

7  
**NLWJC - KAGAN**

**EMAILS RECEIVED**

**ARMS - BOX 066 - FOLDER -003**

**[09/18/1997-09/19/1997]**

# Withdrawal/Redaction Sheet

## Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	Email to Elena Kagan from Sylvia Matthews. Subject: Departure (1 page)	09/18/1997	P6/b(6)
002. email	Email to Elena Kagan et al from Richard Hayes. Subject: Medical (2 pages)	09/18/1997	Personal Misfile

---

**COLLECTION:**

Clinton Presidential Records  
 Automated Records Management System [Email]  
 WHO ([Kagan])  
 OA/Box Number: 500000

---

**FOLDER TITLE:**

[09/18/1997 - 09/19/1997]

2009-1006-F

jm25

---

**RESTRICTION CODES**

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME:18-SEP-1997 09:19:17.00

SUBJECT:

TO: ELENA (Pager) #KAGAN ( ELENA (Pager) #KAGAN [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

There is no paper for VP briefing; very informal; he will just ask questions re: variety of issues

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Edward F. Hughes ( CN=Edward F. Hughes/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME:18-SEP-1997 09:37:51.00

SUBJECT: 11:30 a.m. Affirmative Action Meeting

TO: Robert N. Weiner ( CN=Robert N. Weiner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Paul E. Begala ( CN=Paul E. Begala/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ann F. Lewis ( CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Cheryl D. Mills ( CN=Cheryl D. Mills/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Sylvia M. Mathews ( CN=Sylvia M. Mathews/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Craig T. Smith ( CN=Craig T. Smith/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Maria Echaveste ( CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Rahm I. Emanuel ( CN=Rahm I. Emanuel/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: John Podesta ( CN=John Podesta/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Christopher J. Lavery ( CN=Christopher J. Lavery/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Marjorie Tarmey ( CN=Marjorie Tarmey/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: June G. Turner ( CN=June G. Turner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Eleanor S. Parker ( CN=Eleanor S. Parker/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Ruby Shamir ( CN=Ruby Shamir/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Michelle Crisci ( CN=Michelle Crisci/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Sara M. Latham ( CN=Sara M. Latham/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TEXT:

Chuck Ruff will be hosting an affirmative action meeting this morning at 11:30 a.m. in his office (2nd Floor, West Wing). Please RSVP to confirm your attendance or call x62632 with any questions.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Peter Rundlet ( CN=Peter Rundlet/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME:18-SEP-1997 10:39:13.00

SUBJECT: Minority Issues Agenda.

TO: Jon P. Jennings ( CN=Jon P. Jennings/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Judith A. Winston ( CN=Judith A. Winston/OU=PIR/O=EOP @ EOP [ PIR ] )  
READ:UNKNOWN

TO: Ananias Blocker III ( CN=Ananias Blocker III/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: James T. Edmonds ( CN=James T. Edmonds/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Robert B. Johnson ( CN=Robert B. Johnson/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Doris O. Matsui ( CN=Doris O. Matsui/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Cheryl D. Mills ( CN=Cheryl D. Mills/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ann F. Lewis ( CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Thurgood Marshall Jr ( CN=Thurgood Marshall Jr/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Robert N. Weiner ( CN=Robert N. Weiner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Richard L. Hayes ( CN=Richard L. Hayes/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Bob J. Nash ( CN=Bob J. Nash/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Dawn M. Chirwa ( CN=Dawn M. Chirwa/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Robert Wexler ( CN=Robert Wexler/OU=PIR/O=EOP @ EOP [ PIR ] )  
READ:UNKNOWN

TO: Jennifer M. Palmieri ( CN=Jennifer M. Palmieri/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Joseph P. Lockhart ( CN=Joseph P. Lockhart/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Beverly J. Barnes ( CN=Beverly J. Barnes/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Lynn G. Cutler ( CN=Lynn G. Cutler/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Richard Socarides ( CN=Richard Socarides/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ann F. Walker ( CN=Ann F. Walker/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jose Cerda III ( CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Minyon Moore ( CN=Minyon Moore/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Tracey E. Thornton ( CN=Tracey E. Thornton/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Janet Murguia ( CN=Janet Murguia/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Andrew J. Mayock ( CN=Andrew J. Mayock/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Susan M. Liss ( CN=Susan M. Liss/O=OVP @ OVP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Maria Echaveste ( CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TEXT:

As I understand it, our next minority issues meeting is tentatively scheduled for next Tuesday morning (June Gayle will confirm time and place). Many of the items that we did not get through this week will be addressed next week, but please submit any additional agenda item requests to me by noon on Monday, as I will be out for most of Tuesday.

Thank you.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:18-SEP-1997 10:32:29.00

SUBJECT: Meeting on Arizona Privatization

TO: Barry White ( CN=Barry White/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Emily Bromberg ( CN=Emily Bromberg/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Janet Murguia ( CN=Janet Murguia/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Emil E. Parker ( CN=Emil E. Parker/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: Sky Gallegos ( CN=Sky Gallegos/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Sonyia Matthews ( CN=Sonyia Matthews/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: Linda R. Cooper ( CN=Linda R. Cooper/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TEXT:

You are invited to attend a meeting on Arizona's proposal to privatize food stamps and Medicaid on Friday, September 19, at 1:00 p.m. in Room 211, OEOB. We are also inviting Yvette Jackson and Kevin Thurm.

Please let me know if you are able to participate.

# Withdrawal/Redaction Marker

## Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	Email to Elena Kagan from Sylvia Matthews. Subject: Departure (1 page)	09/18/1997	P6/b(6)

### COLLECTION:

Clinton Presidential Records  
Automated Records Management System [Email]  
WHO ([Kagan])  
OA/Box Number: 500000

### FOLDER TITLE:

[09/18/1997 - 09/19/1997]

2009-1006-F  
jm25

### RESTRICTION CODES

#### Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

#### Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]



PROP. 209/DECLINING MINORITY COLLEGE ADMISSIONS

**Question:** Are you concerned about declining enrollments of minority students in California postsecondary education?

**Answer:** These declines -- not just in California, but in Texas, as well -- are disturbing and completely unacceptable. Educational opportunity is the touchstone of the American dream, and these trends raise a serious concern that the doors of college education are being closed to minority students. In addition, diversity in education helps prepare all our students to be productive citizens in the 21st century, so these developments should concern every American.

**Question:** What is your administration doing to address this problem?

**Answer:**

- First, as the President has indicated, we will use federal law to the maximum extent we can to promote an integrated education environment in postsecondary education, not just in California, but elsewhere. In particular, we continue to support appropriate affirmative action programs, and oppose efforts like Prop. 209.
- Second, we are pressing state officials and educators to maintain and expand diversity, and offering assistance to them to do so.
  - For example, the President has encouraged states to take a look at legislation in Texas which guarantees college admission to the top 10% of the graduating class in any high school in the state.
  - In addition, Administration officials have called on colleges and universities burdened by new legal restrictions to pursue approaches such as aggressively recruiting in secondary schools with high percentages of minority students and forming educational partnerships with such schools. Many colleges in California are developing plans to this effect.
- Third, we have fought for resources to improve education and open doors to college. The budget agreement contained the biggest increase in education funding in a generation, including major increases in Pell Grant funds and college work-study, and the new Hope Scholarship and Lifelong Learning tax credit. The Administration is beginning a campaign to make sure that the parents of every middle school student, and students themselves, know that a college education is attainable if students stay in school, take tough classes, and study hard.



## DECLINING MINORITY COLLEGE ADMISSIONS

**Background:** Recently the Washington Post reported that the number of black students admitted to UCLA law school dropped by 80% in one year and is now the lowest since the early 1970s. UC Berkeley admitted just 14 black students out of a class of 792, down from 75 in 1996. And at the University of Texas, nearly 400 fewer blacks and Hispanics have been offered undergraduate admission, a 20% drop in one year. Meanwhile, white and Asian admissions are up in both states. In both states the sharp declines in minority admissions are attributed to roll-backs of affirmative action--in California, by the UC Board of Regents, and in Texas by the 5th Circuit's Hopwood decision.

**Question:** Are you concerned about recent reports of declining enrollments of minority students in postsecondary education?

**Answer:** These declines are disturbing and completely unacceptable. Educational opportunity is the touchstone of the American dream, and figures like this raise a serious concern that the doors of college education are being closed to minority students. In addition, diversity in education helps prepare all our students to be productive citizens in the 21st century, so these developments should concern every American.

