

NLWJC - KAGAN

EMAILS RECEIVED

ARMS - BOX 087 - FOLDER -007

[01/15/1999 - 01/18/1999]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:15-JAN-1999 10:09:16.00

SUBJECT: Education bonus fund

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

Attached is the draft memo to POTUS describing the bonus fund proposal we have developed. While last night I indicated that the memo should also summarize the rest of our approach to accountability, I realized that the only way to keep the entire memo to under two pages was to give him so little on each component that it was hardly worth it. Instead, in the opening paragraph I simply reminded him of the overall list of accountability requirements, without any further detail. Since you and Bruce have indicated that you have discussed the other stuff with him at length, I think this approach accomplishes what I thought was needed.

===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D71]MAIL45934461T.036 to ASCII,

The following is a HEX DUMP:

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1CD4A4B9B83AA7EC14ABF9B5643B3023195098F2DD5E0E0E16C785BD91F8B3364D35D14CFE5054
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262A40A1C98F7D8B9F8A9E15D14C52D9444989D861094020AD891354D7F0EF5BFA2C656CCA6C80
9B715B930D465E77D8C1FBF0C5EB5511CEF2A0E06514E82B49DC58207AD4809B2A77484179C9C8

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MEMORANDUM FOR THE PRESIDENT

FROM: Bruce Reed
Mike Cohen

SUBJECT: Rewarding Success in ESEA

This memo describes the Education Excellence Fund, the performance incentive program for ESEA we have developed at your direction.

The overriding goal of our ESEA proposal is to help all students reach challenging academic standards and to close the racial, ethnic and socioeconomic gaps in student achievement at the same time. The accountability provisions we have incorporated in our ESEA proposal -- requiring states to raise standards, provide public report cards, end social promotion, intervene in failing schools and end the use of unqualified teachers -- underscore the responsibility of states for the success of the education system by virtue of the policies they adopt and practices they permit. Consistent with this approach, we have designed an Education Excellence Fund that rewards states for their success. Because large urban school districts often operate with relatively great independence from their state government and have in recent years been making significant progress as a result of their own efforts, the Excellence Fund is also designed to reward the largest urban school systems that make significant achievement gains.

Rewarding States and Cities that Raise Student Achievement and Close Achievement Gaps.

The Education Excellence Fund will provide financial rewards to any state, and any of the 100 largest urban school districts, that make significant gains, sustained over three years, in increasing student achievement overall, and in reducing disparities in student achievement on the basis of race, ethnicity and socioeconomic background. In order to determine which states and cities will receive rewards, the Secretary of Education will set improvement targets each state and city must meet. These targets will be based on state assessments in reading and math, and may include other indicators such as improvements in other academic subjects, drop-out rates, student attendance or other areas of performance as agreed to by the Secretary and each state or large school district. Each state and each of the eligible school districts will be able to receive an award if it meets its improvement targets.

\$1 Billion Over 5 Years. The fund will provide a billion dollars over 5 years in rewards to states, school districts and schools. Rewards will be provided for the first time in FY2003; three years after ESEA is expected to pass. This will allow time for each state to adopt new assessments and for the Secretary of Education to establish improvement targets for each state and large district. Half of the funds will be reserved for states, and half for the largest urban school districts. Funds will be allocated to states and school districts on the basis of the Title I formula, so that each receives the same share of these funds that it would receive under Title I. Funds allocated to states and school districts that do not make enough improvement to qualify for

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the reward will be reallocated to the states and school districts that do.

Rewarding Schools that Make Outstanding Improvements. States and large urban school districts will be required to distribute 90% of the funds to the schools in each jurisdiction that have made the greatest gains in student achievement overall, especially with disadvantaged students. The Excellence Fund will support awards of \$40,000 to \$50,000 per school for between 3,600 and 4,500 schools, between 4-5% of all public schools. Each school that receives the awards will be able to use the funds for any activities it determines can help further its efforts to improve student achievement. Similarly, each state and school district will be able to retain up to 10% of the funds, for any activities it determines will help improve student achievement in its jurisdiction.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Victoria A. Wachino (CN=Victoria A. Wachino/OU=OMB/O=EOP [OMB])

CREATION DATE/TIME:15-JAN-1999 10:43:55.00

SUBJECT: Tobacco Receipt Numbers

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

CC: Joshua Gotbaum (CN=Joshua Gotbaum/OU=OMB/O=EOP@EOP [OMB])

READ:UNKNOWN

TEXT:

Josh asked me to send you the FY 2000 tobacco numbers in the Budget:

FY 2000 TOBACCO RECEIPTS
(in billions of dollars)

55 cent per pack increase	\$6.906
Accelerate BBA 15 cent increase	\$1.081
TOTAL	\$7.987

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Victoria A. Wachino (CN=Victoria A. Wachino/OU=OMB/O=EOP [OMB])

CREATION DATE/TIME:15-JAN-1999 11:13:25.00

SUBJECT: REVISED tobacco receipts and uses, per Josh

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

CC: Joshua Gotbaum (CN=Joshua Gotbaum/OU=OMB/O=EOP@EOP [OMB])

READ:UNKNOWN

TEXT:

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:15-JAN-1999 11:14:48.00

SUBJECT:

TO: ELENA (Pager) #KAGAN (ELENA (Pager) #KAGAN [UNKNOWN])

READ:UNKNOWN

TEXT:

Just received revised tobacco receipt numbers from Josh- Laura

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:15-JAN-1999 11:41:00.00

SUBJECT: AG Outreach Complaint

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

BR/EK:

FYI -- Folks at DOJ called me to say that the AG had Ann Harkins call to complain to Maria Echaveste that we're not doing outreach now to cops/members cuts to Byrne and state prisons. While I'm worried about the reaction to these cuts, we have reached out to all the law enforcement groups and told them that the budget had good news (COPS II) and bad (state and local funding not gowing up anymore, some cuts...but no more details). I plan on doing further outreach as we get closer to the budget, but I'm not sure I see the wisdom in giving folks all the details a couple of weeks out....jose

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:15-JAN-1999 11:54:07.00

SUBJECT:

TO: ELENA (Pager) #KAGAN (ELENA (Pager) #KAGAN [UNKNOWN])

READ:UNKNOWN

TEXT:

Please call Jen & Amy at 62673 re; EEOC & education

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Julie A. Fernandes (CN=Julie A. Fernandes/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:15-JAN-1999 12:26:39.00

SUBJECT: Civil Rights Enforcement

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

I just received a call from the VP's office. They want to know if the VP can preview some of the civil rights enforcement increases that are in the budget at a Monday event (speech at the MLK library in D.C.). I am not sure of the status of its inclusion in the SOTU and, if it is not included, whether you thought this would be a good idea.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:15-JAN-1999 12:35:35.00

SUBJECT: Medicare tobacco related costs

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: J. Eric Gould (CN=J. Eric Gould/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

Bruce you asked yesterday if we have an estimate of Medicare tobacco-related costs.

If we need to use a number we and OMB (Mendelson) are comfortable using "tens of billions of dollars a year."

Here's why:

(1) The best estimate we have is that tobacco-related health problems cost Medicare \$10 billion in 1993. This estimate was published in CDC's Morbidity and Mortality Weekly Report in 1994, and was cited by CBO in its April 1998 report on the proposed tobacco settlement.

(2) CDC and OMB both think this estimate is conservative. Besides, we don't want to pre-judge what a suit may ask for once estimates are updated. Thus, we'd propose to be general. Mendelson particularly made the point that OMB wouldn't sign off on using a particular number but would be ok with "tens of billions of dollars." Currently our budget Medicare paragraph says "billions of dollars each year."

Estimates of total tobacco-related health costs (federal, state, private) range from \$45 to \$75 billion a year.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:15-JAN-1999 12:47:22.00

SUBJECT:

TO: ELENA (Pager) #KAGAN (ELENA (Pager) #KAGAN [UNKNOWN])

READ:UNKNOWN

TEXT:

Martha Foley will ride up w/ you to Hill at 12:15 in car #12

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Michael Waldman (CN=Michael Waldman/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:15-JAN-1999 13:49:18.00

SUBJECT: query from potus

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

how many people have the WTW partnership hired?

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Shirley S. Sagawa (CN=Shirley S. Sagawa/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:15-JAN-1999 15:07:49.00

SUBJECT: SOTU Teachers section

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

Probably the version I have is now obsolete (1/12/99 3:30 p.m. draft), but the SOTU section on teacher quality I read seemed too negative to me. I would think we could achieve the objective of highlighting all we are doing to make sure every child is taught by a qualified teacher by balancing the positive (supporting new teachers with mentors, encouraging more professional development opportunities etc.) with the negative (competency tests, removing poor teachers).

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Amy Weiss (CN=Amy Weiss/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:15-JAN-1999 15:54:50.00

SUBJECT: childcare to pear for Sun/Ed to Bennet for Mon.

TO: Beverly J. Barnes (CN=Beverly J. Barnes/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP [WHO])

READ:UNKNOWN

TO: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Andrea Kane (CN=Andrea Kane/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:15-JAN-1999 16:00:09.00

SUBJECT: language

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

This is what speechwriting currently has for welfare section of SOU. Bruce, I assume this is a boiled down version of what you sent but it doesn't have anything on fathers (which you said you had included). I want to make sure you're comfortable with the 6.1 million -- that's actually the decline in the welfare rolls since 1/93, though I believe the President has talked about caseload decline in this way before. As you know, we don't know exactly how many of those who have left the rolls have gone to work and none of the other employment numbers we've got are cumulative. The 200,000 who could go to work with new WTW funds is our best estimate right now (still waiting for some verification back from DOL by end of day). Josh needs to get this back to Waldman in next 30 minutes or so in order for a draft to go in by 5 p.m.

----- Forwarded by Andrea Kane/OPD/EOP on 01/15/99 03:54 PM -----

Joshua S. Gottheimer

01/15/99 03:46:49 PM

Record Type: Record

To: Andrea Kane/OPD/EOP

cc:

Subject: language

In the last six years, we have moved [6.1 million] people from welfare to work. Two years ago, from this podium, I asked five companies to lead a national effort to hire people off the welfare rolls. As of tonight, our Welfare to Work Partnership includes 10,000 companies. And my budget provides funds to create jobs to move another 200,000 people from welfare to work.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:15-JAN-1999 16:17:13.00

SUBJECT: Tom's reaction to OMB's Proposed Revised Farmers Language

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

----- Forwarded by Cynthia A. Rice/OPD/EOP on 01/15/99
04:14 PM -----

Thomas L. Freedman

01/15/99 03:35:06 PM

Record Type: Record

To: Cynthia A. Rice/OPD/EOP

cc:

Subject: Re: OMB's Possible Revised Bullet for Tobacco Budget
Language

1. OMB's is more cryptic and has less sympathetic rhetoric for farmers. I think this brevity will be less reassuring to farmers. Also, it doesn't mention that we are watching what is going on and doesn't imply we will continue to fulfill the commitment we made depending on the outcome. But Bruce seemed to agree in our staff meeting that our line is that we are a backstop for farmers depending on the outcome of their negotiations.

2

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:15-JAN-1999 17:14:57.00

SUBJECT: Complete Weekly Report 1/15

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

=====
ATTACHMENT 1
=====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D8]MAIL43259071K.036 to ASCII,
The following is a HEX DUMP:

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January 16, 1999

MEMORANDUM FOR THE PRESIDENT

FROM: Bruce Reed
Elena Kagan

SUBJECT: DPC Weekly Report

Health Care -- Event to unveil your budget investments to combat bioterrorism and cyber-terrorism: On Friday, you are scheduled to participate in an event for you to announce your FY 2000 budget initiatives designed to prevent and combat two of the greatest, technologically-based threats to the nation's security -- bioterrorism and cyber-terrorism. Last May, you issued two Presidential decision directives that require the federal government to develop and implement new counter-terrorism strategies. Your policy and this event, which we have developed in conjunction with the NSC, OMB, HHS and the Justice Department, responds to your directives by increasing your budget in these areas by \$1.2 billion, an impressive 12.5 percent increase over the FY 1999 budget request.

Your proposals respond to very real threats, such as the sarin attack in the Tokyo subway and the Solar Sunrise attack on the Pentagon computers. Your budget increases will, among other things, invest \$300 million in the establishment of: (1) a civilian medical stockpile to house an adequate supply of necessary medicines, antidotes, and vaccines in the case of a biological or chemical attack; (2) a new rapid response public health surveillance system that will make it possible for doctors and other health care personnel to respond effectively to a bioterrorist attack; (3) new computer intrusion detection networks, which will allow computer systems to work together to protect the government network from outside intruders; and (4) funds for the establishment of Cyber Corps, which will provide tuition assistance to college students studying computer science in return for a period of service safeguarding computers at agencies such as Social Security, FEMA, and FAA. These initiatives are strongly supported by virtually every credible national security expert in the country. In that vein, we are considering inviting former Senator Nunn to the event to serve as a possible participant and certain validator.

