

THE WHITE HOUSE
WASHINGTON

Teenagers

May 1, 2000

**THE WHITE HOUSE CONFERENCE ON TEENAGERS:
RAISING RESPONSIBLE AND RESOURCEFUL YOUTH**

DATE: May 2, 2000
LOCATION: East Room
BRIEFING TIME: 9:30am – 9:45 am
MEET AND GREET: 9:45 am – 10:15 am
EVENT TIME: 10:15 – 10:45 am
FROM: Bruce Reed
Melanne Verveer
Shirley Sagawa
Ann O'Leary
Capricia Marshall

I. PURPOSE

To bring together experts, policy makers and practitioners to highlight the social and developmental importance of the teenage years and that teenagers need the critical support of their parents as much as young children do. This Conference will address the anxiety and frustrations felt by teens and parents particularly since the tragedy at Columbine High School.

II. BACKGROUND

At the first-ever White House Conference on Teenagers, chaired by the First Lady, your Administration will announce several new steps to engage the public and private sectors in: 1) information about today's teens; 2) tools for parents; and 3) tools for teens.

Highlights of these initiatives include:

CEA Report that Shows Positive Trends for Today's Teens and the Need for Continued Parental Involvement. At the Conference, you will release a new report by the President's Council of Economic Advisers, *Teenagers and their Parents in the 21st Century: An Examination of Trends in Teen Behavior and the Role of Parental Involvement*. This report outlines positive trends for today's teenagers – including increases in student achievement and college attendance, increased participation in community service, declining rates of pregnancy, and declines in suicides and homicides. The report shows that teens with engaged and involved parents are more likely to do well

Good news,
but news re teens

in school and to avoid such risk behaviors as smoking, drinking, and early sexual activity. It also outlines real challenges facing young people today: college-attendance gaps remain wide between whites and Hispanics and African Americans, as well as between teenagers from low-income and high-income families; more teens are smoking and have poor nutrition; and, in states where teens have greater access to guns, rates of teen suicide and gun accident death are higher.

YMCA Poll Showing that Teens and Parents Differ in their Concerns. You will release a YMCA of the USA poll commissioned for the White House Conference and conducted by Global Strategy Group, showing that despite the positive trends highlighted in the CEA report, parents feel significant anxiety about the well-being of their teenagers. They rate drugs and alcohol, education, and violence as their top concerns, while teenagers rate "not having enough time together" with parents and education as their top issues. The poll shows that many families are unable to eat meals together more than a few times a week, that many teens report that they watch television and surf the Internet without parental supervision, and that many parents wish they had more quality time with their teens.

New Brain Research Suggests that Early Adolescence is a Critical Time of Development. The First Lady will highlight preliminary research conducted by the National Institute of Mental Health indicating that the cognitive portion of the brain goes through a critical second wave of development just before puberty. Although the total size of the brain is already 95% of its adult size by the first grade, this research shows that the gray matter of the brain thickens as the brain cells grow extra connections. This process peaks at about 11 years in girls and 12 years in boys, after which excess connections are "pruned," resulting in a thinning of the gray matter. This exciting new finding implies that the early years of adolescence are pivotal years for determining the make-up of the adult brain.

TOOLS FOR PARENTS OF TEENS

Executive Order on Non-Discrimination Against Parents in the Federal Workplace. You will release an Executive Order to bar discrimination against parents in the federal workplace. This Executive Order mirrors the "Ending Discrimination Against Parents Act of 1999," which you announced in your 1999 State of the Union address and which was introduced on November 10, 1999, by Senators Dodd and Kennedy. The Order would bar discrimination against parents in all aspects of employment, including recruitment, referral, hiring, promotions, discharge, training, and other terms and conditions of employment. The Order would also prohibit employers in the Executive Branch from acting on mere assumptions that parents, or those with parental responsibilities, cannot satisfy the requirements of a particular position. The Order would not interfere with an employer's ability to select workers who are able to perform the jobs in question; it would simply ensure that workers are not discriminated against simply because they are parents.