**Question:** What is your administration doing to address this problem?

**Answer:** We are working on several fronts to address this issue:

- We will continue to intervene in litigation in support of appropriate affirmative action programs. The Department of Education is looking for a good opportunity to challenge the Hopwood decision, and the Department of Justice has filed a brief challenging California's Proposition 209.
- The Office for Civil Rights at the Department of Education is conducting a review of the Texas higher education system to ensure that Texas has eliminated all remnants of its former de jure segregated system.
- And, more broadly, the Administration is pressing higher education officials to pmaintain and expand diversity, and offering assistance to them to do so. For example, we have called on colleges and universities burdened by new legal restrictions to develop new and creative approaches to achieving diversity, such as aggressively recruiting in secondary schools with high percentages of minority students and forming educational partnerships with such schools.

Q Mr. President, your scholarship proposal notwithstanding, there is still an assault on affirmative action in this country. In my home state of California in the wake of Proposition 209 and last year's vote by the University of California Board of Regents, minority applications and enrollment in the UC system this year are down. There will be not one new black student enrolled at the prestigious Bolt Hall School of Law at the University of California this fall. What specific programs, scholarship program notwithstanding, do you propose to stem this tide and make sure that there is diversity in higher education in this country? (Applause.)

THE PRESIDENT: First of all, I think we need to make sure that we continue to use federal law to the maximum extent we can to promote an integrated educational environment -- (applause) -- so that we have to review, whether in the Education Department, in the Justice Department, whether there are any further actions we can take legally to promote an integrated educational environment in higher education in the states where these actions have been taken.

Secondly, I think we need to look at whether there is some way by indirection to achieve the same result. I know that the legislature in Texas, in an attempt to overcome the impact of the Hopwood decision in Texas, just passed what they call the "Ten Percent Solution," which would be to guarantee admissions to any Texas public institution of higher education to the top 10 percent of the graduating class of any high school in Texas. And because of the way the African Americans and Hispanics living patterns are in Texas, that may solve the problem. Whether that would work in California, I don't know. I haven't studied the way the school districts are organized enough. But I think we have to come up with some new and fairly innovative ways to do that.

Thirdly, I think, on the professional schools, my own view -- I'm a little stumped here. We have to really -- we're going to have to reexamine what we can do. I don't know why the people who promoted this in California think it's a good thing to have a segregated set of professional schools. It would seem to me that, since these professionals are going to be operating in the most ethnically-diverse state in the country, they would want them to be educated in an environment like they're going to operate. I don't understand that. (Applause.)

But there may be some ways to get around it, and we're looking at it and working on it. But I think it's going to be easier to stop it from happening at the undergraduate level than at the professional school level. And we're going to have to really think about whether there is some way around it, whether it would be some sort of economic designation or something else. But we're working on that.

And finally, let me say, I think we need to continue to provide more resources, because one of the real problems we have is, even in the last five years, when we've had economic recovery, the college enrollment rates of minorities in America have not gone up in an appropriate way. And in this budget that I'm trying to get passed through Congress, we've got the biggest increase in education funding in 32 years, the biggest increase in Pell Grant scholarships in 20 years, another huge increase in work-study funds, and the tax proposal, as we structured them, would, in effect, guarantee two years of college to virtually everyone in America and help people with two more years of college.

We've got a huge dropout problem in higher education among minorities that I think is having an impact on then what happens in the graduate schools and in the professional schools. I don't think there is a simple answer. And I think, frankly, the way 209 is worded, it's a bigger problem even than the Hopwood case in Texas. But I can tell you we're working on it: first, is there anything the Justice Department or the Civil Rights Office of the Education Department can do? We're examining that. Second, is there a specific solution like the Texas "Ten Percent Solution" that would overcome it at least in a specific state. Third, come up with some more funds and some more specific scholarship programs to try to overcome it.

It's a great concern to me, and I think it is moving the country in exactly the wrong direction. And I might say, if you look at the performance of affirmative action students, it doesn't justify the action that was taken. That's another point that ought to be made.

So the one thing that I believe is, I believe that the rather shocking consequences in the professional schools in both Texas and California will have a deterrent impact on other

actions like that in other states. And I believe you will see more efforts now to avoid this. I think a lot of people who even voted for 209 have been pretty shocked at what happened and I don't believe the people of California wanted that to occur. And I think the rhetoric sounded better than the reality to a lot of voters.

So I can tell you that, while I'm very concerned about it, I think if we all work on it, we can reverse it in a matter of a couple of years. And we just have to hope we don't lose too many people who would otherwise have had good opportunities because of it. But it is an urgent matter of concern to me. (Applause.)

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Leanne A. Shimabukuro ( CN=Leanne A. Shimabukuro/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:18-SEP-1997 11:56:10.00

SUBJECT: Reminder- Gambling meeting today at 2:00pm in room 211.

TO: Robert N. Weiner ( CN=Robert N. Weiner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: William P. Marshall ( CN=William P. Marshall/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Lynn G. Cutler ( CN=Lynn G. Cutler/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Leanne A. Shimabukuro ( CN=Leanne A. Shimabukuro/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:18-SEP-1997 12:18:28.00

SUBJECT: today's 2:00pm gambling meeting

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )

READ:UNKNOWN

CC: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TEXT:

I've given a list of today's attendees to Laura.

Background: President Clinton signed the law creating the Commission in August 1996. The the Commission has gotten off to a slow start-- first, with delays in appointments; and second, in getting an executive director. The Chairperson is Kay James, a professor at Pat Robertson University who is viewed as anti-gambling. The Commission has held two rounds of hearings this year: one in June, and one in August. The Commission has until July 1999 to submit a report to Congress.

I spoke with Bill Marshall last night about the meeting, and here are some of the things we thought might be discussed for today's meeting:

I. Process

A. Determine goal of process

1. Set overarching Administration policy on gambling issue?
2. Selective approach-- Administration selectively engages on specific issues?

B. Other process issues

1. How will we develop Administration's positions?
2. How do we want to impact and interact with the Commission?

II. Substantive issues

A. Which issues have we actively commented on/taken positions?

1. Internet gambling
2. Indian gaming
3. Others?

B. Are there other issues we may actively want to comment on?

C. Which issues can we anticipate will be difficult?

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Christa Robinson ( CN=Christa Robinson/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:18-SEP-1997 12:49:40.00

SUBJECT: Cabinet Memo 9-18-97

TO: Tanya E. Martin ( CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Jennifer L. Klein ( CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: William R. Kincaid ( CN=William R. Kincaid/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Jonathan Prince ( CN=Jonathan Prince/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Christopher C. Jennings ( CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Thomas L. Freedman ( CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Mary L. Smith ( CN=Mary L. Smith/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Nicole R. Rabner ( CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Michael Cohen ( CN=Michael Cohen/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Sarah A. Bianchi ( CN=Sarah A. Bianchi/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Leanne A. Shimabukuro ( CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: WEINSTEIN\_P ( WEINSTEIN\_P @ A1 @ CD @ LNGTWY [ UNKNOWN ] ) (OPD)

READ:UNKNOWN

TEXT:

AGRICULTURE

Today - nothing public; the Secretary leaves for Egypt and then joins the VP in Russia

ONDCP

Today - the Director has one event with Colombian officials; Deputy Director will go to SADD press conference on name change to Students against Destructive Decisions

Tomorrow - the Director will be in Denver doing ed board with Denver Post and series of press avails

ENERGY

Today - nothing public

EPA

Today - the Administrator is in Tallahassee giving speech on Climate change and meeting with Tallahassee Democrat Gazette ed board

HHS

Today -the Secretary attends back-to-school events in WI, MI and OH; today released numbers on decline in AIDS deaths

HUD

Today - the Secretary holds editorial conference call on mortgage lending; interviews with Business Week on nation's cities and climate change

Tomorrow - the Secretary will be in Ft. Wayne, IN

INTERIOR

Today - nothing public

Tomorrow -the Secretary goes to Glacier National Park - One Year anniversary of the Grande Escalante

LABOR

Today - nothing public

OPM

Today - nothing public

USIA

Today - nothing public

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jerold R. Mande ( CN=Jerold R. Mande/OU=OSTP/O=EOP [ OSTP ] )

CREATION DATE/TIME:18-SEP-1997 13:36:05.00

SUBJECT: FDA's Tobacco Appropriation

TO: Daniel C. Tate ( CN=Daniel C. Tate/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Kay Casstevens ( CN=Kay Casstevens/O=OVP @ OVP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Donald H. Gips ( CN=Donald H. Gips/O=OVP @ OVP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Paul R. Carey ( CN=Paul R. Carey/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Toby Donenfeld ( CN=Toby Donenfeld/O=OVP @ OVP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Mark A. Weatherly ( CN=Mark A. Weatherly/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

The conference committee acted on FDA's appropriation yesterday. While they kept the \$34 million for tobacco, they cut FDA's overall budget by an unexpected \$16 million. In effect, they funded tobacco in part by cutting drug reviews and other core FDA activities. Is there anything we can do at this point?

