

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	From Nicole R Rabner to Patricia F Lewis; RE: phone numbers [partial] (1 page)	04/18/1997	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
First Lady's Press Office (Lissa Muscatine)
OA/Box Number: 20108

FOLDER TITLE:

FLOTUS Statements & Speeches 1/22/97--7/14/97 [Binder] : [Visit to Learn and Serve Program, Cordoza High School- Washington DC 4/10/1997]

2011-0415-S

ms128

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
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- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

4/10/97 V&L Program @ Cardozo
H.S., WDC

**PHOTOCOPY
PRESERVATION**

FIRST LADY HILLARY RODHAM CLINTON
REMARKS FOR VISIT TO LEARN AND SERVE PROGRAM AT
CARDOZO HIGH SCHOOL
WASHINGTON, D.C.
APRIL 10, 1997

I am delighted to be here at Cardozo High School to meet the young people who are working so hard to make a difference in their community. I'd like to begin by thanking Assistant Principal Childs for welcoming us to Cardozo and Harris Wofford for his lifetime of public service and leadership at the Corporation for National Service. Cardozo High School has benefited from a number of partnerships with organizations all across this city and I'd like to take a minute to recognize two of them: Mentors, Inc., which provides Cardozo students with adult mentors to prepare them for college, and the firm of Covington and Burling, whose lawyers have tutored, provided legal assistance, and even found summer and after-school jobs for the students of this school.

These past few months, I've been calling upon every single sector of our community -- from lawyers to college students -- to take an active role in improving our public schools. I've come to Cardozo today to bring attention to another important resource that can be tapped in this effort -- our young people themselves. All too often, we hear in the media stories about the cynicism and apathy that seem to plague our children. But as I've traveled around our country, I've heard a different story. I've met students whose endless stores of idealism and faith in the future were kindled simply by the opportunity to serve their communities. As one boy said to me, "I didn't know I had so much to give until I began volunteering."

I've just come from visiting Spencer Salas' 10th grade class, where ESL students were reading the stories they had written themselves to a group of first graders from nearby Meyer Elementary School. As I watched the teenagers and the children, it wasn't too difficult to recognize the mutual benefits of this activity: The teenagers were improving their English and writing skills, while the children were raising their reading skills, and both groups were exchanging new ideas and learning about each other. I'd like to thank Mr. Salas for having me in his classroom today. Let me also thank Northern Life and its Unsung Heroes in American Education program for recognizing innovative teachers like Mr. Salas and helping him continue his great work at Cardozo.

I am pleased to announce that beginning next year, AmeriCorps members will be working to make opportunities for student-service -- such as those we just visited in Mr. Salas' classroom -- available in every high school in the District. I'd like to thank General Becton and his staff, as well as an organization called Funds for the Community's Future, for their leadership in this effort.

Through the Corporation for National Service's Learn and Serve America program, more than 750,000 elementary and high school students are making their communities part of their classrooms. They are learning the duties of citizenship in a direct and vital way, by taking on some of our toughest problems -- illiteracy, drugs, homelessness, pollution -- and realizing that

their involvement can yield positive results.

A recent study by Brandeis University and Abt Associates offers proof of what we've known all along: that service-learning works, it's cost-effective, and it's good for students and the community. Service-learning programs can help young people build self esteem, can encourage them to make better grades in school, and can inspire them become active volunteers in their communities throughout their lives.

So let us all strive to make this city's schools our nation's pride by working together, taking responsibility, and serving each other. It's never too soon or too late, whether we are 8, 18, or 80 years of age, to learn for ourselves what the Rev. Martin Luther King, Jr. meant when he said, "Everyone can be great because everyone can serve."

And I thank you for doing your part.

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Nicole R. Rabner

04/18/97 05:58:50 PM

Record Type: Record

To: [Redacted]

cc:

Subject: 0-3 Conference handouts

[Redacted] Rabner/WHO/EO on 04/18/97 06:02:51 M



04/18/97 05:21:38 PM

Record Type: Record

To: [Redacted]

cc:

Subject: 0-3 Conference handouts

There was a huge demand for the publications we handed out at yesterday's events, and I literally only have one or two copies of each publication - except for about 50 additional America Reads Kits. I of course can make copies of the materials we produced and handed out at the event. All of those documents were in the packet of stuff I left for you all the morning of the conference. Feel free to email me names and faxes or addresses of folks that need the external documents and I can send the info. out and put it in the White House folders if you would like.

Also, you can refer anyone who wants copies of the publications to the following contact people:

Rethinking the Brain - Robin Hardman, Communic. Dir., Families & Work Institute
212/465-2044 ext.215

Starting Points - Sarah in Michael Levine's office at Carnegie
212/207-6314

Newsweek Special Edition - Pat Butler's Office, Washington Post
334-6000

0-3 Poll:

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[001]

Nicole R. Rabner

04/18/97 06:02:46 PM

Record Type: Record

To: [REDACTED]

cc: [REDACTED]

Subject: Conference panelists

In case you need the phone #s of the first panelists for press purposes, here they are:

Dr. David Hamburg

[REDACTED]

Dr. Donald Cohen

203/785-5759

Dr. Carla Shatz

[REDACTED]

Dr. T. Berry Brazelton

617/864-4543

Dr. Ezra Davidson

310/668-4601

Dr. Patricia Kuhl

206/685-7400

Dr. Deborah Phillips

[REDACTED]