Health Care -- Congressman Dingell's meeting request on Medicare and Patients' Bill of Rights: Congressman Dingell has requested a meeting with senior White House staff to discuss the Medicare Commission and strategy around the Patients' Bill of Rights. He is extremely concerned about Senator Breaux's handling of the commission and the Senator's advocacy for a premium support program. He fears that the proposal could well significantly harm lower or lower middle-income Medicare beneficiaries in terms of higher premiums and cost-sharing. Most of all, he fears that we

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may support a Breaux proposal and provide him with all the political cover he needs to pump out a "severely flawed" policy. As such, recognizing that Senator Breaux is requesting and receiving technical assistance from the Administration, he will request (and we are currently planning on agreeing to it) that we keep him integrated in any policy development process; in particular, he will want to be kept closely apprised of any policy in this area that we might eventually support. On the Patients' Bill of Rights, he will likely request that we give him some room and time to develop a strategy in the House to attract more Republican cross-overs. He appears to believe (and we agree) that a notable change on the liability (enforcement/remedies) section of the bill will be needed to accomplish this goal. However, he also appears to believe that it is premature to start negotiating with the Republicans on this -- or virtually any initiative at this time. As a result, he is expected to reintroduce the original Ganske/Dingell bill early this year, start negotiating in earnest shortly thereafter, and continually ask you and the rest of the White House to do everything possible to keep the pressure on the Congress to pass out a strong bill for your signature. Since this meeting will occur immediately after the State of the Union Address, he should be pleased with you in this regard.

Health Care -- Appealing Grijalva vs. Shalala to the Supreme Court. In October 1997, the Ninth District court ruled that when a Medicare HMO denies a claimed benefit for a beneficiary, the denial is tantamount to government action, and so beneficiaries are entitled to full due process under the Constitution. Despite the potential for a public relations problem (i.e., "the same Administration advocating for a Patients' Bill of Rights is now appealing a court decision designed to help patients"), the Department has decided to appeal this decision. HHS is deeply troubled by the court ruling because, among other things, they fear having to carry the liability of wrongful actions taken by an HMO under contract with the program. (It's worth noting that since the district court's decision, HCFA regulations have established strong notice and appeal rights for Medicare beneficiaries enrolled in Medicare+Choice that are in compliance with your Patients' Bill of Rights directive.) Although the HHS decision to appeal may be perceived by the media and the public as backtracking on our commitment to the Patients' Bill of Rights, we have authorized this position as long as it is oriented towards process rather than the substance of the appeals process requirements. In addition, the Department is working to get validation -- or at least non-opposition -- from the aging advocacy community. We have also stressed to HHS that we are viewing this appeal by them to be a purely legal and administrative issue that is being handled exclusively by the Department.

Crime -- Democratic Crime Bill: Next Tuesday, Senator Leahy will reintroduce a consensus Senate Democratic Leadership crime bill, "The Safe Schools, Safe Streets and Secure Borders Act of 1999." The bill extends and increases funding for many programs authorized in the 1994 Crime Act, including the COPS Program, VAWA, and drug courts. The legislation incorporates a scaled-back version of the Democratic juvenile crime bill including provisions on the federal prosecution of juveniles as adults; grants for states to incarcerate violent youths; prevention programs for at-risk youth; and a number of

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Administration-supported firearms measures including a prospective ban on gun ownership for violent juveniles ("juvenile Brady"). In addition, the bill contains provisions on money laundering, terrorism, and international crime. The leadership is not planning any press surrounding the introduction of the bill.

Crime -- National Instant Check System (NICS): On Monday, the FBI released new data showing that in the first 41 days the NICS was operational (11/30/98-1/10/99), 11,584 gun sales were blocked to prospective gun buyers -- most of whom were convicted felons. Moreover, the FBI informed relevant state and federal law enforcement agencies of the 1,541 prospective gun buyers who had outstanding arrest warrants. Overall, the NICS conducted over 1 million background checks for the 26 states and territories for which it completes all gun sale checks, and the 11 states for which it conducts checks for long gun sales only. The remaining states that complete their own checks performed 462,298 background checks. The FBI does not have information on how many of these sales were denied.

Womens Issues -- Women's Health Clinic Safety: This weekend, we are planning to leak the \$4.5 million investment in your budget to improve security for women's health clinics that provide abortions. In recent years, violence against women's health clinics and their doctors and nurses has escalated. Under this proposal, the Department of Justice would make security assessments and enhancements available to clinics deemed to be at high risk of violence. Security enhancements to improve safety and better protect health care providers and their patients may include closed circuit camera systems, improved lighting, motion detectors, alarm systems or bullet-resistant windows.

Welfare Reform -- Wisconsin Welfare Reform Study: The first major study of individuals leaving the welfare rolls in Wisconsin shows impressive employment results while also highlighting the challenges some people face as they leave welfare. The study is particularly important because it provides an early glimpse at how the least job ready individuals left on the rolls are faring -- Wisconsin's caseload had already declined nearly 70 percent at the time the surveyed individuals left the rolls.

Most people -- 83 percent -- had worked for some period since they left welfare and 62 percent were currently working at the time of the survey. Most were working full time, with an average wage of \$7.42 per hour. The 38 percent who were not working at the time of the survey gave a variety of reasons including that they could not find a job that paid enough, they didn't have the needed skills or experience, individual or family health problems, child care problems, or work performance issues. Most of those who were not working received another type of cash benefit (such as SSI or Unemployment Insurance),

and/or non-cash benefits such as housing subsidies, Medicaid, or Food Stamps, and nearly 20 percent lived with someone else who was working.

An encouraging finding was that 87 percent of all those surveyed had some type of health insurance. A significant number of individuals did indicate they were having difficulty making ends meet, although they also experienced many of the same problems while on welfare. There are some indications that Food Stamps may not be getting to all those who are eligible (as noted below [in other weekly item], USDA is taking steps nationwide to ensure states provide people with Food Stamps to which they are entitled, even if they are no longer on TANF). These findings confirm that people are moving from welfare to work at unprecedented rates, but there is a continued need to monitor closely and to invest in services to help the least job ready families make a successful transition from welfare to work and succeed in the workforce, as we are doing in our Welfare-to-Work, Access to Jobs transportation, housing vouchers, and child care budget initiatives.

Welfare Reform -- New York Food Stamp Application Review: In November, we told you that both USDA and HHS are investigating whether New York City is inappropriately requiring families to wait until their second visit to a human services office before letting them apply for Food Stamps and Medicaid. While HHS' review is on-going, USDA has documented a number of problems resulting in the delay of Food Stamp applications and termination of Food Stamp benefits. The agency has shared its preliminary findings with the state and city and are expecting a response shortly, after which the agency will produce a final report. If the state does not comply, USDA can issue a formal warning and then impose penalties or seek an injunction to force compliance.

While the particular situation in New York is being resolved, USDA is sending letters to all state commissioners to ensure that they understand requirements of the Food Stamp law which provide families the opportunity to apply for Food Stamps and receive benefits to which they are entitled, even if they are not eligible for TANF. We are encouraging HHS to take similar action and will keep you apprised of our progress.

Livable Communities--Better America Bonds: Since the Vice President's announcement of the Administration's livable communities announcement on January 11, a number of Members of Congress from both sides of the aisle have indicated interest in the Better America Bonds (BABs) proposal and the livable communities agenda. On Friday, Bud Shuster, Chairman of the House Transportation and Infrastructure Committee, announced support for BABs. In addition, a coalition of Republicans and Democrats have formed a Senate working group on smart growth. Finally, Senator Daschle's staff has indicated strong interest in working with the Administration on BABs. DPC will be working closely with Legislative Affairs, NEC, OVP, and Treasury on working to build a bipartisan coalition of support in the next couple of weeks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:15-JAN-1999 18:16:18.00

SUBJECT: Revised Weekly 1/15

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

Chris revised the bioterrorism item===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

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January 16, 1999

MEMORANDUM FOR THE PRESIDENT

FROM: Bruce Reed
Elena Kagan

SUBJECT: DPC Weekly Report

Health Care -- Event to unveil your budget investments to combat bioterrorism and cyber-terrorism. On Friday, you are scheduled to participate in an event for you to announce your FY 2000 budget initiatives designed to prevent and combat two of the greatest, technologically-based threats to the nation's security -- bioterrorism and cyber-terrorism. Last May, you issued two Presidential decision directives that require the federal government to develop and implement new counter-terrorism strategies. Your policy and this event, which we have developed in conjunction with the NSC, OMB, HHS and the Justice Department, responds to your directives by increasing your budget in these areas by \$1.2 billion, an impressive 12.5 percent increase over the FY 1999 budget request. Your proposals respond to very real threats, such as the sarin attack in the Tokyo subway and the Solar Sunrise attack on the Pentagon computers. Your budget increases will, among other things, invest at least \$200 million in (1) new research and development in vaccines necessary to protect against the most fearsome biological weapons; (2) a new rapid response public health surveillance system that will make it possible for doctors and other health care personnel to respond effectively to a bioterrorist attack; (3) new computer intrusion detection networks, which will allow computer systems to work together to protect the government network from outside intruders; and (4) funds for the establishment of Cyber Corps, which will provide tuition assistance to college students studying computer science in return for a period of service safeguarding computers at agencies such as Social Security, FEMA, and FAA. These initiatives are strongly supported by virtually every credible national security expert in the country. In that vein, we are considering inviting former Senator Nunn to the event to serve as a possible participant and certain validator.

Health Care -- Congressman Dingell's meeting request on Medicare and Patients' Bill of Rights:. Congressman Dingell has requested a meeting with senior White House staff to discuss the Medicare Commission and strategy around the Patients' Bill of Rights. He is extremely concerned about Senator Breaux's handling of the commission and the Senator's advocacy for a premium support program. He fears that the proposal could well significantly harm lower or lower middle-income Medicare

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beneficiaries in terms of higher premiums and cost-sharing. Most of all, he fears that we may support a Breaux proposal and provide him with all the political cover he needs to pump out a "severely flawed" policy. As such, recognizing that Senator Breaux is requesting and receiving technical assistance from the Administration, he will request (and we are currently planning on agreeing to it) that we keep him integrated in any policy development process; in particular, he will want to be kept closely apprised of any policy in this area that we might eventually support. On the Patients' Bill of Rights, he will likely request that we give him some room and time to develop a strategy in the House to attract more Republican cross-overs. He appears to believe (and we agree) that a notable change on the liability (enforcement/remedies) section of the bill will be needed to accomplish this goal. However, he also appears to believe that it is premature to start negotiating with the Republicans on this -- or virtually any initiative at this time. As a result, he is expected to reintroduce the original Ganske/Dingell bill early this year, start negotiating in earnest shortly thereafter, and continually ask you and the rest of the White House to do everything possible to keep the pressure on the Congress to pass out a strong bill for your signature. Since this meeting will occur immediately after the State of the Union Address, he should be pleased with you in this regard.

Health Care -- Appealing Grijalva vs. Shalala to the Supreme Court. In October 1997, the Ninth District court ruled that when a Medicare HMO denies a claimed benefit for a beneficiary, the denial is tantamount to government action, and so beneficiaries are entitled to full due process under the Constitution. Despite the potential for a public relations problem (i.e., "the same Administration advocating for a Patients' Bill of Rights is now appealing a court decision designed to help patients"), the Department has decided to appeal this decision. HHS is deeply troubled by the court ruling because, among other things, they fear having to carry the liability of wrongful actions taken by an HMO under contract with the program. (It's worth noting that since the district court's decision, HCFA regulations have established strong notice and appeal rights for Medicare beneficiaries enrolled in Medicare+Choice that are in compliance with your Patients' Bill of Rights directive.) Although the HHS decision to appeal may be perceived by the media and the public as backtracking on our commitment to the Patients' Bill of Rights, we have authorized this position as long as it is oriented towards process rather than the substance of the appeals process requirements. In addition, the Department is working to get validation -- or at least non-opposition -- from the aging advocacy community. We have also stressed to HHS that we are viewing this appeal by them to be a purely legal and administrative issue that is being handled exclusively by the Department.

Crime -- Democratic Crime Bill: Next Tuesday, Senator Leahy will reintroduce a consensus Senate Democratic Leadership crime bill, "The Safe Schools, Safe Streets and Secure Borders Act of 1999." The bill extends and increases funding for many programs authorized in the 1994 Crime Act, including the COPS Program, VAWA, and drug courts. The legislation incorporates a scaled-back version of the Democratic juvenile crime bill including provisions on the federal prosecution of juveniles as adults; grants for states to

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incarcerate violent youths; prevention programs for at-risk youth; and a number of Administration-supported firearms measures including a prospective ban on gun ownership for violent juveniles ("juvenile Brady"). In addition, the bill contains provisions on money laundering, terrorism, and international crime. The leadership is not planning any press surrounding the introduction of the bill.

