

NLWJC - KAGAN

EMAILS RECEIVED

ARMS - BOX 078 - FOLDER -006

[06/11/1998 - 06/15/1998]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:11-JUN-1998 12:28:53.00

SUBJECT: Third Tobacco Cloture Vote Failed, 43-56

TO: marti.thomas (marti.thomas @ ms01.do.treas.sprint.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: Kevin S. Moran (CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jennifer L. Klein (CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sarah A. Bianchi (CN=Sarah A. Bianchi/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: guzy.gary (guzy.gary @ epamail.epa.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: William H. White Jr. (CN=William H. White Jr./OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: kburkel (kburkel @ os.dhhs.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Glen M. Weiner (CN=Glen M. Weiner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barbara D. Woolley (CN=Barbara D. Woolley/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jerold R. Mande (CN=Jerold R. Mande/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Joshua Gotbaum (CN=Joshua Gotbaum/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Peter G. Jacoby (CN=Peter G. Jacoby/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: David W. Beier (CN=David W. Beier/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Nicole R. Rabner (CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jeanne Lambrew (CN=Jeanne Lambrew/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: sheketoff-emily (sheketoff-emily @ dol.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Cynthia Dailard (CN=Cynthia Dailard/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: JONATHAN.GRUBER (JONATHAN.GRUBER @ MS01.DO.treas.sprint.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: johara (johara @ osophs.dhhs.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Anne E. McGuire (CN=Anne E. McGuire/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Fred DuVal (CN=Fred DuVal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Richard J. Turman (CN=Richard J. Turman/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Toby Donenfeld (CN=Toby Donenfeld/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:11-JUN-1998 10:29:40.00

SUBJECT: Thursday's Senate Session

TO: marti.thomas (marti.thomas @ ms01.do.treas.sprint.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: Kevin S. Moran (CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jennifer L. Klein (CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sarah A. Bianchi (CN=Sarah A. Bianchi/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: guzy.gary (guzy.gary @ epamail.epa.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: William H. White Jr. (CN=William H. White Jr./OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: kburkel (kburkel @ os.dhhs.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Glen M. Weiner (CN=Glen M. Weiner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barbara D. Woolley (CN=Barbara D. Woolley/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jerold R. Mande (CN=Jerold R. Mande/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Joshua Gotbaum (CN=Joshua Gotbaum/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Peter G. Jacoby (CN=Peter G. Jacoby/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: David W. Beier (CN=David W. Beier/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Nicole R. Rabner (CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jeanne Lambrew (CN=Jeanne Lambrew/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: sheketoff-emily (sheketoff-emily @ dol.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Cynthia Dailard (CN=Cynthia Dailard/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: JONATHAN.GRUBER (JONATHAN.GRUBER @ MS01.DO.treas.sprint.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: johara (johara @ osophs.dhhs.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Anne E. McGuire (CN=Anne E. McGuire/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Fred DuVal (CN=Fred DuVal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Richard J. Turman (CN=Richard J. Turman/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Toby Donenfeld (CN=Toby Donenfeld/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

----- Forwarded by Cynthia A. Rice/OPD/EOP on 06/11/98
10:29 AM -----

Richard J. Turman
06/11/98 10:27:30 AM
Record Type: Record

To: See the distribution list at the bottom of this message
cc:
Subject: Thursday's Session

The Senate will convene Thursday, June 11, at 9:45 a.m., with a period for morning business until 11:15 a.m., with senators permitted to speak for up to 5 minutes each, with the following exceptions:

- * Senator Rockefeller.....10 minutes
- * Senator Torricelli.....15 minutes
- * Senator Baucus.....30 minutes
- * Senator Collins.....15 minutes
- * Senator Kerry.....15 minutes
- * Senator Smith (OR).....5 minutes

At 11:15 a.m., the Senate will resume consideration of S. 1415, the Tobacco bill.

At 12:00 Noon, the Senate will conduct a cloture vote on the modified committee substitute amendment to the Tobacco bill.

Message Sent

To: _____

Melany Nakagiri/OMB/EOP
Wm G. White/OMB/EOP
Marc Garufi/OMB/EOP
Jim R. Esquea/OMB/EOP
Barry T. Clendenin/OMB/EOP
Frank J. Seidl III/OMB/EOP
Lourdes M. Lamela/OMB/EOP
Joshua Gotbaum/OMB/EOP
Charles E. Kieffer/OMB/EOP
Cynthia A. Rice/OPD/EOP

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:11-JUN-1998 12:24:05.00

SUBJECT:

TO: ELENA (Pager) #KAGAN (ELENA (Pager) #KAGAN [UNKNOWN])
READ:UNKNOWN

TEXT:

CR wrote tobacco Q&A & press office wants them ASAP- can I fax to you? pls
advise -Laura

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Richard Socarides (CN=Richard Socarides/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:11-JUN-1998 20:37:54.00

SUBJECT: Southern Baptists continue anti-gay tirade

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Amy W. Tobe (CN=Amy W. Tobe/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Joseph P. Lockhart (CN=Joseph P. Lockhart/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Michael D. McCurry (CN=Michael D. McCurry/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

----- Forwarded by Richard Socarides/WHO/EOP on 06/11/98
08:37 PM -----

Doug.Case @ sdsu.edu
06/11/98 09:10:00 PM

Record Type: Record

To: Stuart D. Rosenstein, Richard Socarides
cc:
Subject: Southern Baptists continue anti-gay tirade

NEWS from the
Human Rights Campaign

1101 14th Street NW
Washington, DC 20005
email: communications@hrcusa.org
WWW: <http://www.hrc.org>

FOR IMMEDIATE RELEASE
Thursday, June 11, 1998

SOUTHERN BAPTIST CONVENTION CONTINUES
ISSUING BIZARRE ANTI-GAY RESOLUTIONS

Latest Tirade Attacks President Clinton's Executive Order Banning
Discrimination Based on Sexual Orientation in the Federal Work
Force

Washington, D.C. -- The Human Rights Campaign condemned yet another
anti-gay resolution passed today by the Southern Baptist Convention,
meeting in
Salt Lake City. The resolution called on Congress to rescind President
Clinton's
executive order banning workplace discrimination against lesbian and gay
federal employees.

"This group seems to be obsessed with attacking lesbian and gay
Americans
by resolution," said David M. Smith, HRC's communications director and
senior
strategist. "While differences of opinion on religious matters is to be
expected, religious disagreements never justify discrimination."

Earlier this week, the group passed resolutions opposing same-gender
marriage and urging wives to submit to their husbands. Last year, the group
called for a boycott of the Walt Disney Company because of its policies
extending health insurance to the domestic partners of gay and lesbian
employees
and allowing Ellen DeGeneres' character to come out as a lesbian on ABC's
Ellen.
The boycott failed as Disney's stock and earnings soared.

The Southern Baptists' resolutions come the same week that religious
political broadcaster and Christian Coalition founder Pat Robertson warned
Orlando, Fla., of hurricanes, terrorist bombing, tornadoes and meteors for
allowing gay pride flags to be flown along city streets in recognition of
that
city's gay pride festival.

The Human Rights Campaign is the largest national lesbian and gay
political organization, with members throughout the country. It effectively
lobbies Congress, provides campaign support, and educates the public to
ensure
that lesbian and gay Americans can be open, honest, and safe at home, at
work,
and in the community.

- 30 -

This message has been distributed as a free, nonprofit informational
service, to those who have expressed a prior interest in receiving this
information for non-profit research and educational purposes only. Please
do not publish, or post in a public place on the Internet, copyrighted
material without permission and attribution. (Note: Press releases are
fine to reprint. Don't reprint wire stories, such as Associated Press

stories, in their entirety unless you subscribe to that wire service.) Forwarding of this material should not necessarily be construed as an endorsement of the content. In fact, sometimes messages from anti-gay organizations are forwarded as "opposition research."

=====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.1-9 #29131)
id <01IY4FEKR18W00GCDO@PMDF.EOP.GOV>; Thu, 11 Jun 1998 20:12:18 EDT

Received: from Storm.EOP.GOV by PMDF.EOP.GOV (PMDF V5.1-9 #29131)
with ESMTTP id <01IY4FEJFVPS00HNW2@PMDF.EOP.GOV>; Thu,
11 Jun 1998 20:12:16 -0400 (EDT)

Received: from mail.sdsu.edu ([130.191.25.1])
by STORM.EOP.GOV (PMDF V5.1-10 #29131)
with ESMTTP id <01IY4FDV5AX4000KIC@STORM.EOP.GOV>; Thu,
11 Jun 1998 20:11:44 -0400 (EDT)

Received: from [130.191.242.121] ([130.191.242.121])
by mail.sdsu.edu (8.8.7/8.8.7) with ESMTTP id RAA26565; Thu,
11 Jun 1998 17:10:51 -0700 (PDT)

X-Sender: dcase@mail.sdsu.edu

=====
END ATTACHMENT 1 =====

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Kevin S. Moran (CN=Kevin S. Moran/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:11-JUN-1998 09:11:18.00

SUBJECT: TOBACCO MEETING

TO: Rahm I. Emanuel (CN=Rahm I. Emanuel/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lawrence J. Stein (CN=Lawrence J. Stein/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sylvia M. Mathews (CN=Sylvia M. Mathews/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Paul E. Begala (CN=Paul E. Begala/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Bruce R. Lindsey (CN=Bruce R. Lindsey/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: John Podesta (CN=John Podesta/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Melissa M. Murray (CN=Melissa M. Murray/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Michelle Crisci (CN=Michelle Crisci/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Marjorie Tarmey (CN=Marjorie Tarmey/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Dawn L. Smalls (CN=Dawn L. Smalls/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Carole A. Parmelee (CN=Carole A. Parmelee/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Eleanor S. Parker (CN=Eleanor S. Parker/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Anthony J. Gibson (CN=Anthony J. Gibson/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

CC: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: June G. Turner (CN=June G. Turner/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Scott R. Hynes (CN=Scott R. Hynes/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TEXT:

Please come to a Tobacco Meeting in Erskine's office today (6/11) at 1:00 pm. K

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:11-JUN-1998 18:10:29.00

SUBJECT: Tobacco Update on Attorneys Fees Vote

TO: marti.thomas (marti.thomas @ ms01.do.treas.sprint.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: Kevin S. Moran (CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jennifer L. Klein (CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sarah A. Bianchi (CN=Sarah A. Bianchi/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: guzy.gary (guzy.gary @ epamail.epa.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: William H. White Jr. (CN=William H. White Jr./OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: kburkel (kburkel @ os.dhhs.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Glen M. Weiner (CN=Glen M. Weiner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barbara D. Woolley (CN=Barbara D. Woolley/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jerold R. Mande (CN=Jerold R. Mande/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Joshua Gotbaum (CN=Joshua Gotbaum/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Peter G. Jacoby (CN=Peter G. Jacoby/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: David W. Beier (CN=David W. Beier/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Nicole R. Rabner (CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jeanne Lambrew (CN=Jeanne Lambrew/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: sheketoff-emily (sheketoff-emily @ dol.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Cynthia Dailard (CN=Cynthia Dailard/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: JONATHAN.GRUBER (JONATHAN.GRUBER @ MS01.DO.treas.sprint.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: johara (johara @ osophs.dhhs.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Anne E. McGuire (CN=Anne E. McGuire/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Fred DuVal (CN=Fred DuVal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Richard J. Turman (CN=Richard J. Turman/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Toby Donenfeld (CN=Toby Donenfeld/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:11-JUN-1998 14:35:09.00

