section 11903, by striking out “section 14206(b)” and “section 11004” and inserting in lieu thereof “section 11905(b)” and “section 11904”, respectively;

(2) by amending section 11904 to read as follows:

“Project Development and Implementation

“SEC. 11004. (a) APPLICATIONS. Each eligible entity desiring to use funds made available under section 11405(b) shall submit an application to the appropriate State educational agency at such time, in such manner, and accompanied by such information as that agency may reasonably require.

“(b) PROJECT ACTIVITIES. An eligible entity that wishes to conduct a coordinated services project shall—

“(1) maintain—

“(i) the results of its assessment of the economic, social, and health barriers to educational achievement experienced by children and families, including foster children and their foster families, in the community, and of the local, State, Federal, and privately funded services available to meet those needs;

“(ii) a description of the entities operating the coordinated services project;

“(iii) a description of its coordinated services project, the objectives of that project, where the project will be located, the community-wide partnership that will link public and private agencies providing services to children and their families, the staff that will be used to carry out the project, and how the project will meet the requirements in this subpart; and

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“(iv) an annual budget that indicates the sources and amounts of funds under this Act that will be used for the project, consistent with section 11405(b), and the purposes, by budget category, for which those funds will be used;

“(2) evaluate annually the success of the coordinated services project under this section in meeting its goals and objectives;

“(3) train teachers and appropriate personnel on the purposes, activities, and services of the coordinated services project, and how children and families may obtain those activities and services; and

“(4) ensure that the coordinated services project addresses the health and welfare needs of migratory families.

“(c) SPECIAL RULE. A State educational agency need not require eligible entities to submit an application under subsection (a) in order to permit them to carry out coordinated services projects under this section.”;

(3) in section 11905(a)—

(A) in paragraph (1), by striking out “section 14206(b)” and “section 11004(b)(1)” and inserting in lieu thereof “section 11905(b) for a coordinated services project” and “section 11904(b)(1)(i)”, respectively; and

(B) in paragraph (2), by striking out “section 14206(b)” and inserting in lieu thereof “section 11905(b)”; and

(4) in section 11906—

(A) by striking out “Secretary” each place it appears and inserting in lieu thereof “State educational agency”; and

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(B) by striking out “section 14206(b)” and inserting in lieu thereof “section 11905(b)”.

**REDESIGNATIONS**

SEC. 1109. Title XIV of the ESEA is further amended by redesignating it as title XI and by—

(1) redesignating sections 14101, 14102, and 14103 as sections 11101, 11102, and 11103, respectively;

(2) redesignating—

(A) part B as part D; and

(B) sections 14201, 14202, 14203, 14205, and 14206 as sections 11401, 11402, 11403, 11404, and 11405, respectively;

(3) redesignating—

(A) part C as part E; and

(B) sections 14301, 14302, 14303, 14305, 14306, and 14307 as sections 11501, 11502, 11503, 11504, 11505, and 11506, respectively;

(4) redesignating—

(A) part D as part F; and

(B) section 14401 as section 11601;

(5) redesignating—

(A) part E as part G; and

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(B) sections 14501, 14502, 14503, 14504, 14505, 14506, 14507, 14508, 14509, 14510, 14511, and 14512 as sections 11701, 11702, 11703, 11704, 11705, 11706, 11707, 11708, 11709, 11710, 11711, and 11712, respectively;

(6) redesignating—

(A) part G as part H; and

(B) sections 14701 and 14702 as sections 11801 and 11802, respectively; and

(7) redesignating—

(A) part H as part J; and

(B) sections 14801 and 14802 as sections 11911 and 11912, respectively.

**ACCOUNTABILITY**

SEC. 1110. Title XI of the ESEA, as redesignated by section 1109 is further amended by inserting a new part B to read as follows:

**[insert President’s “Education Accountability Act”, starting with section 11201.]**

**AMERICA’S GOALS PANEL**

SEC. 1111. Title XI of the ESEA, as redesignated by section 1109, is further amended by inserting a new part C, to read as follows:

**[Insert Goal’s Panel, starting with section 11301]**

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REPEAL

SEC. 1112. Title XII of the ESEA is repealed.

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DRAFT 4/7/99  
TITLE XI—GENERAL PROVISIONS  
Section-by-Section Analysis

Title XI of the bill would amend Title XIV of the ESEA containing general provisions relating to the Act.

Section 1101 (Definitions). Section 1101 of the bill would amend various provisions of Part A of Title XIV of the ESEA to: (1) amend the definition of the term “covered program,” (2) add a new definition for the term “family literacy services,” and (3) make a number of cross-reference changes from provisions and parts in Title XIV of the ESEA to provisions and parts in Title XI of the ESEA to reflect the redesignation of Title XIV as Title XI by section 1108 of the bill. As amended, covered programs would be: part A of Title I; part C of Title I; part A of Title II; part B of Title III; part A of Title IV (other than section 4115), the Comprehensive School Reform Demonstration Program, and Title VI. The term “family literacy services” would mean services provided to eligible participants on a voluntary basis that are of sufficient intensity, both in hours and duration, to make sustainable changes in a family, and that integrate interactive literacy activities between parents and their children, training for parents on how to be the primary teacher for their children and full partners in the education of their children, parent literacy training leading to self-sufficiency, and an age-appropriate education to prepare children for success in school and life experiences.

Section 1102 (Administrative funds). Section 1102 of the bill would amend various provisions of Part B of Title XIV of the ESEA to: (1) revise the list of programs that are subject to the authority to consolidate State administrative funds; (2) expand the list of additional uses for consolidated administrative funds; (3) clarify that local consolidated administrative funds may be used at the school district and school level; and (4) clarify the circumstances under which a local educational agency may transfer a portion of its funds under one covered program to another covered program.

Paragraph 1(A) would revise the list of programs in section 14201(a)(2) of the ESEA whose administrative funds may be consolidated to include programs under Titles I, II-A, III-B, and IV-A (other than section 4115) of the ESEA, the Comprehensive School Reform Demonstration Program, title VI of the ESEA (Class Size Reduction), the Carl D. Perkins Vocational and Technical Education Act of 1998, and such other programs as the Secretary may designate.

Paragraph 1(B) would amend section 14201(b)(2) of the ESEA to revise the list of additional uses (for the consolidated administrative funds) to include: (1) State level activities designed to carry out Title XI (the redesignated general provisions title) including Part B (accountability); (2) coordination of included programs with other Federal and non-Federal programs; (3) the establishment and operation of peer-review mechanisms under the ESEA; (4) collaborative activities with other State educational

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agencies to improve administration under the Act; (5) the dissemination of information regarding model programs and practices; (6) technical assistance under the included programs; (7) training personnel engaged in audit and other monitoring activities; and (8) implementation of the Cooperative Audit Resolution and Oversight Initiative. (Items (1), (4),(7), and (8) provide new authority.)

Paragraph 1(C) of the bill would strike out section 14201(f) of the ESEA (relating to Goals 2000).

Paragraph 2(B) of the bill would make a clarifying change to section 14203 of the ESEA (consolidation of funds for local administration) to make clear that a local educational agency may use local consolidated funds at the school district and school levels for uses comparable to those described above for consolidated State administrative funds.

Paragraph (5) would amend section 14206(a) of the ESEA to authorize a local educational agency that determines for any fiscal year that funds under one covered program (other than Title I-A) would be more effective in helping all its students achieve the State's challenging standards if used under another covered program, to use such funds (not to exceed five percent of the LEA's total allotment under that program) to carry out programs or activities under the other covered program. The LEA would be required to obtain the approval of its SEA for this use.

Paragraphs 2(A), (4) and 5(C) would make conforming amendments.

Paragraph (3) would repeal section 14204 of the ESEA (relating to administrative funds study).