TEENS WANT MORE TIME TOGETHER THAN THEY GET

E.G.'s

Urging Support for Parents to Spend Time with Their Teens. Research to be discussed at the Conference shows that teens whose parents are active and engaged in their lives are more likely to avoid risky behavior and to do better in school. You and First Lady will announce a number of steps to help parents and teens spend time together:

- **“Time with Your Teens Campaign”.** The First Lady will announce a new public education campaign to raise awareness about the importance of parent-teen time together, including family mealtime. The National Partnership for Women and Families, along with the Families and Work Institute, will spearhead an effort to bring a national coalition together to develop a public education campaign around this issue. This campaign will highlight the importance of business support for family time, the need for continued parental involvement in middle school and high school, and a challenge to parents and teens to make time for one another.
- **Family Meal Time for Federal Workers.** In the Federal workplace, the Office of Personnel Management will raise awareness among parents of teenagers about benefits they can use – including flexible work schedules – in order to make family time a priority.
- **Expansion of FMLA.** You will also renew your call for Congress to pass an expansion of the Family and Medical Leave Act to allow eligible workers an additional 24 hours of leave to participate in family responsibilities, such as parent-teacher conferences.

Task Force on “Navigating the New Media Age”. The First Lady will announce a public-private effort to provide tools for parents and teens to find resources through the media and to help parents monitor their teens’ media usage. The task force plans to complete its work within six months and will: establish an Internet site that provides a one-stop information site for parents of teenagers, including a newly developed Federal effort, “Parenting Resources in the 21st Century” www.parentingresources.ncjrs.org; provide comprehensive information for parents on understanding and monitoring the usage of media by their teenagers by developing one web-site, sponsored by the media and entertainment industries, on media ratings systems; establish a portal for teenagers that would include non-commercial teenager-friendly resources on the Internet; and, provide guidance to local communities on how to set up one-stop information centers to provide information on services, hotlines, and community opportunities to teenagers and parents of teenagers through toll-free numbers and local web sites.

The following partners are members of this task force: Center for Media Education, American Psychological Association, America’s Promise, Children’s Defense Fund, National Network for Youth, United Way of America, and GetNetWise.

Tips for Parents. Parents want to know how they can best nurture and raise their children to avoid risky behaviors, including drug, alcohol and tobacco use, sex, and violence. For the first time, a coalition of prevention campaigns have joined forces with the Federal government to offer strategies for parents. Parents Matter: Tips for Raising

one-stop shopping for ratings

Teenagers was jointly produced by the Campaign for Tobacco-Free Kids, the National Campaign Against Youth Violence, the National Campaign to Prevent Teen Pregnancy, the Office of National Drug Control Policy, the U.S. Department of Education, and the U.S. Department of Health and Human Services. In addition, the U.S. Department of Education, in partnership with the Afterschool Alliance, will release the Afterschool Parent Action Kit to help parents identify, create or improve afterschool programs in their communities in order to provide safe and enriching places for teenagers in the non-school hours.

TOOLS FOR TEENS

A Web Resource for Teens. You will announce a new web site for teenagers, www.americasteens.gov. The site provides a gateway to federal and other publicly supported web sites for teens. With this new web site, teens can find information to help them do their homework, pursue a hobby, or choose a career. The site was developed by 17 federal agencies supported by Vice President Gore's National Partnership for Reinventing Government and the General Services Administration. You will also direct federal agencies to expand educational material for youth on their own websites and to assure that all federally-supported websites for youth comply with the Children's Online Privacy Protection Act and relevant federal regulations.

Communication Tips for Teens. HHS will release a guide to help teenagers identify people to whom they can open up and strengthen teen communication with each other, their parents and other caring adults. It will be distributed through community-based organizations and through the National Clearinghouse for Family and Youth.

Youth Summit. The Corporation for National Service, together with two dozen other national organizations, will be hosting a National Youth Summit, entitled "Young People: Partners in Fulfilling the Promise" June 22-25 in Orlando, Florida. Up to 1,000 teens and adults who work with them will attend the summit to build their skills and develop action plans for youth to play a role in meeting the needs of their communities.