Crime -- National Instant Check System (NICS): On Monday, the FBI released new data showing that in the first 41 days the NICS was operational (11/30/98-1/10/99), 11,584 gun sales were blocked to prospective gun buyers -- most of whom were convicted felons. Moreover, the FBI informed relevant state and federal law enforcement agencies of the 1,541 prospective gun buyers who had outstanding arrest warrants. Overall, the NICS conducted over 1 million background checks for the 26 states and territories for which it completes all gun sale checks, and the 11 states for which it conducts checks for long gun sales only. The remaining states that complete their own checks performed 462,298 background checks. The FBI does not have information on how many of these sales were denied.

Womens Issues -- Women's Health Clinic Safety: This weekend, we are planning to leak the \$4.5 million investment in your budget to improve security for women's health clinics that provide abortions. In recent years, violence against women's health clinics and their doctors and nurses has escalated. Under this proposal, the Department of Justice would make security assessments and enhancements available to clinics deemed to be at high risk of violence. Security enhancements to improve safety and better protect health care providers and their patients may include closed circuit camera systems, improved lighting, motion detectors, alarm systems or bullet-resistant windows.

Welfare Reform -- Wisconsin Welfare Reform Study: The first major study of individuals leaving the welfare rolls in Wisconsin shows impressive employment results while also highlighting the challenges some people face as they leave welfare. The study is particularly important because it provides an early glimpse at how the least job ready individuals left on the rolls are faring -- Wisconsin's caseload had already declined nearly 70 percent at the time the surveyed individuals left the rolls.

Most people -- 83 percent -- had worked for some period since they left welfare and 62 percent were currently working at the time of the survey. Most were working full time, with an average wage of \$7.42 per hour. The 38 percent who were not working at the time of the survey gave a variety of reasons including that they could not find a job that paid enough, they didn't have the needed skills or experience, individual or family health problems, child care problems, or work performance issues. Most of those who were not working received another type of cash benefit (such as SSI or Unemployment Insurance),

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and/or non-cash benefits such as housing subsidies, Medicaid, or Food Stamps, and nearly 20 percent lived with someone else who was working.

An encouraging finding was that 87 percent of all those surveyed had some type of health insurance. A significant number of individuals did indicate they were having difficulty making ends meet, although they also experienced many of the same problems while on welfare. There are some indications that Food Stamps may not be getting to all those who are eligible (as noted below [in other weekly item], USDA is taking steps nationwide to ensure states provide people with Food Stamps to which they are entitled, even if they are no longer on TANF). These findings confirm that people are moving from welfare to work at unprecedented rates, but there is a continued need to monitor closely and to invest in services to help the least job ready families make a successful transition from welfare to work and succeed in the workforce, as we are doing in our Welfare-to-Work, Access to Jobs transportation, housing vouchers, and child care budget initiatives.

Welfare Reform -- New York Food Stamp Application Review: In November, we told you that both USDA and HHS are investigating whether New York City is inappropriately requiring families to wait until their second visit to a human services office before letting them apply for Food Stamps and Medicaid. While HHS' review is on-going, USDA has documented a number of problems resulting in the delay of Food Stamp applications and termination of Food Stamp benefits. The agency has shared its preliminary findings with the state and city and are expecting a response shortly, after which the agency will produce a final report. If the state does not comply, USDA can issue a formal warning and then impose penalties or seek an injunction to force compliance.

While the particular situation in New York is being resolved, USDA is sending letters to all state commissioners to ensure that they understand requirements of the Food Stamp law which provide families the opportunity to apply for Food Stamps and receive benefits to which they are entitled, even if they are not eligible for TANF. We are encouraging HHS to take similar action and will keep you apprised of our progress.

Livable Communities--Better America Bonds: Since the Vice President's announcement of the Administration's livable communities announcement on January 11, a number of Members of Congress from both sides of the aisle have indicated interest in the Better America Bonds (BABs) proposal and the livable communities agenda. On Friday, Bud Shuster, Chairman of the House Transportation and Infrastructure Committee, announced support for BABs. In addition, a coalition of Republicans and Democrats have formed a Senate working group on smart growth. Finally, Senator Daschle's staff has indicated strong interest in working with the Administration on BABs. DPC will be working closely with Legislative Affairs, NEC, OVP, and Treasury on working to build a bipartisan coalition of support in the next couple of weeks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Barbara Chow (CN=Barbara Chow/OU=OMB/O=EOP [OMB])

CREATION DATE/TIME:15-JAN-1999 19:10:39.00

SUBJECT: teacher accountability

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP@EOP [OPD])

READ:UNKNOWN

CC: Sandra Yamin (CN=Sandra Yamin/OU=OMB/O=EOP@EOP [OMB])

READ:UNKNOWN

CC: Barry White (CN=Barry White/OU=OMB/O=EOP@EOP [OMB])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP@EOP [WHO])

READ:UNKNOWN

TEXT:

As we discussed.

Attached is a proposal on teacher accountability that OMB staff (Barry White and Wayne Upshaw) prepared. Please give me your thoughts.

===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

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January 15, 1999

An alternative approach to the place of teacher accountability in “Ending Social Promotion” and the larger accountability initiative for ESEA

Proposal. A “Quid Pro Quo” for teachers. In return for the substantial investments in continuing and new programs that support teachers, the teacher role in student achievement would be explicitly recognized and teachers would assume responsibility for their part in the achievement levels of students. A similar structure for administrators would be required. A parallel structure would apply to whole schools receiving ESEA funds.

- o Student achievement is the result of a host of factors, including some outside the school building (parental involvement, poverty, crime), and others in the classroom but outside the control of the teacher (supplies and equipment, safe environment, adequate technology), but one irrefutably important factor is the quality of the teaching.
- o Accountability for State, school district and student performance is becoming well established in the ESEA policies developed to date. Administrators would be at risk of losing administrative funds for poor achievement but also eligible for new money with their commitment to, and progress on, improvement.

Students are at risk of being held back if their achievement lags, and when it lags, new funds (Federal in FY 2000; Federal, State, and local in ESEA for FY 2001 and beyond) would be available to help them get more learning time and special help.

- o Teachers need a parallel structure of sanctions and benefits.
- o Teacher benefits are included: increased recruitment spending, increased professional development spending. Sanctions are missing. They could be structured as follows:
 - The State, school district, and school agree to accept ESEA funds in return for implementing (not promising) a teacher quality improvement program.
 - The Secretary would establish minimum parameters for such a program, but it would be designed by each State, district, and school in accord with their own procedures, with full and open participation of the teacher unions, and subject to public comment and required response there to, before implementation.
 - Teacher quality would not be judged in the abstract. Indicators would be devised by the grantees, but with the required inclusion of (1) the annual performance of students on assessments the system uses on a routine basis, compared with similar students, (2) the pattern, if any, of parent views, (3) differential performance among racial groups. For example, significantly lower performance of comparable students in the same grade with different teachers would be in indication of a possible teacher quality problem.

Indicators would specifically compare performance of minority and LEP children to

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non-minority and English-native language children.

-- Upon indication of a possible teacher quality problem, the program would require an immediate inquiry to validate whether a problem exists and to identify the causes. Factors external to the classroom would not be at issue. The inquiry would be conducted by the agreed upon combination of administrators, other teachers, and, if appropriate, outside experts. It would take into account such things as:

the preparation of the teacher (e.g. was the teacher trained in the subject matter, or put into a predominantly LEP class with no training in how to teach them);

the observed quality of the teaching by recognized strong teachers (e.g. a Board-certified teacher or school system master teacher, or other peers).

-- The program would have a specific time frame for the inquiry, so that a teacher initially identified is fairly treated, and students at risk are helped quickly.

-- If the inquiry reveals flaws that can be corrected (e.g., providing the missing training), corrective action would have to be taken and its effect demonstrated before that teacher could have full control over a classroom again. Appeal procedures would be required.

-- If the inquiry reveals flaws not found to be correctable or which are not corrected after provision of appropriate training, counseling, etc., then action to remove the teacher would be required, with appropriate due process, in accord with the teacher contract.

To ensure that children are protected, a teacher involved in this process would not be able to have sole control over a classroom, though the teacher could participate in teaching to the extent the program permitted, while awaiting the outcome of the process.

-- Whatever the outcome for the teacher, the fact of identification of poor student performance would trigger immediate compensatory actions by the school, including additional learning time, teaching specialists, or other necessary approaches.

- o This approach does not assume that there will be large numbers of teachers identified as needing help or, in the extreme, needing to be removed. However, as part of the State's monitoring of Districts (and their monitoring of schools), if no teachers are so identified, or only an extraordinarily few, the Secretary would require of the State a timely investigation of the workings of the program, with the right to conduct his own investigation, or if the problem seems pervasive in the State would conduct his own investigation at the outset.

Discovery of non-compliance with the State/District/School program that was a condition of receipt of Federal funds, would trigger the sanctions of corrective action, past funding recovery, and new funds withholding.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jennifer M. Luray (CN=Jennifer M. Luray/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:16-JAN-1999 12:20:54.00

SUBJECT: SOTU

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

couple of thoughts after reading 1/14 draft:

- 1) Fair Pay Can follow up on your suggestion after women's conference call that we include a reference to fair pay by inserting line about our new EEOC enforcement initiatives after minimum wage sentence on page 4.
- 2) Dom Violence A brief reference in the crime section would resonant strongly among women's groups, say after Brady Bill mention on page 11: "And we need to work with Congress to strengthen laws against domestic violence." We will probably endorse one of the "VAWA II" bills at some point although we should try to hold off right now on endorsing the Biden bill being introduced Tuesday because the women's groups aren't on board yet. I'd like to talk with you and Jose about this further.
- 3) Choice Ann has worked out a line on family planning and clinic safety to include after community health center sentence.

thanks.

JL

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Phillip Caplan (CN=Phillip Caplan/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:16-JAN-1999 13:05:06.00

SUBJECT:

TO: ELENA (Pager) #KAGAN (ELENA (Pager) #KAGAN [UNKNOWN])

READ:UNKNOWN

TEXT:

just waiting on your report -need it soon -phil

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:16-JAN-1999 13:15:55.00

SUBJECT: press paper for education leak

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

Attached is draft press paper for Bruce to use for the leak of the SOTU
accountability stuff. You should know that the same material is included
in the SOTU and SOTU Race material on education I have prepared.=====

ATT CREATION TIME/DATE: 0 00:00:00.00

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PRESIDENT CLINTON'S PLAN TO STRENGTHEN ACCOUNTABILITY FOR RESULTS IN EDUCATION

In his State of the Union Address, President Clinton will announce a package of proposals designed to hold students and schools to high academic standards, and to make sure that schools, school districts and states fulfill their responsibilities to provide students with a high quality education. These proposals will help ensure that in every state and in every school, student achievement increases across the board, and that special attention is paid to help boost achievement for our most disadvantaged students. Specifically, the President will announce that he will send Congress legislation later this year, to reauthorize the Elementary and Secondary Education Act, that will require states and school districts participating in these programs to:

Establish High Standards and Aligned Assessments. The 1994 enactment of the Administration's Goals 2000 program marked a sea-change in federal education policy by insisting that states set the same high standards for all students and measure student and school progress toward reaching the standards. President Clinton's new proposals will continue to hold states to this requirement, and begin another sea-change by instituting new measures to hold students and schools accountable for meeting the standards.

Issue School Report Cards. States will be required to produce annual report cards, easily understood by and widely distributed to parents and the public, for each school, school district and the state as a whole. The report cards will include information on student achievement, teacher professional qualifications, class size, school safety and other factors that will help parents judge the overall performance of the schools. Where appropriate, the report cards will show academic achievement of ethnic and racial subgroups, to ensure accountability for helping all students to achieve. Thirty-six states currently publish or require local school districts to publish school report cards, and five additional states will begin the practice in the next two years. However, a recent report by Public Agenda shows that only 31% of parents had seen these report cards, and that parents and taxpayers still have difficulty getting the information they need. President Clinton's proposal will help ensure that parents in every state have access to the information they need to determine the quality of their schools and identify areas in which improvement is needed.

End Social Promotion. States and school districts would be required to end social promotion -- the practice of promoting students from grade to grade regardless of whether they mastered required material and are academically prepared to do the work at the next level. Students who are promoted without regard to their achievement fall even further behind their classmates, and are more likely to lack basic skills upon high school graduation.