Section 1103 (Coordination of Programs). Section 1103 would amend provisions of part C of title XIV of the ESEA relating to consolidated State plans and consolidated local plans and add a new section on consolidated State reporting.

Section 1103(1) of the bill would substantially revise section 14302 of the ESEA, which provides authority for a State educational agency to submit a consolidated State plan instead of separate State plans for the programs covered by that section.

Proposed section 14302(a)(1) would direct the Secretary to establish procedures and criteria under which a State educational agency may submit a consolidated State plan meeting the requirements of section 14302. An SEA would be authorized to submit a consolidated State plan for any or all of the covered programs in which the State participates and the additional programs described in proposed section 14302(a)(2). These additional programs include: (1) the Even Start program under Title I-B; (2) the Neglected or Delinquent program under Title I-D; (3) programs under Title II-A of the Carl D. Perkins Vocational and Technical Education Act of 1998; and (4) such other programs as the Secretary may designate.

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Proposed section 14302(a)(3) would provide for the State development and submission of a consolidated State plan. Under section 14302(a)(3)(A), an SEA desiring to receive a grant under two or more programs to which the section applies would be authorized to submit a consolidated State plan. Under section 14302(a)(3)(B) that agency would not be required to submit a separate State plan for the programs included in the consolidated State plan. Proposed new section 14302(a)(3)(C) would provide that the SEA must comply with all legal requirements applicable to the programs included in the consolidated State plan as if it had submitted separate State plans.

Proposed new section 14302(a)(4) would specify that an SEA desiring to receive funds under a program subject to section 14302 for fiscal year 2001 and the succeeding four fiscal years must submit a new consolidated State plan meeting the requirements of that section.

Proposed section 14302(b) would provide for the content of a consolidated State plan. Proposed section 14302(b)(1) would direct the Secretary to collaborate with SEAs and other named parties in establishing criteria and procedures. Through this collaborative process, the Secretary would establish for each program the descriptions and information that must be included in the plan. Proposed section 14302(b)(1)(B)(ii) would direct the Secretary to ensure that a consolidated State plan contains, for each program included in the plan, the descriptions and information needed to ensure proper and effective administration of that program in accordance with its purposes. This provision is designed to strengthen the consolidated plan as an instrument of effective administration of each program included.

Proposed section 14302(b)(2) would require an SEA to describe in its plan how funds under the included programs will be integrated to best serve the needs of the students and teachers intended to benefit and how such funds will be coordinated between other covered programs not included in the plan and related programs (such as Reading Excellence, Twenty-first Century Learning Centers and the Teacher Quality Enhancement Programs under Title II of the HEA).

Proposed new section 14302(c) would require an SEA to include in its consolidated State plan any information required by the Secretary under proposed new section 11802 regarding performance indicators, benchmarks and targets and any other indicators or measures that the State determines are appropriate for evaluation of performance.

Proposed new section 14302(d) would require an SEA to include in its consolidated State plan a description of the strategies it will use under proposed section 11503(a)(4) and (5) (relating to State monitoring and data integrity).

Proposed new section 14302(e) would establish procedures for peer review and Secretarial approval. The Secretary would be required to establish a peer-review process to assist in the review of consolidated State plans and provide recommendations for revision. To the extent practicable, the Secretary would be directed by proposed new

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section 14302(e)(1) to appoint individuals who: (1) are knowledgeable and the programs and target populations; (2) are representative of SEAs, LEAs, and teachers and parents of students served under the programs, and (3) have expertise on educational standards, assessment, and accountability.

Proposed section 14302(e)(2) would direct the Secretary to approve a plan if it meets the requirements of the section and would authorize the Secretary to accompany such approval with one or more conditions. Under proposed new section 14302(e)(3) the Secretary would be required to notify the State of that determination and the reasons for it. Proposed new section 14302(e)(4) would require the Secretary, before disapproving a plan to offer the State an opportunity to revise the plan, provide technical assistance, and provide a hearing.

Proposed new section 14302(f) would provide for revision and amendment of a consolidated State plan.

Section 1103(2) of the bill would amend section 14303(a) of the ESEA to provide for uniform State assurances regarding monitoring and data integrity. Paragraph 2(B) of section 1103 would insert a new paragraph (4) in section 14303 requiring the State to assure that it will monitor performance by LEAs to ensure compliance with the requirements of the ESEA and, in so doing, will: (1) maintain proper documentation of monitoring activities; (2) provide technical assistance when appropriate and undertake enforcement activities when needed; and (3) systematically analyze the results of audits and other monitoring activities to identify trends in funding and develop strategies to correct problems. Paragraph 2(B) would further amend section 14303(a) of the ESEA by adding a new paragraph (5) requiring the State to assure that the data the State uses to measure its performance (and that of its LEAs) under the ESEA are complete, reliable, and accurate, or, if not, the State will take such steps as are necessary to make that data complete, reliable and accurate.

Section 11303(3) of the bill would amend section 14305 of the ESEA (relating to consolidated local plans). Proposed sections 14305(a)-(c) would clarify and restate current law. Under proposed section 14305(a) an LEA receiving funds under more than one covered program may submit plans to the SEA under such programs on a consolidated basis. Proposed section 14305(b) would authorize an SEA that has an approved consolidated State plan to authorize or require its LEAs that receive funds under more than one program included in the consolidated State plan to submit consolidated local plans for such programs. Proposed section 14305(c) would require an SEA to collaborate with LEAs in the State in establishing procedures for the submission of the consolidated local plans. For each program under the ESEA that may be included in a local consolidated plan, proposed new section 14305(d) would authorize the Secretary to designate the descriptions and information that must be included in a local consolidated plan to ensure that each program is administered in a proper and effective manner in accordance with its purposes.

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Section 1103(4) of the bill would make conforming amendments to section 14306 of the ESEA (relating to other general assurances), and section 1103(5) would repeal section 14307 of the ESEA (relating to relationship of State and local plans to plans under the Goals 2000: Educate America Act).

Section 1103(6) of the bill would amend Part C of Title XIV of the ESEA by adding a new section 14307 authorizing the Secretary to establish procedures and criteria under which an SEA that has a consolidated State plan must submit a consolidated State annual performance report. Proposed section 14307 would require that the report include information about the covered programs, including the State's performance under those programs, and other matters, as the Secretary determines, including monitoring activities under proposed new section 11503(a)(4). Submission of a consolidated performance report would take the place of individual performance reports for the programs subject to it.

Section 1104 (Waivers). Section 1104 of the bill would amend section 14401 of the ESEA relating to waivers.

Section 1104(1) would amend section 14401(a) of the ESEA to add the Carl D. Perkins Vocational and Technical Education Act of 1998 and part B of title VII of the Stewart B. McKinney Homeless Assistance Act" as programs to which section 14401 applies. Section 1104(2) would amend section 14401(b)(1) to require that an SEA, LEA, or Indian tribe that desires a waiver submit an application to the Secretary containing such information as the Secretary may reasonably require. Each such application would be required to: (1) indicate each Federal program affected and the statutory or regulatory requirements requested to be waived; (2) describe the purpose and expected results of the waiver; (3) describe, for each school year, specific, measurable goals for the SEA and for each LEA, Indian tribe, or school that would be affected; and (d) explain why the waiver would assist in reaching these goals. Section 1104(3) would make conforming amendments to section 14401(c), relating to restrictions on the waiver authority, would add health and safety to the list of requirements that may not be waived.

Section 1105 (Uniform provisions). Section 1105 of the bill would amend various provisions of Part E of Title XIV of the ESEA relating to uniform provisions concerning maintenance of effort and participation by private school children and teachers.

Section 1105(1) would amend section 14501(a) of the ESEA, relating to maintenance of effort, to make that section inapplicable to Part C of Title I of that Act.

