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[11/12/1997-11/13/1997]

Withdrawal/Redaction Sheet

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	Email to Essence Washington et al from Cathy Mays. Subject: Kennedy Center (2 pages)	11/13/1997	Personal Misfile

COLLECTION:

Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Kagan])
OA/Box Number: 500000

FOLDER TITLE:

[11/12/1997 - 11/13/1997]

2009-1006-F

jm41

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
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- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Draft 11/12/97 8PM

**PRESIDENT WILLIAM J. CLINTON
REMARKS AT THE LABOR-HHS-EDUCATION BILL SIGNING
THE WHITE HOUSE
NOVEMBER 13, 1997**

Acknowledgments: VP Gore; Sec. Riley; Sec. Herman; Sens. Specter and Harkin, Reps. Obey and Porter, for their fine leadership in putting together this bill; other members of Congress; Philip Israel, 5th grade student; Tina Israel, mother; Kikuyu [Kee - COO - yoo] Shaw, Pell Grant recipient.

Six years ago, I set forth a vision to keep the American Dream alive for every person willing to work for it ... to keep America the world's strongest force for peace, freedom and prosperity ... to bring all of us together across the lines that divide us into One America. That vision is coming alive all across our country. Our economy is the strongest in a generation. Crime, welfare, unemployment are falling. But we must continue to move forward.

I believe the best way to sustain and build on our progress is to provide all Americans a world-class education. In my State of the Union Address, I challenged all Americans to join me in a non-partisan effort to make sure every 8-year old can read, every 12-year old can log on to the Internet, every 18-year old can go to college, and all Americans can keep learning throughout their lifetimes. These must be America's central education goals. And they are at the heart of my 10-point Call to Action for American Education.

Now, less than a year after I issued that challenge, America and Congress have answered the call. By signing this bill into law, I am signing into the record books the best year for American education in over a generation.

First and foremost, we are taking historic steps to make sure that every child in America can meet high, national standards of academic achievement -- so that every child can master the basics. This bill represents a breakthrough for national standards. For the first time, we will have workable and generally agreed upon standards in reading and math. And for the first time, we will have voluntary national tests to measure performance in fourth grade reading and eighth grade math -- and Congress has voted to support the development of these tests. The tests will be created by an independent, bipartisan organization, and they will be piloted in schools next fall.

The importance of this cannot be overstated. We must demand high academic achievement from all our children. Our children will rise to the expectations set for them. We know that every child can meet high standards -- and with these tests, we will see to it that they do. I thank Sen. Bingaman, Rep. Miller and everyone who worked across party lines to forge this essential progress in American education.

We are also taking concrete steps to help our children meet these standards and help every 8-year old read on his or her own. This bill expands the America Reads Challenge and strengthens the partnership between AmeriCorps members and schools to recruit trained literacy volunteers. All of us can give our children the practice and extra attention they need to read by the end of third grade.

Second, this bill will take significant steps to ensure that every 12-year old logs onto the Internet. This bill nearly doubles our national commitment to technology education. We are well on the way to connecting every classroom and library to the Information Superhighway by the Year 2000. And when we do, a child in the poorest inner-city neighborhood or the most isolated rural community will have the same access to the same information as a child in the wealthiest suburb, for the very first time.

Third, this bill -- along with the college tuition tax cuts I signed into law this summer -- will make it possible for every 18 year old who is willing to work for it to go to college. The measure I sign into law today includes the largest increase in Pell Grants scholarships in two decades, raising the maximum grant and serving an additional 214,000 students. I have said that our mission must be to make the 13th and 14th years of education as universal as high school is today. With all of these investments, the doors of college have been thrown open wider than ever before.

Taken together, this is a remarkable series of concrete steps toward our vision of giving Americans the world's best education. And I thank all who supported and fought for this measure.

This legislation does even more to meet the challenges I set out in my State of the Union Address. It promotes innovation and expands public school choice, helping parents, teachers and community leaders open some 500 new charter schools and clearing the way for 3000 such schools by early in the next century. It recognizes that learning begins in the earliest years of life and significantly expands investment in Head Start. It challenges teachers to reach higher standards, and honors those who do, by helping **100,000 educators seek certification as Master Teachers. It builds on our work to bring discipline and order into the lives of our children, with \$40 million to help schools stay open late, on the weekends and in the summer to keep young people off the streets and out of trouble.**

There is still more to do to meet our educational challenges. We must pass a G.I. Bill for America's workers, which simplifies existing training programs and will help all Americans who need them to learn new skills for the workplace. And we must meet the quiet crisis of crumbling and crowded school buildings across America. We cannot build our children up in buildings that are literally falling down.

Finally, this bill continues our efforts to strengthen families on so many other fronts. It expands educational opportunity for the disabled, recent immigrants, and children growing up in

our poorest neighborhoods. It significantly increases funding for biomedical research, from cancer to Parkinson's disease to the human genome project. And it will help make the new powerful AIDS therapies more available to needy patients.

These are just some of the important provisions in a measure that honors our vital and shared duty to prepare our children for the challenges of the future. As much as any bill in years, it extends opportunity to all Americans, demands responsibility from all Americans, and helps build a community of all Americans. And I am proud to sign it into law.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Alice E. Shuffield (CN=Alice E. Shuffield/OU=OMB/O=EOP [OMB])

CREATION DATE/TIME:12-NOV-1997 23:44:01.00

SUBJECT: OMB Legislative Report -- November 12, 1997

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TO: William A. Halter (CN=William A. Halter/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Sally Katzen (CN=Sally Katzen/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: T J. Glauthier (CN=T J. Glauthier/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Robert G. Damus (CN=Robert G. Damus/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Jacob J. Lew (CN=Jacob J. Lew/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TEXT:

TO: DIRECTOR FRANK RAINES
 DEPUTY DIRECTOR JACK LEW
 ACTING DEP. DIRECTOR FOR MANAGEMENT ED
 DESEVE
 EXECUTIVE ASSOCIATE DIRECTOR JOSH GOTBAUM

FROM: OMB LEGISLATIVE AFFAIRS

DATE: NOVEMBER 12, 1997

SUBJECT: LEGISLATIVE REPORT

The House and Senate are aiming to adjourn on Thursday, not to reconvene until January 27th. They are considering adjouring in pro forma session, rather than sine die.

CONGRESS TODAY (11/12):

SENATE

The Senate met today for morning business, but did not conduct any legislative or executive business.

HOUSE

The House passed the rule for consideration of H.R. 2159 - Foreign Operations Appropriations by voice vote. At press time, they are considering the Rule for H.R. 2607 - District of Columbia Appropriations Conference Report. They expect to complete action on both bills tonight.

The House passed (324-72) the Rule to consider Amtrak Reform legislation.