To ensure that this requirement helps more students succeed, rather than simply increasing the number of students who are held back, states and school districts would be required to show how they will help students meet promotion standards on time by (1) implementing strategies to diagnose students early and identify and provide extra help to those who need it; (2) strengthening learning opportunities in classrooms with clear standards, small classes with well-prepared teachers, high quality professional development, and use of proven instructional

practices; (3) providing extended learning time for students who need extra help, including after-school and summer school; and (4) developing a serious action plan to give students who still do not meet the standards intensive intervention with appropriate instructional strategies, rather than simply having them repeat an entire grade.

In 1996 President Clinton challenged every state and school district to **adopt policies to end social promotion and require students to pass high school graduation exams.** Twenty six states have high school exit exams, and last year four states adopted policies that linked promotion to state tests. A growing number of urban school districts, including Boston, Philadelphia, New York City and Washington D.C. are adopting similar policies. In Chicago, where they ended the practice of social promotion three years ago, students get extra help after school and those who fail end-of-the-year tests attend summer school. Citywide math and reading scores have gone up three years in a row, with the largest gains coming from some of the most disadvantaged students. President Clinton's FY 2000 budget proposes to triple the funding from \$200 million to \$600 million for after-school and summer school programs that will give students the extra help they need to succeed.

Put Qualified Teachers in the Classroom. According to the National Commission on Teaching and America's Future, a growing body of research shows that the knowledge and skills teachers bring to the classroom is one of the most important factors in improving student achievement. Yet too often states permit individuals who do not meet minimum standards for certification begin teaching, and school systems often assign teachers to teach subjects for which they lack adequate preparation. Approximately 50,000 teachers are hired by school districts each year on "emergency" certificates, which means they do not meet state certification requirements. Nearly one quarter of secondary school teachers lack even a minor in their main teaching field, and in schools with the highest minority enrollment, students have a less than 50% change of having a math or science teacher with a license and degree in the field. Students in schools with the highest concentrations of poverty -- those who often need the most help from the best teachers -- are most likely to be in classrooms with teachers who are not fully qualified. President Clinton's proposal will require states to adopt competency tests for new teachers, requiring them to demonstrate subject matter knowledge and teaching expertise. States and school districts will also be required to phase out, over five years, the use of teachers with emergency certificates and the practice of assigning teachers to subjects for which they lack adequate preparation. President Clinton's proposal will also provide resources to help states strengthen teacher certification standards, implement competency testing for new teachers, provide training to current teachers, and providing incentives to recruit more highly qualified teachers.

Turn Around Low Performing Schools. States will be required to identify the schools with the lowest achievement levels and the least improvement, and begin to take corrective action to turn them around. These corrective actions, based on a careful assessment of each school's needs, would include steps such as extensive teacher training, support to improve school discipline, and the implementation of proven approaches to school reform. If these actions do not result in improved student achievement within 2 years, additional corrective actions must be taken, including permitting students to attend other public schools; reconstituting the school,

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fairly evaluating the staff and making staff changes as necessary; or closing the school and reopening it as a charter school or with a new staff. Nineteen states currently take similar actions to help improve low performing schools, and experience demonstrates that when these interventions carefully implemented and are accompanied by the resources to support change, schools improve and student achievement increases. The President's FY 2000 budget contains \$200 million to help states begin taking these steps immediately.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Brenda M. Anders (CN=Brenda M. Anders/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:16-JAN-1999 16:06:53.00

SUBJECT: Statement by Greg Craig

TO: Pub_Arch (Pub_Arch [UNKNOWN])

READ:UNKNOWN

TO: Releases (Releases @ pub.pub.whitehouse.gov [UNKNOWN])

READ:UNKNOWN

TO: Releases (Releases @ www3.whitehouse.gov [UNKNOWN])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: bob.davis (bob.davis @ news.wsj.com @ inet [UNKNOWN])

READ:UNKNOWN

TO: Craig Hughes (CN=Craig Hughes/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Orson C. Porter (CN=Orson C. Porter/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: durph (durph @ aol.com @ inet [UNKNOWN])

READ:UNKNOWN

TO: mgarcia (mgarcia @ pacifica.org @ inet [UNKNOWN])

READ:UNKNOWN

TO: mpena (mpena @ efeamerica.com @ inet [UNKNOWN])

READ:UNKNOWN

TO: marhast (marhast @ aol.com @ inet [UNKNOWN])

READ:UNKNOWN

TO: Jodi Enda <jenda (Jodi Enda <jenda @ krwashington.com> @ inet [UNKNOWN])

READ:UNKNOWN

TO: David Y. Stevens (CN=David Y. Stevens/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Eli P. Joseph (CN=Eli P. Joseph/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: photo (photo @ upi.com @ inet [UNKNOWN])

READ:UNKNOWN

TO: Matthew W. Pitcher (CN=Matthew W. Pitcher/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Joseph C. Fanaroff (CN=Joseph C. Fanaroff/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Brian S. Mason (CN=Brian S. Mason/OU=OMB/O=EOP @ EOP [OMB])

READ:UNKNOWN

TO: Evan Ryan (CN=Evan Ryan/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: James.gerstenzang (James.gerstenzang @ latimes.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: Nancy.mathis (Nancy.mathis @ chron.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: Caroline R. Fredrickson (CN=Caroline R. Fredrickson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Toby C. Graff (CN=Toby C. Graff/OU=WHO/O=EOP @ EOP [WHO])
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TO: meglynn (meglynn @ usia.gov @ INET @ LNGTWY [UNKNOWN])
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TO: kara.gerhardt (kara.gerhardt @ ost.dot.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Christopher K. Scully (CN=Christopher K. Scully/OU=WHO/O=EOP @ EOP [WHO])
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TO: bnichols (bnichols @ usatoday.com @ inet [UNKNOWN])
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TO: mhall (mhall @ usatoday.com @ inet [UNKNOWN])
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TO: Joshua S. Gottheimer (CN=Joshua S. Gottheimer/OU=WHO/O=EOP @ EOP [WHO])
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TO: Robert B. Johnson (CN=Robert B. Johnson/OU=WHO/O=EOP @ EOP [WHO])
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TO: Jonathan M. Young (CN=Jonathan M. Young/OU=WHO/O=EOP @ EOP [WHO])
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TO: Jocelyn A. Bucaro (CN=Jocelyn A. Bucaro/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jena V. Roscoe (CN=Jena V. Roscoe/OU=WHO/O=EOP @ EOP [WHO])

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TO: Ilia V. Velez (CN=Ilia V. Velez/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Tania I. Lopez (CN=Tania I. Lopez/OU=WHO/O=EOP @ EOP [WHO])
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TO: Deborah B. Mohile (CN=Deborah B. Mohile/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Rajiv Y. Mody (CN=Rajiv Y. Mody/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Edward F. Hughes (CN=Edward F. Hughes/OU=WHO/O=EOP @ EOP [WHO])
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READ:UNKNOWN

TO: Charles M. Brain (CN=Charles M. Brain/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thomas M. Rosshirt (CN=Thomas M. Rosshirt/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TEXT:

As Prepared for Delivery
Statement of Gregory Craig
Special Counsel to the President
January 16, 1998

The thirteen House Republican prosecutors have the Constitutional burden to prove their case that the President of the United States should be removed from office. After three uninterrupted days of presenting their case, they have failed to meet that burden.

Nothing: nothing in any of the presentations, nothing in the five volume, 60,000 page record, nothing, in the testimony of at least one hundred witnesses has proved their case. The House Republicans' case ends as it began: an unsubstantiated, circumstantial case that does not meet the Constitutional standard to remove the President from office. That standard is clear: unlike federal judges, who are appointed for life and who serve during good behavior, our President is elected by all the people, and should only be removed for the most grave offenses against the Constitution.

The simple truth is that the House Republican prosecutors failed to demonstrate that the will and interest of the American people would be served by nullifying the results of a national election.

Next week, on behalf of the President, we will present a strong, vigorous defense, based on the facts, the law and the Constitution...and we look forward to the day when all of us can return to the important business of the American people.

Thank you.

###

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

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CREATION DATE/TIME:16-JAN-1999 16:10:45.00

SUBJECT: Statement by Greg Craig

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TO: "Thomas M. Rosshirt"@lmgate4.eop.gov ("Thomas M. Rosshirt"@lmgate4.eop.gov [UN
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TO: Lori E. Abrams (CN=Lori E. Abrams/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TO: Christine A. Stanek (CN=Christine A. Stanek/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TO: meglynn@usia.gov (meglynn@usia.gov [UNKNOWN])
READ:UNKNOWN

TO: RUNDLETT_P@a1.eop.gov (RUNDLETT_P@a1.eop.gov [UNKNOWN]) (WHO)
READ:UNKNOWN

TO: Timothy L. Newell (CN=Timothy L. Newell/OU=WHO/O=EOP [WHO])
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TO: RILEY_R@a1.eop.gov (RILEY_R@a1.eop.gov [UNKNOWN]) (OA)
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TO: GRAY_W@a1.eop.gov (GRAY_W@a1.eop.gov [UNKNOWN]) (NSC)

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READ:UNKNOWN

TO: " ("/R=EOPMRX/R=LNGTWY/R=inet/R=newsweek.com/U=drosen/FFN=drosen/"@mr.eop.gov [
READ:UNKNOWN

TO: " ("/R=EOPMRX/R=LNGTWY/R=inet/R=kcrw.org/U=kyle.mckinnon/FFN=kyle.mckinnon/"@mr

READ:UNKNOWN

TO: " ("/R=EOPMRX/R=LNGTWY/R=inet/R=tnr.com/U=dmilbank/FFN=dmilbank/"@mr.eop.gov [READ:UNKNOWN

TO: " ("/R=EOPMRX/R=LNGTWY/R=inet/R=email.msn.com/U=cmbeach/FFN=cmbeach/"@mr.eop.gov [U READ:UNKNOWN

TO: " ("/R=EOPMRX/R=LNGTWY/R=VAXGTWY/U=Pubs_Backup/FFN=Pubs_Backup/"@mr.eop.gov [U READ:UNKNOWN

TO: "Jodi R. Sakol"@lmgate4.eop.gov ("Jodi R. Sakol"@lmgate4.eop.gov [UNKNOWN]) READ:UNKNOWN

TO: "Eli G. Attie"@lmgate4.eop.gov ("Eli G. Attie"@lmgate4.eop.gov [UNKNOWN]) READ:UNKNOWN

TO: " ("/R=EOPMRX/R=LNGTWY/R=inet/R=ed.gov/U=Julie_green/FFN=Julie_green/"@mr.eop.g READ:UNKNOWN

TO: " ("/R=EOPMRX/R=LNGTWY/R=inet/R=access.digex.com/U=usnwire/FFN=usnwire/"@mr.eop READ:UNKNOWN

TO: " ("/R=EOPMRX/R=LNGTWY/R=inet/R=usnewswire.com/U=newsdesk/FFN=newsdesk/"@mr.eop READ:UNKNOWN

TO: " ("/R=EOPMRX/R=LNGTWY/R=inet/R=eln.attmail.com/U=62955104/FFN=62955104/"@mr.eo READ:UNKNOWN

TO: BUDIG_N@a1.eop.gov (BUDIG_N@a1.eop.gov [UNKNOWN]) (NSC) READ:UNKNOWN

TO: HEMMIG_M@a1.eop.gov (HEMMIG_M@a1.eop.gov [UNKNOWN]) (WHO) READ:UNKNOWN

TO: GRIBBEN_J@a1.eop.gov (GRIBBEN_J@a1.eop.gov [UNKNOWN]) (WHO) READ:UNKNOWN

TO: NAPLAN_S@a1.eop.gov (NAPLAN_S@a1.eop.gov [UNKNOWN]) (NSC) READ:UNKNOWN

TO: WOZNIAK_N@a1.eop.gov (WOZNIAK_N@a1.eop.gov [UNKNOWN]) (NSC) READ:UNKNOWN

TO: SULLIVAN_M@a1.eop.gov (SULLIVAN_M@a1.eop.gov [UNKNOWN]) (WHO) READ:UNKNOWN

TO: INFOMGT@a1.eop.gov (INFOMGT@a1.eop.gov [UNKNOWN]) (SYS) READ:UNKNOWN

TO: US" <" ("1=US" <"/C=US/ADMD=WESTERN UNION/O=ATT.COM/DD.ELN=62955104/"@mrx.eop.g READ:UNKNOWN

TEXT:

Message Creation Date was at 16-JAN-1999 16:03:00

As Prepared for Delivery
Statement of Gregory Craig
Special Counsel to the President
January 16, 1998

The thirteen House Republican prosecutors have the Constitutional burden to prove their case that the President of the United States should be removed from office. After three uninterrupted days of presenting their case, they have failed to meet that burden.

