

NLWJC - KAGAN

EMAILS CREATED

ARMS - BOX 008 - FOLDER 002

[2/28/1999 - 3/8/1999]

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	Elena Kagan to Bruce Reed re states and tobacco [partial] (1 page)	03/02/1999	P6/b(6)

COLLECTION:

Clinton Presidential Records
Automated Records Management System (Email)
OPD ([From Elena Kagan])
OA/Box Number: 250000

FOLDER TITLE:

[02/28/1999-03/08/1999]

2009-1006-F

kc211

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:28-FEB-1999 14:01:54.00

SUBJECT:

TEXT:

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:28-FEB-1999 13:08:34.00

SUBJECT:

TO: KAREN (SKY) (Pager) #TRAMONTANO (KAREN (SKY) (Pager) #TRAMONTANO [UNKNOWN])
READ:UNKNOWN

TEXT:

oops. that was from elena 65584

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:28-FEB-1999 14:01:24.00

SUBJECT:

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP [OPD])

READ:UNKNOWN

TEXT:

vp to speak to babbington at 4:15; wants you to give letter first

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:28-FEB-1999 13:28:02.00

SUBJECT: Re: equal pay

TO: Karen Tramontano (CN=Karen Tramontano/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

you bet. thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:28-FEB-1999 13:37:43.00

SUBJECT: firefighters

TO: Christopher C. Jennings (CN=Christopher C. Jennings/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

It looks as though this one's for you. You an never tell what people at the highest levels are going to care about.

----- Forwarded by Elena Kagan/OPD/EOP on 02/28/99 01:38 PM -----

Karen Tramontano
02/27/99 02:29:09 PM
Record Type: Record

To: Bruce N. Reed/OPD/EOP, Elena Kagan/OPD/EOP
cc: John Podesta/WHO/EOP
Subject: firefighters

as you know, the potus really wants to speak at the firefighters legislative conference. and we've accepted. the one issue that i know they care about is bio-terroism. apparently, the training provisions within the bio-terroism initiative speak to a variety of emergency preparedness types -- but does not speak to training for firefighters and ems workers -- could someone in dpc check this out to see if there is something we can do to make sure the training of firefighters and ems workers is targeted --- if this does not have any negative public policy implications -- it is a deliverable for the president. thanks

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:28-FEB-1999 13:08:11.00

SUBJECT:

TO: CYNTHIA (Pager) #RICE (CYNTHIA (Pager) #RICE [UNKNOWN])

READ:UNKNOWN

TEXT:

call if you still need me. just got your page. elena 65584

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME:28-FEB-1999 13:07:34.00

SUBJECT:

TO: KAREN (SKY) (Pager) #TRAMONTANO (KAREN (SKY) (Pager) #TRAMONTANO [UNKNOWN])
READ:UNKNOWN

TEXT:

call if you still need me. just got your page.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 1-MAR-1999 14:34:43.00

SUBJECT:

TO: Nicole R. Rabner (CN=Nicole R. Rabner/OU=WHO/O=EOP [WHO])

READ:UNKNOWN

TEXT:

I didn't put the child care item in today's weekly. Please resubmit it (with updates, if necessary) next week. Thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 1-MAR-1999 21:12:26.00

SUBJECT: Re: weekly

TO: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

ok. thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 1-MAR-1999 17:40:37.00

SUBJECT: weekly

TO: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

I didn't use your item on a centrist education agenda in this week's weekly. Please resubmit it next week, with further detail (if possible) about how is this is likely to stack up against our ESEA proposal.

0

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 1-MAR-1999 11:25:10.00

SUBJECT: classroom computers

TO: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

could you respond to Lynn's question when you have a chance? thanks.
(please cc me)

----- Forwarded by Elena Kagan/OPD/EOP on 03/01/99 11:26
AM -----

Lynn G. Cutler
03/01/99 11:17:58 AM
Record Type: Record

To: Elena Kagan/OPD/EOP
cc: Maria Echaveste/WHO/EOP, Robert B. Johnson/WHO/EOP
Subject: classroom computers

do we have a breakdown of where these completed classrooms are? I'm
concerned that a report that we celebrate doesn't reflect computers in
barrios, inner cities and in Indian schools.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 2-MAR-1999 17:40:48.00

SUBJECT: IDEA/Class Size Meetings

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP [OPD])

READ:UNKNOWN

TEXT:

what do you think?

----- Forwarded by Elena Kagan/OPD/EOP on 03/02/99 05:42
PM -----

Tanya E. Martin

03/02/99 05:32:53 PM

Record Type: Record

To: Elena Kagan/OPD/EOP

cc: Laura Emmett/WHO/EOP

Subject: IDEA/Class Size Meetings

1. Education Meeting on IDEA

Sec Riley will meet with the heads of 5 organizations -- NEA, AFT, the National School Boards, Chief State School Officers and the School Administrators (Superintendents) tomorrow at 5PM at the Department.

The main purpose of the meeting is to explain to them what is going on with IDEA -- but the Secretary will also talk to them about class size.

2. WH meeting on Class Size

ED continues to push back on the scheduling -- and see Friday meeting with lobbyist as more effective with the groups, than one tomorrow. Susan is going to call you shortly to explain her rationale for Friday. Her main points to me were that (1) ED will talk to the heads of the lead organizations when they meet with Riley tomorrow (2) we shouldn't take the lobbyists off the hill to come meet with on Wed, wait until Fri when they are free; (3) the groups are already working this issue, and we won't lose time by waiting until Friday and will ensure that we have better turnout.

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	Elena Kagan to Bruce Reed re states and tobacco [partial] (1 page)	03/02/1999	P6/b(6)

COLLECTION:

Clinton Presidential Records
Automated Records Management System (Email)
OPD ([From Elena Kagan])
OA/Box Number: 250000

FOLDER TITLE:

[02/28/1999-03/08/1999]

2009-1006-F

kc211

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

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PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

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- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

[001]

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 2-MAR-1999 15:13:36.00

SUBJECT: states and tobacco

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP [OPD])

READ:UNKNOWN

TEXT:

----- Forwarded by Elena Kagan/OPD/EOP on 03/02/99 03:15 PM -----

Maria Echaveste
03/02/99 02:52:37 PM
Record Type: Record

To: Elena Kagan/OPD/EOP, Amy Weiss/WHO/EOP
cc:
Subject: states and tobacco

Was speaking to Ken Salazar, AG for Colorado, who asked about President's comments to governors as to what states could spend money. his point is that the new republican governor is saying that clinton said solong as money is spent on kids, he's okay and so governor wants to spend on capital improvments for schools, education, etc. Will one of you please fax him whatever the President said on tobacco at NGA and/or our most recent iteration of our position on how states should spend their money--number is P6(b)(6) thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 2-MAR-1999 11:04:41.00

SUBJECT: LRM CJB 15 -=EDUCATION Draft Bill on Amendments to State Agency Programs for Chi

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

please print

----- Forwarded by Elena Kagan/OPD/EOP on 03/02/99 11:06 AM -----

Constance J. Bowers

03/01/99 04:38:44 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: LRM CJB 15 -=EDUCATION Draft Bill on Amendments to State Agency Programs for Children and Youth Who Are Neglected or Delinquent - Part of the Elementary and Secondary Education Act Reauthorization (Title I, Part D of the ESEA of 1965)

The files below contain ED's proposed amendments on "neglected or delinquent children" (Title I, Part D of the ESEA). Please provide comments

by: 10:00 a.m., Friday, March 5, 1999

You will also receive this material by fax, along with a markup of current law to show ED's proposed amendments (that material is not available to send to you electronically.)

click here for bill text:

- N&D.doc

click here for sectional analysis text:

- N&D-sec.doc

----- Forwarded by Constance J. Bowers/OMB/EOP on 03/01/99 04:30 PM -----

Total Pages: _____

LRM ID: CJB15
EXECUTIVE OFFICE OF THE PRESIDENT
OFFICE OF MANAGEMENT AND BUDGET
Washington, D.C. 20503-0001

Monday, March 1, 1999

LEGISLATIVE REFERRAL MEMORANDUM

TO: Legislative Liaison Officer - See Distribution below

FROM: Janet R. Forsgren (for) Assistant Director for Legislative Reference
OMB CONTACT: Constance J. Bowers
PHONE: (202)395-3803 FAX: (202)395-6148
SUBJECT: EDUCATION Draft Bill on Amendments to State Agency Programs for Children and Youth Who Are Neglected or Delinquent - Part of the Elementary and Secondary Education Act Reauthorization (Title I, Part D of the ESEA of 1965)

DEADLINE: 10:00 a.m. Friday, March 5, 1999
In accordance with OMB Circular A-19, OMB requests the views of your agency on the above subject before advising on its relationship to the program of the President. Please advise us if this item will affect direct spending or receipts for purposes of the "Pay-As-You-Go" provisions of Title XIII of the Omnibus Budget Reconciliation Act of 1990.

COMMENTS: Because of the magnitude of ED's draft bill to reauthorize the Elementary and Secondary Education Act, circulation and interagency review will be handled in separate pieces.

DISTRIBUTION LIST

AGENCIES:
61-JUSTICE - Dennis Burke - (202) 514-2141

EOP:
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Rosalyn J. Rettman
Peter Rundlet
Pamula L. Simms
Howard Dendurent
Broderick Johnson
David J. Haun
John E. Thompson
James J. Jukes
Janet R. Forsgren

LRM ID: CJB15 SUBJECT: EDUCATION Draft Bill on Amendments to State Agency Programs for Children and Youth Who Are Neglected or Delinquent - Part of the Elementary and Secondary Education Act Reauthorization (Title I, Part D of the ESEA of 1965).

RESPONSE TO
LEGISLATIVE REFERRAL
MEMORANDUM

If your response to this request for views is short (e.g., concur/no comment), we prefer that you respond by e-mail or by faxing us this response sheet. If the response is short and you prefer to call, please call the branch-wide line shown below (NOT the analyst's line) to leave a message with a legislative assistant.

You may also respond by:

- (1) calling the analyst/attorney's direct line (you will be connected to voice mail if the analyst does not answer); or
 (2) sending us a memo or letter

Please include the LRM number shown above, and the subject shown below.

TO: Constance J. Bowers Phone: 395-3803 Fax: 395-6148
 Office of Management and Budget
 Branch-Wide Line (to reach legislative assistant): 395-7362

FROM: _____ (Date)
 _____ (Name)
 _____ (Agency)
 _____ (Telephone)

The following is the response of our agency to your request for views on the above-captioned subject:

_____ Concur
 _____ No Objection
 _____ No Comment
 _____ See proposed edits on pages _____
 _____ Other: _____
 _____ FAX RETURN of _____ pages, attached to this response sheet

Message Sent

To: _____
 Barbara Chow/OMB/EOP
 Sandra Yamin/OMB/EOP
 Barry White/OMB/EOP
 Wayne Upshaw/OMB/EOP
 Leslie S. Mustain/OMB/EOP
 Wei-Min C. Wang/OMB/EOP
 Jonathan H. Schnur/OPD/EOP
 Tanya E. Martin/OPD/EOP
 Elena Kagan/OPD/EOP
 William H. White Jr./WHO/EOP
 Daniel J. Chenok/OMB/EOP
 Daniel I. Werfel/OMB/EOP
 Robert G. Damus/OMB/EOP
 Rosalyn J. Rettman/OMB/EOP
 Peter Rundlet/WHO/EOP
 Pamula L. Simms/OMB/EOP
 Howard Dendurent/OMB/EOP
 Broderick Johnson/WHO/EOP
 David J. Haun/OMB/EOP
 John E. Thompson/OMB/EOP
 James J. Jukes/OMB/EOP
 Janet R. Forsgren/OMB/EOP
 Constance J. Bowers/OMB/EOP

1 PART D - NEGLECTED AND DELINQUENT

2 PROGRAM NAME

3 SEC. 141. The heading of part D of title I of the ESEA is
4 amended to read as follows:

5 "PART D -- STATE AGENCY PROGRAMS FOR CHILDREN AND YOUTH
6 WHO ARE NEGLECTED OR DELINQUENT".