III. PARTICIPANTS

Briefing Participants:

Bruce Reed

Melanne Verveer

Shirley Sagawa

Eric Liu

Ann O'Leary

Sonia Chessen

Meet and Greet Participants

Members of the Cabinet/Administration

Secretary Herman

Secretary Shalala
Director Janice LaChance
Deputy Attorney Eric Holder
Deputy Donald Vereen, ONDCP
Mr. Harris Wofford

Members of Congress

Sen. John Kerry (D-MA)
Rep. Stephanie Tubbs Jones (D-OH)
Rep. Ruben Hinojosa (D-TX)
Rep. Shelia Jackson Lee (D-TX)
Rep. Ellen Tauscher (D-CA)

Sponsors

YMCA Foundation
Ken Gladdish, National Executive Director
Eden Fisher Durbin, Director, Public Policy
Annie E. Casey Foundation
Doug Nelson, President
Debra Delgado, Senior Associate
William T. Grant Foundation
Karen Hein, Executive Director

Celebrities

Danny Devito & Rhea Perlman

Speaker

Ben Casey, YMCA of Metropolitan Dallas

Families From Video

The Malone Family: Fonda, Donnie, Tameka, Lekeya
The Silcox Family: Deborah, Drew, Dylan
The Bosques-Smith Family: Maria, Anastasia, Khyanna
The Barret Family: William & Betsy Barrett & MaryGrace Hieks

Event Participants:

The First Lady
Mrs. Gore
Ben Casey, Director of Metropolitan Dallas YMCA
Panel Participants (*see attached participants list*)

IV. PRESS PLAN

Open Press.

V. SEQUENCE OF EVENTS

- YOU and the First Lady proceed to the Blue Room for a meet and greet.
- Melanne Vermeer is announced from the Blue Room into the East Room to open the program.
- Opening video is played.
- YOU and the First Lady are announced to the stage accompanied by the families from the video.
- The First Lady makes remarks and introduces YOU.
- YOU make remarks and introduce Ben Casey.
- Ben Casey makes brief remarks.
- YOU thank Ben Casey and depart.

VI. REMARKS

To be provided by speechwriting.

VII. ATTACHMENTS

- Panel Participants Bios
- Final Agenda and Breakout Sessions

Biographies for Morning Speakers

J. BEN CASEY, JR.

President

YMCA of Metropolitan Dallas

J. Ben Casey is the President of the YMCA of Metropolitan Dallas, which serves 259,000 members in the Greater Dallas area, 25 percent of area families. One of the largest YMCA's in the United States, the YMCA of Metropolitan Dallas is a human care organization based on Christian values that promotes, through its programs, the physical, emotional and spiritual well-being of individuals of all religions, races, ages and communities. Mr. Casey oversees 22 branch locations and 145 program centers that serve five counties. Mr. Casey also participates in administering the Dallas Coalition for character values and the Mayor's Summer Youth employment program.

Mr. Casey is the son of a Voice of America U.S.I.A engineer and grew up in the Philippines and Munich, Germany. He received his B.A. degree in Psychology at the University of California, Los Angeles and M.A. degree in Counseling at Chapman College.

JACQUELYNNE S. ECCLES

Wilbert McKeachie Collegiate Professor of Psychology
University of Michigan

Jacquelynne Eccles is the Wilbert McKeachie Collegiate Professor of Psychology, Women's Studies and Education, as well as a research scientist at the Institute for Social Research at the University of Michigan. She also serves as the Interim Chair of Psychology at the University of Michigan. Over the last 30 years, she has conducted research on a wide variety of topics including gender-role socialization, teacher expectancies, classroom influences on student motivation and social development in the family and school context. Much of this work has focused on the adolescent periods of life when health-compromising behaviors such as smoking dramatically increase.

Dr. Eccles has served as the past chair of the Advisory Committee for the Social, Behavioral and Economic Directorate at the National Science Foundation. She is a member of the MacArthur Foundation Network on Successful Adolescent Development and Chair of the MacArthur Foundation on Successful Pathways through Middle Childhood. Dr. Eccles has been the associate editor of *Child Development* and is co-author of *Women and Sex-Roles* and *Managing to Succeed*. She received her Ph.D. in developmental psychology from the University of California, Los Angeles in 1974. Dr. Eccles has served on the faculty at Smith College, the University of Colorado, and the University of Michigan.

JAY N. GIEDD

Chief of Brain Imaging at the Child Psychiatry Branch
National Institute of Mental Health

Jay Giedd is chief of Brain Imaging at the Child Psychiatry Branch of the National Institute of Mental Health, where he is using magnetic resonance imaging to study brain development in healthy and unhealthy children and adolescents. He is also a practicing clinician and is board certified in General Psychiatry and Geriatric Psychiatry as well as Child and Adolescent Psychiatry.