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice ( CN=Cynthia A. Rice/OU=OPD/O=EOP [ OPD ] )

CREATION DATE/TIME:18-SEP-1997 13:49:53.00

SUBJECT: FLSA Update

TO: Emily Bromberg ( CN=Emily Bromberg/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Emil E. Parker ( CN=Emil E. Parker/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Diana Fortuna ( CN=Diana Fortuna/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TEXT:

The word is that the Republican leadership thought the idea on the table (amending the Shaw plan to allow no prevailing wage, union organizing, or punitive damage awards) does not go far enough. They want to either:

- 1) Start anew; or
- 2) Add a new title defining a type of community work experience that is training and would not be subject to FLSA

Haskins is apparently meeting with governors staffs tomorrow to discuss.



**FISCAL YEAR 1997**  
**Public Charter Schools Program Grantees-Continuations**

**ALASKA**

Juneau	State Department of Education Contact: Marjorie Menzi (907) 465-8720	\$1,516,500
--------	---	-------------

**ARIZONA**

Phoenix	State Department of Education Contact: Kathi Haas (602) 542-5206	\$3,221,226
---------	---	-------------

**CALIFORNIA**

Sacramento	State Department of Education Contact: David Patterson (916) 327-5929	\$3,399,959
------------	--	-------------

**COLORADO**

Denver	State Department of Education Contact: Bill Windler (303) 866-6631	\$2,024,372
--------	---	-------------

**CONNECTICUT**

Hartford	State Department of Education Contact: Yvette Thiesfield (860) 566-1233	\$1,286,371
----------	--	-------------

**DELAWARE**

Dover	State Department of Education Contact: Larry Gabbert (302) 739-4885	\$541,302 Supplement \$150,000
-------	--	-----------------------------------

**DISTRICT OF COLUMBIA**

Washington	District of Columbia Public Schools Contact: Richard Wenning (202) 724-4222	\$2,063,095
------------	--	-------------

**FLORIDA**

Tallahassee	State Department of Education Contact: Tracey Bailey (904) 414-0780	\$3,366,026 Supplement
\$1,200,000		

Automated Records Management System  
Hex-Dump Conversion

**GEORGIA**

Atlanta	State Department of Education	\$1,469,380
	Contact: John Rhodes (404) 657-7627	Supplement
\$140,000		

**ILLINOIS**

Springfield	State Department of Education	\$782,850
	Contact: Sally Vogl (217) 782-0541	

**KANSAS**

Topeka	State Department of Education	\$900,000
	Contact: Phyllis Kelly (913) 296-3069	

**LOUISIANA**

Baton Rouge	State Department of Education	\$373,711
	Contact: Bill Miller (504) 342-3603	

**MASSACHUSETTS**

Boston	Executive Office of Education	\$2,352,362
	Contact: Scott Hamilton (617) 727-1313	Supplement \$586,780

**MICHIGAN**

Lansing	State Department of Education	\$3,843,820
	Contact: Gary Cass (517) 373-4631	Supplement
\$1,099,972		

**MINNESOTA**

Saint Paul	State Department of Education	\$2,183,458
	Contact: Jessie Montano (612) 296-2181	

**NEW MEXICO**

Santa Fe	Turquoise Trail Elementary School	\$170,173
	Contact: Nycha Leia Zenderman (505) 471-7282	

**NEW JERSEY**

Trenton	State Department of Education	\$1,290,934
---------	-------------------------------	-------------



**FISCAL YEAR 1997**  
**Public Charter Schools Program Grantees-New Grants**

**HAWAII**

Honolulu	Waialae Charter School Contact: Amy Kwock (808) 733-4880	\$90,000
Kailua	Lanikai Elementary School Contact: Donna Estomago (808) 266-7844	\$149,635

**PENNSYLVANIA**

Harrisburg	State Department of Education Contact: Tim Daniels (717) 783-9783	\$1,333,333
------------	--	-------------

**SOUTH CAROLINA**

Columbia	State Department of Education Contact: Calvin (Chip) Jackson (803) 734-8496	\$1,447,900
----------	--	-------------



Briefing Information  
September 18, 1997

### **Welfare Reform and Fair Labor Standards Act/Minimum Wage**

Background: As you know, this summer we worked with the labor unions in a successful effort to defeat Republican legislation that would have weakened labor protections for welfare recipients in workfare programs. The dispute began in May when the Department of Labor issued its legal opinion that labor protections in current law apply to most people in state workfare programs. This includes the minimum wage, health and safety, and anti-discrimination protections. Governors of both parties argued strongly that this would make workfare prohibitively expensive and create excessive administrative burdens on states. They worked with Republicans on proposals to limit the application of labor laws, as well as to reduce the welfare law's work requirements to make it easier for states to comply.

They also objected loudly to having to pay payroll taxes for those on workfare, even though the Treasury Department has not yet ruled on whether FICA and FUTA taxes apply. (The Balanced Budget Act made them ineligible for the EITC, with our support.) The FICA/FUTA exemption is the only issue where we have indicated any willingness to compromise. In fact, we agreed to such an exemption as part of a last-minute compromise that fell apart for other reasons.

Since the signing of the Balanced Budget Act, the Republican leadership has called this a top priority for the remaining weeks of the session. In August, Speaker Gingrich said "the Clinton Administration, working with the unions and the bureaucrats, is trying to undermine and destroy welfare reform." Many Governors, including Carper and Chiles, remain very unhappy about this issue.

Current Status: House Ways and Means Human Resources Subcommittee Chairman Clay Shaw is quietly trying to garner bipartisan support among Governors and House members for a bill to address state concerns. The Administration has taken no position on it yet, but the confidential draft we have seen has two major problems. First, it appears to weaken labor protections. Although Shaw has stated that is not his intention, other Republicans may insist that this remain in the bill. The unions are concerned about the draft bill, but have not yet taken a position on it.

Second, Shaw's draft bill significantly weakens the welfare law's work requirements. It requires states to pay the minimum wage for work experience and community service programs, but it limits the number of work hours to what states can afford to pay, based on the amount of their welfare grant plus food stamps. The balance of a recipients' time could be spent on job search and education activities. Thus, a welfare recipient could work 10 hours a week and do 10 hours of job search. Also, there is a concern that the legislation's definition of "work experience" and "community service" may be so broad that nearly all subsidized work could be defined as such, allowing low benefit states to require less than 20 hours of work from nearly all their "working" recipients. The bill would also exempt workfare positions from FICA and unemployment taxes, which we indicated during the balanced budget negotiations that we were willing to do.

Shaw originally planned to unveil this legislation this week, but problems with the Republican caucus have pushed it back at least to next week. He apparently plans to move the measure as a separate piece of legislation.

### **Privatization of Welfare Programs**

Background: Labor unions, particularly AFSCME and SEIU, have waged a major fight against state efforts to privatize their welfare, food stamp, and Medicaid functions. Last year's welfare law allowed states to privatize the TANF welfare program without federal approval, and some are moving to do so (Wisconsin, for example). However, states can privatize food stamps and Medicaid only with permission from the federal government.

After the Administration denied the state of Texas' request to privatize food stamp and Medicaid earlier this year, the Republicans launched an effort to overturn this decision through legislation. However, we were successful in defeating this effort. Governor Bush rejected a compromise that would have allowed Texas to privatize in only part of the state.

Current Status: In contrast to the workfare fight, the Republicans have not resurrected the privatization issue so far this fall.

The Administration has requests pending from Arizona and Wisconsin to privatize food stamp and Medicaid functions. The Department of Agriculture is required by law to take some action by October 3 on the Arizona request, which affects only 20% of the state. We are discussing how to respond. There is no such deadline for Wisconsin.



## BILINGUAL EDUCATION

### Background

In June 1998, Californians may face a new ballot initiative to abolish bilingual instruction for public school children in the state, requiring that most instruction be conducted only in English. The idea has support from many conservatives and some in the Latino community, as well as other minority groups, who are frustrated with what they see as an ineffective approach to learning English. However, the ballot initiative is vehemently opposed by many other Latinos, who strongly support bilingual instruction and see the initiative as an attack cut from the same cloth as Propositions 187 and 209. The measure has until October to gain sufficient signatures.

In a related controversy, the school district in Orange County, California recently received a one year waiver from the California State Board of Education allowing it to eliminate bilingual education from its curriculum and to teach limited English proficient students in English only. After a temporary stay by a state court was vacated last week by federal judge, the district will proceed with its English only policy this fall. Further legal action on the lawsuit is expected.