SUBJECT: Tobacco Update: Kerry-Bond Child Care Amendment Passed 66-33

TO: marti.thomas (marti.thomas @ ms01.do.treas.sprint.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: Kevin S. Moran (CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jennifer L. Klein (CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sarah A. Bianchi (CN=Sarah A. Bianchi/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: guzy.gary (guzy.gary @ epamail.epa.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: William H. White Jr. (CN=William H. White Jr./OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: kburkel (kburkel @ os.dhhs.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Glen M. Weiner (CN=Glen M. Weiner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barbara D. Woolley (CN=Barbara D. Woolley/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jerold R. Mande (CN=Jerold R. Mande/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Joshua Gotbaum (CN=Joshua Gotbaum/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Peter G. Jacoby (CN=Peter G. Jacoby/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: David W. Beier (CN=David W. Beier/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Nicole R. Rabner (CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [.WHO])
READ:UNKNOWN

TO: Jeanne Lambrew (CN=Jeanne Lambrew/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: sheketoff-emily (sheketoff-emily @ dol.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Cynthia Dailard (CN=Cynthia Dailard/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: JONATHAN.GRUBER (JONATHAN.GRUBER @ MS01.DO.treas.sprint.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: johara (johara @ osophs.dhhs.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Anne E. McGuire (CN=Anne E. McGuire/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Fred DuVal (CN=Fred DuVal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Richard J. Turman (CN=Richard J. Turman/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Toby Donenfeld (CN=Toby Donenfeld/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

with help from conservatives such as Abraham, Warner, Grassley, Coverdell,
Hutchison

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:11-JUN-1998 11:42:39.00

SUBJECT: Health Care Strategy Meeting

TO: Karen E. Skelton (CN=Karen E. Skelton/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barbara D. Woolley (CN=Barbara D. Woolley/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Daniel N. Mendelson (CN=Daniel N. Mendelson/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Jennifer L. Klein (CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Gene B. Sperling (CN=Gene B. Sperling/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Michael Waldman (CN=Michael Waldman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: David W. Beier (CN=David W. Beier/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Rahm I. Emanuel (CN=Rahm I. Emanuel/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Donna L. Geisbert (CN=Donna L. Geisbert/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Satish Narayanan (CN=Satish Narayanan/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

CC: Toby Donenfeld (CN=Toby Donenfeld/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

CC: Miriam H. Vogel (CN=Miriam H. Vogel/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Michelle Crisci (CN=Michelle Crisci/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Gina C. Mooers (CN=Gina C. Mooers/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

CC: Laura K. Capps (CN=Laura K. Capps/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Suzanne Dale (CN=Suzanne Dale/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Peter A. Weissman (CN=Peter A. Weissman/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

Today's Health Care Strategy Meeting in Bruce Reed's office is CANCELLED.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Andrea Kane (CN=Andrea Kane/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:12-JUN-1998 17:54:44.00

SUBJECT: Revised Fatherhood Q&A

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D23]MAIL47941856A.126 to ASCII,
The following is a HEX DUMP:

FF575043CC040000010A0201000000002050000000C112000000020000123C9831D434EEB5CAD9E5
9483E754AEF853A5398223784B68F717A3F0E01457AFF6CD465EFEF8E31431ABAE0B5D62813C8B

**Question and Answer on Fathers Count Act
June 12, 1998**

Question: Does the Administration support HR 3314, the Fathers Count Act of 1998?

Answer: We certainly support the general goal of encouraging states and communities to help fathers become more involved in their children's lives ~~and share the concerns about working families, both mothers and fathers.~~ The Administration has always placed a high priority on supporting strong and healthy ~~working-we parent~~ families and on strengthening the role of fathers. This track record includes: family friendly policies such as the Family and Medical Leave Act, expansion of the Earned Income Tax Credit and the new Child Tax Credit; initiatives to promote father involvement in child health immunization and early education; demonstration projects to promote responsible fatherhood; and employment programs for non-custodial parents of children on welfare so they can help support their children. We remain ready to work with Congress on initiatives that will help hard pressed families meet their needs, including child care.

We would be glad to work with Congress on the specific provisions of the Fathers Count Act at an appropriate time. Funding for the initiative would need to be considered within the context of other priorities and within the context of the balanced budget.

Background

The bill was introduced by Clay Shaw on March 3 and now has 7 Republican co-sponsors. It would authorize \$2 billion over five years for block grants to states for projects to encourage fathers to become better parents. Funding levels grow from \$200 M in 2000 to \$500 M in 2004. The funds would be distributed by HHS to states based on their share of total population, and would be targeted to private organizations (75 percent) and to fathers below the state or local average income of male earners (80 percent). The bill specifically declares religious organizations eligible to receive funds under the act.

Funds could be used to: 1) encourage unmarried or prospective fathers to get married, and encourage better parenting both by fathers who are living with their children and those who are not and 2) help fathers obtain gainful employment or increase their skills in order to qualify for higher paying jobs. The bill also specifies that a state who receives a Fathers grant may use Welfare-to-Work and Title XX (Social Services Block Grant) funds for the same purpose. Up to \$10 million annually is earmarked for research and evaluation, with another \$10 million annually earmarked for technical assistance.

While the bill has not moved to date, it is possible that the National Fatherhood summit on June 15th may generate new momentum.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Andrea Kane (CN=Andrea Kane/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:12-JUN-1998 16:14:10.00

SUBJECT: Follow-up on poverty measure

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

One of the follow-up actions discussed after the meeting this morning was to have OMB lead a process of working with the agencies to get more/better information on program and budget implications of alternative measures. This will probably take several months. One of the other things we could do in the meantime is start talking to the various interest groups about their views on the NAS recommendation (this would open discussion on the general issue of revising the poverty measure without revealing where we may or may not be headed). I think NEC, OMB, CEA and us will work together first thing next week on other process issues, so any other thoughts from either of you would be welcome!

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Andrea Kane (CN=Andrea Kane/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:12-JUN-1998 16:04:14.00

SUBJECT: Fatherhood Q&A for Review

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Diana Fortuna (CN=Diana Fortuna/OU=OPD/O=EOP [OPD])
READ:UNKNOWN

CC: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

For Elena's review, here is a draft Q&A on Shaw's Fatherhood bill for use by the VP and Kevin Thurm who are both speaking at the National Fatherhood Summit on Monday (see background below). I'd like to get a final version to them by COB today if possible.

Background

Monday is National Fatherhood Initiative's fatherhood summit here at the Marriott. VP is the keynote speaker at lunch, Judge Ross is chairing one of the public policy sector meetings in the afternoon, Kevin Thurm is on the closing panel, and I believe Secretary Riley is also speaking. Several Governors (Ridge and Carper) and members of Congress also invited.

VP is going to present a Hammer award to the federal interagency forum on child and family statistics, which formed in response to the 6/95 Exec. Memorandum which, among other things, directed agencies to incorporate fathers into research efforts on family and children issues. He is also going to strongly emphasize the Administration's history and commitment to fatherhood issues.

Apparently the producers of a Ford, Casey, and Work/Families Institute documentary coming out next week on fatherhood failed to include the Administration -- Bill Bradley is doing the voice over-- so VP's office is upset and is looking to remind people of our record on this. The VP will probably highlight a few of the agency initiatives implemented in response to the Exec Memo. (15 agencies have submitted responses to VP memo asking them to submit accomplishments, contact person, and new ideas in preparation for the PMC meeting discussion on fatherhood that Kevin chaired last week.) I've suggested he also highlight the WTW \$ going to non-custodial parents and have passed along info on both the formula and competitive grants. Tom Rosshirt is working on the speech and I'm supposed to see it on Sunday. At this point, there are no plans for VP to make any other announcements.

It's not clear how much play the Republican fatherhood block grant bill will get. So far, the bill has been stalled due to concerns among

Republicans, but the summit may generate more momentum and interest.

===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D1]MAIL482007560.126 to ASCII,

The following is a HEX DUMP:

FF575043CC040000010A02010000000205000000501200000002000054772C50FBC9DE034717C9
1B343C93E0F35F9175A269E4AD2341AF52B1A688421169DABE9787FD7ABA61C2EF55C9C171048A

**Question and Answer on Fathers Count Act
June 12, 1998**

Question: Does the Administration support HR 3314, the Fathers Count Act of 1998?

Answer: We certainly support the general goal of encouraging states and communities to help fathers become more involved in their children's lives and share the concerns about working families, both mothers and fathers. The Administration has always placed a high priority on supporting strong and healthy two parent families and the role of fathers. This track record includes: family friendly policies such as the Family and Medical Leave Act, expansion of the Earned Income Tax Credit and the new Child Tax Credit; initiatives to promote father involvement in child health immunization and early education; demonstration projects to promote responsible fatherhood; and employment programs for non-custodial parents of children on welfare so they can help support their children. We remain ready to work with Congress on initiatives that will help hard pressed families meet their needs, including child care.

We would be glad to work with Congress on the specific provisions of the Fathers Count Act at an appropriate time. Funding for the initiative would need to be considered within the context of other priorities and within the context of the balanced budget.

Background

The bill was introduced by Clay Shaw on March 3 and now has 7 Republican co-sponsors. It would authorize \$2 billion over five years for block grants to states for projects to encourage fathers to become better parents. Funding levels grow from \$200 M in 2000 to \$500 M in 2004. The funds would be distributed by HHS to states based on their share of total population, and would be targeted to private organizations (75 percent) and to fathers below the state or local average income of male earners (80 percent). The bill specifically declares religious organizations eligible to receive funds under the act.

Funds could be used to: 1) encourage unmarried or prospective fathers to get married, and encourage better parenting both by fathers who are living with their children and those who are not and 2) help fathers obtain gainful employment or increase their skills in order to qualify for higher paying jobs. The bill also specifies that a state who receives a Fathers grant may use Welfare-to-Work and Title XX (Social Services Block Grant) funds for the same purpose. Up to \$10 million annually is earmarked for research and evaluation, with another \$10 million annually earmarked for technical assistance.

While the bill has not moved to date, it is possible that the National Fatherhood summit on June 15th may generate new momentum.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Ronald E. Jones (CN=Ronald E. Jones/OU=OMB/O=EOP [OMB])

CREATION DATE/TIME:12-JUN-1998 11:43:23.00

SUBJECT: House-passed Bankruptcy Bill

TO: Mark A. Weatherly (CN=Mark A. Weatherly/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Mark D. Menchik (CN=Mark D. Menchik/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Toni S. Hustead (CN=Toni S. Hustead/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Joshua H. Raymond (CN=Joshua H. Raymond/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Melinda D. Haskins (CN=Melinda D. Haskins/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: John S. Radzikowski (CN=John S. Radzikowski/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Pamula L. Simms (CN=Pamula L. Simms/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Thomas P. Stack (CN=Thomas P. Stack/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Courtney B. Timberlake (CN=Courtney B. Timberlake/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: David J. Haun (CN=David J. Haun/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Emil E. Parker (CN=Emil E. Parker/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Janet Himler (CN=Janet Himler/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Christopher D. Carroll (CN=Christopher D. Carroll/OU=CEA/O=EOP@EOP [CEA])
READ:UNKNOWN

TO: Sarah Rosen (CN=Sarah Rosen/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Paul J. Weinstein Jr. (CN=Paul J. Weinstein Jr./OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Edward A. Brigham (CN=Edward A. Brigham/OU=OMB/O=EOP@EOP [OMB])

READ:UNKNOWN

TO: Janet E. Irwin (CN=Janet E. Irwin/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Gary L. Bennethum (CN=Gary L. Bennethum/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Larry R. Matlack (CN=Larry R. Matlack/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Edwin Lau (CN=Edwin Lau/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Francis S. Redburn (CN=Francis S. Redburn/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Ellen J. Balis (CN=Ellen J. Balis/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Wayne Upshaw (CN=Wayne Upshaw/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Alice Veenstra (CN=Alice Veenstra/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Kate P. Donovan (CN=Kate P. Donovan/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Diana Fortuna (CN=Diana Fortuna/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Joseph J. Minarik (CN=Joseph J. Minarik/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Nicole R. Rabner (CN=Nicole R. Rabner/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Sylvia M. Mathews (CN=Sylvia M. Mathews/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Audrey T. Haynes (CN=Audrey T. Haynes/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Rebecca M. Blank (CN=Rebecca M. Blank/OU=CEA/O=EOP@EOP [CEA])
READ:UNKNOWN

TO: Roger S. Ballentine (CN=Roger S. Ballentine/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TEXT:

The House-passed text HR 3150 is available on the GPO website at
(http://www.access.gpo.gov/su_docs/aces/aaces002.html).

