

NLWJC - KAGAN

EMAILS RECEIVED

ARMS - BOX 050 - FOLDER -005

[04/30/1999-05/02/1999]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:30-APR-1999 08:39:33.00

SUBJECT: Re: Weekly Reader

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

CC: Beverly J. Barnes (CN=Beverly J. Barnes/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

CC: Robert B. Johnson (CN=Robert B. Johnson/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TEXT:

The idea below -- many e-mails below (smile) is very good. Can someone provide Ben with some direction in terms of whether or not pursuing would be good. I do believe it would be an excellent way for the President to reach thousands of young people. He could certainly speak from the perspective of a Father and President. Thanks!

----- Forwarded by Minyon Moore/WHO/EOP on 04/30/99 08:37 AM -----

Robert B. Johnson

04/29/99 12:21:29 PM

Record Type: Record

To: Beverly J. Barnes/WHO/EOP@EOP

cc: Minyon Moore/WHO/EOP@EOP, Bob J. Nash/WHO/EOP@EOP, Tracey E. Thornton/WHO/EOP@EOP, Thurgood Marshall Jr/WHO/EOP@EOP

Subject: Re: Weekly Reader

Why don't you raise it with Loretta and if she doesn't respond in a positive way, I'll raise it and get the team to raise it. I just think as the Weekly Reader folks do, that this is a golden opportunity to reach out to a large group of young people in the aftermath of littleton.

----- Forwarded by Robert B. Johnson/WHO/EOP on 04/29/99 11:20 AM -----

Robert B. Johnson

04/29/99 07:51:35 AM

Record Type: Record

To: Michael Waldman/WHO/EOP, Bruce N. Reed/OPD/EOP

cc:

Subject: Re: Weekly Reader

What do you guys think of this? Can I get your input?

----- Forwarded by Robert B. Johnson/WHO/EOP on 04/29/99

06:54 AM -----

Beverly J. Barnes
04/28/99 05:56:08 PM

Record Type: Record

To: Robert B. Johnson/WHO/EOP
cc:
bcc:
Subject: Re: Weekly Reader

ben, my best guess is that this is a speechwriting assignment. they could probably take the text of some speech they've done, shorten it and rewrite it in appropriate language. the other possibility would be dpc doing a draft that speechwriting then approves. great idea! bb

Robert B. Johnson
04/28/99 04:43:57 PM
Record Type: Record

To: Beverly J. Barnes/WHO/EOP
cc: Sylvia M. Mathews/OMB/EOP, Ann F. Lewis/WHO/EOP
Subject: Weekly Reader

I just got off the phone with the Chairman of the Board of the Weekly Reader and he thinks an article from the POTUS in their 6-7th grade edition is a good idea. He is meeting with his editorial Board to decide whether to extend the offer and said he will get back with me in a few days. If he says its a go, who in the White House do I get with to write a short thoughtful piece on tolerance. He said kids all over the country are feeling the affects of littleton. Sylvia...he is fedexing me some copies, I'll make sure you guys get a copy to bring back memories.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Irene Bueno (CN=Irene Bueno/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:30-APR-1999 09:26:50.00

SUBJECT: Announcement on Kosovar Refugee Processing

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Eugenia Chough (CN=Eugenia Chough/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

FYI

----- Forwarded by Irene Bueno/OPD/EOP on 04/30/99 09:28 AM -----

Scott Busby

04/30/99 08:06:52 AM

Record Type: Record

To: See the distribution list at the bottom of this message

cc: Eric P. Schwartz/NSC/EOP, Michael A. Hammer/NSC/EOP, LEAVY_D @ A1@CD@VAXGTWY@EOP

Subject: Announcement on Kosovar Refugee Processing

State will be announcing today at the noon briefing and with press release that we will be processing Kosovar refugees in Macedonia, not Fort Dix. Site is between two Stankovic camps just north of Skopje. State will also announce that processing will begin early next week, with the first group of refugees arriving by the end of the week. Refugees will travel directly to their ultimate destination. State (Taft) will do a background briefing with all the details at 3:30 this p.m.

I will be contacting State and Local officials in NJ this a.m. to let them know of decision. NSC/Leg and State/H will be taking care of NJ Cong. delegation.

I will get guidance to Joe as well.

Let me know if you have Qs or if I'm missing something.

Message Sent

To:

Maria Echaveste/WHO/EOP

Marjorie Tarmey/WHO/EOP

Irene Bueno/OPD/EOP

Mickey Ibarra/WHO/EOP
Mona G. Mohib/WHO/EOP
Janet Murguia/WHO/EOP
Miles M. Lackey/NSC/EOP
Jennifer M. Palmieri/WHO/EOP

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:30-APR-1999 10:10:14.00

SUBJECT: Is there something we can do with that NYT report on guns being sold not s

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

TEXT:

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Andrea Kane (CN=Andrea Kane/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:30-APR-1999 10:52:28.00

SUBJECT: Eli's Respons on Chicago Event

TO: Karin Kullman (CN=Karin Kullman/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Cheryl M. Carter (CN=Cheryl M. Carter/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

FYI, here's Eli's letter to the editor in response to the Chicago Tribune article about the Partnership's convention in August (also included below).

Copyright 1999 Chicago Tribune Company
Chicago Tribune April 28, 1999 Wednesday

WELFARE REFORM By: Eli Segal, President and CEO The Welfare to Work Partnership.

I was disappointed to read Cornelia Grumman's article "Glitzy salute for welfare reform" (Metro, April 8). The article unfortunately missed the focus of The Welfare to Work Partnership's three-day national conference in August. The conference aims to bring together key players in welfare reform--businesses, service providers, community-based organizations, former welfare recipients and government officials--to present innovative solutions to shared concerns, including retention, transportation, child care and other challenges that lie ahead.

Clearly it is too early to "celebrate" victory. Although welfare to work has had unprecedented success in its infancy, much remains to be done. We cannot possibly change a system with 60 years of history in just 30 months.

Will the conference be exciting and energize attendees from around the country? We hope so. Will the conference utilize high-profile personalities to draw public attention to this important issue? Again, we certainly hope so. But the partnership's ultimate goal is to provide conference attendees with the tools and resources needed to move people from lives of dependence to lives of independence.

Copyright 1999 Chicago Tribune Company
April 8, 1999 Thursday, CHICAGOLAND FINAL EDITION

GLITZY SALUTE FOR WELFARE REFORM; AUGUST EVENT'S COST, PROPRIETY QUESTIONED
BYLINE: By Cornelia Grumman, Tribune Staff Writer.

Chicago's Navy Pier will be the site of a 3-day national welfare reform conference in August, marking the third anniversary of President Clinton signing a historic measure ending guaranteed entitlements to low-income families.

The purpose of the event, according to organizers who still are planning it, is to highlight the successes of welfare reform and to provide a forum for different regions of the country to exchange ideas about what has worked and what has not.

But organizers also are counting on attendance at the Aug. 2-4 event by celebrities, athletes, politicians, business leaders, Cabinet secretaries and former welfare recipients to draw media attention and to create a pep rally-like buzz.

"It's going to be an opportunity to stand up and say what's been accomplished," said Eli Segal, director of the Washington, D.C.-based Welfare to Work Partnership, the non-profit group organizing the event. "So I think there will be some celebration, but in the context of we still have a long way to go."

Already, though, the conference--with roundtable discussions moderated by movie stars or television talk show hosts, a party at the House of Blues and possible visits by Clinton or Vice President Al Gore--is raising eyebrows among welfare advocates who fear the event will become a celebration of dramatic drops in public assistance rolls.

"What are they going to celebrate?" says a laughing Jenny Wittner, who heads a Humboldt Park-based job training program, Chicago Commons ETC. "It's too funny. Time limits are coming up, and the point is not just how many people have gotten off, the point is how many people remain on and what will happen to them. To have a celebration when we have people whose lives have the potential to be made miserable seems to me somewhat inappropriate."

Others are concerned about the projected \$1 million cost of the event. Organizers are hoping half will be covered by city, state and federal dollars. The rest will come from corporate sponsorships and other private support.

Organizers recently met with city officials to discuss how to shuttle the expected 2,000 participants between hotels and the pier, getting streetlight banners made and asking celebrities such as Whoopi Goldberg, Oprah Winfrey and Michael Jordan to help conduct roundtable discussions and highlight welfare-to-work success stories.

But not everyone is convinced that a celebrity-laden, \$1 million event is the best way to bring attention to the poverty issue.

"If you're going to try to get businesses on board, get more people hiring, get more focus on the job yet to be done, it could be OK," said

John

Bouman, director of the Chicago-based Poverty Law Center. "If it's purely celebratory, I don't think it's appropriate. It would be unrealistic to think, and maybe distracting in a bad way, to convey that the job is done."

But Michael Kharfen, spokesman for the U.S. Department of Health and Human Services, said such a high-profile event could keep the momentum of welfare reform going among businesses.

He said that is especially important when dwindling welfare rolls become increasingly concentrated with people who have the hardest time finding jobs--those with drug or alcohol problems, the lowest skills and poor educations.

"Many people think that welfare is over," Kharfen said. "So having an Oprah or a Whoopi or any celebrity who can lend their personality and their interest, as well as to be able to draw attention, is helpful."

Nationally, welfare rolls have declined 35 percent since Clinton signed the law in August 1996, according to the latest figures.

But in Illinois, for instance, nearly as many recipients get dropped from the caseloads every month for missing an appointment or not properly filling out a form as the number who leave welfare for jobs.

At least 20 percent of those who go to work are back on the rolls within 12 months because they either quit or got fired. And many who have found work are stuck in low-paying jobs with little room for advancement.

Almost nothing is known about families who are said to "fall through the cracks," those who leave the rolls but have no job.

Meanwhile, overwhelmed and undertrained caseworkers often give recipients erroneous information about child care and other benefits.

But Gerald Greenwald, chairman of the Welfare to Work Partnership, said the conference is a time to focus on successes, encourage businesses to keep hiring and exchange ideas about what works in different areas of the country.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: William H. White Jr. (CN=William H. White Jr./OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:30-APR-1999 11:08:18.00

SUBJECT: Next Steps on Tobacco

TO: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

CC: Mickey Ibarra (CN=Mickey Ibarra/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Fred DuVal (CN=Fred DuVal/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:

Since it sounds like yesterday's meeting with Dem Govs staff on tobacco recoupment went no where, I suggest that we have POTUS make a call to Carper. Timing is good because we just signed Carper's Ed-Flex Bill, which the Governor has been crying about for a full year. President could (jokingly) give Carper a hard time for not attending the bill signing, tell Carper recoupment prevention legislation will die unless we reach a compromise 9or something to that effect), and ask Carper to reach out to R Govs and signal to the Hill that the NGA wants a deal now so that states get the their money this year.

Reactions?

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:30-APR-1999 11:42:23.00

SUBJECT: ABC

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

TO: Ann F. Lewis (CN=Ann F. Lewis/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

TO: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO: Loretta M. Ucelli (CN=Loretta M. Ucelli/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TEXT:

ABC is looking for Hollywood types friendly to us, who will work with us, whatever, to interview today or on the weekend on this issue. Anybody we'd like to recommend?

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:30-APR-1999 12:00:06.00

SUBJECT: Tobacco farmers update

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

In the face of unified opposition by all the farmer groups, the companies backed down a bit -- a "stay of execution" as the farmers put it and won't get to the contract system. (Some of the farmers also said they turned down free trips to the meeting on the company jets). They won't go to contract buying this year, but the companies do plan to start a pilot program next year. The groups are gathering this month to put together a proposal for reforming the quota system to send back to the companies. Then Rod Kuegal (KY) would like to come talk to us, sometime around the first of June. While it is good for the farmers that the companies backed down, it is obviously troubling that they are now considering negotiating compromises on the quota program. I'm trying to gather more info.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:30-APR-1999 12:05:59.00

SUBJECT: Social Promotions

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Bethany Little (CN=Bethany Little/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

I just saw a copy of the latest language on social promotions that was distributed at yesterday's ED strategy meeting. The section on page three that describes assessments reads:

(D) Any assessment used by a State, local educational agency or school for purposes of implementing policy required by the subsection shall:

(v) provide reasonable adaptations and accommodations for students with diverse learning needs.

Bethany said that this section was not specifically discussed during yesterday's meeting. We wanted to highlight it because you had raised concerns during an earlier meeting about the meaning of "diverse learning needs". I'm concerned about how using that phrase would broaden requirements for accommodations during assessments. If it can still be changed, I would recommend using "students with learning disabilities."