Nothing: nothing in any of the presentations, nothing in the five volume, 60,000 page record, nothing, in the testimony of at least one hundred witnesses has proved their case. The House Republicans' case ends as it began: an unsubstantiated, circumstantial case that does not meet the Constitutional standard to remove the President from office. That standard is clear: unlike federal judges, who are appointed for life and who serve during good behavior, our President is elected by all the people, and should only be removed for the most grave offenses against the Constitution.

The simple truth is that the House Republican prosecutors failed to demonstrate that the will and interest of the American people would be served by nullifying the results of a national election.

Next week, on behalf of the President, we will present a strong, vigorous defense, based on the facts, the law and the Constitution...and we look forward to the day when all of us can return to the important business of the American people.

Thank you.

###

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:16-JAN-1999 16:35:32.00

SUBJECT: Sunday Prep

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

----- Forwarded by Laura Emmett/WHO/EOP on 01/16/99 04:35 PM -----

LESLIE
BERNSTEIN
01/16/99 04:32:50 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: Sunday Prep

Since everyone's asking:

Sunday's prep should take place sometime after 1pm.

Monday is tentatively scheduled from 9-12n and from 2:30p til whenever.

Tuesday's entire day is held for prep.

Thanks

Message Sent

To:

-
- Sara M. Latham/WHO/EOP
 - Kevin S. Moran/WHO/EOP
 - Dawn L. Smalls/WHO/EOP
 - Rebecca L. Walldorff/WHO/EOP
 - Joshua S. Gottheimer/WHO/EOP
 - Dominique L. Cano/WHO/EOP
 - Tracy Pakulniewicz/WHO/EOP
 - Ruby Shamir/WHO/EOP
 - Jonathan E. Smith/WHO/EOP

Heather M. Riley/WHO/EOP
Katharine Button/WHO/EOP
Scott R. Hynes/OVP @ OVP
Jessica L. Gibson/WHO/EOP
Peter A. Weissman/OPD/EOP
Cathy R. Mays/OPD/EOP
Sharon V. Storey/NSC/EOP
Laura K. Demeo/WHO/EOP
Jocelyn A. Bucaro/WHO/EOP
Laura Emmett/WHO/EOP
Mary Morrison/WHO/EOP
Janis F. Kearney/WHO/EOP
Betty W. Currie/WHO/EOP
Christopher C. Jennings/OPD/EOP
Shannon Mason/OPD/EOP
Sharon H. Yuan/OPD/EOP
Jordan Tamagni/WHO/EOP
Jeffrey A. Shesol/WHO/EOP
Paul D. Glastris/WHO/EOP
Lowell A. Weiss/WHO/EOP
June Shih/WHO/EOP
Wendy E. Gray/NSC/EOP
Carolyn T. Wu/WHO/EOP

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Janet Murguia (CN=Janet Murguia/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:16-JAN-1999 16:44:57.00

SUBJECT:

TO: JANET (Pager) #MURGUIA (JANET (Pager) #MURGUIA [UNKNOWN])

READ:UNKNOWN

TO: LAWRENCE (SKY) (Pager) #STEIN (LAWRENCE (SKY) (Pager) #STEIN [UNKNOWN])

READ:UNKNOWN

TO: ELENA (Pager) #KAGAN (ELENA (Pager) #KAGAN [UNKNOWN])

READ:UNKNOWN

TO: BRUCE N. (Pager) #REED (BRUCE N. (Pager) #REED [UNKNOWN])

READ:UNKNOWN

TO: CHRISTOPHER (Pager) #JENNINGS (CHRISTOPHER (Pager) #JENNINGS [UNKNOWN])

READ:UNKNOWN

TEXT:

Perhaps current Medicare line ok because of "carefully review" language? I had older language. cj

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:16-JAN-1999 16:50:11.00

SUBJECT: education press paper

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Michael Cohen (CN=Michael Cohen/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D56]MAIL451583716.036 to ASCII,
The following is a HEX DUMP:

FF575043E0040000010A02010000000205000000F8280000002000023939D7ECB687F65C894C1
A7D9A7F3EBFFD46B6EBA49192AF59642E837492C0A4374A94787FFFC61F107C809448E67F75D71
4EB1EC61809F1D8BD94A1D96D1DF18F0E9801641DDFB90D6C74798E93C651345C435E7F70900F3
B5E2BDFC2CD52EA1CB1F69D72DD48466959E70E80B74F34C05E1DA40CE72D6831EB405BE90064D
2F083F9A49FF6496B2BDAAEA3C4075FA3A8ED964188FAF52D34EE785E1AA65D6320E3BD407A2D7
EE1201472192577293148FEE1FBDA03CE3B09EB41F471B692CCC254A5212864013813CB4C8A546

PRESIDENT CLINTON'S PLAN TO STRENGTHEN ACCOUNTABILITY FOR RESULTS IN EDUCATION

In his State of the Union Address, President Clinton will announce a package of proposals designed to hold students, teachers, and schools to high standards, and to make sure that school districts and states fulfill their responsibilities to provide students with a high quality education. These proposals will help to lift student achievement in every public school and to close the opportunity gap by giving special attention to disadvantaged students in low-performing schools. If passed, the President's proposal would mark a seachange in federal education policy, demanding for the first time that states put in place the kind of accountability measures that produce results. Specifically, the President will announce that he will send Congress legislation to reauthorize the Elementary and Secondary Education Act, which will require states and school districts receiving federal money:

End Social Promotion. The President's proposal will require states and school districts to end social promotion -- the practice of promoting students from grade to grade regardless of whether they have mastered the appropriate material and are academically prepared to do the work at the next level. Students who are promoted without regard to their achievement fall even further behind their classmates, and are more likely to lack basic skills upon graduating from high school.

To ensure that this requirement helps more students succeed, rather than simply increasing the number held back, states and school districts would have to show how they will help students meet promotion standards on time by (1) strengthening learning opportunities in the classroom with clear standards, small classes with well-prepared teachers, high quality professional development, and use of proven instructional practices; (2) identifying students who need help at the earliest possible moment; and (3) providing extended learning time, including after-school and summer school for students who need extra help; and (4) developing an effective remedial plan, with intensive intervention, for students who still do not meet the standards, so they can get back on track in their schooling.

In 1996 President Clinton challenged every state and school district to **adopt policies to end social promotion and require students to pass high school graduation exams.** Twenty six states now have high school exit exams, and last year four states adopted policies to stop promoting unprepared students from grade to grade. A growing number of urban school districts, including Boston, Philadelphia, New York City, and Washington D.C. are adopting similar policies. In Chicago, which three years ago ended the practice of social promotion in a way that gives students who need it substantial extended learning time, citywide math and reading scores have gone up every year, with the largest gains among the most disadvantaged students. President Clinton's FY 2000 budget proposes to triple federal funding for after-school and summer school programs (from \$200 million to \$600 million) to help schools ending social promotion give students the extra help they need to succeed.

Put Qualified Teachers in the Classroom. According to the National Commission on

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Hex-Dump Conversion

Teaching and America's Future, the knowledge and skills teachers bring to the classroom is one of the most important factors in improving student achievement. Yet every year, approximately 50,000 individuals teach on "emergency" certificates, which means they do not meet the standards the state has set for certification. In addition, numerous teachers teach subjects for which they lack adequate preparation, with fully one quarter of secondary school teachers lacking even a minor in their main teaching field. Students in schools with the highest concentrations of poverty -- those who often need the most help from the best teachers -- are most likely to be in classrooms with teachers who are not fully qualified: for example, in schools with the highest minority enrollment, students have a less than 50 percent change of having a math or science teacher with a license and degree in the field.

The President's proposal will require states to adopt competency tests for all new teachers, requiring them to demonstrate both subject-matter knowledge and teaching expertise. The proposal also will require states and school districts to phase out, over five years, the use of teachers with emergency certificates and the practice of assigning teachers to subjects for which they lack adequate preparation. To support these new teacher quality standards, the proposal will provide resources to help states strengthen teacher certification standards, implement competency testing for new teachers, provide training to current teachers, and give incentives to recruit more highly qualified teachers.

Turn Around Low Performing Schools. The President's proposal will require states to identify the schools with the lowest achievement levels and least improvement and take corrective action to turn them around. These corrective actions, based on a careful assessment of each school's needs, would include steps such as intensive teacher training, support to improve school discipline, and the implementation of proven approaches to school reform. If these actions do not result in improved student achievement within two years, the proposal would require states to take additional corrective actions, such as permitting students to attend other public schools; reconstituting the school, by fairly evaluating the staff and making staff changes as appropriate; or closing the school and reopening it as a charter school or with an entirely new staff. Nineteen states currently take similar actions to help improve low-performing schools, and experience demonstrates that when these interventions carefully implemented and accompanied by the resources to support change, schools improve and student achievement increases. The President's FY 2000 budget contains \$200 million to help states begin taking these steps immediately.

Issue School Report Cards. The President's proposal will require states to distribute to all parents annual report cards for each school and school district, as well as the state as a whole. The report cards will include information on student achievement, teacher professional qualifications, class size, school safety, and other factors that will help parents to judge the performance of the schools. Where appropriate, the report cards also will show the academic achievement of ethnic and racial subgroups, to ensure accountability for helping all students achieve. Thirty-six states currently publish or require local school districts to publish school report cards, and five additional states will begin the practice in the next two years. A recent report by Public Agenda, however, shows that only 31 percent of parents had seen these report cards. The President's proposal will help ensure that all parents in all states have access to the

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information they need to evaluate the quality of their schools and identify the areas in which improvement is needed.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Clara J. Shin (CN=Clara J. Shin/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:16-JAN-1999 20:12:59.00

SUBJECT: SOTU rehearsal is scheduled for 4:00 pm in the Family Theater.

TO: RUBY (Pager) #SHAMIR (RUBY (Pager) #SHAMIR [UNKNOWN])

READ:UNKNOWN

TO: SALLY (Pager) #KATZEN (SALLY (Pager) #KATZEN [UNKNOWN])

READ:UNKNOWN

TO: CHRISTOPHER (Pager) #JENNINGS (CHRISTOPHER (Pager) #JENNINGS [UNKNOWN])

READ:UNKNOWN

TO: JUNE (Pager) #SHIH (JUNE (Pager) #SHIH [UNKNOWN])

READ:UNKNOWN

TO: PAUL D (Pager) #GLASTRIS (PAUL D (Pager) #GLASTRIS [UNKNOWN])

READ:UNKNOWN

TO: JEFF (Pager) #SHESOL (JEFF (Pager) #SHESOL [UNKNOWN])

READ:UNKNOWN

TO: JOSH S (Pager) #GOTTHEIMER (JOSH S (Pager) #GOTTHEIMER [UNKNOWN])

READ:UNKNOWN

TO: JORDAN (Pager) #TAMAGNI (JORDAN (Pager) #TAMAGNI [UNKNOWN])

READ:UNKNOWN

TO: BETTY (SKY) (Pager) #CURRIE (BETTY (SKY) (Pager) #CURRIE [UNKNOWN])

READ:UNKNOWN

TO: JANIS F. (Pager) #KEARNEY (JANIS F. (Pager) #KEARNEY [UNKNOWN])

READ:UNKNOWN

TO: NANCY V. (Pager) #HERNREICH (NANCY V. (Pager) #HERNREICH [UNKNOWN])

READ:UNKNOWN

TO: ANTONY. J. (Pager) #BLINKEN (ANTONY. J. (Pager) #BLINKEN [UNKNOWN])

READ:UNKNOWN

TO: SAMUEL R. (Pager) #BERGER (SAMUEL R. (Pager) #BERGER [UNKNOWN])

READ:UNKNOWN

TO: ELENA (Pager) #KAGAN (ELENA (Pager) #KAGAN [UNKNOWN])

READ:UNKNOWN

TO: BRUCE N. (Pager) #REED (BRUCE N. (Pager) #REED [UNKNOWN])

READ:UNKNOWN

TO: GENE (Pager) #SPERLING (GENE (Pager) #SPERLING [UNKNOWN])

READ:UNKNOWN

TO: JANET (Pager) #MURGUIA (JANET (Pager) #MURGUIA [UNKNOWN])

READ:UNKNOWN

TO: LAWRENCE (SKY) (Pager) #STEIN (LAWRENCE (SKY) (Pager) #STEIN [UNKNOWN])

READ:UNKNOWN

TO: RON (SKY) (Pager) #KLAIN (RON (SKY) (Pager) #KLAIN [UNKNOWN])
READ:UNKNOWN

TO: MELANNE (Pager) #VERVEER (MELANNE (Pager) #VERVEER [UNKNOWN])
READ:UNKNOWN

TO: JOE (SKY) (Pager) #LOCKHART (JOE (SKY) (Pager) #LOCKHART [UNKNOWN])
READ:UNKNOWN

TO: SIDNEY (SKY) (Pager) #BLUMENTHAL (SIDNEY (SKY) (Pager) #BLUMENTHAL [UNKNOWN])
READ:UNKNOWN

TO: ANN F (Pager) #LEWIS (ANN F (Pager) #LEWIS [UNKNOWN])
READ:UNKNOWN

TO: KAREN (SKY) (Pager) #TRAMONTANO (KAREN (SKY) (Pager) #TRAMONTANO [UNKNOWN])
READ:UNKNOWN

TO: PAUL (Pager) #BEGALA (PAUL (Pager) #BEGALA [UNKNOWN])
READ:UNKNOWN

TO: DOUG (Pager) #SOSNIK (DOUG (Pager) #SOSNIK [UNKNOWN])
READ:UNKNOWN

TO: MICHAEL A. (Pager) #WALDMAN (MICHAEL A. (Pager) #WALDMAN [UNKNOWN])
READ:UNKNOWN

TO: STEVE (Pager) #RICCHETTI (STEVE (Pager) #RICCHETTI [UNKNOWN])
READ:UNKNOWN

TEXT:

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Paul D. Glastris (CN=Paul D. Glastris/OU=WHO/O=EOP [WHO]) .