The House passed the following bills by voice vote under suspension of the rule:

- 1 S. 1519 - ISTEAA
- 2 A bill to authorize acquisition of certain real property for the Library of Congress (may be H.R. 2979 or a new bill)
- 3 S.Con.Res. 61 - Authorizing printing of a revised edition of the publication entitled "Our Flag"
- 4 S.Con.Res. 62 - Authorizing printing of the pamphlet entitled "The Constitution of the United States of America"
- 5 SCon.Res. 63 authorizing printing of a pamphlet
- 6 (pulled) H.Con.Res. 190 - Authorizing the use of the Rotunda of the Capitol for the congressional Christmas celebration
- 7 S. 1378 - A bill to extend the authorization of use of official mail in the location and recovery of missing children
[No SAP -- support informally]
- 8 S. 1507 - A bill to amend the National Defense Authorization Act for Fiscal Year 1998 to make certain technical corrections
- 9 H.R. 2709 - Iran Missile Proliferation Sanctions Act of 1997
[SAP pending: Secretary of State/NSC Director recommend veto]
- 10 H.R. 764 - Bankruptcy Amendments of 1997
[SAP sent, 11/8: No Objection]
- 11 H.R. 2440 - A bill to make technical amendments to section 10 of title 9, US Code
- 12 H.J.Res. 95 - Granting the consent of Congress for the State of Maryland, the Commonwealth of Virginia, and the District of Columbia to amend the Washington Metropolitan Area Transit Regulations Compact
- 13 H.J.Res. 96 granting consent of Congress to Chickasaw Trail Economic Development Corporation.

19 S.1079 - Fort Berthold Indian Reservation Mineral Leasing within Fort Berthold Indian Reservation

CONGRESS TOMORROW (11/13)

SENATE

Convene at 10:00am for morning business until 11:00am.

The Senate plans to voice vote the remaining appropriations measures -- DC, Foreign Operations, and Commerce/Justice/State -- as passed by the House.

Consider any other legislative or executive items which can be cleared for action.

HOUSE

Convene at 10am for legislative business.

Complete action on the DC and Foreign Operations appropriations measures.

Consider H.R. 2267 - Commerce, Justice, State and the Judiciary Appropriations Conference Report

(Possible) Consider S. 738 - Amtrak Reform and Privatization Act (Rule passed on Wednesday night)

The House could also take up any of the following items under suspension of the rule:

- o H.R. 1753 A bill to provide for the establishment of 2,500 Boys and Girls Clubs of America
- o S. 1228 50 States Commemorative Coin Program Act
- o H.R. 1271 FAA Research, Engineering, and Development Authorization Act of 1997
- o H.R. 1658 Atlantic Striped Bass Conservation Act Amendments of 1997
- o H.R. 1604 A bill to provide for the use and distribution of judgement funds of the Ottawa and Chippewa Indians
- o S. 731 Extends legislative authority for construction of National Peace Garden Memorial (with Ozark Wild Horses)
- o S. 1354 Amends Communications Act of 1934 to provide for designation of common carriers not subject to jurisdiction of a State commission
- o S. 1505 Technical corrections to Museum and Library Services
- o S. 1417 Provides for design etc. of Center within New Mexico Hispanic Cultural Center
- o H.R. 867 Adoption Promotion Act of 1997
- o H.Con.Res. 137 sense of the House on need for an international criminal tribunal to try members of Iraqi regime for crimes against humanity
- o H.Res. 282 Congratulating the Association of South East Asian Nations
- o H.Res.231 Urges President to make clear to Vietnam government the commitment of the American people in support of democracy an religious economic freedom for the people of the Socialist Republic of Vietnam.
- o H.Con.Res 172 Sense of Congress in support of efforts to foster friendship between the US and Mongolia
- o H.Con.Res. 130 A concurrent resolution concerning the situation in Kenya
- o H.Res. 273 condemning the military intervention by the Government of the Republic of Angola into the Republic of the Congo

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Sean P. Maloney (CN=Sean P. Maloney/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:13-NOV-1997 08:35:07.00

SUBJECT: The President's Trip to NV/CA/KS/MO

TO: Amy W. Tobe (CN=Amy W. Tobe/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Jon P. Jennings (CN=Jon P. Jennings/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Cecily C. Williams (CN=Cecily C. Williams/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Paul J. Weinstein Jr. (CN=Paul J. Weinstein Jr./OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Christopher F. Walker (CN=Christopher F. Walker/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Ann F. Walker (CN=Ann F. Walker/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Michael Waldman (CN=Michael Waldman/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Peter G. Umhofer (CN=Peter G. Umhofer/OU=CEQ/O=EOP @ EOP [CEQ])

READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Marjorie Tarmey (CN=Marjorie Tarmey/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Stephanie S. Streett (CN=Stephanie S. Streett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Darby E. Stott (CN=Darby E. Stott/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Craig T. Smith (CN=Craig T. Smith/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Joshua Silverman (CN=Joshua Silverman/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Laura D. Schwartz (CN=Laura D. Schwartz/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Christa Robinson (CN=Christa Robinson/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: John Podesta (CN=John Podesta/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Elizabeth R. Newman (CN=Elizabeth R. Newman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Kevin S. Moran (CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Linda L. Moore (CN=Linda L. Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Anne E. McGuire (CN=Anne E. McGuire/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sylvia M. Mathews (CN=Sylvia M. Mathews/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Bruce R. Lindsey (CN=Bruce R. Lindsey/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christopher J. Lavery (CN=Christopher J. Lavery/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Karin Kullman (CN=Karin Kullman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Kirk T. Hanlin (CN=Kirk T. Hanlin/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cynthia M. Jasso-Rotunno (CN=Cynthia M. Jasso-Rotunno/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Phu D. Huynh (CN=Phu D. Huynh/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Russell W. Horwitz (CN=Russell W. Horwitz/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jason S. Goldberg (CN=Jason S. Goldberg/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: D. Stephen Goodin (CN=D. Stephen Goodin/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Andrew Friendly (CN=Andrew Friendly/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Shelley N. Fidler (CN=Shelley N. Fidler/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Anne M. Edwards (CN=Anne M. Edwards/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jennifer D. Dudley (CN=Jennifer D. Dudley/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Brenda B. Costello (CN=Brenda B. Costello/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Carolyn E. Cleveland (CN=Carolyn E. Cleveland/OU=WHO/O=EOP @ EOP [WHO])

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READ:UNKNOWN

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Emily Bromberg (CN=Emily Bromberg/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: David S. Beaubaire (CN=David S. Beaubaire/OU=WHO/O=EOP @ EOP [WHO])
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TO: Nicholas R. Baldick (CN=Nicholas R. Baldick/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Brenda M. Anders (CN=Brenda M. Anders/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan Orszag (CN=Jonathan Orszag/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jonathan H. Adashek (CN=Jonathan H. Adashek/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Daniel Wexler (CN=Daniel Wexler/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Dorian V. Weaver (CN=Dorian V. Weaver/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christopher Wayne (CN=Christopher Wayne/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Kathleen M. Wallman (CN=Kathleen M. Wallman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Beth A. Viola (CN=Beth A. Viola/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: June G. Turner (CN=June G. Turner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Michael V. Terrell (CN=Michael V. Terrell/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Jordan Tamagni (CN=Jordan Tamagni/OU=WHO/O=EOP @ EOP [UNKNOWN])
READ:UNKNOWN