Dr. Giedd has written extensively in medical and science journals on the biological basis of behavioral, cognitive, and emotional disturbances, and lectures nationally and internationally on these topics. His publications include works on autism, depression, dyslexia, eating disorders, learning disabilities and pediatric autoimmune neuropsychiatric disorders associated with streptococcus, Sydenham's chorea, and Tourette's syndrome. He has also published seminal papers in the areas of attention deficit/hyperactivity disorder and childhood-onset schizophrenia. Dr. Giedd's recent work has focused on healthy brain development and the factors that guide and influence this process.

ANGELA DIAZ

Professor
Mount Sinai Adolescent Health Center

Angela Diaz is a professor and vice chair of the Department of Pediatrics at Mount Sinai School of Medicine where she is responsible for the Division of General Pediatrics and the Division of Adolescent Medicine. She is also director of Health Services for the Children's Aid Society of New York.

Dr. Diaz served as a White House Fellow in 1995, where she examined health care policies in the U.S. Territories in the Pacific and the Caribbean. She has been very involved in issues of international health, as well as advocacy issues and policy in the United States. Her research has covered adolescent reproductive health, teen pregnancy prevention, childhood sexual victimization and adolescents in the Juvenile Justice System. Dr. Diaz has been the recipient of numerous honors and awards and has authored a number of professional articles. She received her medical degree from Columbia University College of Physicians and Surgeons and her postdoctoral training from the Mt Sinai School of Medicine.

KAREN JOHNSON PITTMAN

Senior Vice President
International Youth Foundation

Karen Pittman is senior vice president of the International Youth Foundation (IYF), an organization dedicated to improving conditions for children and youth worldwide by enabling them to care more responsibly for themselves, their families, their communities and the world. In 1999, she established IYF-US, an arm of IYF committed to bringing international lessons and perspectives to U.S. conversations about youth development and youth policy.

An accomplished sociologist and recognized leader in the youth development field, Ms. Pittman began her career at the Urban Institute. She spent six years at the Children's Defense Fund promoting an adolescent policy agenda through the development of a bimonthly report series that

linked pregnancy prevention to broader youth development strategies. Ms. Pittman was the founder and Director of the Center for Youth Development and Policy Research until 1995, when she accepted a position with the Clinton Administration as director of the President's Crime Prevention Council.

Ms. Pittman has written three books and dozens of articles on youth issues and is a regular columnist and public speaker. Currently, she sits on the boards of the E.M. Kauffman Foundation, Educational Testing Service, American Youth Work Center and is a member of the National Research Council's Forum on Adolescence. In the course of her career she has also served on the board of the Carnegie Council on Adolescent Development.

Ms. Pittman received her B.A. in Sociology and Education at Oberlin College and her master's in Sociology at the University of Chicago.

EMILY McDONALD

Student

Clarkrange High School, Clarkrange, TN

Emily McDonald is a junior at Clarkrange High School. A participant in Appalachian Teen Leaders for the past three years, she has risen in the ranks to the position of facilitator at Save the Children conferences. Her teen group in Fentress County calls themselves THE-Teens Helping Everyone. Among the many service activities THE has been involved in is the building of an outdoor playground at a local community center. THE has participated and aided in the packaging and distribution of over 500 emergency assistance kits including toiletries and first aid supplies for survivors of disasters such as floods and hurricanes. It has also challenged other youth groups in the area to match or exceed their output.

This past summer, Ms. McDonald served as a Child Youth Intern for Save the Children and will return again this summer to volunteer for the Summer America Reads program and the summer arts program at South Fentress.

She plans to attend a four-year university after graduation.

DANNY DEVITO

Writer, Director, Actor and Producer

Danny DeVito is a prolific actor with upcoming appearances in four films. In addition, he is a filmmaker who directs, writes and produces. He is also the co-founder of Jersey Films.

Mr. DeVito started his career on stage and eventually was cast as Martini in the production of "One Flew Over the Cuckoo's Nest," a role that would lead to many others. Like many accomplished actors, DeVito became an "overnight success" after years of hard work. He has accrued numerous credits in television, cable and film and has won a Golden Globe and Emmy. He is now considered one of the entertainment industry's most successful filmmakers.

With his wife, Rhea Perlman, DeVito helped found the Colonnades Theater Lab and is also involved in the Children's Action Network

Mr. DeVito graduated from the American Academy of Dramatic Arts.