Section 1105(2) would amend section 14503 of the ESEA by adding a new subparagraph (B) to section 14503(a)(3). The proposed new subparagraph would provide that, if the needs of eligible children enrolled in private schools are different from the needs of children enrolled in public schools, an LEA must provide services and other benefits to the private school children that address their needs. Section 1105(2) would further amend section 14503 by making it apply to programs under: Title I-C; Title I-E; Title II-A, to the extent provided in section 2135(a); Title III, Title IV-A (other than

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section 4115), and Title VII of the ESEA. Paragraph (2) would also amend section 14503(c)(1), relating to issues to be covered by consultation between designated public educational agencies and appropriate private school officials. These new issues would be: (1) to the extent applicable, the amount of funds received by the agency that are attributable to private school children; and (2) how and when the agency will make decisions about the delivery of services to these children.

Section 1105(2) would also amend section 14503(c)(2) to clarify the timing of such consultation. Under the proposed new section 14503(c)(2), such consultation would be required to: include meetings of agency and private school officials, to occur before the LEA makes any decision that affects the opportunities of eligible private school children or their teachers to participate in programs under the Act, and to continue throughout the implementation and assessment of activities under section 14503.

Paragraphs (3) and (4) amend sections 14504 and 14506 to make conforming amendments to cross-references. Paragraph (5) repeals sections 14513 and 14514 of the ESEA.

Section 1106 (Gun Possession.) Section 1106 of the bill would repeal Part F of Title XIV of the ESEA relating to gun possession. This authority would be transferred to Title IV of the ESEA by section \_\_\_ of the bill.

Section 1107 (Evaluation and indicators). Section 1107 of the bill would amend Part G of Title XIV to revise section 14701, relating to evaluation, and to add a new section 14702, authorizing the Secretary to establish performance indicators for each program under the Act and Title VII-B of the Stewart B. McKinney Homeless Assistance Act.

Section 1107(1) would amend the heading of Part G to read: "EVALUATION AND INDICATORS." Section 1107(2) would add to section 14701(a)(1) new subparagraphs that would authorize the Secretary, with the funds reserved under the section, to: (1) conduct evaluations to carry out the purposes of the Government and Performance Results Act of 1993, and (2) work in partnership with the States to develop information relating to program performance that can be used to help achieve continuous improvement at the State, school district, and school level. Section 1107(2) would also substitute for paragraphs (b) and (c) of section 14701 new subsections (b) through (e). Proposed new section 14701 (b) would direct the Secretary to use funds reserved under subsection (a) to conduct independent studies of programs under the Act and the effectiveness of these programs in achieving their purposes, to determine whether the programs are achieving the standards set forth in the subsection. Proposed new section 14701(c) would direct the Secretary to establish an independent panel to review these studies, to advise the Secretary on their progress, and to comment, if it so chooses, on the final report under section 14701(d). Proposed new section 14701(d) would direct the Secretary to submit an interim report on the evaluations within three years of enactment of the bill and a final report within four years to the Committee on Education and the

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Workforce of the House of Representatives and to the Committee on Labor and Human Resources of the Senate. Proposed section 14701(e) would authorize the Secretary to provide technical assistance to recipients under the ESEA to strengthen the collection and assessment of information relating to program performance and quality assurance at State and local levels. The proposed subsection would require that the technical assistance be designed to promote the development, use and reporting of data on valid, reliable, timely, and consistent performance indicators, within and across programs with the goal of providing continuous program improvement.

Section 1107(3) would add a new section 14702 relating to performance measures. Proposed new section 14702 (a) would authorize the Secretary to establish performance indicators, benchmarks, and targets for each program under the Act and part B of Title VII-B of the McKinney Homeless Assistance Act, to assist in measuring program performance. It would require that the indicators, benchmarks, and targets be consistent with the Government Performance and Results Act of 1993, strategic plans adopted by the Secretary under that Act, and section 11501.

Proposed new section 14702(b) would direct the Secretary to collaborate with SEAs, LEAs and other recipients under the Act in establishing indicators, benchmarks, and targets. Proposed new section 14702(c) would authorize the Secretary to require an applicant for funds under the ESEA or the McKinney Act to (1) include in its plan or application information relating to how it will use the indicators, benchmarks and targets to improve its program performance and (2) report data relating to such indicators, benchmarks and targets to the Secretary.

Section. 1108. Coordinated Services. Section 1108 would transfer Title XI of the ESEA relating to coordinated services to Title XIV as part I, would make conforming amendments to Title XI, and would require that applications for coordinated services projects be made to the State educational agency rather than the Secretary.

Section 1109. Redesignations. Section 1109 of the bill would redesignate Title XIV of the ESEA as Title XI of the ESEA and make conforming amendments to its parts and sections.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Barry J. Toiv ( CN=Barry J. Toiv/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME: 8-APR-1999 16:05:44.00

SUBJECT: welfare radio address

TO: Douglas B. Sosnik ( CN=Douglas B. Sosnik/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Jennifer M. Palmieri ( CN=Jennifer M. Palmieri/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TEXT:

Are we definitely doing welfare radio address? Can I alert network weekend correspondents to give them a chance to do something with it? Or are we still up in the air?

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jordan Tamagni ( CN=Jordan Tamagni/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME: 8-APR-1999 16:19:40.00

SUBJECT: Draft -- Ending TK

TO: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Nicole R. Rabner ( CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

Draft 4/8/99 4:15pm

Tamagni

PRESIDENT WILLIAM J. CLINTON

RADIO ADDRESS ON WELFARE REFORM

THE WHITE HOUSE

April 9, 1999

Good morning. Today, I want to talk to you about our continuing efforts to break the cycle of dependency and make responsibility and work a way of life for all Americans.

Work is more than just a weekly paycheck -- it is at the heart of our way of life. Work lends purpose and dignity to our lives, and instills in our children the basic values that built our nation. But for too long, too many Americans were trapped in a broken welfare system that exiled generation after generation from the mainstream of American life.

I took office determined to change that. From giving the states the flexibility they need to make welfare a second chance, not a way of life ... to signing the historic bipartisan Welfare Reform bill that ended welfare as we knew it ... to launching the Welfare to Work partnership to create private sector jobs for welfare recipients, we have made remarkable progress.

Today, I am pleased to announce that since 1993, we have cut the welfare rolls nearly in half, by a record 6.5 million people. Thanks to a strong economy and the strong efforts of the private sector, the number of Americans who have replaced welfare checks with pay checks has tripled since 1992. I am proud to announce that we in the national government are doing our part to help, surpassing the goal we set for ourselves by hiring almost 12,000 welfare recipients in just two years.

You can see evidence of our progress in communities across the country. You can see it in hard-pressed neighborhoods where bus drivers who used to pass by empty stations now report that their buses are filled with people on their way to work. And you can see it on inner city streets where new store-front tax preparing services are helping people file their income tax returns -- some for the first time in their lives.

Reforming our broken welfare system was the right thing to do -- now we must finish the job. Today, I am pleased to unveil the final welfare reform rules that we envisioned in 1996. The new regulations

enforce strict work requirements and hold states accountable for moving people from the welfare rolls to the workplace. Just as important, the new regulations encourage states to help families moving from welfare to work with child care, transportation, and job-retention services.

These final welfare reform regulations are a milestone in our efforts to restore responsibility and make work a way of life again for all Americans. But to finish the job of welfare reform, we must do more. Now, in this time of great prosperity, with our economy booming and our confidence high, we cannot afford to leave anyone behind.

One of the biggest obstacles facing all working families -- and especially families on welfare -- is lack of access to child care. I have proposed a comprehensive plan to make child care better, safer, and more affordable. I am pleased that with bipartisan support the Senate recently approved \$5 billion in new funding that could provide child care to up to 850,000 more children. I hope this is the year the Congress takes action to address our nation's long-term child care needs and gives America's working families the support they need to thrive.