7 FINDINGS; PURPOSE; PROGRAM AUTHORIZED

8 SEC. 142. (a) FINDING. Section 1401(a) of the ESEA is
9 amended to read as follows:

10 "(a) FINDINGS. Congress finds the following:

11 "(1) A large percentage of youth in the juvenile-
12 justice system have poor academic achievement, are a year or more
13 behind grade level, and have dropped out of school.

14 "(2) Many schools and correctional facilities fail to
15 communicate regarding a youth's academic needs, and students
16 often return to their home school ill-prepared to meet current
17 curriculum requirements.

18 "(3) Schools are often reluctant to deal with youth
19 returning from facilities and often receive no funds to deal with
20 the unique educational and other needs of those youth.

21 "(4) There is a need for federal assistance to support
22 State efforts to educate students in State institutions for
23 neglected and delinquent children and youth to challenging
24 academic standards."

25 (b) PURPOSE. Section 1401(b) of the ESEA is amended--

1 (1) in paragraph (1), by striking out "local and"; and

2 (2) by amending paragraph (3) to read as follows:

3 "(3) to provide youth returning from institutions with
4a support system to ensure their continued education."

5 (c) PROGRAM AUTHORIZED. Section 1401(c) of the ESEA is
6 amended—

7 (1) by striking out "and local educational agencies";

8 and

9 (2) by striking out "at risk" and all that follows
10 through "graduation".

11 PAYMENTS FOR PROGRAMS UNDER PART D

12 SEC. 143. Section 1402 of the ESEA is amended—

13 (1) by striking out "(a) AGENCY SUBGRANTS—"; and

14 (2) by striking out subsections (b) and (c).

15 ALLOCATION OF FUNDS

16 SEC. 144. Section 1412 of the ESEA is amended—

17 (1) in subsection (a)(1), by inserting "in" before "an
18 amount equal"; and

19 (2) in subsection (b)(1), by striking out "the
20 Commonwealth of Puerto Rico" and inserting in lieu thereof "that
21 agency".

22 STATE PLAN AND STATE AGENCY APPLICATIONS

23 SEC. 145. (a) STATE PLAN. Section 1414(a) of the ESEA is
24 amended—

25 (1) in paragraph (1), by striking out "14306" and
26 inserting in lieu thereof "14307"; and

1 (2) in paragraph (2)–

2 (A) in subparagraph (B), by striking out "as such
3 children would have if such children" and inserting in lieu
4 thereof a comma and "and will be held to the same challenging
5 standards, as they would if they"; and

6 (B) in subparagraph (C) (ii), by striking out
7 "1416" and inserting in lieu thereof "1431".

8 (b) STATE AGENCY APPLICATIONS. Section 1414(c) (6) of the
9 ESEA of the ESEA is amended by striking out "14701" and inserting
10 in lieu thereof "1431".

11 USE OF FUNDS

12 SEC. 146. Section 1415(a) (2) (D) of the ESEA is amended by
13 striking out "14701" and inserting in lieu thereof "1431".

14 LOCAL AGENCY PROGRAMS

15 SEC. 147. Part D of title I of the ESEA is further amended
16 by–

17 (1) repealing subpart 2; and

18 (2) redesignating subpart 3 as subpart 2.

19 PROGRAM EVALUATIONS

20 SEC. 148. Section 1431 of the ESEA is amended–

21 (1) in subsection (a)–

22 (A) by striking out "or local educational agency";

23 and

24 (B) by striking out "subpart 1 or 2" and inserting
25 in lieu thereof "subpart 1";

26 (2) by amending subsection (b) to read as follows:

PART D – NEGLECTED AND DELINQUENT

Part D of Title I of the bill would amend Part D of Title I of the ESEA, which authorizes assistance to States and, through the States, to local agencies, to provide educational services to children and youth who are neglected or delinquent.

Section 141, program name. Section 141 of the bill would amend the heading of Part D of Title I of the ESEA to read, "State Agency Programs for Children and Youth Who Are Neglected or Delinquent". This name would more accurately reflect the bill's proposed deletion of the authority for local programs in Subpart 2 of Part D.

Section 142 findings; purpose; program authorized [ESEA, §1401]. Section 142(a) of the bill would update the findings in section 1401(a) of the ESEA, and shorten them to reflect the proposed deletion of Subpart 2.

Section 142(b) would amend the statement of purpose in section 1401(b) to reflect the proposed deletion of Subpart 2.

Section 142(c) would amend the statement the program's authorization in section 1401(b) to reflect the proposed deletion of Subpart 2.

Section 143, payments for programs under Part D [ESEA, §1402]. Section 143 of the bill would delete section 1402(b) of the ESEA, which requires that States retain funds generated throughout the State under Part A of Title I (Basic Grants) on the basis of youth residing in local correctional facilities or attending community day programs for delinquent children and youth, and use those Part A funds for local programs under Subpart 2 of Part D. This conforms to the bill's proposal to delete Subpart 2. Section 142 would also make other conforming amendments to section 1402.

Section 144, allocation of funds [ESEA, §1412]. Section 144 of the bill would make editorial amendments to section 1412 of the ESEA, relating to the allocation of Part D subgrants to eligible State agencies.

Section 145, State plan and State agency applications [ESEA, §1414]. Section 145(2)(A) of the bill would amend section 1414(a)(2) of the Act, relating to the contents of a State's plan, to require the plan to provide that participating children will be held to the same challenging academic standards, as well as given the same opportunity to learn, as they would if they were attending local public schools. Section 145 would also correct erroneous citations in section 1414.

Section 146, use of funds [ESEA, §1415]. Section 146 of the bill would correct an erroneous citation in section 1415 of the ESEA, relating to the permissible use of Part D funds.

Section 147, local agency programs [ESEA, §§1421-1426]. Section 147 of the bill would repeal Subpart 2 (Local Agency Programs) of Part D and redesignate Subpart 3 (General

Provisions) as Subpart 2. The local agency program is unduly complicated for States to administer and does not promote effective services for children who are, or have been, neglected or delinquent. Those services are better provided through other local, State, and Federal programs, including other ESEA programs, such as Basic Grants under Part A.

Section 148, program evaluations [ESEA, §1431]. Section 148(1) of the bill would amend section 1431(a) of the ESEA, relating to the scope of evaluations under Part D, to conform to the proposed repeal of Subpart 2.

Section 148(2) would amend section 1431(b) to require that the multiple measures of student progress that a State agency must use in conducting program evaluations, while consistent with section 1414's requirement to provide participating children the same opportunities to learn and to hold them to the same standards that would apply if they were attending local public schools, must be appropriate for the students and feasible for the agency. This modification would recognize that, for a variety of reasons, it may not be appropriate to administer the same tests to students who are, or have been, neglected or delinquent, as are given to children of the same age who are in traditional public schools.

Section 148(3) of the bill would amend section 1431(c), relating to the results of evaluations, to reflect the proposed repeal of Subpart 2.

Section 149, definitions [ESEA, §1432]. Section 149 of the bill would delete the definition of "at-risk youth" in paragraph (2) of section 1432, and renumber the remaining paragraphs. The deleted term is used only in Subpart 2, which would be repealed.

Section 150, conforming amendments [ESEA, §§14302, 14307]. Section 150 of the bill would make conforming amendments to section 14302 and 14307 of the ESEA, to reflect the proposed repeal of Subpart 2 of Part D of Title I of the ESEA.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 2-MAR-1999 15:12:02.00

SUBJECT: Policy/Message Mtg.

TO: Paul J. Weinstein Jr. (CN=Paul J. Weinstein Jr./OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

just a reminder that you should get me paper by Tuesday night.

----- Forwarded by Elena Kagan/OPD/EOP on 03/02/99 03:13
PM -----

Carolyn T. Wu
03/02/99 11:26:37 AM
Record Type: Record

To: See the distribution list at the bottom of this message
cc: See the distribution list at the bottom of this message
Subject: Policy/Message Mtg.

Karen will be holding a follow-up long term policy/message meeting on Thursday (3/4) at 10:30 AM. Location TBD. She would like paper for review on Wednesday (3/3). Please let me know if you or your principal are unable to attend. Thanks.

Message Sent

To: _____
Douglas B. Sosnik/WHO/EOP
Maria Echaveste/WHO/EOP
Steve Ricchetti/WHO/EOP
Gene B. Sperling/OPD/EOP
Lael Brainard/OPD/EOP
Jonathan A. Kaplan/OPD/EOP
Bruce N. Reed/OPD/EOP
Elena Kagan/OPD/EOP
Christopher C. Jennings/OPD/EOP
Jacob J. Lew/OMB/EOP
Sylvia M. Mathews/OMB/EOP

Message Copied

To: _____
Dominique L. Cano/WHO/EOP
Leslie Bernstein/WHO/EOP
Rebecca L. Walldorff/WHO/EOP
Peter A. Weissman/OPD/EOP
Sharon H. Yuan/OPD/EOP
Cathy R. Mays/OPD/EOP
Laura Emmett/WHO/EOP
Teresa M. Jones/OPD/EOP
Sandra L. Via/OMB/EOP
Janet L. Graves/OMB/EOP

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 3-MAR-1999 15:19:13.00

SUBJECT: LRM CJB 16 = EDUCATION Draft Bill on Even Start Amendments - Part of the Element

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

please print

----- Forwarded by Elena Kagan/OPD/EOP on 03/03/99 03:21 PM -----

Constance J. Bowers

03/03/99 03:16:02 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: LRM CJB 16 = EDUCATION Draft Bill on Even Start Amendments - Part of the Elementary and Secondary Education Act Reauthorization (Title I, Part B of the ESEA of 1965)

Please provide comments on ED's draft "Even Start" Amendments by:

2:00 p.m., Monday, March 8, 1999

Note: This email contains only the text of the bill and sectional analysis. This material was also faxed or mailed to you, along with the text of current law marked up to show ED's proposed changes == that part is not available to send to you via email.

Note also: if the files below are in a format that you cannot access, please call to discuss.

click here for draft bill text:

click here for section-by-section analysis text:

Forwarded by Constance J. Bowers/OMB/EOP on 03/03/99 03:07 PM

Total Pages: _____

LRM ID: CJB16
EXECUTIVE OFFICE OF THE PRESIDENT
OFFICE OF MANAGEMENT AND BUDGET
Washington, D.C. 20503-0001

Wednesday, March 3, 1999

LEGISLATIVE REFERRAL MEMORANDUM

TO: Legislative Liaison Officer - See Distribution below

FROM: Janet R. Forsgren (for) Assistant Director for Legislative

Reference

OMB CONTACT: Constance J. Bowers
PHONE: (202)395-3803 FAX: (202)395-6148
SUBJECT: EDUCATION Draft Bill on Even Start Amendments - Part of
the Elementary and Secondary Education Act Reauthorization (Title I, Part
B of the ESEA of 1965)

DEADLINE: 2:00 p.m. Monday, March 8, 1999
In accordance with OMB Circular A-19, OMB requests the views of your
agency on the above subject before advising on its relationship to the
program of the President. Please advise us if this item will affect
direct spending or receipts for purposes of the "Pay-As-You-Go" provisions
of Title XIII of the Omnibus Budget Reconciliation Act of 1990.

COMMENTS: Because of the magnitude of ED's draft bill to reauthorize the
Elementary and Secondary Education Act, circulation and interagency review
will be handled in separate pieces. Attached is bill language and a
markup of current law to show ED's proposed changes.