I have also printed a copy and created a Wordperfect version. If you
would like a printed copy (it's 201 pages) or a WordPerfect file, let me
know.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:12-JUN-1998 11:36:32.00

SUBJECT: Tobacco Meeting

TO: Cynthia Dailard (CN=Cynthia Dailard/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Joshua Gotbaum (CN=Joshua Gotbaum/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Donna L. Geisbert (CN=Donna L. Geisbert/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Janet L. Graves (CN=Janet L. Graves/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

The Amendments meeting scheduled for today at 1:00 p.m. is CHANGED to 4:30 p.m. today (Bruce's office).

----- Forwarded by Cathy R. Mays/OPD/EOP on 06/12/98
10:04 AM -----

Cathy R. Mays

06/11/98 06:20:30 PM

Record Type: Record

To: Cynthia A. Rice/OPD/EOP, Cynthia Dailard/OPD/EOP, Joshua
Gotbaum/OMB/EOP
cc: Laura Emmett/WHO/EOP, Donna L. Geisbert/OPD/EOP
Subject: Tobacco Meeting

As requested, we will have the amendments meeting in Bruce's office tomorrow, Friday, June 12, at 1:00 p.m. Let me know if this time doesn't work for you. Thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:12-JUN-1998 09:54:42.00

SUBJECT: Public Health Spending Meeting

TO: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Joshua Gotbaum (CN=Joshua Gotbaum/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

CC: Donna L. Geisbert (CN=Donna L. Geisbert/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Janet L. Graves (CN=Janet L. Graves/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

Bruce will be having a meeting today at 2:00 p.m. (his office) to discuss tobacco -- public health spending.

Agency folks invited are: Rich Tarplin, John Callahan, and Neal Wolin (and maybe someone else from Treasury).

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Constance J. Bowers (CN=Constance J. Bowers/OU=OMB/O=EOP [OMB])

CREATION DATE/TIME:12-JUN-1998 13:49:50.00

SUBJECT: ED Draft bill on Bilingual Education (LRM CJB228) -- Comments due 6/15

TO: Constance J. Bowers (CN=Constance J. Bowers/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Jennifer E. Brown (CN=Jennifer E. Brown/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Pamula L. Simms (CN=Pamula L. Simms/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Rosalyn J. Rettman (CN=Rosalyn J. Rettman/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Edward W. Correia (CN=Edward W. Correia/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Daniel I. Werfel (CN=Daniel I. Werfel/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Leslie S. Mustain (CN=Leslie S. Mustain/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Diana Fortuna (CN=Diana Fortuna/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: William P. Marshall (CN=William P. Marshall/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Mickey Ibarra (CN=Mickey Ibarra/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Janet Murguia (CN=Janet Murguia/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Barbara Chow (CN=Barbara Chow/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: James C. Murr (CN=James C. Murr/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Janet R. Forsgren (CN=Janet R. Forsgren/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Shelly A. McAllister (CN=Shelly A. McAllister/OU=OMB/O=EOP@EOP [OMB])

READ:UNKNOWN

TO: Edward M. Rea (CN=Edward M. Rea/OU=OMB/O=EOP@EOP [OMB])
 READ:UNKNOWN

TO: Robert G. Damus (CN=Robert G. Damus/OU=OMB/O=EOP@EOP [OMB])
 READ:UNKNOWN

TO: Cecilia E. Rouse (CN=Cecilia E. Rouse/OU=OPD/O=EOP@EOP [OPD])
 READ:UNKNOWN

TO: Daniel J. Chenok (CN=Daniel J. Chenok/OU=OMB/O=EOP@EOP [OMB])
 READ:UNKNOWN

TO: Barry White (CN=Barry White/OU=OMB/O=EOP@EOP [OMB])
 READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])
 READ:UNKNOWN

TO: Kate P. Donovan (CN=Kate P. Donovan/OU=OMB/O=EOP@EOP [OMB])
 READ:UNKNOWN

TO: Karen E. Skelton (CN=Karen E. Skelton/OU=WHO/O=EOP@EOP [WHO])
 READ:UNKNOWN

TO: Broderick Johnson (CN=Broderick Johnson/OU=WHO/O=EOP@EOP [WHO])
 READ:UNKNOWN

TO: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP@EOP [OPD])
 READ:UNKNOWN

TO: Robert M. Shireman (CN=Robert M. Shireman/OU=OPD/O=EOP@EOP [OPD])
 READ:UNKNOWN

TO: Sandra Yamin (CN=Sandra Yamin/OU=OMB/O=EOP@EOP [OMB])
 READ:UNKNOWN

TO: US@2=TELEMAIL@5=JMD@7=Deborah@6=Clifton@mrx@lngtwy (1=US@2=TELEMAIL@5=JMD@7=Deb
 READ:UNKNOWN

TEXT:

Comments are requested on ED draft bill ("English Language Acquisition and Learning Accountability Act of 1998") by 11:00 a.m., Monday, June 15, 1998 . A meeting to discuss comments on the bill will be held on Monday == . separate notification with details from Mike Cohen will follow.

| | | |
|-----------|---------|-----------|
| Sectional | Speaker | Bill Text |
| Analysis | Letter | Click: |
| Click: | Click: | |

Total Pages: _____

LRM ID: CJB228
 EXECUTIVE OFFICE OF THE PRESIDENT

OFFICE OF MANAGEMENT AND BUDGET
Washington, D.C. 20503-0001

Friday, June 12, 1998

LEGISLATIVE REFERRAL MEMORANDUM

TO: Legislative Liaison Officer - See Distribution below

FROM: Janet R. Forsgren (for) Assistant Director for Legislative
Reference

OMB CONTACT: Constance J. Bowers

PHONE: (202)395-3803 FAX: (202)395-6148

SUBJECT: EDUCATION Draft Bill on English Language Acquisition and
Learning Accountability Act of 1998

DEADLINE: 11:00 Monday, June 15, 1998

In accordance with OMB Circular A-19, OMB requests the views of your agency on the above subject before advising on its relationship to the program of the President. Please advise us if this item will affect direct spending or receipts for purposes of the "Pay-As-You-Go" provisions of Title XIII of the Omnibus Budget Reconciliation Act of 1990.

COMMENTS: This draft bill will be discussed at a meeting to be scheduled for Monday, June 15th (specific notification from Mike Cohen to follow). Therefore, please provide any comments by this deadline so that they may be discussed at the meeting.

DISTRIBUTION LIST

AGENCIES:

61-JUSTICE - L. Anthony Sutin - (202) 514-2141

EOP:

Barbara Chow
Sandra Yamin
Michael Cohen
Robert M. Shireman
Jonathan H. Schnur
Tanya E. Martin
Janet Murguia
Broderick Johnson
Maria Echaveste
Karen E. Skelton
Mickey Ibarra
Kate P. Donovan
William P. Marshall
Elena Kagan
Diana Fortuna
Barry White
Leslie S. Mustain
Daniel J. Chenok
Daniel I. Werfel
Cecilia E. Rouse
Edward W. Correia
Robert G. Damus
Rosalyn J. Rettman
Edward M. Rea
Pamula L. Simms

Shelly A. McAllister
Jennifer E. Brown
Janet R. Forsgren

LRM ID: CJB228 SUBJECT: EDUCATION Draft Bill on English Language
Acquisition and Learning Accountability Act of 1998

RESPONSE TO
LEGISLATIVE REFERRAL
MEMORANDUM

If your response to this request for views is short (e.g., concur/no comment), we prefer that you respond by e-mail or by faxing us this response sheet. If the response is short and you prefer to call, please call the branch-wide line shown below (NOT the analyst's line) to leave a message with a legislative assistant.

You may also respond by:

- (1) calling the analyst/attorney's direct line (you will be connected to voice mail if the analyst does not answer); or
- (2) sending us a memo or letter

Please include the LRM number shown above, and the subject shown below.

TO: Constance J. Bowers Phone: 395-3803 Fax: 395-6148
Office of Management and Budget
Branch-Wide Line (to reach legislative assistant): 395-7362

FROM: _____ (Date)
 _____ (Name)
 _____ (Agency)
 _____ (Telephone)

The following is the response of our agency to your request for views on the above-captioned subject:

- _____ Concur
- _____ No Objection
- _____ No Comment
- _____ See proposed edits on pages _____
- _____ Other: _____

_____ FAX RETURN of _____ pages, attached to this response sheet=====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:
Unable to convert ARMS_EXT:[ATTACH.D88]MAIL45700656B.126 to ASCII,
The following is a HEX DUMP:

FF575043BA040000010A02010000000205000000BB3E0000000200000ABBA4FACBAC1BA03250CA2
CD2775781FB001579BE4547D856A530E6D6CFF1DD06D3668351952D00E497246851DFFCCA831E0

DRAFT 6/12/98 - 12:30 PM

A BILL

To enhance the effectiveness and accountability of programs under Title VII of the Elementary and Secondary Education Act of 1965, and for other purposes.

Be it enacted by the Senate and the House of Representatives of the United States of America in Congress assembled, That this Act may be cited as the "Bilingual Education Act Amendments of 1998".

TITLE AND SHORT NAME CHANGES

SEC 2. Title VII of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7401 et seq.; hereinafter referred to as "the Act") is amended--

(1) in the title heading--

(A) by striking out "BILINGUAL EDUCATION,"; and

(B) by striking out the comma before "AND";

(2) by amending the heading for Part A to read as follows: "PART A - ENGLISH LANGUAGE ACQUISITION AND ACADEMIC LEARNING"; and

(3) in section 7101 of the Act, by striking out "Bilingual Education Act" and inserting in lieu thereof "English Language Acquisition and Academic Learning Act".