Finally, we cannot finish the job of welfare reform without doing more to help people who have the hardest time moving from welfare to work. Very often these people live in the poorest neighborhoods and have the poorest job skills. Some have never worked in their adult lives. The Department of Labor's Welfare to Work program has already helped tens thousands of long-term welfare recipients like these to leave welfare behind. That is why I call on the Congress to pass my plan to invest another \$1 billion in this vitally important program.

Robert Kennedy once said that "Work is the meaning of what this country is all about. We need it as individuals, we need to sense it in our fellow citizens, and we need it as a society and as a people."

Thanks for listening.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Phillip Caplan ( CN=Phillip Caplan/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME: 8-APR-1999 16:25:13.00

SUBJECT:

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

TEXT:

nice letters -- both incoming and outgoing

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jordan Tamagni ( CN=Jordan Tamagni/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME: 8-APR-1999 17:44:39.00

SUBJECT: Revised Radio Address

TO: Nicole R. Rabner ( CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: Tracy Pakulniewicz ( CN=Tracy Pakulniewicz/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Loretta M. Ucelli ( CN=Loretta M. Ucelli/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TEXT:

Draft 4/8/99 5:30pm

Tamagni

PRESIDENT WILLIAM J. CLINTON

RADIO ADDRESS ON WELFARE REFORM

THE WHITE HOUSE

April 9, 1999

Good morning. Today, I want to talk to you about our continuing efforts to break the cycle of dependency and make responsibility and work a way of life for all Americans.

Work is more than just a weekly paycheck -- it is at the heart of our way of life. Work lends purpose and dignity to our lives, and instills in our children the basic values that built our nation. But for too long, too many Americans were trapped in a broken welfare system that exiled generation after generation from the mainstream of American life by cutting them off from the world of work.

I took office determined to change that. From giving states the flexibility they needed to make welfare a second chance, not a way of life ... to signing the historic bipartisan Welfare Reform bill that ended welfare as we knew it ... to launching the Welfare to Work partnership to create private sector jobs for welfare recipients, we have made remarkable progress.

Today, I am pleased to announce that since 1993, we have cut the welfare rolls nearly in half, by a record 6.5 million people. Thanks to a strong economy and the strong efforts of the private sector, the number of Americans who are beginning to replace welfare checks with pay checks has tripled since 1992. I am proud to announce that we in the national government are doing our part to help, surpassing the goal we set for ourselves by hiring almost 12,000 welfare recipients in just two years.

You can see evidence of our progress in communities across the country. You can see it in hard-pressed neighborhoods where bus drivers who used to pass by empty stations now report that their buses are filled with people on their way to work. You can see it on inner city streets where new store-front tax preparing businesses are helping people file their income tax returns -- some for the first time in their lives.

Reforming our broken welfare system was the right thing to do -- now we must finish the job. Today, I am pleased to unveil the final welfare reform rules that we envisioned in 1996. The new regulations enforce strict work requirements and hold states accountable for moving people from the welfare rolls to the workplace. Just as important, the new regulations encourage states to help families pay for child care, transportation, and job-retention services.

These final welfare reform regulations are a milestone in our efforts to restore responsibility and make work a way of life again for all Americans. But to finish the job of welfare reform, we must redouble our efforts. Now, in this time of great prosperity, with our economy booming and our confidence high, we cannot afford to leave anyone behind.

One of the biggest obstacles facing all working families is finding child care they can afford and trust. I have proposed a comprehensive plan to make child care better, safer, and more affordable. I am pleased that the Senate recently approved with bipartisan support \$5 billion in new funding that could provide child care assistance for about 850,000 more children over the next five years. I hope this is the year the Congress takes action to give America's working families the child care support they need to thrive.

Finally, we cannot finish the job of welfare reform without doing more to help people who have the hardest time moving from welfare to work. Very often these people live in the poorest neighborhoods, and have the poorest job skills. Some have never worked in their adult lives. The Labor Department's Welfare to Work program is already helping long-term welfare recipients like these to move into the world of work. But we must do more. That is why I call on the Congress to pass my plan to invest another \$1 billion in this vitally important program, and to fully fund my proposal to provide transportation grants and housing vouchers that will help more Americans leave welfare behind for a brighter future.

With these steps, we can make the legacy of welfare dependency a memory of the 20th Century -- and build a community of work and responsibility in the 21st Century.

Thanks for listening.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Iratha H. Waters ( CN=Iratha H. Waters/OU=OMB/O=EOP [ OMB ] )

CREATION DATE/TIME: 8-APR-1999 17:51:08.00

SUBJECT: Reminder - ESEA meeting

TO: Jeffrey L. Farrow ( CN=Jeffrey L. Farrow/OU=WHO/O=EOP@EOP [ WHO ] )  
READ:UNKNOWN

TO: Broderick Johnson ( CN=Broderick Johnson/OU=WHO/O=EOP@EOP [ WHO ] )  
READ:UNKNOWN

TO: Jonathan H. Schnur ( CN=Jonathan H. Schnur/OU=OPD/O=EOP@EOP [ OPD ] )  
READ:UNKNOWN

TO: Carolyn T. Wu ( CN=Carolyn T. Wu/OU=WHO/O=EOP@EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP@EOP [ OPD ] )  
READ:UNKNOWN

TO: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP@EOP [ WHO ] )  
READ:UNKNOWN

TO: Bethany Little ( CN=Bethany Little/OU=OPD/O=EOP@EOP [ OPD ] )  
READ:UNKNOWN

TO: Tanya E. Martin ( CN=Tanya E. Martin/OU=OPD/O=EOP@EOP [ OPD ] )  
READ:UNKNOWN

TO: Constance J. Bowers ( CN=Constance J. Bowers/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: Neera Tanden ( CN=Neera Tanden/OU=WHO/O=EOP@EOP [ WHO ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP@EOP [ OPD ] )  
READ:UNKNOWN

TO: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP@EOP [ OPD ] )  
READ:UNKNOWN

CC: Wei-Min C. Wang ( CN=Wei-Min C. Wang/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

CC: Leslie S. Mustain ( CN=Leslie S. Mustain/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

CC: Wayne Upshaw ( CN=Wayne Upshaw/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TEXT:

ESEA meeting tomorrow (Friday 4/9 - 10:30 -12:30 am) - Room 260 w/Barbara Chow and the usual ESEA attendees.

# Withdrawal/Redaction Marker

## Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
002. email	Shirley Sagawa to Maria Echaveste et al. Re: thanks. (2 pages)	04/08/1999	Personal Misfile

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Clinton Presidential Records  
Automated Records Management System [Email]  
OPD ([Kagan])  
OA/Box Number: 250000

### FOLDER TITLE:

[04/08/1999]

2009-1006-F

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### RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

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RR. Document will be reviewed upon request.