TO: Aviva Steinberg (CN=Aviva Steinberg/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Todd Stern (CN=Todd Stern/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Stephen B. Silverman (CN=Stephen B. Silverman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jake Siewert (CN=Jake Siewert/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Dan K. Rosenthal (CN=Dan K. Rosenthal/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Sarah J. Reber (CN=Sarah J. Reber/OU=CEA/O=EOP @ EOP [CEA])
READ:UNKNOWN

TO: Simeona F. Pasquil (CN=Simeona F. Pasquil/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Peter R. Orszag (CN=Peter R. Orszag/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Mary Morrison (CN=Mary Morrison/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Megan C. Moloney (CN=Megan C. Moloney/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Andrew J. Mayock (CN=Andrew J. Mayock/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Joseph P. Lockhart (CN=Joseph P. Lockhart/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ann F. Lewis (CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sara M. Latham (CN=Sara M. Latham/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Joshua A. King (CN=Joshua A. King/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Katherine Hubbard (CN=Katherine Hubbard/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Nancy V. Hernreich (CN=Nancy V. Hernreich/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Laura A. Graham (CN=Laura A. Graham/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jeremy M. Gaines (CN=Jeremy M. Gaines/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Karen E. Finney (CN=Karen E. Finney/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Paul K. Engskov (CN=Paul K. Engskov/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Suzanne Dale (CN=Suzanne Dale/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Daniel K. Chang (CN=Daniel K. Chang/OU=CEA/O=EOP @ EOP [CEA])
READ:UNKNOWN

TO: Laura K. Capps (CN=Laura K. Capps/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Debra D. Bird (CN=Debra D. Bird/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barbara A. Barclay (CN=Barbara A. Barclay/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Kris M Balderston (CN=Kris M Balderston/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lori L. Anderson (CN=Lori L. Anderson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

Just a reminder . . .

Deadlines for the President's trip book are as follows:

ALL Background Memos (NV, CA, KS, MO) DUE THUR, NOV. 13 AT 6:00 PM

- Political Memos
- Economic 1-Pagers
- CEQ Hot Issues
- Cabinet Affairs Hot Issues
- Accomplishments

NV & CA Event Memos DUE THUR, NOV. 13 AT 6:00 PM

- WLF Event
- DNC Dinner
- Environmental Event
- DNC Luncheon
- Rock the Vote Event
- DNC Dinner

KS & MO Event Memos DUE FRI, NOV. 14 AT 6:00 PM

- Welfare to Work Event
- Alf Landon Lecture
- DSCC Dinner

Please call or e-mail me if you have any questions. Thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Russell W. Horwitz (CN=Russell W. Horwitz/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:13-NOV-1997 09:35:41.00

SUBJECT: Education Budget Materials

TO: Michael W. Williams (CN=Michael W. Williams/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: John A. Gribben (CN=John A. Gribben/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Mark D. Neschis (CN=Mark D. Neschis/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elliot J. Diringer (CN=Elliot J. Diringer/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Roberta W. Greene (CN=Roberta W. Greene/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Marsha E. Berry (CN=Marsha E. Berry/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Andrei H. Cherny (CN=Andrei H. Cherny/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Michael V. Terrell (CN=Michael V. Terrell/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Christopher F. Walker (CN=Christopher F. Walker/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan H. Schnur (CN=Jonathan H. Schnur/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Barbara Chow (CN=Barbara Chow/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Robert M. Shireman (CN=Robert M. Shireman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Emil E. Parker (CN=Emil E. Parker/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Virginia N. Rustique (CN=Virginia N. Rustique/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Daniel C. Tate (CN=Daniel C. Tate/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Roger V. Salazar (CN=Roger V. Salazar/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Virginia M. Terzano (CN=Virginia M. Terzano/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Karen E. Skelton (CN=Karen E. Skelton/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lynn G. Cutler (CN=Lynn G. Cutler/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jill M. Pizzuto (CN=Jill M. Pizzuto/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Aviva Steinberg (CN=Aviva Steinberg/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Robert B. Johnson (CN=Robert B. Johnson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Beverly J. Barnes (CN=Beverly J. Barnes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thomas D. Janenda (CN=Thomas D. Janenda/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Craig T. Smith (CN=Craig T. Smith/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lisa M. Kountoupes (CN=Lisa M. Kountoupes/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Michael Waldman (CN=Michael Waldman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Daniel K. Tarullo (CN=Daniel K. Tarullo/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Douglas B. Sosnik (CN=Douglas B. Sosnik/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Joshua Silverman (CN=Joshua Silverman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Alice E. Shuffield (CN=Alice E. Shuffield/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Laura D. Schwartz (CN=Laura D. Schwartz/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Steven J. Ronnel (CN=Steven J. Ronnel/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christa Robinson (CN=Christa Robinson/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Franklin D. Raines (CN=Franklin D. Raines/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Jonathan Prince (CN=Jonathan Prince/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Kristen E. Panerali (CN=Kristen E. Panerali/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Peter O'Keefe (CN=Peter O'Keefe/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Alison Muscatine (CN=Alison Muscatine/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Kevin S. Moran (CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Joseph J. Minarik (CN=Joseph J. Minarik/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Michael D. McCurry (CN=Michael D. McCurry/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Doris O. Matsui (CN=Doris O. Matsui/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Julie E. Mason (CN=Julie E. Mason/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jacob J. Lew (CN=Jacob J. Lew/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Jeanne Lambrew (CN=Jeanne Lambrew/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Charles Konigsberg (CN=Charles Konigsberg/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Thomas A. Kalil (CN=Thomas A. Kalil/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Katherine Hubbard (CN=Katherine Hubbard/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Nancy V. Hernreich (CN=Nancy V. Hernreich/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lawrence J. Haas (CN=Lawrence J. Haas/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Jason S. Goldberg (CN=Jason S. Goldberg/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Diana Fortuna (CN=Diana Fortuna/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Rahm I. Emanuel (CN=Rahm I. Emanuel/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ann T. Eder (CN=Ann T. Eder/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Suzanne Dale (CN=Suzanne Dale/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Michelle Crisci (CN=Michelle Crisci/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Steven A. Cohen (CN=Steven A. Cohen/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Cheryl M. Carter (CN=Cheryl M. Carter/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Phillip Caplan (CN=Phillip Caplan/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Susan A. Brophy (CN=Susan A. Brophy/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Erskine B. Bowles (CN=Erskine B. Bowles/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Kris M Balderston (CN=Kris M Balderston/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barry B. Anderson (CN=Barry B. Anderson/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Marc A. Silverman (CN=Marc A. Silverman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jonathan Orszag (CN=Jonathan Orszag/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: William A. Halter (CN=William A. Halter/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Noa A. Meyer (CN=Noa A. Meyer/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sky Gallegos (CN=Sky Gallegos/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Paul E. Begala (CN=Paul E. Begala/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Glen M. Weiner (CN=Glen M. Weiner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ruby Shamir (CN=Ruby Shamir/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Darby E. Stott (CN=Darby E. Stott/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Christopher R. Ulrich (CN=Christopher R. Ulrich/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Ananias Blocker III (CN=Ananias Blocker III/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Robin J. Bachman (CN=Robin J. Bachman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