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Janet R. Forsgren
James J. Jukes

LRM ID: CJB16 SUBJECT: EDUCATION Draft Bill on Even Start Amendments -
Part of the Elementary and Secondary Education Act Reauthorization (Title
I, Part B of the ESEA of 1965)

RESPONSE TO
LEGISLATIVE REFERRAL
MEMORANDUM

Section 121, statement of purpose [ESEA, 1201]. Section 121 of the bill would amend the Even Start statement of purpose in section 1201 of the ESEA by requiring that the existing community resources on which Even Start programs are built be of high quality, and by adding a requirement that Even Start programs be based on the best available research on language development, reading instruction, and prevention of reading difficulties. These amendments would reflect amendments made to other provisions of the Even Start statute in 1998 and enactment of the Reading Excellence Act (Title II, Part C of the ESEA) in that same year.

Section 122, program authorized [ESEA, 1202]. Section 122 (1) of the bill would amend section 1202(a) of the ESEA, which directs the Secretary to reserve 5 percent of each year's Even Start appropriation for certain populations and areas. As revised, section 1201(a)(1) would emphasize that programs funded under the 5 percent reservation are meant to serve as national models; retain the current requirement to support projects for the children of migratory workers, Indian tribes and tribal organizations, and the outlying areas; specify that the amount reserved each year for the outlying areas is one-half of one percent of the available funds; and permit the Secretary to fund projects that serve additional populations (such as homeless families, families that include children with severe disabilities, and families that include incarcerated mothers of young children). The latter provision would replace the current requirement to award a grant for a program in a woman's prison when appropriations reach a certain level.

A new section 1202(a)(2) would require applicants under the 5 percent reservation, other than the outlying areas, to demonstrate that one or more partners in the proposed project has provided high quality, effective educational services to adults or young children; and that the proposed project has substantial potential to serve as a national model for other projects to help meet the educational needs of low income families. These criteria will help ensure both that these projects succeed at the local level and that they have an impact beyond their local communities.

Section 122(2) of the bill would amend section 1202(b) of the ESEA, which authorizes the Secretary to reserve up to 3 percent of each year's appropriation for evaluation and technical assistance. Because other provisions of the bill would provide a new authority to fund evaluations across the entire range of ESEA programs, the specific reference to evaluations would be deleted here, and the m

maximum setaside for technical assistance (the remaining activity under this provision) would be one percent. In addition, section 1202(b) would permit the Secretary to provide technical assistance directly, as well as through grants and contracts. Section 122(3) of the bill would amend section 1202(c) of the ESEA, which directs the Secretary to spend \$10 million each year on competitive grants for interagency coordination of statewide family literacy initiatives, to make these awards permissive rather than mandatory, and to remove the specific dollar amount that must be devoted to these awards each year. The Secretary should have the flexibility to determine the ongoing need for these awards, as well as the amount devoted to them, and whether program funds should be devoted instead to services to children and families. □[Conforming amendment would be made to the Reading Excellence Act, Title IIC, which contains part of the mandate to make these awards.]□

Section 122(4) and (5) would make technical and conforming amendments to section 1202(d) and (e).

Section 122(5)(A) would amend the definition of "eligible organization" in section 1202(e)(2) to permit for-profit, as well as nonprofit, organizations to qualify as providers of technical assistance under section 1202(b). The current limitation unnecessarily limits the pool of providers, excluding some who are highly qualified.

Section 123, State programs [ESEA, 1203]. Section 123(1) of the bill would redesignate subsections (a) and (b) of section 1203 of the ESEA as subsections (b) and (c) and insert a new subsection (a) relating to State plans. New subsection (a) would require a State that wants an Even Start grant to submit a State plan to the Secretary, including certain key information specified in the bill, including the State's indicators of program quality, which the 1998 amendments require each State to develop. □[Add discussion of plan duration after language is agreed to for Title I, Part A]□

Section 123(3) and (4) of the bill would make technical and conforming amendments to section 1203.

Section 124, uses of funds [ESEA, 1204]. Section 124 of the bill would amend section 1204(a) of the ESEA, relating to the permissible uses of Even Start funds, by replacing a reference to "familycentered education programs" with "family literacy services". "Family literacy services" is the term used elsewhere in the statute and defined in section 1202(e)(3).

Section 125, program elements [ESEA, 1205]. Section 125 of the bill would rest

ate, in its entirety, section 1205 of the ESEA, which lists the required elements of each Even Start program. This restatement would provide helpful clarification and greater readability for some of these elements; reorder the elements in a more logical sequence; add some new elements; and move certain requirements that now apply to local applications and State award of subgrants (under sections 1207(c)(1) and 1208(a)(1)) to the list of program elements, where they more logically belong.

In particular, career counseling and jobplacement services would be added to the examples of services that can be offered as a way to accommodate participants' work schedules and other responsibilities under paragraph (3). Paragraph (4) would be revised to require that instructional programs integrate all the elements of family literacy services and use instructional approaches that, according to the best available research, will be most effective. Paragraph (5) would contain a new requirement that a majority of a program's instructional staff have obtained, or be actively working toward, certification or other credentials in a field directly related to early childhood education, adult education, or parenting education. Paragraph (6) (currently (5)) would add a new requirement that staff training be aimed at helping staff obtain certification in relevant instructional areas, as well as the necessary skills. Paragraph (8) (currently (9)) would add (to language incorporated from current 1207(c)(1)(E)(ii)) a specific reference to individuals with disabilities as included among those who may be most in need of services. Paragraph (9) would clarify and consolidate, into a single element, the various statutory provisions that promote the retention of families in Even Start programs, including the requirement of current paragraph (7) to operate on a year-round basis, the requirement of current section 1208(a)(1)(C) to provide services for at least a 3-year age range, and the language in current section 1207(c)(1)(E)(iii) about encouraging participating families to remain in the program for a sufficient period of time to meet their program goals.

This updated statement of program elements reflects experience and research over the past several years. It will promote better program planning and higher quality programs, with better results for participating families.

Section 126, eligible participants [ESEA, 1206]. Section 126 of the bill would amend section 1206(a)(1)(B) of the ESEA to restore the eligibility of teenage parents who are attending school, but who are above the State's age for compulsory school attendance. As amended in 1994, the

current statute terminates a parent's eligibility when he or she is no longer within the State's age range for compulsory school attendance, excluding many teen parents and their children who could benefit from Even Start services.

Section 127, applications [ESEA, 1207]. Section 127(a) of the bill would amend section 1207(c) of the ESEA, relating to local Even Start plans, by emphasizing the importance of continuous program improvement; requiring a local program's goals to include outcome goals for participating children and families that are consistent with the State's program indicators; emphasize that the program must address each of the program elements in the revised section 1205; and require each program to have a plan for rigorous and objective evaluation. Current subparagraphs (E) and (F) of section 1207(c)(1) would be deleted because the substance of those provisions would be addressed in the revised statement of program elements in section 1205.

Section 127(b) of the bill would delete subsection (d) of section 1207, which purports to allow an eligible entity to submit its local Even Start plan as part of an SEA's consolidated application under TitleXIV of the ESEA. This provision has had no practical effect.

Section 128, award of subgrants [ESEA, 1208]. Section 128(a)(1) of the bill would amend section 1208(a)(1) of the ESEA, relating to a State's criteria for selecting local programs for Even Start subgrants, by deleting subparagraph (C), which refers to a three-year age range for providing services, because that provision would be converted to a program element under section 1205. Section 128(a)(1) would also make technical and clarifying amendments to section 1208(a)(1).

Section 128(a)(2) would amend section 1208(a)(3) to require a State's review panel to include an individual with expertise in family literacy programs, to enhance the quality of the panel's review and selections. Inclusion of one or more of the types of individuals described in section 1208(a)(3)(A)(E) would be made optional, rather than mandatory.

Section 128(b) of the bill would add a new authority, as section 1208(c), for each State to continue Even Start funding, for up to four years beyond the statutory 8-year limit, for not more than two projects in the State that have been highly successful and that show substantial potential to serve as models for other projects throughout the Nation and as mentor sites for other family literacy projects in the State. This would allow States and localities to learn valuable lessons from well-tested, proven programs.

Section 129, evaluation [ESEA, 1209]. Section 129 of the bill would delete paragraph (3) from the national evaluation provisions in section 1209 of the ESEA. That paragraph describes certain technical assistance activities that are more appropriately addressed under section 1202(b).

Section 130, program indicators [ESEA, 1210]. Section 130 of the bill would amend section 1210 of the ESEA to set a deadline of September 30, 2000 for States to develop the indicators of program quality required by the 1998 amendments. Those amendments did not include any deadline for the development of those indicators. In addition, the bill would add, to the current indicators that States are to develop, indicators relating to the levels of intensity of services and the duration of participating children and adults needed to reach the outcomes the State specifies for the currently required indicators.

Section 131, repeal and redesignation [ESEA, 1211 and 1212]. Section 131(a) of the bill would repeal section 1211 of the ESEA, relating to research. The essential elements of this section would be incorporated into the revised section on evaluations (1209). Section 131(b) of the bill would redesignate section 1212 of the ESEA as section 1211.

* * * * *
 ===== END ATTACHMENT 2 =====

1 PART B - EVEN START

2 STATEMENT OF PURPOSE

3 SEC. 121. Section 1201 of the ESEA is amended—

4 (1) in paragraph (1), by inserting "high-quality" after
5 "existing";

6 (2) in paragraph (2), by striking out "and" at the end
7 thereof;

8 (3) in paragraph (3), by striking out the period and
9 inserting in lieu thereof a semicolon and "and"; and

10 (4) by adding at the end thereof a new paragraph (4) to
11 read as follows:

12 "(4) be based on the best available research on
13 language development, reading instruction, and prevention of
14 reading difficulties."

15 PROGRAM AUTHORIZED

16 SEC. 122. Section 1202 of the ESEA is amended—

17 (1) by amending subsection (a) to read as follows:

18 "(a) RESERVATION OF FUNDS.—(1) IN GENERAL. For each fiscal
19 year, the Secretary shall reserve 5 percent of the amount
20 appropriated under section 1002(b) for programs, under such terms
21 and conditions as the Secretary shall establish, that are
22 consistent with the purpose of this part, and that support
23 national demonstration and model projects for isolated and
24 especially hard-to-reach populations, which shall include
25 projects for—

1 "(A) children of migratory workers;

2 "(B) the outlying areas, for which the Secretary
3 shall reserve one-half of one percent of the funds appropriated
4 under section 1002(b);

5 "(C) Indian tribes and tribal organizations; and

6 "(D) such other populations as the Secretary may
7 from time to time determine, such as families that are homeless,
8 that have children with severe disabilities, or that include
9 incarcerated mothers of young children.

10 "(2) CRITERIA. To be selected for funding under
11 paragraph (1)(A), (C), or (D) of this subsection, an applicant
12 must effectively demonstrate that—

13 "(A) one or more partners in the proposed project
14 have provided high-quality, effective educational services to
15 adults or young children; and

16 "(B) the proposed project has substantial
17 potential to serve as a national model for other projects to help
18 meet the educational needs of low-income families.";

19 (2) by amending subsection (b) to read as follows:

20 "(b) RESERVATION FOR FEDERAL ACTIVITIES. From amounts
21 appropriated under section 1002(b) for any fiscal year, the
22 Secretary may reserve not more than one percent to provide,
23 directly or through grants or contracts with eligible
24 organizations, technical assistance, program improvement, and
25 replication activities.";

26 (3) in subsection (c)—

27 (A) by amending the subsection heading to read

1 "RESERVATION FOR STATEWIDE FAMILY LITERACY INITIATIVES."; and

2 (B) by striking out "From funds reserved under
3 section 2260(b)(3), the Secretary shall" and inserting in lieu
4 thereof "From funds appropriated under section 1002(b) for any
5 fiscal year, the Secretary may";

6 (4) in subsection (d)–

7 (A) in paragraph (2), by striking out "that
8 section" and inserting in lieu thereof "that part"; and

9 (B) in paragraph (3)–

10 (i) by striking out "\$250,000, or"; and

11 (ii) by striking out "such year, whichever is
12 greater" and inserting in lieu thereof "such year"; and

13 (5) in subsection (e)–

14 (A) in paragraph (2), by striking out "nonprofit";
15 and

16 (B) in paragraph (3), by striking out the period
17 at the end thereof and inserting in lieu thereof a semicolon.