The Administration has strongly supported the federal bilingual education program, which funds local programs designed to provide help to kids so they can become proficient in English. The program permits a variety of different approaches to helping students master English, including both bilingual and English immersion instruction. **To help ensure that resources are available to help children learn English well, we proposed a 27% increase in bilingual education, and succeeded in including it as one of the areas protected in the balanced budget agreement.**

### Q's and A's

*Does the Administration support bilingual education?*

**The Administration strongly supports the federal bilingual education program, which funds local programs designed to help kids become proficient in English. The program permits a variety of different approaches to helping students master English, including both bilingual and English immersion instruction. To help ensure that resources are available to assist children to learn English well, we proposed a 27% increase in the program, and worked successfully to include bilingual education as one of the protected areas in the balanced budget agreement.**

*Does the Administration plan to intervene in California or campaign on behalf of bilingual education?*

**The initiative measure has not yet qualified for the ballot so this question is premature. We will be getting more information on the initiative as events develop. However, the Administration supports the approach of the federal program, which permits a variety of different strategies for English language instruction, and thinks that a range of**

**options for meeting the needs of children, based on the latest research, should continue to be available to local communities.**

September 18, 1997

## Special Education Services for Youth in Adult Prisons

**Background:** This week the House, by voice vote, adopted a Riggs- (R-CA) sponsored amendment to the Labor-HHS-Education Appropriations Bill that would effectively repeal IDEA's guarantee of special education services to youth with disabilities in adult prisons. The Amendment would prohibit the Department of Education from investigating to determine if these services are provided. It would also limit the remedies available to the Department in ensuring compliance with the law, permitting states to "opt out" of services to this population if willing to give up a very small percentage of their IDEA funds. Although adopted by voice vote, some Democrats joined the Administration in voicing strong opposition to the change.

The controversy over such services has been given a high profile by Gov. Wilson, who has angrily attacked the Department for its position that such services must be provided, even after the IDEA Amendments, and has strongly pressured Rep. Riggs to address the issue legislatively. The Speaker has also been critical of the Department's position.

**Question:** Does the Administration support the Riggs Amendment? Isn't this legislation consistent with recent congressional action in reauthorizing the IDEA?

**Answer:** The Administration strongly opposes the Amendment. The IDEA was recently amended with broad bipartisan support, and provisions relating to youth with disabilities in adult prisons were the result of extensive negotiations. The new IDEA gives States greater flexibility and discretion in serving these youth, such as limiting the individuals who are eligible for services and allowing appropriate responses to security issues. However, the new law makes it very clear that eligible youth with disabilities in correctional facilities must be served.

**Question:** Why should States be required to provide special education to youth with disabilities who are in adult prisons?

**Answer:** Congress recognized that these young people will be returning to their communities once they have served their sentences. Young prisoners with disabilities are among the least likely to be literate or to have the other basic skills they need to be able to hold a job. For these youth, education is probably the only opportunity they have at becoming productive, independent members of society.



**CHARTER SCHOOL Qs & As**  
**\*Internal Use Only -- Not For Distribution\***

**CHARTER SCHOOL ISSUES**

**Q. Why do charter schools need extra funding?**

A. The Federal start-up grants are not extra funding they provide initial start-up costs and can last a maximum of three years. The grants are designed to fill an acknowledged gap. Research has documented that the greatest challenges charter schools face are associated with initial planning and starting up. For example, charter schools that start from scratch often must pay for their facilities out of the portion of funding used in traditional systems to pay for operational costs. Federal grants help by paying for things like curriculum design or renovations that must occur before the school opens.

**Q. Aren't charter schools eroding the teacher profession by allowing uncertified teachers?**

A. Teacher certification requirements for charter schools are set by each state. Most states require that the vast majority of teachers in charter schools be certified. Charter schools sometimes hire people to teach who have professional experience that can be translated into valuable teaching. For those non-credentialed staff, charter schools must demonstrate that they will have the appropriate training and support to effectively provide instruction in the classroom.

**Q. Aren't charter schools elitist?**

A. No. Charter schools are public schools and they must be open to all students. Charter schools are being established in all types of communities -- including inner cities, suburbs, and rural areas. Recent studies show that on average, they serve roughly comparable numbers of minority students as neighboring schools, and in some states, they teach a higher proportion of minority students than are in that state's traditional public schools.

**Q. *Do you think that charter schools might draw students and resources away from public schools?***

A. These are public schools -- exciting, innovative public schools can draw people back into the public school system. In some states between 10 and 14 percent of the students in charter schools are student that were not previously enrolled public schools. These new students include former dropouts, teen mothers, and students coming back from private schools to attend charter schools. These students represent families who are also becoming reinvested in public education.

**Q. *Are charter schools adequately serving disadvantaged students?***

A. It is critical that charters schools serve a diverse population and provide help to those students who need it most. Several of the schools highlighted today have student populations that

are predominantly poor or limited English proficient -- or have higher than average percentages of student with disabilities -- and these schools are successfully educating all of their students. And there are encouraging reports that show that charter schools are serving the same or slightly higher percentages of poor and minority students than their states overall public school systems.

*Q. So, charters are serving poor and minority students, but what about students with disabilities?*

A. As public schools, charter schools are not exempt from requirements to serve special education students. This reflects one of our fundamental values in public schools -- that they should serve all children. There are wonderful examples of charter schools providing a better education to children with disabilities than the schools from which they came. It is true that data from the national survey contracted by the U.S. Department of Education showed that, except in a few states, charter schools are serving a slightly lower percentage of students in special education than their overall public school system. We think this is an important issue that the administration is working to address.

*Q. Do charter schools represent a significant reform, if they only represent 700 of the thousands of schools in this country?*

A. Charter schools are just one piece of a larger strategy of promoting high standards and accountability, but these schools can help lead the way for reforms and improvement in public education. They can provide models for successful public schools, provide new choices for parents, and stimulate healthy competition within public education. But they are part of a broader strategy. The President has urged states and school districts to adopt challenging academic standards in all core subjects, and to adopt high national standards in the basics of reading and mathematics. The President has strengthened existing federal programs and fought for new resources to improve local schools and help students reach those standards.

### CALIFORNIA CHARTER SCHOOL ISSUES

**Q. How do you respond to charges that charter schools are breeding grounds for religious instruction, as in the case of the recent consideration of a charter school application based on scientology?**

A. While charter schools are freed from many rules and regulations, they are not exempt from health, safety and civil rights requirements under the law. Federal law is clear that public schools cannot promote religion. As with all other public school, charter schools must be non-sectarian.

Deciding which schools to charter is solely a state and local matter. The chartering authority -- in California, its the local school district -- is responsible for evaluating the charter application to determine, among other things, whether the charter complies with federal and

state definitions of a public, non-sectarian school. If there are concerns regarding any public school's non-sectarian status, the U.S. Department of Education can investigate those concerns.

*Background on scientology charter: A former special education teacher in the Los Angeles district submitted a charter application to create a K-8 school. The school would utilize a educational methodology set forth in texts written by the founder of the Church of Scientology. The district delayed a hearing on the charter application pending its review of the proposed texts -- which have been used by other area teachers for years -- and the school's connection, if any, to the Church of Scientology. According to the district official overseeing the charter process, the applicant has temporarily withdrawn the charter application.*

**Q. California has more than 130 charter schools, but only 34 of them have received Federal start-up grants. Why has California received so little Federal charter school funding?**

A. Each state receiving federal grants establishes its own process to award subgrants to the charter schools in their state. California's subgrant program focused on newer schools. California had many schools operating before it received Federal funds and the state allocated most of its funds for start-up costs. Schools that had already been operating for a year or more did not apply for, or receive, funds for start-up costs. Other states have shaped their programs differently, providing funding to larger proportions of their charter schools and, in some cases, funding older charter schools.

California's newly announced FY 1997 grant will increase its charter school funding by an additional \$3.4 million. This increase should enable California to raise the proportion of its charter schools receiving federal support.

**Q. If the country is to reach the President's goal of 3,000 charter schools, shouldn't California revise its charter law to repeal or expand its cap on the number of schools?**

A. Decisions about the number of charter schools in a particular state are clearly decisions for state legislatures. The President firmly believes that the number of charter schools nationwide should be increased -- and he has included funding of \$100 million in the FY 1998 budget to support the development of approximately 900-1000 new charter schools. The Department of Education's charter school program provides start-up funding, technical assistance and research support that we hope will enable states to increase the number of charter schools. Ultimately, Californians should look at the success of these schools and make their own decisions about how many more they want.

### **NATIONAL TESTS IN CALIFORNIA**

**Q. Is California participating in the national testing initiative?**

- A. We do not consider California to be one of the seven states (Alaska, Kentucky, Maryland, Massachusetts, Michigan, North Carolina and West Virginia) that has committed to participate in the tests.

Last April, State Superintendent of Public Instruction Delaine Eastin announced her support for the President's national testing initiative, and her intention to work to secure support for California's participation in it. Gov. Wilson and the State Board of Education (appointed by the Gov.) have indicated that they believe that the State Superintendent lacks the authority to unilaterally commit the state to participate in the tests. Superintendent Eastin agrees with this, which is why she explicitly indicated in April that she would work to secure the support of the Governor and the State Board of Education. We hope that the State Superintendent, the Governor and the State Board of Education will be able to work together to enable parents, teachers and all others involved in education to determine how well students and schools in California perform compared to rigorous national standards.