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TO: D. Stephen Goodin (CN=D. Stephen Goodin/OU=WHO/O=EOP @ EOP [WHO])
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TO: Ben A. Freeland (CN=Ben A. Freeland/OU=WHO/O=EOP @ EOP [WHO])
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TO: Karen E. Finney (CN=Karen E. Finney/OU=WHO/O=EOP @ EOP [WHO])
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TO: James T. Edmonds (CN=James T. Edmonds/OU=WHO/O=EOP @ EOP [WHO])
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TO: Betty W. Currie (CN=Betty W. Currie/OU=WHO/O=EOP @ EOP [WHO])
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TO: Brenda B. Costello (CN=Brenda B. Costello/OU=WHO/O=EOP @ EOP [WHO])
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TO: Laura K. Capps (CN=Laura K. Capps/OU=WHO/O=EOP @ EOP [WHO])
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TO: Jill M. Blickstein (CN=Jill M. Blickstein/OU=OMB/O=EOP @ EOP [OMB])
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TO: David S. Beaubaire (CN=David S. Beaubaire/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Brenda M. Anders (CN=Brenda M. Anders/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lori L. Anderson (CN=Lori L. Anderson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

First document is a one-page summary of major wins in labor/hhs bill. The second document is a more comprehensive listing of what is included in the bill.===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

1998 Education Budget: An Historic Investment in Educational Opportunity

November 13, 1997

Now I ask you -- and I ask all our nation's governors; I ask parents, teachers, and citizens all across America -- for a new nonpartisan commitment to education -- because education is a critical national security issue for our future, and politics must stop at the schoolhouse door.

President Clinton, State of the Union Address, February 4, 1997

The President's signature on the Labor-HHS-Education Appropriations Bill today, **along with the education tax cuts enacted in August, take us an historic step closer to reaching the President's goal of making sure that every 8-year old can read, every 12-year old can log on to Internet, every 18-year old can go to college, and all Americans can keep on learning throughout their lifetimes.** This represents the largest increase in our education investment in a generation, including the biggest increase in college aid since the GI Bill 50 years ago. The bill signed today:

CONTINUES DEVELOPMENT OF VOLUNTARY NATIONAL TESTS. The bill provides full funding to proceed with immediate development of the first-ever voluntary national tests in 4th grade reading and 8th grade math, based on widely accepted national standards used in the National Assessment of Educational Progress (NAEP). It puts the independent, bipartisan National Assessment Governing Board (NAGB) in charge of test policies and development, as the Administration had proposed. The bill provides the Administration's full request of \$16 million to support the testing plan, and allows for pilot testing to begin in Fall 1998. The legislation also provides for a feasibility study to determine if existing state tests can be linked to both the NAEP standards and each other.

PROVIDES FUNDING FOR THE AMERICA READS CHALLENGE. The bill provides nearly \$300 million in new funding towards the President's comprehensive strategy for involving teachers, families and communities in ensuring that all children learn to read well and independently by the end of third grade. These resources will be used to build on current AmeriCorps and college work-study tutoring efforts (more than 800 colleges have already committed to use Federal work-study slots for reading tutors).

BRINGS TECHNOLOGY TO THE CLASSROOM. Funding for the President's two education technology programs, started from scratch three years ago, is more than doubled, to \$531 million. The Technology Literacy Challenge Fund helps States, communities, and schools acquire hardware, software, and connectivity linkages; provide professional development in the integration of technology into the curriculum; and apply technology to support school reform efforts and opportunities for all students. The Technology Innovation Challenge Grants support a wide range of innovative strategies for improving teaching and learning and increasing student access to technology.

EXPANDS CHOICE AND ACCOUNTABILITY IN PUBLIC SCHOOLS. President Clinton's Public Charter Schools Program received a *57 percent increase*, from \$51 million to \$80 million. By the end of next year, the Department of Education will be funding nearly 1,000 locally-designed charter schools, accelerating progress toward the President's goal of developing 3,000 new charter schools by early in the next century -- a goal adopted by bipartisan charter school legislation passed by the House last week.

EXPANDS HEAD START TOWARD 1 MILLION CHILDREN. The bill provides nearly \$4.4 billion for Head Start, keeping on track to meet the President's goal of serving one million children. With this \$374 million increase, Head Start funding will have increased 57 since 1993. The program will serve an estimated 836,000 children in 1998.

INCREASES PELL GRANT AWARD TO \$3,000 MAXIMUM. Congress adopted President Clinton's proposal

to increase the maximum Pell Grant to \$3,000 -- *the largest increase in two decades*. Approximately 3.7 million students will receive this year's \$300 increase, and an additional 220,000 low- and moderate-income families that were not previously eligible will receive Pell Grants.

**1998 Education Budget:
An Historic Investment in Educational Opportunity**
November 13, 1997

Now I ask you -- and I ask all our nation's governors; I ask parents, teachers, and citizens all across America -- for a new nonpartisan commitment to education -- because education is a critical national security issue for our future, and politics must stop at the schoolhouse door.

President Clinton, State of the Union Address, February 4, 1997

HIGHLIGHTS: The President's signature on the Labor-HHS-Education Appropriations Bill today, along with the education tax cuts enacted in August, take us an historic step closer to reaching the President's goal of making sure that every 8-year old can read, every 12-year old can log on to Internet, every 18-year old can go to college, and all Americans can keep on learning throughout their lifetimes. This represents the largest increase in our education investment in a generation, including the biggest increase in college aid since the GI Bill 50 years ago. The bill signed today:

- promotes high standards and continued development of voluntary national tests;
- **increases Pell Grants to \$3,000** -- the largest increase in two decades;
- **expands Head Start;**
- funds America Reads to help all children read well and independently by age 8;
- brings technology to the classroom; and
- expands choice and accountability through public charter schools.

RAISING STANDARDS: HELPING STUDENTS MASTER THE BASICS AND ADVANCED SKILLS

Continues Development of Voluntary National Tests. The bill provides full funding to proceed with immediate development of the first-ever voluntary national tests in 4th grade reading and 8th grade math, based on widely accepted national standards used in the National Assessment of Educational Progress (NAEP). It puts the independent, bipartisan National Assessment Governing Board (NAGB) in charge of test policies and development, as the Administration had proposed. The bill provides the Administration's full request of \$16 million to support the testing plan, and allows for pilot testing to begin in Fall 1998. The bill also provides for a feasibility study to determine if existing state tests can be linked to both the NAEP standards and each other.

Provides Funding for the America Reads Challenge. The bill provides nearly \$300 million in new funding towards the President's comprehensive strategy for involving teachers, families and communities in ensuring that all children learn to read well and independently by the end of third grade. These resources will be used to build on current AmeriCorps and college work-study tutoring efforts (more than 800 colleges have already committed to use Federal work-study slots for reading tutors).

