

NLWJC - KAGAN

EMAILS RECEIVED

ARMS - BOX 086 - FOLDER -006

[01/09/1999 - 01/11/1999]

Withdrawal/Redaction Sheet

Clinton Library

| DOCUMENT NO. AND TYPE | SUBJECT/TITLE | DATE | RESTRICTION |
|---------------------------|--|------------|-------------|
| 001. email | Laura Demeo to Elena Kagan re: Message from Bob Nash [partial] (1 page) | 01/10/1999 | P6/b(6) |
| 002a. email | Phone No. on January 10 and January 11 schedules. [partial] (1 page) | 01/11/1999 | P6/b(6) |
| 002b. email attachment | Phone No. on January 10 and January 11 schedules. [partial] (2 pages) | 01/11/1999 | P6/b(6) |
| 003. email | Mike Cohen to Michael Cohen et al. Personal. [partial] (1 page) | 01/11/1999 | P6/b(6) |
| 004. email | Mike Cohen to Michael Cohen et al. Personal. [partial] (1 page) | 01/11/1999 | P6/b(6) |
| 005. email | Thomas Freedman to Elena Kagan et al. Re: The Box. (1 page) | 01/11/1999 | P6/b(6) |
| 006. email | Sylvia Mathews to Elena Kagan re: List of One Pagers (1 page) | 01/11/1999 | P6/b(6) |

COLLECTION:

Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Kagan])
OA/Box Number: 500000

FOLDER TITLE:

[01/09/1999-01/11/1999]

2009-1006-F

vz148

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Stacie Spector (CN=Stacie Spector/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME: 9-JAN-1999 15:22:18.00

SUBJECT: Jan 11-17, '99 Message Wk Ahead

TO: Richard Socarides (CN=Richard Socarides/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maria E. Soto (CN=Maria E. Soto/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan E. Smith (CN=Jonathan E. Smith/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Janet Murguia (CN=Janet Murguia/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Charles M. Brain (CN=Charles M. Brain/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Chandler G. Spaulding (CN=Chandler G. Spaulding/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Stacie Spector (CN=Stacie Spector/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Linda L. Moore (CN=Linda L. Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Nicholas R. Baldick (CN=Nicholas R. Baldick/OU=WHO/O=EOP @ EOP [UNKNOWN])
READ:UNKNOWN

TO: Anne E. McGuire (CN=Anne E. McGuire/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Susan M. Liss (CN=Susan M. Liss/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Ellen M. Lovell (CN=Ellen M. Lovell/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Michael D. Malone (CN=Michael D. Malone/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Peter Rundlet (CN=Peter Rundlet/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Beverly J. Barnes (CN=Beverly J. Barnes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Dan K. Rosenthal (CN=Dan K. Rosenthal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Laura A. Graham (CN=Laura A. Graham/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Nanda Chitre (CN=Nanda Chitre/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Joseph P. Lockhart (CN=Joseph P. Lockhart/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Paul J. Weinstein Jr. (CN=Paul J. Weinstein Jr./OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Barbara J. Maddox (CN=Barbara J. Maddox/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan A. Kaplan (CN=Jonathan A. Kaplan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Gene B. Sperling (CN=Gene B. Sperling/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jeffrey A. Forbes (CN=Jeffrey A. Forbes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Fred DuVal (CN=Fred DuVal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Mickey Ibarra (CN=Mickey Ibarra/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Cheryl D. Mills (CN=Cheryl D. Mills/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thurgood Marshall Jr (CN=Thurgood Marshall Jr/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Eli G. Attie (CN=Eli G. Attie/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Douglas B. Sosnik (CN=Douglas B. Sosnik/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Andrew J. Mayock (CN=Andrew J. Mayock/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sylvia M. Mathews (CN=Sylvia M. Mathews/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Glen M. Weiner (CN=Glen M. Weiner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: SHOWALTER_V (SHOWALTER_V @ A1 @ CD @ VAXGTWY [UNKNOWN])
READ:UNKNOWN

TO: Antony J. Blinken (CN=Antony J. Blinken/OU=NSC/O=EOP @ EOP [NSC])

READ:UNKNOWN

TO: June Shih (CN=June Shih/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Michael Waldman (CN=Michael Waldman/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Kevin S. Moran (CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Paul E. Begala (CN=Paul E. Begala/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: George G. Caudill (CN=George G. Caudill/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Joseph C. Fanaroff (CN=Joseph C. Fanaroff/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Linda Ricci (CN=Linda Ricci/OU=OMB/O=EOP @ EOP [OMB])

READ:UNKNOWN

TO: Lawrence J. Stein (CN=Lawrence J. Stein/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Tracey E. Thornton (CN=Tracey E. Thornton/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Nathan B. Naylor (CN=Nathan B. Naylor/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Elliot J. Diring (CN=Elliot J. Diring/OU=CEQ/O=EOP @ EOP [CEQ])

READ:UNKNOWN

TO: Kris M Balderston (CN=Kris M Balderston/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Simeona F. Pasquil (CN=Simeona F. Pasquil/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Julie E. Mason (CN=Julie E. Mason/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Jennifer N. Devlin (CN=Jennifer N. Devlin/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Kathleen A. McGinty (CN=Kathleen A. McGinty/OU=CEQ/O=EOP @ EOP [CEQ])

READ:UNKNOWN

TO: Audrey T. Haynes (CN=Audrey T. Haynes/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Virginia Apuzzo (CN=Virginia Apuzzo/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Karen Tramontano (CN=Karen Tramontano/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Christopher Wayne (CN=Christopher Wayne/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Todd Stern (CN=Todd Stern/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Aviva Steinberg (CN=Aviva Steinberg/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Stephanie S. Streett (CN=Stephanie S. Streett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Amy Weiss (CN=Amy Weiss/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Robert B. Johnson (CN=Robert B. Johnson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jake Siewert (CN=Jake Siewert/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jonathan Orszag (CN=Jonathan Orszag/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Cecily C. Williams (CN=Cecily C. Williams/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lynn G. Cutler (CN=Lynn G. Cutler/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christa Robinson (CN=Christa Robinson/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: David S. Beaubaire (CN=David S. Beaubaire/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Marsha E. Berry (CN=Marsha E. Berry/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Katharine Button (CN=Katharine Button/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ron Klain (CN=Ron Klain/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Sara M. Latham (CN=Sara M. Latham/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: John Podesta (CN=John Podesta/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Robin J. Bachman (CN=Robin J. Bachman/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Thomas D. Janenda (CN=Thomas D. Janenda/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: LEAVY_D (LEAVY_D @ A1 @ CD @ LNGTWY [UNKNOWN]) (NSC)
READ:UNKNOWN

TO: Lowell A. Weiss (CN=Lowell A. Weiss/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jordan Tamagni (CN=Jordan Tamagni/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ruby Shamir (CN=Ruby Shamir/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sidney Blumenthal (CN=Sidney Blumenthal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ann F. Lewis (CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

For planning purposes and internal use only. Thankyou. ===== ATTAC
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D58]MAIL43534690K.036 to ASCII,
The following is a HEX DUMP:

FF575043BA040000010A02010000000205000000AF11000000020000F62E2C5E323D95A83C4F8B
4A5D7ED3FF4516B182E691A02C271E959C5CF3EABFCFAF8889C63499D60AD1A46630EC5E72EB128
EA1F443F1E04552D1A79236C9A05030BA047F67928733D450BA0C28558AAD2601A225CE41994F3
3F4C28E9EB54C7A4FA659AB219A6A1D7BA918615ED2C0EE869834DBA04D21EEC5DDC61F423A47D
D0A334050C156D7FABC5C745172ADB53071596C11CAB8CB4E4DE0BBB68BCF1D86CEDADC04D4F77
C2DC28B1AA0D1F5720A22E607179BFD9E844E2527B37F46B708248CD0C6AAF62FC5E2098DCA999
E4216A23C5F4A378866290B4CE5E60ECC616061D188B440FC9CD2E93068804F6FB649898424D98
C39945AE14B24170EB1A43303FE7EDD377C4B1B99C9124597FA6F75B4C577E5A9D56C58598CD5D
E8E2E27886B7CF682F10AEDE33DAEF180CC25FB556722758B595D8FAB4B80F1DF47C3CD9609FB3

THE WEEK AHEAD
January 11 - 17
(All items are subject to change)

Automated Records Management System
Hex-Dump Conversion

Monday (1/11):

The President welcomes Argentinean President Menem to the White House for a state visit. Message: Foreign Policy

The Vice President will attend the arrival ceremony of President Menem and will hold a livability event at the American Institute of Architects.

The First Lady will hold an event to announce the release of the Dolley Madison commemorative silver dollar.

Tuesday (1/12):

The President holds an event at the National Arboretum. Message: Environment

The Vice President will participate in the environmental event with the President.

The First Lady has no message event.

Wednesday (1/13):

The President holds a health care event in the East Room. Message: Health and the disability community.

The Vice President will hold an empowerment zone event.

The First Lady will hold an after school event in Chicago.

Thursday (1/14):

The President holds a crime event. Message: COPS Program

The Vice President delivers the keynote address at the Global Forum on Re-Inventing Government. Message: REGO.

The First Lady holds an event to announce the Mars Millennium Project. Message: Youth Education.

Friday (1/15):

The President will travel to New York and attend the Wall Street Project event. Message: Minority Business. The President will also drop-by the International REGO conference.

The Vice President will deliver closing remarks to the REGO forum.

The First Lady has no message event.

Saturday (1/16):

The President will deliver a taped weekly radio address. Subject: Service to highlight the spirit of the Martin Luther King Jr. day, and to honor his work.

Sunday (1/17):

No Message Event Scheduled.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Nanda Chitre (CN=Nanda Chitre/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-JAN-1999 15:55:05.00

SUBJECT: fyi - NY Post story on Rangel

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

NEWS

RANGEL: BILL WANTS 'EM TO STAY BRONX BOMBERS

By DAVID SEIFMAN

President Clinton favors keeping the Yankees in The Bronx and using a rejuvenated stadium to anchor redevelopment of the area, Rep. Charles Rangel (D-Manhattan) told The Post.

The U.S. Department of Housing and Urban Development has prepared a document for Clinton detailing a number of development plans involving the House That Ruth Built, including proposals put forward by Mayor Giuliani, Yankee owner George Steinbrenner and Bronx Borough President Fernando Ferrer, Rangel said.

The congressman said Clinton told him Jan. 5, "We need Yankee Stadium and we need it in The Bronx. It's a national monument."

He said Clinton also said, "You know the Yankees' victory has put new gusto into baseball. When you think about [Mark] McGwire and [Sammy] Sosa and you think about the whole season, and with the NBA problems, we need the Yankees."

Last week Rangel met with the president's budget advisers to discuss including money in the next federal budget for a Harlem-South Bronx empowerment zone that would include Yankee Stadium.

"We're looking at this as not just a city problem, but that Yankee Stadium is a national landmark within a federal empowerment zone," Rangel said.

"This goes beyond Yankee Stadium. We're talking

about that whole area," he said.

Rangel sponsored a 1993 law that put parts of Harlem and the South Bronx in an empowerment zone that would give tax breaks to companies that build in the area and provide jobs for local residents.

Because the Stadium is in the zone, any development there could take advantage of those breaks.

Clinton is rumored to be considering unveiling a South Bronx development plan in his State of the Union Address on Jan. 19, one source said.

The president also may say something about the Stadium when the Yankees visit the White House in March to be acknowledged as the World Series champions, Rangel said. But he added that he does not know if the president's enthusiasm will translate into a willingness to commit federal money.

Clinton is far from advocating a specific plan.

"He wants to support any plan he could with city, state and private sector support to keep Yankee Stadium in The Bronx," Rangel said.

Rangel, whose congressional district does not include the Stadium, stressed that the important players in the Stadium question are Giuliani, Steinbrenner, Ferrer and state economic development chief Charles Gargano.

Ferrer has advocated a "Yankee Village" plan that calls for renovating the Stadium by adding luxury boxes and other amenities, revitalizing a commercial strip nearby, and building a new Metro-North rail station, 10,500 parking spots and a regional retail center at the Bronx Terminal Market.

The mayor's office did not return calls for comment on the Stadium.

New York magazine reports in this week's issue that the congressman had dinner with the Boss the same day he spoke with the president.

"I hope the president gives [Steinbrenner] an offer he can't refuse," Rangel told the magazine.

Steinbrenner spokesman Howard Rubenstein told The Post the Yankees owner is excited by Clinton's interest but will consider Giuliani's wishes before committing to any plan.

"The Yankees are certainly pleased that the

president has recognized the national importance of the South Bronx and the Yankees as a national treasure.