18 STATE PROGRAMS

19 SEC. 123. Section 1203 of the ESEA is amended–

20 (1) by redesignating subsections (a) and (b) as
21 subsections (b) and (c), respectively;

22 (2) by inserting a new subsection (a) to read as
23 follows:

24 "(a) STATE PLAN.–(1) CONTENTS. Each State that desires to
25 receive a grant under this part shall submit a plan to the
26 Secretary containing such budgetary and other information as the
27 Secretary may require, and which shall–

1 "(A) include the State's indicators of program
2quality, developed under section 1210 or, if the State has not
3completed work on those indicators, describe its progress in
4developing them;

5 "(B) describe how the State is using, or will use,
6those indicators to monitor, evaluate, and improve projects it
7assists under this part, and to decide whether to continue
8assisting those projects;

9 "(C) describe how the State will help each project
10under this part ensure the full implementation of the program
11elements described in section 1205; and

12 "(D) describe how the State will conduct the
13competition for subgrants, including the application of the
14criteria described in section 1208.

15 "(2) DURATION. [Language about the duration of the
16State's plan/application will be added to conform to what we
17propose for the duration of State plans under Part A.]";

18 (3) in subsection (b), as redesignated by
19paragraph (1)–

20 (A) by striking out "section 1202(d)(1)" and
21inserting in lieu thereof "section 1202(d)"; and

22 (B) in paragraph (2), by striking out
23"subsection (b)" and inserting in lieu thereof "subsection (c)";
24and

25 (4) in paragraph (1) of subsection (c), as redesignated
26by paragraph (1)–

27 (A) by striking out "section 1202(d)(1)" and

1 inserting in lieu thereof "section 1202(d)"; and

2 (B) by striking out "subsection (a)" and inserting
3 in lieu thereof "subsection (b)".

4 USES OF FUNDS

5 SEC. 124. Section 1204(a) of the ESEA is amended by
6 striking out "family-centered education programs" and inserting
7 in lieu thereof "family literacy services".

8 PROGRAM ELEMENTS

9 SEC. 125. Section 1205 of the ESEA is amended to read as
10 follows:

11 "PROGRAM ELEMENTS

12 "SEC. 1205. Each program assisted under this part shall-

13 "(1) identify and recruit families most in need of
14 services provided under this part, as indicated by the eligible
15 parent or parents' low income and low level of adult literacy or
16 English language proficiency, and other need-related factors;

17 "(2) screen and prepare parents (including teenage
18 parents) and children to enable them to participate fully in the
19 activities and services provided under this part, including
20 testing, referral to necessary counseling, and other
21 developmental, support, and related services;

22 "(3) be designed to accommodate participating families'
23 work schedules and other responsibilities, including scheduling
24 and locating services to allow joint participation by parents and
25 children, and providing support services necessary for
26 participation in the activities assisted under this part if those

1 services are unavailable from other sources, such as—

2 "(A) child care for the period that the parents
3 are involved in the programs assisted under this part;

4 "(B) transportation to enable parents and their
5 children to participate in those programs; and

6 "(C) career counseling and job-placement services;

7 "(4) provide high-quality, intensive family literacy
8 services (as defined in section 1202(e)(3)), using instructional
9 approaches that the best available research on reading indicates
10 will be most effective in building adult literacy and children's
11 language development and reading ability;

12 "(5) employ an instructional staff, the majority of
13 whom have obtained, or are actively working toward, certification
14 or other credentials in a field directly related to early
15 childhood education, adult education, or parenting education;

16 "(6) provide special training for staff, including
17 child-care staff, to develop the skills, and obtain certification
18 in, instructional areas needed to carry out the purpose of this
19 part;

20 "(7) provide and monitor integrated instructional
21 services to participating parents and children through center-
22 based and home-based programs;

23 "(8) serve those families most in need of the
24 activities and services provided under this part, including
25 individuals with special needs, such as individuals with
26 disabilities, individuals with limited English proficiency, and
27 homeless individuals;

1 "(9) use methods that ensure that participating
2 families successfully complete the program, including--

3 " (A) operating a year-round program, including
4 continuing to provide some instructional services for
5 participants during the summer months;

6 " (B) providing developmentally appropriate
7 educational services for at least a three-year age range of
8 children; and

9 " (C) encouraging participating families to
10 regularly attend and remain in the program for a sufficient time
11 to meet their program goals;

12 "(10) be coordinated with--

13 " (A) programs assisted under other parts of this
14 title and this Act;

15 " (B) any relevant programs under the Adult
16 Education and Family Literacy Act, the Individuals with
17 Disabilities Education Act, and the Workforce Investment Act of
18 1998; and

19 " (C) Head Start programs, Child Care Development
20 Block Grant programs, volunteer literacy programs, and other
21 relevant programs; and

22 "(11) provide for an independent evaluation of the
23 program, consistent with section 1207(c)(1)(E), to be used for
24 program improvement."

1

ELIGIBLE PARTICIPANTS

2 SEC. 126. Section 1206(a)(1)(B) of the ESEA is amended by
3 inserting a comma and "or who are attending secondary school"
4 after "this part".

5

APPLICATIONS

6 SEC. 127. (a) PLANS. Section 1207(c) of the ESEA is
7 amended—

8 (1) by inserting "and continuous improvement" after
9 "plan of operation";

10 (2) in paragraph (1)—

11 (A) by amending subparagraph (A) to read as
12 follows:

13 "(A) a description of the program goals, including
14 outcomes for children and families that are consistent with the
15 program indicators established or adopted by the State under
16 section 1210, and of the strategies the applicant will use to
17 reach those goals;"

18 (B) in subparagraph (B), by inserting "each of"
19 after "incorporate";

20 (C) in subparagraph (D) by inserting "and" at the
21 end thereof;

22 (D) by striking out subparagraphs (E) and (F) and
23 inserting in lieu thereof the following:

24 "(E) provisions for rigorous and objective
25 evaluation of progress toward the goals described in
26 subparagraph (A), and the continuing use of evaluation data for
27 program improvement."; and

1 (3) in paragraph (2), by striking out "paragraph
2 (1) (A)" and inserting in lieu thereof "paragraph (1)".

3 (b) TECHNICAL AMENDMENT. Section 1207 of the ESEA is
4 further amended by striking out subsection (d).

5 AWARD OF SUBGRANTS

6 SEC. 128. (a) SELECTION PROCESS. Section 1208(a) of the
7 ESEA is amended—

8 (1) in paragraph (1)—

9 (A) in subparagraph (B), by striking out "limited-
10 English" and inserting in lieu thereof "limited English";

11 (B) by striking out subparagraph (C);

12 (C) by redesignating subparagraphs (D) through (H)
13 as subparagraphs (C) through (G) respectively;

14 (D) in subparagraph (E), as redesignated by
15 subparagraph (C), by striking out "Federal" and inserting in lieu
16 thereof "non-Federal"; and

17 (E) in subparagraph (G), as redesignated by
18 subparagraph (C), by striking out "local educational agencies"
19 and inserting in lieu thereof "family literacy projects"; and

20 (2) in paragraph (3), by striking out "one or more of
21 the following individuals:" and inserting in lieu thereof "an
22 individual with expertise in family literacy programs, and may
23 include other individuals, such as one or more of the
24 following:".

25 (b) EXEMPLARY PROJECTS. Section 1208 of the ESEA is amended
26 by adding at the end thereof a new subsection (c) to read as
27 follows:

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 3-MAR-1999 16:36:07.00

SUBJECT: Re: Council of Chief State School Officers

TO: Karin Kullman (CN=Karin Kullman/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

thanks. he's already lobbied me. it's crazy for the vice president not to do this.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 3-MAR-1999 16:31:14.00

SUBJECT: Re: otc

TO: Karin Kullman (CN=Karin Kullman/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

If the vp can do it when the president is in central america

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 3-MAR-1999 18:57:28.00

SUBJECT: Re: Social Promotions Guide

TO: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP [OPD])
READ:UNKNOWN

TEXT:
yes

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 3-MAR-1999 16:20:06.00

SUBJECT: Re: Morley Winograd and Food Safety

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

CC: Bruce N. Reed (CN=

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 3-MAR-1999 16:26:11.00

SUBJECT: Re: Urban Institute Report on discrimination

TO: Irene Bueno (CN=Irene Bueno/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP [OPD])
READ:UNKNOWN

TEXT:

We should probably do a weekly item on what the report says, what we're already doing, what we've committed to do, what we might do, what we can't do, etc. Employment testing raises a lot of hackles and we/the EEOC essentially struck a bargain last year on this issue in order to gain increased funding. You should call Julie Fernandes for the details.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 3-MAR-1999 09:25:43.00

SUBJECT: Re: Radio Address

TO: Karin Kullman (CN=Karin Kullman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:
yes.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 4-MAR-1999 12:18:07.00

SUBJECT: radio address

TO: Karin Kullman (CN=Karin Kullman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

yes.

----- Forwarded by Elena Kagan/OPD/EOP on 03/04/99 12:20
PM -----

Karin Kullman
03/04/99 11:49:26 AM
Record Type: Record

To: Elena Kagan/OPD/EOP
cc:
Subject: radio address

are we still planning to do class size for tomorrow's taping?

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 5-MAR-1999 17:39:43.00

SUBJECT: Meeting on Food Safety

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

I am out. It's up to Bruce.

----- Forwarded by Elena Kagan/OPD/EOP on 03/05/99 05:41
PM -----

Laura Emmett
03/05/99 03:49:33 PM
Record Type: Record

To: Elena Kagan/OPD/EOP
cc:
Subject: Meeting on Food Safety

Bruce told mary that you are out on Tuesday? If so should they hold this meeting without you or wait until you return?
----- Forwarded by Laura Emmett/WHO/EOP on 03/05/99 03:49
PM -----

Mary L. Smith
03/05/99 03:03:49 PM
Record Type: Record

To: Neal Lane/OSTP/EOP, Morley A. Winograd/OVP @ OVP, Bruce N. Reed/OPD/EOP, Elena Kagan/OPD/EOP
cc: See the distribution list at the bottom of this message
Subject: Meeting on Food Safety

We will have a meeting on the NAS report and a possible reorganization of food safety inspections on Tuesday, March 9 at 2:15p.m. in Bruce's office. Thanks, Mary

Message Copied

To: _____
Cathy R. Mays/OPD/EOP
Laura Emmett/WHO/EOP
Jennifer R. Muller/OVP @ OVP
Betty J. Fountain/OSTP/EOP
Clifford J. Gabriel/OSTP/EOP
Thomas L. Freedman/OPD/EOP

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 5-MAR-1999 10:22:21.00

SUBJECT: dinner

TO: Todd Stern (CN=Todd Stern/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

what can I bring?

----- Forwarded by Elena Kagan/OPD/EOP on 03/05/99 10:24
AM -----

Todd Stern

03/05/99 09:17:55 AM

Record Type: Record

To: Elena Kagan/OPD/EOP

cc:

Subject: dinner

Tonight is good. 7:30 or so would be fine. See you later. tds

RECORD TYPE: PRESIDENTIAL (NOTES READ RECEIPT)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 5-MAR-1999 12:45:46.00

SUBJECT: RECEIVED: States on Tobacco Per Our Discussion

TO: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP [OPD])

READ:UNKNOWN

TEXT:

RETURN RECEIPT

Your Document:

States on Tobacco Per Our Discussion

was successfully received by:

CN=Elena Kagan/OU=OPD/O=EOP

at:

03/03/99 03:20:59 PM

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 5-MAR-1999 09:45:24.00

SUBJECT: dinner

TO: Todd Stern (CN=Todd Stern/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

great

----- Forwarded by Elena Kagan/OPD/EOP on 03/05/99 09:47 AM -----

Todd Stern

03/05/99 09:17:55 AM

Record Type: Record

To: Elena Kagan/OPD/EOP

cc:

Subject: dinner

Tonight is good. 7:30 or so would be fine. See you later. tds

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 5-MAR-1999 10:16:17.00

SUBJECT: Re: Just Heard

TO: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP @ EOP [OPD])
READ: UNKNOWN

TEXT:

I like this. It's also very consistent with the way Joe said he was going to pitch it.