CREATION DATE/TIME:16-JAN-1999 21:56:31.00

SUBJECT:

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

please call Paul Glastris re language on teachers--65716

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Paul D. Glastris (CN=Paul D. Glastris/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:16-JAN-1999 22:05:28.00

SUBJECT:

TO: ELENA (Pager) #KAGAN (ELENA (Pager) #KAGAN [UNKNOWN])

READ:UNKNOWN

TEXT:

please call Glastris re language on teachers--65716

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:17-JAN-1999 21:38:10.00

SUBJECT: AP story

TO: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Jennifer L. Klein (CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

The reporter didn't understand everything, but at least we got a story...

Clinton Seeks Child Care Credit

By Sonya Ross
Associated Press Writer
Sunday, January 17, 1999; 8:01 p.m. EST

WASHINGTON (AP) -- President Clinton's fiscal 2000 budget will propose a \$500 child care tax credit for stay-at-home parents, an idea pushed last year by congressional Republicans, administrations sources said Sunday.

Clinton's proposal would allow a tax credit of up to \$500 for families with a child aged 1 or younger, according to a White House official who spoke on condition of anonymity.

The sliding-scale credit, pegged to family income, is expected to cost \$1.3 billion over five years, allowing for an average tax credit of \$178, the official said.

Clinton is expected to outline the proposal in his State of the Union address Tuesday night before a joint session of Congress.

The tax credit is expected to benefit 1.7 million families. A family earning \$30,000 per year with one working parent would be able to claim the full \$500 in child care expenses, rather than the \$250 they are allowed under current law.

The proposal is part of a larger child care package that seeks a total of \$18 billion over five years to aid working poor and middle class families.

That broader package -- absent the stay-at-home-mom credit -- is similar to what Clinton sought last year: \$7.5 billion for expanding child care subsidies to serve an extra 1.15 million children; \$5 billion in tax credits for non-parental care of a child younger than 13, or a disabled dependent or spouse; \$3 billion for grants for preschool programs; a \$500 million tax credit for businesses that provide child care services for their employees; \$600 million for after-school programs and \$173 million for inspections, training and other efforts to improve child care.

Last year, Clinton put forth a \$22 billion proposal, tied to revenue from the proposed tobacco settlement, but it went nowhere on Capitol Hill, in part because Republicans said it failed to address parents who do not work outside the home.

With the revamped plan, the White House was hoping to take some steam out of that argument, giving GOP leaders what amounts to a political dare. "There's no excuse for Congress not acting on child care now," the official said.

However, the official declined to reveal how the tax credit would be financed, other than to say it would be through "a host of options" being exercised in Clinton's budget and would not be tied to a tobacco tax increase.

White House officials said Clinton's specific tax credit for stay-at-home parents is patterned after one offered last year by Sen. Christopher Dodd, D-Conn. The rest of Clinton's package incorporates elements of a Senate proposal offered by Sens. Orrin Hatch and John Chafee, they said.

The Chafee-Hatch bill called for \$15 billion to \$16 billion over five years, including a dependent-care tax credit for stay-at-home parents of up to \$900 per year per family.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Janet Murguia (CN=Janet Murguia/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:18-JAN-1999 17:20:25.00

SUBJECT: Updated Legs. Affairs SOTU Roll Out

TO: Kay Casstevens (CN=Kay Casstevens/O=OVP @ OVP [UNKNOWN])

READ:UNKNOWN

TO: Stacie Spector (CN=Stacie Spector/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Sally Katzen (CN=Sally Katzen/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Joseph P. Lockhart (CN=Joseph P. Lockhart/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Paul E. Begala (CN=Paul E. Begala/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Ann F. Lewis (CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Steve Ricchetti (CN=Steve Ricchetti/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Sylvia M. Mathews (CN=Sylvia M. Mathews/OU=OMB/O=EOP @ EOP [OMB])

READ:UNKNOWN

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Jennifer M. Palmieri (CN=Jennifer M. Palmieri/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Gene B. Sperling (CN=Gene B. Sperling/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Douglas B. Sosnik (CN=Douglas B. Sosnik/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Maria Echaveste (CN=Maria Echaveste/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Chandler G. Spaulding (CN=Chandler G. Spaulding/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Courtney C. Crouch (CN=Courtney C. Crouch/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Marty J. Hoffmann (CN=Marty J. Hoffmann/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Eli P. Joseph (CN=Eli P. Joseph/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Janelle E. Erickson (CN=Janelle E. Erickson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Jessica L. Gibson (CN=Jessica L. Gibson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Elisa Millsap (CN=Elisa Millsap/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Alphonse J. Maldon (CN=Alphonse J. Maldon/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Donald Goldberg (CN=Donald Goldberg/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Broderick Johnson (CN=Broderick Johnson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Tracey E. Thornton (CN=Tracey E. Thornton/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Janet Murguia (CN=Janet Murguia/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Melissa G. Green (CN=Melissa G. Green/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Dominique L. Cano (CN=Dominique L. Cano/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Sara M. Latham (CN=Sara M. Latham/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Lisa J. Levin (CN=Lisa J. Levin/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Joel K. Wiginton (CN=Joel K. Wiginton/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Matthew J. Bianco (CN=Matthew J. Bianco/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Jade L Riley (CN=Jade L Riley/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Dario J. Gomez (CN=Dario J. Gómez/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Mindy E. Myers (CN=Mindy E. Myers/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Virginia N. Rustique (CN=Virginia N. Rustique/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

CC: Caroline R. Fredrickson (CN=Caroline R. Fredrickson/OU=WHO/O=EOP @ EOP [WHO]
READ:UNKNOWN

CC: Lisa M. Kountoupes (CN=Lisa M. Kountoupes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Martha Foley (CN=Martha Foley/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Roger S. Ballentine (CN=Roger S. Ballentine/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Charles M. Brain (CN=Charles M. Brain/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Shannon Mason (CN=Shannon Mason/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Cathy R. Mays (CN=Cathy R. Mays/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Ruby Shamir (CN=Ruby Shamir/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Marjorie Tarmey (CN=Marjorie Tarmey/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Robert L. Nabors (CN=Robert L. Nabors/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TEXT:

===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D34]MAIL43463281N.036 to ASCII,
The following is a HEX DUMP:

FF57504386050000010A02010000000205000000081400000002000002B1E94E53A98DA1C884B0A
295B2090648E461011F451C5454CF1EEBE90F5DE6DE8B2D4EFFAF6C33EED30D78CD5028648B028
60B823411FB0F6FDA8316EB407D38184C3A85859FB22C9BBE80248042553F181E528A8F0E61D5E
5D4E7EB772FA78F3801BF5F2B1EE3A99A7169F9D10A246131A714213634122F6E602823DDED599
9435A98B0E1B2A0AB6FED6C283E0BE95FAFF924165B53B8A22451662FB8718EF40323C5A5EA35F
A1A9C7D39F80EA7793853D29CA876B2A9FF26881CAC1CDA25A34F3403D1DAA1793CE77689CB483
E2145D1E94160ACF3887C53408686A6AC749153E5BBFF063F71348DDB7396BBD813815AC336930
AAF103C0F35C4E69D8FA6B2D0E0724EE31B9DF2C4D47C3710A14A8Aafb27B474A0E4DEFA6D1274
76112501762CA16A9067C28D8F96D4C5E5DCABE151B6A68071EA2F788B1371D1F3A02F9F8A1069
2AC27F16BBDED30DB3F7A8EC118BE23634D6782159B3956BCEFBF6A1F4B1B31D7E5220064E13AD
00588456EAC7ABB54FB034DA17B2F9491E5DD4089F427ED41B3FAFBFBF7A9996EC69DC220B69868
494B0F18DD4EB4A46DED2EE76FA7939B66426F1122AB47266FE0B211522EA2B2F6711AD947EE0F
2CBD58651ECD7A3393EE5BCE4A16A0A55E2662D43CA1D5216A96753FECBD044965E7B8BE989E03

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SOTU ROLL OUT -- LEGISLATIVE AFFAIRS

Friday (1/15):

1:00 pm -- Lewis, Kagan and Stein will brief the House Democratic Staff Directors in H-201.

Monday (1/18):

3:00 pm -- Sperling and Stein call Rep. Rangel and Sen. Moynihan re: Social Security

9:00 pm -- Podesta, Sperling, Lew, & Stein, Conference call with Sen. Daschle and Rep. Gephardt re: Social Security.

Tuesday (1/19):

8:00 am -- Sperling, Stein, and Lew conference call with House Ways & Means Democrats

8:45 am -- Sperling, Stein, and Lew conference call with Senate Finance Democrats

(Soc. Security Calls to be made separately to: Bingaman, Pomeroy, Kennedy, and Mikulski)

9:30 am -- Lewis, Kagan and Stein to brief Senate Staff Directors in S-211, The Capitol.

11:00 am -- Katzen, Kagan, (Mathews) and Stein will brief Senate Democratic AA's, LD's and key committee staff in 325 Russell.

1:00 pm -- Sperling, Summers, and Apfel will brief House Democratic Members on Social Security (to join 12:30 pm briefing hosted by Rep. Matsui with Greenstein and Primus) in 2168 RHOB.

2:00 pm -- Katzen, Kagan, (Mathews) and Stein will brief House Democratic AA's, LD's and key committee staff in The Gold Room (2168) of the Rayburn Building.

3:00 pm -- Lockhart, Lewis and Kagan will brief House and Senate press secretaries in SC-5, The Capitol.

5:00 pm - Podesta, Sperling, Reed, Lewis and Stein will brief the House Leadership and Steering Committee in 311 CHOB.

Sub-briefs

Education - Ed Dept. and WH Leg. Affairs officials will brief key Senate and House committee staff on Tuesday (1/19) at 5:00pm.

Environment - CEQ, OVP and WH Leg. Affairs officials will brief Democratic House and Senate key committee staff on Tuesday (1/19) at 11:00am in 1334 LHOB.

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Health Care

Long Term Care - Jennings, HHS and WH Leg. Affairs briefed Democratic House and Senate leadership staff and key committee staff on 1/12.

Patients' Bill of Rights - Jennings, HHS and WH Leg. Affairs briefed Democratic House and Senate leadership staff and key committee staff on 1/13.

Social Security & Medicare - Calls by Sperling and Jennings to key Democrats: Dingell, Breaux, Rockefeller, and Waxman on Tues. 1/19..

Tax Issues - Treasury and NEC will brief Senate Finance and House Ways and Means key committee staff on Tuesday 1/19 at time and in room TBD.