"This might be a tremendous boost to not only the Yankees but to housing, transportation and full economic development of that area," Rubenstein said.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Rachel A. Redington (CN=Rachel A. Redington/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-JAN-1999 18:47:50.00

SUBJECT: Revised POTUS Final 1/11

TO: Donna Dejban (CN=Donna Dejban/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Carolyn T. Wu (CN=Carolyn T. Wu/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Robert Rosen (CN=Robert Rosen/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Linda L. Moore (CN=Linda L. Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Tracy Pakulniewicz (CN=Tracy Pakulniewicz/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Justin Coleman (CN=Justin Coleman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Heather L. Davis (CN=Heather L. Davis/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jason H. Schechter (CN=Jason H. Schechter/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Rhonda Melton (CN=Rhonda Melton/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: CMARIANO@PR_L=WHMOOEOB@MRP@OPUS@VAXGTWY (PR_U=CMARIANO@PR_L=WHMOOEOB@MRP@OPUS@V
READ:UNKNOWN

TO: Ellen W. McCathran (CN=Ellen W. McCathran/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Alejandro G. Cabrera (CN=Alejandro G. Cabrera/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Whitney R. Williams (CN=Whitney R. Williams/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Trooper Sanders (CN=Trooper Sanders/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Mary C. Gumbleton (CN=Mary C. Gumbleton/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: David Y. Stevens (CN=David Y. Stevens/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Janet L. Graves (CN=Janet L. Graves/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Melinda N. Bates (CN=Melinda N. Bates/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Janice H. Vranich (CN=Janice H. Vranich/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lisa A. Berg (CN=Lisa A. Berg/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: June G. Turner (CN=June G. Turner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Mary Morrison (CN=Mary Morrison/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TO: Lisa J. Levin (CN=Lisa J. Levin/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ronald L. Wright (CN=Ronald L. Wright/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Katherine D. Kincaid (CN=Katherine D. Kincaid/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Edward F. Hughes (CN=Edward F. Hughes/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TO: Megan M. Delgleize (CN=Megan M. Delgleize/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Daniel W. Burkhardt (CN=Daniel W. Burkhardt/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Brian A. Alcorn (CN=Brian A. Alcorn/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cecily C. Williams (CN=Cecily C. Williams/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Aviva Steinberg (CN=Aviva Steinberg/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Wendy Arends (CN=Wendy Arends/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Margaret L. Buford (CN=Margaret L. Buford/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Dorinda A. Salcido (CN=Dorinda A. Salcido/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Laura D. Schwartz (CN=Laura D. Schwartz/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TO: Sharon K. Gill (CN=Sharon K. Gill/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thomas D. Janenda (CN=Thomas D. Janenda/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Anthony R. Bernal (CN=Anthony R. Bernal/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Clark E. Ray (CN=Clark E. Ray/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Monica M. Dixon (CN=Monica M. Dixon/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Karen Tramontano (CN=Karen Tramontano/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Tracey E. Thornton (CN=Tracey E. Thornton/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Marsha Scott (CN=Marsha Scott/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Janet Murguia (CN=Janet Murguia/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cheryl D. Mills (CN=Cheryl D. Mills/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Capricia P. Marshall (CN=Capricia P. Marshall/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sean P. Maloney (CN=Sean P. Maloney/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ellen M. Lovell (CN=Ellen M. Lovell/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sally Katzen (CN=Sally Katzen/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Robert B. Johnson (CN=Robert B. Johnson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Nancy V. Hernreich (CN=Nancy V. Hernreich/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Fred DuVal (CN=Fred DuVal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lynn G. Cutler (CN=Lynn G. Cutler/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Marsha E. Berry (CN=Marsha E. Berry/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Stephanie S. Streett (CN=Stephanie S. Streett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Douglas B. Sosnik (CN=Douglas B. Sosnik/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: John Podesta (CN=John Podesta/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Bruce R. Lindsey (CN=Bruce R. Lindsey/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ron Klain (CN=Ron Klain/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Phillip Caplan (CN=Phillip Caplan/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Rebecca L. Walldorff (CN=Rebecca L. Walldorff/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Heather M. Riley (CN=Heather M. Riley/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Kelly Craighead (CN=Kelly Craighead/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Brenda I. Hilliard (CN=Brenda I. Hilliard/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Joshua S. Gottheimer (CN=Joshua S. Gottheimer/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Peter A. Weissman (CN=Peter A. Weissman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Nanda Chitre (CN=Nanda Chitre/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Gregory B. Craig (CN=Gregory B. Craig/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jeffrey A. Forbes (CN=Jeffrey A. Forbes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: David R. Goodfriend (CN=David R. Goodfriend/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Marilyn R. Jacanin (CN=Marilyn R. Jacanin/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Dan J. Taylor (CN=Dan J. Taylor/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: OPSCEN@PR_L=WHOPOEOB@MRP@OPUS@VAXGTWY (PR_U=OPSCEN@PR_L=WHOPOEOB@MRP@OPUS@VAXGT
READ:UNKNOWN

TO: Ruby Shamir (CN=Ruby Shamir/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maria E. Soto (CN=Maria E. Soto/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jacob J. Lew (CN=Jacob J. Lew/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Wendy Hartman (CN=Wendy Hartman/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Michael J. Sullivan (CN=Michael J. Sullivan/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: @ MRP@OPUS@VAXGTWY (@ MRP@OPUS@VAXGTWY [UNKNOWN])
READ:UNKNOWN

TO: Eugenie Bisulco (CN=Eugenie Bisulco/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maya Seiden (CN=Maya Seiden/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Kathryn M. McKeown (CN=Kathryn M. McKeown/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Rachel A. Redington (CN=Rachel A. Redington/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Todd H. Dennett (CN=Todd H. Dennett/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Ann A. McCoy (CN=Ann A. McCoy/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jaycee A. Pribulsky (CN=Jaycee A. Pribulsky/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christopher Wayne (CN=Christopher Wayne/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Clyde E. Williams (CN=Clyde E. Williams/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Laura A. Graham (CN=Laura A. Graham/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Charles J. Payson (CN=Charles J. Payson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Evan Ryan (CN=Evan Ryan/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Anne M. Edwards (CN=Anne M. Edwards/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Eric P. Hothem (CN=Eric P. Hothem/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Kim B. Widdess (CN=Kim B. Widdess/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lawrence J. Haas (CN=Lawrence J. Haas/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Lydia R. Ewing (CN=Lydia R. Ewing/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Scott R. Hynes (CN=Scott R. Hynes/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Paul J. Cusack (CN=Paul J. Cusack/O=OVP @ OVP [OVP])
READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Stacie Spector (CN=Stacie Spector/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Dan K. Rosenthal (CN=Dan K. Rosenthal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cathy L. Millison (CN=Cathy L. Millison/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Michael D. Malone (CN=Michael D. Malone/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Alphonse J. Maldon (CN=Alphonse J. Maldon/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Joseph P. Lockhart (CN=Joseph P. Lockhart/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

Please note: Arrival ceremony will be indoors.
 Restricted and expanded meetings will start earlier.
 SOTU preparation will start earlier.

Withdrawal/Redaction Marker Clinton Library

| DOCUMENT NO. AND TYPE | SUBJECT/TITLE | DATE | RESTRICTION |
|--------------------------|--|------------|-------------|
| 001. email | Laura Demeo to Elena Kagan re: Message from Bob Nash [partial] (1 page) | 01/10/1999 | P6/b(6) |

COLLECTION:

Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Kagan])
OA/Box Number: 500000

FOLDER TITLE:

[01/09/1999-01/11/1999]

2009-1006-F

vz148

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura K. Demeo (CN=Laura K. Demeo/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:10-JAN-1999 19:34:21.00

SUBJECT: Message from Bob Nash

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

Bob Nash would like you to please give him a call at your convenience tomorrow regarding the Asst. AG for Civil at Justice and his conversation with Bruce Lindsey re: PG/(b)(6)

[001.]

Bob can be reached at x65251. thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Rachel A. Redington (CN=Rachel A. Redington/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:11-JAN-1999 07:05:08.00

SUBJECT: POTUS Finals 1/9, 1/10, 1/11

TO: Scott R. Hynes (CN=Scott R. Hynes/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Laura A. Graham (CN=Laura A. Graham/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Lawrence J. Stein (CN=Lawrence J. Stein/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Alphonse J. Maldon (CN=Alphonse J. Maldon/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Nanda Chitre (CN=Nanda Chitre/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Ron Klain (CN=Ron Klain/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: David Y. Stevens (CN=David Y. Stevens/OU=OSTP/O=EOP@EOP [OSTP])
READ:UNKNOWN

TO: Jason H. Schechter (CN=Jason H. Schechter/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Margaret L. Buford (CN=Margaret L. Buford/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Ronald L. Wright (CN=Ronald L. Wright/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Nancy V. Hernreich (CN=Nancy V. Hernreich/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Marsha Scott (CN=Marsha Scott/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Virginia Apuzzo (CN=Virginia Apuzzo/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Patricia Solis-Doyle (CN=Patricia Solis-Doyle/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Dan J. Taylor (CN=Dan J. Taylor/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Brenda I. Hilliard (CN=Brenda I. Hilliard/OU=NSC/O=EOP@EOP [NSC])
READ:UNKNOWN

TO: Jaycee A. Pribulsky (CN=Jaycee A. Pribulsky/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Michael J. Sullivan (CN=Michael J. Sullivan/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Kim B. Widdess (CN=Kim B. Widdess/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Douglas B. Sosnik (CN=Douglas B. Sosnik/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Ellen M. Lovell (CN=Ellen M. Lovell/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Rhonda Melton (CN=Rhonda Melton/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Donna Dejban (CN=Donna Dejban/OU=NSC/O=EOP@EOP [NSC])
READ:UNKNOWN

TO: Katherine D. Kincaid (CN=Katherine D. Kincaid/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Janet L. Graves (CN=Janet L. Graves/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Monica M. Dixon (CN=Monica M. Dixon/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Wendy Arends (CN=Wendy Arends/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Charles M. Brain (CN=Charles M. Brain/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Cathy L. Millison (CN=Cathy L. Millison/OU=NSC/O=EOP@EOP [NSC])
READ:UNKNOWN

TO: Joshua S. Gottheimer (CN=Joshua S. Gottheimer/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: John Podesta (CN=John Podesta/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: MRP@OPUS@VAXGTWY (MRP@OPUS@VAXGTWY [UNKNOWN])
READ:UNKNOWN

TO: OPSCEN@PR_L=WHOPOEOB@MRP@OPUS@VAXGTWY (PR_U=OPSCEN@PR_L=WHOPOEOB@MRP@OPUS@VAXGTWY)
READ:UNKNOWN

TO: Lawrence J. Haas (CN=Lawrence J. Haas/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Christopher Wayne (CN=Christopher Wayne/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Sally Katzen (CN=Sally Katzen/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Karen Tramontano (CN=Karen Tramontano/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO: John A. Koskinen (CN=John A. Koskinen/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Laura D. Schwartz (CN=Laura D. Schwartz/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TO: Edward F. Hughes (CN=Edward F. Hughes/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TO: Mary Morrison (CN=Mary Morrison/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TO: Trooper Sanders (CN=Trooper Sanders/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Aviva Steinberg (CN=Aviva Steinberg/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Justin Coleman (CN=Justin Coleman/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Stacie Spector (CN=Stacie Spector/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Marsha E. Berry (CN=Marsha E. Berry/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Anne M. Edwards (CN=Anne M. Edwards/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: David R. Goodfriend (CN=David R. Goodfriend/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Capricia P. Marshall (CN=Capricia P. Marshall/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Todd H. Dennett (CN=Todd H. Dennett/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Heather M. Riley (CN=Heather M. Riley/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Anthony R. Bernal (CN=Anthony R. Bernal/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Mary C. Gumbleton (CN=Mary C. Gumbleton/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: HAYNES_A@A1@CD@VAXGTWY (HAYNES_A@A1@CD@VAXGTWY [UNKNOWN]) (VPO)
READ:UNKNOWN

TO: Cecily C. Williams (CN=Cecily C. Williams/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO: Heather L. Davis (CN=Heather L. Davis/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Dan K. Rosenthal (CN=Dan K. Rosenthal/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Lisa J. Levin (CN=Lisa J. Levin/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Eric P. Hothem (CN=Eric P. Hothem/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Marilyn R. Jacanin (CN=Marilyn R. Jacanin/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Sean P. Maloney (CN=Sean P. Maloney/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Ann A. McCoy (CN=Ann A. McCoy/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Kelly Craighead (CN=Kelly Craighead/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Clark E. Ray (CN=Clark E. Ray/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Wendy Hartman (CN=Wendy Hartman/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Stephanie S. Streett (CN=Stephanie S. Streett/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Linda L. Moore (CN=Linda L. Moore/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Paul J. Cusack (CN=Paul J. Cusack/O=OVP@OVP [OVP])
READ:UNKNOWN

TO: Lisa A. Berg (CN=Lisa A. Berg/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Charles F. Ruff (CN=Charles F. Ruff/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Charles J. Payson (CN=Charles J. Payson/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Alejandro G. Cabrera (CN=Alejandro G. Cabrera/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Joseph P. Lockhart (CN=Joseph P. Lockhart/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO: Kathryn M. McKeown (CN=Kathryn M. McKeown/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Phillip Caplan (CN=Phillip Caplan/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Sharon K. Gill (CN=Sharon K. Gill/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Maria E. Soto (CN=Maria E. Soto/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Fred DuVal (CN=Fred DuVal/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Brian A. Alcorn (CN=Brian A. Alcorn/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Gregory B. Craig (CN=Gregory B. Craig/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Janet Murguia (CN=Janet Murguia/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: June G. Turner (CN=June G. Turner/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Bob J. Nash (CN=Bob J. Nash/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Evan Ryan (CN=Evan Ryan/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Whitney R. Williams (CN=Whitney R. Williams/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Rachel A. Redington (CN=Rachel A. Redington/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Tracy Pakulniewicz (CN=Tracy Pakulniewicz/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Jacob J. Lew (CN=Jacob J. Lew/OU=OMB/O=EOP@EOP [OMB])
READ:UNKNOWN