----- Forwarded by Elena Kagan/OPD/EOP on 03/05/99 10:17 AM -----

Michael Waldman
03/05/99 10:12:01 AM
Record Type: Record

To: Elena Kagan/OPD/EOP
cc:
Subject: Re: Just Heard

----- Forwarded by Michael Waldman/WHO/EOP on 03/05/99 10:13 AM -----

Bruce N. Reed
03/05/99 09:56:35 AM
Record Type: Record

To: Michael Waldman/WHO/EOP
cc:
Subject: Re: Just Heard

Here's one approach, nothing great

----- Forwarded by Bruce N. Reed/OPD/EOP on 03/05/99 09:58 AM -----

Bruce N. Reed
03/05/99 09:55:54 AM
Record Type: Record

To: Jordan Tamagni/WHO/EOP
cc:
Subject: Re: Just Heard

Yes, definitely toughen up that paragraph about the vote. Here's one idea:

Last October, just before the November election, Republican members of Congress joined us in promising the American people more teachers and smaller classes. Now, just four months later, Republican leaders won't even allow a vote to reduce class size. This is the first big test of whether this Congress is willing to work together to get things done, and

whether this Congress is serious about education. The choice is simple:
Are we going to give Americans smaller classes, or more partisanship?

RECORD TYPE: PRESIDENTIAL (NOTES READ RECEIPT)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 5-MAR-1999 12:45:47.00

SUBJECT: RECEIVED: HHS wants tp for Shalala for tomorrow's D Senate meeting

TO: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP [OPD])

READ:UNKNOWN

TEXT:

RETURN RECEIPT

Your Document:

HHS wants tp for Shalala for tomorrow's D Senate meeting
was successfully received by:

CN=Elena Kagan/OU=OPD/O=EOP

at:

03/02/99 03:14:15 PM

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 5-MAR-1999 14:01:02.00

SUBJECT: LRM CJB 19 = Statement of Administration Policy on HR800 Education Flexibility P

TO: Constance J. Bowers (CN=Constance J. Bowers/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

CC: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

I think we should use the original language from our senate sap -- i.e., support the bill "as long as" there are strengthened accountability provisions. Maybe I'm mistaken, but I think this bill is now written so that we can't simply support it. John/Tanya: is this right?

----- Forwarded by Elena Kagan/OPD/EOP on 03/05/99 02:00 PM -----

Constance J. Bowers

03/05/99 11:45:24 AM
Record Type: Record

To: See the distribution list at the bottom of this message
cc:
Subject: LRM CJB 19 = Statement of Administration Policy on HR800 Education Flexibility Partnership Act of 1999

HR 800 is scheduled to be considered by the House next week. Please comment on the draft SAP below by: cob, today, Friday, March 5th.

----- Forwarded by Constance J. Bowers/OMB/EOP on 03/05/99 11:36 AM -----

Total Pages: _____

LRM ID: CJB19
EXECUTIVE OFFICE OF THE PRESIDENT
OFFICE OF MANAGEMENT AND BUDGET
Washington, D.C. 20503-0001

Friday, March 5, 1999

LEGISLATIVE REFERRAL MEMORANDUM

TO: Legislative Liaison Officer - See Distribution below
FROM: Janet R. Forsgren (for) Assistant Director for Legislative Reference
OMB CONTACT: Constance J. Bowers

PHONE: (202)395-3803 FAX: (202)395-6148

SUBJECT: Statement of Administration Policy on HR800 Education
Flexibility Partnership Act of 1999

DEADLINE: COB Friday, March 5, 1999

In accordance with OMB Circular A-19, OMB requests the views of your agency on the above subject before advising on its relationship to the program of the President. Please advise us if this item will affect direct spending or receipts for purposes of the "Pay-As-You-Go" provisions of Title XIII of the Omnibus Budget Reconciliation Act of 1990.

COMMENTS:
DISTRIBUTION LIST

AGENCIES:
30-EDUCATION - Jack Kristy - (202) 401-8313

EOP:
Barbara Chow
Sandra Yamin
Jonathan H. Schnur
Elena Kagan
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Tanya E. Martin
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William H. White Jr.
Edward M. Rea
Pamula L. Simms
Howard Dendurent
Janet R. Forsgren
James J. Jukes

LRM ID: CJB19 SUBJECT: Statement of Administration Policy on HR800
Education Flexibility Partnership Act of 1999

RESPONSE TO
LEGISLATIVE REFERRAL
MEMORANDUM

If your response to this request for views is short (e.g., concur/no comment), we prefer that you respond by e-mail or by faxing us this response sheet. If the response is short and you prefer to call, please call the branch-wide line shown below (NOT the analyst's line) to leave a message with a legislative assistant.

You may also respond by:

- (1) calling the analyst/attorney's direct line (you will be connected to voice mail if the analyst does not answer); or
- (2) sending us a memo or letter

Please include the LRM number shown above, and the subject shown below.

TO: Constance J. Bowers Phone: 395-3803 Fax: 395-6148
Office of Management and Budget
Branch-Wide Line (to reach legislative assistant): 395-7362

FROM: _____ (Date)
_____ (Name)

_____ (Agency)
_____ (Telephone)

The following is the response of our agency to your request for views on the above-captioned subject:

- _____ Concur
- _____ No Objection
- _____ No Comment
- _____ See proposed edits on pages _____
- _____ Other: _____
- _____ FAX RETURN of _____ pages, attached to this response sheet

Message Sent

To: _____
 Barbara Chow/OMB/EOP
 Sandra Yamin/OMB/EOP
 Jonathan H. Schnur/OPD/EOP
 Elena Kagan/OPD/EOP
 Broderick Johnson/WHO/EOP
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 Brian S. Mason/OMB/EOP
 William H. White Jr./WHO/EOP
 Pamula L. Simms/OMB/EOP
 Howard Dendurent/OMB/EOP
 Janet R. Forsgren/OMB/EOP
 James J. Jukes/OMB/EOP

===== ATTACHMENT 1 =====
 ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT: [ATTACH.D17]MAIL400365862.036 to ASCII,
 The following is a HEX DUMP:

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```

DRAFT

DRAFT

DRAFT

March , 1999
(House)

H.R. 800 - Education Flexibility Partnership Act of 1999
(Rep.Castle (R) DE and 59 cosponsors)

The Administration supports House passage of H.R. 800, which would expand the "Ed-Flex" demonstration authority to permit all States to waive certain statutory and regulatory requirements of Federal education programs. The Administration has long supported the concept of expanding ed-flex demonstration authority in a manner that will promote high standards and accountability for results, coupled with increased flexibility for States and local school districts to achieve those results.

[Do we need to add another sentence supporting amendments to provide further accountability or enhance parental involvement, as on the Senate position??]

The Administration strongly supports an amendment [that is expected to be offered (?)] to H.R. 800 that would implement the President's proposal for a long-term extension of the one-year authority to help school districts reduce class size in the early grades, which the Congress approved last year on a bipartisan basis. In order to hire qualified teachers, arrange for additional classrooms, and take other steps that are necessary to reduce class size, school districts need to know, as soon as possible, that the Congress intends to support this initiative for more than one year.

* * * * *

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 5-MAR-1999 18:29:25.00

SUBJECT: 1999-3-5 Sperling briefing

TO: Michael Waldman (CN=Michael Waldman/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

TEXT:

I don't get it. What's "this"?

----- Forwarded by Elena Kagan/OPD/EOP on 03/05/99 06:31 PM -----

Michael Waldman
03/05/99 06:13:25 PM
Record Type: Record

To: Elena Kagan/OPD/EOP
cc: Richard L. Siewert/WHO/EOP
Subject: 1999-3-5 Sperling briefing

is this different from the thing you were suggesting we take our time to think about?

----- Forwarded by Michael Waldman/WHO/EOP on 03/05/99 06:14 PM -----

SUNTUM_M @ A1
03/05/99 01:16:00 PM
Record Type: Record

To: See the distribution list at the bottom of this message
cc:
Subject: 1999-3-5 Sperling briefing

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release

March 5, 1999

PRESS BRIEFING BY
DIRECTOR OF NATIONAL ECONOMIC COUNCIL GENE SPERLING
AND CHAIR, COUNCIL OF ECONOMIC ADVISORS, JANET YELLEN

The Briefing Room

11:50 A.M. EST

MR. SIEWERT: As you know, the Labor Department had some

new figures on the unemployment rate and job numbers today. Briefing for you on that today will be Janet Yellen, Chair of the President's Council on Economic Advisors; and Mr. Gene Sperling, my former boss, Director of the National Economic Council.

MS. YELLEN: Thank you. Today's employment report indicates that the economy remains on a path of strong, non-inflationary growth. Non-farm payroll employment rose a robust 275,000 in February; and, now, since January 1993, the economy has created 18.1 million jobs and 16.8 million of those jobs are in the private sector.

The unemployment rate in February remained essentially unchanged, edging up slightly to 4.4 percent, from 4.3 percent in January. The unemployment rate has now been below 5 percent for 20 months without any sign of inflationary pressure. And our nation's continued and long-lasting strong labor market is benefitting all Americans, and that includes historically disadvantaged groups.

Even with this strong labor market, inflation remains in check. Average hourly earnings rose a tenth of a percent in February, and over the past 12 months average hourly earnings have increased 3.6 percent over a period when consumer prices rose about 1.75 percent. What that means is that American workers are experiencing strong, real wage gains while inflation remains tame.

In February, employment was up sharply in construction and retail trade, while manufacturing employment fell. Most other major sectors posted moderate gains. Reflecting the weakness in the world economy, manufacturing employment fell 1.8 percent during the past year, but job losses in this sector have been offset by strong gains elsewhere. Over the past 12 months, for example, employment in computer services rose 13 percent, and employment in engineering and managements' services are up 7 percent.

Recent indicators suggest that the United States economy remains on a healthy course. Despite the challenges that face the U.S. economy, with the recent international financial turmoil, the United States economy is likely to continue, during the first part of 1999, on a path of solid growth with low unemployment, low inflation, solid job gains and improved living standards for American workers. Thanks.

MR. SPERLING: I'd just like to make a couple of comments concerning some of the initial information that was given out yesterday by Chairman Domenici and Chairman Kasich on

the Republican budget framework. I'd like to note what appears to be favorable about their budget outline, and what appears to provoke very serious questions.

What appears to be favorable is that over the last two years, this President, in both State of the Unions, has made a major call to the United States people that in this era of surpluses we focus on saving surpluses to meet our Social Security and Medicare challenges, and in particular, in this last State of the Union, focusing on paying down our national debt in a way that would help us strengthen the solvency of Medicare and Social Security.

To the extent that the Republicans are joining the President's call for setting aside a significant amount of the

surplus for debt reduction, we welcome their joining the President on this focus on debt reduction. We find that to be welcome news. However, there are serious questions that remain.

First, as of this moment, there has been no commitment that we have seen that any of the benefits of this debt reduction would actually flow to strengthening the solvency of Social Security. The President's plan has been scored by the independent actuary of Social Security as extending solvency to 2055, even if it relied solely on debt reduction until 2049. As of this moment, we have not heard really any word from the Republicans that any of the benefits of debt reduction would go to strengthening the solvency of Social Security. And that is a serious question that needs to be examined and discussed.

Certainly, debt reduction is very good for our economy, increasing savings, increasing growth, giving us greater cushion to handle what may come down the road. But to the degree that it makes room -- greater room for us to handle challenges in the future, we want to lock in that some of those benefits from debt reduction would go to Social Security and Medicare. So far, the Republicans remain silent on giving any assurances in this area.