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- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Dan Marcus ( CN=Dan Marcus/OU=WHO/O=EOP [ UNKNOWN ] )

CREATION DATE/TIME: 8-APR-1999 18:28:43.00

SUBJECT: Helms v. Picard

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Charles F. Ruff ( CN=Charles F. Ruff/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TEXT:

I confirmed with Barbara Underwood earlier today that The Dept of Education will get a rough draft of what the SG would say in a responsive, supporting brief ASAP.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Constance J. Bowers ( CN=Constance J. Bowers/OU=OMB/O=EOP [ OMB ] )

CREATION DATE/TIME: 8-APR-1999 19:07:46.00

SUBJECT: LRM CJB55 - - EDUCATION Draft Bill on Title X, Part H (Secondary School Re

TO: Janet R. Forsgren ( CN=Janet R. Forsgren/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: Kelley A. Lehman ( CN=Kelley A. Lehman/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: Howard Dendurent ( CN=Howard Dendurent/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: Daniel J. Chenok ( CN=Daniel J. Chenok/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: Robert G. Damus ( CN=Robert G. Damus/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: William H. White Jr. ( CN=William H. White Jr./OU=WHO/O=EOP@EOP [ WHO ] )  
READ:UNKNOWN

TO: Broderick Johnson ( CN=Broderick Johnson/OU=WHO/O=EOP@EOP [ WHO ] )  
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READ:UNKNOWN

TO: Wei-Min C. Wang ( CN=Wei-Min C. Wang/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: Wayne Upshaw ( CN=Wayne Upshaw/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: rademachpr ( rademachpr @ ssonwpob.us-state.gov @ inet [ UNKNOWN ] )  
READ:UNKNOWN

TO: tom.herlihy@ost.dot.gov@inet ( tom.herlihy@ost.dot.gov@inet [ UNKNOWN ] )  
READ:UNKNOWN

TO: James J. Jukes ( CN=James J. Jukes/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: Pamula L. Simms ( CN=Pamula L. Simms/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: Daniel I. Werfel ( CN=Daniel I. Werfel/OU=OMB/O=EOP@EOP [ OMB ] )  
READ:UNKNOWN

TO: Rosalyn J. Rettman ( CN=Rosalyn J. Rettman/OU=OMB/O=EOP@EOP [ OMB ] )

READ:UNKNOWN

TO: Peter Rundlet ( CN=Peter Rundlet/OU=WHO/O=EOP@EOP [ WHO ] )  
 READ:UNKNOWN

TO: Sandra Yamin ( CN=Sandra Yamin/OU=OMB/O=EOP@EOP [ OMB ] )  
 READ:UNKNOWN

TO: Janet Murguia ( CN=Janet Murguia/OU=WHO/O=EOP@EOP [ WHO ] )  
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TO: Jonathan H. Schnur ( CN=Jonathan H. Schnur/OU=OPD/O=EOP@EOP [ OPD ] )  
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TO: Leslie S. Mustain ( CN=Leslie S. Mustain/OU=OMB/O=EOP@EOP [ OMB ] )  
 READ:UNKNOWN

TO: Barry White ( CN=Barry White/OU=OMB/O=EOP@EOP [ OMB ] )  
 READ:UNKNOWN

TO: Barbara Chow ( CN=Barbara Chow/OU=OMB/O=EOP@EOP [ OMB ] )  
 READ:UNKNOWN

TO: justice.lrm ( justice.lrm @ usdoj.gov @ inet [ UNKNOWN ] ) (OA)  
 READ:UNKNOWN

TEXT:

Please provide comments by: 2:00 pm, Mon, April 12th

Note: You have already received other parts of Title X (programs of national significance). This draft bill and sectional analysis language will be placed the following website shortly:

<http://tabula.ost.dot.gov/ed>

Use the following identifying information:

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----- Forwarded by Constance J. Bowers/OMB/EOP on  
 04/08/99 07:03 PM -----

LRM ID: CJB55  
 EXECUTIVE OFFICE OF THE PRESIDENT  
 OFFICE OF MANAGEMENT AND BUDGET  
 Washington, D.C. 20503-0001

Thursday, April 8, 1999

LEGISLATIVE REFERRAL MEMORANDUM

TO: Legislative Liaison Officer - See Distribution below

FROM: Janet R. Forsgren (for) Assistant Director for Legislative Reference

OMB CONTACT: Constance J. Bowers

PHONE: (202)395-3803 FAX: (202)395-6148

SUBJECT: EDUCATION Draft Bill on Title X, Part H (Secondary School Reform) and Part I (Elementary School Foreign Language Program) of ESEA

## Reauthorization

DEADLINE: 2:00 p.m. Monday, April 12, 1999

In accordance with OMB Circular A-19, OMB requests the views of your agency on the above subject before advising on its relationship to the program of the President. Please advise us if this item will affect direct spending or receipts for purposes of the "Pay-As-You-Go" provisions of Title XIII of the Omnibus Budget Reconciliation Act of 1990.

COMMENTS: Note: You have already received other parts of Title X (programs of national significance). This draft bill and sectional analysis language will be placed the following website shortly:

<http://tabula.ost.dot.gov/ed>

Use the following identifying information:

username: LRM

password: text

[Note: The website has been established as a central point for reviewers to access all of the many pieces of ED's draft bill to reauthorize the ESEA. Because of the magnitude of this bill, review and clearance is being handled in separate parts. Most of these parts have been sent to you electronically as word processing files; however, some reviewers have experienced difficulty accessing the documents because of incompatible word processing systems. You may also access these documents electronically. Thanks for your cooperation.]

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Howard Dendurent  
Kelley A. Lehman  
James J. Jukes  
Janet R. Forsgren

LRM ID: CJB55 SUBJECT: EDUCATION Draft Bill on Title X, Part H  
(Secondary School Reform) and Part I (Elementary School Foreign Language



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DRAFT 4/7/99

SECONDARY SCHOOL REFORM

SEC. 1009. Title X of the ESEA is further amended by inserting after part G, as redesignated by section 1007(8) (A), a new part H to read as follows:

"PART H - SECONDARY SCHOOL REFORM

"PURPOSES

"SEC. 10851. The purposes of this part are-

"(1) to support the planning and implementation of effective educational reforms in high schools, particularly in urban and rural high schools that educate concentrations of students from low-income families; and

"(2) to support the implementation of those reforms in at least 5,000 American high schools by the year 2007.

"GRANTS TO LOCAL EDUCATIONAL AGENCIES

"SEC. 10852. (a) GRANTS AUTHORIZED. The Secretary may make grants to local educational agencies, on a competitive basis, for activities, consistent with this part, carried out in their high schools.

"(b) DURATION. Each grant under this section shall be for a period of up to three years.

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"(c) NUMBER. The Secretary shall not provide assistance under this part to any high school under more than one grant.

"APPLICATIONS

"SEC. 10853. (a) APPLICATIONS REQUIRED. A local educational agency that desires to receive a grant under this part shall submit an application at such time, in such manner, and containing such information as the Secretary may determine.

"(b) CONTENTS. Each such application shall, for each high school for which assistance is sought-

"(1) identify the school and describe its need for assistance under this part;

"(2) include a plan for grades above 8th grade in the school that describes the educational reforms that will take place, as well as the specific activities to be carried out with grant funds; and

"(3) demonstrate that a substantial percentage of administrators and teachers at the school were involved in developing that plan.

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"SELECTION OF GRANTEES

"SEC. 10854. (a) IN GENERAL. The Secretary shall select grantees, using a peer-review process, on the basis of-

"(1) the relative need of each high school for which assistance is sought, considering such factors as the percentage of students who are from low-income families, student achievement data, dropout rates, and attendance rates; and

"(2) the quality of applications, including the likelihood that the proposed reforms will succeed.

"(b) APPLICATIONS FOR MORE THAN ONE HIGH SCHOOL. In the case of a meritorious application that requests assistance for more than one high school, the Secretary may approve the application for any number of those schools.

"(c) SPECIAL RULES. In approving applications under this section, the Secretary shall-

"(1) to the extent possible, assist an equal number of high schools that participate in programs under part A of title I of this Act and high schools that do not participate in those programs; and

"(2) equitably distribute grants among the geographic regions of the Nation and among urban and rural local educational agencies.

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"OUTCOMES AND COMPONENTS OF EDUCATIONAL REFORMS

"SEC. 10855. (a) OUTCOMES. Each grantee under this part shall ensure that the reforms it carries out under this part are designed so that that each assisted high school—

"(1) is a place where students receive individual attention and support, through such strategies as creating smaller learning environments, such as 'schools within schools' and career academies and providing students with counselors and mentors;

"(2) provides all students in the school with challenging coursework, aligned with State content and performance standards, through such strategies as the establishment or expansion of advanced placement or international baccalaureate programs and the use of technology to enhance academic instruction;

"(3) is a place where students are motivated to learn, through such strategies as applied learning and linking the arts, music, and cultural opportunities with the school, both during and after the normal school day;

"(4) enables students to receive an education that is continuous and integrated from kindergarten through postsecondary education, through such strategies as

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partnerships with middle schools and institutions of higher education;

"(5) helps students achieve their educational and career goals, through such strategies as integrated academic and vocational instruction that connects students with career opportunities; and

"(6) functions as a center for the community, through such strategies as increasing the involvement of parents, employers, and others in the community.