PROGRAM GOAL AND APPLICATION REQUIREMENTS

SEC. 3. Section 7116 of the Act is amended--

(1) in subsection (g)(1)--

(A) in subparagraph (A)--

(i) by striking out "data on the number" and inserting in lieu thereof "the number and English proficiency levels"; and

(ii) by inserting "(based on student assessment data)" after "proficiency in English";

(B) by redesignating subparagraphs (C) through (F) as subparagraphs (D) through (G), respectively; and

(C) by adding a new subparagraph (C) to read as follows:

"(C) A description of--

"(i) how the applicant will identify and place students with limited English proficiency in a program;

"(ii) how the applicant will determine, consistent with section 7123, whether such students are making progress towards the goal of transferring into regular English language classrooms within three years;

"(iii) how the applicant will determine when such students are ready to transfer into regular English language classrooms successfully; and

"(iv) the assessments the applicant will use in making such identifications and determinations.";

(2) in subsection (h)--

(A) by redesignating paragraphs (1) through (6) as paragraphs (3) through (8), respectively; and

(B) by adding a new paragraphs (1) and (2) to read as follows:

"(1) the applicant's program has a goal of preparing participating students with limited English proficiency to transfer into regular English language classrooms successfully within three years;

"(2) the applicant's program will conduct an annual assessment of the English proficiency of the students with limited English proficiency participating in the program;" and

(3) in subsection (i)--

(A) by striking out paragraphs (1), (2), and (3);

(B) by adding a new paragraph (1) to read as follows:

"(1) The Secretary shall give priority to applications that demonstrate that the applicant has in place an accountability system that is designed to measure if students with limited English proficiency are successfully transferring into regular English language

classrooms."; and

(C) by redesignating paragraphs (4) and (5) as paragraphs (2) and (3),
respectively.

ANNUAL PROGRAM EVALUATIONS

SEC. 4. Section 7123 of the Act is amended--

(1) in subsection (a)--

(A) by inserting "annual" immediately before "evaluation"; and

(B) in paragraph (2), by striking out "and" at the end thereof;

(C) in paragraph (3), by striking out the period at the end thereof and inserting
a semicolon and "and"; and

(D) by striking out "every two years" at the end thereof;

(2) in subsection (b)--

(A) in paragraph (1), by inserting "and accountability" after "improvement";

and

(B) at the end thereof, by adding new paragraphs (4) and (5) to read as

follows:

"(4) to determine how to help participating students with limited English proficiency
succeed in reaching the goal of transferring into regular English language classrooms within three
years; and

"(5) to determine if participating students with limited English proficiency need
programmatic changes or additional services (such as tutoring, summer school, or after-school
services) to reach the goal of a successful transition to regular English language classrooms within
three years.";

(3) by amending subsection (c) to read as follows:

"(c) EVALUATION COMPONENTS.--Evaluations shall include--

"(1) information on the extent to which students are achieving to State student

performance standards, if any;

"(2) data and information on program participants, including--

"(A) an assessment of the English proficiency of the students with limited English proficiency participating in the program;

"(B) the number and percentage of students with limited English proficiency participating in the program who have met State or local requirements for transferring successfully into a regular English language classrooms and have exited, or are ready to exit, the program; and

"(C) comparisons of children and youth, with and without, limited English proficiency with regard to school retention, academic achievement, and gains in English (and, where applicable, native language) proficiency;

"(3) program implementation indicators that provide information for informing and improving program management and effectiveness, including data on appropriateness of curriculum in relationship to grade and course requirements, appropriateness of program management, appropriateness of the program's staff professional development, and appropriateness of the language of instruction;

"(4) program context indicators that describe the relationship of the activities funded under the grant to the overall school program and other Federal, State, or local programs serving children and youth with limited English proficiency;

"(5) data and information that indicate whether students with limited English proficiency participating in the program are making progress towards the goal of transferring successfully into a regular English language classroom within three years; and

"(6) such other information as the Secretary may require."; and

(4) by adding new subsections (d) and (e) to read as follows:

"(d) METHODOLOGY--In gathering the data and information required under subsection (c), a recipient shall conduct an assessment of the educational status of each student with limited English proficiency who participates in its program. Such assessment shall be based on the student's English proficiency and overall academic development.

"(e) REPORT--(1) Each recipient shall make its evaluation under this section readily available to the public.

"(2) The Secretary shall send to the President and the appropriate committees of the

Congress a biennial report summarizing the data and information in the evaluations required under this section."

CORRECTIVE ACTION PLANS FOR COMPREHENSIVE SCHOOL AND SYSTEMWIDE GRANTS

SEC. 5. Subpart 1 of title VII of the Act is further amended--

(1) by redesignating section 7124 as section 7126; and

(2) by adding new sections 7124 and 7125 to read as follows:

"INCENTIVES FOR OUTSTANDING PROGRESS FOR COMPREHENSIVE SCHOOL AND SYSTEMWIDE GRANTS

"SEC. 7124. INCENTIVES--Notwithstanding section 7114(b)(1)(B) and section 7115(b)(1)(B), if the Secretary determines that a recipient's program under sections 7114 or 7115 has shown outstanding progress in transferring students with limited English proficiency into regular English language classrooms successfully, the Secretary shall, upon application and continued progress, extend the recipient's funding for such program for two years. The recipient shall use a portion of such extended funding to disseminate information and provide technical assistance related to its program.

"CORRECTIVE ACTION PLANS FOR COMPREHENSIVE SCHOOL AND SYSTEMWIDE GRANTS

"SEC. 7125. (a) INDICATORS OF ADEQUATE PROGRESS--In consultation with experts recognized in the field, the Secretary shall establish performance indicators to determine if programs under sections 7114 and 7115 are making adequate progress toward meeting the goal of preparing students with limited English proficiency to transfer into regular English language classrooms successfully within three years.

"(b) DETERMINATION OF ADEQUATE PROGRESS--(1) The Secretary, before making a continuation award for the fourth year of program services, shall determine if a program is making adequate progress.

"(2) The Secretary shall base the determination under paragraph (1) on the indicators described in subsection (a) and--

"(A) the data and information collected under section 7123; and

"(B) such other data and information as the Secretary may require.

"(c) CORRECTIVE ACTION PLANS--(1)(A) If the Secretary determines that a program requesting a fourth-year continuation award under section 7114 or section 7115 is not making adequate progress toward the goal of successfully transferring participating students with limited English proficiency to a regular English language classroom within three years, the Secretary shall require the recipient to promptly develop and submit to the Secretary a corrective action plan for its program.

"(B) If the Secretary approves the plan, the recipient shall report to the Secretary within one year on the success of its activities under the plan in enabling such students to transfer successfully to regular English language classrooms successfully within three years.

"(2)(A) The Secretary shall approve a corrective action plan only if he or she determines that it holds reasonable promise of enabling students with limited English proficiency participating in the program to transfer to regular English language classrooms successfully within three years.

"(B) If the Secretary determines that a recipient's plan does not hold reasonable promise of success, the Secretary shall take such other action as he or she determines to be appropriate, including a denial of a continuation award.

"(3) If the Secretary, after receiving the recipient's report under paragraph (1)(B), determines that the recipient's program is not making adequate progress, the Secretary shall deny the recipient a continuation award."

DEMONSTRATIONS

SEC. 6. Subpart 2 of Part A of the Act is amended by--

(1) amending the subpart title to read "RESEARCH, EVALUATION, DISSEMINATION, AND DEMONSTRATIONS"; and

(2) adding at the end thereof the following new section 7137 to read as follows:

DEMONSTRATIONS

"SEC. 7137. (a) IN GENERAL--The Secretary may make grants to support programs that demonstrate innovative, research-based methods for enabling children and youth (through age 21) with limited English proficiency to reach English proficiency within three years.

"(b) FOLLOW-UP--Each program carried out under subsection (a) shall track, using effective assessment and data-collection practices, students' English-language acquisition and academic development during the three-year period described in subsection (a).

"(c) GRANT PREFERENCE AND PRIORITIES.--(1) In awarding grants for programs under subsection (a), the Secretary shall seek to fund a range of approaches that cover the educational continuum, beginning with preschool and continuing through programs that serve out-of-school youth through age 21.

"(2) The Secretary shall give priority to applicants that propose to implement these programs in coordination with programs carried out under part A of title I of this Act.

"(3) The Secretary may also give priority to programs that seek to transfer students' reading skills from the native language to English, that employ educational technologies in innovative ways, that demonstrate innovative methods for inclusion of students with limited English proficiency in assessments given to other children, that serve older children and youth who are not literate in their own language, that provide literacy services for parents of children with limited English proficiency, or that serve children from a variety of language backgrounds."

PROFESSIONAL DEVELOPMENT

SEC. 7. Subpart 3 of Part A of the Act is amended by adding at the end thereof the following new section:

"PRIORITY

"SEC. 7151. PRIORITY.--In making awards under this subpart, the Secretary may give priority to applications that propose to link individuals who are pursuing a course of study to prepare them to serve limited English proficient students with teachers who are successful and experienced in serving these students, so that those aspiring to become bilingual or English-as-a-second-language teachers may learn from their more experienced counterparts."

AUTHORIZATION OF APPROPRIATIONS

SEC. 8. **[Like Rigg's bill, we will treat this as a reauthorization of the program and put in such sums language for fiscal years ? through ?.]**

AMENDMENTS TO TITLE I OF THE ESEA

SEC. 9. (a) DEMONSTRATIONS. Section 1502(a)(1) of the Elementary and Secondary Education Act (20 U.S.C. 6310, et seq.) (the ESEA) is amended--

(1) in subparagraph (E), by striking out "and" at the end thereof;

(2) in subparagraph (F), by striking out the period at the end thereof and inserting in lieu thereof a semicolon and "and"; and

(3) by adding at the end thereof a new subparagraph (G), to read as follows:

"(G) programs that provide sustained and intensive professional development to teachers and teacher aides who educate children with limited English proficiency and are employed in local educational agencies that enroll high concentrations of those children."

(b) STUDIES AND DATA COLLECTION. Section 1501(b) of the ESEA is amended by adding at the end thereof a new paragraph (3) to read as follows:

"(3) The Secretary shall prepare a report, in consultation with independent researchers and practitioners, on practices that can enable programs funded under this title to meet, more effectively, the needs of children with limited English proficiency. The Secretary shall submit this report to the President and the Congress by November 1, 1999.

(c) PROFESSIONAL DEVELOPMENT. Section 1119(b)(1) of the ESEA is amended--

(1) in subparagraph (D), by striking out "and" at the end thereof;

(2) in subparagraph (E), by striking out the period at the end thereof and inserting in lieu thereof a semicolon and "and"; and

(3) by adding at the end thereof a new subparagraph (F) to read as follows:

"(F) include strategies for teaching limited English proficient children, if any, who participate in the programs operated by the local educational agency under this part."

EFFECTIVE DATE

SEC. 10. (a) EFFECTIVE DATE.--The provisions of this Act shall take effect on the date of enactment of this Act.

(b) APPLICATION OF CERTAIN REQUIREMENTS.-- Sections 3 through 5 of this Act shall apply only to grants made under Part A of the Act after the effective date of this Act.

###

DRAFT
6/12/98

Honorable Newt Gingrich
Speaker of the House of Representatives
Washington, DC 20515

Dear Mr. Speaker:

Enclosed for consideration of the Congress is the "Bilingual Education Act Amendments of 1998," a proposal to amend the Bilingual Education Act to focus it more effectively on the goals of teaching English to limited English proficient students and assisting those students in meeting high academic standards. The proposal would also increase the accountability of school districts receiving grants under the Act to help ensure that projects are effective in enabling limited English proficient students to transfer successfully to regular classrooms within three years. Also enclosed is a section-by-section analysis summarizing the contents of the bill. I am sending an identical letter to the President of the Senate.

