

**PHOTOCOPY
PRESERVATION**

Open Discussion with the Students

at the Jubilee School

Amman, Jordan

11/13/99

**FIRST LADY HILLARY RODHAM CLINTON
AND QUEEN NOOR AL HUSSEIN
OPEN DISCUSSION WITH THE STUDENTS
AT THE JUBILEE SCHOOL
AMMAN, JORDAN
NOVEMBER 13, 1999**

Queen Noor: (Garbled) a dear friend and also a fellow believer and supporter, activist and promoter of young people and the importance their roles and contributions to our world in their youth and, of course, for the future as well. And also Ambassador and Mrs. Burns and other guests as well as members of the Jubilee School board. It's a wonderful opportunity, I think, we've been speaking earlier this morning, all of us, to how happy we all are here and to welcome you to a school established as a tribute to His Majesty King Hussein, it was initiated on his silver jubilee in 1977, founded some years later and as a tribute to his belief in the importance of education and, more importantly, the rights of all our young people to have the best possible education in order to contribute as educated and enlightened and motivated young Jordanians in the future. It is a source of pride for us, this school, all of us who have been privileged with it because of its programs that promote creative thinking, leadership and conflict resolution, science and technology expertise and social responsibility. One of the school's goals is to ensure the equitable distribution of the resources that we've been fortunate enough to pull together here in terms of faculty and equipment and exchange international and interregional exchange through the Center for Excellence in Education, which holds regular workshops and this morning was holding a workshop for private and public school teachers and others that was led by a woman from the College of William and Mary on curriculum development and differentiation, special emphasis on talented students. That is on of a series of ongoing workshops that take place throughout the year, that are intended to provide a learning framework for public and private school teachers supported by the Ministry of Education as well as the Jubilee School, which also complements the fact that the school is a center for the Arab Council for the Gifted and we have attending this workshop and others, teachers and others from this one, Jordan, Palestine, and Saudi Arabia, and we have throughout the year people who come from different Arab countries to learn from our experiences. And the school has in fact inspired the establishment of other somewhat similar schools in recent years in other countries. So, it is a source of great pride for all of us, but our meaning today in this conversation is not about the school, that is something I've impressed on all of you this morning, it's about all of you. You come from so many different backgrounds, you have brought so much to this school, and you are bringing so much to our hopes for the future, a source of great great pride to King Hussein, whenever he had an opportunity to meet with you all. And an ongoing source of pride to all of us and to the country of Jordan. So it's a great pride for me to introduce you all to Mrs. Clinton, and to introduce her to all of you. I hope that we'll be able to have a conversation that enables us to have a real exchange and of views and perceptions and thoughts and feelings about the importance of education in each and every one of you to the future.

First Lady: Thank you so much. I am so honored to be here. I come with such a deep and abiding admiration and friendship for my dear friend, Queen Noor, and to be in a place that is part of the ongoing legacy of King Hussein, and to have this opportunity to talk with young Jordanians who will be charting the course of the future here in Jordan, and even beyond the borders, is something that I have looked forward to. I recall very well speaking with Queen Noor about the Jubilee School and knowing how close it was to the heart of both the Queen and King Hussein, and knowing too that it was an opportunity for young people from throughout the country to come together. Not only to learn but as we just heard to develop skills, that were not simply academic or of the head, but of the heart, and to learn how to work with one another and to resolve issues between and among those on the school and far beyond the school boundaries.

So, with that I would very much like to hear from you. I think both of us would be happy to answer questions and I hope you will be willing to answer some that I might have about your experience and your perceptions. I was particularly pleased to learn that Jubilee has dormitories, so that it is not only those students in the immediate area who can attend but also students from other places. I believe that this model is a very important model for the Middle East and North Africa. But really for the entire world, far beyond this country, because it is difficult to bring all the resources one would want to bring to every region of any country. So, giving young people and their families the chance to have this opportunity is something I want to learn more about and be able to talk about in other places as I travel, so with that I look forward to the conversation.