"(b) REQUIRED COMPONENTS. In order to achieve the outcomes described in subsection (a), each grantee under this part shall use funds that are provided on behalf of a high school to implement (and, if necessary, to use not more than six months to complete the development of) research-based educational reform strategies throughout the entire school that—

"(1) in the case of a school with a schoolwide program under part A of title I, build on and improve the schoolwide reform program;

"(2) address the needs of students who are at risk of failing to be promoted to the next grade or to graduate, including—

"(A) covering material that students need to master in order to pass State-mandated exit exams; and

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"(B) strengthening curriculum, instruction, and assessments and by offering extended learning opportunities such as after-school, weekend, and summer programs;

"(3) are implemented at the school level, but include strong support and assistance from the local educational agency, as documented in its application;

"(4) make full and effective use of the resources that the school receives under other Federal programs;

"(5) make use of outside experts in high-school reform, unless the local educational agency demonstrates in its application, to the Secretary's satisfaction, that the school's reform strategy can be implemented effectively without outside assistance;

"(6) include professional development of school staff, including development of the skills needed to use student achievement and other outcome data to refine and improve the educational reform strategy; and

"(7) provide for collecting data on, and evaluating, the reforms and for reporting to the Secretary on the results of those evaluations.

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"PRIVATE SCHOOLS

"SEC. 10856. (a) PROFESSIONAL DEVELOPMENT. Each grantee under section 10854 shall, in accordance with sections [11703] through [11706] [current 14503-14506] provide for the equitable participation of private school personnel in the professional development activities it carries out with grant funds.

"(b) INFORMATION. If a grantee uses grant funds to develop curricular materials, it shall make information about those materials available to private schools at their request.

"ADDITIONAL ACTIVITIES

"SEC. 10857. From the amount available to carry out this part for any fiscal year under section 10859, the Secretary shall reserve the amount he finds appropriate to carry out one or more of the following:

"(1) INCENTIVE AWARDS.-(A) (i) The Secretary shall select a random sample of schools from each of the first two years' cohorts of grantees to participate in an incentive-based experiment, under which the Secretary makes incentive payments to teachers and administrators in those schools if, after three years of program participation, their students demonstrate significant gains in student

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educational outcomes compared to the gains made in comparable schools that are not in the sample.

"(ii) If those significant gains continue, the Secretary may make further incentive payments to those teachers and administrators for up to two additional years.

"(B) The Secretary shall base determinations of student educational outcomes on multiple measures, including scores on State assessments.

"(C) The maximum amount of an incentive award under this paragraph is \$3,000 per teacher and administrator per year, which may be used by those individuals for any purpose.

"(2) RECOGNITION, DISSEMINATION, NETWORKS, AND PEER REVIEW. The Secretary may—

"(A) recognize high schools and high school reforms that show outstanding results;

"(B) disseminate information on those schools and reforms;

"(C) carry out other activities to encourage the spread and adoption of successful high school reform strategies;

"(D) facilitate the creation of networks among participating schools and local educational agencies,

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which may include schools and local educational agencies interested in meeting the purpose of this part; and

"(E) pay the costs of the peer review of applications under this part.

"(3) EVALUATION. The Secretary may reserve funds, consistent with section 11801 [**current 14701**], to evaluate activities carried out under this part.

"DEFINITION

"SEC. 10858. For the purpose of this part, the term 'high school' means any school that serves students in 12th grade.

"AUTHORIZATION OF APPROPRIATIONS

"SEC. 10859. For the purpose of carrying out this part, there are authorized to be appropriated such sums as may be necessary for fiscal year 2001 and each of the four succeeding fiscal years."

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PART I -- ELEMENTARY SCHOOL FOREIGN LANGUAGE PROGRAM

"FINDINGS; PURPOSE

"SEC. 10901. (a) FINDINGS. The Congress finds that:

"(1) Increased fluency in languages other than English, is necessary if United States' business interests are to compete effectively in a global economy.

"(2) While research suggests that students more easily acquire foreign languages when instruction begins in the early grades, fewer than one-third of elementary schools in the United States offer foreign language instruction.

"(3) Of those elementary schools that do offer foreign language instruction, most offer only an introductory exposure to the foreign language.

"(4) Few elementary school foreign language programs are coordinated with secondary school foreign language programs to promote transitions that build on student knowledge of the foreign language.

"(5) The next generation of advanced computers and telecommunications technology has a tremendous potential for improving access to foreign language instruction and the quality of that instruction at the elementary level.

"(6) It is a national goal that 25 percent of all public elementary schools offer high-quality, comprehensive foreign language programs by 2005, and that 50 percent offer such programs by 2010. Such programs should be designed to achieve language proficiency, aligned with State foreign language standards, and available to all students (including students with limited English proficiency and students with disabilities), and should ensure effective coordination between elementary and secondary school foreign language programs.

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"(b) PURPOSE. It is the purpose of this part to dramatically expand, and enhance the quality of, foreign language instruction at the elementary school level by--

"(1) supporting high-quality, foreign language programs that are aligned with State-approved foreign language standards and curriculum and that provide for effective coordination (including the transition of students) between elementary and secondary foreign language programs; and

"(2) improving training for, and increasing the numbers of, elementary teachers who are certified to teach one or more foreign languages to elementary students; and

"(3) increasing access to high-quality foreign language instruction through the use of advanced technology and model programs that apply such technology.

"AUTHORIZATION OF APPROPRIATIONS; EVALUATIONS,  
TECHNICAL ASSISTANCE, AND DISSEMINATION

"SEC. 10902. (a) AUTHORIZATION OF APPROPRIATIONS. For the purpose of carrying out this part, there are authorized to be appropriated such sums as may be necessary for fiscal year 2001 and for each of the four succeeding fiscal years.

"(b) RESERVATION. For any fiscal year, the Secretary may reserve up to ten percent of the amount under subsection (a) to--

"(1) conduct independent evaluations of the activities assisted under this part;

"(2) provide technical assistance to recipients of awards under this part; and

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"(3) disseminate findings and methodologies from evaluations required by, or funded under, this part and other information obtained from such programs.

"SUBPART 1 -- FOREIGN LANGUAGE ASSISTANCE PROGRAM

**[NOTE: TITLE VII-B IS TO BE MOVED HERE, WITH THE ADDITION OF THE FOLLOWING AMENDMENT TO SECTION 7203(c)(3) AND EXCEPT FOR SECTION 7205 and 7206 WHICH WILL BE REPEALED. THE TITLE VII-B PROVISIONS ARE CURRENTLY BEING REVIEWED WITH THE TITLE VII CIRCULATION.]**

Section [7203(c)(3)] is amended to read as follows--

"(3) SPECIAL RULE.--The Secretary may use funds appropriated under section 10902(a) for any fiscal year may be used to expand foreign language learning in secondary schools only if their foreign language programs provide for effective coordination with elementary schools that have programs funded under this part, including the effective transition of elementary school students in such programs."

"SUBPART 2 -- IMPROVED FOREIGN LANGUAGE INSTRUCTION IN  
ELEMENTARY SCHOOLS

"PURPOSE

"SEC. 10921. The purpose of this subpart is to improve the quality of, and enhance access to, foreign language instruction at the elementary school level by increasing the number of educational personnel certified to provide high-quality foreign language instruction.