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Karin Kullman (CN=Karin Kullman/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:30-APR-1999 12:24:37.00

SUBJECT: Monday, May 10

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ruby Shamir (CN=Ruby Shamir/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bethany Little (CN=Bethany Little/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Devorah R. Adler (CN=Devorah R. Adler/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Andrea Kane (CN=Andrea Kane/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Nicole R. Rabner (CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jeanne Lambrew (CN=Jeanne Lambrew/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Eugenia Chough (CN=Eugenia Chough/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Irene Bueno (CN=Irene Bueno/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: J. Eric Gould (CN=J. Eric Gould/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Teresa M. Jones (CN=Teresa M. Jones/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Essence P. Washington (CN=Essence P. Washington/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Paul J. Weinstein Jr. (CN=Paul J. Weinstein Jr./OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sarah A. Bianchi (CN=Sarah A. Bianchi/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

----- Forwarded by Karin Kullman/OPD/EOP on 04/30/99
11:28 AM -----

Charles J. Payson
04/30/99 12:22:46 PM
Record Type: Record

To: See the distribution list at the bottom of this message
cc:
Subject: Monday, May 10

We are holding Monday, May 10 for the White House Strategy Meeting on Children, Violence, and Responsibility. The President, Vice President, First Lady and Mrs. Gore will all be participating in this event.

Message Sent

To: _____
Ann F. Lewis/WHO/EOP
Leslie Bernstein/WHO/EOP
Douglas B. Sosnik/WHO/EOP
Nancy V. Hernreich/WHO/EOP
Phillip Caplan/WHO/EOP
Cathy R. Mays/OPD/EOP
Sara M. Latham/WHO/EOP
Marjorie Tarmey/WHO/EOP
Maria Echaveste/WHO/EOP
Patricia Solis-Doyle/WHO/EOP
Stephanie S. Streett/WHO/EOP

Capricia P. Marshall/WHO/EOP
Eric P. Hothem/WHO/EOP
HILLIARD_B @ A1 @ CD @ LNGTWY
Todd Stern/WHO/EOP
Jennifer M. Palmieri/WHO/EOP
Beth A. Viola/CEQ/EOP
Michele Jolin/CEA/EOP
Melinda N. Bates/WHO/EOP
Ruby Shamir/OPD/EOP
Jonathan A. Kaplan/OPD/EOP
Bob J. Nash/WHO/EOP
Ruth A. Eaglin/WHO/EOP
Kim B. Widdess/WHO/EOP
Maritza Rivera/WHO/EOP
Stacie Spector/WHO/EOP
Brian A. Barreto/OPD/EOP
Jeffrey M. Smith/OSTP/EOP
Wendy Hartman/OVP @ OVP
Linda Ricci/OMB/EOP
Lisa A. Berg/OVP @ OVP
Dominique L. Cano/WHO/EOP
Patrice L. Stanley/WHO/EOP
Mona G. Mohib/WHO/EOP
Melissa G. Green/OPD/EOP
Minyon Moore/WHO/EOP
Cheryl M. Carter/WHO/EOP
Mary Morrison/WHO/EOP
Laura K. Demeo/WHO/EOP
Lisa J. Levin/WHO/EOP
Betty J. Fountain/OSTP/EOP
Jocelyn A. Bucaro/WHO/EOP
Steve Ricchetti/WHO/EOP
Linda L. Moore/WHO/EOP
Craig Hughes/WHO/EOP
Cynthia M. Jasso-Rotunno/WHO/EOP
Bridget T. Leininger/WHO/EOP
Andrew J. Mayock/WHO/EOP
Simeona F. Pasquil/WHO/EOP
James T. Heimbach/WHO/EOP
Susan L. Hazard/WHO/EOP
Theresa F. Granger/WHO/EOP
John Dankowski/WHO/EOP
Karin Kullman/OPD/EOP
Charles J. Payson/WHO/EOP
Maurice Daniel/OVP @ OVP
Monica M. Dixon/OVP @ OVP
Patricia Solis-Doyle/WHO/EOP
Marsha Scott/WHO/EOP
Skye S. Philbrick/WHO/EOP
Rebecca L. Walldorff/WHO/EOP
Sharon K. Gill/WHO/EOP
Mary E. Cahill/WHO/EOP
Rachel A. Redington/WHO/EOP
Heather L. Davis/WHO/EOP
Sean P. O'Shea/WHO/EOP
Richard L. Siewert/WHO/EOP
Peter A. Weissman/OPD/EOP
Melissa G. Green/OPD/EOP
Tracy Pakulniewicz/WHO/EOP
Loretta M. Ucelli/WHO/EOP

Carla J. Grantham/WHO/EOP

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:30-APR-1999 12:27:11.00

SUBJECT: Final Version of the Revised Daschle Equal Pay bill

TO: Cordelia W. Reimers (CN=Cordelia W. Reimers/OU=CEA/O=EOP @ EOP [CEA])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Carl Haacke (CN=Carl Haacke/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sally Katzen (CN=Sally Katzen/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

Daschle's staff has confirmed that they will introduce it today.

----- Forwarded by Mary L. Smith/OPD/EOP on 04/30/99
12:26 PM -----

Carmel Martin @ daschle.senate.gov (Carmel Martin)
04/30/99 12:22:52 PM

Record Type: Record

To: Mary L. Smith/OPD/EOP, Caroline R. Fredrickson/WHO/EOP

cc:

Subject: Final Version

- Bai99.fin.wpd

Let me know if you would like a hard copy.

===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D69]ARMS23065653E.136 to ASCII,
The following is a HEX DUMP:

FF57504357060000010A02010000000205000000754C0000000200009DC2498949596CDA316A6C
DA9B321CD1198F7A097424DA98EA9D4B228A54CA72ECD89C7CD88BB5A011B20F2D387E2F1FC01E
F82E6C1992214FFD927FC2DFD77BD9ADE819817A8790B9B52873F9BCA92CDCC896E835CE38DCF5

106th CONGRESS

1st Session

S. 74

IN THE SENATE OF THE UNITED STATES

Mr. Daschle (for himself, Mr. Kerry, Mr. Leahy, Ms. Mikulski, Mrs. Murray, Mr. Reid, Mr. Wyden, Mrs. Boxer, Mr. Lautenberg, Mr. Kennedy, Mr. Kerrey, Mr. Durbin, Ms. Landrieu, Mr. Reed, Mr. Robb, Mr. Torricelli, Mr. Breaux, Mr. Wellstone, Mrs. Feinstein, Mr. Hollings, Mr. Dodd, Mr. Akaka, Mr. Feingold, and Mr. Johnson) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

◊To amend the Fair Labor Standards Act of 1938 to provide more effective remedies to victims of discrimination in the payment of wages on the basis of sex, and for other purposes.

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the ``Paycheck Fairness Act``.

SEC. 2. FINDINGS.

Congress makes the following findings:

(1) Women have entered the workforce in record numbers.

(2) Even in the 1990's, women earn significantly lower pay than men for work on jobs that require equal skill, effort, and responsibility and that are performed under similar working conditions. These pay disparities exist in both the private and governmental sectors. In many instances, the pay disparities can

only be due to continued intentional discrimination or the lingering effects of past discrimination.

(3) The existence of such pay disparities_

(A) depresses the wages of working families who rely on the wages of all members of the family to make ends meet;

(B) prevents the optimum utilization of available labor resources;

(C) has been spread and perpetuated, through commerce and the channels and instrumentalities of commerce, among the workers of the several States;

(D) burdens commerce and the free flow of goods in commerce;

(E) constitutes an unfair method of competition in commerce;

(F) leads to labor disputes burdening and obstructing commerce and the free flow of goods in commerce;

(G) interferes with the orderly and fair marketing of goods in commerce; and

(H) in many instances, may deprive workers of equal protection on the basis of sex in violation of the 5th and 14th amendments.

(4) (A) Artificial barriers to the elimination of discrimination in the payment of wages on the basis of sex continue to exist more than 3 decades after the enactment of the Fair Labor Standards Act of 1938 (29 U.S.C. 201 et seq.) and the Civil Rights Act of 1964 (42 U.S.C. 2000a et seq.).

(B) Elimination of such barriers would have positive effects, including_

(i) providing a solution to problems in the economy created by unfair pay disparities;

(ii) substantially reducing the number of working women earning unfairly low wages, thereby reducing the dependence on public assistance; and

(iii) promoting stable families by enabling all family members to earn a fair rate of pay;

(iv) remedying the effects of past discrimination on the basis of sex and ensuring that in the future workers are afforded equal protection on the basis of sex; and

(v) ensuring equal protection pursuant to Congress' power to enforce the 5th and 14th amendments.

(5) With increased information about the provisions added by the Equal Pay Act of 1963 and wage data, along with more effective remedies, women will be better able to recognize and enforce their rights to equal pay for work on jobs that require equal skill, effort, and responsibility and that are performed under similar working conditions.

(6) Certain employers have already made great strides in eradicating unfair pay disparities in the workplace and their achievements should be recognized.

SEC. 3. ENHANCED ENFORCEMENT OF EQUAL PAY REQUIREMENTS.

(a) Required Demonstration for Affirmative Defense. Section 6(d)(1) of the Fair Labor Standards Act of 1938 (29 U.S.C. 206(d)(1)) is amended by striking `` (iv) a differential'' and all that follows through the period and inserting the following: `` (iv) a differential based on a bona fide factor other than sex, such as education, training or experience, except that this clause shall apply only if_

`` (I) the employer demonstrates that_

`` (aa) such factor_

`` (AA) is job-related with respect to the position in question;
or

`` (BB) furthers a legitimate business purpose, except that this item shall not apply where the employee demonstrates that an alternative employment practice exists that would serve the same business purpose without producing such differential and that the employer has refused to adopt such alternative practice; and

`` (bb) such factor was actually applied and used reasonably in light of the asserted justification; and

`` (II) upon the employer succeeding under subclause (I), the employee fails to demonstrate that the differential produced by the reliance of the employer on such factor is itself the result of discrimination on the basis of sex by the employer.

`` An employer that is not otherwise in compliance with this paragraph may not reduce the wages of any employee in order to achieve such compliance.''

(b) Application of Provisions. Section 6(d)(1) of the Fair Labor Standards Act of 1938 (29 U.S.C. 206(d)(1)) is amended by adding

at the end the following: ``The provisions of this subsection shall apply to applicants for employment if such applicants, upon employment by the employer, would be subject to any provisions of this section.'`.

(c) Elimination of Establishment Requirement. Section 6(d) of the Fair Labor Standards Act of 1938 (29 U.S.C. 206(d)) is amended_

(1) by striking `` , within any establishment in which such employees are employed, ' ' ; and

(2) by striking ``in such establishment' ' each place it appears.

(d) Nonretaliation Provision. Section 15(a)(3) of the Fair Labor Standards Act of 1938 (29 U.S.C. 215(a)(3)) is amended_

(1) by striking ``employee' ' the first place it appears and inserting ``employee (or applicant for employment in the case of an applicant described in section 6(d))' ' ;

(2) by inserting ``(or applicant)' ' after ``employee' ' the second place it appears;

(3) by striking ``or has' ' each place it appears and inserting ``has' ' ; and

(4) by inserting before the semicolon the following: `` , has inquired about, discussed, or otherwise disclosed the wages of the employee or another employee, or because the employee (or applicant) has made a charge, testified, assisted, or participated in any manner in an investigation, proceeding, hearing, or action under section 6(d) ' ' .

(e) Enhanced Penalties. Section 16(b) of the Fair Labor Standards Act of 1938 (29 U.S.C. 216(b)) is amended_

(1) by inserting after the first sentence the following: ``Any employer who violates section 6(d) shall additionally be liable for such compensatory or punitive damages as may be appropriate, except that the United States shall not be liable for punitive damages.' ' ;

(2) in the sentence beginning ``An action to' ' , by striking ``either of the preceding sentences' ' and inserting ``any of the preceding sentences of this subsection' ' ;

(3) in the sentence beginning ``No employees shall' ' , by striking ``No employees' ' and inserting ``Except with respect to class actions brought to enforce section 6(d) , no employee' ' ;

(4) by inserting after the sentence referred to in paragraph (3) ,

the following: ``Notwithstanding any other provision of Federal law, any action brought to enforce section 6(d) may be maintained as a class action as provided by the Federal Rules of Civil Procedure.''; and

(5) in the sentence beginning ``The court in''_

(A) by striking ``in such action'' and inserting ``in any action brought to recover the liability prescribed in any of the preceding sentences of this subsection''; and

(B) by inserting before the period the following: `` , including expert fees''.