Secondly is the issue of Medicare. The framework that is being outlined says that all of the so-called off-budget surpluses, the surplus is coming from Social Security, should be set aside. They suggest that for over 10 years. We for over 15 years lock in an amount that is actually equal to more than that off-budget surplus for Social Security. So ours is a guarantee over 15 years for an amount that is more than is -- about \$60 billion more than the off-budget surplus.

In addition to that, however, the President allocates \$686 billion for strengthening the solvency of Medicare until the year 2020. As we said, our preference is to use those surplus funds in combination with real Medicare reforms that would make the program more modern and competitive and allow for prescription drug benefit. But we are adamant that we need to have 15 percent of the surplus set aside for Medicare.

Right now, with the Republican framework of having the so-called on-budget surpluses, the surpluses that do not involve any of the Social Security payroll taxes -- with all of that going to tax cuts, that leaves nothing so far for Medicare, even though we know that the Medicare trust fund will go -- become insolvent in 2008, just nine years from now.

Now, clearly, we need to have reforms in Medicare, but no one should be allowed to believe that we could extend the solvency of Medicare until 2020 without any of the surplus being set aside. It would require virtually 20 years in a row of Medicare growth per person at 2.8 percent, less than half of the growth in the private sector, almost below the inflation growth. It would require almost 40 percent less than projections. Clearly, this is not plausible, and it's hard to think of something that would be more irresponsible, fiscal policy, than for us to look at an over \$4.5 trillion surplus over the next 15 years and allow all of that to be committed to other things when we know Medicare is running out of money by the year 2008.

So, again, the cupboard remains bare for Medicare in the Republican budget and the silence on setting aside the surplus for Medicare needs to end.

Related to that is the question about their tax cuts. If you look at the Congressional Budget Office numbers, there is not any significant on-budget funds until 2002. That provides concerns that if the Republicans are calling for significant tax cuts in the year 2000, we would be very concerned if they would be resorting to gimmicky tax cuts that would be designed simply to bring in funds simply to meet a gap. We don't need that kind of gimmick. And so this is one of the things that I think everyone should be looking out for. It is clear under their framework that they cannot afford any significant real tax cut until 2002. And so anything that comes before that should get the closest scrutiny from all policymakers.

But perhaps more concern is that if the commitment to having all of the on-budget surpluses, if that is their commitment, as has been expressed at times, goes to tax cuts of some form, that would lead to draining away funds of as much as \$250 billion to \$300 billion a year in the 10th through 15th year of the budget. That is money of which significant amounts need to be allocated toward Medicare. We, right now, allocate \$686 billion towards Medicare. That comes out to about \$350 billion in the first 10 years and \$335 billion in the last five years. Again, if all of the additional funds are going to the tax cuts, where is there any resources to insure that the solvency of Medicare can remain strong, and that there's a possibility of having real reforms that include prescription drugs?

Finally, the fourth serious concern goes to the discretionary budget. If again, the commitment is that all the on-budget surpluses go simply to tax cuts, one has to struggle to imagine how they can put together a discretionary budget over the next five years. It seems that already there's commitments to having an additional \$15 to \$20 to \$25 billion for defense. That would have to be made up, then, in the out-years with that equivalent amount of cuts, and -- on the discretionary side.

And Senator Domenici has talked about even having special education increases. If this is the case, it's going to be very hard to imagine how they are going to put together a budget over the next five years that deals with health care, research, crime, environment, other areas of education, without significant reductions.

So, summing up, we applaud the degree that they have joined the President's call for saving a significant amount of the surplus. I think this shows how much the President has defined the fiscal agenda over the next two years, for the need for saving, for debt reduction, for putting our country in a position to meet the retirement challenge of Social Security and Medicare in the future. But we have serious questions as to whether any of the debt reduction benefits will be allocated to Social Security, whether there's any funds for Medicare or not, whether the tax cuts in the out-year will compete and drain away the funds needed for Medicare, and how they can put together discretionary budget under their outline that does not lead to serious reductions in key areas -- in health care, education, environment and fighting crime.

Q So where do you go from here? Is there room for compromise or is this a no-win situation?

MR. SPERLING: Oh, there's no question that we should

be able to work in a bipartisan way to meet these challenges. Again, many of the Republican leaders have joined the President calling for 62 percent of the surplus to be reserved in some form for Social Security -- we just haven't actually seen a commitment on how that would be done.

We've seen now some suggesting that it would go to debt reduction, as the President suggests, but, again, their silence as to how any of the benefits of debt reduction would actually go to strengthening Social Security.

Q More specifically, if the Republicans meet the administration's proposal on Social Security, and are dedicating enough to paying down the debt, are you saying that there's no room -- are you ruling out negotiation over Medicare so that they can try to make good on their pledged proposals of tax cuts?

MR. SPERLING: No, what we've been calling for is to reserve 77 percent of the surplus for Social Security and Medicare. That clearly allows for substantial funds to be available and to be discussed as to how they should be allocated among tax cuts -- whether it's our USA account or other tax cuts they're proposing -- military readiness, and key issues like education, discretionary spending.

It just seems to us, as a basic test of fiscal responsibility, that you first need to set aside enough to meet your existing gap in Medicare and Social Security, which we believe is 77 percent of the surplus, before one goes on to doing whatever spending or tax initiatives anyone might prefer. First you do what you have to do before what you want to do. First things first. And when you have a foreseeable, clear Social Security and Medicare challenge coming down the road, we're saying you should be allocating 77 percent of the surplus over the next 15 years for Medicare and Social Security.

It's amazing that we have not heard a single word of agreement from the Republicans that they want to set aside any of the surplus for Medicare. I would remind you that Chairman Domenici last year spoke of Medicare first, and suggested that tobacco revenues should go first to Medicare. Chairman Domenici is one of the great fiscal leaders over the last 15 years, and I think that, to be consistent with that commitment, he and others should join us in calling for both setting aside 15 percent of the surplus for Medicare, and doing that in the context of important reforms that would modernize Medicare and allow room for prescription drugs.

Q Gene, Republicans and even some Democrats have said that they don't trust the President on the issue of Social Security, and they've demanded that he come forth with a plan for the reforms that will include the tough choices that will need to be made. I'm wondering what is the rationale for the President not coming forward with a plan?

□,

MR. SPERLING: Well, as you recall, many people suggested that the President come forward, we just would like you to come forward. So the President came forward at the State of the Union -- to the surprise of some, not to us -- with a bold framework for allocating the surplus for Medicare and Social Security. And so far we have not seen anyone come forward with

the type of commitment he has.

The President has a plan that has been scored at getting to 2055, to extending Social Security solvency to 2055. The President was very clear in the State of the Union that to get to the 75-year solvency there would need to be a bipartisan process that would require both sides get together and make some tough-minded choices.

Now, let me be clear. I am not necessarily recommending that either side should go out alone on some of the more tougher controversial choices that could end up politicizing the debate. I think in the past things have worked better when there's been a process where people could agree together in a bipartisan way on some of the tougher choices.

However, a threshold matter should be that we should be at least setting aside enough of our surpluses to make reform viable in both Social Security and Medicare. And I do think that we are still waiting to hear from the Republicans that some of the \$4.5 trillion in surpluses over the next 15 years should be set aside for one of the nation's most important programs that we know is running out of funds by the year 2008.

Q Aren't you at some point, if you've set aside 77 percent, shifting some money from general revenues to trust funds that are supposed to be paid for by the payroll tax? And are you allowed to do that?

MR. SPERLING: First of all, by paying down our national debt to the degree the President is, the President will be dramatically reducing the net interest cost that our government pays out. That will be freeing up additional general revenues for decades that can be used.

What we're arguing is that we are one nation, we have a large expected surplus over the next 15 years, and yet, we have a large Medicare and Social Security gap over the next 50 or 75 years. It just is basic common fiscal sense that we should seek to set aside, at least for a one-time measure, some of those surpluses so that we can meet a future challenge.

And I think that that basic notion of saving these surpluses, as opposed to consuming them, so that there is less burden the next generation to meet the retirement challenge is very consistent with the goal of not simply draining existing funds for Social Security. We are paying down the debt in a way that will free up interest costs and increase revenues through higher growth by increasing savings and debt reduction.

Q Following up on that, the Republicans seem to be saying that Medicare right now -- I mean, to put more money into Medicare without reforms is to throw good money after bad, and that if you use your plan, that you're going to be decreasing the pressure on the government to come up with these reform plans. What's wrong with that argument?

MR. SPERLING: Well, I would turn it around. I do not think that there will be an opportunity for viable Medicare reform if we have not allocated any of the surpluses to going forward.

Let's remember that we had, in the 1997 balanced budget

agreement, nearly \$400 billion in Medicare savings over 10 years -- fairly significant savings. One of the reasons those were difficult was because, truthfully, we all waited until it got rather close. Having the additional surpluses allows one to strengthen the solvency and be able to do reforms in a reasonable and prudent way.

I think it's just -- you know, when somebody says money doesn't matter for dealing with the solvency of Medicare, that's just not plausible. This doesn't need to be an either/or choice. The President's very clear we should have Medicare reform, we should have bipartisan Medicare reform, but first let's set aside -- let's make a commitment to set aside. We haven't even heard a commitment that they would set aside funds for Medicare in any form. In fact, we've heard repeatedly that all of the on-budget surpluses would go to tax cuts. That comes directly at the expense of putting aside any money for Medicare.

Again, how can you imagine a Congress in the year 2003, 2004, dealing with very difficult measures, and wondering why a previous Congress allocated \$4.5 trillion of the surplus and didn't leave anything for a foreseeable Medicare shortfall coming in 2008?

Q On your comments from before about neither side should stand alone in making these tough choices -- does that open up, once again, the possibility of a Medicare commission?

MR. SPERLING: Well, the Medicare Commission is finishing their work right now, and I do not know what the exact outcome will be. What I will say is the following: Whether or not the Medicare Commission comes to a -- whatever report they come to, this President will read the report, he will work with his advisors and he will come up with his own view of how to go forward on Medicare reform. And he is committed to wanting to have bipartisan Medicare reform, with the assistance of 15 percent of the surplus that will modernize Medicare, but will assure that there is a defined benefit that people can count on in Medicare, even as we are doing things to make it more -- to have more competition and to reduce cost pressures.

Q Gene, the plan last year on Social Security was that you'd have a year of discussion and then you'd follow that up with a summit early in this year between the White House and congressional leaders on Social Security. You had the meeting in December to discuss Social Security. What happened to the summit and where are you going now --

MR. SPERLING: No, I think what we said was that we were going to reserve 100 percent, that we were going to have bipartisan forums and that we would end those with a White House conference. We also said that during that time period the President would encourage people to come out with ideas, and to the degree that people had different reform options of any form during that time, we would try to encourage an atmosphere that derailed the third rail mentality and let people put forward their ideas.

I think we carried through with that clearly, both reserving 100 percent to the surplus. We stuck with that, even the highway bill, even pressure on the tax cut. We did bipartisan forums, regional, as we said, where we had full participation. And then we had a fairly -- a significant White

House conference with 48 members of Congress evenly divided from both Democrats and Republicans. And then the President came forward in the State of the Union and started the debate by putting down a fairly significant framework on Social Security.

We now are -- I think all sides are now engaged in studying what the President has done, studying different options and looking for where a consensus could possibly be reached to move forward.

Q It was repeatedly said last year that at the end of that discussion period you would all get together and meet and try to come up with some kind of a plan.

MR. SPERLING: I don't think that that's correct, that there was like -- that there was a kind of summit where everybody got together and cut a deal type of agreement. I think what we referred to is there would be a White House conference; then we wanted to get going earlier in the year. And the President did that by announcing a serious framework on his own in January -- 19th -- and as we expected, by stepping up forward, we have taken enormous scrutiny on everything we've put forward.