Student: Once again, welcome to Jordan and to the Jubilee School in particular. Perhaps one of the things that stand out most in my mind was the fact that I know now what the phrase "world village" really means and where my role is, and where do I stand in this village. Through my participation in various exchanges, I've learned to see and understand other different points of view, and to learn that it's OK for me to have a different point of view, and it's OK, I don't need to change it because it's different as long as I understand that others have different points of views and I have to respect them, and appreciate them for what they are. I have had some experience at the Bruno Kreisky Youth Peace Forum in Vienna, two summers ago. Where we interacted with youth from different countries, where we had had a chance to meet with the Austrian Chancellor and we have a very successful meeting with him, we argued, we shared our point of views, and I believe it made it possible for me to represent my country, my people and my culture in a way that I never thought possible before. I really appreciate that now, and I hope to implement in the future at any time.

Student: (Ruba) I think this is a great thing in the world that this thing very much. I think that. I believe now in this thing, I tried to pass it to my family, to my relatives, with the hope that someday all the world, not just in here in the Middle East, but all the world will believe in this thing. We hope to make the world better or perhaps to make it better for us and for the next generation.

First Lady: Could I ask you when you went home and talked to your family about what you have been learning, and the role that argument and discussion, and exchanging

different points of view has had here in the school. How did you describe to your family why you thought that was a good idea?

Student: (Ruba) Because what we have, I won't say that was a good idea. What we had now, that's this is my point, there is no other way to talk about it, or deal with it. Now, I know now I am better because I can deal with the situation, when I have someone who disagrees with me in something, I know that I can deal with the situation, I can handle it because I now learned and I believe in this thing. Thank you.

Queen Noor: Ruba even told me earlier, that she's going to pass this on to the children, and I said that could create challenging dynamics in the family, but she's willing to take the chance.

Student (Manal): I'd like to talk about what we have in Jubilee School, discussions, and we have debate class, and we have leadership classes. So, they teach us how to discuss and how to be, that there are people who have different ideas, different point of views, and we can deal with them, and we can discuss with them their views. Just like that, and I'm very different background, some of them are from my background, and some of them are from Amman, so we deal with it. In the beginning, it was difficult, but with time, it became easier and easier to understand each other.

Queen Noor: Manal is from Tafileh, which is not far from Petra. And the dormitory mentioned earlier that have provided us this opportunities to integrate many different backgrounds. She goes home now, you said that most of your friends knows their brothers and sisters and cousins, their community, and in Tafileh they have not become very much aware, haven't had much interaction beyond that.

Student: (Manal) And I would like to say that in my real life, I didn't have sisters, so in the dorm you can imagine that I have about 20 sisters, all around me. We learn from each other and eating, studying with each other, it's really a wonderful experience here in the school to have the dormitory.

Student: I would like to add an addition to what every one had said about accepting different point of views. I think that something that one should acquire and life in general, and in particular if one is striving for a leadership role in the future, and I just like to emphasize that the Jubilee School right here, by bringing students from all over Jordan is bringing with it different point of views and providing sort of a stage for interaction, exchanging different point of views, and I feel kind of indebted to the school, His Majesty and Her Majesty for giving us this opportunity to learn who Jordanians really are. We are representatives of all the cities in Jordan, and I just wanted to make that point clear and that's about the role of our school in promoting the exchange of ideas between students.

First Lady: Was it a hard decision for those of you who come from out further out in the country to come and leave your family and stay here? Mohammad, was it a hard decision?

Student: (Mohammad) I come from Kerak, it is about 120 Km far from here, it wasn't really hard decision, but I just the Jubilee because it gave a lot of things, and it's unique, you can't find such schools in Kerak, that's why I ask the Ministry of Education or something to get Kerak and other small towns and cities such this experiment to their children and people, it was like really such an experiment.

First Lady: Do you think that the ideas that you have been exposed to here at the Jubilee school, the experience you had in a debating club or a leadership class to exchange ideas, could those learning techniques work in the schools you came from in the communities where you come from?

Student: When I am taught how to lead a group of people, I can deal with people everywhere, in my previous school or even in any social activity.

Student: I think it depends on the authority of the person. If I have the authority I would learn, and I would believe in learning in such schools like this, or just a small school with one classroom.

First Lady: So, do you think every young person in the country could be exposed?

Student: I think that our school tries to emphasize this point by exposing us to different cultures and giving us the chance to mingle with students from different countries and cultures. And that if I have some friends here participate in competitions, international competitions, and I'm one of them, I participated in the competition held in India, it's called "Quanta 98" and I have a friend who is going tomorrow, Amar. He's going tomorrow to Quanta 99 so that was an excellent chance for me to prove that Jordanians are very effective and influential. Our team in the Jubilee School, the Jordanian team won the prize for the most enthusiastic team.