— AmeriCorps and the senior volunteer programs won an increase of \$64 million in the two bills that fund the National Service program (\$39 million in the bill

signed today). This will fund 3000 new AmeriCorps members and thousands of new senior volunteers who will recruit more than 100,000 volunteer tutors.

State teacher training and family literacy efforts are increased a total of \$41 million, and \$5 million is provided to help provide training for tutors.

Provides an advance appropriation of \$210 million for pending legislation based on the President's America Reads initiative. The House version of that legislation -- promoting tutoring, family literacy, and teacher training -- passed the House with the Administration's support on November 8.

Brings Technology to the Classroom. Funding for the President's two education technology programs, started from scratch three years ago, is more than doubled, to \$531 million:

Technology Literacy Challenge Fund. The bill provides \$425 million, more than twice as much as the \$200 million appropriated last year, to help States, communities, and schools acquire hardware, software, and connectivity linkages; provide professional development in the integration of technology into the curriculum; and apply technology to support school reform efforts and opportunities for all students.

Technology Innovation Challenge Grants. The bill includes \$106 million--an 86 percent increase over last year's level of \$57 million--to support up to 30 new projects, including 15 focused specifically on delivering the most effective training for teachers in using educational technologies, as well as 62 existing projects involving a wide range of innovative strategies for improving teaching and learning and increasing student access to technology.

Expands Choice and Accountability in Public Schools. President Clinton's Public Charter Schools Program received a *57 percent increase*, from \$51 million to \$80 million. This program provides start-up funding for public schools that parents, teachers, and communities create -- and that States free from most rules and regulations while holding them accountable for raising student achievement. By the end of next year, the Department of Education will be funding nearly 1,000 locally-designed charter schools, accelerating progress toward the President's goal of developing 3,000 new charter schools by early in the next century -- a goal adopted by bipartisan charter school legislation passed by the House last week.

Supports Certification of Master Teachers. The bill includes \$18.5 million in support of the President's plan to help 100,000 teachers nationwide seek certification as Master Teachers by the National Board for Professional Teaching Standards.

Provides After-School Opportunities for Children. The bill dramatically expands support for the 21st Century Community Learning Centers program, providing \$40 million to support hundreds

of after-school centers in rural and urban schools across the country that will provide academic enrichment, tutoring, and other learning opportunities while giving students a safe haven during the often-dangerous after-school hours.

Supports Strategies for Transforming Failing Schools. The bill includes \$150 million in *new funds* for an initiative, supported by the President, to help low-achieving, low-income schools transform themselves through proven reforms, addressing failing schools without abandoning public education. These funds will help almost 3,000 schools implement successful reforms.

Helps Children Learn English. The bill includes a *35 increase* in bilingual and immigrant education secured by the President in the Balanced Budget Agreement. The bilingual education funding will help school districts teach English to more than a million limited English proficient children, as well as provide some 4,000 teachers with the training they need to do their jobs better. The Immigrant Education program will help more than a thousand school districts provide supplemental instructional services to 875,000 recent immigrant students.

Helps Children with Special Needs. This bill appropriates \$3.8 billion for Special Education Grants to States, an increase of \$700 million that will raise the Federal share of serving about 6 million children with disabilities by 19 percent. This increase will help States and school districts improve educational results for children with disabilities and help these children meet high standards, as called for by the Individuals with Disabilities Act Amendments of 1997, recently signed by the President.

Promotes High Standards for All Children. The bill provides \$491 million for the President's Goals 2000 school reform program. Communities in every state are using Goals 2000 funds to upgrade curriculum, improve teaching, increase parental involvement in schools, and make greater use of computers in the classroom. Since 1994, over \$1.3 billion has been invested in this vital initiative.

Funds Extra Assistance for Low-Income Schools and Students. The bill provides nearly \$7.4 billion in Title I to support extra help in basic and advanced skills for more than ten million disadvantaged students in elementary and secondary schools. Under the Clinton Administration, investment in Title I has grown by over \$ 1 billion.

PROVIDING JOB TRAINING FOR ADULTS AND OUT-OF-SCHOOL YOUTH

Expands Job Corps and Other Job Training Programs. The bill provides an increase of \$497 million -- or 8 percent -- for employment and training programs. This means more opportunities for adult training, youth training, and Job Corps.

Creates new Youth Opportunities Areas. For Out-of-School Youth, the bill provides an advance appropriation of \$250 million for employment programs in selected high-poverty urban and rural areas, including designated empowerment zones and enterprise communities.

Serves More Than 600,000 Dislocated Workers. The bill provides an increase of \$65 million for dislocated workers -- bringing the total clients served to more than double what it was the year President Clinton took office.

HELPING YOUNG CHILDREN GET READY TO LEARN

Expands Head Start toward 1 Million Children. The bill provides nearly \$4.4 billion for Head Start, keeping on track to meet the President's goal of serving one million children. With this \$374 million increase, Head Start funding will have increased 57% since 1993. The program will serve an estimated 836,000 children in 1998.

HELPING AMERICANS AFFORD A COLLEGE EDUCATION

Increases Pell Grant Award to \$3,000 Maximum. Congress adopted President Clinton's proposal to increase the maximum Pell Grant to \$3,000 -- *the largest increase in two decades.* Approximately 3.7 million students will receive this year's \$300 increase, and an additional 220,000 low- and moderate-income families that were not previously eligible will receive Pell Grants.

Protects Families' Financial Aid Eligibility. The bill includes the President's proposal to ensure that families' eligibility for Federal financial aid is not reduced as a result of the tax cuts for higher education. This was a part of the Administration's original HOPE Scholarship proposal, but was not included in the recent tax legislation.

Reduces Student Loan Interest Rate. A one-year provision will reduce the interest rate on consolidation loans in the guaranteed student loan program to match the lower rate which has been offered under direct lending, and will allow old loans to be consolidated into either program.

STRENGTHENING OUR NATION'S COMMITMENT TO EQUITY IN EDUCATION

Fully Funds Office for Civil Rights. The bill fully funds the Department of Education's Office for Civil Rights, meeting the President's request for a 12% increase in order to protect America's students from illegal discrimination in education.

Increases Funding for Historically Black Colleges and Universities and Hispanic Serving Institutions. The bill meets the President's request for increases for both Historically Black Colleges and Universities and Hispanic-Serving Institutions, providing greater support for these vital postsecondary institutions.

OTHER VICTORIES

The bill also maintains our investments in Safe and Drug-Free Schools and Communities, School-to-Work Opportunities, College Work-Study, and other education and training priorities.



RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Karen E. Skelton (CN=Karen E. Skelton/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:13-NOV-1997 12:33:55.00

SUBJECT: Attached Bilingual Education memo and California politics

TO: Terri J. Tingen (CN=Terri J. Tingen/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christopher J. Lavery (CN=Christopher J. Lavery/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Marjorie Tarmey (CN=Marjorie Tarmey/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
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TO: Janet Murguia (CN=Janet Murguia/OU=WHO/O=EOP @ EOP [WHO])
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TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP @ EOP [OPD])
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TO: Michelle Crisci (CN=Michelle Crisci/OU=WHO/O=EOP @ EOP [WHO])
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TO: Jessica L. Gibson (CN=Jessica L. Gibson/OU=WHO/O=EOP @ EOP [WHO])
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TO: Allison Balderston (CN=Allison Balderston/OU=OPD/O=EOP @ EOP [OPD])
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TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
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TEXT:
Thanks.