Many of the people who encouraged us to put programs forward and said that they would just want to analyze it and discuss it have been very critical. That's fine. We wanted to start this debate. Clearly, the President has defined the agenda; clearly, we've seen from the Republican proposal that they are joining the core notion of the President's call for saving the surplus for debt reduction -- we hope. But we want to see more on how we actually would extend the solvency of Social Security and Medicare, and so far the details are few on that side.

Clearly, in order to have this kind of bipartisan process, there needs to be give-and-take. The President has put out a framework; we need to see how Republicans and Democrats are shaping up on their ideas, and then what the possibilities for moving forward are -- either through the normal committee structure or through a process that could emerge over time.

Q Gene, you talk about fiscal responsibility in saving the surplus, and yet the President's plan for relief to Central America would actually tap the surplus. And on the other hand, the Republicans are busy finding offsets for the package. Aren't they being more consistent with the President's ideas on Social Security than the President?

MR. SPERLING: The Central American emergency is about as classic and undisputed an emergency as there is. It is one of the worst natural disasters in this part of the world. It has cost nearly 10,000 people their lives. The infrastructure in some countries, 40-50 percent has been destroyed. This is a classic emergency in which we felt we were working in good faith to put together funds. I think it's very unfortunate that now there has been some effort to relitigate some old battles from last year, instead of being able to move forward on what is uncontroversial and clearly the classic type of emergency spending.

Clearly, there are times when you hit a gray line on what's an emergency and not. I don't think -- I think this is clearly an emergency and it should be the type of thing that we

can come together for in a bipartisan way, and we hope that's what will still happen.

Q Will the President veto the Republican version of Central American relief?

MR. SPERLING: You know I'm not going to get into hypothetical veto threats. We think this is a classic emergency with strong -- very strong humanitarian concerns. It's important to all Americans. It's important to many of the Hispanic-Americans with relatives in these countries. But I think to all Americans with humanitarian concerns, they recognize this is a classic emergency in which we should put politics aside. We're hoping that's what will take place.

Q Thank you.

Q Gene, a couple questions on the USA savings account? When do you expect to have more details on the universal savings accounts?

MR. SPERLING: Sometime this month.

Q Is the Wall Street Journal piece accurate today, on how they characterize that?

MR. SPERLING: I'll wait until we put it out. I think that it was generally, generally accurate. I don't want to vouch for all the specifics that they had in there.

Q Going back to the unemployment numbers real quick, why are the numbers for --

MR. SPERLING: Let me have Janet take that.

Q Okay. Going back to the unemployment numbers quickly, why are the African American and Hispanic numbers historically low right now? Is there -- are you citing any reasons?

MS. YELLEN: We've had an enormously strong labor market, with unemployment falling now for a long period of time, to levels that we haven't seen in 30 years. And that has benefitted disproportionately groups that have found it harder to gain employment in the past. And, to some extent, African Americans have had high unemployment rates, and they've seen unusual benefit from our strong labor market.

The same holds true for Hispanics. And wage gains, as well, which I didn't mention this morning, but over the last few years we have seen really spectacular gains in wages for blacks, for less-educated workers, for Hispanics, for recent immigrants. This is -- you're seeing the great benefit of a strong economy and continued strength in the labor market.

Q Quickly, following up on that, where does the homeless population fit into these unemployment numbers? Do you cut them off at a certain point where they're not calculated in, the homeless?

MS. YELLEN: This is the civilian, non-institutional population. In principle, they should -- I think in principle they should be --

MR. BRAUN: The survey addresses -- people without addresses won't be in the survey.

Q So that means that the numbers are kind of off, then. I mean, the homeless --

MS. YELLEN: They may not be counted fully in these numbers. They'd have to be surveyed.
[],

Q I guess you noted that the unemployment rate has now been below 5 percent for 20 months. What does that do to your current thinking of NAIRU and how long will this go on --

MS. YELLEN: Keep revising down our estimate of NAIRU, we like to stick with the notion that at some point a labor market can become so tight and the demand can so outstrip supply that wages and compensation can be driven up to the point of putting cost pressures on firms which are inflationary.

So that's a general principle that I think applies and we've seen it in the past. But we sure keep revising downward our estimate of where that point is where we hit it, because we certainly haven't seen any evidence of inflationary pressures and it's right -- in view of that, we don't see cost pressures increasing on firms, we've seen real wage gains along with productivity. And that suggests that each year we revisit this we're likely to be thinking about revising it down further.

Q How can the economy accommodate this type -- can you just go over those reasons again, why inflation isn't cropping up from this tight labor market?

MS. YELLEN: Well, I think the issue of why NAIRU has declined is one that is stumping economists. And I can't pretend to give you a full answer here, but there are workers, clearly, who want to work, who have found it difficult in the past to gain jobs. And they, clearly, are being drawn into the labor market, gaining employment in record numbers. And firms are managing, we've seen very impressive gains recently in productivity.

And when you think about inflation, what matters is whether or not wage increases or compensation increases are in line with productivity. And productivity has been doing extraordinarily well; it's been rising at 2 percent a year for the last three years, leading at least some people to ask the question, is trend productivity now higher.

We've had extremely strong investment as a consequence of the President's deficit reduction plan. Capacity is ample and I think when you see we don't have pressures on capacity utilization, that's also working to hold inflation down.

Q Thanks.

END

12:21 P.M. EST

Message Sent

To: _____

Lori E. Abrams
Jeannetta P. Allen
Ralph Alswang
Brenda M. Anders
Eli G. Attie @ OVP@EOP
Robin J. Bachman
Kyle M. Baker
Karen L. Barbuschak
Beverly J. Barnes
Brian A. Barreto
Mark H. Bartholomew
Mark J. Bernstein
Marsha E. Berry
Todd A. Bledsoe
antony j. blinken
Lanny A. Breuer
Patrick E. Briggs
Katharine Button
Robin J. Bachman
Barbara D. Woolley
Bradley M. Campbell
Alejandro G. Cabrera @ ovp@eop
Mary E. Cahill
Dominique L. Cano
Nanda Chitre
Delia A. Cohen
Justin Coleman
Julianne B. Corbett
Gregory B. Craig
Philip J. Crowley
Elliot J. Diringier
Jackson T. Dunn
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Debra D. Bird
Diane Ikemiyashiro
Dorian V. Weaver
Dorinda A. Salcido
Douglas Matties
Anne M. Edwards
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Sharon Farmer
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William H. White Jr.
SUNTUM_M @ A1@CD@LNGTWY
meglynn @ usia.gov@INET@LNGTWY
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wh-outbox-distr @ pub.pub.whitehouse.gov@INET@LNGTWY
BARTHOLOW_T @ A1@CD@LNGTWY
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John_See @ ed.gov@INET@LNGTWY
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OLCOTT_E @ A1@CD@LNGTWY
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RUBIN_E @ A1@CD@LNGTWY
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SMITH_BD @ A1@CD@LNGTWY
TCSmith @ dol.gov@INET@LNGTWY
WOZNIAK_N @ A1@CD@LNGTWY
cmbeach @ msn.com@INET@LNGTWY
dmilbank @ tnr.com@INET@LNGTWY

john.longbrake @ ms01.do.treas.sprint.com@INET@LNGTWY
john_see @ ed.gov@INET@LNGTWY
julie_green @ ed.gov@INET@LNGTWY
klasky_helaine @ ustr.gov@INET@LNGTWY
meglynn @ ibb.gov@INET@LNGTWY
skgmd @ umich.edu@INET@LNGTWY
tingen-terri @ dol.gov@INET@LNGTWY
usia01 @ access.digex.com@INET@LNGTWY
1=US@2=WESTERN UNION@3=@5=ATT.COM*ELN\62955104@MRX@LNGTWY
62955104 @ eln.attmail.com@INET@LNGTWY
INFOMGT @ A1@CD@LNGTWY
newsdesk @ usnewswire.com@INET@LNGTWY
usnwire @ access.digex.com@INET@LNGTWY
Pub_Arch @ oa.eop.gov@INET@LNGTWY
Releases @ pub.pub.whitehouse.gov@INET@LNGTWY
Releases @ www3.whitehouse.gov@INET@LNGTWY

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 6-MAR-1999 14:56:52.00

SUBJECT: Re: VP on class size Monday

TO: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

yes, we should do this. I like the second option, but it's really entirely up to the vp; either will do.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 6-MAR-1999 12:50:19.00

SUBJECT: weekly

TO: Jose Cerda III (CN=Jose Cerda III/OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

Please resubmit your weekly entry on the gun directive next week. Many thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 6-MAR-1999 13:17:43.00

SUBJECT: weekly

TO: Nicole R. Rabner (CN=Nicole R. Rabner/OU=WHO/O=EOP [WHO])

READ:UNKNOWN

TEXT:

OK, let's do that child care entry NEXT week. Sorry. (Please resubmit it..)

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 8-MAR-1999 14:34:02.00

SUBJECT: Re: FYI. food guide and VP

TO: Thomas L. Freedman (CN=Thomas L. Freedman/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP [OPD])
READ:UNKNOWN

CC: Mary L. Smith (CN=Mary L. Smith/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:
what does that mean?

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 8-MAR-1999 16:37:13.00

SUBJECT: Re: Draft SAP: House Ed Flex bill

TO: Kate P. Donovan (CN=Kate P. Donovan/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

CC: Charles Konigsberg (CN=Charles Konigsberg/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

CC: Barbara Chow (CN=Barbara Chow/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

CC: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Sandra Yamin (CN=Sandra Yamin/OU=OMB/O=EOP @ EOP [OMB])
READ:UNKNOWN

CC: Broderick Johnson (CN=Broderick Johnson/OU=WHO/O=EOP @ EOP [WHO])
READ:UNKNOWN

CC: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

DPC would like to cut the last paragraph. Thanks.

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 8-MAR-1999 19:07:56.00

SUBJECT: MAJOR CORRECTION IN TIME OF PARTY-Invitation to Farewell Party for Jeff Frankel

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

----- Forwarded by Elena Kagan/OPD/EOP on 03/08/99 07:10
PM -----

LISA D.

BRANCH

03/08/99 05:11:14 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc: See the distribution list at the bottom of this message

Subject: MAJOR CORRECTION IN TIME OF PARTY-Invitation to Farewell Party
for Jeff Frankel

The farewell reception for Jeff Frankel is acutally from 4 to 6pm; not 3
to 4pm as stated in earlier message.

If you have already RSVP'd and is able to attend from 4 to 6pm, there is
no need to RSVP again.

Thank you, and I do apologize for the goof.

