



Clinton Presidential Library

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Inventory for Systematic Processing 2011-0255-S

Records of Gaynor McCown, Domestic Policy Council, Printed Materials

Extent

285 folders, approximately 30,785 pages

Access

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Provenance

Official records of William Jefferson Clinton's presidency are housed at the Clinton Presidential Library and administered by the National Archives and Records Administration (NARA) under the provisions of the Presidential Records Act (PRA).

Processed by

Staff Archivist, 2011. Previously restricted materials are added as they are released.

Scope and Content

Within the Domestic Policy Council, Gaynor McCown was a White House Fellow from 1993-1994 and Senior Policy Analyst from 1995-1996. During her time as a White House Fellow, McCown was Special Assistant to the Secretary of Education and spent much of her time planning meetings and conferences between federal agencies, community leaders, and education organizations as well as attending education conferences and traveling to events to assist Secretary Richard Riley. As a Senior Policy Analyst for the Domestic Policy Council, McCown worked primarily with Education issues and assisted Carol Rasco as an education speech writer and event coordinator. McCown continued her work in Education advocacy after leaving the White House and served as the founding executive director of the Teaching Commission until her death in 2005.

This series of Printed Materials highlights topics relating to education, children and family welfare, safe and drug free schools, and the budget. The records consist of memoranda, pamphlets, reports, and books.

System of Arrangement

Records of this series were found in Clinton Presidential Records: White House Staff and Office Files, Domestic Policy Council. This series is arranged alphabetically.

Following is a list of folders processed:

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- [Academic Challenge for the Children of Poverty – Volume 1 Findings and Conclusions, 1993] [OA/ID 7324]
- [Act Against Violence] [OA/ID 7324]
- [Adult Education September 1995] [OA/ID 7327]
- [Adult Literacy and New Technologies] [OA/ID 7329]
- [Advocates for Children] [OA/ID 7330]
- [Afterschool Programs] [OA/ID 7326]
- [Air Force Space Command Distinguished Visitor Brochure] [OA/ID 7326]
- [America Goes Back to School] [OA/ID 7330]
- [America in Transition – A Competitive Nation] [OA/ID 7324]
- [America in Transition – Report of the Task Force on Children] [OA/ID 7324]
- [America in Transition – Report of the Task Force on Foreign Markets] [OA/ID 7324]
- [America in Transition – 1988-99 Chairman’s Agenda] [OA/ID 7324]

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- [America in Transition – Report of the Task Force on Research and Technology] [OA/ID 7324]
- [America in Transition – Report of the Task Force on Transportation Infrastructure] [OA/ID 7324]
- [American Humane Association’s 1994 Annual Report] [OA/ID 7333]
- [At-Risk and Delinquent Youth March 1996] [OA/ID 7327]
- [An Authentic Journey] [OA/ID 7326]
- [Beacons of Hope – New York City’s School-Based Community Centers] [OA/ID 7333]
- [Beyond Decategorization] [OA/ID 7333]
- [Beyond Rhetoric – A New American Agenda for Children and Families] [OA/ID 7326]
- [Biographical Information on Presenters] [OA/ID7324]
- [Block Grants – Characteristics, Experience, and Lessons Learned] [Folder 1][OA/ID 7324]

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[Budget – Appendix Fiscal Year 1997] [OA/ID 7332]

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[Budget of the United States Government, Fiscal Year 1997] [OA/ID 7332]

[Budget Supplement – Budget of the United States Government, Fiscal Year 1997] [OA/ID 7322]

[Building a Partnership for Prosperity - White House Report on The Summit of the Americas] [OA/ID 7324]

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[Building New Futures for At-Risk Youth, May 1995] [OA/ID 7326]

[Carnegie Commission on Preventing Deadly Conflict, July 1995] [OA/ID 7326]

[Carnegie Corporation of New York Annual Report 1995] [OA/ID 7327]

[Carnegie Corporation of New York – Promoting Healthy Child Development in the First Three Years of Life] [OA/ID 7324]

[A Citizen’s Guide to the Federal Budget – Budget of the United States Government, Fiscal Year 1996] [OA/ID 7324]

[A Citizen’s Guide to The Federal Budget – Budget of the United States Government, Fiscal Year 1997] [OA/ID 7332]

[City Journal, Spring 1994] [OA/ID 7324]

[The Chicago Community Trust – The Children, Youth, and Families Initiatives] [OA/ID 7331]

[Child Care for Low-Income Families] [OA/ID 7326]

[Child Care – Recipients Face Service Gaps and Supply Shortages] [OA/ID 7324]

[Child Protection Leader] [OA/ID 7326]

[Child Welfare, June 1995] [OA/ID 7326]