TO: Lynn G. Cutler (CN=Lynn G. Cutler/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Daniel W. Burkhardt (CN=Daniel W. Burkhardt/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Jeffrey A. Forbes (CN=Jeffrey A. Forbes/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TO: Cheryl D. Mills (CN=Cheryl D. Mills/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Melinda N. Bates (CN=Melinda N. Bates/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Rebecca L. Walldorff (CN=Rebecca L. Walldorff/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Thomas D. Janenda (CN=Thomas D. Janenda/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: CMARIANO@PR_L=WHMOOE0B@MRP@OPUS@VAXGTWY (PR_U=CMARIANO@PR_L=WHMOOE0B@MRP@OPUS@V
READ:UNKNOWN

TO: Michael D. Malone (CN=Michael D. Malone/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Eugenie Bisulco (CN=Eugenie Bisulco/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Carolyn T. Wu (CN=Carolyn T. Wu/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Lydia R. Ewing (CN=Lydia R. Ewing/O=OVP@OVP [UNKNOWN])
READ:UNKNOWN

TO: Beverly J. Barnes (CN=Beverly J. Barnes/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Clyde E. Williams (CN=Clyde E. Williams/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Peter A. Weissman (CN=Peter A. Weissman/OU=OPD/O=EOP@EOP [OPD])
READ:UNKNOWN

TO: Tracey E. Thornton (CN=Tracey E. Thornton/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Janice H. Vranich (CN=Janice H. Vranich/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Bruce R. Lindsey (CN=Bruce R. Lindsey/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Dorinda A. Salcido (CN=Dorinda A. Salcido/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Ellen W. McCathran (CN=Ellen W. McCathran/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Robert B. Johnson (CN=Robert B. Johnson/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Megan M. Delgleize (CN=Megan M. Delgleize/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Robert Rosen (CN=Robert Rosen/OU=WHO/O=EOP@EOP [WHO])

Withdrawal/Redaction Marker Clinton Library

| DOCUMENT NO. AND TYPE | SUBJECT/TITLE | DATE | RESTRICTION |
|--------------------------|--|------------|-------------|
| 002a. email | Phone No. on January 10 and January 11 schedules. [partial] (1 page) | 01/11/1999 | P6/b(6) |

COLLECTION:

Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Kagan])
OA/Box Number: 500000

FOLDER TITLE:

[01/09/1999-01/11/1999]

2009-1006-F
vz148

RESTRICTION CODES**Presidential Records Act - [44 U.S.C. 2204(a)]**

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

READ:UNKNOWN

TO: Maya Seiden (CN=Maya Seiden/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

TO: Ruby Shamir (CN=Ruby Shamir/OU=WHO/O=EOP@EOP [WHO])
READ:UNKNOWN

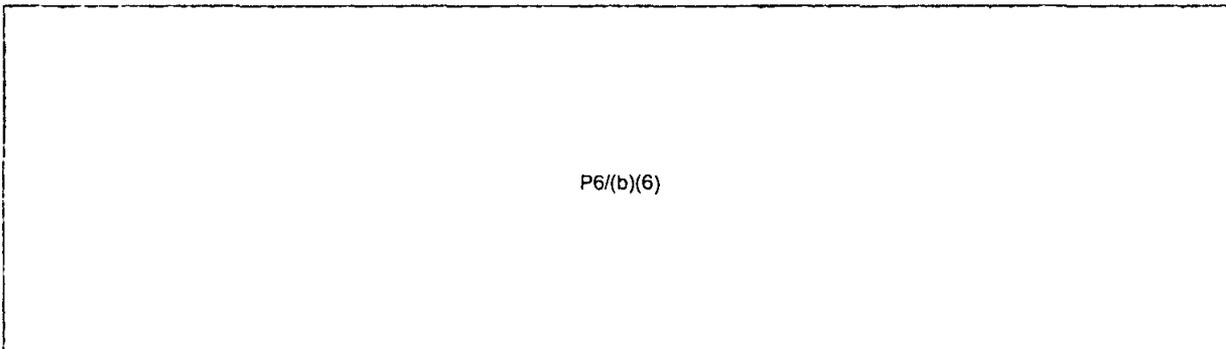
TEXT:

===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D0]MAIL493652012.036 to ASCII,
The following is a HEX DUMP:



P6/(b)(6)

(ou?a)

Withdrawal/Redaction Marker Clinton Library

| DOCUMENT NO. AND TYPE | SUBJECT/TITLE | DATE | RESTRICTION |
|---------------------------|---|------------|-------------|
| 002b. email attachment | Phone No. on January 10 and January 11 schedules. [partial] (2 pages) | 01/11/1999 | P6/b(6) |

COLLECTION:

Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Kagan])
OA/Box Number: 500000

FOLDER TITLE:

[01/09/1999-01/11/1999]

2009-1006-F
vz148

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Automated Records Management System
Hex-Dump Conversion

Sunday, January 10, 1999

SCHEDULE OF THE PRESIDENT
FOR
SUNDAY, JANUARY 10, 1999

Final Schedule

SCHEDULING DIRECTOR:

STEPHANIE STREETT

HOME:

P6/(b)(6)

[002b]

OFFICE:

202-456-2823

WHCA PAGER:

4824

PRESS DESK:

ANNE EDWARDS

HOME:

P6/(b)(6)

[002b]

OFFICE:

202-456-2921

WHCA PAGER:

4208

WEATHER:

WASHINGTON, D.C.

*Mostly cloudy with a chance for a light snow flurry
in the morning, becoming partly cloudy by early
afternoon. Winds northwest at 15 to 20 knots.
Low 25 to 30. High 34 to 39.*

Sunday, January 10, 1999

**Schedule of the President
for
Sunday, January 10, 1999
*Final Schedule***

DAY AND EVENING OFF

TBD

CHURCH

BC/HRC RON

THE WHITE HOUSE
WASHINGTON, DC

Monday, January 11, 1999

SCHEDULE OF THE PRESIDENT
FOR
MONDAY, JANUARY 11, 1999

Final Schedule

SCHEDULING DIRECTOR:

STEPHANIE STREETT

HOME:

P6/(b)(6)

[001b]

OFFICE:

202-456-2823

WHCA PAGER:

4824

PRESS DESK:

ANNE EDWARDS

HOME:

P6/(b)(6)

[001b]

OFFICE:

202-456-2921

WHCA PAGER:

4208

EVENT COORDINATOR:

LAURA SCHWARTZ

HOME:

P6/(b)(6)

[001b]

OFFICE:

202-456-5655

WHCA PAGER:

4293

WEATHER:

WASHINGTON, D.C.

Clear and colder. Winds northwest at 12 to 18 knots. Low 20 to 25. high 29 to 34.

**Schedule of the President
for
Monday, January 11, 1999
*Final Schedule***

8:30 am- MEETING
8:45 am MAP ROOM
Staff Contact: John Podesta

8:45 am- BRIEFING FOR THE ARGENTINIAN STATE VISIT
9:15 am MAP ROOM
Staff Contact: Samuel Berger

9:15 am- BRIEFING FOR THE ARGENTINIAN STATE VISIT
9:25 am MAP ROOM
Staff Contact: Capricia Marshall

9:25 am THE PRESIDENT and the First Lady proceed to the Diplomatic Reception Room

9:30 am- STATE ARRIVAL CEREMONY FOR PRESIDENT CARLOS
10:30 am SAUL MENEM OF ARGENTINA
SOUTH LAWN
Remarks: David Halperin
Staff Contact: Samuel Berger, Capricia Marshall
Event Coordinator: Laura Schwartz
Inclement Weather Site: Grand Foyer
OPEN PRESS

-- The President and the First Lady are announced to "Ruffles and Flourishes" and "Hail to the Chief."

-- President Carlos Saul Menem arrives and is introduced to the President and the First Lady by Chief of Protocol Mel French.

-- The President and the First Lady introduce President Carlos Saul Menem to the Vice President and Mrs. Gore, Secretary of State Madeline Albright, the Chairman of the Joint Chiefs of Staff General Hugh Shelton and Mrs. Shelton.

-- The President escorts President Carlos Saul Menem onto the reviewing stand.

-- *The National Anthem of Argentina* is performed, accompanied by a twenty-one-gun-salute.

Automated Records Management System
Hex-Dump Conversion

Monday, January 11, 1999

- *The National Anthem of the United States* is performed.
- The Commander of Troops steps forward and **the President** escorts President Carlos Saul Menem from the reviewing stand (via front steps) to join the Commander of Troops.
- President Carlos Saul Menem, accompanied by **the President** and the Commander of Troops, reviews the troops.
- Following the review, **the President** escorts President Carlos Saul Menem to the reviewing stand to view the Musical Troop in Review.
- The Commander of Troops concludes the Honors.
- **The President** makes remarks.
Interpretation: Consecutive
- President Carlos Saul Menem makes remarks.
Interpretation: Consecutive
- Upon conclusion of remarks, **the President** and President Carlos Saul Menem face the troops as the Commander of Troops indicates the conclusion of the arrival ceremony.
- **The President** and the First Lady escort President Carlos Saul Menem to the Diplomatic Reception Room.
- **The President** and the First Lady escort President Carlos Saul Menem to the Blue Room to sign the Official Guest Book.
- **The President**, the First Lady and President Carlos Saul Menem form a receiving line in front of the Grand Staircase in the Grand Foyer and receive guests.
Inclement Weather Site: Blue Room

Note: The receiving line will flow from North to South.

10:30 am
10:40 am

PHOTO OPPORTUNITY WITH ARGENTINIAN CHILDREN
NORTH PORTICO
Staff Contact: Capricia Marshall
Event Coordinator: Laura Schwartz
Inclement Weather Site: Green Room
OFFICIAL PHOTO ONLY

Note: This will be a photograph with 150 children from the Argentine School in Washington, DC. In the event of inclement weather, the photograph will be with 15 children.

Automated Records Management System
Hex-Dump Conversion

Monday, January 11, 1999

10:40 am THE PRESIDENT escorts President Carlos Saul Menem to the West Wing

10:45 am-
11:15 am RESTRICTED MEETING WITH PRESIDENT CARLOS SAUL
MENEM OF ARGENTINA
OVAL OFFICE
Staff Contact: Samuel Berger
OFFICIAL PHOTO/STILLS AT THE TOP

-- The meeting begins.

-- Upon conclusion of the meeting, the President escorts President Carlos Saul Menem to the Cabinet Room.

11:20 am-
12:00 pm EXPANDED MEETING WITH PRESIDENT CARLOS SAUL
MENEM OF ARGENTINA
CABINET ROOM
Staff Contact: Samuel Berger
Interpretation: Simultaneous
CLOSED PRESS

-- The President and President Carlos Saul Menem enter Cabinet Room and proceed to their seats at the table.

-- The meeting begins.

-- The President escorts President Carlos Saul Menem through the Oval Office and bids him farewell.

12:10 pm-
12:20 pm MEETING
OVAL OFFICE
Staff Contact: Stephanie Streett

12:30 pm-
2:30 pm STATE OF THE UNION PREPARATION
OVAL OFFICE
Staff Contact: Maria Echaveste, Michael Waldman

2:30 pm-
2:35 pm MEETING
OVAL OFFICE
Staff Contact: Stephanie Streett

2:45 pm-
6:45 pm PHONE AND OFFICE TIME
OVAL OFFICE

6:45 pm-
7:15 pm DOWN TIME

Note: State Dinner guests are scheduled to arrive by 6:45 pm.

March 3, 2010 (10:01AM)

7:15 pm-
10:30 pm

**STATE DINNER FOR PRESIDENT CARLOS SAUL MENEM
OF ARGENTINA**

STATE FLOOR

Remarks: Ted Widmer

Staff Contact: Samuel Berger, Capricia Marshall

Event Coordinator: Laura Schwartz

POOL PRESS (Photos, receiving line, remarks, entertainment)

OPEN PRESS (Arrival)

Note: The State Dinner is a black tie affair.

-- **The President** and the First Lady depart the living quarters via elevator and proceed to the North Portico.

7:15 pm-- President Carlos Saul Menem arrives the North Portico and pause for a photograph with **the President** and the First Lady.
OPEN PRESS

-- **The President**, the First Lady and President Carlos Saul Menem proceed to the Yellow Oval Room via elevator.

7:45 pm-- The Color Guard proceeds to the Yellow Oval Room, requests permission from **the President** to secure the Colors, and proceeds down the Grand Staircase.

7:50 pm-- **The President**, the First Lady and President Carlos Saul Menem are announced to Honors as they proceed down the Grand Staircase.

-- **The President**, the First Lady and President Carlos Saul Menem pose for an official photograph (at the base of the stairs).

POOL PRESS

-- **The President**, the First Lady and President Carlos Saul Menem receive guests.

EXPANDED POOL PRESS

Note: The receiving line will move from North to South.

-- **The President**, the First Lady and President Carlos Saul Menem are announced into the State Dining Room and proceed to their tables.

8:45 pm-- **The President** proceeds to the Eagle Lectern and makes remarks.