First Lady: Ah..very good. Congratulations!

Student: And that's because we had an old friend who was an excellent belly dancer.

Student: I would like to add to what my friend said that here in the Jubilee School we had a leadership program, and really it helped me to build my character, to develop my opinions and I would like to say that I participated in an effective leadership program which took place in Washington D.C. it's called "the presidential classroom" where I met with students, young people and delegations from all over the world, we exchanged our ideas and our thoughts and everything. I made a presentation in front of them about Jordan, about our culture history and traditions, also I heard their presentations and it was real successful in shattering stereotype that nations have of each other. And also we met leaders in the United States in different positions, we went to the White House, to Capitol Hill, also to a museum that is called the "Holocaust Museum" also we discussed many issues such as peace keeping and refugees and the environment and it was really enriching for my thoughts, and I came here with new thoughts, new opinions with my

previous thoughts and my opinions and my skills and I'd like to develop them for the future, so that I can put them to work on my real life. In my family for the future generations, and everywhere, every country. So, that I can develop myself and the country, and the world in the future.

Queen Noor: One other observation, that you made about the American politicians, the Senators and the Congressman talking about their successes.

Student: Ah. OK. When we used to meet with Congressmen and Senators and leaders of the United States, we used to sit like in a circle, with young people from all over the world and they used to discuss with us so many matters, like one of the leaders said that in such a position, I had to meet such a position, and I said this and this, what do you think? Then he said this thing or the other thing, is my decision right? Or if you were me, what would you do? When you become a leader or if you're going to lead such a group in the future, and if you were in my place what are you going to do? So, we used to share with them our opinions, and even though he is a leader, or he has certain position in the society that also he used to talk with young people in our ages, so maybe he can learn from us or we can teach him about something, also we can learn from him.

Student: I would like to talk about something that is on my mind. I have participated in the Seeds of Peace International Camp, and I finally realized my role, as a Jordanian is being a linking factor between the Israelis and the Palestinians. I found out that in wars everyone loses, the only thing that wins is death and destruction. Everyone has the right to choose, and I chose what the father of peace wanted us to choose his late Majesty wanted us to choose love and forgiveness as a weapon. I know that I'm only one seed, but the secret remains in that strong power that combines all seeds of peace in one whole spirit, to struggle in the ground, to fight, to beat all the obstacles to grow finally into a pure tree of light and honesty. Thank you.

First Lady: Very beautifully said, I know that his late Majesty King Hussein would be very proud of your description of what the Seeds of Peace has meant, and what efforts you want to undertake on behalf of peace means to you.

Student: I would like to talk to you about my community service, which is so important to me I think. Most of the students of our school did their community service in Amman, but my community service in Kerak where I was born, I did it on a castle that is located on a top of mount, it is Kerak castle and I advise you to visit it, it's so beautiful. I was a guide to the tourists and I asked them what would improve the tourism in Jordan and in this castle, and what they like to be offered in this castle in order to improve the tourism. Then I gathered 18 very important suggestions and gave them to the tourism office there in Kerak, and after a couple of months, I received a feed back concerning this matter to thanking me and I really noticed the difference when I visited it again. There was something new.

First Lady : But didn't that give you a very positive feeling to know that you have been able to influence something that came out of your community service?

Student: Yes I didn't know that I can do this thing.

First Lady: That is very important, what several of you have said, is so significant because in different ways, you have talked about how you learned that you could make a difference, that your ideas were valuable as were others and by learning about other ideas you could perhaps advance some cause you cared about, or some issue you were concerned with.

Student: First, I want to say that I am very proud of Your Majesty and First Lady because you are making a dialogue between us and it is beautiful and encourages us to improve more and more. The second about the impact of the school in improvement of our personalities and our leadership and the school gives us the opportunity to have more than one activity. For me, I have had a good opportunity to participate in the Near East School of the Heart which is a scientific cultural program which also aims to encourage peace education in the Middle East which was very great for me. I met with several students from Israel and Palestine and I attended different lectures given by people from all over the world – United States, Britain, Palestine, Jordan, Netherlands – and I have learned a lot about cardiology. I learned a valuable important thing, which is how to make something out of nothing. That is the most important thing I learned from this program. We had a lot of activities and we came up with maybe four inventions and it was wonderful for students from Jordan and the Jubilee School.