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PROFESSIONAL DEVELOPMENT GRANT PROGRAM

"SEC. 10922.(a) AUTHORITY.--(1) From funds appropriated under section 10902, the Secretary is authorized to make grants to consortia of one or more institutions of higher education and one or more local educational agencies for preservice professional development programs that will train, and lead to the timely certification of, prospective teachers and current teachers to teach one or more foreign languages at the elementary school level.

"(2) Each grant under this subpart shall be awarded for a period of not more than five years.

"(b) AUTHORIZED ACTIVITIES.--(1) A recipient shall use funds awarded under this subpart to--

"(A) develop innovative courses of study, or improve existing courses of study, including coursework and clinical experiences, that prepare prospective teachers and current teachers to become certified to teach one or more foreign languages in elementary schools;

"(B) align coursework, clinical experiences, and certification preparation with State and local foreign language content standards; and

"(C) recruit individuals, especially individuals who are multilingual, to become elementary teachers who are certified to teach one or more foreign language in elementary schools.

"(2) A recipient may use funds awarded under this subpart--

"(A) to develop certification programs, including alternative

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routes to full certification, for teachers desiring to teach one or more foreign language at the elementary schools level;

"(B) to prepare prospective school, foreign language teachers in the use of the most appropriate and effective technology for foreign language instruction at the elementary school level;

"(C) to support foreign language student teacher training, and induction programs for certified foreign language teachers, in elementary schools that participate in programs under part A of title I of the Act;

"(D) to improve the skills and knowledge of faculty at participating institutions of higher education related to the needs of prospective elementary school, foreign language teachers; and

"(E) for other activities that are consistent with the purpose of this section.

"(c) APPLICATIONS.--(1) An eligible consortium desiring a grant under this subpart shall submit an application to the Secretary at such time, in such form, and containing such information as the Secretary may require.

"(2) Such applications shall--

"(A) describe the project's goals and the benchmarks that will be used for measuring progress in meeting those goals; and

"(B) describe how the project activities will increase the

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quality and number of elementary teachers certified to teach one or more foreign languages in elementary schools within the local education agencies that are members of the consortium that is applying for funds under this subpart; and

"(C) provide assurances that--

"(i) grant activities, including coursework, clinical experiences, and certification, are aligned with relevant State and local content standards for foreign language instruction;

"(ii) grant program activities are coordinated, as appropriate, with other program activities under this Act and other Acts, including title II of the Higher Education Act of 1965; and

"(iii) grant activities support articulation for students between elementary and secondary school foreign language programs.

ANNUAL REPORT

"SEC. 10923. (a) REPORT. Each recipient of funds under this subpart shall provide the Secretary with an annual report, in the form prescribed by the Secretary, of it's program.

"(b) CONTENTS. Each report under subsection (a) shall include--

"(1) the number of participants in professional development activities under this subpart;

"(2) the number of participants that receive certification as elementary level foreign language teachers;

"(3) the number of participants that take positions as elementary level

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foreign language teachers; and

"(4) such other information as the Secretary may require.

"SUBPART 3 -- FOREIGN LANGUAGE TECHNOLOGY PROGRAM

"PURPOSE

"SEC. 10931. It is the purpose of this part to--

"(1) increase access to high-quality foreign language instruction at the elementary school level through the development and use of advanced technology and telecommunications applications; and

"(2) develop, for wide-scale adoption by State educational agencies and local educational agencies, high-quality innovative and effective applications of technology, such as video, voice recognition devices, modeling, authoring, and simulation software (particularly web-based software and intelligent tutoring), and virtual reality and wireless technologies, to improve the quality of foreign language instruction in schools and other settings that is aligned with challenging State standards for foreign language acquisition.

"FOREIGN LANGUAGE TECHNOLOGY AWARDS

"SEC. 10932. (a) AUTHORITY.--(1) From funds appropriated under section 10902, the Secretary is authorized to award grants, contracts, or cooperative agreements to eligible applicants in order to carry out the purposes of this subpart.

"(2) The Secretary may award grants, contracts, or cooperative agreements under this subpart for a period of not more than five years.

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"(b) ELIGIBLE APPLICANTS. Eligible applicants under this subpart are consortia that include--

"(1) at least one local educational agency; and

"(2) one or more State educational agencies, local educational agencies, institutions of higher education, businesses, museums, libraries, or other public or private entities with a particular expertise that would assist in carrying out the purposes of this part.

"(c) AUTHORIZED ACTIVITIES.-- A recipient shall use funds awarded under this subpart to develop or adapt, and test and evaluate, new applications of educational technologies and telecommunications, or more effective applications of existing educational technologies and telecommunications, to support foreign language instruction in schools and other settings, including--

"(1) developing related, high-quality, standards-based, electronic content (including multimedia software, digital video, and web-based resources), such as methods for linking classrooms in different countries to enhance two-way language learning, electronic simulations, new tools for assessing student performance, software and authorizing tools that enable educational materials to be quickly and easily developed and support their modification and maintenance, and electronic tutoring applications; and

"(2) using telecommunications, and other technologies, to make foreign language programs at the elementary level accessible to all students, including those with special needs (such as low-income students, students with disabilities, students in remote areas, and students with limited English proficiency) through such activities as using technology to deliver mentoring.

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"APPLICATIONS

"SEC. 10933. (a) IN GENERAL. In order to receive an award under this subpart, an eligible applicant shall submit an application to the Secretary at such time, and containing such information, as the Secretary may require.

"(b) CONTENTS. Such application shall include--

"(1) a description of the proposed project, including a description of the technology and applications to be developed or adapted, and tested and evaluated, and how it would carry out the purposes of this subpart; and

"(2) a detailed plan for the independent evaluation of the project, which shall include benchmarks to monitor progress toward specific project objectives.

"(c) PRIORITIES. In making awards under this subpart, the Secretary may establish one or more priorities consistent with the objectives of this part, including priorities for projects--

"(1) that develop innovative models for improving teachers' ability to use technology to deliver effective foreign language instruction at the elementary school level;

"(2) that develop innovative models that serve traditionally underserved populations, including low-income students, and students with disabilities; and

"(3) in which applicants or other entities contribute substantial financial and other resources to achieve the goals of the project."

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**APRIL 8, 1999**  
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Section 1009, secondary school reform. Section 1009 of the bill would add a new Part H, Secondary School Reform, to Title X of the ESEA, as follows:

ESEA, §10851, purposes. Section 10851 would provide that the purposes of the new Part J are: (1) to support the development and implementation of effective educational reforms in high schools, particularly in urban and rural high schools that educate concentrations of students from low-income families; and (2) to support the implementation of those reforms in at least half of all American high schools by the year 2007.

ESEA, §10852, grants to local educational agencies. Section 10852(a) would authorize the Secretary to make competitive grants to LEAs to carry out the program's purposes in their high schools. Subsection (b) would establish a maximum grant period of three years for each grant. Subsection (c) would provide that a particular high school could not be assisted by more than one grant. An LEA could thus serve one or more of its high schools with one grant and one or more different high schools with a subsequent grant.

ESEA, §10853, applications. Section 10853 would require an LEA that wants a grant to submit an application and describe the information that must be included.

ESEA, §10854, selection of grantees. Section 10854 would establish certain procedures and criteria the Secretary would use in selecting grantees.

ESEA, §10855, components of educational reforms. Section 10855(a) would describe certain outcomes that participating high schools are expected to achieve. Subsection (b) would identify certain components of the educational reforms that would have to be carried out those schools in order to attain those outcomes.

ESEA, §10856, private schools. Section 10856(a) would provide for the equitable participation of personnel from private schools in any professional development carried out with Part H funds. Subsection (b) would require a grantee that uses Part H funds to develop curricular materials to make information about those materials available to private schools at their request.