In addition last July the Los Angeles, Fresno and Long Beach school districts - in each case with the full support of the school board, superintendent, and teachers' organization -- announced their intention to participate in the President's national test, along with 12 other large city school districts around the country. We believe there may be other local school districts in California and elsewhere that also want to participate, and we would welcome the participation of any interested local school district.

- Q. **We have heard that Los Angeles and perhaps other city school systems have withdrawn from the testing initiative because the reading test will be given in English only, and there will not be a Spanish version for Hispanic students with limited English proficiency. Is this true?**

We are aware that this has been a controversial issue nationally as well as it has here in California. However, neither the White House nor the Education Department has heard from Los Angeles or any other city that it will back away from its commitment to participate in these tests.

*Note: There is in fact a rumor that L.A. will decide not to participate in the 4th grade reading test because of our decision to test in reading only in English, while continuing to participate in the 8th grade math test (which will be available in a Spanish-English version). However, there has been no public announcement of this, and there is not likely to be a public announcement or any notification to the Education Department while we are still fighting in Congress for the tests. There have been no signs that Fresno or Long Beach are contemplating a similar move.*

*In addition, note that just last week California passed legislation establishing a state testing program, at Gov. Wilson's insistence, and over the objections of many Democrats (including Delaine Eastin). He threatened to veto the state budget bill if it did not include his tests. Among the contentious issues in this debate was whether limited English proficient students would be tested in their native language. The compromise that was reached requires all students to be tested in English, and allows local school districts to also test students in their*

*native language if they have been in school for less than a year, and if an appropriate test is available.*

- Q. Earlier this week a statewide panel recommended statewide academic standards for California. The state budget also contains new legislation proposed by Gov. Wilson, requiring norm-referenced testing to begin this school year. How will these steps affect either State or local school district participation in your national testing initiative? Won't this lead to layer upon layer of standards and tests?**

First, it is good that California is on the way to adopting its own academic standards. This is a critical step to raising academic expectations, strengthening the curriculum, and increasing accountability for our schools. Other states have already done this, and it is good the California is proceeding to do this as well.

While these standards are developed in California, it is my understanding that the panel that developed them looked carefully at national standards, including those that are used to guide the development of the National Assessment of Education Progress (NAEP), and therefore are also guiding the development of national tests in 4th grade reading and 8th grade math. Therefore, I hope that when these standards are finally adopted and the state considers ways of measuring student performance, they will take a good look at the national tests I have proposed. I believe they will find that these tests can help measure students compared with state standards as well as national standards.

Second, with regard to the new testing requirements in California, I agree that there must be testing of every student, and there must be a test score for each student, not just for the school as a whole. One of the purposes of these new tests, as I understand it, is to tell how well students are doing compared to national norms. The new testing requirements take effect this school year, a year before my proposed tests will be available. However, once the new national tests are available, I believe state officials should take a careful look at them. In addition to helping parents, teachers and taxpayers know how well California students measure up against state and national standards, they will also provide information on how well students and schools perform compared with others throughout the nation. Further, the 8th grade math test will provide international comparisons as well, so that parents can tell how well their students perform compared to 8th graders in 41 other countries, in addition to students here..

*Note: The proposed state standards are supported by Delaine Eastin, and are central to her education reform plans for the state. She has worked to make sure they are aligned with NAEP and can therefore be the basis for California's participation in the national tests.*

*Much of the controversy over Gov. Wilson's recently enacted testing proposal arose from the fact that he insisted on beginning testing this school year, with commercially produced tests that could not possibly reflect the state standards. Wilson proposed these tests in part because California lacked any uniform statewide testing program, and because the plans for developing new assessments aligned to California's new standards only called for assessing a sample of students instead of all students. It is widely suspected that he insisted on the fast time line for testing in order for the test to be administered at least once before he leaves*

office.

*The Governor's insistence on testing all students against national norms, and the deliberate attempt to keep the newly developed state standards aligned with NAEP, suggests that, over time, the national tests could serve both demands better than any current commercially available test.*

*The biggest obstacle to accomplishing this is political rather than technical, and depends upon California education and political leaders finding a way to work together rather than continue to fight over testing issues. You can best help this by simply pointing out the value of the national tests in the California context, without taking sides in the political battles.*

### **PROP. 209/DECLINING MINORITY COLLEGE ADMISSIONS**

**Q. Are you concerned about declining enrollments of minority students in California postsecondary education?**

A. These declines -- not just in California, but in Texas, as well -- are disturbing and completely unacceptable. Educational opportunity is the touchstone of the American dream, and these trends raise a serious concern that the doors of college education are being closed to minority students. In addition, diversity in education helps prepare all our students to be productive citizens in the 21st century, so these developments should concern every American.

**Q. What is your administration doing to address this problem?**

A. First, we will use federal law to the maximum extent we can to promote an integrated education environment in postsecondary education, not just in California, but elsewhere. In particular, we will continue to support appropriate affirmative action programs and oppose efforts like Proposition 209.

Second, we are pressing state officials and educators to maintain and expand diversity, and offering assistance to them to do so. We have called on colleges and universities burdened by new legal restrictions to recruit aggressively in secondary schools with high percentages of minority students and to form educational partnerships with such schools. Many colleges in California are developing plans to this effect. We have also called on these university systems to review different kinds of admissions programs, such as Texas' decision to guarantee college admission to the top 10% of the graduating class in any high school in the state.

Third, we have fought for resources to improve education and open doors to college. The budget agreement contained the biggest increase in education funding in a generation, including major increases in Pell Grant funds and college work-study, and the new Hope Scholarship and Lifelong Learning tax credit. The Administration is beginning a campaign to make sure that the parents of every middle school student, and students themselves, know that a college education is attainable if students stay in school, take tough classes, and study hard.

- Q. Are you planning to petition the Supreme Court to review the Ninth Circuit's decision upholding Proposition 209?**
- A. I am awaiting advice on that question from my legal counsel and the Solicitor General, and I shouldn't address that question until I receive their advice. I can say that I will do everything I can to prevent other states or cities from passing ill-considered proposals like Proposition 209.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Mark D. Neschis@EOP@LNGTWY@LNGTWY ( Mark D. Neschis@EOP@LNGTWY@LNGTWY [ WHO

CREATION DATE/TIME:18-SEP-1997 18:17:16.00

SUBJECT: weekend show lineup

TO: Marjorie Tarmey@eop ( Marjorie Tarmey@eop [ WHO ] )  
READ:UNKNOWN

TO: Brian D. Smith@eop ( Brian D. Smith@eop [ WHO ] )  
READ:UNKNOWN

TO: Melissa Green@eop ( Melissa Green@eop [ OPD ] )  
READ:UNKNOWN

TO: Cathy R. Mays@EOP ( Cathy R. Mays@EOP [ OPD ] )  
READ:UNKNOWN

TO: Michele Jolin@EOP ( Michele Jolin@EOP [ CEA ] )  
READ:UNKNOWN

TO: david t. johnson@eop ( david t. johnson@eop [ NSC ] )  
READ:UNKNOWN

TO: Maria Echaveste@eop ( Maria Echaveste@eop [ WHO ] )  
READ:UNKNOWN

TO: Deborah Falk@eop ( Deborah Falk@eop [ WHO ] )  
READ:UNKNOWN

TO: Bruce N. Reed@EOP ( Bruce N. Reed@EOP [ OPD ] )  
READ:UNKNOWN

TO: Elena Kagan@eop ( Elena Kagan@eop [ OPD ] )  
READ:UNKNOWN

TO: Christopher C. Jennings@eop ( Christopher C. Jennings@eop [ OPD ] )  
READ:UNKNOWN

TO: Jason S. Goldberg@EOP ( Jason S. Goldberg@EOP [ WHO ] )  
READ:UNKNOWN

TEXT:  
Message Creation Date was at 18-SEP-1997 18:07:00

SEPTEMBER 18, 1997

MEMORANDUM TO MIKE MCCURRY, ANN LEWIS AND RAHM EMANUEL  
FROM MARK NESCHIS  
SUBJECT WEEKEND TELEVISION(preliminary lineup)

---

FRIDAY SEPTEMBER 19

WASHINGTON WEEK IN REVIEW

Topic: tba  
Guest: tba

Topic: tba  
Guest: tba

Topic: tba  
Guest: tba

Topic: tba  
Guest: tba

Roundtable

SATURDAY SEPTEMBER 20  
EVANS & NOVAK (CNN)

Topic Fast Track  
Guest Commerce Secretary William Daley (tentative)

INSIDE POLITICS WEEKEND (CNN)

Topic tba  
Guest tba

SUNDAY SEPTEMBER 21

FOX NEWS SUNDAY (FOX)

Topic Tobacco  
Guest Bruce Reed

Topic: Tobacco  
Guest: Sen. Conrad, Sen. Lugar

Topic: Campaign Finance  
Guest: Sen. Levin, Sen. Nickles

Fox News Sunday (Cont.)