RHEA PERLMAN

Writer, Actress & Producer

Rhea Perlman is an Emmy-award winning actress with a wide variety of television, cable and film credits. She is currently starring in the television drama "The Further Adventures," a pilot being developed for the fall season. Although Ms. Perlman is most widely known for her role on NBC's "Cheers," she has written and produced numerous projects as well as founded her own development company, New Street Productions, with her husband Danny DeVito.

Ms. Perlman helped found the Colonnades Theater Lab and is a strong supporter of many children's charities including LA's Best, the Westside Children's Center, Children's Action Network, the Children's Defense Fund and the Pediatric AIDS Foundation.

Ms. Perlman received her bachelor's degree from Hunter College.

LAURA SESSIONS STEPP

Journalist/Author

The Washington Post

Laura Sessions Stepp is a Pulitzer Prize winning journalist specializing in the coverage of teenagers and the adolescent years for the Style Section of the Washington Post. Ms. Stepp has written about children and families for more than a decade, and her work has appeared in such publications as *Parent*, *Child*, *Working Mother*, *Reader's Digest* and *Nieman Reports* of Harvard University.

Ms. Stepp served as a member of the U.S. Surgeon General's Healthy People 2000 Panel on Adolescence in 1998 and 1999 and chairs the board of advisors of the Casey Journalism Center for Children and Families at the University of Maryland. She authored *Our Last Best Shot: Guiding Our Children Through Early Adolescence*, which will be released in June and has already been highly acclaimed by experts in the field.

After receiving her bachelor's degree from Earlham College in Richmond, Indiana, Laura Stepp was awarded a masters degree by the Columbia University Graduate School of Journalism. From 1996-98, Ms. Stepp was a visiting scholar at the National Academy of Sciences' Board on Children, Youth and Families.

EDWIN SPEAKER

Student

Taft High School, Los Angeles, CA

Edwin Speaker was born and raised in California and is currently a senior at Taft High School, where he is an active participant in various extra-curricular activities. Edwin is an accomplished musician specializing in drums and percussion. He is a member of the Taft High School marching band, concert band and jazz band, and has served as drum line captain for two years. In his spare time, he is a back-up drummer with the Brookins AME Church.

Mr. Speaker's interests include restoration of antique cars and working part-time as a host at Red Lobster Restaurant on the weekends. He plans to attend West Los Angeles College in the fall.

ROBERT Wm BLUM

Director, Division of General Pediatrics & Adolescent Health
University of Minnesota

Robert Blum is director of the Division of General Pediatrics and Adolescent Health, and director of the WHO Collaborating Center in Adolescent Health, both at the University of Minnesota. He was co-investigator for the National Longitudinal Study on Adolescent Health (Add Health), a study of adolescents in grades 7 through 12, designed to measure the social settings of adolescent lives, the ways in which adolescents connect to their social world and the influence of these social settings and connections on health.

Dr. Blum was the 1998 American Public Health Association's Needleman Award recipient for "scientific research and courageous advocacy for children." He is a past president of the Society for Adolescent Medicine and currently serves as chair of the Alan Guttmacher Institute Board of Directors and on the Scientific Panel of the National Campaign to Prevent Teen Pregnancy. Dr. Blum's research interests include adolescent sexuality, chronic illness and international adolescent health care issues. He has edited two books and has written over 180 journal articles and numerous special reports.

In addition to his M.D. from Howard University College of Medicine, Dr. Blum has a Masters in Public Health in Maternal and Child Health, and a doctorate in Health Policy, both from the University of Minnesota. Dr. Blum also acts as a consultant to the World Health Organization, Pan American Health Organization and UNICEF.

ELLEN GALINSKY

President & Co-Founder
Families and Work Institute

Ellen Galinsky is the president and co-founder of the Families and Work Institute, a Manhattan-based nonprofit organization conducting research on the changing family, workplace and community. Ms. Galinsky co-authored the 1997 National Study of the Changing Workforce, a nationally representative study of the U.S. workforce updated every five years, and the 1998 Business Work-Life Study, revealing the trends and prevalence of business initiatives that support the family and personal life of employees.