Interpretation: Consecutive

EXPANDED POOL PRESS

Automated Records Management System
Hex-Dump Conversion

Monday, January 11, 1999

- President Carlos Saul Menem makes remarks.
Interpretation: Consecutive
EXPANDED POOL PRESS
- 8:55 pm -- Dinner is served.
- 10:15 pm -- **The President**, the First Lady and President Carlos Saul Menem proceed to the Blue Room for a brief hold.
- Off-stage announcement of **the President**, the First Lady and President Carlos Saul Menem, into the East Room.
- Upon conclusion of entertainment, **the President** thanks performers and makes brief remarks.
- Entertainment begins.
- Upon conclusion of the entertainment, **the President** thanks the performers.
- President Carlos Saul Menem has the option of making brief remarks.
- **The President** and the First Lady escort President Carlos Saul Menem to the North Portico and bid farewell.
- 11:00 pm -- **The President** and the First Lady have the option of proceeding to the State Dining Room for the first dance.
- TBD -- **The President** and the First Lady depart.

BC/HRC RON

THE WHITE HOUSE
WASHINGTON, DC

March 3, 2010 (10:01AM)

Withdrawal/Redaction Marker

Clinton Library

| DOCUMENT NO. AND TYPE | SUBJECT/TITLE | DATE | RESTRICTION |
|--------------------------|---|------------|-------------|
| 003. email | Mike Cohen to Michael Cohen et al. Personal. [partial] (1 page) | 01/11/1999 | P6/b(6) |

COLLECTION:

Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Kagan])
OA/Box Number: 500000

FOLDER TITLE:

[01/09/1999-01/11/1999]

2009-1006-F
vz148

RESTRICTION CODES**Presidential Records Act - [44 U.S.C. 2204(a)]**

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Mike Cohen <mikec_20904@yahoo.com> (Mike Cohen <mikec_20904@yahoo.com> [U

CREATION DATE/TIME:11-JAN-1999 07:56:03.00

SUBJECT: Materials for response to POTUS re:Edley

TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP [OPD])

READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP [WHO])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP [OPD])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

READ:UNKNOWN

TEXT:

[Redacted box containing P6/(b)(6)]

[003]

Attached are two draft documents. One is a summary of our accountability proposals, reflecting our meeting on Friday. I've sent a copy to Mike Smith to make sure he is ok with it, and will check with him as soon as I get in.

The second is a draft memo to POTUS responding to the issues Edley raises in his memo. I envision attaching the accountability document to this memo, though if that will be too much the memo can be revised accordingly.

I'll touch base as soon as I get in--page me if you need me before that.

DO YOU YAHOO!?

Get your free @yahoo.com address at http://mail.yahoo.com

- newact2.wpd - edleyr.wpd===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D16]MAIL48795401X.036 to ASCII,

The following is a HEX DUMP:

FF575043C8070000010A02010000000205000000DF3D0000000200000B3CD2F6E4352C57DFB2A0B
19F432F6DCD45A2A55B1ACEA1A3A9BD51217DC975F14B032C2FB43F3C13D043580BC35136563EA
490AA24659160D65DE7E6AD0A52AB762DD2911326F51CE2A897E20FB633592C7EAF2B5491763D5
AFA7CCD34450CBAF00824A3AD75B98ED9C419FF95E1070F6CF41AA25E4260FA50061F89137F52E
3A61F206137BD6990336F36F9029C059479EEFB0DDA418366EEDDF97234ACA77D6D0A22C14A6CB
7282AE4C601274635F8E1F5AC5641D1F1D6D08419FC43A2C1A9CA08E7528C20EB64032FE3EA072
ED88A1306765A008F5797E3C5103E0503B1CFFCA32BC58C2846F0DCE40B4F7DEA77873884BE9E4
D14B0935556B8079B8276F5B615769BAF54E8218E7B07513223CEAEE16FB012A1E1BC673FE73BB
C13F7AB39F55E6BCD9139CAE4A64902D353257B0A7D6E175F84961B0C0B647666926820DDB7F9C

075E324A34EE5701A8B6D103DE58A7FB5DF9DC3E399CA41A7B5CDD9D0BD18BB804CBB95FBA0FA5
BAE45157159D1B6F3833DD3E273EA65B8320792CB2E3EEC7E04AAA54EB099425354112B1125509

Strengthening Accountability for Results in ESEA

The 1994 enactment of Goals 2000 and reauthorization of ESEA marked a sea-change in federal education policy by insisting that states set high standards for all students, measure student and school progress toward reaching the standards, and by taking the first steps to focus accountability on achieving results rather than complying with regulations. Our 1999 ESEA reauthorization proposal will complete this process by establishing a basic framework for holding states and school districts, schools and teachers, and students accountable for results. It does this by building on and strengthening provisions already in law and adding new provisions.

Taken together, our approach to strengthening accountability for results would require states to:

Establish High Standards and Aligned Assessments. We would retain provisions of current law, which require states to establish content and student performance standards and assessments aligned to the standards by 2000-01 school year. States must also define adequate yearly progress — increases in the percentage of students meeting state performance standards -- for Title 1 schools and local school districts in a manner that would result in continuous and substantial progress toward meeting state standards within a reasonable time frame.

Produce and Disseminate School, District and State Report Cards that Focus on Results. As a condition of receiving ESEA funds, we would require states and school districts to produce annual report cards, easily understood by and widely distributed to parents and the public, for each school, school district and the state as a whole. The report cards would include information on student achievement, teacher quality, school safety, attendance, graduation rates. Where appropriate the student achievement data would be disaggregated by demographic subgroups, to allow a greater focus on the gaps between minority and majority, low-income and more advantaged students. In addition, states would be required to publicly identify the lowest performing schools, so that parents and community members are aware of the need for improvement, and so local school boards and school administrators are under immediate pressure to address the situation.

Title 1 currently requires school and school district profiles, including disaggregated achievement data. Our proposal strengthens this provision by requiring report cards for all schools, not just those participating in Title 1, expanding the data to be reported, requiring the report cards to be widely disseminated, and requiring state level report cards as well.

Take Immediate Corrective Actions to Turn Around the Lowest Performing Schools. States would be required to identify no more than 5% of its schools as low performing, and make the identification public. These should be the schools with the lowest levels of student performance which have made little or no improvement over the previous 3 years. States must take corrective actions in these schools, based on an external audit and which address

Automated Records Management System
Hex-Dump Conversion

fundamental staffing and curricular issues that are fundamental for improved student performance. Initially, corrective actions will include steps such as provision of extended learning opportunities, implementation of proven school reform models, and extensive teacher training. If these actions do not result in satisfactory improvements in student performance within [2] years, corrective actions must then include steps to replace adults in the school, either by reconstituting the school and making wholesale staff changes, or by closing the school down entirely and reopening it with new staff or as a charter school. If these steps do not work, the state must repeat them until they do; the Secretary will also have the authority to withhold ESEA funds provided for state administration. This approach will penalize state officials without taking funds away from services to students.

Recognize [and Reward] High Performing Schools. States would be required to recognize and reward schools that make significant and sustained (over 3 years) improvements in the percentage of students meeting state performance standards. States would have discretion in the design of this approach, including in the size and uses of financial rewards to schools.

Our ESEA reauthorization proposal would set aside 2.5% of Title 1 funds to fund the requirement for states to intervene in failing schools and reward high performing schools. Your FY2000 budget requests \$200 million to jump start this process by requiring states to begin interventions in the lowest performing schools immediately.

End Social Promotion. States would be required to end social promotion by adopting (or requiring local school districts to adopt) policies that (1) require students to meet academic performance standards at key transition points (e.g., 4th and 8th grade, prior to high school graduation) before being promoted; (2) uses multiple measures, including a test valid for these purposes as the primary tool to determine if a student has met the standards; (3) permit other factors to enter into a final determination as to whether the student has met the standards and should be promoted.

While requiring students to meet standards sends them an important message that “performance counts”, the more important message in this policy is that schools and school systems must devise and implement strategies for helping students meet the standards — on time. States and school districts would be required to show how they will help students meet promotion standards on time by (1) strengthening learning opportunities in the classroom with clear standards, small classes with well-prepared teachers, high quality professional development, use of proven instructional practices, and early identification and intervention for students who need extra help; (2) providing extended learning time for students who need extra help, including after-school and summer school; and (4) providing appropriate programs for students who still do not meet the standards, rather than simply having them repeat an entire grade.

States would be given five years to phase in this requirement, in order to provide the time necessary to ensure that adequate learning opportunities are available for all students, and

Automated Records Management System
Hex-Dump Conversion

especially for those in low performing schools and school systems. However, states would have to commit to this policy, provide a detailed plan for its implementation, and identify annual implementation milestones in order to receive funding at the beginning of the five year period. The plan would require the approval of the Secretary of Education, who could withhold funding if the state failed to follow through with its implementation plan.

Assume Greater Responsibility for Teacher Quality — and Hold Teachers Accountable for Performance. As a condition of receiving funding under ESEA, states would be required to:

- ***Implement performance-based assessments for initial licensing.*** States would be required to develop and implement performance-based assessments for the initial licensing of teachers, aligned with student content and performance standards. These assessments would include written exams of content and teaching knowledge as well as an evaluation of teaching performance. The assessment of teaching performance could take place during a traditional teacher education program or during the first year of teaching for those who enter the classroom through alternative routes.
- ***End the use of unqualified teachers.*** States would be required to phase out the use of (1) teachers with emergency rather than full certification and (2) teachers teaching “out of field”. Both of these practices are particularly prevalent in high poverty, low-performing schools, and it will be essential to end them if we are to close achievement gaps, turn around failing schools, and help students meet promotion and graduation standards.

In addition to these provisions, we are working with the Education Department to develop additional requirements to strengthen teacher accountability and deal with low-performing teachers. These may include approaches such as requiring periodic recertification of all teachers, requiring school districts to implement peer review processes for teacher evaluation, or requiring school districts to adopt procedures for identifying low performing teachers, providing them with needed help, and removing them fairly and quickly if they do not improve.

**Automated Records Management System
Hex-Dump Conversion**

Rewarding Success: Education Excellence Fund

The overriding goal of our ESEA proposal is to help all students reach challenging academic standards, and to close the racial, ethnic and socioeconomic gaps in student achievement at the same time. The accountability provisions, targeting provisions and program changes are all designed to work together to accomplish this purpose.

To reward those states, school districts and schools that succeed at this goal, we propose the establishment of a \$500 million per year Education Excellence Fund, which would first distribute funds in the third year after ESEA is enacted. At this level of funding, states and districts could receive a level of funding roughly equal to what they receive under Goals 2000 -- enough money to be seen as a significant incentive, and to focus national attention on those places that earn the funds.

The fund would have a simple design:

- All states and the [100] largest urban school districts [align this with targeting provision in school modernization proposal] would be eligible to participate, though none would be required to.
- In order to participate, states and school districts would be required to participate in NAEP reading and math on an annual basis, at three grade levels. As is presently the case, NAEP would be administered to a sample of students in each state or school district.
- Once a baseline level of performance is established in the first year after ESEA is enacted, the Secretary would determine for each state and school district annual targets for increases in the percentage of students meeting NAEP performance standards, as well as the increased in the percentage of racial, ethnic and socioeconomic subgroups meeting NAEP performance standards.
- Any state or school district that reaches its targets over three years would be eligible for funds under this program. The level of funding would be equal to that state or district's share of Title 1 funds. The overall pot of money would be divided on a 50-50 basis between states and big cities.
- Funds allocated to states or school districts that choose not to participate or that fail to reach performance targets would be redistributed to those states and districts that meet performance targets. Thus, at the outset, every state and district would know the

Automated Records Management System
Hex-Dump Conversion

minimum level of funding it could receive if it meets performance targets, though it could receive higher levels depending on the performance of other states and districts.

- States and districts that receive funds under this program would be required to distribute 90% of the funds to its schools that made the greatest overall achievement gains and did the most to help close achievement gaps. States and districts would use state and/or local testing programs for these purposes. Each school would be free to use the funds for any activity it determines would contribute to additional improvements in student performance. States and districts would also be free to determine the use of the funds each could retain.

Automated Records Management System
Hex-Dump Conversion

MEMORANDUM FOR THE PRESIDENT

FROM: Bruce Reed
Mike Cohen

SUBJECT: Reaction to Education Issues in Chris Edley's Memo

Chris Edley's memo argues that the approach we have developed with the Education Department to strengthening accountability in ESEA focuses on inputs (including a requirement that states and districts end social promotion) rather than results and lacks teeth. He also argues that our proposal to require states to end social promotions will alienate progressives, and suggests that instead of these proposals you pursue the idea of establishing a new and flexible education funding stream, targeted to high poverty communities, that would remain available to them only as long as they improve student achievement. As you review these ideas, we ask you to consider the following:

Our proposal provides strong accountability for results. A summary of our approach to strengthening accountability for results is attached. In brief, it requires states to set standards, measure student performance, issue school report cards, identify and reward outstanding schools and intervene to turn around lowest performing schools. It also requires states to end social promotion. The required interventions are tough; if schools are not turned around the state must replace the adults in failed schools, either by reconstituting the school and making wholesale staff changes, or by closing it down and reopening it with new staff or as a charter school. And if these changes don't produce improvement in student achievement, the state must take them again until they do. In our proposal, states must adopt and implement these practices as a condition of receiving any funds under ESEA. If they fail to do so, or if they are not implemented in a serious and effective fashion, the Secretary of Education can and should withhold funds from the state.

This approach to holding schools accountable for results is based on what you have tried to accomplish for more than a decade, as governor and as president. As last week's Education Week report shows, these practices are still not nearly as widespread as they should be. Yet other recent studies show they contribute significantly to the success that states such as North Carolina and Texas have achieved in boosting student achievement and reducing achievement gaps attributable to race, ethnicity and socioeconomic status.