Budget/Approps - Calls by Lew to Sen. Lautenberg, Rep. Spratt, Sen. Byrd and Rep. Obey on Tues. 1/19.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:18-JAN-1999 17:35:45.00

SUBJECT: Re: AP story

TO: Nicole R. Rabner (CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Jennifer L. Klein (CN=Jennifer L. Klein/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

CNN has picked up the AP story, errors (\$500 stay-at-home credit) and all. I just saw it on Headline News.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:18-JAN-1999 20:45:46.00

SUBJECT:

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D90]MAIL48232381F.036 to ASCII,
The following is a HEX DUMP:

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0CEEB7F6F5CF1E35B9FB2EFE6ACF0F2EC5EA1C0044314C6C9AAF620F2F2917ECC45EBCB56F4E10
5BDA0BB0A5B4318A015C04DC5023303374B68D86B42E0F94835699882472F17FDAA9101E596294
D02BEFDF19139807987855ADDF7C7AA6DCA0F19483280A1149EDAC59189851824CAB24F90B3728
AC96EC71E61411B26C33D7CC4642B34F67CD151B22D666728C7C35C1B369FBF9A1DCA9F4E85DBC
A463516DD549F9921F77325F15349C9D6070476A2CC1C31094681BBCA0A0C48429CFEF3802EB35
E72C62FD1A6E4E14780C6C8063513E2AE4CDE0BB364EAA18E0BD5F6A28B5E3D27384258AE7D8BD

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Largest increase in Family Planning Grants in 15 Years. The President's FY 2000 budget proposal will call for an increase of \$25 million in Title X Family Planning grants, which helps provide women with vital services, including contraception, pregnancy testing, STD screening and treatment. This proposed increase would bring total Title X funding to \$240 million -- a 12% increase over last year. The President' proposed \$25 million increase is the largest request in fifteen years, and **would cap a 60% increase in Title X since 1992.**

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:18-JAN-1999 10:26:26.00

SUBJECT: SOTU accomplishments -- URGENT

TO: Robert S. Weiner (CN=Robert S. Weiner/OU=ONDCP/O=EOP @ EOP [ONDCP])
READ:UNKNOWN

TO: David C. Leavy (CN=David C. Leavy/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Ann F. Lewis (CN=Ann F. Lewis/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jonathan Orszag (CN=Jonathan Orszag/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Antony J. Blinken (CN=Antony J. Blinken/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Philip J. Crowley (CN=Philip J. Crowley/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Todd Stern (CN=Todd Stern/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Stacie Spector (CN=Stacie Spector/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Linda Ricci (CN=Linda Ricci/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Jake Siewert (CN=Jake Siewert/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Julia M. Payne (CN=Julia M. Payne/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Joseph P. Lockhart (CN=Joseph P. Lockhart/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Nanda Chitre (CN=Nanda Chitre/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Amy Weiss (CN=Amy Weiss/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Elizabeth R. Newman (CN=Elizabeth R. Newman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

Heather M. Riley (CN=Heather M. Riley/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:

I know we have a great accomplishments piece on the web page. But when Joe briefs at noon today, he is likely to get the Susan Page question, which is wasn't last year a bust in terms of accomplishing things proposed in the SOTU. Has anybody done a list just of the things mentioned in the SOTU last year -- foreign, domestic, whatever -- that were accomplished? If not, perhaps we can do it through this process right now:

Saving Social Security
First and most important stage of 100,000 teachers
NATO enlargement
Bosnia mission funding
After-school portion of child care

Was IMF in the SOTU??

Anything from climate change??

Anything on drugs??

What else??

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Jason H. Schechter (CN=Jason H. Schechter/OU=WHO/O=EOP [WHO])

CREATION DATE/TIME:18-JAN-1999 11:36:29.00

SUBJECT: Fact Sheet: President Clinton's Plan to Strengthen Accountability for Resu

TO: Pub_Arch (Pub_Arch [UNKNOWN])

READ:UNKNOWN

TO: Releases (Releases @ pub.pub.whitehouse.gov [UNKNOWN])

READ:UNKNOWN

TO: Releases (Releases @ www3.whitehouse.gov [UNKNOWN])

READ:UNKNOWN

TO: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TO: bob.davis (bob.davis @ news.wsj.com [UNKNOWN])

READ:UNKNOWN

TO: Craig Hughes (CN=Craig Hughes/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Orson C. Porter (CN=Orson C. Porter/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: durph (durph @ aol.com @ inet [UNKNOWN])

READ:UNKNOWN

TO: mgarcia (mgarcia @ pacifica.org @ inet [UNKNOWN])

READ:UNKNOWN

TO: mpena (mpena @ efeamerica.com @ inet [UNKNOWN])

READ:UNKNOWN

TO: marhast (marhast @ aol.com @ inet [UNKNOWN])

READ:UNKNOWN

TO: Jodi Enda <jenda (Jodi Enda <jenda @ krwashington.com> [UNKNOWN])

READ:UNKNOWN

TO: David Y. Stevens (CN=David Y. Stevens/OU=OSTP/O=EOP @ EOP [OSTP])

READ:UNKNOWN

TO: Eli P. Joseph (CN=Eli P. Joseph/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: photo (photo @ upi.com [UNKNOWN])

READ:UNKNOWN

TO: Matthew W. Pitcher (CN=Matthew W. Pitcher/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Joseph C. Fanaroff (CN=Joseph C. Fanaroff/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Brian S. Mason (CN=Brian S. Mason/OU=OMB/O=EOP @ EOP [OMB])

READ:UNKNOWN

TO: Evan Ryan (CN=Evan Ryan/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: James.gerstenzang (James.gerstenzang @ latimes.com [UNKNOWN])
READ:UNKNOWN

TO: Nancy.mathis (Nancy.mathis @ chron.com [UNKNOWN])
READ:UNKNOWN

TO: Caroline R. Fredrickson (CN=Caroline R. Fredrickson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Toby C. Graff (CN=Toby C. Graff/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Karen Tramontano (CN=Karen Tramontano/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Deborin (Deborin @ aol.com [UNKNOWN])
READ:UNKNOWN

TO: meglynn (meglynn @ usia.gov @ INET @ LNGTWY [UNKNOWN])
READ:UNKNOWN

TO: kara.gerhardt (kara.gerhardt @ ost.dot.gov [UNKNOWN])
READ:UNKNOWN

TO: Christopher K. Scully (CN=Christopher K. Scully/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maria E. Soto (CN=Maria E. Soto/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: bnichols (bnichols @ usatoday.com [UNKNOWN])
READ:UNKNOWN

TO: mhall (mhall @ usatoday.com [UNKNOWN])
READ:UNKNOWN

TO: Joshua S. Gottheimer (CN=Joshua S. Gottheimer/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jennifer Ferguson (CN=Jennifer Ferguson/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Charles H. Cole (CN=Charles H. Cole/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Robert B. Johnson (CN=Robert B. Johnson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan M. Young (CN=Jonathan M. Young/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jocelyn A. Bucaro (CN=Jocelyn A. Bucaro/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jena V. Roscoe (CN=Jena V. Roscoe/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Ilia V. Velez (CN=Ilia V. Velez/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Tania I. Lopez (CN=Tania I. Lopez/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Deborah B. Mohile (CN=Deborah B. Mohile/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Rajiv Y. Mody (CN=Rajiv Y. Mody/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Edward F. Hughes (CN=Edward F. Hughes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Carolyn T. Wu (CN=Carolyn T. Wu/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Charles M. Brain (CN=Charles M. Brain/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Thomas M. Rosshirt (CN=Thomas M. Rosshirt/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Roger V. Salazar (CN=Roger V. Salazar/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Julie B. Goldberg (CN=Julie B. Goldberg/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Dorinda A. Salcido (CN=Dorinda A. Salcido/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sheyda Jahanbani (CN=Sheyda Jahanbani/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Jason H. Schechter (CN=Jason H. Schechter/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: BUDIG_N (BUDIG_N @ A1@CD@VAXGTWY [UNKNOWN]) (NSC)
READ:UNKNOWN

TO: Maureen T. Shea (CN=Maureen T. Shea/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Delia A. Cohen (CN=Delia A. Cohen/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Chandler G. Spaulding (CN=Chandler G. Spaulding/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan E. Smith (CN=Jonathan E. Smith/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jeffrey A. Shesol (CN=Jeffrey A. Shesol/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Linda Ricci (CN=Linda Ricci/OU=OMB/O=EOP @ EOP [OMB])

READ:UNKNOWN

TO: Jessica L. Gibson (CN=Jessica L. Gibson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Marsha Scott (CN=Marsha Scott/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: wh-outbox-distr (wh-outbox-distr @ pub.pub.whitehouse.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Douglas R. Matties (CN=Douglas R. Matties/OU=OA/O=EOP @ EOP [OA])
READ:UNKNOWN

TO: Phillip Caplan (CN=Phillip Caplan/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: David S. Beaubaire (CN=David S. Beaubaire/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Amy Weiss (CN=Amy Weiss/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Nanda Chitre (CN=Nanda Chitre/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Michael V. Terrell (CN=Michael V. Terrell/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Virginia Apuzzo (CN=Virginia Apuzzo/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Julianne B. Corbett (CN=Julianne B. Corbett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan Orszag (CN=Jonathan Orszag/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Lana Dickey (CN=Lana Dickey/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Daniel W. Burkhardt (CN=Daniel W. Burkhardt/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Patrick E. Briggs (CN=Patrick E. Briggs/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jeannetta P. Allen (CN=Jeannetta P. Allen/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Tracy F. Sisser (CN=Tracy F. Sisser/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Diane Ikemiyashiro (CN=Diane Ikemiyashiro/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Reuben L. Musgrave Jr. (CN=Reuben L. Musgrave Jr./OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Brooks E. Scoville (CN=Brooks E. Scoville/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: June Shih (CN=June Shih/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ruby Shamir (CN=Ruby Shamir/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Julia M. Payne (CN=Julia M. Payne/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sherman A. Williams (CN=Sherman A. Williams/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Douglas J. Band (CN=Douglas J. Band/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Ashley L. Raines (CN=Ashley L. Raines/OU=OA/O=EOP @ EOP [OA])
READ:UNKNOWN

TO: HEMMIG_M (HEMMIG_M @ A1 @ CD @ LNGTWY [UNKNOWN]) (WHO)
READ:UNKNOWN

TO: Elizabeth R. Newman (CN=Elizabeth R. Newman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: RILEY_R (RILEY_R @ A1 @ CD @ LNGTWY [UNKNOWN]) (OA)
READ:UNKNOWN

TO: WEINER_R (WEINER_R @ A1 @ CD @ LNGTWY [UNKNOWN]) (DON)
READ:UNKNOWN

TO: GRAY_W (GRAY_W @ A1 @ CD @ LNGTWY [UNKNOWN]) (NSC)
READ:UNKNOWN

TO: usia01 (usia01 @ access.digex.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: backup (backup @ wilson.ai.mit.edu @ inet [UNKNOWN])
READ:UNKNOWN

TO: SUNTUM_M (SUNTUM_M @ A1 @ CD @ LNGTWY [UNKNOWN]) (WHO)
READ:UNKNOWN

TO: JOHNSON_WC (JOHNSON_WC @ A1 @ CD @ LNGTWY [UNKNOWN]) (OA)
READ:UNKNOWN

TO: BARBUSCHAK_K (BARBUSCHAK_K @ A1 @ CD @ LNGTWY [UNKNOWN]) (OA)
READ:UNKNOWN

TO: US (1=US @ 2=WESTERN UNION @ 5=ATT.COM @ *ELN\62955104 @ MRX @ LNGTWY [UNKNOWN])
READ:UNKNOWN

TO: Leanne A. Shimabukuro (CN=Leanne A. Shimabukuro/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Thomas D. Janenda (CN=Thomas D. Janenda/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Laura S. Marcus (CN=Laura S. Marcus/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Beverly J. Barnes (CN=Beverly J. Barnes/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sara M. Latham (CN=Sara M. Latham/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jake Siewert (CN=Jake Siewert/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Dag Vega (CN=Dag Vega/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Brenda M. Anders (CN=Brenda M. Anders/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Dorian V. Weaver (CN=Dorian V. Weaver/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barry J. Toiv (CN=Barry J. Toiv/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Douglas B. Sosnik (CN=Douglas B. Sosnik/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: G. Timothy Saunders (CN=G. Timothy Saunders/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elisa Millsap (CN=Elisa Millsap/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: David E. Kalbaugh (CN=David E. Kalbaugh/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lori E. Abrams (CN=Lori E. Abrams/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Victoria L. Valentine (CN=Victoria L. Valentine/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Simeona F. Pasquil (CN=Simeona F. Pasquil/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Bridget T. Leininger (CN=Bridget T. Leininger/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Linda L. Moore (CN=Linda L. Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: info (info @ elsoldetexas.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: gsalomon (gsalomon @ herald.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: cafernandez (cafernandez @ efeamerica.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: Jeffrey L. Farrow (CN=Jeffrey L. Farrow/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Neal Sharma (CN=Neal Sharma/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jeffrey M. Smith (CN=Jeffrey M. Smith/OU=OSTP/O=EOP @ EOP [OSTP])
READ:UNKNOWN

TO: kenneth.prewitt (kenneth.prewitt @ ccMail.census.gov [UNKNOWN])
READ:UNKNOWN

TO: David R. Goodfriend (CN=David R. Goodfriend/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Marty J. Hoffmann (CN=Marty J. Hoffmann/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Stacie Spector (CN=Stacie Spector/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: rsimoncol (rsimoncol @ aol.com [UNKNOWN])
READ:UNKNOWN