As a leading authority on work-family issues, she was a presenter at the 1997 White House Conference on Child Care and appears regularly on television and in the media. Ms. Galinsky is

the program director of the annual work-life conference co-convened by the Conference Board and Families and Work Institute. As a past president of the National Association for the Education of Young Children, she has also served on many boards, commissions and task forces. Her work with numerous companies and governments extends globally.

For 25 years Ms. Galinsky was on the faculty at the Bank Street College of Education, where she helped establish the field of work and family life. She has authored over 20 books and reports and published more than 100 articles in academic journals, academic books and magazines. Her newest book, *Ask the Children*, is considered a landmark investigation of how to succeed at work and parenting.

Ms. Galinsky received her B.A. in child studies at Vassar University and an M.S. in Child Development from Bank Street College. She holds a New York State Teacher Certificate.

JUDITH A. McHALE

President & COO

Discovery Communications, Inc.

As President and Chief Operating Officer of Discovery Communications, Inc. (DCI), Judith McHale is responsible for overall strategic direction, business development and operations of all DCI resources and properties in the United States and around the world. Under her leadership, DCI has grown from its core property, the Discovery Channel, to become the leading global real work media company.

Ms. McHale has led DCI's extensive efforts to fulfill its social responsibilities. She created the Discovery Channel Global Education Fund, which provides advanced satellite technology to deliver free educational programming to over 40,000 students at 43 schools and community centers throughout rural Africa and Latin America. In 1999, following the tragic shootings in Littleton, Colorado, she committed DCI to provide media literacy training to every public school in Maryland.

Before joining Discovery in 1987 as its general counsel, she served as general counsel for MTV Networks, where she was responsible for legal affairs for MTV, Nickelodeon and VH-1. Ms. McHale graduated from Fordham Law School and earned her undergraduate degree in politics from the University of Nottingham in England.

SUSAN NALL BALES

President

FrameWorks Institute

Susan Nall Bales is president of the FrameWorks Institute, a project of the College University Resource Institute in Washington, D.C., which conducts communications research on social issues. Current projects involve interdisciplinary teams of scholars working on public perceptions and media portrayals of adolescence, global issues, violence prevention, gender equity and other children's issues. This work is supported in part by the Annie E. Casey

Foundation, the Caroline and Sigmund Schott Foundation, the Aspen Institute and the W.T. Grant Foundation.

Ms. Bales is a founder of the Coalition for America's Children and helped create the "Who's for Kids and Who's Just Kidding?" campaign. She serves on the board of the National Funding Collaborative for Violence Prevention, is a fellow of the Advocacy Institute, and is a member of the Adolescence 21st Century Study Group of the Society for Research on Adolescence.

For six years, she served as director of Strategic Communications and Children's Issues at the Benton Foundation, where she was the founding editor of www.econnectforkids.org, an award-winning website on children's policy issues. She is editor of *Effective Language for Discussing Early Childhood Education and Policy* (1998) and *Effective Language for Communicating Children's Issues* (1999). Ms. Bales received her M.A. degree from Middlebury College and B.A. from the University of California, Los Angeles.

GEOFFREY CANADA

President & CEO
Rheedlen Centers for Children & Families

Geoffrey Canada has been president and Chief Executive Officer of the Rheedlen Centers for Children and Families since 1990. Rheedlen's mission is to contribute to the renewal of some of New York City's most devastated communities by providing quality preventive social services to children, families and their neighborhoods. Among its many activities is demonstrating the correlation between child abuse, neglect and dropping out of school and a later life of dependency.

Mr. Canada enjoys a national reputation as both an advocate for children and expert on issues concerning violence, children and community redevelopment. He is the acclaimed author of *Fist Stick Knife Gun: A Personal History of Violence in America*, and was the recipient of the first Heinz Award in 1994 for his passionate concern for children and his selfless determination to make their lives safer and saner. The Robin Hood Foundation's Heroes of the Year Award and Bowdoin College's Common Good Award have also recognized him for his dedicated work.

Mr. Canada is the founder of the Chang Moo Kwan Martial Arts School, a nationally recognized model for violence prevention efforts. Prominent among his many efforts are Rheedlen's Beacon School, Harlem Peacemakers Program and Community Pride Initiative. His newest initiative is the Harlem Children's Zone, which will work with all of the children and families in a 23-block area in Central Harlem. In addition, he serves as the East Coast Regional Coordinator for the Black Community Crusade for Children. He holds a B.A. from Bowdoin College and an M.A. in Education from the Harvard Graduate School of Education.