Our proposal to end social promotion may well be controversial in some quarters, but it is sound and will be effective. Our approach requires states to phase in, over five years, an end to social promotion, thereby squarely focusing the attention of students, teachers, parents and the entire school system on getting kids to meet standards. The phase-in period will help ensure high quality implementation, prevent the abuses that Chris fears, and enable states to comply with civil rights laws addressing use of high stakes tests.

Automated Records Management System
Hex-Dump Conversion

For those who oppose the use of tests to hold students accountable for performance under almost any circumstance, this requirement will indeed be controversial. However, by coupling an end to social promotion to other requirements and steps to strengthen learning opportunities in the classroom, provide extra help to students who need it, end the use of unqualified teachers, and hold schools and teachers accountable, we can honestly and accurately argue that this policy will help rather than harm students. Our requirements are designed to foster help for students who need it, and thereby increase the percentage of students promoted on time, rather than increase retention rates. This would track your own experience with the 8th grade test in Arkansas, where passing rates from 1985 to 1988 increased in reading from 85% to 96%, and in math from 82% to 95%.

If designed well, new funds can be effectively used to reward states, districts and schools for increased performance. We think a new fund that rewards school systems that make overall gains in student achievement and close achievement gaps is a good idea. The attached summary of accountability measures includes a description of how we would approach this.

As we understand Chris Edley's recommendation, he would create a large fund (growing to approximately \$8 billion per year, roughly the same size as Title 1). Funds would be provided to high poverty communities, which would have virtually complete flexibility in their use. School systems that do not show gains in student achievement would lose funding. Chris argues that such an approach is necessary because it is virtually impossible to cut off Title 1 funds, since local recipients see these funds as a virtual entitlement.

Our proposal differs from Chris's in several critical respects. It would be significantly smaller (perhaps \$1 billion over 5 years). While Edley's proposal would give high poverty communities additional funds they could use to improve achievement, our proposal presumes that we are already giving these communities funds to improve achievement -- through Title 1, Class Size Reduction, the Technology Literacy Challenge Program, the Reading Excellence Act, etc — so that additional funds should be available only to those who are effectively using these and their own funds to boost achievement. Finally, both Chris and we presume that Title 1 and other ESEA programs will continue. We propose to significantly strengthen their accountability provisions, and withhold funds where necessary, while Chris apparently would leave these untouched.

We agree that in rhetoric and in program design we should heavily stress the need to close the achievement gap between minority and majority, and between disadvantaged and advantaged students. We urge caution in framing this as a national goal akin to sending a man to the moon. We fear this may be seen as no more credible or likely to be reached than the National Education Goals set in 1990, including becoming first in the world in math and science.

Withdrawal/Redaction Marker Clinton Library

| DOCUMENT NO. AND TYPE | SUBJECT/TITLE | DATE | RESTRICTION |
|--------------------------|---|------------|-------------|
| 004. email | Mike Cohen to Michael Cohen et al. Personal. [partial] (1 page) | 01/11/1999 | P6/b(6) |

COLLECTION:

Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Kagan])
OA/Box Number: 500000

FOLDER TITLE:

[01/09/1999-01/11/1999]

2009-1006-F

vz148

RESTRICTION CODES**Presidential Records Act - [44 U.S.C. 2204(a)]**

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Mike Cohen <mikec_20904@yahoo.com> (Mike Cohen <mikec_20904@yahoo.com> [U

CREATION DATE/TIME:11-JAN-1999 07:57:03.00

SUBJECT: Materials for response to POTUS re:Edley

TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP [OPD])
READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])
READ:UNKNOWN

TEXT:

[Redacted box containing P6(b)(6)]

[004]

Attached are two draft documents. One is a summary of our accountability proposals, reflecting our meeting on Friday. I've sent a copy to Mike Smith to make sure he is ok with it, and will check with him as soon as I get in.

The second is a draft memo to POTUS responding to the issues Edley raises in his memo. I envision attaching the accountability document to this memo, though if that will be too much the memo can be revised accordingly.

I'll touch base as soon as I get in--page me if you need me before that.

DO YOU YAHOO!?

Get your free @yahoo.com address at <http://mail.yahoo.com>

- newact2.wpd - edleyr.wpd===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT: [ATTACH.D26]MAIL45006401K.036 to ASCII,
The following is a HEX DUMP:

FF575043C8070000010A02010000000205000000DF3D000000020000B3CD2F6E4352C57DFB2A0B
19F432F6DCD45A2A55B1ACEA1A3A9BD51217DC975F14B032C2FB43F3C13D043580BC35136563EA
490AA24659160D65DE7E6AD0A52AB762DD2911326F51CE2A897E20FB633592C7EAF2B5491763D5
AFA7CCD34450CBAF00824A3AD75B98ED9C419FF95E1070F6CF41AA25E4260FA50061F89137F52E
3A61F206137BD6990336F36F9029C059479EEFB0DDA418366EEDDF97234ACA77D6D0A22C14A6CB
7282AE4C601274635F8E1F5AC5641D1F1D6D08419FC43A2C1A9CA08E7528C20EB64032FE3EA072
ED88A1306765A008F5797E3C5103E0503B1CFFCA32BC58C2846F0DCE40B4F7DEA77873884BE9E4
D14B0935556B8079B8276F5B615769BAF54E8218E7B07513223CEAAE16FB012A1E1BC673FE73BB
C13F7AB39F55E6BCD9139CAE4A64902D353257B0A7D6E175F84961B0C0B647666926820DDB7F9C

Strengthening Accountability for Results in ESEA

The 1994 enactment of Goals 2000 and reauthorization of ESEA marked a sea-change in federal education policy by insisting that states set high standards for all students, measure student and school progress toward reaching the standards, and by taking the first steps to focus accountability on achieving results rather than complying with regulations. Our 1999 ESEA reauthorization proposal will complete this process by establishing a basic framework for holding states and school districts, schools and teachers, and students accountable for results. It does this by building on and strengthening provisions already in law and adding new provisions.

Taken together, our approach to strengthening accountability for results would require states to:

Establish High Standards and Aligned Assessments. We would retain provisions of current law, which require states to establish content and student performance standards and assessments aligned to the standards by 2000-01 school year. States must also define adequate yearly progress — increases in the percentage of students meeting state performance standards -- for Title 1 schools and local school districts in a manner that would result in continuous and substantial progress toward meeting state standards within a reasonable time frame.

Produce and Disseminate School, District and State Report Cards that Focus on Results. As a condition of receiving ESEA funds, we would require states and school districts to produce annual report cards, easily understood by and widely distributed to parents and the public, for each school, school district and the state as a whole. The report cards would include information on student achievement, teacher quality, school safety, attendance, graduation rates. Where appropriate the student achievement data would be disaggregated by demographic subgroups, to allow a greater focus on the gaps between minority and majority, low-income and more advantaged students. In addition, states would be required to publicly identify the lowest performing schools, so that parents and community members are aware of the need for improvement, and so local school boards and school administrators are under immediate pressure to address the situation.

Title 1 currently requires school and school district profiles, including disaggregated achievement data. Our proposal strengthens this provision by requiring report cards for all schools, not just those participating in Title 1, expanding the data to be reported, requiring the report cards to be widely disseminated, and requiring state level report cards as well.

Take Immediate Corrective Actions to Turn Around the Lowest Performing Schools. States would be required to identify no more than 5% of its schools as low performing, and make the identification public. These should be the schools with the lowest levels of student performance which have made little or no improvement over the previous 3 years. States must take corrective actions in these schools, based on an external audit and which address

Automated Records Management System
Hex-Dump Conversion

fundamental staffing and curricular issues that are fundamental for improved student performance. Initially, corrective actions will include steps such as provision of extended learning opportunities, implementation of proven school reform models, and extensive teacher training. If these actions do not result in satisfactory improvements in student performance within [2] years, corrective actions must then include steps to replace adults in the school, either by reconstituting the school and making wholesale staff changes, or by closing the school down entirely and reopening it with new staff or as a charter school. If these steps do not work, the state must repeat them until they do; the Secretary will also have the authority to withhold ESEA funds provided for state administration. This approach will penalize state officials without taking funds away from services to students.

Recognize [and Reward] High Performing Schools. States would be required to recognize and reward schools that make significant and sustained (over 3 years) improvements in the percentage of students meeting state performance standards. States would have discretion in the design of this approach, including in the size and uses of financial rewards to schools.

Our ESEA reauthorization proposal would set aside 2.5% of Title 1 funds to fund the requirement for states to intervene in failing schools and reward high performing schools. Your FY2000 budget requests \$200 million to jump start this process by requiring states to begin interventions in the lowest performing schools immediately.

End Social Promotion. States would be required to end social promotion by adopting (or requiring local school districts to adopt) policies that (1) require students to meet academic performance standards at key transition points (e.g., 4th and 8th grade, prior to high school graduation) before being promoted; (2) uses multiple measures, including a test valid for these purposes as the primary tool to determine if a student has met the standards; (3) permit other factors to enter into a final determination as to whether the student has met the standards and should be promoted.

While requiring students to meet standards sends them an important message that “performance counts”, the more important message in this policy is that schools and school systems must devise and implement strategies for helping students meet the standards — on time. States and school districts would be required to show how they will help students meet promotion standards on time by (1) strengthening learning opportunities in the classroom with clear standards, small classes with well-prepared teachers, high quality professional development, use of proven instructional practices, and early identification and intervention for students who need extra help; (2) providing extended learning time for students who need extra help, including after-school and summer school; and (4) providing appropriate programs for students who still do not meet the standards, rather than simply having them repeat an entire grade.

States would be given five years to phase in this requirement, in order to provide the time necessary to ensure that adequate learning opportunities are available for all students, and

Automated Records Management System
Hex-Dump Conversion

especially for those in low performing schools and school systems. However, states would have to commit to this policy, provide a detailed plan for its implementation, and identify annual implementation milestones in order to receive funding at the beginning of the five year period. The plan would require the approval of the Secretary of Education, who could withhold funding if the state failed to follow through with its implementation plan.

Assume Greater Responsibility for Teacher Quality — and Hold Teachers Accountable for Performance. As a condition of receiving funding under ESEA, states would be required to:

- ***Implement performance-based assessments for initial licensing.*** States would be required to develop and implement performance-based assessments for the initial licensing of teachers, aligned with student content and performance standards. These assessments would include written exams of content and teaching knowledge as well as an evaluation of teaching performance. The assessment of teaching performance could take place during a traditional teacher education program or during the first year of teaching for those who enter the classroom through alternative routes.
- ***End the use of unqualified teachers.*** States would be required to phase out the use of (1) teachers with emergency rather than full certification and (2) teachers teaching “out of field”. Both of these practices are particularly prevalent in high poverty, low-performing schools, and it will be essential to end them if we are to close achievement gaps, turn around failing schools, and help students meet promotion and graduation standards.

In addition to these provisions, we are working with the Education Department to develop additional requirements to strengthen teacher accountability and deal with low-performing teachers. These may include approaches such as requiring periodic recertification of all teachers, requiring school districts to implement peer review processes for teacher evaluation, or requiring school districts to adopt procedures for identifying low performing teachers, providing them with needed help, and removing them fairly and quickly if they do not improve.

Automated Records Management System
Hex-Dump Conversion

Rewarding Success: Education Excellence Fund

The overriding goal of our ESEA proposal is to help all students reach challenging academic standards, and to close the racial, ethnic and socioeconomic gaps in student achievement at the same time. The accountability provisions, targeting provisions and program changes are all designed to work together to accomplish this purpose.

To reward those states, school districts and schools that succeed at this goal, we propose the establishment of a \$500 million per year Education Excellence Fund, which would first distribute funds in the third year after ESEA is enacted. At this level of funding, states and districts could receive a level of funding roughly equal to what they receive under Goals 2000 -- enough money to be seen as a significant incentive, and to focus national attention on those places that earn the funds.

The fund would have a simple design:

- All states and the [100] largest urban school districts [align this with targeting provision in school modernization proposal] would be eligible to participate, though none would be required to.
- In order to participate, states and school districts would be required to participate in NAEP reading and math on an annual basis, at three grade levels. As is presently the case, NAEP would be administered to a sample of students in each state or school district.
- Once a baseline level of performance is established in the first year after ESEA is enacted, the Secretary would determine for each state and school district annual targets for increases in the percentage of students meeting NAEP performance standards, as well as the increased in the percentage of racial, ethnic and socioeconomic subgroups meeting NAEP performance standards.
- Any state or school district that reaches its targets over three years would be eligible for funds under this program. The level of funding would be equal to that state or district's share of Title 1 funds. The overall pot of money would be divided on a 50-50 basis between states and big cities.
- Funds allocated to states or school districts that choose not to participate or that fail to reach performance targets would be redistributed to those states and districts that meet performance targets. Thus, at the outset, every state and district would know the

Automated Records Management System
Hex-Dump Conversion

minimum level of funding it could receive if it meets performance targets, though it could receive higher levels depending on the performance of other states and districts.

- States and districts that receive funds under this program would be required to distribute 90% of the funds to its schools that made the greatest overall achievement gains and did the most to help close achievement gaps. States and districts would use state and/or local testing programs for these purposes. Each school would be free to use the funds for any activity it determines would contribute to additional improvements in student performance. States and districts would also be free to determine the use of the funds each could retain.