Message Sent

To:

Todd Stern/WHO/EOP
John Podesta/WHO/EOP
Ann F. Lewis/WHO/EOP
Maria Echaveste/WHO/EOP
Roger S. Ballentine/WHO/EOP
Charles M. Brain/WHO/EOP
Phillip Caplan/WHO/EOP
Mickey Ibarra/WHO/EOP
Martha Foley/WHO/EOP
Joseph P. Lockhart/WHO/EOP
Thurgood Marshall Jr/WHO/EOP
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Stephanie S. Streett/WHO/EOP
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Michael Waldman/WHO/EOP
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Leon S. Fuerth/OVP @ OVP
Audrey T. Haynes/OVP @ OVP
Lawrence J. Haas/OVP @ OVP
Ron Klain/OVP @ OVP

Jim Kohlenberger/OVP @ OVP
Richard M. Saunders/OVP @ OVP
Morley A. Winograd/OVP @ OVP
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John M. Caravelli/NSC/EOP
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G. E. DeSeve/OMB/EOP
Joshua Gotbaum/OMB/EOP
Elwood Holstein/OMB/EOP
Jacob J. Lew/OMB/EOP
Randolph M. Lyon/OMB/EOP
Robert D. Kyle/OMB/EOP
Charles E. Kieffer/OMB/EOP
Sylvia M. Mathews/OMB/EOP
Joseph J. Minarik/OMB/EOP
Bruce K. Sasser/OMB/EOP
Katherine K. Wallman/OMB/EOP
Victoria Wassmer/OMB/EOP
Mark A. Wasserman/OMB/EOP
Robert J. Tuccillo/OMB/EOP
Donald R. Vereen/ONDCP/EOP
Lael Brainard/OPD/EOP
D Holly Hammonds/OPD/EOP
Elena Kagan/OPD/EOP
Jonathan A. Kaplan/OPD/EOP
Sally. Katzen/OPD/EOP
Malcolm R. Lee/OPD/EOP
Jeff B. Liebman/OPD/EOP
Ronald Minsk/OPD/EOP
Dorothy Robyn/OPD/EOP
Sarah Rosen/OPD/EOP
Gene B. Sperling/OPD/EOP
Rosina M. Bierbaum/OSTP/EOP
Gerald L. Epstein/OSTP/EOP
Neal Lane/OSTP/EOP
Henry C. Kelly/OSTP/EOP
barshefsky_charlene @ ustr.gov @ INET @ VAXGTWY
scher_peter @ ustr.gov @ INET @ VAXGTWY
cassidy_robert @ ustr.gov @ INET @ VAXGTWY
walters_david @ ustr.gov @ INET @ VAXGTWY
eiss_don @ ustr.gov @ INET @ VAXGTWY
esserman_sue @ ustr.gov @ INET @ VAXGTWY
allgeier_peter @ ustr.gov @ INET @ VAXGTWY
dwoskin_dorothy @ ustr.gov @ INET @ VAXGTWY
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haverkamp_jennifer @ ustr.gov @ INET @ VAXGTWY
porges_amelia @ ustr.gov @ INET @ VAXGTWY

cutler_wendy @ ustr.gov @ INET @ VAXGTWY
johnson_don @ ustr.gov @ INET @ VAXGTWY
phillips_don @ ustr.gov @ INET @ VAXGTWY
Bruce W. McConnell/OMB/EOP
Janet B. Abrams/WHO/EOP
John A. Koskinen/WHO/EOP
John A. Gribben/WHO/EOP

Message Copied

To:

Shannon Mason/OPD/EOP
Sonyia Matthews/OPD/EOP
Peter A. Weissman/OPD/EOP
Sharon H. Yuan/OPD/EOP
Meagan M. Earley/WHO/EOP
chernish_carol @ ustr.gov @ INET @ VAXGTWY
davis_marinda @ ustr.gov @ INET @ VAXGTWY
johnson_alfreda @ ustr.gov @ INET @ VAXGTWY
goode_joyce @ ustr.gov @ INET @ VAXGTWY
jenkins_diane @ ustr.gov @ INET @ VAXGTWY
jones-hill_hattie @ ustr.gov @ INET @ VAXGTWY
mayo_leah @ ustr.gov @ INET @ VAXGTWY
brown_charlotte @ ustr.gov @ INET @ VAXGTWY
jackson_carrie @ ustr.gov @ INET @ VAXGTWY
Sarah M. Urquidez/ONDCP/EOP
Ophelia D. West/OMB/EOP
Janet L. Graves/OMB/EOP
Dawn V. Woollen/OMB/EOP
Sandra Yamin/OMB/EOP
Kate P. Donovan/OMB/EOP

RECORD TYPE: PRESIDENTIAL (NOTES READ RECEIPT)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 8-MAR-1999 19:16:40.00

SUBJECT: RECEIVED: Congressional Request

TO: Maureen A. Hudson (CN=Maureen A. Hudson/OU=WHO/O=EOP [WHO])
READ:UNKNOWN

TEXT:
RETURN RECEIPT

Your Document:
Congressional Request
was successfully received by:
CN=Elena Kagan/OU=OPD/O=EOP
at:
03/08/99 07:10:24 PM

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 8-MAR-1999 13:19:05.00

SUBJECT: Re: Diversity in the Workforce Initiative

TO: Paul J. Weinstein Jr. (CN=Paul J. Weinstein Jr./OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

CC: Bruce N. Reed (CN=Bruce N. Reed/OU=OPD/O=EOP [OPD])
READ:UNKNOWN

TEXT:
sure does

Paul J. Weinstein Jr.
03/08/99 01:09:14 PM

Record Type: Record

To: Elena Kagan/OPD/EOP
cc:
Subject: Re: Diversity in the Workforce Initiative

No, hit the wrong key by accident. Although, certainly does sound like a policy working group.

RECORD TYPE: PRESIDENTIAL (NOTES READ RECEIPT)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 8-MAR-1999 19:10:20.00

SUBJECT: RECEIVED: Hansen-Meehan tobacco menu bill

TO: Cynthia A. Rice (CN=Cynthia A. Rice/OU=OPD/O=EOP [OPD])

READ:UNKNOWN

TEXT:

RETURN RECEIPT

Your Document:

Hansen-Meehan tobacco menu bill

was successfully received by:

CN=Elena Kagan/OU=OPD/O=EOP

at:

03/08/99 07:10:14 PM

RECORD TYPE: PRESIDENTIAL (NOTES READ RECEIPT)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 8-MAR-1999 16:32:21.00

SUBJECT: RECEIVED: Draft SAP: House Ed Flex bill

TO: Kate P. Donovan (CN=Kate P. Donovan/OU=OMB/O=EOP [OMB])
READ:UNKNOWN

TEXT:
RETURN RECEIPT

Your Document:
Draft SAP: House Ed Flex bill
was successfully received by:
CN=Elena Kagan/OU=OPD/O=EOP
at:
03/08/99 04:31:37 PM

RECORD TYPE: PRESIDENTIAL (NOTES READ RECEIPT)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 8-MAR-1999 14:35:49.00

SUBJECT: RECEIVED: ED 800 Ed-Flex SAP w/ED Dept. edits

TO: Constance J. Bowers (CN=Constance J. Bowers/OU=OMB/O=EOP [OMB])
READ:UNKNOWN

TEXT:
RETURN RECEIPT

Your Document:
ED 800 Ed-Flex SAP w/ED Dept. edits
was successfully received by:
CN=Elena Kagan/OU=OPD/O=EOP
at:
03/08/99 02:34:52 PM

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 8-MAR-1999 12:35:46.00

SUBJECT: Re: Diversity in the Workforce Initiative

TO: Paul J. Weinstein Jr. (CN=Paul J. Weinstein Jr./OU=OPD/O=EOP @ EOP [OPD])

READ:UNKNOWN

TEXT:

did you mean to say something here?

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 8-MAR-1999 12:34:06.00

SUBJECT: Daily Report: Food for Thought

TO: Tanya E. Martin (CN=Tanya E. Martin/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TO: Jonathan H. Schnur (CN=Jonathan H. Schnur/OU=OPD/O=EOP @ EOP [OPD])
READ:UNKNOWN

TEXT:

please send me an update on ed-flex (assuming we have something new to say) in the late afternoon

----- Forwarded by Elena Kagan/OPD/EOP on 03/08/99 12:35 PM -----

Kevin S. Moran 03/08/99 11:17:41 AM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: Daily Report: Food for Thought

Nicaragua boasts a unique cuisine. Typical meals consist of eggs or meat, beans and rice, salad (cabbage and tomatoes), tortillas and fruit in season. Most common of all Nicaraguan foods is gallo pinto, a blend of rice and beans, with cooking water from the beans added to color the rice. Other traditional dishes include bajo, a mix of beef, green and ripe plantains and yucca (cassava), and vigorón, yucca served with fried pork skins and coleslaw. Street vendors sell interesting drinks such as tiste, made from cacao and corn, and posol con leche, a corn and milk drink. And most important, Nicaragua boasts the best beer and rum in Central America.

There's a decent chance the President might be enjoying one of these regional delicacies when he reads our Daily Report tonight. Please send me your updates by 4 pm this afternoon (3/8) so we can get the report out in time for supper.

Message Sent

To:

Phillip Caplan/WHO/EOP
Sean P. Maloney/WHO/EOP
Marjorie Tarmey/WHO/EOP
Leslie Bernstein/WHO/EOP
Steve Ricchetti/WHO/EOP
James T. Heimbach/WHO/EOP
Rebecca L. Walldorff/WHO/EOP
Karen Tramontano/WHO/EOP
Carolyn T. Wu/WHO/EOP
Sara M. Latham/WHO/EOP
Dawn L. Smalls/WHO/EOP
Edward A. Rice/NSC/EOP
Mickey Ibarra/WHO/EOP
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Ron Klain/OVP @ OVP

Scott R. Hynes/OVP @ OVP
John A. Koskinen/WHO/EOP
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Neal Lane/OSTP/EOP
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Katharine Button/WHO/EOP
Ellen M. Lovell/WHO/EOP
Robert L. Nabors/OMB/EOP

RECORD TYPE: PRESIDENTIAL (NOTES MAIL)

CREATOR: Elena Kagan (CN=Elena Kagan/OU=OPD/O=EOP [OPD])

CREATION DATE/TIME: 8-MAR-1999 14:31:59.00

SUBJECT: Invite to Farewell Reception for Jeff Frankel, CEA Member

TO: Laura Emmett (CN=Laura Emmett/OU=WHO/O=EOP @ EOP [WHO])

READ:UNKNOWN

TEXT:

please schedule

----- Forwarded by Elena Kagan/OPD/EOP on 03/08/99 02:34
PM -----

LISA D.

BRANCH

03/08/99 01:31:01 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc: See the distribution list at the bottom of this message

Subject: Invite to Farewell Reception for Jeff Frankel, CEA Member

Message Sent

To:

Todd Stern/WHO/EOP
 John Podesta/WHO/EOP
 Ann F. Lewis/WHO/EOP
 Maria Echaveste/WHO/EOP
 Roger S. Ballentine/WHO/EOP
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 Phillip Caplan/WHO/EOP
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 James F. Dobbins/NSC/EOP

Jonathan K. Elkind/NSC/EOP
Kenneth Lieberthal/NSC/EOP
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Gary S. Samore/NSC/EOP
James B. Steinberg/NSC/EOP
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Linda Lance/CEQ/EOP
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G. E. DeSeve/OMB/EOP
Joshua Gotbaum/OMB/EOP
Elwood Holstein/OMB/EOP
Jacob J. Lew/OMB/EOP
Randolph M. Lyon/OMB/EOP
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Sylvia M. Mathews/OMB/EOP
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Katherine K. Wallman/OMB/EOP
Victoria Wassmer/OMB/EOP
Mark A. Wasserman/OMB/EOP
Robert J. Tuccillo/OMB/EOP
Donald R. Vereen/ONDCP/EOP
Lael Brainard/OPD/EOP
D Holly Hammonds/OPD/EOP
Elena Kagan/OPD/EOP
Jonathan A. Kaplan/OPD/EOP
Sally Katzen/OPD/EOP
Malcolm R. Lee/OPD/EOP
Jeff B. Liebman/OPD/EOP
Ronald Minsk/OPD/EOP
Dorothy Robyn/OPD/EOP
Sarah Rosen/OPD/EOP
Gene B. Sperling/OPD/EOP
Rosina M. Bierbaum/OSTP/EOP
Gerald L. Epstein/OSTP/EOP
Neal Lane/OSTP/EOP
Henry C. Kelly/OSTP/EOP
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Bruce W. McConnell/OMB/EOP
Janet B. Abrams/WHO/EOP
John A. Koskinen/WHO/EOP

INVITATION

*You are cordially invited to attend
a farewell reception for
Jeffrey Frankel, Member*

*Dr. Frankel has left the Council of Economic Advisers
for the following positions:*

*March -June 1999, New Century Chair, Brookings Institution
From July 1999, Professor, John F. Kennedy School of Government*

*The reception will be held on Tuesday, March 23, 1999
from 3 to 4 p.m.*

*In Rm. 474, Old Executive Office Building
(Indian Treaty Room)
17th and Pennsylvania Avenue, NW
Washington, DC*

*Please RSVP by March 17 to Lisa Branch
202-395-5046*

*e-mail: Lisa_D._Branch@cea.eop.gov
(For attendees outside of the White House complex,
please provide your date of birth and Social Security number.)*