(f) Action by Secretary. Section 16(c) of the Fair Labor Standards Act of 1938 (29 U.S.C. 216(c)) is amended_

(1) in the first sentence_

(A) by inserting ``or, in the case of a violation of section 6(d), additional compensatory or punitive damages,' ' before ``and the agreement''; and

(B) by inserting before the period the following: `` , or such compensatory or punitive damages, as appropriate'';

(2) in the second sentence, by inserting before the period the following: ``and, in the case of a violation of section 6(d), additional compensatory or punitive damages'';

(3) in the third sentence, by striking ``the first sentence'' and inserting ``the first or second sentence''; and

(4) in the last sentence_

(A) by striking ``commenced in the case'' and inserting ``commenced_

``(1) in the case'';

(B) by striking the period and inserting `` ; or''; and

(C) by adding at the end the following:

``(2) in the case of a class action brought to enforce section 6(d), on the date on which the individual becomes a party plaintiff to the class action''.

SEC. 4. TRAINING.

The Equal Employment Opportunity Commission and the Office of Federal Contract Compliance Programs, subject to the availability of funds appropriated under section 9(b), shall provide training to Commission employees and affected individuals and entities on matters involving discrimination in the payment of wages.

SEC. 5. RESEARCH, EDUCATION, AND OUTREACH.

The Secretary of Labor shall conduct studies and provide information to employers, labor organizations, and the general public concerning the means available to eliminate pay disparities between men and women, including_

(1) conducting and promoting research to develop the means to correct expeditiously the conditions leading to the pay disparities;

(2) publishing and otherwise making available to employers, labor organizations, professional associations, educational institutions, the media, and the

general public the findings resulting from studies and other materials, relating to eliminating the pay disparities;

(3) sponsoring and assisting State and community informational and educational programs;

(4) providing information to employers, labor organizations, professional associations, and other interested persons on the means of eliminating the pay disparities;

(5) recognizing and promoting the achievements of employers, labor organizations, and professional associations that have worked to eliminate the pay disparities; and

(6) convening a national summit to discuss, and consider approaches for rectifying, the pay disparities.

SEC. 6. TECHNICAL ASSISTANCE AND EMPLOYER RECOGNITION PROGRAM.

(a) Guidelines._

(1) In general._The Secretary of Labor shall develop guidelines to enable employers to evaluate job categories based on objective criteria such as educational requirements, skill requirements, independence, working conditions, and responsibility, including decisionmaking responsibility and de facto supervisory responsibility.

(2) Use._The guidelines developed under paragraph (1) shall be designed to enable employers voluntarily to compare wages paid for

different jobs to determine if the pay scales involved adequately and fairly reflect the educational requirements, skill requirements, independence, working conditions, and responsibility for each such job with the goal of eliminating unfair pay disparities between occupations traditionally dominated by men or women.

(3) Publication. The guidelines shall be developed under paragraph (1) and published in the Federal Register not later than 180 days after the date of enactment of this Act.

(b) Employer Recognition.

(1) Purpose. It is the purpose of this subsection to emphasize the importance of, encourage the improvement of, and recognize the excellence of employer efforts to pay wages to women that reflect the real value of the contributions of such women to the workplace.

(2) In general. To carry out the purpose of this subsection, the Secretary of Labor shall establish a program under which the Secretary shall provide for the recognition of employers who, pursuant to a voluntary job evaluation conducted by the employer, adjust their wage scales (such adjustments shall not include the lowering of wages paid to men) using the guidelines developed under subsection (a) to ensure that women are paid fairly in comparison to men.

(3) Technical assistance. The Secretary of Labor may provide technical assistance to assist an employer in carrying out an evaluation under paragraph (2).

(c) Regulations. The Secretary of Labor shall promulgate such rules and regulations as may be necessary to carry out this section.

SEC. 7. ESTABLISHMENT OF THE NATIONAL AWARD FOR PAY EQUITY IN THE WORKPLACE.

(a) In General. There is established the Robert Reich National Award for Pay Equity in the Workplace, which shall be evidenced by a medal bearing the inscription "Robert Reich National Award for Pay Equity in the Workplace". The medal shall be of such design and materials, and bear such additional inscriptions, as the Secretary of Labor may prescribe.

(b) Criteria for Qualification. To qualify to receive an award under this section a business shall

(1) submit a written application to the Secretary of Labor, at such time, in such manner, and containing such information as the Secretary may require, including at a minimum information that demonstrates that the business has made substantial effort to eliminate pay disparities between men and women, and deserves special

recognition as a consequence; and

(2) meet such additional requirements and specifications as the Secretary of Labor determines to be appropriate.

(c) Making and Presentation of Award._

(1) Award._ After receiving recommendations from the Secretary of Labor, the President or the designated representative of the President shall annually present the award described in subsection (a) to businesses that meet the qualifications described in subsection (b).

(2) Presentation._ The President or the designated representative of the President shall present the award under this section with such ceremonies as the President or the designated representative of the President may determine to be appropriate.

(d) Business._ In this section, the term ``business'' includes_

(1) (A) a corporation, including a nonprofit corporation;

(B) a partnership;

(C) a professional association;

(D) a labor organization; and

(E) a business entity similar to an entity described in any of subparagraphs (A) through (D);

(2) an entity carrying out an education referral program, a training program, such as an apprenticeship or management training program, or a similar program; and

(3) an entity carrying out a joint program, formed by a combination of any entities described in paragraph (1) or (2).

SEC. 8. COLLECTION OF PAY INFORMATION BY THE EQUAL EMPLOYMENT OPPORTUNITY COMMISSION.

Section 709 of the Civil Rights Act of 1964 (42 U.S.C. 2000e-8) is amended by adding at the end the following:

``(f) (1) Not later than 18 months after the date of enactment of this subsection, the Commission shall_

``(A) complete a survey of the data that is currently available to the Federal Government relating to employee pay information for use in the enforcement of Federal laws prohibiting pay discrimination

and, in consultation with other relevant Federal agencies, identify additional data collections that will enhance the enforcement of such laws; and

((B) based on the results of the survey and consultations under subparagraph (A), issue regulations to provide for the collection of pay information data from employers as described by the sex, race, and national origin of employees.

((2) In implementing paragraph (1), the Commission shall have as its primary consideration the most effective and efficient means for enhancing the enforcement of Federal laws prohibiting pay discrimination. Other factors that the Commission shall consider include the imposition of burdens on employers, the frequency of required reports (including which employers should be required to prepare reports), appropriate protections for maintaining data confidentiality, and the most effective format for the data collection reports.').

SEC. 9. AUTHORIZATION OF APPROPRIATIONS.

There are authorized to be appropriated such sums as may be necessary to carry out this Act.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:30-APR-1999 12:27:25.00

SUBJECT: Draft Q/A on media meeting

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Paul J. Weinstein Jr. (CN=Paul J. Weinstein Jr./OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

Please forward to press...I'm running to a meeting...jc3

===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D76]ARMS27165653T.136 to ASCII,
The following is a HEX DUMP:

FF575043BA040000010A0201000000002050000000D1400000002000075B454DC3D33014093E834
CDB3D8ADCE73B6F3D8A0363F563CFD4DECD35565A8D57798D30634DBD94721CEFEE2E2E91F3A76
8F8114B4C09A79B17ADB651E771EDFBCB9538AD67F5CD8F1796EBFB8318391EB72C1E791196D21

**Meeting with Entertainment Industry
April 30, 1999**

Q: Can you tell us more about the meeting announced by the President today?

A: Today, the President called for a White House meeting in May with representatives from the entertainment industry -- including everyone from video games to music to movies to television -- as well as with **parents, educators, religious leaders, and young people themselves. This will be a working meeting -- or as the President said, a strategy session -- to discuss what all of us can do to accept our shared responsibility to teach and protect our children from the violence that is all too pervasive in our society. Although many of the details will be worked out in the coming days, we expect all attendees to come prepared with constructive suggestions on how we can move forward on this important issue.**

Q: What specifically do you expect to come from this meeting?

A: Essentially, we expect two things: First, that everyone attending recognized that we all have a role in addressing the issue of children and violence -- and that no one group is to blame or exempt from the responsibility to act. Second, we expect this to be the first of a series of meetings with all interested groups that will help us find common ground on these issues and spur a grass-roots movement across the country to turn our children away from violence.

Q: Will the President challenge the entertainment industry to reduce the level of violence in its programming?

A: The President will include all of the entertainment industry in this meeting, and challenge them to live up to their responsibilities. They -- perhaps as much as anyone -- can be a very powerful force for good or ill. They must be at the table and part of our efforts to find solutions.

Q: What will the President say to the entertainment industry the next time he goes to Hollywood to raise money for the Democratic Party? Will he challenge them then?

A: You should remember that President Clinton was one of the first government leaders to challenge the entertainment industry. His first year in office he gave a pointed speech to the industry about its responsibilities. More importantly, his words were followed up with action. He and the Vice President have fought for the V-Chip (which will soon be available in most televisions sets), a TV ratings system, and new tools to allow parents to help monitor and control their children's access to the Internet and other on-line services.

Q: Who will be invited to this meetings?

A: The list of invitees will be determined in the coming days. But as the President mentioned, we will include representatives from all of the entertainment industry -- as well as parents, educators, religious leaders, and young people themselves. We will also consult with Members of Congress.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Eugenia Chough (CN=Eugenia Chough/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:30-APR-1999 12:41:53.00

SUBJECT: Kosovar refugees: Albright announcemt at 12:30pm

TO: Devorah R. Adler (CN=Devorah R. Adler/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Irene Bueno (CN=Irene Bueno/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:
ANNOUNCEMENT

NSC, OSD, DoD, State folks just had a quick call to discuss a last-minute change in plans for bringing Kosovar refugees into the US. Sec'y Albright would like to move people out more quickly than processing people in Macedonia would allow. We'll have to use Ft Dix to process the first 500 (combination of "vulnerables" and relatives) refugees, afterall. We are aiming to have them arrive by Tuesday, 5/4.

Sec'y Albright will make a general announcement (no specification of dates) of these Ft. Dix plans at 12:30pm today during a war crimes press conference.

Brian Atwood and Julia are tentatively scheduled to do a more detailed announcement at 3:30pm today.

Attendees were assigned to make calls to Torrecelli, Congressional delegation, Gov'r, and local officials.

TENTATIVE TIMELINE

INS team will arrive in Macedonia on Sunday to do preliminary screenings on Monday. Refugees will depart for US on Tuesday, arriving on Tuesday afternoon/evening.

TALKING POINTS

-- Due to the large influx of refugees into Macedonia, we would like to move them into the United States as quickly as possible.

-- We anticipate that sometime early next week, Ft. Dix will receive the first arriving groups of refugees. An exact date is unknown at this time.

-- We are pursuing two tracks for processing refugees. We hope to operate a full-blown processing center in Macedonia, and also a partial Macedonia/Ft. Dix processing system.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:30-APR-1999 12:48:22.00

SUBJECT: Re: Social Promotions

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

I spoke with Mike. He wasn't overly troubled by the language, but thought it was something that could be cleaned up in ED's drafting process. He asked me to let you know that Bill Taylor just called and said he would be sending over another social promotions draft. Mike will call you when he gets it.

Elena Kagan
04/30/99 12:15:07 PM
Record Type: Record

To: Bruce N. Reed/OPD/EOP, Tanya E. Martin/OPD/EOP
cc:
Subject: Social Promotions

This is a good catch. Tanya -- can you raise this with Mike and ask him whether he thinks we can reintroduce this issue into the conversation?
Thanks.

----- Forwarded by Elena Kagan/OPD/EOP on 04/30/99 12:16
PM -----

Tanya E. Martin
04/30/99 12:05:51 PM
Record Type: Record

To: Elena Kagan/OPD/EOP
cc: Bethany Little/OPD/EOP
Subject: Social Promotions

I just saw a copy of the latest language on social promotions that was distributed at yesterday's ED strategy meeting. The section on page three that describes assessments reads:

(D) Any assessment used by a State, local educational agency or school for purposes of implementing policy required by the subsection shall:

(v) provide reasonable adaptations and accommodations for students with diverse learning needs.