[Children and Youth – An Action Agenda] [OA/ID 7327]

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- [Clinton Administration – A Report for the United We Stand America Convention, August 1995] [OA/ID 7327]
- [College Savings, August 1995] [OA/ID 7326]
- [Combating Violence and Delinquency – The National Juvenile Justice Action Plan] [OA/ID 7327]
- [Communicating with the Public about Education Reform] [OA/ID 7327]

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- [Communities that Care] [OA/ID 7327]
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- [Community – Based Youth Services in International Perspective] [OA/ID 7331]
- [Community Education – Partnerships for Tomorrow] [OA/ID 7331]
- [Compendium of Comprehensive, Community-Based Initiatives] [OA/ID 7329]
- [Comprehensive Community-Building Initiatives – A Strategy to Strengthen Family Capital] [OA/ID 7327]
- [Conceptualizing the Costs of Comprehensive, Community-Based Support Systems for Children] [OA/ID 7327]
- [Contra Costa County Juvenile Justice Continuum of Care, December 1994] [OA/ID 7327]
- [Creating Learner- Centered Accountability] [OA/ID 7326]
- [Creating More Comprehensive, Community-Based Support Systems] [OA/ID 7327]
- [Crime in Delaware 1993] [OA/ID 7327]

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- [Critical Needs, Critical Choices] [OA/ID 7327]
- [Curbing Waste in a Throwaway World] [OA/ID 7324]
- [Curriculum and Evaluation Standards for School Mathematics] [OA/ID 7333]
- [Delinquency – Prevention Works, June 1995] [OA/ID 7329]
- [The Delta Project Discussion Document] [OA/ID 7324]
- [Department of Defense Dependents Schools] [OA/ID 7327]
- [Department of Labor Report on Senior Community Service Employment Program, November 1995] [OA/ID 7324]
- [Domestic Issues Briefing Papers] [OA/ID 7333]
- [Drug-Free School Recognition Program, June 6-7, 1995] [OA/ID 7324]
- [Early Childhood Centers – Services to Prepare Children for School Often Limited] [OA/ID 7324]
- [Early Childhood Programs – Local Perspectives on Barriers to Providing Head Start Services] [OA/ID 7324]
- [Early Childhood Programs – Local Perspectives on Barriers to Providing Head Start Services] [OA/ID 7330]

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- [Early Childhood Programs – Parent Education and Income Best Predict Participation] [OA/ID 7324]
- [Early Childhood Programs – Promoting the Development of Young Children in Denmark, France, and Italy] [Folder 1] [OA/ID 7324]
- [Early Childhood Programs – Promoting the Development of Young Children in Denmark, France, and Italy] [Folder 2] [OA/ID 7324]
- [Economic Conference of the President and Vice President – Briefing Papers on Select Administration Policies] [OA/ID 7333]
- [Educating America] [OA/ID 7326]
- [Education Articles] [OA/ID 7326]
- [Education in States and Nations – Indicators Comparing U.S. States with the OECD Countries in 1988] [OA/ID 7330]
- [Education Reform – Federal Initiatives and National Mandates, 1963-1993] [OA/ID 7326]
- [The Educational Effects of LEAP and Enhanced Services in Cleveland, October 1994] [OA/ID 7333]
- [Educational Restructuring and the Community Education Process] [OA/ID 7330]
- [The Effects of Economic and Demographic Changes on States and Local Budgets] [OA/ID 7329]
- [Elementary School-Based Clinics, December 1992] [OA/ID 7326]
- [Employers, Families, and Education] [OA/ID 7324]
- [Employment Discrimination, July 1995] [OA/ID 7329]
- [Evaluation of the Federal Direct Loan Program Volume One, May 1995] [OA/ID 7327]

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- [Evaluation of the Federal Direct Loan Program Volume Two, May 1995] [1] [OA/ID 7327]
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- [Evaluation of the Federal Direct Loan Program Volume Two, June 1995] [1] [OA/ID 7227]
- [Evaluation of the Federal Direct Loan Program Volume Two, June 1995] [2] [OA/ID 7227]
- [Every Child Ready for School] [OA/ID 7326]
- [Expanding Partnerships – Involving Colleges and Universities in Interprofessional Collaboration and Service Integration] [OA/ID 7329]
- [Expectations of Excellence] [OA/ID 7326]
- [Federal Programs for Disadvantaged Children and Their Families, November 6, 1992] [OA/ID 7329]