Roundtable: Brit Hume, Juan Williams Wash. Post, Mara Liasson NPR

FACE THE NATION (CBS)

Topic: Tobacco  
Guest: Miss. Attorney General Michael Moore  
Minn. Attorney General Hubert Humphrey

Topic: Campaign Finance  
Guest: Sen. Cochran, Sen. Lieberman

No Roundtable

THIS WEEK (ABC)

Topic: Vice President Gore, Campaign Finance Hearings

Guest: Peter Hart, Roy Neel, Sen. Torricelli, Sen. Specter

Roundtable: Clarence Page

MEET THE PRESS (NBC)

Topic Tobacco

Guest C. Everett Koop, Tobacco industry attorney Phil Carlton, .  
Sen. Hatch

Topic Campaign Finance

Guest Sen. McCain, Sen. McConnell, Sen. Feingold

Roundtable: William Safire, Gwen Ifill, Lisa Myers

Subjects: Campaign Finance Hearings & Reform , Vice President  
Gore

LATE EDITION (CNN)

Topic Tobacco

Guest Rahm Emanuel, Tobacco Industry Attorney  
Phil  
Carlton, Miss. Attorney General Michael Moore

Topic: tba

Guest: tba

Roundtable: Tony Blankley George Magazine, Steven Roberts, New York Daily  
News,  
Susan Page, USA Today

McLAUGHLIN GROUP (NBC)

Topics: Campaign Finance Hearings, Fast Track, Medicare Privacy,  
Vice  
President Gore

Guests: Pat Buchanan, Tucker Carlson, Eleanor Clift, Michael Barone

McCLAUGHLIN One on One (NBC) :

Topic: Nuclear Terrorism

Guest: Sen. Lugar, Fmr. NSC official Jessica Stern





**Q. Yesterday's New York Times reported a very favorable evaluation of the Cleveland school voucher program. The Administration is opposed to vouchers. Has this study caused you to reassess your views?**

A. No, for several reasons.

First, the New York Times article is misleading. The "evaluation" findings it reports are not from the official, independent state evaluation being conducted by Indiana University, and whose first report is not scheduled to be released for several weeks.

Second, this study actually focuses on students in only 2 of the 41 schools participating in the Cleveland voucher program -- only 15% of the students involved in the voucher program. These two schools are resource-intensive, run by avowed pro-voucher advocates, and are not typical of the other private schools participating in the program.

Further, the study relies on questionable analysis techniques. For example, it uses questionable testing procedures and fails to take into account the background or prior achievement of the voucher students.

Third, our opposition to vouchers is based as much on what happens to students who do not participate as on what may happen to the few who do. The fact is that 90% of our students attend public schools, and our primary responsibility, especially with limited federal resources, is to make sure that the public schools they attend are among the best in the world. This means concentrating our time and money on raising academic standards, improving teaching, providing schools with technology and other up-to-date learning tools, and creating charter schools and other forms of choice within the public school system. It means holding schools accountable for the results they achieve -- something fundamentally impossible to do with private schools which are, by design, unaccountable to the public. Instead, vouchers drain financial resources and energy away from our most important task -- improving our public schools.

# Withdrawal/Redaction Marker

## Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
002. email	Email to Elena Kagan et al from Richard Hayes. Subject: Medical (2 pages)	09/18/1997	Personal Misfile

### COLLECTION:

Clinton Presidential Records  
Automated Records Management System [Email]  
WHO ([Kagan])  
OA/Box Number: 50000

### FOLDER TITLE:

[09/18/1997 - 09/19/1997]

2009-1006-F  
jm25

### RESTRICTION CODES

#### Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

#### Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Kate P. Donovan ( CN=Kate P. Donovan/OU=OMB/O=EOP [ OMB ] )

CREATION DATE/TIME:18-SEP-1997 21:13:20.00

SUBJECT: OMB Legislative Report -- September 18, 1997

TO: Jessica L. Gibson ( CN=Jessica L. Gibson/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Stephen G. Elmore ( CN=Stephen G. Elmore/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Sandra Yamin ( CN=Sandra Yamin/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Ruby Shamir ( CN=Ruby Shamir/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Sean E. O'Connor ( CN=Sean E. O'Connor/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Eric R. Anderson ( CN=Eric R. Anderson/O=OVP @ OVP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Jason S. Goldberg ( CN=Jason S. Goldberg/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Michelle A. Denton ( CN=Michelle A. Denton/OU=CEQ/O=EOP @ EOP [ CEQ ] )  
READ:UNKNOWN

TO: Nancy E. Schwartz ( CN=Nancy E. Schwartz/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Michael W. Williams ( CN=Michael W. Williams/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Maryanne B. Green ( CN=Maryanne B. Green/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Kevin S. Moran ( CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Paul J. Weinstein Jr. ( CN=Paul J. Weinstein Jr./OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: M. Jill Gibbons ( CN=M. Jill Gibbons/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Gordon Adams ( CN=Gordon Adams/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Jennifer Ferguson ( CN=Jennifer Ferguson/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Ronald K. Peterson ( CN=Ronald K. Peterson/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TO: Carol Thompson-Cole ( CN=Carol Thompson-Cole/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Joseph M. Wire ( CN=Joseph M. Wire/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Michael Deich ( CN=Michael Deich/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Mathew C. Blum ( CN=Mathew C. Blum/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Alecia Ward ( CN=Alecia Ward/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Kathryn B. Stack ( CN=Kathryn B. Stack/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Jake Siewert ( CN=Jake Siewert/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Anne H. Lewis ( CN=Anne H. Lewis/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Melissa Green ( CN=Melissa Green/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Jill M. Pizzuto ( CN=Jill M. Pizzuto/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Andrew M. Schoenbach ( CN=Andrew M. Schoenbach/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Edward A. Brigham ( CN=Edward A. Brigham/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Francis S. Redburn ( CN=Francis S. Redburn/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: David E. Tornquist ( CN=David E. Tornquist/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Richard J. Turman ( CN=Richard J. Turman/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Larry R. Matlack ( CN=Larry R. Matlack/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Gary L. Bennethum ( CN=Gary L. Bennethum/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Rodney G. Bent ( CN=Rodney G. Bent/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Robert S. Dotson ( CN=Robert S. Dotson/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Eugene M. Ebner ( CN=Eugene M. Ebner/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TO: Russell W. Horwitz ( CN=Russell W. Horwitz/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: HOGAN\_L ( HOGAN\_L @ A1 @ CD @ LNGTWY [ UNKNOWN ] ) (OPD)  
READ:UNKNOWN

TO: Mary Jo Siclari ( CN=Mary Jo Siclari/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Justine F. Rodriguez ( CN=Justine F. Rodriguez/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: ABRAMSON\_K ( ABRAMSON\_K @ A1 @ CD @ LNGTWY [ UNKNOWN ] )  
READ:UNKNOWN

TO: Kate P. Donovan ( CN=Kate P. Donovan/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Peter G. Jacoby ( CN=Peter G. Jacoby/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Richard A. Mertens ( CN=Richard A. Mertens/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Mark A. Weatherly ( CN=Mark A. Weatherly/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: John A. Gribben ( CN=John A. Gribben/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Janet E. Irwin ( CN=Janet E. Irwin/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Melinda D. Haskins ( CN=Melinda D. Haskins/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Alphonse J. Maldon ( CN=Alphonse J. Maldon/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Nicholas B. Kirkhorn ( CN=Nicholas B. Kirkhorn/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Phillip Caplan ( CN=Phillip Caplan/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Janet Himler ( CN=Janet Himler/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Douglas B. Sosnik ( CN=Douglas B. Sosnik/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: John Podesta ( CN=John Podesta/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Todd Stern ( CN=Todd Stern/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Barbara Chow ( CN=Barbara Chow/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Stacey L. Rubin ( CN=Stacey L. Rubin/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Annette E. Rooney ( CN=Annette E. Rooney/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Alison C. Perkins ( CN=Alison C. Perkins/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Anna M. Briatico ( CN=Anna M. Briatico/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: BROWN\_JA ( BROWN\_JA @ A1 @ CD @ LNWTWY [ UNKNOWN ] ) (OMB)  
READ:UNKNOWN

TO: Ingrid M. Schroeder ( CN=Ingrid M. Schroeder/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Steven J. Kelman ( CN=Steven J. Kelman/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: James J. Jukes ( CN=James J. Jukes/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: FOLEY\_M ( FOLEY\_M @ A1 @ CD @ LNWTWY [ UNKNOWN ] ) (WHO)  
READ:UNKNOWN