Mr. Speaker, in the 1995-1996 school year, State educational agencies reported more than 3 million limited English proficient students enrolled in school districts in the 50 States and the District of Columbia. The Federal Government has an important role in working with school districts to help them improve the quality of instruction for such students. Likewise, the Federal Government plays an extremely important role in working with institutions of higher education to train the teaching personnel that schools desperately need to serve limited English proficient students. The purpose of the "Bilingual Education Act Amendments of 1998" is to improve the Federal-local partnership that has existed for nearly 30 years to address the national goal of preparing recent immigrant and other limited English proficient students to reach the same high academic standards as all other students.

For the first time, our proposal would establish a goal for every federally funded project of preparing limited English proficient students to enter regular English language classrooms within three years. While many projects currently embrace this goal, our amendments would require all projects to do so. Further, the proposal would require that local educational agencies receiving Federal grants demonstrate that they are making adequate progress in preparing students to transfer to regular English language classrooms within three years. Grantees currently eligible for five years of funding would no longer receive fourth-and fifth-year awards unless they can show adequate progress towards meeting this goal. The Department would reward highly successful projects with a two-year extension. We would require less successful projects to submit a corrective action plan in order to receive a fourth-year continuation grant. One year later, these projects would end if they could not show evidence of significant improvement. The proposal would also require projects to conduct annual assessments of the educational status of individual students. Based on the results of those assessments, the school would determine if programmatic changes or extra support services for the individual student are needed.

In order to ensure the quality of projects funded under the Federal bilingual education program, our proposal would require local projects to complete an annual evaluation of their effectiveness, instead of an evaluation every two years. An annual evaluation would allow the Department to detect problems earlier and assist school districts in resolving those problems, thus helping to ensure positive outcomes for participating students.

Our bill would also remove the current provision limiting funding for projects that make no use of the native language. While I believe that programs using the native language of the students are often most effective in teaching these students English and ensuring they do not fall behind in other academic areas, the choice of instructional method is best left to the schools and teachers that have direct knowledge of the students to be served.

The proposal would create a funding priority for local educational agencies that have implemented accountability systems to ensure that children are successfully transferring to regular English classrooms. The proposal also includes a funding priority for professional development projects that link individuals who are preparing to become teachers of limited English proficient students with experienced teachers of these students. This priority should strengthen the Department's efforts to support the preparation of well-qualified bilingual education and English as a second language teachers. As a final change to the Bilingual Education Act, the bill would create a new demonstration authority to test innovative, research-based approaches for preparing limited English proficient children to enter regular English language classrooms within three years.

In addition to the amendments to the Bilingual Education Act, our proposal includes minor changes to the Title I, Education for the Disadvantaged program to make it more effective in meeting the needs of limited English proficient children. These changes are particularly relevant because some thirty percent of Title I students are limited English proficient.

Mr. Speaker, I urge the Congress to take prompt and favorable action on this proposal. It would significantly strengthen the partnership we have developed over the years with local schools, State educational agencies, and institutions of higher education to improve the quality of services for this important and growing student population.

The Office of Management and Budget advises that there is no objection to the submission of this proposal to the Congress and that its adoption would be in accord with the program of the President.

Yours sincerely,

Richard W. Riley

Enclosures

DRAFT 6/12/98

BILINGUAL EDUCATION ACT AMENDMENTS OF 1998

Section-by-section

Section 2. Section 2 of the bill would amend Title VII (the Bilingual Education Act, hereinafter referred to as "the Act") of the Elementary and Secondary Education Act of 1965 by amending: (1) the title heading to read "LANGUAGE ENHANCEMENT AND LANGUAGE ACQUISITION PROGRAMS"; (2) the heading for Part A to read "PART A - ENGLISH LANGUAGE ACQUISITION AND ACADEMIC LEARNING"; and (3) section 7101 of the Act to change the short title of title VII from the "Bilingual Education Act" to the "English Language Acquisition and Academic Learning Act".

Section 3. Section 3(1) of the bill would amend section 7116 of the Act: (1) to require, in subsection (g)(1)(A) of the Act, that the description of the need for the program in the application contain, among other things, the number and English proficiency levels of children and youth of limited English proficiency in the school or school district to be served and the characteristics of such children and youth, such as language spoken, dropout rates, proficiency in English (based on student assessment data) and the native language. Section 3(1) would also require applications to contain a description of: (1) how the applicant will identify and place students with limited English proficiency in a program; (2) how the applicant will determine, consistent with section 7123, whether such students are making progress towards the goal of transferring into regular English language classrooms within three years; (3) how the applicant will determine when such students are ready to transfer into regular English language classrooms successfully; and (4) the assessments the applicant will use in making such identifications and determinations.

Section 3(2) of the bill would amend section 7116(h) of the Act to redesignate current paragraphs (1) through (6) as paragraphs (3) through (8), respectively, and add new paragraphs (1) and (2) requiring that an applicant's program have a goal of preparing participating students with limited English proficiency to transfer into regular English language classrooms successfully within three years, and that the applicant's program conduct an annual assessment of the English proficiency of the students with limited English proficiency participating in the program.

Section 3(3) of the bill would amend section 7116(i) of the Act by eliminating the priority in paragraph (1) and the limitations on funding "special alternative instructional programs" in paragraphs (2) and (3) of the subsection, and by adding a new priority for applications that demonstrate that the applicant has in place an accountability system that is designed to measure if students with limited English proficiency are successfully transferring into regular English language classrooms.

Section 4. Section 4(1) of the bill would amend section 7123(a) of the Act to change the required evaluation from biennial to annual.

Section 4(2) of the bill would amend section 7123(b) of the Act to include program accountability as one of the uses of the evaluation and to add, as other uses: (1) determining how to help participating students with limited English proficiency succeed in reaching the goal of transferring into regular English language classrooms within three years; and (2) determining whether participating students with limited English proficiency need programmatic changes or additional services (such as tutoring, summer school, or after-school services) to make a successful transition to regular English language classrooms within three years.

Section 4(3) of the bill would amend section 7123(c) of the Act to add, as new evaluation components: (1) data and information on program participants, including an assessment of the English proficiency of the students with limited English proficiency participating in the program, and the number and percentage of students with limited English proficiency participating in the program who have met State or local requirements for transferring successfully into a regular English language classrooms and have exited, or are ready to exit, the program; and (2) data and information that indicate whether students with limited English proficiency participating in the program are making progress towards the goal of **transferring successfully into a regular English language classroom** within three years. Section 4(3) would also make editorial changes to the currently required evaluation components.

Section 4(4) of the bill would add new subsections (d) and (e) to the section. New subsection (d) would require a recipient, in gathering the data required for the evaluation under this section, to conduct an assessment of the educational status of each student with limited English proficiency who participates in its program. This assessment would be based on the student's English proficiency and overall academic development. New subsection (e) would require each recipient to make its evaluation under this section readily available to the public and the Secretary to send to the President and the appropriate committees of the Congress a biennial report summarizing the data and information in the evaluations required under this section.

Section 5. Section 5 of the bill would redesignate section 7124 as section 7126, and add new sections 7124, entitled "INCENTIVES FOR OUTSTANDING PROGRESS FOR COMPREHENSIVE SCHOOL AND SYSTEMWIDE GRANTS", and 7125, entitled "CORRECTIVE ACTION PLANS FOR COMPREHENSIVE SCHOOL AND SYSTEMWIDE GRANTS".

New section 7124(a) provides that, **notwithstanding section 7114(b)(1)(B) and section 7115(b)(1)(B)**, if the Secretary determines that a recipient's **program under sections 7114 or 7115 has shown outstanding progress in transferring students with limited English proficiency into regular English language classrooms successfully**, the Secretary would be required to extend the recipient's funding for such program for two years. The recipient would be required to use a portion of such extended funding to disseminate information and provide technical assistance related to its program.

New section 7125(a) would require the Secretary, in consultation with experts recognized in the field, to establish performance indicators to determine if programs under sections 7114 (comprehensive school grants) and 7115 (systemwide grants) of the Act are making adequate progress toward meeting the goal of preparing students with limited English proficiency to transfer into regular English language classrooms successfully within three years.

New section 7125(b) would require the Secretary, before making a continuation award for the fourth year of program services, to determine if a program under sections 7114 and 7115 was making adequate progress. Such determination would be based on the indicators developed under subsection (a) and the data and information collected under the evaluation under section 7123 and such other data and information as the Secretary may require.

New section 7125(c) would require a recipient, if the Secretary determines that a program requesting a forth-year continuation award under section 7114 and 7115 is not making adequate progress toward the goal of successfully transferring participating students with limited English proficiency to a regular English language classroom within three years, to promptly develop and submit to the Secretary a corrective action plan for its program. If the Secretary approves the plan, the recipient would be required to report to the Secretary within one year on the success of its activities under the plan in enabling such students to successfully transfer to regular English language classrooms successfully within three years. The Secretary would approve a corrective action plan only if he or she determines that it holds reasonable promise of enabling students with limited English proficiency participating in the program to transfer to regular English language classrooms successfully within three years. However, if the Secretary determined that a recipient's plan does not hold reasonable promise of success, the Secretary would be required to take such other action as he or she determines to be appropriate, including a denial of a continuation award. In addition, if the Secretary, after receiving the recipient's report on the success of its corrective actions, determines that the recipient's program is not making adequate progress, the Secretary is required to deny the recipient a continuation award.

Section 6. Section 6 of the bill would amend Subpart 2 of Part A of the Act to change the subpart title to "RESEARCH, EVALUATION, DISSEMINATION, AND DEMONSTRATIONS" and to add a new section 7137 demonstration authority.

New section 7137(a) would authorize the Secretary to make grants to support programs that demonstrate innovative, research-based methods for enabling children and youth (through age 21) with limited English proficiency to reach English proficiency within three years.

Subsection (b) would require each program carried out under subsection (a) to track, using effective assessment and data-collection practices, students' English-language acquisition and academic development during the three-year period described in subsection (a).

Subsection (c) would require the Secretary, in awarding grants for programs under

subsection (a), to seek to fund a range of approaches that cover the educational continuum, beginning with preschool and continuing through programs that serve out-of-school youth through age 21. The Secretary would be required to give priority to applicants that propose to implement these programs in coordination with programs carried out under Part A of Title I of this Act. The Secretary would also be authorized to give priority to programs that seek to transfer students' reading skills from their native language to English, that employ educational technologies in innovative ways, that demonstrate innovative methods for including students with limited English proficiency in assessments given to other children, that serve older children and youth who are not literate in their own language, that provide literacy services for parents of children with limited English proficiency, or that serve children from a variety of language backgrounds.

Section 7. Section 7 of the bill would amend Subpart 3 of Part A of the Act, relating to professional development programs, to add at the end thereof a new section 7151 that would give a priority to applications that propose to link individuals who are pursuing a course of study to prepare them to serve limited English proficient students with teachers who are successful and experienced in serving these students, so that those aspiring to become bilingual or English-as-a-second-language teachers may learn from their more experienced counterparts.

Section 8. Section 8 of the bill would amend section ---- to authorize that such sums as may be necessary be appropriated for fiscal years ----- through ---- in order to carry out the Act.

Section 9. Section 9(a) of the bill would amend section 1502(a)(1) of the Elementary and Secondary Education Act of 1965 (the ESEA), relating to demonstration programs, to add a new subparagraph (G) that would include as a project strategy programs that provide sustained and intensive professional development to teachers' and teacher aides who educate children with limited English proficiency and are employed in local educational agencies that enroll high concentrations of those children.