Student: I would like to talk about competitions. I would like to talk a little about myself. The school taught me how to organize my time and to take my exams effectively, I also had the chance to compete in the last Pan Arab Games, it's an Olympic games for Arab countries only. And it was a wonderful feeling, when I got the gold medal, and that's all because of the support that the school gave me, and last and finally, I would say the school gave me the self confidence and ability to deal with different people from different environment, and to be proud with serving my community and to be honest to my leader and country. Thanks for this thing.

Queen Noor: Basil wanted to also make that point, because most of the students in Jubilee School commonly thought of, excuse the expression, as "nerds" for having fully developed intellectual and mental capabilities but is rarely recognized that they have not only athletic but artistic and other contributions.

Student: They not only have mental powers, we can go and have sport and do anything in different areas.

Student: I had a chance to participate in a World Parliament in France. So, for me I took my ideas, dream and even my native culture to exchange it with many students from all over the world and I really gained a great experience in visiting another country and seeing with my own eyes that never forget of seeing, and making many new friends from different countries, hearing stories, different point of views, and even ways of living, and it's like travelling all around the globe in a short time, in a parliament where nation were

gathered and represented by young people that discussed with no limits and we were just proposing and saying our opinions with no fear as so we shared in the end, and we agreed on a manifesto that was put by us and it was about descriptions of the twenty first century that we want to live in. Like having a peaceful life, like the ways of education that we want, and the dialogue of cultures that we want to have between us. So, we this came out of this manifesto and a lot of students from all over the world, it was just like the world being united inspite of all the troubles, struggles, differences between us, so it's an adventure we're never forget, I was really impressed, so thank you all for giving me such a chance to and helping me to make my dreams come true and by just putting me on the first step to make my hopes and dreams of the future to come true like helping humanity, and I'm sure you're not going to regret to give me such a chance. Thank you.

First Lady: I would imagined for many of you, whether it's going to India, or being with the Seeds of Peace with Palestinian and Israeli youngsters or going to France to the World Parliament to any of the other activities in Washington, and other places that you've gone, that you have been an Ambassador for Jordan that many people probably have never met a Jordanian or at least hadn't had ever personally met one, I'm sure they have seen King Hussein on television and King Abdullah in other public settings but for person to person meeting, you may very well be the first Jordanian, so you truly are representing the country and the aspirations of Jordan for people, and especially young people in the future, which I think is a very important responsibility that I know you have all fulfilled very well.

First Lady: Social and good times and fun times

Student: I'm sure everybody can agree that one of the opportunities that the school has given us was the opportunity to interact with students from both the Kingdom and outside, and for the Kingdom there was the chance to go on a camp, one week camp in Aqaba for Youth with Special Needs where we met students who were in pioneer centers from different parts of the Kingdom as well as children with learning disabilities. We learned how to deal with both kind of people, and we learned that they are so much like us, and they are not so different like other people think, that they have learning disabilities they can't do anything, but they are so much full of life and they can do so much for our country. As for the outside interaction, where I'm sure like Ameera said a lot of us, had the opportunity to go to France and plus other places for cultural exchange and competition and we helped to give kill the image that foreigners had about us, certain image about us, and we reshaped it to what it really is.

First Lady: I very much appreciate your mentioning about students with your experiences and accomplishments, spending time with other students those with learning disabilities for example, because it's very important not to lose touch with the fact that you are very privileged by being in a school such as this and by having the abilities that brought each of you to the school, and that part of the important task that any of us face who find ourselves in a position of privilege is to never forget that we owe something back to others for that privilege, and that we should never forget our responsibilities to our fellow human being, I very much appreciate your saying that, but it also reminded me of a

lecture we recently had at the White House where my husband and I have had a series of millennium lectures, and we heard from a geneticist who was talking about the mapping of the human genome and how in a few years, we will have broken the biological code and he said something which I cannot stop thinking about, he said that we are finding and we will conclude that all human beings are 99.9 the same and that our differences, learning disabilities, color of skin, height, whatever, our superficial differences are minor, and one of the great challenges that we are all face in the next century is by respecting ourselves, learning to respect others and having a chance to look for those common ways that we share the human experience and the Jubilee School, it seems to me is a step ahead of perhaps many of the rest of us in understanding that important fact about who we are as human beings.