Karen===== ATTACHMENT 1 =====
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TO: ELENA KAGAN
MICHAEL COHEN

Automated Records Management System
Hex-Dump Conversion

CC: MARIA ECHAVESTE
JANET MURGUIA
MICKEY IBARRA
CRAIG SMITH

FROM: KAREN SKELTON

DATE: NOVEMBER 12, 1997

SUBJECT: BILINGUAL EDUCATION AND CALIFORNIA POLITICS

OVERVIEW

The "English for the Children" initiative, sponsored by Republican and former gubernatorial candidate Ronald Unz, is planned for the June 1998 ballot. The initiative would move California's 1.4 million non-English proficient students from "bilingual education" classes into an intensive program of "sheltered English immersion." Bilingual education would remain an option for parents who specifically request it through a waiver. Supporters and opponents both agree that the measure would essentially end bilingual education in California, and probably spark a move to do the same nationwide.

Half of the children in America who are classified as "nonproficient" in English live in California. Most of these students come from Spanish-speaking homes. California spends approximately \$300 million annually on bilingual education.

The question of whether to abolish bilingual education for these mostly Latino children is a politically charged question in California. The initiative is California's third potentially divisive "race" initiative in 4 years. In 1994, Proposition 187 barred public benefits for illegal immigrants. In 1996, Proposition 209 ended affirmative action.

THE POLITICS

The gut reaction of most Californians is that public school instruction should be conducted in English. Most people--Hispanic, Caucasian, Republican and Democrat--want kids to learn English as early as possible by the most effective means possible. Eleven years ago, Californians resoundingly approved a measure making English the state's official language.

The recent Los Angeles Times poll reflects this basic sentiment. The poll asked all registered voters whether they would vote for or against an initiative "*that would require*

all public school instruction to be conducted in English and for students not fluent in English to be placed in a short-term English immersion program.” The poll found 75 percent to 80 percent support for the initiative among every single voting group in the state. Liberals support it 2-to-1. Latino voters support the initiative by a ration of 84 percent to 16 percent. Latino parents, like other parents, want their children to learn English and prefer that their children’s courses be taught in English.

People disagree on the best way to achieve that result, or whether there’s one best way in all circumstances. Nobody thinks it is bad for students to be bilingual. People disagree on whether bilingual education is achieving that goal, or leaving students “limping along in both, masters of neither.”

Under the best circumstances, the “English for Children” initiative will provoke a healthy debate on the merits of bilingual education in California. But, that is unlikely. Even though many Latinos may privately feel bilingual education has failed, they and other voters may be reluctant to attack such a “sacred cow.”

The success of this initiative will depend more than anything else on the language in which it is framed. If the initiative is framed as anti-immigration, anti-affirmative action, anti-Latino, then Latinos are likely to fight against what they perceive to be “another racist campaign.” Given the history of Propositions 187 and 209, it is likely this initiative will devolve into nasty hand-to-hand combat over race.

The divisive political rhetoric is heating up on both sides. The initiative’s supporters declare it is “shameful that so many politicians continue to support a program which they realize does not work.” Opponents of the initiative call it “anti-Latino racism.”

At this time, most elected officials have not taken a position, but the line-up is taking shape. Last week, the California Teacher’s Association came out against the Initiative. On November 23, the United Teachers of Los Angeles will vote. Both sides have signed up endorsements that signal a tough fight ahead: Latino teachers say they support the initiative and a few Republican State Legislators say they oppose it. (See attached list)

CONCLUSION

It does not make political sense for us to take a position on the initiative at this time. First, we must assume for now that the Unz initiative is going to pass by a large margin, and it would take huge money to defeat it. Second, this initiative raises a California state issue that begs the question of federal “meddling.”

Third, a popular Democratic President’s opposition to the initiative will entice Governor Wilson, who has remained silent, to oppose the President and support the initiative. Other Republicans will follow Wilson’s lead. We are then in the position of a sitting President fighting a sitting Governor over a California issue. We do not want this.

Fourth, a Presidential position at this point could adversely effect the 1998 elections in California. Given the presumed popularity of the initiative, we may assume that

Democratic candidates in the State may support it. If the President opposes the initiative, it may cause a political disagreement between the Democratic President and Democratic candidates, and thus give the Republicans a "wedge" issue they'll readily exploit. If the President supports the initiative, he risks alienating "base voters" who the Democratic primary candidates must capture for a win. Thus, the President's least risky position in terms of the 1998 elections is to allow the candidates to make their own political determinations independent of the President.

Fifth, the State Legislature is considering drafting bi-partisan legislation which strikes a compromise between the Unz initiative and the position taken by the California Teacher's Association. The legislation may be drafted by January. Our involvement any earlier will ensure negotiations collapse.

RECOMMENDATION

1. Keep the powder dry. Avoid knee jerk reactions. Do not get involved in the heated political rhetoric over the initiative. Wait for State Legislature's compromise.
2. Stay on the Offense. Unpack this issue and go back to what is at stake. Take a position that supports education for the 21st Century: bilingual graduates (however we get there), computers in the schools, local school flexibility.
3. Consult with gubernatorial candidates, Hispanic Caucus, Asian and Hispanic leaders, unions, and educational groups before making any decision on the initiative.
4. If we oppose the initiative, plan to spend a great deal of money to win.

CURRENT POLITICAL ARGUMENTS

ARGUMENTS USED TO SUPPORT THE INITIATIVE (To Abolish Bilingual Education)

- “Bilingual education” is a failed program.
 - The number of students classified as “limited English proficient” has more than doubled since 1982.
 - The number of students reclassified as “English proficient” has remained flat. Only 5% of students graduate to proficiency in a given year.

- Bilingual Education does not work if it is not done right, and California cannot do bilingual education right.
 - Only a third of supposedly bilingual classes are taught by credentialed bilingual teachers.
 - California schools have been trying to recruit and train more bilingual teachers for 25 years.
 - Class-size reduction has made the teacher shortage even more acute.
 - California can’t offer a high-quality bilingual program to more than a small number of students - - estimated at about 10% of English learners.

ARGUMENTS USED TO OPPOSE THE INITIATIVE (Save Bilingual Education)

- Initiative would virtually end bilingual education.
- Initiative Process is poorly designed for dealing with complex education issues.
- Initiative removes flexibility from local schools over educational decisions.
- Initiative exposes teachers and other educators to personal liability lawsuits.