Bethany said that this section was not specifically discussed during yesterday's meeting. We wanted to highlight it because you had raised concerns during an earlier meeting about the meaning of "diverse learning needs". I'm concerned about how using that phrase would broaden requirements for accommodations during assessments. If it can still be changed, I would recommend using "students with learning disabilities."

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Richard Socarides (CN=Richard Socarides/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:30-APR-1999 12:59:25.00

SUBJECT: TODAY at 5pm -- White House Strategy Meeting on Children, Violence, and Re

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Audrey T. Haynes (CN=Audrey T. Haynes/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Monica M. Dixon (CN=Monica M. Dixon/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Kim B. Widdess (CN=Kim B. Widdess/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Maureen T. Shea (CN=Maureen T. Shea/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Cheryl M. Carter (CN=Cheryl M. Carter/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Bob J. Nash (CN=Bob J. Nash/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Jocelyn A. Bucaro (CN=Jocelyn A. Bucaro/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Lawrence J. Stein (CN=Lawrence J. Stein/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Lynn G. Cutler (CN=Lynn G. Cutler/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Mary E. Cahill (CN=Mary E. Cahill/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Sidney Blumenthal (CN=Sidney Blumenthal/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Richard Socarides (CN=Richard Socarides/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: David W. Beier (CN=David W. Beier/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Ann F. Lewis (CN=Ann F. Lewis/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Kris M Balderston (CN=Kris M Balderston/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO: Marjorie Tarmey (CN=Marjorie Tarmey/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Paul A. Tuchmann (CN=Paul A. Tuchmann/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Ron Klain (CN=Ron Klain/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Capricia P. Marshall (CN=Capricia P. Marshall/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Simeona F. Pasquil (CN=Simeona F. Pasquil/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Janet Murguia (CN=Janet Murguia/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Fred DuVal (CN=Fred DuVal/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Mickey Ibarra (CN=Mickey Ibarra/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Marsha Scott (CN=Marsha Scott/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Broderick Johnson (CN=Broderick Johnson/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Stephanie S. Streett (CN=Stephanie S. Streett/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Douglas B. Sosnik (CN=Douglas B. Sosnik/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Loretta M. Ucelli (CN=Loretta M. Ucelli/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

CC: Joseph D. Ratner (CN=Joseph D. Ratner/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Courtney O. Gregoire (CN=Courtney O. Gregoire/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

CC: Aprill N. Springfield (CN=Aprill N. Springfield/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Laura K. Demeo (CN=Laura K. Demeo/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Leslie Bernstein (CN=Leslie Bernstein/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Carolyn T. Wu (CN=Carolyn T. Wu/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Tracy Pakulniewicz (CN=Tracy Pakulniewicz/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:

Participants list meeting today, Friday, April 30th at 5pm in the
Roosevelt Room.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Shannon Mason (CN=Shannon Mason/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:30-APR-1999 13:03:49.00

SUBJECT: School Construction talking points

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Charles M. Brain (CN=Charles M. Brain/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Karen Tramontano (CN=Karen Tramontano/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Charles R. Marr (CN=Charles R. Marr/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Broderick Johnson (CN=Broderick Johnson/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Barbara Chow (CN=Barbara Chow/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: David W. Beier (CN=David W. Beier/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

CC: Brian V. Kennedy (CN=Brian V. Kennedy/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Carolyn T. Wu (CN=Carolyn T. Wu/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Iratha H. Waters (CN=Iratha H. Waters/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

CC: Dario J. Gomez (CN=Dario J. Gomez/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Rhonda Melton (CN=Rhonda Melton/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TEXT:

Please forward comments to Brian Kennedy. He can be reached at 6-5352.
Thanks

----- Forwarded by Shannon Mason/OPD/EOP on 04/30/99
12:55 PM -----

Brian V. Kennedy
04/30/99 11:14:19 AM
Record Type: Record

THE RANGEL SCHOOL CONSTRUCTION BILL ADDRESSES THE CRITICAL NEED FOR SCHOOL MODERNIZATION

THE RANGEL BILL PROVIDES SIGNIFICANT RESOURCES TO COMMUNITIES

The Rangel proposal would make nearly **\$25 billion** in bonds available to states and districts over the next two years to build and modernize up to 6,000 public schools. The proposal provides:

\$11 billion in bonds available to states, to address priorities established by the state;

\$11 billion in bonds available to the 100 school districts serving the highest numbers of low-income children;

\$400 million in bonds available to schools funded by the Bureau of Indian Affairs; and

\$2.4 billion in bonds would be available to states for business-school partnerships in low-income communities.

THE NEED IS GREAT

2,400 new schools will be needed by 2003 to accommodate rising enrollments and to relieve overcrowding. [National Center for Education Statistics]

The average elementary school costs **\$8 million** to build, and the average high school costs **\$16 million**. [Council for Educational Facility Planners International]

\$112 billion is needed just to repair existing schools in poor condition across the nation. [National Center for Education Statistics, 1999]

The average public school in America is 42 years old, and school buildings begin rapid deterioration after 40 years. [National Center for Education Statistics]

INTEREST ON SCHOOL CONSTRUCTION BONDS IS A BIG EXPENSE

Many states and school districts issue tax-exempt bonds to raise money for school construction. Bond buyers usually agree to lend money to the state or the school district, with the understanding that the money will be paid back with interest over a number of years. Interest payments take a big chunk out of the pocketbooks of local taxpayers.

The interest on a typical 30-year tax exempt bond almost equals the amount borrowed. Even on less typical 15-year tax-exempt bonds, the interest is still significant – totaling about 65% of the amount borrowed.

**Questions And Answers on Rangel's School Construction Proposal
April 26, 1999**

Q: *What is Representative Rangel's school construction proposal?*

A: Representative Rangel proposes to fund nearly \$25 billion in desperately needed school construction and modernization activities through Federal tax subsidies. Under the proposal, eligible school districts will be authorized to issue bonds for construction activities. The Federal government will provide the bondholders with tax credits in lieu of interest. There will be two types of bonds: School Modernization Bonds (\$22.4 billion) and Qualified Zone Academy Bonds (\$2.4 billion).

\$22 billion in SMB authority will be divided equally between the States and the 100-125 school districts with the largest number of low income students. The Department of Interior will allocate an additional \$0.4 billion in SMB authority to Native American tribes for BIA schools repair and replacement. Finally, the QZAB program, created by the Taxpayer Relief Act of 1997, will receive \$2.4 billion in additional bond authority.

Q: *Does the Administration support Representative Rangel's school construction proposal?*

A: Yes. The Administration strongly supports Representative Rangel's bill.

Q: *How does this proposal differ from the arbitrage proposals of Representative Archer and others?*

A: The Rangel proposal is a far more effective means of financing school construction than the existing arbitrage (Representative Bill Archer - HR 4579, 105th Congress) proposals. The arbitrage proposals would extend the period, from two to four years, during which States and localities can earn income on investment of bond proceeds without providing rebates to the Federal government. To earn arbitrage, the spending of bond proceeds must be delayed and earnings on investment assets must exceed the bond yield. As such, the arbitrage proposal may delay critical construction of school facilities while bond issuers attempt to earn investment income in the financial markets. Moreover, most school bond issues qualify for the \$5 million "small issuer" exception to the arbitrage rebate rule. On the basis of 1995 information returns filed with the IRS, issuers of long term bonds for elementary and secondary education report that three-fourths of the more than 3000 new issues were less than \$5 million. Accordingly, the Archer proposal would not likely provide any additional relief to the majority of new money elementary and secondary education bond issues for school construction. Rep. Rangel's proposal provides incentives to renovate and construct schools in a timely manner. Further, Rep. Rangel's proposal would enable school districts with limited fiscal capacity to issue bonds for school construction by providing Federal tax credits in lieu of bond issuer interest payments.

Q: *Does this proposal differ from Representative Rangel's proposal last year? If so, how?*

A: The current proposal is similar to the Rangel school construction bill in 1998. Changes include increasing total bonding authority by \$3 billion, adding a \$0.4 billion component for Native American schools, and adopting structural changes that improve the marketability of the tax credit bonds and strengthen the quality of school construction.

Q: *School construction has historically been the responsibility of States and local communities. What is the justification for using Federal funds for this local responsibility?*

A: The state of American schools has declined dramatically while enrollments continue to increase. According to a General Accounting Office report, a third of all schools across the country, with more than 14 million students, have one or more buildings that need extensive repair. School districts also face the cost of upgrading schools to accommodate computers and modern technology, and of constructing new classrooms and schools to meet the expected record enrollment levels over the next decade. As such, the Federal government needs to take a leadership role in improving the state of American schools. Rep. Rangel's program is a down payment on the \$112 billion school construction and modernization shortfall. We anticipate that this contribution will mobilize further investment in education by states and local communities.

Q: *Why does the Administration believe that the financial markets will embrace school modernization bonds when there has been limited utilization of a similar instrument, the Qualified Zone Academy Bonds (QZABs)?*

A: Utilization of QZABs has been slow for two reasons: the financial market's lack of familiarity with this new instrument and some of the financial features that limited usage or reduce the price of the bonds. QZABs are the first bonds that offer Federal tax credits in lieu of interest payments; we expect substantial market interest as awareness spreads. To address financial concerns regarding the bonds, the Administration is joining Rep. Rangel in proposing to enhance marketability of these instruments through four fundamental changes. Changes to the QZAB program are as follows:

- Allow bond-holders to carry forward unused tax credits;
- Base tax credit rates on prevailing market conditions at time of issuance;
- Expand qualified bond holders (currently limited to financial institutions) to include individuals and other businesses; and
- Allow borrowers to use the bond proceeds for school construction.

Q: *How can the Administration ensure that the proposal will complement, not supplant, existing construction funding?*

- A:** Under the proposal, the Secretary of Education is responsible for ensuring that bond issuer plans certify that bond allocations are used only to supplement, and not supplant, the amount of school construction, rehabilitation, and repair that the State or community would have otherwise undertaken in the absence of the allocation. All applicants for bonding authority will be required to submit documentation to the Secretary of Education that delineates need for public school facilities, including descriptions of health and safety problems at such facilities, the capacity of public schools in the State to house projected enrollments, and the extent to which the public schools in the State offer the physical infrastructure needed to provide a high-quality education to all students. The application would demonstrate that a comprehensive survey has been undertaken of the construction and renovation needs in the jurisdiction and describe how the jurisdiction will ensure that the bond funds are used for the purposes intended by this proposal.
- Q:** Why does the Rangel proposal provide tax credits rather than direct support for schools?
- A:** Given the scope of the nation's school facilities infrastructure problem -- \$112 billion needed for facility repairs and replacement alone -- a limited grant program to cover the full cost of school construction projects could not begin to make an impact on the problem. By using Federal dollars in the form of tax credits to leverage increased state and local support, we can help states and local districts to do much more construction than they would be able to do on their own.
- Q:** Why does the Rangel proposal reserve half the money for 100 urban districts?
- A:** Urban, rural and high-growth suburban areas all face different and difficult school modernization needs, however many school facilities problems are concentrated in urban districts, and these districts often have limited financial resources to meet their needs. In 1996, the GAO reported that 38 percent of central city schools have at least one inadequate building, as compared to 29 percent of schools in suburbs and large towns and 30 percent of small town and rural schools. In addition, 67 percent of central city schools (compared to 57 percent of suburban/large town schools and 52 percent of small town/rural schools) had a least one building feature, such as a roof, plumbing, or heating and air conditioning, needing repair or replacement.
- Q:** Will this proposal help states and communities that have already passed school construction bonds?
- A:** Yes, states and communities that have already passed school construction bond referenda could take advantage of this proposal as long as they have not yet issued their school construction bonds.
- Q:** *Does the Administration support application of the Davis-Bacon Act to this school construction proposal?*

- A:** The Davis-Bacon Act is a part of Rep. Rangel's proposal and the Administration supports its inclusion. The Administration is a strong supporter of the Davis-Bacon Act (DBA). The statute ensures that workers are compensated at wage rates comparable to those paid in the local area. Good wages are important for working families in these communities. In addition, payment of locally prevailing wages attracts skilled and qualified craftsmen that will be able to build quality schools for our children.
- Q:** *How would the Davis-Bacon provision be administered and enforced?*
- A:** The Davis-Bacon provision would be administered and enforced in the same manner as it is currently administered and enforced on Federal contracts. Construction contractors would be required to pay prevailing wage rates. DOL would investigate complaints filed regarding the possible wage rate violations. Neither the Department of Education nor the Department of Treasury would have a role in administering or enforcing the Davis-Bacon Act. A violation of the Davis-Bacon Act will not affect the tax status of the bonds or the availability of any tax credit under the program.
- Q:** *Given the Davis-Bacon Act drives up construction costs, would application of the Davis-Bacon Act decrease the amount of construction that would be conducted absent this provision?*
- A:** The payment of prevailing wages does not necessarily inflate costs, but does prevent costs from being cut at the expense of employees' wages. The Congressional Budget Office testified in 1993 that the costs of paying higher wages may be offset by the benefits of hiring more skilled and productive workers. In addition, 31 states currently have "little Davis-Bacon laws." Accordingly, it is likely that most school construction would fall under state Davis-Bacon laws.