Section 9(b) of the bill would amend section 1501(b) of the ESEA, relating to studies and data collection, to add a new paragraph (3) that would require the Secretary to prepare a report, in consultation with independent researchers and practitioners, on practices that can enable programs funded under this title to meet, more effectively, the needs of children with limited English proficiency. The Secretary is required to submit this report to the President and the Congress by November 1, 1999.

Section 9(c) of the bill would amend section 1119(b)(1) of the ESEA, relating to professional development, to add a new subparagraph (F) to require that professional development activities include strategies for teaching limited English proficient children, if any, who participate in the programs operated by the local educational agency under this part.

Section 10. Section 10 of the bill would provide that the provisions of the bill to take effect on the date of enactment of this Act. It would also provide that the provisions in sections

3 through 5 of the bill apply only to grants made under Part A of the Act after the effective date of this Act.

###

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:12-JUN-1998 19:13:55.00

SUBJECT: Abortion Memo

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D13]MAIL46602066J.126 to ASCII,
The following is a HEX DUMP:

FF5750439D050000010A02010000000205000000953100000002000082B2147F202056A8C5E20F
4632EF028A510183EB918134B95C2803A881570CD031AED44C0C9EA20F3D8090565DBC323F556

June 12, 1998

MEMORANDUM TO THE PRESIDENT

FROM: Bruce Reed, Charles F.C. Ruff

SUBJECT: Hyde Amendment Application to Medicare and Abortion Coverage Requirements
for Catholic Provider Sponsored Organizations

As you know, some women of child-bearing age qualify for Medicare because they receive Social Security Disability Insurance (SSDI). Senator Nickles has asked HHS whether the Hyde Amendment's restrictions on government funding of abortion apply to the Medicare program. He also has asked whether health plans that refuse, on religious grounds, to provide abortion services can still become Provider Sponsored Organizations (PSOs).

We believe that we must respond quickly to Senator Nickles to have any chance of avoiding another legislative confrontation over abortion policy. This memo provides background information and policy options for your consideration.

Background

Earlier this year, the Catholic Health Association (CHA) contacted HHS and the White House about a ruling by a HCFA regional office that a Catholic-run PSO could participate in Medicare only if it agreed to cover qualified abortions for women with disabilities. The CHA vehemently objected to this ruling and asked if we could intervene administratively. At the same time, the CHA contacted Senator Nickles' office. The CHA discussed with Nickles both whether the Hyde Amendment applies to Medicare and whether Catholic PSOs can decline to provide all abortions (even those permitted under Hyde). The Senator, clearly sensing another abortion wedge issue, wrote to Donna Shalala to obtain the Department's formal position on both of these issues.

Medicare and Abortion coverage. Five million non-elderly disabled Americans -- including two million women -- receive Medicare coverage by virtue of their SSDI eligibility. The Medicare program currently covers about 500 abortions each year, while denying claims in another 100-200 cases. These figures are consistent with those from the Reagan and Bush Administrations.

In 1991, HCFA issued a reimbursement directive stating that Medicare would cover abortion

services only in cases where the life of the mother was endangered. (Prior to this time, there was no clear guidance on the subject.) This directive, which comported with the then-existing Hyde Amendment, is actually more restrictive than the current Hyde amendment, because it fails to cover abortions arising from rape and incest. The directive, however, has not been modified, and remains the only policy guidance on abortion coverage under the Medicare program.

Although we believe that most Medicare carrier medical directors have largely complied with this directive, some may have covered other kinds of abortions -- e.g., abortions arising from rape or incest, abortions involving deformed fetuses, or other medically necessary abortions. In particular, carriers may have decided to cover some very difficult cases involving the one-third of women on Medicare disability who have some serious mental impairment (about 700,000 women). Such individual coverage decisions may help explain why no one on the pro-choice side of the abortion debate has ever complained about our coverage policy.

Legislative and Political Environment. The Nickles' letter has started yet another controversial abortion debate. The CHA is working with Senator Nickles and others on drafting legislation to make clear that Hyde applies to Medicare, as well as to exempt organizations with ethical or religious scruples from any abortion coverage requirements. (CHA and Nickles have gotten the impression from HHS that Hyde does not apply to Medicare and that the religious convictions of Catholic PSOs cannot be fully accommodated.) Absent administrative action, there is no doubt that we will see this issue raised on some appropriations bill. At the same time, the womens' groups have been tipped off to this issue and are urging the Administration to adopt a generous Medicare abortion coverage policy.

Options to Respond to the CHA and Senator Nickles. All of your advisors (HHS, OMB, and DPC) agree that we should offer the CHA a new administrative option that allows Catholic health plans to participate in Medicare without covering any abortions, so long as they accept a slightly reduced capitated payment. We do not know whether CHA will accept this offer, but think it may do so, particularly if the offer is combined with CHA's preferred outcome on the Hyde issue.

The outstanding question is whether Hyde applies to Medicare. Since the "life of the mother" interpretation contained in the most recent guidance is more restrictive than the current Hyde amendment, we all agree that the guidance should be modified to cover at least abortions arising from rape and incest. We have not reached consensus, however, on whether we should also cover any other abortions (*i.e.*, any abortions that Hyde generally bars from federal funding). We see two viable options:

Option 1: Rule that the current Hyde Amendment (allowing funding where the life of the

woman is in danger or in cases of rape and incest) applies to Medicare. Under this option, we would take the position that since some Hyde-covered appropriated funds are deposited into the Medicare Trust Fund, all Medicare expenditures must abide by the Hyde restrictions. We then would update our Medicare coverage policy to reflect the current, comparatively expansive Hyde Amendment. This position is supported by OMB and DPC.

Pros:

- This option is most likely to avoid a legislative showdown on abortion funding issue we are unlikely to win.
- This option is consistent with our current position on Medicaid funding.
- This option increases our ability to reach an agreement with the CHA on the PSO abortion coverage issue.

Cons:

- This option may reduce the number of abortions covered (assuming some carriers are simply ignoring the current reimbursement directive, but will have to comply with an updated directive) and expose us to criticism about non-coverage of extremely sympathetic cases involving vulnerable and disabled women.
- This option will anger womens' groups, which would prefer us to provide Medicare coverage of the widest possible range of abortions, even if doing so would provoke the Republicans to enact contrary legislation.

Option 2: Rule that Medicare can cover abortions necessary to protect the health of the woman (in addition to abortions allowed by Hyde) by segregating appropriated funds from non-appropriated funds (payroll tax, premiums, etc.) in the Medicare Trust Fund and using the non-appropriated (and hence unrestricted) funds to pay for the health-related abortions. ,

Pros:

- This option will ensure that all abortions necessary to protect a woman's health are covered, and thereby avoid criticism arising from non-coverage

of highly sympathetic cases involving vulnerable and disabled women.

- This option will assuage the womens' groups by providing for Medicare coverage of a larger class of abortions.

Cons:

- This option will virtually guarantee a legislative battle with Senator Nickles and his allies on the appropriateness of using public funds to pay for abortions. (This fight is not worthwhile unless we are willing to engage in a veto strategy.)
- This option might well undermine our ability to reach agreement with the CHA on the PSO abortion coverage issue.

At this time, HHS opposes both of these options. HHS supports covering abortions necessary to protect health (as in option 2), but wants to do so without separating appropriated from unappropriated monies in the Medicare Trust Fund. HHS argues that no such segregation is needed to escape restrictions on appropriated funds when these funds have been commingled with non-appropriated monies.

White House Counsel, OMB and Justice believe the HHS approach raises serious legal questions. OMB takes the position that HHS must segregate funds in the Trust Fund in order to expend any non-appropriated funds in ways not allowed by Hyde. White House Counsel and the Justice Department believe that HHS needs to defer to OMB's direction. Therefore, we believe it would be inappropriate to forward the HHS option. We believe you should be aware, however, that the Secretary opposes both of the options we are providing.

As noted, DPC and OMB support Option 1, because (1) it is most consistent with this Administration's prior practice on government funding of abortions and (2) it stands the best chance of avoiding a high-profile legislative battle on both the Hyde and PSO issues that we are unlikely to win. Counsel's Office takes no position as between the two legal options presented above.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Julie A. Fernandes (CN=Julie A. Fernandes/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:12-JUN-1998 11:40:17.00

SUBJECT: H2A

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

Elena,

John Fraser (from DOL) tells me that Sen. Coverdell has put a hold on the President's nomination for Asst. Secretary for ETA at Labor and is demanding a meeting with Secretary Herman on what can be done to reform the H2A program. Coverdell's interest likely stems from the recent issue involving vidalia onion growers in Georgia (INS raided; LOTS of illegal workers found; INS agreed to let them stay and finish the picking; growers claim they have to use illegals b/c they can't find U.S. workers and the H2A program is so slow and bad. According to the Labor Dpt., the company had rejected use of the H2A program b/c Labor had insisted that they pay the intrastate average wage of .80 per bag, rather than the interstate average of .70 - .75 cents per bag).

Kitty Higgins from Labor wants us to move quickly to determine what kind of reform package we can commit to, in the hopes that it will be enough to lift the hold on their nominee.

I am putting together a short document that will more simply explain the Labor proposal. You should have that by Monday am.

Julie

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:12-JUN-1998 11:37:36.00

SUBJECT: Complete Weekly Report 6/12 - Paul has reviewed

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D52]MAIL43955456Y.126 to ASCII,
The following is a HEX DUMP:

FF575043EC0E0000010A02010000000205000000775A00000002000005BE4E51EFE98EF9F8D324D
1B21A54F1BEC9842AB54FA7E75184CF53FACABEA5AE1E5601DA2BA008AB065AEB2F9B90ED44C1D

June 11, 1998

MEMORANDUM FOR THE PRESIDENT

FROM: Bruce Reed
Elena Kagan

RE: DPC Weekly Report

Tobacco -- Senate Update: The Senate passed two amendments to the McCain bill this week. The first, approved by a 52-46 vote, is a Craig-Coverdell amendment which authorizes about \$2 billion per year for anti-drug efforts, creating another competitor for the diminishing pool of public health dollars. The amendment also includes a permanent prohibition on the use of federal monies for needle exchange and a program to allow education vouchers to students who have been the victims of school violence. A Democratic alternative to the Craig-Coverdell amendment, which spent less money and did not contain the permanent needle exchange ban or voucher provision, was defeated by a vote of 53-45.

The Senate also passed by a vote of 50-48 the Gramm tax-cut amendment. The Gramm amendment costs \$16 billion over the first four years, an additional \$30 billion in the next five years, and one-third of the funding under the bill after that. The amendment provides all couples with annual incomes below \$50,000 a new tax deduction of \$825 this year, rising to \$3,300 in 2008, and would provide full deductibility of health insurance for the self-employed. The Senate rejected a less costly substitute offered by Senator Daschle by a vote of 55-43.

As a result of these votes, key groups have expressed concern over the diminishing dollars available for other purposes under the legislation. The Governors have drafted a letter objecting to the state financing section of the bill because the funding level has dropped below the \$196.5 billion over 25 years originally contained in the bill to settle state suits (the same level contained in the June 20, 1997 settlement agreement with the Attorneys General). Public health groups such as the Campaign for Tobacco Free Kids, the American Cancer Society, and the American Heart Association, are concerned that funding will not be available for public health programs. Secretary Shalala, Erskine, and we met with them on Friday and explained that the bill would not move through the Senate without funding for tax cuts and anti-drug provisions, and have urged them to work hard over the next few days to achieve final passage.