POLITICAL LINE-UP

SUPPORT INITIATIVE

- Ron Unz, Silicon Valley Republican, former gubernatorial candidate, and author of the initiative
- Gloria Matta Tuchman, Latina school teacher from Santa Ana and co-author
- Jaime Escalante, Latino calculus teacher whose success with inner-city kids was the basis of the movie "Stand and Deliver."
- Fernando Vega, past City Councilman and School Board Member, worked on Clinton-Gore 1992 campaign.
- Mayor Richard Riordan
- Darrell Issa, Republican Senate Candidate opposing Senator Boxer

OPPOSE INITIATIVE

- California Teachers Association
- MALDEF (Antonia Hernandez)
- Association of Latino Elected and Appointed Officials (Arturo Vargas)
- State Assemblyman Bill Leonard, Minority Leader
- State Assemblyman Rod Pacheco, only Republican Latino Assemblyman
- California Association of Bilingual Education
- U.S. Senator Barbara Boxer

NO POSITION YET

- California Federation of Teachers
- California Association of School Boards
- U.S. Senator Diane Feinstein
- PTA
- Lt. Governor Gray Davis (Democratic candidate for Governor in 1998)
- Atty. General Dan Lungren (Republican candidate for Governor in 1998)
- Delaine Eastin, Supervisor of Public Instruction
- Speaker Cruz Bustamante
- Assemblyman Antonio Villaregosa
- Supervisor Gloria Molina

ALTERNATIVE VIEW

- Democrat Al Checchi opposes the initiative but thinks bilingual education has failed. He favors intensive language schooling of 3 and 4 year olds who do not speak English. Separate provisions would be made for students who are older when they arrive in California schools.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Christopher F. Walker (CN=Christopher F. Walker/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:13-NOV-1997 12:39:56.00

SUBJECT: education letter

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

I understand from John that we need to coordinate on a rewrite of the national education thank-you letter. Do you want to revise our most recent draft?

INS Restructuring Proposals: Mtg. w/ DOJ and INS
Questions:

Fundamental Mission

- Q. Why keep enforcement and services together?
- Q. What doesn't work in the Commission's report?
- Q. Does the INS proposed reform cost any money?
- Q. How does INS presently coordinate with the DOS, DOL (and others)?
- Q. INS background paper states that they have hired two outside management consulting firms to assist in developing and validating its reform proposals. Where are they in that process? How does that impact what we are doing with the review?

Enforcement

- Q. What of the CIR proposal to merge all of INS's law enforcement agents into one uniform service?
- Q. How is the Reyes bill different from the Commission report with respect to enforcement? What is the downside to, as is suggested in the Reyes proposal, keeping services at INS while moving enforcement to Main Justice?

Services/Naturalization

- Q. What is wrong (or wouldn't work) with the DOS handling naturalization (immigration, refugee and citizenship)?
 - a. Does this "send a message" that legal immigration and naturalization are not principally law enforcement problems?
 - b. What additional infrastructure would be needed for State to handle these additional responsibilities?
 - c. Since most services are fee-based, would there be any increased costs associated with shifting this function to State?
 - d. Would this conflict with the State Department's fundamental mission in any way?

Workplace

- Q. What is wrong (or wouldn't work) with the DOL handling work-place enforcement?
- Q. Isn't there overlap with the current system?
- Q. Would INS's reform proposal make changes in this area?

Immigration Hearings/Review

- Q. What is the Justice/INS position on making Executive Office of Immigration Review (EOIR) an independent agency that would handle all appeals from administrative determinations?
- Q. What are the benefits of allowing the Attorney General to have review of certain immigration decisions?

INS Restructuring Proposals: Mtg. w/ DOJ and INS
11/14/97 Meeting Agenda

I. **General summary** (brief) by Bob Bach (CIR report and recommendations; Reyes Bill)

II. **INS**

Where are they on their own reorganization proposal.

III. **OMB**

How are their recommendations different from or similar to what Bob presented.

IV. **Discussion/Questions**

INS Restructuring Proposals: Mtg. w/ DOJ and INS
General Overview of Proposed Reforms

Commission on Immigration Reform recommends:

1. Bureau for Immigration Enforcement at DOJ -- Border and interior enforcement.
2. DOL -- Enforcement of immigration-related employment standards (expand its enforcement role by verifying employer compliance with laws requiring employers to hire only legal aliens).
3. DOS -- Adjudication of immigration (visa and benefit functions) and naturalization applications.
4. Agency for Immigration Review -- Consolidation of immigration appeals.

CIR Commissioner Warren Leiden recommends:

Two main functions of INS -- enforcement (border and labor) and adjudication (of immigration and naturalization applications)-- should be separated into two different agencies w/in the DOJ, with separate leadership.

Each agency with separate mission, career paths, training, and management, while still benefitting from policy and strategic coordination at senior department level.

Reyes Bill:

Pulling enforcement out of INS and into Main DOJ. Bolsters visibility of Border Patrol. Maintains services within current INS structure.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Essence P. Washington (CN=Essence P. Washington/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:13-NOV-1997 13:56:06.00

SUBJECT: Weekly Crime Meeting (note the room number)

TO: Sky Gallegos (CN=Sky Gallegos/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Charles A. Blanchard (CN=Charles A. Blanchard/OU=ONDCP/O=EOP @ EOP [ONDCP])
READ:UNKNOWN

TO: HYLAND_K (HYLAND_K @ A1 @ CD @ LNGTWY [UNKNOWN])
READ:UNKNOWN

TO: Tracey E. Thornton (CN=Tracey E. Thornton/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Rahm I. Emanuel (CN=Rahm I. Emanuel/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christine A. Stanek (CN=Christine A. Stanek/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christa Robinson (CN=Christa Robinson/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jonathan Prince (CN=Jonathan Prince/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Anne E. McGuire (CN=Anne E. McGuire/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lisa J. Levin (CN=Lisa J. Levin/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Peter G. Jacoby (CN=Peter G. Jacoby/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Teresa L. Collins (CN=Teresa L. Collins/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: James Boden (CN=James Boden/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Emily Bromberg (CN=Emily Bromberg/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Trooper Sanders (CN=Trooper Sanders/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: NELSON_J (NELSON_J @ A1 @ CD @ LNGTWY [UNKNOWN]) (CPC)

READ:UNKNOWN

TO: Jennifer Brown (CN=Jennifer Brown/OU=ONDCP/O=EOP @ EOP [ONDCP])
READ:UNKNOWN

TO: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Karen A. Popp (CN=Karen A. Popp/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: David J. Haun (CN=David J. Haun/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Thomas D. Janenda (CN=Thomas D. Janenda/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Michelle Crisci (CN=Michelle Crisci/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

MEMORANDUM TO DISTRIBUTION LIST

FROM: Bruce Reed
Assistant to the President for Domestic Policy

SUBJECT: November 13, 1997 CRIME MEETING

On Thursday, November 13, at 4:00 p.m. in Room 211 of the Old Executive Office Building, we will hold the Weekly Crime Meeting.

Thank you.

**Crime Meeting Agenda
November 13, 1997**

Automated Records Management System
Hex-Dump Conversion

Saturday 11/ 15 Radio Address

- * Assault Weapons Directive
- * Crime Victimization Statistics

FY 98 CJS Appropriations

- * Curios and relics
- * Juvenile justice
- * COPS funding

ONDCP Reauthorization

- * ONDCP-- Update on Congressional action

Next Drug Policy Council Meeting

Coast Guard Drug Interdiction Annoucement

- * Ready for release.