Optional

- Q:** *Does the Administration support extending Davis-Bacon application to other similar tax credit initiatives? For example, the Better America Bonds.*

- A:** Today, we are discussing Rep. Rangel's school modernization bonds. We agree fully with Rep. Rangel's approach for ensuring that Davis-Bacon will be applied to construction work generated by these bonds. The Administration is a strong supporter of the Davis-Bacon Act (DBA). The statute ensures that workers are compensated at wage rates comparable to those paid in the local area. The Administration has not evaluated how the Davis-Bacon Act might apply to construction financed by other tax credits.
- Q:** *Senator Daschle's school construction bill does not include a method for ensuring Davis-Bacon applies to the construction his bill would support. Do you prefer the Rangel approach to the Daschle approach?*
- A:** Today, we are discussing Rep. Rangel's school construction proposal. We agree fully with Rep. Rangel's approach for ensuring that Davis-Bacon will be applied to construction work generated by these bonds. We applaud Sen. Daschle's efforts to put school construction on the Senate's agenda. We look forward to working with Congress to take action on this critical issue affecting our schools today.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: MaryEllen C. McGuire (CN=MaryEllen C. McGuire/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:30-APR-1999 13:13:51.00

SUBJECT: AmeriCorps Conf Call

TO: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Twest@cns.gov (Twest@cns.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Stacie Spector (CN=Stacie Spector/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Karen Tramontano (CN=Karen Tramontano/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Carolyn T. Wu (CN=Carolyn T. Wu/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Andrew J. Mayock (CN=Andrew J. Mayock/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: JGompert@cns.gov (JGompert@cns.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Thurgood Marshall Jr (CN=Thurgood Marshall Jr/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Anne E. McGuire (CN=Anne E. McGuire/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Ann F. Lewis (CN=Ann F. Lewis/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Shirley S. Sagawa (CN=Shirley S. Sagawa/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:

We will be holding our biweekly AmeriCorps Conference Call this coming Monday, May 3rd at 4:00pm Please call 757-2100 code 4129.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:30-APR-1999 14:38:27.00

SUBJECT: Dumb question

TO: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

TO: Loretta M. Ucelli (CN=Loretta M. Ucelli/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

TEXT:

I'm being asked for planning purposes if May 10 will be an open press event. Obviously it could conceivably be closed to show how serious it is. But I assume part of it at least will be open. Does anybody have a sense yet of how I can answer this? Is the answer that at least part of it will be open with others besides the President speaking? Or we don't know that yet?

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Sean P. O'Shea (CN=Sean P. O'Shea/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:30-APR-1999 14:38:35.00

SUBJECT: Remarks by Secretary Riley, Walt Whitman High School, Bethesda, MD

TO: Thurgood Marshall Jr (CN=Thurgood Marshall Jr/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Ben_Tucker@ed.gov (Ben_Tucker@ed.gov [UNKNOWN])
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TO: Leslie_Thornton@ed.gov (Leslie_Thornton@ed.gov [UNKNOWN])
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TO: Barbara Chow (CN=Barbara Chow/OU=OMB/O=EOP@EOP [OMB])
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TO: Stephanie S. Streett (CN=Stephanie S. Streett/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Julia M. Payne (CN=Julia M. Payne/OU=WHO/O=EOP@EOP [WHO])
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TO: William H. White Jr. (CN=William H. White Jr./OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Katharine Button (CN=Katharine Button/OU=WHO/O=EOP@EOP [WHO])
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TO: Fred DuVal (CN=Fred DuVal/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Trooper Sanders (CN=Trooper Sanders/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Ron Klain (CN=Ron Klain/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Janet Murguia (CN=Janet Murguia/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Marjorie Tarmey (CN=Marjorie Tarmey/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Sara M. Latham (CN=Sara M. Latham/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Mickey Ibarra (CN=Mickey Ibarra/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: John Podesta (CN=John Podesta/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Kris M Balderston (CN=Kris M Balderston/OU=WHO/O=EOP@EOP [WHO])
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TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP@EOP [WHO])
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TO: Cheryl M. Carter (CN=Cheryl M. Carter/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Maria E. Soto (CN=Maria E. Soto/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Elizabeth R. Newman (CN=Elizabeth R. Newman/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Heather M. Riley (CN=Heather M. Riley/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Karen Tramontano (CN=Karen Tramontano/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Monica M. Dixon (CN=Monica M. Dixon/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Laura A. Graham (CN=Laura A. Graham/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Joshua S. Gottheimer (CN=Joshua S. Gottheimer/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Lawrence J. Stein (CN=Lawrence J. Stein/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Stacie Spector (CN=Stacie Spector/OU=WHO/O=EOP@EOP [WHO])

UNITED STATES
DEPARTMENT OF EDUCATION



NEWS

For Release: April 30, 1999

Contact: Julie Green (202) 401-3026

**Remarks as prepared for delivery by
U.S. Secretary of Education Richard W. Riley
Safe Schools, Healthy Students
Walt Whitman High School
Bethesda, Maryland**

Let me thank Senator Sarbanes and Congresswoman Morella for being with us. I'm also pleased to see so many educators here, including Superintendent Vance and Principal Marco and the many other elected officials, parents and community leaders—especially the parents and students of Walt Whitman High School. I had the opportunity to hear some of the discussion led by Dr. Kevin Dwyer, who has worked so hard to keep our schools safe, and I thank him for his efforts on behalf of our children.

What brings us to this high school today? For the past week and a half this nation has been shaken by the unspeakable tragedy of Littleton, Colorado. Yesterday, the last of the 13 funerals for the victims was held. All of America has grieved with that community and our hearts continue to go out to the families who have lost their loved ones and the injured students whom we hope and pray are healing.

In this time of tragedy, and as people seek to make sense of what has occurred, let us remember what the people of Littleton, Colorado, have taught us. We have seen a community come together to support and comfort their children.

We have heard the local District Attorney speak from the heart when he said, let it end here—asking America to make something good out of this despicable act. We have watched over 70,000 fellow citizens stand in silence in the rain to mourn with this community.

Above all, we have seen the students, teachers and staff at Columbine High refuse to be broken despite this great suffering. They have been resolute in demonstrating to America that their faith in themselves and in their public school remains unshaken. They have been a shining example to us all and we need to take their example to heart and learn from it.

This coming Monday, the students at Columbine High will start school again and in a few weeks the seniors will graduate. They will surely mourn again on their graduation day, and they will go on to colleges and universities and careers as changed people. But they will go on and so must we. We cannot let the act of two deranged young people damage our entire system of public education that serves our democracy so well.

Montgomery County, like so many communities across America, places a high value on education and schools like Whitman reflect that. You have invested in your schools, you are determined to help all children grow in mind, body and spirit, and the rewards are bountiful.

On balance, America's public schools remain safe. I am always personally shocked when I read the statistics about the number of children who are killed each year. Fortunately, less than one percent of all homicides among school-aged children (five to 19) occur in or around our public schools. This is a credit to the care and vigilance that so many communities take to keep our schools safe. I ask those Americans who look nostalgically back to another time, to stand with us in the present and help us make our schools even safer.

We have always had schoolyard fights but now there is a new level of fear because of these weapons of deadly violence. The fastest way I know to make our schools safer is to stop this culture of violence, this easy access to guns. Let it stop here with the death of these 13 people in Littleton. Senator Chafee, last Tuesday at a press conference with President Clinton, put it this way, "This is not about schools but about guns."

Our schools are safe and they will be a lot safer when we put child locks on guns, when we tighten up the gun show loopholes, and when we restrict handgun sales to people over 21. It appears that two of the guns that were used to kill the students in Littleton were bought at a gun show.

I am a fisherman and I have been a hunter in my day. Let me tell you, you don't need a TEC DC9 automatic weapon to go hunting. You don't need a TEC DC9 automatic to be a man. To the maker of the TEC DC9: Stop trying to get around the law. We do not need this gun in America.

The true man of strength, if he has a gun, is a responsible owner who locks up those guns to protect his children and the rest of his family. There is nothing manly about being careless with a weapon and leaving it around so accidents happen. And accidents do happen every single day of the year and children are dying.

And I will tell you one more thing about guns. The sickest idea I have heard all this week is the

proposal to have teachers carry guns. Teachers carry books, lesson plans, and knowledge. On behalf of America's teachers I will tell you now, we do not need another gun in America's schools.

I ask the leaders in the entertainment industry and our expanding Internet industry to step back and think about their responsibilities. Do we really need these violent video games to excite our children in order to gain a profit?

Do you really need that extra violent scene in a movie to make a point? Does every action hero have to wear a long black coat and carry a sawed off shotgun? The prime audience for movies in America today is the impressionable teenager and the key word is impressionable.

I ask all Americans to believe as I do in this generation of young people. We have more young people in our schools than ever before, and we must be hopeful and positive in helping them to come of age in a responsible manner.

Our young people may dress differently and certainly have different musical tastes than most of us but they are not a weird generation or a lost generation. This is an ambitious and striving generation of young people.

Let me read from a new book about America's teenagers entitled, *The Ambitious Generation: America's Teenagers, Motivated But Directionless*. "The overwhelming majority of teenagers, however, graduate from high school, do not use drugs, are not criminals, and do not father or have babies while still in their teens." The co-author of this book, David Stevenson, who recently passed away suddenly, was for many years a close adviser to me.

In this time of concern and even some fear, we must send our young people a powerful message of hope and security. We will do everything we can to protect you, to listen to you, and to reach out to you so that you feel connected. This is why I ask parents again and again to slow down your lives.

Tune in to your children. I assure you, as the father of four children and the grandfather of ten children, I know that this is not an easy task. Teenage years are difficult. That is a fact of life and every parent of a teenager understands it.

The powerful pull of independence and defining who they are—which is the task of every teenager—can be very difficult for parents. But we must try and keep trying. Many parents who work very hard to stay connected to their teenager still find it an uphill battle. But please do not give up.

Remember that you are the adults. Don't be afraid to give the child direction and to set reasonable limits. Listen hard to those quiet asides that teenagers often use to tell you what is

really going on in their lives.

By the same token, the young people of this nation must have their own sense of responsibility. They must stop this current wave of copycat bomb scares. There are hundreds of students in Columbine High School who are still grieving for their classmates. Think what they must be going through as they hear about a new bomb scare every day. There is nothing original or creative or funny about pranks that strike at the very heart of a community and threaten the lives of others.

Educators and school officials must remain vigilant and be prepared to take tough action against anyone of any age who seeks to disturb the tranquility of our nation's schools.

I also ask the young people of America to say something when trouble is brewing. In just about every violent school tragedy in this last year, we are told after the fact that kids thought that something was about to happen. Please understand, talking to an adult about your concerns may save lives. This is exactly what happened in Brooklyn, New York, two days ago when five eighth graders were arrested with a hit list and a plan to build a bomb.

And the young people of this country can do so much more. They can reach out to their parents and reconnect as well. I was struck by a story that President Clinton told last Tuesday. He said that a Senator had called to tell him about a town meeting he had in his state with children. The Senator asked the students to raise their hands if they had talked to their parents about what happened at Littleton. Only 10 percent of the students raised their hands. He went on to say that one girl actually had to turn off the television and to make sure her parents would talk about it. I urge other students to follow this young girl's example.

My friends, we need to break the silence and start talking to our children in more than half sentences about "how was your day" and "how was school." It may be discomfoting at first but we all can listen a little harder to what others are trying to tell us about their lives and their concerns.

In the rush to use pagers, cell phones, fax machines and the Internet let's realize what is really important--let's listen to what we are really trying to tell each other.

As we go forward and seek to respond to the tragedy of Littleton in a positive manner, I ask all Americans to rise above politics. The fact that Senator Sarbanes, a Democrat, and Congresswoman Morella, a Republican, are here today is an example of how we must come together.