JAY ENGELN

MetLife/NASSP National Principal of the Year 2000
William J. Palmer High School, Colorado Springs, CO

Jay Engeln is principal of William J. Palmer High School in Colorado Springs, Colorado. He is also the MetLife/NASSP National Principal of the Year 2000.

In 1974, Mr. Engeln began his career in education as a science teacher and soccer coach in Colorado Springs. He taught biology and environment science at Mitchell High School and human anatomy and physiology at Doherty High School, always placing strong emphasis on student interaction and involvement in the learning experience. While at Doherty High School, Engeln was a finalist for Colorado Teacher of the Year. He organized the first high school soccer team in Colorado Springs and in 1985 was named National High School Soccer Coach of the Year.

In 1993, Mr. Engeln was named principal of William J. Palmer High School. The school, located in the heart of downtown Colorado Springs, included aging buildings, a declining and transient population base, a ninth grade failure rate of 45 percent, an overall student dropout rate 8.4 percent and a negative image within the community. Mr. Engeln felt strongly that as the principal, his role was to provide direction and support for initiatives that focused on improving student achievement through the creation of programs that met all students needs. Under his leadership and with the dedicated support of staff, students and community members, enrollment has almost doubled since Engeln assumed the role of principal, construction projects are underway to provide new and better facilities, graduation rates have steadily increased, dropout rates have declined and test scores (ACT/SAT and TAP) are consistently among the highest in any public or private school in the region.

In addition, Mr. Engeln has been involved in several unusual methods to obtain support for school programs. Last year, Engeln rode his bicycle 324 miles across the state of Colorado to raise money for programs at the school.

Mr. Engeln received his undergraduate degree in biology from Colorado College. He continued his education at the University of Colorado to receive his Master's degree in Science Education.

KATHERINE NEWMAN

Malcolm Wiener Professor of Urban Studies
Harvard University

Katherine Newman is presently the Malcolm Wiener professor of urban studies at Harvard University's John F. Kennedy School of Government. She chairs the National Science Foundation training program on "Inequality and Social Policy" and the joint doctoral programs in sociology, government and social policy.

Dr. Newman is the author of several books on middle class economic insecurity: Her 1999 book, *No Shame in My Game: The Working Poor in the Inner City*, focused on job search strategies, work experiences and family lives of African American and Latino youth and adults in Harlem. *No Shame in My Game* has been named the winner of the Sidney Hillman Book Prize and the Robert F. Kennedy Book Award for 2000.

Dr. Newman holds a Ph.D. in anthropology from the University of California, Berkeley.

GABRIELLA CONTRERAS

Student

Roskruge Elementary and Middle School, Tucson, AZ

Gabriella Contreras is an eighth grader at Roskruge Elementary and Middle School in Tucson, Arizona. Having witnessed firsthand the horrors of school violence when drug-related riots broke out opposite her school's playground in third grade, she founded Be Alert and Don't Do Drugs (BADDD), a community-service club whose motto is "Even as youth we can make a positive difference in our home, neighborhood, school and community." She has taken this message beyond her school, serving as the Arizona Youth Delegate at the President's Summit for America's Future in 1997, and by organizing a citywide Youth Summit in Tucson.

Most recently, Ms. Contreras led a community-wide peace march involving more than 500 people in response to local copy-cat violence that occurred following the Littleton tragedy. She also serves on several national boards, including the 4-H Council, and is a representative for the Department of Health and Human Service's "Girl Power!" initiative, a national public education campaign to encourage girls 9 to 14 years of age to make the most of their lives.

Ms. Contreras has received more than \$30,000 in scholarship funds for her community service.

WHITE HOUSE CONFERENCE ON TEENAGERS

Program

10:10 **Melanne Verveer** welcomes audience and explains how the program will work, introduces video

Opening Video: Montage of a diverse group of parents and teens speaking about their lives.

THE PRESIDENT and **MRS. CLINTON** announced into room. **MRS. CLINTON** proceeds to lectern. **THE PRESIDENT** sits next to lectern. Panel I is already seated on stage.

MRS. CLINTON speaks. **MRS. CLINTON** introduces **THE PRESIDENT**.