Miscellaneous/ Pending Items

- * Any other pending events/releases--DOJ Reports
- * NIJ- Police Use of Force study

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Christa Robinson (CN=Christa Robinson/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:13-NOV-1997 14:53:55.00

SUBJECT: crime meeting agenda

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

Unable to convert ARMS_EXT:[MESSAGE.D56]MAIL420485615.316

The following is a HEX dump of the file:

===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D56]MAIL430485616.316 to ASCII,

The following is a HEX DUMP:

===== END ATTACHMENT 1 =====

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jason S. Goldberg (CN=Jason S. Goldberg/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:13-NOV-1997 15:35:17.00

SUBJECT: FYI

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

I gave Cathy Mays some paper today regarding a meeting Erskine and Bruce are having tomorrow with a company called Genetech, regarding the R&E tax credit.

Erskine wants to make sure that he has 1 page of points on this tonight.

Please help me make sure we get this.

Thanks.

jason

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Essence P. Washington (CN=Essence P. Washington/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:13-NOV-1997 15:46:32.00

SUBJECT: URGENT

TO: Trooper Sanders (CN=Trooper Sanders/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: BLANCHARD_C (BLANCHARD_C @ A1 @ CD @ LNGTWY [UNKNOWN]) (DON)
READ:UNKNOWN

TO: HYLAND_K (HYLAND_K @ A1 @ CD @ LNGTWY [UNKNOWN])
READ:UNKNOWN

TO: Jennifer Brown (CN=Jennifer Brown/OU=ONDCP/O=EOP @ EOP [ONDCP])
READ:UNKNOWN

TO: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Karen A. Popp (CN=Karen A. Popp/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Peter G. Jacoby (CN=Peter G. Jacoby/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Teresa L. Collins (CN=Teresa L. Collins/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: James Boden (CN=James Boden/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: GALLEGOS_S (GALLEGOS_S @ A1 @ CD @ LNGTWY [UNKNOWN]) (WHO)
READ:UNKNOWN

TO: NELSON_J (NELSON_J @ A1 @ CD @ LNGTWY [UNKNOWN]) (CPC)
READ:UNKNOWN

TO: SANDER_T (SANDER_T @ A1 @ CD @ LNGTWY [UNKNOWN]) (VPO)

READ:UNKNOWN

TO: Tracey E. Thornton (CN=Tracey E. Thornton/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Rahm I. Emanuel (CN=Rahm I. Emanuel/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christine A. Stanek (CN=Christine A. Stanek/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christa Robinson (CN=Christa Robinson/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jonathan Prince (CN=Jonathan Prince/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Anne E. McGuire (CN=Anne E. McGuire/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: David J. Haun (CN=David J. Haun/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Thomas D. Janenda (CN=Thomas D. Janenda/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Michelle Crisci (CN=Michelle Crisci/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Emily Bromberg (CN=Emily Bromberg/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

The Weekly Crime Meeting scheduled for 4:00 PM today in room 211, has just been cancelled.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:13-NOV-1997 16:31:18.00

SUBJECT:

TO: ELENA (Pager) #KAGAN (ELENA (Pager) #KAGAN [UNKNOWN])

READ:UNKNOWN

TEXT:

Call Bob Pellicci at OMB 54871 ASAP if it is ok to send legislation

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	Email to Essence Washington et al from Cathy Mays. Subject: Kennedy Center (2 pages)	11/13/1997	Personal Misfile

COLLECTION:

Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Kagan])
OA/Box Number: 500000

FOLDER TITLE:

[11/12/1997 - 11/13/1997]

2009-1006-F

jm41

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Susan M. Liss (CN=Susan M. Liss/O=OVP [UNKNOWN])

CREATION DATE/TIME:13-NOV-1997 18:04:54.00

SUBJECT: tomorrow's breakfast

TO: Roberta W. Greene (CN=Roberta W. Greene/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lynn G. Cutler (CN=Lynn G. Cutler/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Judith A. Winston (CN=Judith A. Winston/OU=PIR/O=EOP @ EOP [PIR])
READ:UNKNOWN

TO: Sylvia M. Mathews (CN=Sylvia M. Mathews/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Karen E. Skelton (CN=Karen E. Skelton/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ann F. Lewis (CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Audrey T. Haynes (CN=Audrey T. Haynes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: NELSON_J@A1@CD@LNGTWY (NELSON_J@A1@CD@LNGTWY @ LNGTWY [UNKNOWN]) (CPC)
READ:UNKNOWN

CC: Kay Casstevens (CN=Kay Casstevens/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

CC: Stacie Spector (CN=Stacie Spector/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Lucia F. Gilliland (CN=Lucia F. Gilliland/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

CC: Lisa M. Brown (CN=Lisa M. Brown/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TEXT:

I think I've addressed this email to all the women who will be joining us for breakfast at the Vice President's Residence tomorrow morning. If you haven't been there before, you just need to show your WH badge, and you can park on the grounds. Call time is 8:15 a.m. Mrs. Gore will make short remarks and then depart a little before 9:00. Following that, Marcia and Duffy have asked if we could take some questions and listen to the guests,

who are from outside D.C. I hope that as many of you as possible can stay for that part of the morning, and I will make every effort to end the discussion no later than 9:30. This does offer the opportunity to talk about our strong support for international family planning (and the political pricetag for our support). We look forward to seeing you tomorrow morning!

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Nicole R. Rabner (CN=Nicole R. Rabner/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:13-NOV-1997 18:42:22.00

SUBJECT:

TO: ELENA (Pager) #KAGAN (ELENA (Pager) #KAGAN [UNKNOWN])

READ:UNKNOWN

TEXT:

fyi, Senate passed adoption bill and POTUS statement is out -
Congratulations --Nicole

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Julie A. Fernandes (CN=Julie A. Fernandes/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:13-NOV-1997 18:43:50.00

SUBJECT:

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

I sat in on a meeting, chaired by Maria Echaveste, with the Central American advocacy groups. The topic was reaction to the package of relief for the Central Americans.

Though generally pleased with what we have accomplished, there were concerns expressed about ensuring some administrative relief for the Guatamalans and Salvadorans that looks more like what the Nicaraguans got. Specifically, they want two things: (1) a regulation that provides that those defined as a class by the legislation (essentially Guat. and Sal.) are assumed to meet the "extreme hardship" trigger for suspension of deportation; and (2) that those that are going through this process not have to present their suspension case to the immigration court; rather, that they be allowed to be handled administratively (similar to asylum applications). This would obviate, to a large extent, the necessity for lawyers and would be a generally lower burden. Maria pointed out that they all knew the limitations of suspension of deportation as relief from the beginning, and it is all that they ever wanted. However, they still stated an intent to press on. There was some limited discussion of NJB relief (legislatively, next year), but it didn't really go anywhere.

Finally, Cong. Gutierrez stated that he was looking into an e.p. type challenge to the law -- why a Mexican who has been here as long, is not entitled to the relief now afforded a Nicaraguan or Guatamalan. He stated that he would like the Administration to be "behind his efforts."