Automated Records Management System
Hex-Dump Conversion

MEMORANDUM FOR THE PRESIDENT

FROM: Bruce Reed
Mike Cohen

SUBJECT: Reaction to Education Issues in Chris Edley's Memo

Chris Edley's memo argues that the approach we have developed with the Education Department to strengthening accountability in ESEA focuses on inputs (including a requirement that states and districts end social promotion) rather than results and lacks teeth. He also argues that our proposal to require states to end social promotions will alienate progressives, and suggests that instead of these proposals you pursue the idea of establishing a new and flexible education funding stream, targeted to high poverty communities, that would remain available to them only as long as they improve student achievement. As you review these ideas, we ask you to consider the following:

Our proposal provides strong accountability for results. A summary of our approach to strengthening accountability for results is attached. In brief, it requires states to set standards, measure student performance, issue school report cards, identify and reward outstanding schools and intervene to turn around lowest performing schools. It also requires states to end social promotion. The required interventions are tough; if schools are not turned around the state must replace the adults in failed schools, either by reconstituting the school and making wholesale staff changes, or by closing it down and reopening it with new staff or as a charter school. And if these changes don't produce improvement in student achievement, the state must take them again until they do. In our proposal, states must adopt and implement these practices as a condition of receiving any funds under ESEA. If they fail to do so, or if they are not implemented in a serious and effective fashion, the Secretary of Education can and should withhold funds from the state.

This approach to holding schools accountable for results is based on what you have tried to accomplish for more than a decade, as governor and as president. As last week's Education Week report shows, these practices are still not nearly as widespread as they should be. Yet other recent studies show they contribute significantly to the success that states such as North Carolina and Texas have achieved in boosting student achievement and reducing achievement gaps attributable to race, ethnicity and socioeconomic status.

Our proposal to end social promotion may well be controversial in some quarters, but it is sound and will be effective. Our approach requires states to phase in, over five years, an end to social promotion, thereby squarely focusing the attention of students, teachers, parents and the entire school system on getting kids to meet standards. The phase-in period will help ensure high quality implementation, prevent the abuses that Chris fears, and enable states to comply with civil rights laws addressing use of high stakes tests.

Automated Records Management System
Hex-Dump Conversion

For those who oppose the use of tests to hold students accountable for performance under almost any circumstance, this requirement will indeed be controversial. However, by coupling an end to social promotion to other requirements and steps to strengthen learning opportunities in the classroom, provide extra help to students who need it, end the use of unqualified teachers, and hold schools and teachers accountable, we can honestly and accurately argue that this policy will help rather than harm students. Our requirements are designed to foster help for students who need it, and thereby increase the percentage of students promoted on time, rather than increase retention rates. This would track your own experience with the 8th grade test in Arkansas, where passing rates from 1985 to 1988 increased in reading from 85% to 96%, and in math from 82% to 95%.

If designed well, new funds can be effectively used to reward states, districts and schools for increased performance. We think a new fund that rewards school systems that make overall gains in student achievement and close achievement gaps is a good idea. The attached summary of accountability measures includes a description of how we would approach this.

As we understand Chris Edley's recommendation, he would create a large fund (growing to approximately \$8 billion per year, roughly the same size as Title 1). Funds would be provided to high poverty communities, which would have virtually complete flexibility in their use. School systems that do not show gains in student achievement would lose funding. Chris argues that such an approach is necessary because it is virtually impossible to cut off Title 1 funds, since local recipients see these funds as a virtual entitlement.

Our proposal differs from Chris's in several critical respects. It would be significantly smaller (perhaps \$1 billion over 5 years). While Edley's proposal would give high poverty communities additional funds they could use to improve achievement, our proposal presumes that we are already giving these communities funds to improve achievement -- through Title 1, Class Size Reduction, the Technology Literacy Challenge Program, the Reading Excellence Act, etc — so that additional funds should be available only to those who are effectively using these and their own funds to boost achievement. Finally, both Chris and we presume that Title 1 and other ESEA programs will continue. We propose to significantly strengthen their accountability provisions, and withhold funds where necessary, while Chris apparently would leave these untouched.

We agree that in rhetoric and in program design we should heavily stress the need to close the achievement gap between minority and majority, and between disadvantaged and advantaged students. We urge caution in framing this as a national goal akin to sending a man to the moon. We fear this may be seen as no more credible or likely to be reached than the National Education Goals set in 1990, including becoming first in the world in math and science.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Sylvia M. Mathews (CN=Sylvia M. Mathews/OU=OMB/O=EOP [OMB])

CREATION DATE/TIME:11-JAN-1999 08:29:20.00

SUBJECT: List of One Pagers

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

CC: Beverly J. Barnes (CN=Beverly J. Barnes/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TEXT:

What am I leaving out Elena?

Environment

Health

Education

Urban Issues (do we need this one and the next?)

Rural America

Race

Economy (workforce, exim manufacturing)

Women's Issues

R and D

National Security/Defense

Crime/Drugs

Disability

Promoting Family

Elena have you seen a draft of the SOTU? That may help as well.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:11-JAN-1999 12:38:42.00

SUBJECT: Tobacco

TO: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

----- Forwarded by Laura Emmett/WHO/EOP on 01/11/99 12:37
PM -----

Dawn V. Woollen
01/11/99 12:33:52 PM
Record Type: Record

To: Laura Emmett/WHO/EOP
cc:
Subject: Tobacco

Attached is the tobacco section in the budget. Linda Ricci asked me to let you know that it is largely unchanged (if there are any changes) from the last version.

Thanks,
Dawn

----- Forwarded by Dawn V. Woollen/OMB/EOP on 01/11/99
12:32 PM -----

Christopher Ferris
01/11/99 12:24:39 PM
Record Type: Record

To: Dawn V. Woollen/OMB/EOP@EOP
cc:
Subject:

Tobacco stuff

Stopping Youth Smoking: The 1998 State Attorneys General Tobacco

Settlement was a step in the right direction, as the tobacco industry affirmed its responsibility to pay for health care costs caused by tobacco. But more must be done to protect our children and preserve public health. The Administration is pursuing a two-pronged approach:

Raise the price of cigarettes, so fewer young people start to smoke. Public health experts agree that the single most effective way to cut youth smoking is to raise the price of cigarettes: For every 10 cents additional per pack, estimates show that 270,000 fewer teenagers will begin smoking over the next five years --and more than 90,000 premature deaths will be avoided as a result. Last year, the President called for an increase of \$1.10 per pack (in constant dollars) to help cut youth smoking in half within five years. This year, we can build on the increases already agreed to between the tobacco companies and the states and those already legislated by the Congress. As a result, we can work with the Congress and, with a single increase of only half this amount, reach the target this year.

The funds that result from this policy will cover tobacco-related health care costs. Each year, the Federal government spends billions of dollars treating tobacco-related diseases --in our armed forces, our veterans, and others. It is fitting that the tobacco industry reimburse US taxpayers for these costs, just as it has already agreed to do for the states.

Give the Food and Drug Administration full authority to keep cigarettes out of the hands of children. The Administration will again propose legislation that confirms the FDA's authority to regulate tobacco products: to halt advertising targeted at children, and to make sure that cigarettes are not sold to them.

Since US taxpayers paid a substantial portion of the Medicaid costs that were the basis for much of the state settlement with the tobacco companies, Federal law requires that the Federal government recoup its share. However, the Administration will again support legislation to waive direct Federal recoupment, if states agree to use a portion of funds from the settlement for programs currently financed by Federal taxpayers.

Tobacco is linked to over 400,000 deaths a year from cancer, respiratory illness, heart disease, and other health problems. Each year, a million young people become regular smokers, 300,000 of whom will die earlier as a result. The budget includes \$61 million of additional funds for tobacco-related activities in the CDC and the FDA--\$27 million of which will pay for expanding CDC's existing State-based tobacco prevention activities, and \$34 million of which will support FDA's outreach and enforcement activities.

Withdrawal/Redaction Marker

Clinton Library

| DOCUMENT NO. AND TYPE | SUBJECT/TITLE | DATE | RESTRICTION |
|--------------------------|---|------------|-------------|
| 005. email | Thomas Freedman to Elena Kagan et al. Re: The Box. (1 page) | 01/11/1999 | P6/b(6) |

COLLECTION:

Clinton Presidential Records
 Automated Records Management System [Email]
 WHO ([Kagan])
 OA/Box Number: 500000

FOLDER TITLE:

[01/09/1999-01/11/1999]

2009-1006-F
vz148

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:11-JAN-1999 13:40:11.00

SUBJECT: REMINDER: 2:30 PM SOTU/BUDGET PRESS ROLL-OUT MEETING

TO: Mark D. Neschis (CN=Mark D. Neschis/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Beverly J. Barnes (CN=Beverly J. Barnes/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Christopher S. Lehane (CN=Christopher S. Lehane/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Shirley S. Sagawa (CN=Shirley S. Sagawa/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Jennifer N. Devlin (CN=Jennifer N. Devlin/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Antony J. Blinken (CN=Antony J. Blinken/OU=NSC/O=EOP @ EOP [NSC])

READ:UNKNOWN

TO: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Elizabeth R. Newman (CN=Elizabeth R. Newman/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Janet Murguia (CN=Janet Murguia/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Tracey E. Thornton (CN=Tracey E. Thornton/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Amy Weiss (CN=Amy Weiss/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Linda Ricci (CN=Linda Ricci/OU=OMB/O=EOP @ EOP [OMB])

READ:UNKNOWN

TO: Robert B. Johnson (CN=Robert B. Johnson/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Tracy Pakulniewicz (CN=Tracy Pakulniewicz/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Stacie Spector (CN=Stacie Spector/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Patricia M. Ewing (CN=Patricia M. Ewing/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Julie E. Mason (CN=Julie E. Mason/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Matt Gobush (CN=Matt Gobush/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Sarah A. Bianchi (CN=Sarah A. Bianchi/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Katharine Button (CN=Katharine Button/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jonathan Orszag (CN=Jonathan Orszag/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Charles M. Brain (CN=Charles M. Brain/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jake Siewert (CN=Jake Siewert/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Janet L. Graves (CN=Janet L. Graves/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TEXT:

2:30 PM SOTU/BUDGET PRESS ROLL-OUT MEETING IN ROOSEVELT ROOM.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Phillip Caplan (CN=Phillip Caplan/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:11-JAN-1999 13:44:49.00

SUBJECT: Edley memo

TO: Sally Katzen (CN=Sally Katzen/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Shannon Mason (CN=Shannon Mason/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

Can I get the cover note to the memo as soon as possible, please. Thanks.

Withdrawal/Redaction Marker

Clinton Library

| DOCUMENT NO. AND TYPE | SUBJECT/TITLE | DATE | RESTRICTION |
|--------------------------|---|------------|-------------|
| 006. email | Sylvia Mathews to Elena Kagan re: List of One Pagers (1 page) | 01/11/1999 | P6/b(6) |

COLLECTION:

Clinton Presidential Records
Automated Records Management System [Email]
WHO ([Kagan])
OA/Box Number: 500000

FOLDER TITLE:

[01/09/1999-01/11/1999]

2009-1006-F

vz148

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Shannon M. Hinderliter (CN=Shannon M. Hinderliter/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:11-JAN-1999 14:20:04.00

SUBJECT: NARAL

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

Melanne Verveer has asked that you clear the following message for us. It is to be printed in the dinner journal, and the First Lady is speaking at the event. Please note-they need the message later today for printing purposes. If you have any questions I can be reached at 6-5526. Thank you.

" I am pleased to congratulate the members of NARAL as you celebrate your organization's 30th anniversary.

You can look back with pride on three decades of action and accomplishment in the struggle to defend the right to choose. From the grassroots level to the halls of Congress, NARAL members have stepped forward with courage and conviction to promote policies that protect the lives and health of women and ensure their reproductive freedom and dignity.

Working together, we have made real progress in our goal to make abortion safe, legal, accessible, and rare. Early in my Administration, I restored Medicaid funding for abortion in cases of rape, incest, and life endangerment; stopped all proceedings on the "gag rule" that prevented women from discussing abortion with health professionals; reversed the Mexico City policy; and signed into law the Freedom of Access to Clinic Entrances Act to protect women's health care centers from violence. In all of these achievements, your leadership and support played a prominent role.

As we mark this milestone in the history of NARAL and the 26th anniversary of Roe v. Wade, let us reaffirm our commitment to preserving the freedom, safety, and health of all our citizens, and let us look forward to the day when every child in America is a wanted child, raised in a strong, loving family.

Hillary joins me in extending best wishes for a memorable anniversary celebration.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:11-JAN-1999 14:36:33.00

SUBJECT:

TO: ELENA (Pager) #KAGAN (ELENA (Pager) #KAGAN [UNKNOWN])
READ:UNKNOWN

TO: RICHARD "JAKE" (Pager) #SIEWERT (RICHARD "JAKE" (Pager) #SIEWERT [UNKNOWN])
READ:UNKNOWN

TO: JON (Pager) #ORSZAG (JON (Pager) #ORSZAG [UNKNOWN])
READ:UNKNOWN

TEXT:

pls come to roosevelt rm for sotu/budget press meeting.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:11-JAN-1999 15:36:45.00

SUBJECT: Edits to OMB's tobacco write-up

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: J. Eric Gould (CN=J. Eric Gould/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

Here's my effort to edit OMB's tobacco budget section -- I'm still not sure it strikes the right tone. In particular, how do you want to describe the price increase? Do you want to say it will enable us to cut youth smoking in half? I edited that and other parts out to tone it down a bit.