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- [The Finance Project – Securing Equal Educational Opportunities] [OA/ID 7324]
- [Finding Common Ground – A First Amendment Guide to Religion and Public Education] [OA/ID 7324]
- [Five-Year Report 1990-1994 on Health, Education, Employment, Social Security, Welfare, and Veterans] [OA/ID 7329]
- [Foster Care, May 1995] [OA/ID 7330]
- [Foster Family-Based Treatment Association] [OA/ID 7326]
- [The Future of Children Volume 2 No. 1, Spring 1992] [OA/ID 7329]
- [The Future of Children Volume 5 No. 1, Spring 1995] [OA/ID 7327]
- [The Future of Children Volume 5 No. 2, Summer/Fall 1995] [OA/ID 7329]
- [Geography for Life – Executive Summary, National Geography Standards, 1994] [OA/ID 7324]
- [The George Lucas Educational Foundation] [OA/ID 7327]

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- [Given the Circumstances – Teachers Talk about Public Education Today] [OA/ID 7329]
- [Goals 2000 – An Invitation to Your Community] [OA/ID 7327]
- [Greater Washington Boys and Girls Clubs] [OA/ID 7330]
- [Guide for Implementing the Comprehensive Strategy for Serious, Violent, and Chronic Juvenile Offenders] [OA/ID 7324]
- [Guide for Implementing the Comprehensive Strategy for Serious, Violent, and Chronic Juvenile Offenders] [OA/ID 7327]
- [Guidebook to Federal Programs] [Folder 1] [OA/ID 7329]
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- [A Healthy America – The Challenge for States] [OA/ID 7324]

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- [The Helms School Prayer Amendment] [OA/ID 7333]
- [Higher Education - Restructuring Student Aid Could Reduce Low-Income Student Dropout Rate] [OA/ID 7324]
- [The High-Rise Village - Public Housing Creates a Community in Harlem] [OA/ID 7333]
- [Housing Policy and Family Self-Sufficiency] [OA/ID 7327]
- [Improving America's Schools Act of 1993] [OA/ID 7329]
- [Improving America's Schools Act of 1994] [OA/ID 7330]

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- [Information Systems to Support Comprehensive Human Services Delivery]
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- [The Institute for Education Leadership] [OA/ID 7326]
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- [Issues and Challenges in State and Local Finances] [OA/ID 7329]
- [Jobs for America's Graduates Inc.] [OA/ID 7329]
- [Jobs for America's Graduates Leadership Awards] [OA/ID 7333]
- [Joining Forces – A Report from the First Year] [OA/ID 7331]
- [Journal of Children and Poverty Volume 2 No. 1, Winter 1996] [OA/ID 7329]
- [Just the Facts] [Folder 1] [OA/ID 7326]
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- [Juvenile Justice Volume II No. 2, Fall/Winter 1995] [OA/ID 7327]
- [Juvenile Offenders and Victims – A Focus on Violence] [OA/ID 7329]

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- [Juvenile Offenders and Victims – A National Report] [OA/ID 7324]
- [Keeping Families Together] [OA/ID 7329]
- [Kids Count Data Book, 1994] [OA/ID 7333]
- [Leadership Volume 13 No. 2, 1994] [OA/ID 7330]
- [Legal Issues and Constraints Affecting Finance Reform for Education and Related Services] [OA/ID 7329]
- [Living and Testing the Collaborative Process – A Case Study of Community-Based Services Integration] [OA/ID 7331]
- [Making Schools Work for Children in Poverty, December 10, 1992]
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- [Making the Circle Bigger – A Journey in the South Bronx] [OA/ID 7326]
- [Manual on Student Suspensions in New York City Public Schools]
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- [Matrix of Community - Based Initiatives, May 1995] [OA/ID 7329]

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- [Media Placement Report, 1995] [OA/ID 7329]
- [Medical Technology] [OA/ID 7324]
- [Medicare – Federal Efforts to Enhance Patient Quality Care, April 1996] [OA/ID 7327]
- [Midwest Region Economic Conference Briefing Book] [OA/ID 7329]
- [Minnesota Milestones] [OA/ID 7330]
- [Minnesota Milestones Planning] [OA/ID 7330]
- [Minnesota's Open Enrollment Option – Impacts on School Districts] [OA/ID 7327]
- [Minnesota's Public School Choice Options] [OA/ID 7327]
- [Mobilizing Communities for Children, Youth and Families] [OA/ID 7331]
- [Multiple Employment Training Programs – Information Crosswalk on 163 Employment Training Programs] [OA/ID 7324]
- [Multiple Teacher Training Programs – Information on Budgets, Services, and Target Groups] [OA/ID 7324]
- [National Academy of Public Administration, November 1994] [OA/ID 7324]
- [National Drug Control Strategy – Strengthening Communities' Response to Drugs and Crime] [OA/ID 7324]