TO: Daniel M. Tangherlini ( CN=Daniel M. Tangherlini/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Bernard H. Martin ( CN=Bernard H. Martin/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Charles Konigsberg ( CN=Charles Konigsberg/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Bruce D. Long ( CN=Bruce D. Long/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Ellen J. Balis ( CN=Ellen J. Balis/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Robert E. Barker ( CN=Robert E. Barker/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Philip A. DuSault ( CN=Philip A. DuSault/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Ronald M. Cogswell ( CN=Ronald M. Cogswell/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Alan B. Rhinesmith ( CN=Alan B. Rhinesmith/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Jill M. Blickstein ( CN=Jill M. Blickstein/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Joseph J. Minarik ( CN=Joseph J. Minarik/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TO: Kenneth S. Apfel ( CN=Kenneth S. Apfel/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: T J. Glauthier ( CN=T J. Glauthier/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Robert G. Damus ( CN=Robert G. Damus/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Jacob J. Lew ( CN=Jacob J. Lew/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Dario J. Gomez ( CN=Dario J. Gomez/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Allan E. Brown ( CN=Allan E. Brown/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Ann F. Lewis ( CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Wayne Upshaw ( CN=Wayne Upshaw/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Robin J. Bachman ( CN=Robin J. Bachman/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Christopher R. Ulrich ( CN=Christopher R. Ulrich/O=OVP @ OVP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Wesley P. Warren ( CN=Wesley P. Warren/OU=CEQ/O=EOP @ EOP [ CEQ ] )  
READ:UNKNOWN

TO: Gene B. Sperling ( CN=Gene B. Sperling/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Robert Donnelly ( CN=Robert Donnelly/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Patricia A. Smith ( CN=Patricia A. Smith/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Stephen B. Silverman ( CN=Stephen B. Silverman/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Christopher F. Walker ( CN=Christopher F. Walker/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Barry White ( CN=Barry White/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Ronald E. Jones ( CN=Ronald E. Jones/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Lawrence J. Haas ( CN=Lawrence J. Haas/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Rosemary Evans ( CN=Rosemary Evans/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TO: Kristen E. Panerali ( CN=Kristen E. Panerali/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Kenneth L. Schwartz ( CN=Kenneth L. Schwartz/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Melissa N. Benton ( CN=Melissa N. Benton/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Janie L. Jeffers ( CN=Janie L. Jeffers/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Steven L. Schooner ( CN=Steven L. Schooner/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Laura S. Marcus ( CN=Laura S. Marcus/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Rhodia D. Ewell ( CN=Rhodia D. Ewell/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Charles R. Marr ( CN=Charles R. Marr/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Peter R. Orszag ( CN=Peter R. Orszag/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Patricia E. Romani ( CN=Patricia E. Romani/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Alice E. Shuffield ( CN=Alice E. Shuffield/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Edward M. Rea ( CN=Edward M. Rea/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Harry G. Meyers ( CN=Harry G. Meyers/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: David J. Haun ( CN=David J. Haun/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Louisa Koch ( CN=Louisa Koch/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Robert M. Shireman ( CN=Robert M. Shireman/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Keith J. Fontenot ( CN=Keith J. Fontenot/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Bruce K. Sasser ( CN=Bruce K. Sasser/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: David H. Morrison ( CN=David H. Morrison/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Steven D. Aitken ( CN=Steven D. Aitken/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Toni S. Hustead ( CN=Toni S. Hustead/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Barry J. Toiv ( CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Julie E. Mason ( CN=Julie E. Mason/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Linda Lance ( CN=Linda Lance/OU=CEQ/O=EOP @ EOP [ CEQ ] )  
READ:UNKNOWN

TO: OLIVER\_A ( OLIVER\_A @ A1 @ CD @ LNGTWY [ UNKNOWN ] ) (OMB)  
READ:UNKNOWN

TO: LEVIN\_P ( LEVIN\_P @ A1 @ CD @ LNGTWY [ UNKNOWN ] )  
READ:UNKNOWN

TO: Ben A. Freeland ( CN=Ben A. Freeland/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ananias Blocker III ( CN=Ananias Blocker III/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: MCKIERNAN\_K ( MCKIERNAN\_K @ A1 @ CD @ LNGTWY [ UNKNOWN ] )  
READ:UNKNOWN

TO: James B. Kazel ( CN=James B. Kazel/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Robert S. Fairweather ( CN=Robert S. Fairweather/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Robert J. Nassif ( CN=Robert J. Nassif/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Lucia A. Wyman ( CN=Lucia A. Wyman/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Anita Chellaraj ( CN=Anita Chellaraj/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Daniel C. Tate ( CN=Daniel C. Tate/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Shelley N. Fidler ( CN=Shelley N. Fidler/OU=CEQ/O=EOP @ EOP [ CEQ ] )  
READ:UNKNOWN

TO: Nancy L. Brandel ( CN=Nancy L. Brandel/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Sylvia M. Mathews ( CN=Sylvia M. Mathews/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: WALKER\_A ( WALKER\_A @ A1 @ CD @ LNGTWY [ UNKNOWN ] ) (WHO)

READ:UNKNOWN

TO: Philip R. Dame ( CN=Philip R. Dame/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: WEINSTEIN\_D ( WEINSTEIN\_D @ A1 @ CD @ LNGTWY [ UNKNOWN ] )  
READ:UNKNOWN

TO: E. Holly Fitter ( CN=E. Holly Fitter/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Robert J. Pellicci ( CN=Robert J. Pellicci/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Constance J. Bowers ( CN=Constance J. Bowers/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Jeffrey A. Weinberg ( CN=Jeffrey A. Weinberg/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: HOLSTEIN\_E ( HOLSTEIN\_E @ A1 @ CD @ LNGTWY [ UNKNOWN ] )  
READ:UNKNOWN

TO: Janet R. Forsgren ( CN=Janet R. Forsgren/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: James C. Murr ( CN=James C. Murr/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Elisa Millsap ( CN=Elisa Millsap/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Michael A. Fitzpatrick ( CN=Michael A. Fitzpatrick/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Bruce W. McConnell ( CN=Bruce W. McConnell/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Lisa M. Kountoupes ( CN=Lisa M. Kountoupes/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Alicia K. Kolaian ( CN=Alicia K. Kolaian/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Susanne D. Lind ( CN=Susanne D. Lind/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Richard P. Emery Jr. ( CN=Richard P. Emery Jr./OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Barry T. Clendenin ( CN=Barry T. Clendenin/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Kathleen Peroff ( CN=Kathleen Peroff/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: Janet L. Graves ( CN=Janet L. Graves/OU=OMB/O=EOP @ EOP [ OMB ] )  
READ:UNKNOWN

TO: William A. Halter ( CN=William A. Halter/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TO: Sally Katzen ( CN=Sally Katzen/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TO: Joshua Gotbaum ( CN=Joshua Gotbaum/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TO: Barry B. Anderson ( CN=Barry B. Anderson/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TO: Charles E. Kieffer ( CN=Charles E. Kieffer/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TO: Franklin D. Raines ( CN=Franklin D. Raines/OU=OMB/O=EOP @ EOP [ OMB ] )

READ:UNKNOWN

TEXT:

TO: DIRECTOR FRANK RAINES  
DEPUTY DIRECTOR JACK LEW  
ACTING DEP. DIRECTOR FOR MANAGEMENT  
ED DESEVE  
EXECUTIVE ASSOCIATE DIRECTOR JOSH GOTBAUM

FROM: OMB LEGISLATIVE AFFAIRS

DATE: SEPTEMBER 18, 1997

SUBJECT: LEGISLATIVE REPORT

---

CONGRESS TODAY (9/18)

SENATE

Continued consideration of H.R. 2107 - Department of Interior and Related Agencies FY 1998 Appropriations bill. At press time, a number of amendments remained to be debated.

[SAP sent 9/11: Senior advisers veto threat]

At press time, the Senate took the following action on H.R. 2107:

- o Rejected (39-61) Hutchison amendment to give 75% of NEA funding to States through block grants, 20% to NEA for national grants, and 5% to NEA for administrative costs.
- o Adopted (voice vote) Enzi amendment to place a 1 year moratorium on the ability of the Secretary of the Interior to approve new tribal gambling compacts if the compacts have not been approved by State governments.
- o Rejected (35-63) Kyl amendment to increase, by \$4.8 million, funding for BIA law enforcement activities against gang violence. The offset would come from the Woodrow Wilson Center for Scholars.
- o Rejected (59-30) Bumpers amendment, which addressed hardrock mining issues. It would have imposed a 5 percent royalty on hardrock minerals extracted from public lands, and it would have also imposed a fee on the production of minerals on land patented under the mining laws. The royalty and fees would go to the Abandoned Mine Reclamation Fund to reclaim land damaged by mining. It would also continue the moratorium on processing new patent applications for mining on Federal lands, and continue the restriction on oil and gas exploration on the continental shelf.
- o Adopted (voice vote) Bingaman amendment that stops further sales

of petroleum from the strategic petroleum reserve. This would be offset by tapping potential excess proceeds from the Elk Hills Naval Petroleum Reserve.