Key amendments are still expected on hot-button issues such as attorneys fees, resolving the disputed proposal on farmers, as well as two Republican substitute bills. We are hopeful that the Senate will move on to final passage by the end of the week.

On Monday, you will be speaking to 200 high school Presidential scholars in the East Room, where you will have an opportunity to urge swift passage of the tobacco legislation.

Education -- National Testing: There are several new reports which support our efforts on national testing. First, GAO has confirmed in a letter to Goodling and Ashcroft, that the Education Department already has sufficient authority to develop and conduct national tests, and does not require additional Congressional authorization. Second, on June 12 the National Academy of Sciences (NAS) will release an interim report on the Goodling-proposed study, required by the compromise legislation last fall, examining the feasibility of statistically linking scores from existing commercial and state tests to each other and to NAEP. The NAS has concluded that it is not technically feasible to compare student scores across different tests to each other or to the NAEP standards. This conclusion completely undermines Goodling's argument that existing tests could be used to accomplish the purpose of the national test. While both of these reports bolster the case for our testing initiative, they are not likely to dampen Goodling and Ashcroft's opposition. Earlier this week, they received assurances from Gingrich and Lott that an anti-testing rider would be added again to the Labor-HHS-Education Appropriations bill.

Crime -- Kids and Guns in Schools: On June 18, the National Parents' Resource Institute for Drug Education (PRIDE) will release their annual survey on teen drug use and violence for the 1997-98 school year. Over 154,000 students grades 6-12 were interviewed for the survey. While we have not yet seen the data on illicit drug use by teens, PRIDE has shared some of their findings with us on school violence. One key finding is that the percentage of students who reported carrying a gun to school decreased by over a third since the 1994-94 school year -- from 6% to 3.8% (3.8% represents nearly 1 million students). However, of those students who brought a gun to school, almost half did so 6 or more times; over half threatened to harm a teacher; and nearly two-thirds threatened to harm another student. Moreover, monthly drug use was very high for students carrying guns: 30% used cocaine; 32% used stimulants such as methamphetamine; and 31% used hallucinogens. In addition, the survey reaffirms the effectiveness of involving kids in after school programs and school activities. Students who did not bring guns to school were 53% more likely to be involved in after school programs and 34% more likely to be active in school activities such as band and sports than gun-carrying students.

Child Care -- House Legislation: On June 9, The First Lady and Secretary Shalala joined House Democrats as they unveiled a comprehensive child care bill that includes all the pieces of your child care initiative, as well as other proposals, such as a stay-at-home tax credit. The over \$20 billion package will be sponsored by more than 100 Representatives. The proposal does not specify funding sources.

Health Care -- Patients' Bill of Rights: On Wednesday, Larry Stein, Chuck Brain, and Chris Jennings met with Congressman Dingell to discuss the patients' bill of rights. He informed us that he wants to work closely with the Administration should any serious discussions commence between Congressman Norwood and himself to develop a unified bill

to be the vehicle for a discharge position. For the moment, Mr. Dingell believes (and Mr. Norwood and we agree) that he should stay strong on his state-court liability enforcement provisions and take the position that a "right is not a right without a remedy." The patients' bill of rights advocates should be able to maintain their strong position on enforcement as long as CBO does not come out with a high estimate of the costs associated with this provision, which could be reported as early as next week. CBO staff are now informally advising us that they are getting more pressure on these costs estimates than was the case during the worst days of the Health Security Act. They are also telling us that the Republican leadership is insisting on reviewing their estimates before they are released.

Health Care -- Vice President's Announcement of the Quality Forum: Next Wednesday, the Vice President is scheduled to unveil a planning committee to establish "a quality forum", a private sector entity designed to develop a plan to ensure the widespread availability of comparative information to hold health plans more accountable in providing high quality care. The "forum" was included in the final recommendations of the Quality Commission and you asked the Vice President to launch this process. In conjunction with this announcement, we are releasing a report that highlights the many shortcomings of the current system. For example, one study estimates that preventable errors in hospital care leads to 180,000 needless deaths each year, and 23 percent of tympanostomy tube insertions for children with ear infections were found to be inappropriate. **Developing consistent information has great potential to improve health outcomes, increase confidence in the health care system, and save costs.** We will cast this as the next logical step beyond the patients' bill of rights to improve and monitor rapid changes in the health care delivery system.

Health Care -- FDA Commissioner: Should the tobacco legislation be adopted by the Senate early next week, we hope to announce the nomination of the new FDA commissioner --Jane Henney. Preliminary, informal calls have elicited neither major objections nor overwhelming support for this nomination. While Henney should be confirmed on her merits, this confirmation may be a challenge, particularly if Republicans portray her as a Kennedy choice and a David Kessler protegee. One positive development is that Senator Domenici has agreed to accompany her on courtesy visits to Republican members of the Senate Labor Committee.

Health Care -- False Claims Act and Fraud and Abuse: Senator Bond and Senator Hollings are including in appropriations legislation language to water down the False Claims Act (FCA). It would, for example, prevent the government from pursuing a false claims' act case against any provider that insituted a fraud prevention training program even if the senior management ignored the billing rules that were recommended by the program. Their action is in response to the hospital industry's criticisms that the Justice Department has enforced this Act far too aggressively. While there are some legitimate concerns related to enforcement, the Department is addressing these concerns through

administrative actions. OMB, HHS, and DPC feel strongly that undermining the enforcement provisions of the FCA would be extremely counterproductive to our anti-fraud enforcement activities. We recently authorized a Justice Department letter recommending a Presidential veto, which received strong support from a *Washington Post* editorial. This may be an issue that we should push back extremely hard on to illustrate our strong commitment to fight fraud and abuse, the issue that most American's--particularly seniors--believe is one of the primary contributors to an escalation of health care costs.

Housing/Welfare Reform -- Welfare-to-Work Housing Vouchers: On Tuesday, the Senate VA, HUD Appropriations Subcommittee provided \$40 million for new incremental "self-sufficiency" housing vouchers targeted for people moving from welfare-to-work. The demonstration program would provide grants to seven sites -- New York City, Los Angeles, Cleveland, Miami-Dade, Anchorage, Charlotte, and Prince George's County. While providing substantially less vouchers than the Administration's request -- 7,000 instead of 50,000 -- this is a small but important victory for the initiative. We are hopeful that the House Subcommittee will fund more vouchers in the Senate, since Chairman Lewis has indicated some interest in this program.

Welfare Reform -- Portland Shows Strong Evaluation Results: HHS is preparing to release an evaluation of Portland, Oregon's welfare reform program showing impacts on employment, earnings, and reduced welfare expenditures that are among the strongest for a large-scale mandatory program, comparable to those of the Riverside program. After two years, participants had 35 percent higher earnings, 11 percent higher employment levels, and received 17 percent lower welfare payments than those in the control group. These gains were sustained for two years and are expected to persist into the third year. Even in this high quality program, 41 percent of the participants were receiving welfare after two years although this compares favorably with 53 percent for the control group. The study, by MDRC, tracked over 5,500 recipients from 1993 through mid-1996 and is part of HHS' seven site national evaluation of welfare-to-work strategies that began under the JOBS program.

Portland's program had a strong employment focus, with a particular emphasis on job quality. Compared to some other programs that emphasize taking any job, Portland participants were encouraged to look for and take "good jobs" -- full time, paying above the minimum wage, with benefits and potential for advancement. Follow-up results show that participants were more likely to be working in full-time jobs, at higher earnings and with employer-provided health benefits than those in the control group. While the program emphasized job search and job placement, a significant number of participants also participated in short-term education and training. The program had strong positive impacts both for those with few barriers to employment and those considered "harder to place". Participation in the program was required, and 21 percent of participants were sanctioned for failure to comply (in the mid-range of sanction rates in other programs).

Families with children older than one were required to participate (compared to age 6 in the Riverside demonstration) and staff emphasized child care arrangements in their case management. Not surprisingly, the program had higher child care usage and costs than other programs, but this did not result in higher total program costs.

Welfare Reform -- New Jersey Family Cap Study: Secretary Shalala has sent you a memo on the New Jersey family cap policy, providing helpful background information regarding the Rutgers University evaluation that received considerable press attention last week. The press reports focused on evaluation findings that the family cap policy resulted in a "small but non-trivial" effect on abortion rates (an additional 240 abortions per year over what would be expected based on population trends in NJ). Both the state and HHS have pointed out serious methodological concerns with the Rutgers study and believe it is too early to draw conclusions about the family cap policy's impact on abortions. The report will be revised, but it is likely that researchers and interest groups of various kinds will continue to debate the implications of future research findings and of the policy itself.

New Jersey was the first state to receive a waiver, under the previous Administration, to implement a family cap policy. We granted waivers to 14 more states to test the policy. The federal welfare reform law left it up to states to decide whether to implement a family cap, and a total of 22 states have now adopted such a policy.

Welfare Reform -- Assisting the Disabled Return to Work: Last week, the House passed a bill sponsored by Reps. Bunning and Kennelly to implement an Administration initiative to move people on the SSDI and SSI rolls into the workforce by using a "pay for performance" approach. Currently, SSDI and SSI beneficiaries get rehabilitation services through state vocational rehabilitation agencies, which are reimbursed for their costs and have a mixed record of success. Under this bill, SSDI and SSI beneficiaries could choose their own public or private rehabilitation providers. Providers who successfully assist beneficiaries in leaving the rolls and returning to work would be paid a percentage of the disability benefits saved. These payments would continue only as long as the person remained off the rolls, up to a maximum of five years. Because providers would be rewarded for results rather than for their costs, this should encourage providers to have a continuing interest in their clients' long term success.

The bill's fate in the Senate is uncertain. Senators Jeffords and Kennedy don't want to move it unless it is paired with their legislation to extend Medicare and Medicaid benefits to those leaving SSDI or SSI. We have a number of problems with their initial proposal, including its complexity, its partial Medicaid benefit package, its cost to the Medicare trust fund, and its overall cost of \$1 billion per year, and are working to develop alternatives to the Jeffords-Kennedy approach.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:12-JUN-1998 17:06:06.00

SUBJECT: One more Q&A

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:
As requested. Thanks.

===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:
Unable to convert ARMS_EXT:[ATTACH.D92]MAIL49725756I.126 to ASCII,
The following is a HEX DUMP:

FF575043B0040000010A020100000002050000009E0B00000002000075A40EDE0B23AA78EEAD5C
99C9A1031666C26F839878A6CEB7E23F698936C4AE5217D00CDE95BD2E3AE4BEB492BDC752EF03

Q. How is the early warning guide different from the annual report on school safety that you've already announced?

A. The early warning guide will be specifically tailored to help school officials and teachers identify the signs of troubled youth and provide recommendations on how to intervene before violence occurs. It will contain well-established research about the various signals troubled youth send before they engage in violent or aggressive behavior. The Attorney General and the Secretary will consult with a wide variety of experts on the guide, with the National Association of School Psychologists actively involved in the process.