ESEA, §10857, additional activities. Section 10857 would direct the Secretary to reserve funds from each year's appropriation for Part H to carry out certain activities relating to the program's purpose, including testing the effect of offering financial rewards to teachers and administrators in high schools if their students demonstrate significant gains in educational outcomes.

ESEA, §10858, definition. Section 10858 would define the term "high school" as used in

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Part H.

ESEA, §10859, authorization of appropriations. Section 10859 would authorize the appropriation of such sums as may be necessary for fiscal years 2001 through 2005 to carry out Part H.

**ELEMENTARY SCHOOL FOREIGN LANGUAGE PROGRAM  
DRAFT 4/8/99**

Section 10XX. Section 10XX of the bill would add a new Part I, the "Elementary School Foreign Language Program", to Title X of the Act. This new program would dramatically expand, and enhance the quality of, foreign language instruction at the elementary level by: (1) supporting high-quality foreign language programs that are aligned with State-approved foreign language curriculum and that provide for effective coordination (including the transition of students) transition between elementary and secondary foreign language programs; (2) improving training for, and increasing the numbers of, elementary teachers who are certified to teach one or more foreign languages to elementary students; and (3) increasing access to high-quality foreign language instruction through the use of advanced technology and model programs that apply such technology.

New section 10901 of the Act would provide the findings and the purposes for the new program. This would include a finding that it is a national goal that 25 percent of all public elementary schools offer high-quality, comprehensive foreign language programs by 2005, and that 50 percent offer such programs by 2010. Such programs should be designed to achieve language proficiency, aligned with State foreign language standards, and available to all students (including students with limited English proficiency and students with disabilities), and should ensure effective coordination between elementary and secondary school foreign language programs.

New section 10902(a) of the Act would authorize such sums as may be necessary to be appropriated for fiscal year 2001 and for each of the four succeeding fiscal years to carry out the part. New section 10902(b) of the Act would authorize the Secretary, for any fiscal year, to reserve up to ten percent of the amount authorized under subsection (a), to conduct independent evaluations of the activities assisted under this part, to provide technical assistance to recipients of awards under this part, and to disseminate findings and methodologies from evaluations required by, or funded under, this part, or other information obtained from such programs.

New subpart 1 of Part I would revise and relocate Part B of Title VII of the Act, the "Foreign Language Assistance Program", to this part. [Note: The Title VII-B program, currently being reviewed with the Title VII package, will be relocated here. Section 7203(c)(3) would be amended to provide that the Secretary may use funds appropriated under section 10902(a) in any fiscal year to expand foreign language learning in secondary schools only if their foreign language programs provide for effective coordination with elementary schools that have programs funded under this part, including effective transition of elementary school students in such programs. Sections 7205 and 7206 of the Act would be repealed.

New section 10921 of the Act would set forth the purpose of new subpart 2, "Elementary School Foreign Language Instruction Program", under new Part I. That purpose would be to

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improve the quality of, and enhance access to, foreign language instruction at the elementary school level by increasing the number of educational personnel certified to provide high-quality foreign language instruction.

New section 10922 of the Act, "Professional Development Grant Program", would authorize the Secretary, from funds appropriated under section 10902, to make grants to consortia of one or more institutions of higher education and one or more local educational agencies for preservice professional development programs that will train, and lead to the timely certification of, prospective teachers and current teachers to teach one or more foreign languages at the elementary school level. Each grant under subpart 2 would be awarded for a period of not more than five years.

New section 10922(b) of the Act would require a recipient to use funds awarded under the subpart to: (1) develop innovative courses of study, or improve existing courses of study that prepare prospective teachers and current teachers to become certified to teach one or more foreign languages in elementary schools; (2) align coursework, clinical experiences, and certification preparation with State and local foreign language content standards; and (3) recruit individuals, especially individuals who are multilingual, to become elementary teachers who are certified to teach one or more foreign language in elementary schools. A recipient would be allowed to use funds awarded under this subpart: (1) to develop certification programs, including alternative routes to full certification, for teachers desiring to teach one or more foreign language at the elementary schools level; (2) to prepare prospective elementary school foreign language teachers in the use of the most appropriate and effective technology for foreign language instruction at the elementary school level; (3) to support foreign language student teacher, and induction programs for certified foreign language teachers, in elementary schools that participate in programs under part A of title I of the Act; (4) to improve the skills and knowledge of faculty at participating institutions of higher education related to the needs of prospective elementary school, foreign language teachers; and (5) for other activities that are consistent with the purpose of this section.

New section 10922(c) of the Act would require an eligible consortium desiring a grant under this subpart to submit an application to the Secretary at such time, in such form, and containing such information as the Secretary may require. Such applications would be required to describe: (1) the projects goals and the benchmarks that will be used for measuring progress in meeting those goals; and (2) how the project activities will increase the quality and number of elementary teachers certified to teach one or more foreign languages in elementary schools within the local education agencies that are members of the consortium that is applying for funds under this subpart. Such applications would also be required to provide assurances that: (1) grant activities are aligned with relevant State and local content standards for foreign language instruction; (2) grant program activities are coordinated, as appropriate, with other program activities under this Act and other Acts, including title II of the Higher Education Act of 1965; and (3) grant activities support articulation for students between elementary and secondary

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school foreign language programs.

New section 10923 of the Act would require each recipient of funds under this subpart to provide the Secretary with an annual report, in the form prescribed by the Secretary, of such recipient's program. Each report would be required to include: (1) the number of participants in professional development activities under this subpart; (2) the number of participants that receive certification as elementary level foreign language teachers; (3) the number of participants that take positions as elementary level foreign language teachers; and (4) such other information as the Secretary may require.

New section 10931 of the Act would set forth the purpose of new subpart 3, "Foreign Language Technology Program", under new Part I. That purpose would be to increase access to high-quality foreign language instruction at the elementary school level through the development and use of advanced technology and telecommunications applications, and to develop, for wide-scale adoption by State educational agencies and local educational agencies, innovative and effective applications of technology, to improve the quality of foreign language instruction in schools and other settings that is aligned with challenging State standards for foreign language acquisition.

New section 10932 of the Act, "Foreign Language Technology Awards", would authorize the Secretary, from funds appropriated under section 10902, to make grants, contracts, or cooperative agreements to eligible applicants in order to carry out the purposes of subpart 3. The Secretary would be authorized to make grants, contracts, or cooperative agreements under the subpart for a period of not more than five years. Eligible applicants under this subpart would be consortia that include at least one local educational agency, and one or more State educational agencies, local educational agencies, institutions of higher education, for-profit businesses, museums, libraries, or other public or private entities with a particular expertise that would assist in carrying out the purposes of this part.

New section 10932(c) of the Act would require a recipient to use funds awarded under this subpart to develop or adapt, and test and or evaluate, new applications of educational technologies and telecommunications, or more effective applications of existing educational technologies and telecommunications, to support foreign language instruction in schools and other settings and to carry out other activities consistent with the purposes of the part.

New section 10933 of the Act, "Applications", would require an eligible applicant, in order to receive an award under this subpart, to submit an application to the Secretary at such time, and containing such information, as the Secretary may require. Such application would be required to include a description of the proposed project, including a description of the technology and applications to be developed or adapted, and tested and evaluated, and how it would carry out the purposes of this subpart, and a detailed plan for the independent evaluation of the project, which shall include benchmarks to monitor progress toward specific project

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objectives.

Under new section 10933(c) of the Act, the Secretary, making awards under the subpart, would be authorized to establish one or more priorities consistent with the objectives of this part, including priorities for projects: (1) that develop innovative models for improving teachers' ability to use technology to deliver effective foreign language instruction at the elementary school level; (2) that develop innovative models that serve traditionally underserved populations, including low-income students, and students with disabilities; and (3) in which applicants or other entities contribute substantial financial and other resources to achieve the goals of the project.

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