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- [National Education Goals - Redefining the Possible] [OA/ID 7326]
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- [The National Education Goals Report Volume Two, 1993] [OA/ID 7326]
- [The National Foundation for Teaching Entrepreneurship Advisory Board Handbook] [OA/ID 7330]
- [National Governor's Association – Choices] [OA/ID 7324]
- [National Institute of Justice Research in Action, March 1995] [OA/ID 7329]
- [National Journal No. 11, March 18, 1995] [OA/ID 7327]
- [National Journal No. 46, November 12, 1994] [OA/ID 7326]
- [National Science Education Standards, November 1994] [OA/ID 7333]

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- [National Standards in Foreign Language Education] [OA/ID 7324]
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- [National Standards for History for Grades K-4] [OA/ID 7333]
- [National Standards for United States History] [OA/ID 7333]
- [National Standards for World History] [OA/ID 7333]
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- [The Neutered Mother, the Sexual Family and Other Twentieth Century Tragedies] [OA/ID 7325]

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[Rebuilding America for a New Era] [OA/ID 7330]

[Redefining Child and Family Services – Directions for the Future] [OA/ID 7331]

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[Reform Options for the Intergovernmental Funding System – Decategorization
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[Reorganization Plan for the Boston Public Schools, February 1996]
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- [The Role of Finance Reform in Comprehensive Service Initiatives] [OA/ID 7324]
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- [Safe and Drug-Free Schools Recognition Program 1994-1995 Winning School Abstracts] [Folder 1] [OA/ID 7324]
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- [Securing an Appropriate Education for Children with Disabling Conditions in New York City] [OA/ID 7330]
- [Securing Equal Educational Opportunities – Past Trends and Coming Challenges] [OA/ID 7324]
- [Segregated and Second Rate – “Special” Education in New York] [OA/ID 7330]
- [Serving Children and Families Effectively – How the Past Can Help Chart the Future] [OA/ID 7331]
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[Stop the Raid on Student Aid] [OA/ID 7326]

[Strategies for Linking School Finance and Students' Opportunity to Learn] [OA/ID 7326]

[Student Loan Defaults, June 1995] [OA/ID 7329]

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[Success for All Children] [OA/ID 7330]

[Success Stories 1994 – A Guide to Safe, Disciplined, and Drug-Free Schools] [OA/ID 7333]

[Summit of the Americas 1994] [OA/ID 7329]

[Supporting Our Children – A Blueprint for Reform] [OA/ID 7331]

[Survival English] [OA/ID 7329]

[The Takoma Orange Hats – Fighting Drugs and Building Community in Washington, D.C.] [OA/ID 7329]

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[Technical Development Corporation Proposal] [OA/ID 7326]

[Thinking Collaboratively – Ten Questions and Answers to Help Policy Makers Improve Children's Services] [OA/ID 7331]

[350 Tested Strategies to Prevent Crime] [OA/ID 7383]

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[Time for Results – The Governors' 1991 Report on Education] [OA/ID 7324]

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- [Toward an Environmental Strategy for Asia] [OA/ID 7331]
- [Toward State Tax Reform] [OA/ID 7329]
- [Transforming Professional Development for Teachers – A Guide for State Policymakers] [OA/ID 7327]
- [Transition from School to Work, September 1993] [OA/ID 7326]
- [Turning Points] [OA/ID 7326]
- [Twenty Years after CAPTA (Child Abuse Prevention and Treatment Act) – A Portrait of the Child Protective Services System] [OA/ID 7325]
- [Twenty Years after CAPTA (Child Abuse Prevention and Treatment Act) – The Challenge of System Reform] [OA/ID 7325]
- [The Urban Institute – A Retrospective] [OA/ID 7324]
- [The Urban Institute Policy and Research Report Volume 24 No. 3, Fall 1994] [OA/ID 7326]
- [Using Agency Records to Find Missing Children – A Guide for Law Enforcement] [OA/ID 7327]
- [U.S. News - When Killers Come to Class, November 8, 1993] [OA/ID 7326]
- [U.S. News - When Killers Come to Class, November 8, 1993] [OA/ID 7330]
- [What Every Young American Should Know and Be Able to Do in the Arts] [OA/ID 7333]
- [White House Fellows Thirtieth Anniversary] [Folder 1] [OA/ID 7324]
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- [White House Initiative on Historically Black Colleges and Universities Newsletter] [OA/ID 7327]

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- [Workbook of Application Packets for San Diego Assistance Programs] [OA/ID 7383]
- [Working for Children with Disabilities] [OA/ID 7326]
- [A World-Class Education for Every Child] [OA/ID 7330]
- [A World of Difference - Report of the Task Force on Global Climate Change] [OA/ID 7324]
- [The Young Entrepreneurs of Washington D.C.] [OA/ID 73330]

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