Also, do you want the Medicare suit in there? I added it. I also took a stab at farmers. I'll tell Linda Ricci we're working on it.

===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D3]MAIL450192112.036 to ASCII,
The following is a HEX DUMP:

FF575043CE060000010A02010000000205000000482600000002000001EB5E5E3598756404B87CB
49363D79B9288E5BFEB4EF26483D9C3645B9E10C69C7E5F82E48D7E7BBE0875D2BD69DC75AF399
0CEC7DC2AB95D577432204C9793B17C91D30F44D8C90D7BAC1769CCF2DAE58802C39F51E17E5DB
E1C6D56602FF8C9CA7569A0BB346C5C36615A50F6B1A6453FDF135D96A02450E19E34C5AD7D405
99441562235869B07008FD3A4327C34907AD3D26D47D76D9DDA152ABA4914069349610BD523F50
E81ADF00E19572C8E4E99823C2550BB2440003AEAC6FE9167202229F86A93462F985A0A1AC4CAD
63442EF24F225A8363A5DA6A8842E62185676171261B84E9DBD4956B1F17C661602A14053C33FC
9DBCF4620D3C7F2DA8320928D14D2BE2F3EAEAE81CE97477E5165694379DA0B232C04443818B6
882AB76FBB501FCF5B6E5B5445D2FD2A85C656F2F476EF1A7ABD03A2C031A548DF8485ACA4AAE6

Automated Records Management System
Hex-Dump Conversion

Stopping Youth Smoking: Every day, 3,000 children become regular smokers and 1,000 have their lives shortened because of it. Almost 90 percent of adult smokers began smoking by age 18 and today, 4.5 million children aged 12 to 17 -- 37 percent of all high school students -- smoke cigarettes. Tobacco is linked to over 400,000 deaths a year from cancer, respiratory illness, heart disease and other problems. To end this public health crisis, we must have a focused public health effort to reduce youth smoking. The 1998 State Attorneys General Tobacco & state tobacco settlement was an important step in the right direction, as the tobacco industry affirmed its responsibility to pay for health care costs caused by tobacco. but more must be done to protect our children and preserve public health hold the tobacco industry accountable. The Administration is pursuing a two-pronged approach believes a few key additional steps to reduce youth smoking must be taken at the national level:

Raise the price of cigarettes, so fewer young people start to smoke. ~~Public health experts agree that the single most effective way to cut youth smoking is to raise the price of cigarettes: For every 10 cents additional per pack, estimates show that 270,000 fewer teenagers will begin smoking over the next five years and more than 90,000 premature deaths will be avoided as a result. Last year, the President called for an increase of \$1.10 per pack (in constant dollars) to help cut youth smoking in half within five years. This year, we can build on the increases already agreed to between the tobacco companies and the states and those already legislated by the Congress and As a result, we can work with the Congress and, with a single propose an increase of only half this amount. reach the target this year.~~

The funds that result from this policy will cover tobacco-related health care costs. Each year, the Federal government spends billions of dollars treating tobacco-related diseases --in for our armed forces, our veterans, and our federal employees others. It is fitting that the tobacco industry reimburse US taxpayers for these costs, just as it has already agreed to do for the states.

Give Reaffirm the Food and Drug Administration's full authority to keep cigarettes out of the hands of children and support critical public health efforts to prevent youth smoking. The Administration will again propose legislation that confirms the FDA's authority to regulate tobacco products: to halt advertising targeted at children, and to make sure that cigarettes are not sold to them. To help curb youth access to tobacco products and support tobacco prevention programs in states and local communities, the Administration's budget will double the funding for the Food and Drug Administration's tobacco budget to \$68 million and increase funding for the Centers for Disease Control's tobacco control efforts by one-third, from \$73 to \$100 million. Moreover, the Administration will continue to support measures to hold the tobacco industry accountable for reducing youth smoking.

Protect farmers and farming communities. The Administration is committed to working with all parties to protect tobacco farmers and their communities, and will monitor closely on-going efforts by the states and private industry should additional actions be needed.

Automated Records Management System
Hex-Dump Conversion

Since US taxpayers paid a substantial portion of the Medicaid costs that were the basis for much of the state settlement with the tobacco companies, Federal law requires that the Federal government recoup its share. However, the Administration ~~will again support legislation to waive direct Federal recoupment, if states agree to use a portion of funds from the settlement for programs currently financed by Federal taxpayers.~~ is open to working with the states to enact tobacco legislation that, among other things, resolves these federal claims in exchange for a commitment by the states to use tobacco money for specified activities including public health and children's programs.

In addition to these Medicaid costs, tobacco-related health problems have cost the Medicare program billions of dollars over the last three decades. To recover these losses, the U.S. Department of Justice intends to bring suit against the tobacco industry, and the new FY 2000 budget will contain \$20 million to pay for the necessary legal costs. All recoveries will be used to preserve and protect Medicare for future generations.

~~Tobacco is linked to over 400,000 deaths a year from cancer, respiratory illness, heart disease, and other health problems. Each year, a million young people become regular smokers, 300,000 of whom will die earlier as a result. The budget includes \$61 million of additional funds for tobacco-related activities in the CDC and the FDA—\$27 million of which will pay for expanding CDC's existing State-based tobacco prevention activities, and \$34 million of which will support FDA's outreach and enforcement activities.~~

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Michael Waldman (CN=Michael Waldman/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:11-JAN-1999 16:11:04.00

SUBJECT: fyi

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

... I had stopped the recorder & even rewound during both those naughty bits you were concerned about.

The shift is all the more notable in a country that predictably rotated John, Robert, James, Michael and David at the top of the list of boys' most popular names for nearly a century.

"Thirty years ago, most people would not have given their child an ethnic name," said Edward Callary, an English professor at Northern Illinois University and editor of the American Name Society's journal.

"A lot of folks tried to blend in and fold into American society as quickly as they could," Callary told the Times.

The popularity of the name Jose is more than just a reflection of a growing Hispanic population, he said. It also shows that this population is more comfortable with showing its ethnicity.

Michael Shackelford, the Social Security Administration actuary who compiled the list, said when he saw that Jose topped the list of names "it was a little bit of shock," though it made sense.

Following Jose in terms of popularity in California were the more traditional names of Daniel, Michael, Anthony and Jacob.

The most popular girls' names were Jessica, Ashley, Emily, Jennifer and Samantha.

=====
ATTACHMENT 1
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.1-9 #29131) id <01J6BJ4H6UTS001ET6@PMDF.EOP.GOV>; Sat, 9 Jan 1999 02:02:22 EST

Received: from storm.eop.gov by PMDF.EOP.GOV (PMDF V5.1-9 #29131) with ESMTTP id <01J6BJ4FQ2QO001MPK@PMDF.EOP.GOV>; Sat, 09 Jan 1999 02:02:20 -0500 (EST)

Received: from netcom18.netcom.com ([192.100.81.131]) by EOP.GOV (PMDF V5.2-29 #34437) with ESMTTP id <01J6BJ3RJ862001ITC@EOP.GOV>; Sat, 09 Jan 1999 02:01:48 -0500 (EST)

Received: (from rwockner@localhost) by netcom18.netcom.com (8.8.5-r-beta/8.8.5/(NETCOM v1.02)) id XAA23736; Fri, 08 Jan 1999 23:00:57 -0800 (PST)

=====
END ATTACHMENT 1
=====

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Clara J. Shin (CN=Clara J. Shin/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:11-JAN-1999 16:28:31.00

SUBJECT: Promosing Practices Compendium

TO: Beverly J. Barnes (CN=Beverly J. Barnes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Karen Tramontano (CN=Karen Tramontano/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Gene B. Sperling (CN=Gene B. Sperling/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Bob J. Nash (CN=Bob J. Nash/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thurgood Marshall Jr (CN=Thurgood Marshall Jr/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Mickey Ibarra (CN=Mickey Ibarra/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Steve Ricchetti (CN=Steve Ricchetti/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Richard Socarides (CN=Richard Socarides/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Robert B. Johnson (CN=Robert B. Johnson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lawrence J. Stein (CN=Lawrence J. Stein/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ann F. Lewis (CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jacob J. Lew (CN=Jacob J. Lew/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: John Podesta (CN=John Podesta/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Jena V. Roscoe (CN=Jena V. Roscoe/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Melissa G. Green (CN=Melissa G. Green/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Jocelyn A. Bucaro (CN=Jocelyn A. Bucaro/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Ruby Shamir (CN=Ruby Shamir/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Maria E. Soto (CN=Maria E. Soto/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Rebecca L. Walldorff (CN=Rebecca L. Walldorff/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Jessica L. Gibson (CN=Jessica L. Gibson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Laura K. Demeo (CN=Laura K. Demeo/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Maya Seiden (CN=Maya Seiden/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Scott R. Hynes (CN=Scott R. Hynes/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

CC: Robert L. Nabors (CN=Robert L. Nabors/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

CC: Kevin S. Moran (CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

A reminder that comments re: the Promising Practices Compendium are due in by 4:30 tomorrow. The earlier the better, however, as we are attempting to expedite the printing process. The President will be announcing the Compendium in his radio address this Saturday. Thank you and do not hesitate to contact me with any questions.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jason H. Schechter (CN=Jason H. Schechter/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:11-JAN-1999 17:33:17.00

SUBJECT: Executive Order: Nazi War Criminal Records Interagency Working Group

TO: Pub_Arch (Pub_Arch [UNKNOWN])
READ:UNKNOWN

TO: Releases (Releases @ pub.pub.whitehouse.gov [UNKNOWN])
READ:UNKNOWN

TO: Releases (Releases @ www3.whitehouse.gov [UNKNOWN])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: bob.davis (bob.davis @ news.wsj.com [UNKNOWN])
READ:UNKNOWN

TO: Craig Hughes (CN=Craig Hughes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Orson C. Porter (CN=Orson C. Porter/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: durph (durph @ aol.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: mgarcia (mgarcia @ pacifica.org @ inet [UNKNOWN])
READ:UNKNOWN

TO: mpena (mpena @ efeamerica.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: marhast (marhast @ aol.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: Jodi Enda <jenda (Jodi Enda <jenda @ krwashington.com> [UNKNOWN])
READ:UNKNOWN

TO: David Y. Stevens (CN=David Y. Stevens/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: Eli P. Joseph (CN=Eli P. Joseph/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: photo (photo @ upi.com [UNKNOWN])
READ:UNKNOWN

TO: Matthew W. Pitcher (CN=Matthew W. Pitcher/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Joseph C. Fanaroff (CN=Joseph C. Fanaroff/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Brian S. Mason (CN=Brian S. Mason/OU=OMB/O=EOP @ EOP [OMB])

READ:UNKNOWN

TO: Evan Ryan (CN=Evan Ryan/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: James.gerstenzang (James.gerstenzang @ latimes.com [UNKNOWN])
READ:UNKNOWN

TO: Nancy.mathis (Nancy.mathis @ chron.com [UNKNOWN])
READ:UNKNOWN

TO: Caroline R. Fredrickson (CN=Caroline R. Fredrickson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Toby C. Graff (CN=Toby C. Graff/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Karen Tramontano (CN=Karen Tramontano/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Deborin (Deborin @ aol.com [UNKNOWN])
READ:UNKNOWN

TO: meglynn (meglynn @ usia.gov @ INET @ LNGTWY [UNKNOWN])
READ:UNKNOWN

TO: kara.gerhardt (kara.gerhardt @ ost.dot.gov [UNKNOWN])
READ:UNKNOWN

TO: Christopher K. Scully (CN=Christopher K. Scully/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maria E. Soto (CN=Maria E. Soto/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: bnichols (bnichols @ usatoday.com [UNKNOWN])
READ:UNKNOWN

TO: mhall (mhall @ usatoday.com [UNKNOWN])
READ:UNKNOWN

TO: Joshua S. Gottheimer (CN=Joshua S. Gottheimer/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jennifer Ferguson (CN=Jennifer Ferguson/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Charles H. Cole (CN=Charles H. Cole/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Robert B. Johnson (CN=Robert B. Johnson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan M. Young (CN=Jonathan M. Young/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jocelyn A. Bucaro (CN=Jocelyn A. Bucaro/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jena V. Roscoe (CN=Jena V. Roscoe/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Ilia V. Velez (CN=Ilia V. Velez/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Tania I. Lopez (CN=Tania I. Lopez/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Deborah B. Mohile (CN=Deborah B. Mohile/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Rajiv Y. Mody (CN=Rajiv Y. Mody/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Edward F. Hughes (CN=Edward F. Hughes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Carolyn T. Wu (CN=Carolyn T. Wu/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Charles M. Brain (CN=Charles M. Brain/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thomas M. Rosshirt (CN=Thomas M. Rosshirt/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Roger V. Salazar (CN=Roger V. Salazar/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Julie B. Goldberg (CN=Julie B. Goldberg/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Dorinda A. Salcido (CN=Dorinda A. Salcido/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sheyda Jahanbani (CN=Sheyda Jahanbani/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Jason H. Schechter (CN=Jason H. Schechter/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Fred DuVal (CN=Fred DuVal/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: RUNDLET_P (RUNDLET_P @ A1 @ CD @ VAXGTWY [UNKNOWN]) (WHO)
READ:UNKNOWN