In the days ahead, as the Congress and the nation seeks to respond to the concerns of so many parents, let us put politics to the side. Do what is right for our schools, our young people, and our communities. In that context, let me make a few comments.

In the last week, I have heard a great deal of commentary about the lack of prayer in school and the lack of values in our public schools. But consider this. Cassie Bernall, who died in Littleton, always carried her Bible to school. Her right to read the Bible in the library was an act protected by the First Amendment. But tragically she was not protected from the violent young men who gunned her down.

Any student in an American public school today can pray, bring a Bible to school, say grace at lunch, or participate in “see you at the flag pole” gatherings which are quite common in the South where I come from. The religious rights of students are very well-protected. Religion is very much alive and well in America’s public schools.

Let us also recognize that America’s public schools are doing many things to help young people stay connected. School districts like Montgomery County have peer counseling and character education courses, and they go out of their way to help young people who are struggling with real life issues—divorced parents and teenage pregnancy, just to name a few. Maryland is also a leader in getting students involved in service to others and in putting probation officers in schools to watch over juveniles.

I believe that we must help our schools even more. We need to help teachers and educators create an environment where every young person feels valued—where no young person feels left out or isolated. This is a very difficult task given the enormous number of young people in our schools. But we must rise to the challenge and simply make it happen.

Again and again, I hear the educators tell me that they simply need more counselors and other adults connecting with their students. And we must do a much better job of connecting mental health services to our schools. In this time of great plenty, surely all of us together—at the local, state and federal levels—can find a way to make sure that every student feels he or she is connected to some caring adult in our schools.

And certainly students need to get beyond the easy and even harmful stereotypes and respect each other. An integral part of American education has to be a strong focus on building the character and integrity of our young people—on helping them to learn right from wrong; to appreciate the differences of other students; and to reject doctrines of hate.

Let me make another suggestion. America’s teachers are not given adequate preparation for the modern American classroom. For first-time teachers, it can be a real struggle. Even the best of teachers acknowledge the challenge.

A state Teacher of the Year recently wrote to me these honest words: “I’m a good teacher but I’ve ‘lost’ scores of kids over the years, not because I don’t care, not because I didn’t try, and not because I didn’t rework my curriculum to make it more ‘meaningful’ to youth. I lost these kids

because I didn't have the expertise and the ability and time to give them what they needed.”

What else can we do? I ask communities all across the country to hold their own local summits before the next school year as has been suggested by Tipper Gore.

There are many things that these local summits can do. (1) They can make sure that there is help available for parents who are worried that their children may be prone to violence, such as anonymous hotlines. (2) They can make sure that community groups work with schools to make sure every child is connected to some adult. (3) They can make sure that all schools have strong, proven prevention programs in place.

We at the federal level are working to help keep schools safe. We have sent over 150,000 copies of an “Early Warning Guide” out, and we are in the process of sending another 150,000 to community groups, PTAs and faith communities.

We have committed \$35 million for middle school coordinators to help keep our schools drug free and we have asked for another \$15 million this year. And we have committed \$300 million to a new, comprehensive prevention plan that will help 50 communities across America. Let's remember, we are all in this together and everybody has a role to play in making our schools safer.

I end now by reminding you that our nation's schools are about teaching and learning and helping our children grow up to be responsible and civic minded individuals.

I believe that America's public schools are doing a good job in this regard, and they can do a still better job if we move forward together and respond to the Littleton tragedy in a positive manner. We are a loving and caring nation and we care most deeply about our children and young people.

Here I am reminded of a song written by Kathy Mattea:

“Sometimes I stop on my way home and watch the children play,
And I wonder if they wonder what they'll be some day,
Some will dream big dreams and make it all come true,
And others will go on dreaming things they'll never do.
We're all just seeds in God's hand,
We started the same – but where we land
It's sometimes fertile soil and sometimes sand,
We're all just seeds in God's hand.”

Our job together is to make sure that all of our children grow and learn as a beautiful plant would grow in fertile soil—nurtured by parents, caring friends, teachers and all of us in the community.

Thank you for listening.

7

Automated Records Management System
Hex-Dump Conversion

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RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Sean P. O'Shea (CN=Sean P. O'Shea/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:30-APR-1999 14:44:33.00

SUBJECT: Agency Updates - Columbine School Shooting

TO: Barbara Chow (CN=Barbara Chow/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Stephanie S. Streett (CN=Stephanie S. Streett/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Julia M. Payne (CN=Julia M. Payne/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: William H. White Jr. (CN=William H. White Jr./OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Katharine Button (CN=Katharine Button/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Fred DuVal (CN=Fred DuVal/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Trooper Sanders (CN=Trooper Sanders/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Ron Klain (CN=Ron Klain/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Janet Murguia (CN=Janet Murguia/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Marjorie Tarmey (CN=Marjorie Tarmey/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Sara M. Latham (CN=Sara M. Latham/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Mickey Ibarra (CN=Mickey Ibarra/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: John Podesta (CN=John Podesta/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Cheryl M. Carter (CN=Cheryl M. Carter/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO: Maria E. Soto (CN=Maria E. Soto/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Elizabeth R. Newman (CN=Elizabeth R. Newman/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Heather M. Riley (CN=Heather M. Riley/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Karen Tramontano (CN=Karen Tramontano/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Monica M. Dixon (CN=Monica M. Dixon/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Laura A. Graham (CN=Laura A. Graham/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Joshua S. Gottheimer (CN=Joshua S. Gottheimer/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Lawrence J. Stein (CN=Lawrence J. Stein/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Stacie Spector (CN=Stacie Spector/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Douglas B. Sosnik (CN=Douglas B. Sosnik/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Joseph P. Lockhart (CN=Joseph P. Lockhart/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Lynn G. Cutler (CN=Lynn G. Cutler/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:

April 30, 1999

As of: 11:00am

MEMORANDUM FOR DISTRIBUTION

FROM: KRIS BALDERSTON
SEAN P. O'SHEA

SUBJECT: Agency Updates - Columbine School Shooting

Situation Update

Yesterday, April 29, investigators released Columbine high school as a crime scene allowing students, teachers, and administrators to return for retrieval of materials needed for the resumption of classes this coming Monday, May 3, at Chatfield High School.

The Department of Education

The Jefferson County school board held parent training, beginning on Thursday, April 29, and continuing today, April 30, to focus on dealing with the aftermath of the school shooting over the long term. Crisis counselors, added security, and other officials will be readily available, if needed or requested, as students and faculty prepare to resume classes on Monday, May 3.

The Department of Health and Human Services

On Sunday, May 2, a private, ticketed, memorial service will take place at the Red Rock amphitheater in Colorado for students, faculty, parents, and administrators directly affected by the recent school shootings.

The Department of Commerce

In response to the shootings, the National Technical Information Service, of the Department of Commerce, created a new link on its homepage to link students, parents, and school officials to information regarding school violence.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:30-APR-1999 14:59:10.00

SUBJECT: Meeting

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Broderick Johnson (CN=Broderick Johnson/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: David W. Beier (CN=David W. Beier/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Ann F. Lewis (CN=Ann F. Lewis/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Loretta M. Ucelli (CN=Loretta M. Ucelli/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Karen Tramontano (CN=Karen Tramontano/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Mary E. Cahill (CN=Mary E. Cahill/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Michael Waldman (CN=Michael Waldman/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Karin Kullman (CN=Karin Kullman/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Richard Socarides (CN=Richard Socarides/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Stephanie S. Streett (CN=Stephanie S. Streett/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Kris M Balderston (CN=Kris M Balderston/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Douglas B. Sosnik (CN=Douglas B. Sosnik/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Sidney Blumenthal (CN=Sidney Blumenthal/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Jocelyn A. Bucaro (CN=Jocelyn A. Bucaro/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Tracy Pakulniewicz (CN=Tracy Pakulniewicz/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Ann C. Hertelendy (CN=Ann C. Hertelendy/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Leslie Bernstein (CN=Leslie Bernstein/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Joseph D. Ratner (CN=Joseph D. Ratner/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Joshua S. Gottheimer (CN=Joshua S. Gottheimer/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Dominique L. Cano (CN=Dominique L. Cano/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Aprill N. Springfield (CN=Aprill N. Springfield/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

CC: Carolyn T. Wu (CN=Carolyn T. Wu/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:

You are invited to a meeting on Monday, May 3, at 4:00 p.m. in Bruce Reed's office. This will be a strategy session for the May 10 Meeting on Children, Violence, and Responsibility.

Let me know if you are unable to attend. Thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Melissa N. Benton (CN=Melissa N. Benton/OU=OMB/O=EOP [OMB])

CREATION DATE/TIME:30-APR-1999 15:06:10.00

SUBJECT: LRM MNB60 - - LABOR Report on Legislation to ease Fair Labor Standards Act

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Robert G. Damus (CN=Robert G. Damus/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Peter Rundlet (CN=Peter Rundlet/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Maureen T. Shea (CN=Maureen T. Shea/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Daniel J. Chenok (CN=Daniel J. Chenok/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Sarah Rosen (CN=Sarah Rosen/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Larry R. Matlack (CN=Larry R. Matlack/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Janet R. Forsgren (CN=Janet R. Forsgren/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: John E. Thompson (CN=John E. Thompson/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Sandra Yamin (CN=Sandra Yamin/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Caroline R. Fredrickson (CN=Caroline R. Fredrickson/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Karen Tramontano (CN=Karen Tramontano/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Stuart Shapiro (CN=Stuart Shapiro/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Debra J. Bond (CN=Debra J. Bond/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Barry White (CN=Barry White/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

CC: lrm@os.dhhs.gov (lrm@os.dhhs.gov @ inet [UNKNOWN])
READ:UNKNOWN

CC: cla (cla @ sba.gov @ inet [UNKNOWN])
READ:UNKNOWN

CC: justice.lrm (justice.lrm @ usdoj.gov @ inet [UNKNOWN]) (OA)

READ:UNKNOWN

CC: clrm (clrm @ doc.gov @ inet [UNKNOWN])
READ:UNKNOWN

TEXT:

NOTE TO EOP STAFF: You will NOT receive a hard copy of this LRM.

LRM ID: MNB60
EXECUTIVE OFFICE OF THE PRESIDENT
OFFICE OF MANAGEMENT AND BUDGET
Washington, D.C. 20503-0001

Friday, April 30, 1999

LEGISLATIVE REFERRAL MEMORANDUM

TO: Legislative Liaison Officer - See Distribution
below
FROM: Janet R. Forsgren (for) Assistant Director for
Legislative Reference
OMB CONTACT: Melissa N. Benton
PHONE: (202)395-7887 FAX: (202)395-6148
SUBJECT: LABOR Report on Legislation to ease Fair Labor Standards
Act restrictions on the employment of certain youth in the wood processing
industry

DEADLINE: 11:00 a.m. Wednesday, May 5, 1999
In accordance with OMB Circular A-19, OMB requests the views of your
agency on the above subject before advising on its relationship to the
program of the President. Please advise us if this item will affect
direct spending or receipts for purposes of the "Pay-As-You-Go" provisions
of Title XIII of the Omnibus Budget Reconciliation Act of 1990.

COMMENTS:

DISTRIBUTION LIST

AGENCIES:
61-JUSTICE - Jon P. Jennings - (202) 514-2141
25-COMMERCE - Michael A. Levitt - (202) 482-3151
107-Small Business Administration - Mary Kristine Swedin - (202) 205-6700
52-HEALTH & HUMAN SERVICES - Sondra S. Wallace - (202) 690-7760

EOP:

Barry White
Larry R. Matlack
Debra J. Bond
Sarah Rosen
Stuart Shapiro
Daniel J. Chenok
Karen Tramontano
Maureen T. Shea
Caroline R. Fredrickson
Peter Rundlet
Sandra Yamin
Robert G. Damus
John E. Thompson
Elena Kagan

The Honorable Arlen Specter
Chairman
Subcommittee on Labor, Health and Human Services,
and Education
Committee on Appropriations
United States Senate
Washington, D.C. 20510-6025

Dear Chairman Specter:

Thank you for your letter regarding child labor restrictions on Amish youth working in sawmills, and urging an administrative approach to addressing this issue rather than legislation.

As you know from our conversations on this matter, we share deep respect for the cultural and religious traditions of the Amish and similar communities, and recognize the good intentions of efforts to accommodate these traditions.