## HOUSE

Passed (258-154) H.Res. 168 - Ethics Reform Act  
Passed (289-65) H.Res. 233 - Resolution to bar former Rep. Dornan from House Floor and adjoining areas until the Dornan election dispute is resolved.

## CONGRESS TOMORROW (9/19)

## SENATE

No votes after noon.

If necessary, continue consideration of H.R. 2107 - Department of Interior and Related Agencies FY 1998 Appropriations bill  
[SAP sent 9/11: Senior advisers veto threat]

Continue consideration of S. 830 - FDA Reform Bill (possible)  
[SAP pending]

## HOUSE

No votes

## CONGRESS -- LONG TERM SCHEDULE

## SENATE

Week of September 22nd  
S. 1156 - District of Columbia FY 1998 Appropriations bill  
[SAP sent, 9/18: Senior Advisors recommend veto if the bill contains the school voucher amendment.]

If necessary, continue consideration of S. 830 - FDA Reform Bill  
[SAP pending]

The Senate will consider FY 1998 Appropriations Conference Reports as they are ready for floor action (Agriculture, Legislative Branch, Defense, and perhaps others)

## Long-Term Schedule

Lott has reportedly scheduled floor action for the Chafee/Warner/Baucus highway around October 1.

[DOT letter sent 9/16: I commend you...for the thoughtful compromises that are clearly reflected in...S. 1173...I am especially pleased that the bill is a 6-year measure that conforms to the bipartisan balanced budget agreement...; the letter also identifies concerns with specific provisions]

## HOUSE

Monday, September 22nd  
Pro-forma session

## Tuesday, September 23rd &amp; the Balance of the Week

On Tuesday, convene at 12:30pm for morning hour and 2:00pm for legislative business. No recorded votes before 5:00pm. On Wednesday and Thursday, convene at 10:00am for legislative business and on Friday, convene at 9:00am for legislative business.

On Tuesday, the House will consider a number of suspensions, yet to be

named.

Begin consideration of H.R. 2160 - Agriculture Appropriations Conference Report

[Letter sent 9/12: Concerns over reductions from request for WIC, rural development and the tobacco initiative]

Motion to go to conference on H.R. 2264 - Labor/HHS/Ed Appropriations Conference Report

Motion to go to conference on H.R. 2378 - Treasury/Postal Appropriations Conference Report

Begin consideration of H.R. 2267 - Commerce/Justice/State FY 1998 Appropriations bill (subject to a rule) (likely Thursday, 9/25)

[Rules SAP sent 9/5: Senior advisers veto recommendation over inadequate funding level for Legal Services Corporation and restrictions on the use of sampling for the decennial census.]

Consideration of H.R. 2343 - Thrift Depositor Protection Oversight Board Abolishment Act

[SAP pending: Support passage]

FY 1998 APPROPRIATIONS CONFERENCE REPORTS  
CONFERENCE ACTION PENDING

o Defense FY 1998 Appropriations

[Letter sent 9/9: Defense Secretary would join senior advisers in recommending veto if concerns (House Bosnia funding provision, House funding for B-2 Bombers, overall spending level in both bills) are not addressed. Reallocation of National Defense funds from DoE programs to DoD programs is "unacceptable deviation from our understanding of the Bipartisan Budget Agreement."

o Foreign Operations FY 1998 Appropriations Conference Report

o Transportation FY 1998 Appropriations

[Letter sent 9/9: Support urged for several NEXTEA programs not included by House or Senate due to lack of authorization; support for Senate funding level for Amtrak operations; objection raised to transit project earmarks and various language provisions.]

o Energy/Water FY 1998 Appropriations

[Letter sent 9/11: Admin. strongly objects to the reallocation of national defense funds from DoE programs to DoD programs and to "large cuts, in both versions of the bill, to staffing levels and management activities throughout the DoE...]

o VA/HUD/Independent Agencies

[Letter pending]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Kevin S. Moran ( CN=Kevin S. Moran/OU=WHO/O=EOP [ WHO ] )

CREATION DATE/TIME:19-SEP-1997 10:56:04.00

SUBJECT: White House Web Page Briefing

TO: Michael V. Terrell ( CN=Michael V. Terrell/OU=CEQ/O=EOP @ EOP [ CEQ ] )  
READ:UNKNOWN

TO: Claire Gonzales ( CN=Claire Gonzales/OU=PIR/O=EOP @ EOP [ PIR ] )  
READ:UNKNOWN

TO: Thomas D. Janenda ( CN=Thomas D. Janenda/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Michael D. Malone ( CN=Michael D. Malone/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Todd Stern ( CN=Todd Stern/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jonathan Orszag ( CN=Jonathan Orszag/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Gene B. Sperling ( CN=Gene B. Sperling/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Craig T. Smith ( CN=Craig T. Smith/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Antony J. Blinken ( CN=Antony J. Blinken/OU=NSC/O=EOP @ EOP [ NSC ] )  
READ:UNKNOWN

TO: Bruce N. Reed ( CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Barry J. Toiv ( CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Jim Kohlenberger ( CN=Jim Kohlenberger/O=OVP @ OVP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Lorraine A. Voles ( CN=Lorraine A. Voles/O=OVP @ OVP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Emily Bromberg ( CN=Emily Bromberg/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Thurgood Marshall Jr ( CN=Thurgood Marshall Jr/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Maria Echaveste ( CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Douglas B. Sosnik ( CN=Douglas B. Sosnik/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Sidney Blumenthal ( CN=Sidney Blumenthal/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: John Podesta ( CN=John Podesta/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Audrey T. Haynes ( CN=Audrey T. Haynes/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ellen M. Lovell ( CN=Ellen M. Lovell/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Roberta W. Greene ( CN=Roberta W. Greene/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ann F. Walker ( CN=Ann F. Walker/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Stephanie S. Streett ( CN=Stephanie S. Streett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Steven J. Naplan ( CN=Steven J. Naplan/OU=NSC/O=EOP @ EOP [ NSC ] )  
READ:UNKNOWN

TO: Jonathan A. Kaplan ( CN=Jonathan A. Kaplan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Minyon Moore ( CN=Minyon Moore/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Donald H. Gips ( CN=Donald H. Gips/O=OVP @ OVP [ UNKNOWN ] )  
READ:UNKNOWN

TO: Elena Kagan ( CN=Elena Kagan/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: Joseph P. Lockhart ( CN=Joseph P. Lockhart/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Michael D. McCurry ( CN=Michael D. McCurry/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Thomas A. Kalil ( CN=Thomas A. Kalil/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

TO: John L. Hilley ( CN=John L. Hilley/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Stephen B. Silverman ( CN=Stephen B. Silverman/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Mickey Ibarra ( CN=Mickey Ibarra/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: John H. Gibbons ( CN=John H. Gibbons/OU=OSTP/O=EOP @ EOP [ OSTP ] )  
READ:UNKNOWN

TO: Rahm I. Emanuel ( CN=Rahm I. Emanuel/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TO: Ann F. Lewis ( CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [ WHO ] )

READ:UNKNOWN

TO: Sylvia M. Mathews ( CN=Sylvia M. Mathews/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Virginia N. Rustique ( CN=Virginia N. Rustique/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Noa A. Meyer ( CN=Noa A. Meyer/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Wendy E. Gray ( CN=Wendy E. Gray/OU=NSC/O=EOP @ EOP [ NSC ] )  
READ:UNKNOWN

CC: Cathy R. Mays ( CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [ OPD ] )  
READ:UNKNOWN

CC: Suzanne Dale ( CN=Suzanne Dale/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Terri J. Tingen ( CN=Terri J. Tingen/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Ruby Shamir ( CN=Ruby Shamir/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Sara M. Latham ( CN=Sara M. Latham/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Maria E. Soto ( CN=Maria E. Soto/OU=PIR/O=EOP @ EOP [ PIR ] )  
READ:UNKNOWN

CC: Christopher J. Lavery ( CN=Christopher J. Lavery/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Laura Emmett ( CN=Laura Emmett/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Darby E. Stott ( CN=Darby E. Stott/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Marjorie Tarmey ( CN=Marjorie Tarmey/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Michelle Crisci ( CN=Michelle Crisci/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: June G. Turner ( CN=June G. Turner/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

CC: Jason S. Goldberg ( CN=Jason S. Goldberg/OU=WHO/O=EOP @ EOP [ WHO ] )  
READ:UNKNOWN

TEXT:

You and other interested staff members are invited to a briefing on the White House home page, this afternoon (9/19) at 4pm in the Roosevelt Room. The meeting will provide an overview of the current site -- focusing on the services and tools it provides -- and will cover current efforts to develop a new generation of the site.