10:30 **THE PRESIDENT** speaks. Introduces Ben Casey, Dallas YMCA.

Ben Casey makes remarks.

THE PRESIDENT makes closing remark and departs.

10:45 **MRS. CLINTON** introduces topic of panel (who are today's teens and what do they need) and introduces panel members Jacqueline Eccles, Jay Giedd, Karen Pittman, Rhea Perlman and Danny Devito. She calls on Jacquelynne Eccles to speak first.

Jacquelynne Eccles discusses adolescent development, including the stages, peer eues, behavioral pressures, and the need for independence.

MRS. CLINTON comments and introduces Jay Giedd, a scientist at the National Institute of Mental Health.

Jay Giedd presents his recent research that suggests that an important phase of brain development occurs around puberty and what happens at that time matters and can set the stage for later successes or failures.

MRS. CLINTON comments and introduces Angela Diaz, a doctor with the Mt. Sinai Center on Adolescence, who will speak from the audience.

Angela Diaz discusses the health care needs of teens she sees in her work and the challenges serving them.

MRS. CLINTON comments and introduces Karen Pittman, of the International Youth Foundation.

Karen Pittman lays out the assets that all teenagers need – a caring adult, healthy habits, safe places, a good education, and the opportunity to give back.

MRS. CLINTON comments and introduces Emily McDonald, age 17, who is involved in community service in her hometown in Appalachia. She will speak from the audience.

Emily McDonald describes her community, her classmates, her involvement in service, her relationship with her parents and grandmother.

MRS. CLINTON comments and introduces Rhea Perlman and Danny DeVito.

Danny DeVito and Rhea Perlman speak about their experience as parents of teenagers and about the Afterschool Alliance.

11:30

MRS. CLINTON comments, thanks panel, and invites panel II to take the stage. Panel I leaves the stage and panel II, consisting of Laura Sessions Stepp, Edd Speaker, Robert Blum, Geoff Canada, and Gabriella Contreras are seated.

MRS. CLINTON introduces the topic of the second panel – what parents can do to help teens and what communities can do to help teens and parents – and introduces first panelist, Laura Sessions Stepp, author of Our Last Best Shot and Washington Post families reporter.

Laura Sessions Stepp outlines what we know about good parenting of teenagers.

MRS. CLINTON comments and introduces Edd and Edwin Speaker.

Edd Speaker discusses his experience as a parent and introduces his son, Edwin, who will speak from the audience.

Edwin Speaker discusses the important influences in his life.

MRS. CLINTON comments and introduces Robert Blum, University of Minnesota and Add Health study.

Robert Blum discusses research that underscores the importance of teens being connected to their families and the community.

MRS. CLINTON comments and introduces Ellen Galinsky, President of the Work and Family Institute, who will speak from the audience.

Ellen Galinsky speaks about the need for employers to think creatively about ways to help parents of teens connect with their children.

MRS. CLINTON comments and *if time permits*, introduces Judith MeHale, President and Chief Operating Officer of Discovery Communications, who will speak from the audience.

Judith MeHale discusses the new media and the need for tools for parents to help safeguard their children.

MRS. CLINTON comments and introduces Susan Bales, President of the Frameworks Institute, who will speak from the audience.

Susan Bales discusses research on the media's treatment of teens and how it differs from reality.

12:00

MRS. CLINTON comments and introduces Geoff Canada, author of *Fist, Stick, Knife, Gun* and founder of the Rheedlan Centers for Children and Families.

Geoff Canada speaks about the role of community in the life of a teenager, particularly in the inner city.

MRS. CLINTON comments and introduces Harvard anthropologist Dr. Katherine Newman, author of *No Shame in My Game: The Working Poor in the Inner City*, *if time permits*.

Katherine Newman speaks about the responsibility of employers of youth to do more to help them succeed.

MRS. CLINTON comments and introduces Jay Engelin, Principal of the Year, *if time permits*.

Jay Engelin discusses the importance of parent involvement in middle and high school, high school reform, and afterschool programs.

MRS. CLINTON comments and introduces Gabriella Contreras; age 14.

Gabriella Contreras speaks about her own experience with youth violence in her community and ways youth can be resources for other youth.

MRS. CLINTON comments and provides closing comments. Mentions breakouts and lunch, invites satellite downlinks to continue talking and let us know what they conclude.

12:30

Break for lunch.