However, we have equally serious concerns that the legislation which has been proposed, if enacted, could result in exposing young workers to extremely hazardous workplace conditions in sawmills and the wood processing industry. This industry has an occupational fatality rate nearly five times higher than the national private-industry average. In addition to the serious dangers posed by milling and wood working equipment, the Department's Occupational Safety and Health Administration has many examples of sawmill workers who were crushed by falling loads, or run over by front-end loaders or fork-lifts. These serious dangers are exacerbated for young workers. The Department of Justice also has serious concerns about the constitutionality of the House legislation as set forth in their September 1998 letter to the Subcommittee.

Since this issue first arose as a result of the Amish community entering new commercial business ventures in which they employ their children, the Department of Labor has repeatedly offered to work with the Old Order Amish to help them comply with the child labor laws and develop employment opportunities for their young that do not place them at risk. Many of those efforts were outlined in my July 1, 1998, letter to you. Among these efforts, we carefully examined two proposals to allow 16- and 17-year-olds to work in sawmills under certain conditions. Our review of these proposals, which included on-site visits to operating sawmills in Western Pennsylvania, determined that the proposals would not adequately protect young workers; their health and safety would still be at

great risk. In addition, as a practical matter, the proposals would not have afforded the Amish with the accommodations they seek to employ their youth.

I should emphasize that the proposals we considered addressed the potential employment of 16-and 17-year old youth in sawmills. These proposals did not encompass the potential employment of 14-and 15-year-olds – as the Old Order Amish community seeks – because the law specifically prohibits the employment of youth under 16 years of age in manufacturing, which includes sawmilling and furniture manufacturing.

Clearly, the Department shares your constituents' belief that work experience can be beneficial for young people. We remain most willing to work with the Old Order Amish, and you, to try and find a reasonable solution, but our principal obligation under the law is to ensure that the health and safety of young workers are not compromised.

Sincerely,

Alexis M. Herman

April 30, 1999

Automated Records Management System
Hex-Dump Conversion

MEMORANDUM FOR THE PRESIDENT

FROM: Bruce Reed
Elena Kagan

SUBJECT: DPC Weekly Report

Health Care -- Bicameral Democrats Meeting on Medicare Reform: On Wednesday, Congressman Gephardt hosted a meeting between House Democrats (e.g., Dingell, Rangel, Stark, Waxman, Pomeroy) and Senate moderate Democrats (e.g., Breaux, Conrad, Graham, Lieberman) to discuss Medicare reform. The Democratic Leadership arranged this meeting in order for Members to understand the conflicting positions held by the Democrats in the Congress on Medicare reforms. Senator Daschle wanted to make certain the House Democrats understood the strongly held position in the Senate that a viable reform proposal needs to be crafted; Congressman Gephardt wanted Senate Democrats to understand what he and his Members feel are the political and policy implications of pursuing what they feel to be "flawed" Medicare policy. Although the meeting was a bit confrontational, it was viewed by most attendees as constructive. At the conclusion of the meeting and in response to a suggestion by Senator Lieberman, Congressman Gephardt proposed that key Democrats from both Houses start working together -- along with the White House -- on some alternative competitive models for the program to determine if a consensus around one approach could be achieved. While encouraged by this development, we are still analyzing how to be responsive to the request without constraining your options and/or risking problematic leaks.

Health Care -- New Older Women's League Report on Importance of Medicare to Women: On Monday, the Vice President will join the Older Women's League (OWL) in releasing a new report on the disproportionate dependence women have on the Medicare program. The report will document that three-fifths of the Medicare population at age 65 are women and, that by age 85, women outnumber men in the program by a two to one ratio. It will also highlight how much income older women spend on health care (27 percent of their income by age 85), the number of chronic illnesses older women face (three out of four have two or more chronic conditions), the degree to which they rely on prescription drugs (8 out of 10 are prescribed medications regularly and the majority of their costs are paid out-of-pocket.), and how much longer they live than men (79 versus 73). At the event, OWL will indicate its support for the approach the Administration is taking to address the challenges facing Medicare. In particular, they will commend you for your Medicare surplus dedication proposal, your commitment to expand access to affordable prescription drug coverage, and will strongly support your opposition to increasing the eligibility age without any policy that assures it does not lead to

more uninsured Americans. Along these lines, they will reiterate their support for your Medicare buy-in proposal.

Health Care -- First Lady Launches Asthma Screening Program at Local School:

On Tuesday, the First Lady will visit Draper Elementary School in Washington DC to participate in the launch of a new asthma screening program being conducted by the American College of Allergy, Asthma, and Immunology. This new program will screen thousands of children nationwide throughout the year to identify children with asthma and educate their parents about the disease in order to ensure they receive treatment. The First Lady will also announce that the Administration will submit to Congress legislation for a new, \$68 million initiative to fight childhood asthma. This initiative includes new efforts to: (1) implement school based programs that teach children how to effectively manage their asthma; (2) invest in research to determine environmental causes of asthma and to develop new strategies to reduce children's exposure to asthma triggers; (3) provide funds to states and providers to help them implement effective disease management strategies that will insure we lower hospitalizations, emergency room visits and deaths from asthma; and (4) conduct a new public information campaign to reduce exposure to dust mites and other asthma triggers, such as tobacco smoke.

Health Care -- Senate Finance Committee Holds Hearing and Praises the CHIP

Program: On Thursday, the Senate Finance Committee held a hearing to discuss the progress that HCFA has made in implementing the new Children's Health Insurance Program. The feedback from members was extremely positive; Senator Roth opened the hearing by stating that the members were there to "focus on a success story". In her testimony, Nancy Ann Min DeParle stated that during the first year of implementation, the program has enrolled almost 1 million children and is on target to enroll 2.5 million children in CHIP by the year 2000, a strong first step towards our goal of covering an additional 5 million children through both Medicaid and CHIP. She also noted that the new toll free number for children's health outreach, 1877 KIDS NOW, which you and the First Lady launched in February, has already received over 40,000 calls from families interested in learning about available free or low cost health insurance options for their children. Witnesses from the Center for Budget and Policy Priorities and state Medicaid departments also praised the Administration for its implementation of the program and its interest in initiating and sustaining outreach efforts

Drugs -- Arrestee Drug Use: On Thursday, the Department of Justice's National Institute of Justice released its 1998 report on arrestee drug use patterns. Some of the key findings of the study include:

- (1) Cocaine. Cocaine use declined among adult male arrestees, but remains the most commonly found drug for female arrestees. Though cocaine use appears to be stabilizing, in 19 of the 35 ADAM sites, at least one-third of all adult males tested positive for cocaine.
- (2) Methamphetamine. High rates of methamphetamine use remained largely confined to Western cities. In San Diego, Las Vegas, Spokane, and Sacramento, and Salt Lake City, over 20 percent of both male and female arrestees tested positive for meth.

(3) Opiates. Opiate use remained stable and geographically widespread. Nearly 70 percent of confirmed heroin users also test positive for cocaine, indicating problem of abuse of multiple drugs.

(4) Marijuana. Marijuana is the most commonly found drug in test results among male arrestees and its use is concentrated among younger arrestees, particularly young males.

(5) Young offenders (ages 15-20). Marijuana is the primary drug used by juvenile arrestees. On average, more than half of juvenile males tested positive for marijuana. While opiate use remains very low among juvenile arrestees, significant increases in heroin use were found in New Orleans, Philadelphia, and St. Louis.

Civil Rights -- Asian American and Pacific Islander Executive Order: May is *Asian Pacific American Heritage Month*. An Executive Order has been proposed that seeks to increase the participation of Asian Americans and Pacific Islanders in Federal Programs particularly health and human services programs. This Executive Order has been long-awaited and will be well received by the Asian Pacific American community and particularly the Congressional Asian Pacific American Caucus. A scheduling request for a signing ceremony is pending.

Tobacco -- FDA Rule: This week the U.S. Supreme Court agreed to hear the Food and Drug Administration (FDA) tobacco case. Arguments are expected to be heard this fall, with a decision likely sometime next spring. As you will recall, in 1997 the district court upheld the FDA's authority to regulate tobacco products, but found the statute did not permit the agency to regulate tobacco advertising. Last August, the Fourth Circuit Court of Appeals struck down the district court ruling, finding the FDA did not have authority to regulate tobacco products. The Solicitor General filed a petition seeking Supreme Court review, arguing that Congress clearly gave the FDA the authority to regulate drugs and devices and that based on scientific evidence presented in the rule, the FDA made a reasonable interpretation that tobacco products meet the statutory definition of a product "intended to affect the structure or any function of the body." Thirty-nine states filed an amicus brief supporting the Administration's position. On the day of the Supreme Court announcement, we issued a statement praising the court decision and reaffirming your commitment to the rule. While this matter is pending in the courts, only parts of the rule are in effect. Retailers must check photo identification of any tobacco purchaser who appears to be under the age of 27 or risk fines. Not in effect are the rule's provisions designed to limit minors' access to cigarettes sold in vending machines or the rules limits on advertising and marketing which appeal to minors. In an unrelated event this week, The New York Times announced it will no longer run advertisements for tobacco products, the first ban for a national newspaper.

Tobacco -- Recoupment Issue: On Thursday the Campaign for Tobacco Free Kids and the American Heart Association issued a report we mentioned earlier highlighting how few states are investing the tobacco state settlement into meaningful youth tobacco prevention programs. The report found in recent months only four states have decided to use settlement funds to reduce youth smoking, for a total of nine -- California, Florida, Maryland, Massachusetts, Montana, Oregon, Virginia, Washington. There are 25 states in which there is no proposal being seriously considered to guarantee the use of a substantial portion of the settlement funds for programs to

reduce tobacco use among children. We issued a statement expressing disappointment that few states are devoting funds to youth tobacco prevention programs and citing the report as support for our recoupment position. Since the supplemental appropriations process has been delayed, governors seem to be increasingly nervous that the Hutchison-Bliley amendment won't be enacted, but have not yet been willing to support any alternatives. We are having quiet conversations with the states and on the Hill in an attempt to resolve this impasse.

Education – School Construction: On Tuesday, Congressman Rangel plans to introduce his school construction legislation. The measure currently has about 85 Democratic co-sponsors. Rep. Gephardt's office has indicated that they would like to do some type of White House event with you on Tuesday to mark the introduction of this bill, however you are apparently scheduled for foreign travel on that day. Rangel's proposal -- which reflects your school modernization initiative -- would make nearly \$25 billion in bonds available to states and districts over the next two years to build and modernize up to 6,000 public schools.

Education - Class-Size Study. On April 29 at the National Press Club, Secretary Riley, Senator Patty Murray, the NEA, and other leaders announced the most recent findings of Project STAR -- the Tennessee study that has tracked the performance of a control group of students against others who were in smaller classes in grades K-3. Preliminary findings show that students who were in smaller classes in the early grades had better high-school graduation rates, higher grade point averages, and are more likely to attend college.

Education -- Florida School Reform Bill. [Hold for report based on Senate vote scheduled for late Thursday]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Melinda D. Haskins (CN=Melinda D. Haskins/OU=OMB/O=EOP [OMB])

CREATION DATE/TIME:30-APR-1999 15:44:35.00

SUBJECT: FYI - Termination of Social Security Benefits

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

CC: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

TEXT:

SSA tells me that Rep. Franks and Sen. Torricelli may introduce the week of May 10th a bill to preclude payment of Social Security benefits to those who participated in Nazi persecutions or genocide. As you may recall, there was lots of talk last Congress about a Franks bill being introduced, but nothing came of it. (Note: we never agreed to an Administration position on the draft legislation.)

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:30-APR-1999 15:48:06.00

SUBJECT: weekly

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

TEXT:

===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

WPC

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□
April 30, 1999

MEMORANDUM FOR THE PRESIDENT

heading 1 XP\ P6Q FROM:Bruce Reed
heading 1 Elena Kagan

SUBJECT: □□DPC Weekly Report□

XP\ P6Q Health Care Bicameral Democrats Meeting on Medicare Reform:□ On Wednesday, Congressman Gephardt hosted a meeting between House Democrats (e.g., Dingell, Rangel, Stark, Waxman, Pomeroy) and Senate moderate Democrats (e.g., Braxton, Conrad, Graham, Lieberman) to discuss Medicare reform. The Democratic Leadership arranged this meeting in order for Members to understand the conflicting positions held by the Democrats in the Congress on Medicare reforms. Senator Daschle wanted to make certain the House Democrats understood the strongly held position in the Senate that a viable reform proposal needs to be crafted; Congressman Gephardt wanted Senate Democrats to understand what he and his Members feel are the political and policy implications of pursuing what they feel to be "flawed" Medicare policy. Although the meeting was a bit confrontational, it was viewed by most attendees as constructive. At the conclusion of the meeting and in response to a suggestion by Senator Lieberman, Congressman Gephardt proposed that key Democrats from both Houses start working together ! along with the White House on some alternative competitive models for the program to determine if a consensus around one approach could be achieved. While encouraged by this development, we are still analyzing how to be responsive to the request without constraining your options and/or risking problematic leaks.