TO: Emory L. Mayfield (CN=Emory L. Mayfield/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Janelle E. Erickson (CN=Janelle E. Erickson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: McGavock D. Reed (CN=McGavock D. Reed/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Christa Robinson (CN=Christa Robinson/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jeffrey A. Shesol (CN=Jeffrey A. Shesol/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Linda Ricci (CN=Linda Ricci/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Jessica L. Gibson (CN=Jessica L. Gibson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Marsha Scott (CN=Marsha Scott/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: wh-outbox-distr (wh-outbox-distr @ pub.pub.whitehouse.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Douglas R. Matties (CN=Douglas R. Matties/OU=OA/O=EOP @ EOP [OA])
READ:UNKNOWN

TO: Phillip Caplan (CN=Phillip Caplan/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: David S. Beaubaire (CN=David S. Beaubaire/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Amy Weiss (CN=Amy Weiss/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Nanda Chitre (CN=Nanda Chitre/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Michael V. Terrell (CN=Michael V. Terrell/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Virginia Apuzzo (CN=Virginia Apuzzo/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Julianne B. Corbett (CN=Julianne B. Corbett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan Orszag (CN=Jonathan Orszag/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Lana Dickey (CN=Lana Dickey/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Daniel W. Burkhardt (CN=Daniel W. Burkhardt/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Patrick E. Briggs (CN=Patrick E. Briggs/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jeannetta P. Allen (CN=Jeannetta P. Allen/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Tracy F. Sisser (CN=Tracy F. Sisser/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Diane Ikemiyashiro (CN=Diane Ikemiyashiro/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Reuben L. Musgrave Jr. (CN=Reuben L. Musgrave Jr./OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Brooks E. Scoville (CN=Brooks E. Scoville/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: June Shih (CN=June Shih/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ruby Shamir (CN=Ruby Shamir/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Julia M. Payne (CN=Julia M. Payne/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sherman A. Williams (CN=Sherman A. Williams/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Douglas J. Band (CN=Douglas J. Band/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ashley L. Raines (CN=Ashley L. Raines/OU=OA/O=EOP @ EOP [OA])
READ:UNKNOWN

TO: HEMMIG_M (HEMMIG_M @ A1 @ CD @ LNGTWY [UNKNOWN]) (WHO)
READ:UNKNOWN

TO: Elizabeth R. Newman (CN=Elizabeth R. Newman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: RILEY_R (RILEY_R @ A1 @ CD @ LNGTWY [UNKNOWN]) (OA)
READ:UNKNOWN

TO: WEINER_R (WEINER_R @ A1 @ CD @ LNGTWY [UNKNOWN]) (DON)
READ:UNKNOWN

TO: GRAY_W (GRAY_W @ A1 @ CD @ LNGTWY [UNKNOWN]) (NSC)
READ:UNKNOWN

TO: usia01 (usia01 @ access.digex.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: backup (backup @ wilson.ai.mit.edu @ inet [UNKNOWN])
READ:UNKNOWN

TO: SUNTUM_M (SUNTUM_M @ A1 @ CD @ LNGTWY [UNKNOWN]) (WHO)
READ:UNKNOWN

TO: JOHNSON_WC (JOHNSON_WC @ A1 @ CD @ LNGTWY [UNKNOWN]) (OA)
READ:UNKNOWN

TO: BARBUSCHAK_K (BARBUSCHAK_K @ A1 @ CD @ LNGTWY [UNKNOWN]) (OA)
READ:UNKNOWN

TO: US (1=US @ 2=WESTERN UNION @ 5=ATT.COM @ *ELN\62955104 @ MRX @ LNGTWY [UNKNOWN])
READ:UNKNOWN

TO: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Thomas D. Janenda (CN=Thomas D. Janenda/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Laura S. Marcus (CN=Laura S. Marcus/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Beverly J. Barnes (CN=Beverly J. Barnes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sara M. Latham (CN=Sara M. Latham/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jake Siewert (CN=Jake Siewert/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Dag Vega (CN=Dag Vega/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Brenda M. Anders (CN=Brenda M. Anders/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Dorian V. Weaver (CN=Dorian V. Weaver/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Douglas B. Sosnik (CN=Douglas B. Sosnik/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: G. Timothy Saunders (CN=G. Timothy Saunders/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elisa Millsap (CN=Elisa Millsap/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: David E. Kalbaugh (CN=David E. Kalbaugh/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lori E. Abrams (CN=Lori E. Abrams/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Victoria L. Valentine (CN=Victoria L. Valentine/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Simeona F. Pasquil (CN=Simeona F. Pasquil/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Bridget T. Leininger (CN=Bridget T. Leininger/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Linda L. Moore (CN=Linda L. Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: info (info @ elsoldetexas.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: gsalomon (gsalomon @ herald.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: cafernandez (cafernandez @ efeamerica.com @ inet [UNKNOWN])

READ:UNKNOWN

TO: Jeffrey L. Farrow (CN=Jeffrey L. Farrow/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Neal Sharma (CN=Neal Sharma/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jeffrey M. Smith (CN=Jeffrey M. Smith/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: kenneth.prewitt (kenneth.prewitt @ ccMail.census.gov [UNKNOWN])
READ:UNKNOWN

TO: David R. Goodfriend (CN=David R. Goodfriend/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Marty J. Hoffmann (CN=Marty J. Hoffmann/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Stacie Spector (CN=Stacie Spector/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: rsimoncol (rsimoncol @ aol.com [UNKNOWN])
READ:UNKNOWN

TO: IGCP (IGCP @ usia.gov [UNKNOWN])
READ:UNKNOWN

TO: Matt Gobush (CN=Matt Gobush/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Matthew J. Bianco (CN=Matthew J. Bianco/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Samuel O. Spencer (CN=Samuel O. Spencer/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Skye S. Philbrick (CN=Skye S. Philbrick/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan A. Kaplan (CN=Jonathan A. Kaplan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Larry.mcquillan (Larry.mcquillan @ reuters.com [UNKNOWN])
READ:UNKNOWN

TO: Mindy E. Myers (CN=Mindy E. Myers/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: JOHN.LONGBRAKE (JOHN.LONGBRAKE @ MS01.DO.treas.sprint.com [UNKNOWN])
READ:UNKNOWN

TO: Alejandro G. Cabrera (CN=Alejandro G. Cabrera/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Paul D. Glastris (CN=Paul D. Glastris/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: spage (spage @ usatoday.com [UNKNOWN])

READ:UNKNOWN

TO: Carrie A. Street (CN=Carrie A. Street/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maya Seiden (CN=Maya Seiden/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: drosen (drosen @ newsweek.com [UNKNOWN])
READ:UNKNOWN

TO: Jon P. Jennings (CN=Jon P. Jennings/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Kelley L. O'Dell (CN=Kelley L. O'Dell/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cheryl M. Carter (CN=Cheryl M. Carter/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Victoria A. Lynch (CN=Victoria A. Lynch/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maritza Rivera (CN=Maritza Rivera/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sondra L. Seba (CN=Sondra L. Seba/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Robin Leeds (CN=Robin Leeds/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christopher Ferris (CN=Christopher Ferris/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Gregory B. Craig (CN=Gregory B. Craig/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Dario J. Gomez (CN=Dario J. Gomez/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: kyle.mckinnon (kyle.mckinnon @ kcrw.org [UNKNOWN])
READ:UNKNOWN

TO: Sarah E. Gegenheimer (CN=Sarah E. Gegenheimer/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: dmilbank (dmilbank @ tnr.com [UNKNOWN])
READ:UNKNOWN

TO: cmbeach (cmbeach @ email.msn.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: William C. Haymes (CN=William C. Haymes/OU=OA/O=EOP @ EOP [OA])

READ:UNKNOWN

TO: BUDIG_N (BUDIG_N @ A1@CD@VAXGTWY [UNKNOWN]) (NSC)
READ:UNKNOWN

TO: Maureen T. Shea (CN=Maureen T. Shea/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Delia A. Cohen (CN=Delia A. Cohen/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Chandler G. Spaulding (CN=Chandler G. Spaulding/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan E. Smith (CN=Jonathan E. Smith/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Heather M. Riley (CN=Heather M. Riley/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Mark D. Neschis (CN=Mark D. Neschis/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jodi R. Sakol (CN=Jodi R. Sakol/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Gino J. Del Sesto (CN=Gino J. Del Sesto/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sean P. Maloney (CN=Sean P. Maloney/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Eli G. Attie (CN=Eli G. Attie/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Katharine Button (CN=Katharine Button/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lisa J. Levin (CN=Lisa J. Levin/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Melissa M. Murray (CN=Melissa M. Murray/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Julie_green (Julie_green @ ed.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Elliot J. Diringier (CN=Elliot J. Diringier/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Glen M. Weiner (CN=Glen M. Weiner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Walker F. Bass (CN=Walker F. Bass/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lynn G. Cutler (CN=Lynn G. Cutler/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Carmen B. Fowler (CN=Carmen B. Fowler/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Maureen A. Hudson (CN=Maureen A. Hudson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Debra S. Wood (CN=Debra S. Wood/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Judithanne V. Scourfield (CN=Judithanne V. Scourfield/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Woyneab M. Wondwossen (CN=Woyneab M. Wondwossen/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sarah S. Knight (CN=Sarah S. Knight/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Kyle M. Baker (CN=Kyle M. Baker/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elisabeth Steele (CN=Elisabeth Steele/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Nicole R. Rabner (CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Robin J. Bachman (CN=Robin J. Bachman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: William W. McCathran (CN=William W. McCathran/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Edwin R. Thomas III (CN=Edwin R. Thomas III/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Peter A. Weissman (CN=Peter A. Weissman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Kevin S. Moran (CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jordan Tamagni (CN=Jordan Tamagni/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: tnewell (tnewell @ ostp.eop.gov @ INET @ LNGTWY [WHO])
READ:UNKNOWN

TO: GRIBBEN_J (GRIBBEN_J @ A1 @ CD @ LNGTWY [UNKNOWN]) (WHO)
READ:UNKNOWN

TO: NAPLAN_S (NAPLAN_S @ A1 @ CD @ LNGTWY [UNKNOWN]) (NSC)
READ:UNKNOWN

TO: usnwire (usnwire @ access.digex.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: newsdesk (newsdesk @ usnewswire.com @ inet [UNKNOWN])

READ:UNKNOWN

TO: WOZNIAK_N (WOZNIAK_N @ A1 @ CD @ LNGTWY [UNKNOWN]) (NSC)
READ:UNKNOWN

TO: SULLIVAN_M (SULLIVAN_M @ A1 @ CD @ LNGTWY [UNKNOWN]) (WHO)
READ:UNKNOWN

TO: INFOMGT (INFOMGT @ A1 @ CD @ LNGTWY [UNKNOWN]) (SYS)
READ:UNKNOWN

TO: 62955104 (62955104 @ eln.attmail.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: Kim B. Widdess (CN=Kim B. Widdess/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Brian D. Smith (CN=Brian D. Smith/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Virginia N. Rustique (CN=Virginia N. Rustique/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Megan C. Moloney (CN=Megan C. Moloney/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Andrew J. Mayock (CN=Andrew J. Mayock/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cynthia M. Jasso-Rotunno (CN=Cynthia M. Jasso-Rotunno/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barbara D. Woolley (CN=Barbara D. Woolley/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Richard Socarides (CN=Richard Socarides/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Catherine T. Kitchen (CN=Catherine T. Kitchen/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Michael Waldman (CN=Michael Waldman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Todd Stern (CN=Todd Stern/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Laura D. Schwartz (CN=Laura D. Schwartz/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cheryl D. Mills (CN=Cheryl D. Mills/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Julie E. Mason (CN=Julie E. Mason/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Anne M. Edwards (CN=Anne M. Edwards/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christine A. Stanek (CN=Christine A. Stanek/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:
THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release
January 11, 1999

EXECUTIVE ORDER

- - - - -

NAZI WAR CRIMINAL RECORDS INTERAGENCY WORKING GROUP

By the authority vested in me as President by the Constitution and the laws of the United States of America, including the Nazi War Crimes Disclosure Act (Public Law 105-246) (the "Act"), it is hereby ordered as follows:

Section 1. Establishment of Working Group. There is hereby established the Nazi War Criminal Records Interagency Working Group (Working Group). The function of the Group shall be to locate, inventory, recommend for declassification, and make available to the public at the National Archives and Records Administration all classified Nazi war criminal records of the United States, subject to certain designated exceptions as provided in the Act. The Working Group shall coordinate with agencies and take such actions as necessary to expedite the release of such records to the public.

Sec. 2. Schedule. The Working Group should complete its work to the greatest extent possible and report to the Congress within 1 year.

Sec. 3. Membership. (a) The Working Group shall be composed of the following members:

(1) Archivist of the United States (who shall serve as Chair of the Working Group);

(2) Secretary of Defense;

(3) Attorney General;

(4) Director of Central Intelligence;

(5) Director of the Federal Bureau of Investigation;

(6) Director of the United States Holocaust Memorial Museum;

(7) Historian of the Department of State; and

(8) Three other persons appointed by the President.

(b) The Senior Director for Records and Access Management of the National Security Council will serve as the liaison to and attend the meetings of the Working Group. Members of the Working Group who are full-time Federal officials may serve on the Working

Group through designees.

Sec. 4. Administration. (a) To the extent permitted by law and subject to the availability of appropriations, the National Archives and Records Administration shall provide the Working Group with funding, administrative services, facilities, staff, and other support services necessary for the performance of the functions of the Working Group.

(b) The Working Group shall terminate 3 years from the date of this Executive order.

WILLIAM J. CLINTON

THE WHITE HOUSE,
January 11, 1999.
#