The annual report on school safety is a much broader document than the early warning guide. The report will be released at the beginning of every school year for principals, parents, and local officials to address their school crime problems. The annual report on school safety will include: an analysis of all existing national school crime data and an overview of state and local crime reporting; examples of schools and strategies that are successfully reducing school violence, drug use, and class disruption; actions that parents can take locally to combat school crime, including a local safety checklist; and a description of resources available to schools and communities to help create safe, disciplined, and drug-free schools.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Lowell A. Weiss (CN=Lowell A. Weiss/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:14-JUN-1998 15:34:58.00

SUBJECT:

TO: ELENA (Pager) #KAGAN (ELENA (Pager) #KAGAN [UNKNOWN])
READ:UNKNOWN

TEXT:

please call lowell re monday tobacco remarks. 456-2734.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:14-JUN-1998 13:51:30.00

SUBJECT: House stay at home proposal

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

The House Democrats proposed a tax credit for stay-at-home parents with children under 4, which would provide a credit of roughly \$900 to these targeted families. The credit would be equivalent to the \$500 tax credit plus an additional amount equal to the average increase in tax relief provided to two-worker families with a young child through the expansion of the DCTC.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:14-JUN-1998 16:38:25.00

SUBJECT: after-school event

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D61]MAIL42533166V.126 to ASCII,
The following is a HEX DUMP:

FF575043B0040000010A02010000000205000000B90D000000020000A5001F78AF7CE32013A288
07DF06E8186704F4420A0DB725E607C0882C03DD91CB783460F0A6429E55CEA4FCC985241DB852

Children and Families -- After-School Event: On Wednesday, June 17th, you will be joined by the First Lady and the Vice President in the Rose Garden as you announce the 21st Century Learning Centers grants that have been funded for FY 98. The \$40 million appropriated last year has funded 98 grants to 315 schools in 36 states to establish or expand after-school initiatives to serve their communities. You will also release a new report titled *Safe and Smart: Making the After-School Hours Work for Kids*, which was authored by the Departments of Justice and Education and finds that quality after-school programs both decrease juvenile crime as well as improve the academic performance of participating children. This event will take place as Congress gears up for an appropriations process in which there is broad, bipartisan support for expanding the 21st Century Learning Centers Program, but scarce resources because of the strict budget caps adopted in both the House and the Senate.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:15-JUN-1998 18:12:39.00

SUBJECT: Outcome of Tobacco Reed Amendment vote

TO: marti.thomas (marti.thomas @ ms01.do.treas.sprint.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: Kevin S. Moran (CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jennifer L. Klein (CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Sarah A. Bianchi (CN=Sarah A. Bianchi/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: guzy.gary (guzy.gary @ epamail.epa.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: William H. White Jr. (CN=William H. White Jr./OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: kburkel (kburkel @ os.dhhs.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Glen M. Weiner (CN=Glen M. Weiner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barbara D. Woolley (CN=Barbara D. Woolley/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jerold R. Mande (CN=Jerold R. Mande/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Joshua Gotbaum (CN=Joshua Gotbaum/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Peter G. Jacoby (CN=Peter G. Jacoby/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: David W. Beier (CN=David W. Beier/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Nicole R. Rabner (CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jeanne Lambrew (CN=Jeanne Lambrew/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: sheketoff-emily (sheketoff-emily @ dol.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Cynthia Dailard (CN=Cynthia Dailard/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: JONATHAN.GRUBER (JONATHAN.GRUBER @ MS01.DO.treas.sprint.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: johara (johara @ osophs.dhhs.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Anne E. McGuire (CN=Anne E. McGuire/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Fred DuVal (CN=Fred DuVal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Richard J. Turman (CN=Richard J. Turman/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Toby Donenfeld (CN=Toby Donenfeld/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

The Senate failed to table the Reed amendment 47-47, and the amendment was then passed by voice vote.

The Reed (not Durbin, despite my earlier note) amendment would deny tax deductions to companies that violate FDA advertising restrictions.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:15-JUN-1998 14:48:29.00

SUBJECT: Bilingual memo

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

There is some chance that the Riggs bill will come up on the House floor before recess, though it is not on the tentative schedule for next week right now, we believe that Riggs is trying to push for a vote.

We need a decision as to whether we are trying to collaborate with the CHC and House Dems on the need for/timing of an alternative bill, or sending one up regardless of their views. Without this basic sense of direction it is difficult to reach out to the Dems and try to build support for our approach.

So, while I did not have a sense of urgency about this earlier today, it now seems more urgent to get the decision memo to POTUS.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:15-JUN-1998 19:11:03.00

SUBJECT: draft Q&A for review

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

This is for tomorrow's event. Sorry we're running late. Thanks.

===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D91]MAIL49689766A.126 to ASCII,

The following is a HEX DUMP:

FF575043CE050000010A020100000002050000000512C00000002000045067E364B529054DCD346
7349AB8291D8D4E2B454C4053BCA01D2BE259CFF763C3A388B72D2BC1A9AB33BB1EBA2CC85835A
4C11CE35677F3D5B304415BE25E5ED7DB8D4C8B0EEFC8F718F7F17E99A9716D5CC7279B265176C

**Law Enforcement Bill Signing Event
June 16, 1998
Questions and Answers**

Q. What were the bills the President signed today?

A. The President signed two bills to provide needed assistance to law enforcement and their families: The Bulletproof Vest Partnership Grant Act, and the Care for Police Survivors Act.

(1) Bulletproof Vest Bill: The FBI estimates that the risk of a gun-related fatality for an officer not wearing an armor vest is 14 times higher than one who does; however, more than 25% of state and local law enforcement officers do not have bulletproof vests. The Bulletproof Vest Partnership Grant Act of 1997, sponsored by Senators Leahy and Campbell and Representative Visclosky, establishes a new grant program at the Justice Department to help state and local departments provide vests for their officers. Grants will fund up to half of the cost of the vest, with state and local governments responsible for the remaining costs. The Act authorizes \$25 million each year to fund the vest program from FY 1999 to FY 2001.

(2) Counseling Support for Survivors of Slain Officers: The President will sign the Care for Police Survivors Act, sponsored by Representatives McCollum and Schumer and Senators Biden and Hatch. The legislation guarantees that a minimum level of funding made available to maintain and enhance counseling programs that assist the families of public safety officers who die in the line of duty.

Q. Did the President announce anything new?

A. The President made two additional announcements at the bill signing event. First, as part of an ongoing effort to make our schools safer, the President called on the Attorney General and the Secretary of Education to report back to him with an action plan before the next school year to ensure that COPS funding would be available to all schools interested in creating partnerships with their local law enforcement agencies. To complement this effort, the President announced his support for legislation introduced by Representative James Maloney (D-CT) to promote the deployment of community police officers to work in and with local school districts.

Second, the President announced \$27 million in COPS grants to 73 state and local law enforcement agencies across the country to hire 383 new officers. Today's COPS grants will bring the total number of officers funded through the Clinton COPS Program to over 76,000.

Q. Could you provide more detail on what the President directed the Attorney General and the Secretary to do with regard to police in schools?

A. In March, the President announced that the Justice Department, through our COPS program, would make \$17.5 million available for schools to work more closely with local law enforcement and others in the community to reduce crime and violence in and near schools. But the demand for these resources has turned out to be much greater than the funds set aside for this purpose.

To help meet the demand, the President instructed the Attorney General and the Secretary of Education to present him with a plan before the beginning of the next school year to ensure that COPS funding would be available to bring community policing techniques to all interested schools.

We believe additional assistance can be provided to schools with current resources from our COPS program -- and this Administration will do everything in its power to make sure these resources are available to help our schools. But the President also sought strong bipartisan support from Congress to put this plan into practice; to this end, he called on Congress to take the additional step and pass the legislation introduced by Rep. Jim Maloney to guarantee that funds from the COPS Program can be used to deploy more community police in our schools as well as for other related purposes.

Administration's Response to School Violence

Q. What came out of the President's meeting with school violence experts in April? Is the President or the Administration taking any action in response?

A. As a follow up to the horrible tragedy in Jonesboro, in April, the President sat down with youth violence experts -- from principals to parents to prosecutors -- to discuss what we can do at all levels to keep these tragedies from occurring in the first place.

We learned that kids killing kids with guns in multiple school shootings is occurring with greater frequency, but remains relatively rare. And while school shootings are a limited problem, we must continue efforts to help ensure that no school is forced to endure the type of senseless and brutal violence that occurred in Springfield and Jonesboro.

That is why the President is committed to making sure that parents, communities, and the schools themselves: 1) have better information on the school violence problem; and 2) the tools they need to help address the problem. In the aftermath of the West Paducah shooting, the President called on the Attorney General and Secretary Riley to develop an annual report on school safety to provide assistance on both of these fronts. The report will be released at the beginning of the next school year. Moreover, in March, the President announced funding for a new community policing program the COPS Office

focused on reducing violence on or near school grounds. And in his radio address last Saturday, the President directed the Secretary of Education and the Attorney General to develop a guide to help teachers and principals identify and respond to the early warning signs of troubled youth that can lead to school violence.

At the round table, there was also broad agreement that we should be focused on tackling the larger problem of youth violence. That is why the President continues to challenge the Congress to pass his strategy on youth violence before they adjourn for the year. The President's plan takes on youth access to guns, tough punishment for violent youths and gangs, and provides additional adult supervision in the after school hours when violent juvenile crime is most likely to occur.

Extension of the Waiting Period for Handgun Sales

Q. On Sunday, Rahm Emanuel indicated that the Administration supports extending the waiting period past its expiration this fall. Is the Administration going to support legislation to accomplish this?

A. This Administration has been on record in support of the 5-day waiting period for handgun purchases since 1993 -- the year the President fought for and signed the Brady Bill into law. During this time, we believe that the waiting period has been a useful measure in helping to prevent unauthorized handgun purchases by felons, fugitives, and stalkers.

But our current priority continues to be working with the states to implement the Insta-Check system mandated by the Brady Law. The Justice Department has provided significant funding and technical assistance to states to ensure that when the Insta-Check system becomes operational in November 1998, it has the most complete and accurate criminal history records as possible.

Moreover, we are continuing to urge Congress before it adjourns this session to extend the Brady Law to violent juveniles -- to make sure that violent youths are barred from gun purchases for life; to pass comprehensive juvenile crime legislation; and to increase resources to combat gun trafficking.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:15-JUN-1998 19:34:56.00

SUBJECT: Dem Govs React to Tobacco Letters

TO: Jeanne Lambrew (CN=Jeanne Lambrew/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Sarah A. Bianchi (CN=Sarah A. Bianchi/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

When I forwarded this message to Bruce I got this reply:

Bruce N. Reed

06/15/98 07:06:08 PM

Record Type: Record

To: Cynthia A. Rice/OPD/EOP

cc:

Subject: Re: Dem Govs React to Tobacco Letters

Why didn't we clear it with them first?

----- Forwarded by Cynthia A. Rice/OPD/EOP on 06/15/98
07:25 PM -----

William H. White Jr.

06/15/98 06:26:47 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: Dem Govs React to Tobacco Letters

Carper and Chiles' offices called to express disappointment/frustration that today's tobacco letters did not reference the \$196.5 billion; believe that the sentence "In its current form.." seems to abdicates our agreement with the Governors, and wondered why we used "Minimizing additional changes," instead of something stronger like "Preventing..."

Message Sent

To:

Mickey Ibarra/WHO/EOP

Fred DuVal/WHO/EOP

Christopher C. Jennings/OPD/EOP

Cynthia A. Rice/OPD/EOP

Sarah A. Bianchi/OPD/EOP

Jeanne Lambrew/OPD/EOP

Elena Kagan/OPD/EOP

Laura Emmett/WHO/EOP

Joshua Gotbaum/OMB/EOP

Richard J. Turman/OMB/EOP