□Health Care New Older Women's League Report on Importance of Medicare to Women: □On Monday, the Vice President will join the Older Women's League (OWL) in releasing a new report on the disproportionate dependence women have on the Medicare program. The report will document that three-fifths of the Medicare popul

ation at age 65 are women and, that by age 85, women outnumber men in the program by a two to one ratio. It will also highlight how much income older women spend on health care (27 percent of their income by age 85), the number of chronic illnesses older women face (three out of four have two or more chronic conditions), the degree to which they rely on prescription drugs (8 out of 10 are prescribed medications regularly and the majority of their costs are paid out of pocket.), and how much longer they live than men (79 versus 73). At the event, O WL will indicate its support for the approach the Administration is taking to address the challenges facing Medicare. In particular, they will commend you for your Medicare surplus dedication proposal, your commitment to expand access to affordable prescription drug coverage, and will strongly support your opposition to increasing the eligibility age without any policy that assures it does not lead to more uninsured Americans. Along these lines, they will reiterate their support for your Medicare buyin proposal.

XP\ P6Q □Health Care First Lady Launches Asthma Screening Program at Local School: □On Tuesday, the First Lady will visit Draper Elementary School in Washington DC to participate in the launch of a new asthma screening program being conducted by the American College of Allergy, Asthma, and Immunology. This new program will screen thousands of children nationwide throughout the year to identify children with asthma and educate their parents about the disease in order to ensure they receive treatment. The First Lady will also announce that the Administration will submit to Congress legislation for a new, \$68 million initiative to fight childhood asthma. This initiative includes new efforts to: (1) implement school based programs that teach children how to effectively manage their asthma; (2) invest in research to determine environmental causes of asthma and to develop new strategies to reduce childrens exposure to asthma triggers; (3) provide funds to states and providers to help them implement effective disease management strategies that will insure we lower hospitalizations, emergency room visits and deaths from asthma; and (4) conduct a new public information campaign to reduce exposure to dust mites and other asthma triggers, such as tobacco smoke.

□Health Care Senate Finance Committee Holds Hearing and Praises the CHIP Program: □On Thursday, the Senate Finance Committee held a hearing to discuss the progress that HCFA has made in implementing the new Childrens Health Insurance Program. The feedback from members was extremely positive; Senator Roth opened the hearing by stating that the members were there to focus on a success story.

In her testimony, Nancy Ann Min DeParle stated that during the first year of implementation, the program has enrolled almost 1 million children and is on target to enroll 2.5 million children in CHIP by the year 2000, a strong first step towards our goal of covering an additional 5 million children through both Medicaid and CHIP. She also noted that the new toll free number for childrens health outreach, 1877 KIDS NOW, which you and the First Lady launched in February, has already received over 40,000 calls from families interested in learning about available free or low cost health insurance options for their children. Witnesses from the Center for Budget and Policy Priorities and state Medicaid departments also praised the Administration for its implementation of the program and its interest in initiating and sustaining outreach efforts

XP\ P6Q □Drugs Arrestee Drug Use: □ On Thursday, the Department of Justice's National Institute of Justice released its 1998 report on arrestee drug use patterns. Some of the key findings of the study include:

X` hp x (#` hp x (#(1) Cocaine. Cocaine use declined among adult males, but remains the most commonly found drug for female arrestees. Though cocaine use appears to be stabilizing, in 19 of the 35 ADAM sites, at least one third of all adult males tested positive for cocaine.

(2) Methamphetamine. High rates of methamphetamine use remained largely confi

ned to Western cities. In San Diego, Las Vegas, Spokane, and Sacramento, and Salt Lake City, over 20 percent of both male and female arrestees tested positive for meth.

hp x (#) hp x (#)
 hp x (#) hp x (#) (3) Opiates. Opiate use remained stable and geographically spread. Nearly 70 percent of confirmed heroin users also test positive for cocaine, indicating a problem of abuse of multiple drugs.

(4) Marijuana. Marijuana is the most commonly found drug in test results among male arrestees and its use is concentrated among younger arrestees, particularly young males.

hp x (#) hp x (#)
 hp x (#) hp x (#) (5) Young offenders (ages 15-20). Marijuana is the drug used by juvenile arrestees. On average, more than half of juvenile males tested positive for marijuana. While opiate use remains very low among juvenile arrestees, significant increases in heroin use were found in New Orleans, Philadelphia, and St. Louis.

hp x (#) hp x (#)
 Civil Rights Asian American and Pacific Islander Executive Order: May is Asian Pacific American Heritage Month. An Executive Order has been proposed that seeks to increase the participation of Asian Americans and Pacific Islanders in Federal Programs particularly health and human services programs. This Executive Order has been long-awaited and will be well received by the Asian Pacific American community and particularly the Congressional Asian Pacific American Caucus. A scheduling request for a signing ceremony is pending.

Style0 XX2PQ XP\ P6Q
 Tobacco -- FDA Rule: This week the U.S. Supreme Court agreed to hear the Food and Drug Administration (FDA) tobacco case. Arguments are expected to be heard this fall, with a decision likely sometime next spring. As you will recall, in 1997 the district court upheld the FDA's authority to regulate tobacco products, but found the statute did not permit the agency to regulate tobacco advertising. Last August, the Fourth Circuit Court of Appeals struck down the district court ruling, finding the FDA did not have authority to regulate tobacco products. The Solicitor General filed a petition seeking Supreme Court review, arguing that Congress clearly gave the FDA the authority to regulate drugs and devices and that based on scientific evidence presented in the rule, the FDA made a reasonable interpretation that tobacco products meet the statutory definition of a product intended to affect the structure or any function of the body. Thirty-nine states filed an amicus brief supporting the Administration's position.

On the day of the Supreme Court announcement, we issued a statement praising the court decision and reaffirming your commitment to the rule. While this matter is pending in the courts, only parts of the rule are in effect. Retailers must check photo identification of any tobacco purchaser who appears to be under the age of 27 or risk fines. Not in effect are the rule's provisions designed to limit minors' access to cigarettes sold in vending machines or the rule's limits on advertising and marketing which appeal to minors. In an unrelated event this week, The New York Times announced it will no longer run advertisements for tobacco products, the first ban for a national newspaper.

Style0 Tobacco -- Recoupment Issue: On Thursday the Campaign for Tobacco Free Kids and the American Heart Association issued a report we mentioned earlier highlighting how few states are investing in the tobacco state settlement into meaningful youth tobacco prevention programs. The report found XP\ P6Q in recent months only four states have decided to use settlement funds to reduce youth smoking, for a total of nine: California, Florida, Maryland, Massachusetts, Montana, Oregon, Virginia, Washington. There are 25 states in which there is no proposal being seriously considered to guarantee the use of a substantial portion of the settlement funds for programs to reduce tobacco use among children. We issued a statement expressing XP\ P6Q disappointment that few states are devoting funds to youth tobacco prevention programs and citing the report as support

for our recoupment position. Since the supplemental appropriations process has been delayed, governors seem to be increasingly nervous that the Hutchison-Biley amendment won't be enacted, but have not yet been willing to support any alternatives. We are having quiet conversations with the states and on the Hill in an attempt to resolve this impasse.

□ Education ! School Construction: □ On Tuesday, Congressman Rangel plans to introduce his school construction legislation. The measure currently has about 85 Democratic cosponsors. Rep. Gephardt's office has indicated that they would like to do some type of White House event with you on Tuesday to mark the introduction of this bill, however you are apparently scheduled for foreign travel on that day. Rangel's proposal which reflects your school modernization initiative would make nearly \$25 billion in bonds available to states and districts over the next two years to build and modernize up to 6,000 public schools.

□ Education ClassSize Study. □ On April 29 at the National Press Club, Secretary Riley, Senator Patty Murray, the NEA, and other leaders announced the most recent findings of Project STAR the Tennessee study that has tracked the performance of a control group of students against others who were in smaller classes in grades K3. Preliminary findings show that students who were in smaller classes in the early grades had better highschool graduation rates, higher grade point averages, and are more likely to attend college.

□ Education Florida School Reform Bill. □ [Hold for report based on Senate vote scheduled for late Thursday]

===== END ATTACHMENT 1 =====

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Irene Bueno (CN=Irene Bueno/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:30-APR-1999 18:57:04.00

SUBJECT: Re: Parity Legislative Proposal- State Dept. rationale

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Janet Murguia (CN=Janet Murguia/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Mindy E. Myers (CN=Mindy E. Myers/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Scott Busby (CN=Scott Busby/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

CC: Caroline R. Fredrickson (CN=Caroline R. Fredrickson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

Irene Bueno (CN=Irene Bueno/OU=OPD/O=EOP [OPD])
READ:UNKNOWN

TEXT:

Update - During the Immigration meeting today, we reminded DOJ that we are waiting to hear from them on their view of the State Dept. rationale and they should be prepared to discuss at the next IWG meeting so we can move forward on getting decision on the parity legislation. Needless to say, I don't think we need a separate meeting on this issue at this time.

JANET MURGUIA

04/21/99 07:32:15 PM

Record Type: Record

To: Irene Bueno/OPD/EOP, Elena Kagan/OPD/EOP, Caroline R. Fredrickson/WHO/EOP

cc: Mindy E. Myers/WHO/EOP

Subject: Parity Legislative Proposal- State Dept. rationale

I'm happy to pull that group together but frankly, I'm more concerned that we get to them on public charge and/or INS naturalization before NACARA parity. Which issue do you all think is more urgent. I'm not sure we should load up our meeting too much and discuss all these issues. Please advise.

----- Forwarded by Janet Murguia/WHO/EOP on 04/21/99
07:13 PM -----

Irene Bueno
04/20/99 10:57:07 AM

Record Type: Record

To: Janet Murguia/WHO/EOP@EOP
cc: Caroline R. Fredrickson/WHO/EOP@EOP
Subject: Parity Legislative Proposal- State Dept. rationale

Scott Busby received a draft of the State Dept. rationale for a broad parity legislative proposal. We would like to pull a meeting together of the group that has been meeting on this issue that you have convened in the past to discuss the State Dept. paper and to prepare a deputy level meeting to decide this issue. Do you want to schedule or would like me to schedule the meeting?

Please advise.

Thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Irene Bueno (CN=Irene Bueno/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:30-APR-1999 18:58:11.00

SUBJECT: Public Charge Listening Meeting

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Devorah R. Adler (CN=Devorah R. Adler/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Jeanne Lambrew (CN=Jeanne Lambrew/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

FYI - Just a reminder - this is a follow up meeting to an INS meeting with the groups.

Please let me know if you have any questions. Thanks.

----- Forwarded by Irene Bueno/OPD/EOP on 04/30/99 06:32 PM -----

Iratha H. Waters

04/30/99 04:56:44 PM

Record Type: Record

To: Stuart Shapiro/OMB/EOP, Irene Bueno/OPD/EOP, Maria Echaveste/WHO/EOP, Janet Murguia/WHO/EOP
cc: Jeffrey A. Farkas/OMB/EOP, Jack A. Smalligan/OMB/EOP
Subject: Public Charge Listening Meeting

Per Jack Smalligan, I have scheduled a meeting on Barbara Chow's calendar for Thursday, May 6 at 4pm in room 260 OEOB.... This is a joint OMB/DPC meeting. Please notify others in your area of this meeting if you feel it necessary.

Thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 2-MAY-1999 19:48:34.00

SUBJECT: Native American Education Foundation

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Nicole R. Rabner (CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

I have been helping to get ready for the First Lady to announce on Tuesday at the Sacagawea coin event the Administration's support for legislation to create a nonprofit entity called the American Indian Education Foundation, similar to the National Park Foundation, in order to help leverage private resources for the education of Native American children. This Foundation will accept and administer private gifts of real and personal property, including cash, stocks, or bonds, to support the goal of improving the educational opportunities of American Indian and Alaska Native students from early childhood through high school. This Foundation would be able to fund projects such as research that advances Indian education; teacher development programs; model programs to advance the educational opportunities of Native American students, and the development of American Indian cultural programs for use in schools.