TO: IGCP (IGCP @ usia.gov [UNKNOWN])
READ:UNKNOWN

TO: Matt Gobush (CN=Matt Gobush/OU=NSC/O=EOP @ EOP [NSC])
READ:UNKNOWN

TO: Matthew J. Bianco (CN=Matthew J. Bianco/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Samuel O. Spencer (CN=Samuel O. Spencer/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Skye S. Philbrick (CN=Skye S. Philbrick/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jonathan A. Kaplan (CN=Jonathan A. Kaplan/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Larry.mcquillan (Larry.mcquillan @ reuters.com [UNKNOWN])
READ:UNKNOWN

TO: Mindy E. Myers (CN=Mindy E. Myers/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: JOHN.LONGBRAKE (JOHN.LONGBRAKE @ MS01.DO.treas.sprint.com [UNKNOWN])
READ:UNKNOWN

TO: Alejandro G. Cabrera (CN=Alejandro G. Cabrera/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Paul D. Glastris (CN=Paul D. Glastris/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: spage (spage @ usatoday.com [UNKNOWN])
READ:UNKNOWN

TO: Carrie A. Street (CN=Carrie A. Street/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Maya Seiden (CN=Maya Seiden/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: drosen (drosen @ newsweek.com [UNKNOWN])
READ:UNKNOWN

TO: Jon P. Jennings (CN=Jon P. Jennings/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jackson T. Dunn (CN=Jackson T. Dunn/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Kelley L. O'Dell (CN=Kelley L. O'Dell/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cheryl M. Carter (CN=Cheryl M. Carter/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Victoria A. Lynch (CN=Victoria A. Lynch/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maritza Rivera (CN=Maritza Rivera/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sondra L. Seba (CN=Sondra L. Seba/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Robin Leeds (CN=Robin Leeds/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christopher Ferris (CN=Christopher Ferris/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Gregory B. Craig (CN=Gregory B. Craig/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Dario J. Gomez (CN=Dario J. Gomez/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Minyon Moore (CN=Minyon Moore/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: kyle.mckinnon (kyle.mckinnon @ kcrw.org [UNKNOWN])
READ:UNKNOWN

TO: Sarah E. Gegenheimer (CN=Sarah E. Gegenheimer/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: dmilbank (dmilbank @ tnr.com [UNKNOWN])
READ:UNKNOWN

TO: cmbeach (cmbeach @ email.msn.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: William C. Haymes (CN=William C. Haymes/OU=OA/O=EOP @ EOP [OA])
READ:UNKNOWN

TO: Fred DuVal (CN=Fred DuVal/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: RUNDLET_P (RUNDLET_P @ A1 @ CD @ VAXGTWY [UNKNOWN]) (WHO)
READ:UNKNOWN

TO: Emory L. Mayfield (CN=Emory L. Mayfield/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Janelle E. Erickson (CN=Janelle E. Erickson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: McGavock D. Reed (CN=McGavock D. Reed/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

TO: Heather M. Riley (CN=Heather M. Riley/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Mark D. Neschis (CN=Mark D. Neschis/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jodi R. Sakol (CN=Jodi R. Sakol/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Gino J. Del Sesto (CN=Gino J. Del Sesto/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sean P. Maloney (CN=Sean P. Maloney/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Eli G. Attie (CN=Eli G. Attie/O=OVP @ OVP [UNKNOWN])
READ:UNKNOWN

TO: Katharine Button (CN=Katharine Button/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lisa J. Levin (CN=Lisa J. Levin/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Melissa M. Murray (CN=Melissa M. Murray/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Julie_green (Julie_green @ ed.gov @ inet [UNKNOWN])
READ:UNKNOWN

TO: Elliot J. Diringer (CN=Elliot J. Diringer/OU=CEQ/O=EOP @ EOP [CEQ])
READ:UNKNOWN

TO: Glen M. Weiner (CN=Glen M. Weiner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Walker F. Bass (CN=Walker F. Bass/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Lynn G. Cutler (CN=Lynn G. Cutler/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Carmen B. Fowler (CN=Carmen B. Fowler/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Maureen A. Hudson (CN=Maureen A. Hudson/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TO: Debra S. Wood (CN=Debra S. Wood/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Judithanne V. Scourfield (CN=Judithanne V. Scourfield/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Woyneab M. Wondwossen (CN=Woyneab M. Wondwossen/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Sarah S. Knight (CN=Sarah S. Knight/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Kyle M. Baker (CN=Kyle M. Baker/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Neera Tanden (CN=Neera Tanden/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Elisabeth Steele (CN=Elisabeth Steele/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Nicole R. Rabner (CN=Nicole R. Rabner/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Robin J. Bachman (CN=Robin J. Bachman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: William W. McCathran (CN=William W. McCathran/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Edwin R. Thomas III (CN=Edwin R. Thomas III/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Peter A. Weissman (CN=Peter A. Weissman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Kevin S. Moran (CN=Kevin S. Moran/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Jordan Tamagni (CN=Jordan Tamagni/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: tnewell (tnewell @ ostp.eop.gov @ INET @ LNGTWY [WHO])
READ:UNKNOWN

TO: GRIBBEN_J (GRIBBEN_J @ A1 @ CD @ LNGTWY [UNKNOWN]) (WHO)
READ:UNKNOWN

TO: NAPLAN_S (NAPLAN_S @ A1 @ CD @ LNGTWY [UNKNOWN]) (NSC)
READ:UNKNOWN

TO: usnwire (usnwire @ access.digex.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: newsdesk (newsdesk @ usnewswire.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: WOZNIAK_N (WOZNIAK_N @ A1 @ CD @ LNGTWY [UNKNOWN]) (NSC)

READ:UNKNOWN

TO: SULLIVAN_M (SULLIVAN_M @ A1 @ CD @ LNGTWY [UNKNOWN]) (WHO)
READ:UNKNOWN

TO: INFOMGT (INFOMGT @ A1 @ CD @ LNGTWY [UNKNOWN]) (SYS)
READ:UNKNOWN

TO: 62955104 (62955104 @ eln.attmail.com @ inet [UNKNOWN])
READ:UNKNOWN

TO: Kim B. Widdess (CN=Kim B. Widdess/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Brian D. Smith (CN=Brian D. Smith/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Virginia N. Rustique (CN=Virginia N. Rustique/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Megan C. Moloney (CN=Megan C. Moloney/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Andrew J. Mayock (CN=Andrew J. Mayock/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cynthia M. Jasso-Rotunno (CN=Cynthia M. Jasso-Rotunno/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Barbara D. Woolley (CN=Barbara D. Woolley/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Richard Socarides (CN=Richard Socarides/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Catherine T. Kitchen (CN=Catherine T. Kitchen/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Michael Waldman (CN=Michael Waldman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Todd Stern (CN=Todd Stern/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Laura D. Schwartz (CN=Laura D. Schwartz/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Cheryl D. Mills (CN=Cheryl D. Mills/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Julie E. Mason (CN=Julie E. Mason/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Anne M. Edwards (CN=Anne M. Edwards/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TO: Christine A. Stanek (CN=Christine A. Stanek/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

PRESIDENT CLINTON'S PLAN TO STRENGTHEN ACCOUNTABILITY FOR RESULTS IN EDUCATION

January 18, 1999

In his State of the Union Address, President Clinton will announce a package of accountability measures designed to hold students, teachers, and schools to high standards, and to ensure that school districts and states provide students with a high quality education. These proposals will help to lift student achievement in every public school and close the opportunity gap by giving special attention to disadvantaged students in low-performing schools.

The President's plan marks a sea change in national education policy -- for the first time holding states and school districts accountable for progress and rewarding them for results. While insisting that states and local governments retain primary responsibility for education, President Clinton will call on Congress to make sure federal dollars support what works and not what doesn't. His proposal emphasizes reforms that a growing number of states, cities, and schools across the nation are implementing and that are producing clear results.

Specifically, the President will announce that he will send Congress legislation to reauthorize the Elementary and Secondary Education Act to ensure that schools end social promotion; teachers are qualified to teach the subjects they are assigned; states turn around their lowest-performing schools; parents get annual report cards on school performance; and schools institute effective discipline policies.

End Social Promotion. The President's proposal will require states and school districts to end social promotion -- the practice of promoting students from grade to grade regardless of whether they have mastered the appropriate material and are academically prepared to do the work at the next level. Students who are promoted without regard to their achievement fall even further behind their classmates, and are more likely to lack basic skills upon graduating from high school.

To ensure that this requirement helps more students succeed, rather than simply increasing the number held back, states and school districts would have to show how they will help students meet promotion standards on time by (1) strengthening learning opportunities in the classroom with clear standards, small classes with well-prepared teachers, high quality professional development, and use of proven instructional practices; (2) identifying students who need help at the earliest possible moment; (3) providing extended learning time, including after-school and summer school for students who need extra help; and (4) developing an effective remedial plan, with intensive intervention, for students who still do not meet the standards, so they can get back on track in their schooling.

In 1996 President Clinton challenged every state and school district to adopt policies to end social promotion and require students to pass high school graduation exams. Twenty-six states now have high school exit exams, and last year four states adopted policies to stop promoting unprepared students from grade to grade. A growing number of urban school districts, including Boston, Philadelphia, New York City, and Washington D.C. are adopting similar policies. In

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Chicago, which three years ago ended the practice of social promotion in a way that gives students who need it substantial extended learning time,

citywide math and reading scores have gone up every year, with the largest gains among the most disadvantaged students. President Clinton's FY 2000 budget proposes to triple federal funding for after-school and summer school programs (from \$200 million to \$600 million) to help schools ending social promotion give students the extra help they need to succeed.

Put Qualified Teachers in the Classroom. According to the National Commission on Teaching and America's Future, one of the most important factors in improving student achievement is the knowledge and skills teachers bring to the classroom. Yet every year, approximately 50,000 individuals teach on "emergency" certificates, which means they do not meet the standards the state has set for certification. In addition, numerous teachers teach subjects for which they lack adequate preparation, with fully one quarter of secondary school teachers lacking even a minor in their main teaching field. Students in schools with the highest concentrations of poverty -- those who often need the most help from the best teachers -- are most likely to be in classrooms with teachers who are not fully qualified: for example, in schools with the highest minority enrollment, students have a less than 50 percent chance of having a math or science teacher with a license and degree in the field.

The President's proposal will require states to adopt performance examinations for all new teachers, requiring them to demonstrate both subject-matter knowledge and teaching expertise. The proposal also will require states and school districts to phase out, over five years, the use of teachers with emergency certificates and the practice of assigning teachers to subjects for which they lack adequate preparation. To support these new teacher quality standards, the proposal will provide resources to help states strengthen teacher certification standards, test new teachers, provide training to current teachers, and give incentives to recruit more highly qualified teachers.

Turn Around Low Performing Schools. The President's proposal will require states to identify the schools with the lowest achievement levels and least improvement and take corrective action to turn them around. These corrective actions, based on a careful assessment of each school's needs, would include steps such as intensive teacher training, support to improve school discipline, and the implementation of proven approaches to school reform. If these actions do not result in improved student achievement within two years, the proposal would require states to take additional corrective actions, such as permitting students to attend other public schools; reconstituting the school, by fairly evaluating the staff and making staff changes as appropriate; or closing the school and reopening it as a charter school or with an entirely new staff. Nineteen states currently take similar actions to help improve low-performing schools, and experience demonstrates that when these interventions carefully implemented and accompanied by the resources to support change, schools improve and student achievement increases. The President's FY 2000 budget contains \$200 million to help states begin taking these steps immediately.

Issue School Report Cards. The President's proposal will require states to distribute to all parents annual report cards for each school and school district, as well as the state as a whole. The report cards will include information on student achievement, teacher professional

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qualifications, class size, school safety, and other factors that will help parents to judge the performance of the schools. Where appropriate,

the report cards also will show the academic achievement of ethnic and racial subgroups, to ensure accountability for helping all students achieve. Thirty-six states currently publish or require local school districts to publish school report cards, and five additional states will begin the practice in the next two years. A recent report by Public Agenda, however, shows that only 31 percent of parents had seen these report cards. The President's proposal will help ensure that all parents in all states have access to the information they need to evaluate the quality of their schools and identify the areas in which improvement is needed.

Adopt Discipline Policies. Schools must be a place of learning. President Clinton already has challenged states, communities, and schools to take a number of steps to restore order and safety, such as adopting school uniforms, enforcing truancy laws, and imposing curfews. But in some schools, the breakdown of classroom discipline remains one of the biggest obstacles to learning and one of the greatest concerns for teachers, students, and parents alike. The President's proposal will require states and school districts to adopt discipline policies to make sure students have the chance to learn and teachers have the chance to teach.

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