Queen Noor: I want everyone who hadn't had a chance to speak to have a chance to speak. So Ayman I know you're one of them.

Student: (Ayman) I like to say that I am proud of my friends here in this room, it's really a privilege to be in this school and I believe that the impact my friends and I had on the world society, working as a whole, is due to the fact that the impact our school has on us. I believe that the Jubilee has become more a philosophy than merely just a school. It gave us the chance to provide with a liberal education where there aren't any boundaries, don't any limits to reach. So, when we went to India, Germany and the United States and France we had a chance to expand our horizons and not stop at anything, so I think that was the best thing the school gave us.

Student: Before I entered the Jubilee School, my life was as a routine life, that I wake up every morning and take a breakfast, then take my bag, go to school, return from the school. But when I entered Jubilee School I completely felt the difference between it and other schools, that I developed my emotions, how to speak and how to influence with others, and it's really a different thing between a routine life and a real life.

Student: I had a chance to participate in the sixth international competition, for Nobel Prize of physics, I got a diploma as an honorable mention, also I had a life time opportunity which is delivering a speech in Russian to welcome the former President of the U.S.S R, Mr. Mikhail Gorbachov and his late wife. Also, this meeting is a great opportunity, and I believe that always have to enhance the self-confidence of the student.

First Lady: I would ask you, but I would ask everyone what does this mean to you for your future, if you are to imagine where you might be or what you might be doing in five ten, fifteen, twenty years? How has your experience here influence how you think about that?

Student: I think it helped me shape what I really can do, and what I can't. I had a chance to experience new programs such as my colleague mentioned, leadership programs, and I really found my real abilities, and this of course helps you in choosing your future career and where you really want to be in the future, and also helped me to change my view

about the world, the world for me is no more a narrow place or a narrow area, it's just a wide field of communication, every part of which interacts effectively with each other.

Student: I want to add that I think what you asked goes with that to be prepared and not to have the chance is better than to have the chance and not to be prepared. The school here prepares us to be leaders, and we're just prepared and we're not just prepared and waiting for the chance, no we look for the chance, to improve ourselves and the community, the school helps us to improve ourselves and the community, in the society, by improving ourselves inside the school, it gives every and each one of the side the opportunity to improve herself. For me, I have given, the school gave me the chance to improve myself because I also felt that I'm just a number among numbers, I felt that I am an active and I am an energetic girl, who should have the opportunity or the chance. And the school gave me this, I am now trying to establish my own magazine with some help of some of my friends, and it's really great. Because I believe that the girl must participate fully in the community. And the school gave us the opportunity to do this, so it's a great thing.

First Lady: I'm glad you mentioned the way that it influenced you to believe that a girl should contribute and participate fully. Has it been a problem for any of the young women students to attend the school and to see your horizons expand to, in Randa's words, to go from a narrow world to a world of broader communication? Has that been on any particular burden on the young women with respect to how others outside the school see that?

Student: I think we're trying now, and we believe that the woman has the ability to participate fully, and she must participate in the community. So, we are in the first steps, we need someone to encourage us to make us, I mean we believe in that but we want some to encourage us and to make us believe in ourselves that you can do, if you want to do it, then you can do it.

First Lady: I believe that.

Queen Noor: Have any of the boys, had any of your attitudes been changed by the nature of the interaction that you have with girls here, did you have gender stereotypes that perhaps been modified?

Student: These students are all there, and we had ten male and ten female and this proves that the Jubilee School provides opportunity for both males and females and we believe that everybody must have the opportunity to do and to improve themselves, and to prove to themselves in this area.

Student: I want to say, that the impact at the Jubilee School leaves our personalities, doesn't end after graduating, it continues in us till all of our lives, making our decisions, preparing our career counseling, what to take, what to do, what not to do, what is good in this situation, and what's not good.

First Lady: So the lessons stay with you.

Queen Noor: Anyone who hasn't spoken yet.

Student: I want to speak how school change our horizons. How it changed our ideas and feelings about most of us. For most of the students here, for most of the Jordanian students, their main ambitions is to study medicine or engineering in the Jordanian University, to please the community surrounding them, and most of us has the same idea when we first entered Jubilee School, but in the past years, the counseling department has offered a course which each student could know his or her interests, potentials and abilities in order, not only to study what fathers want you to study, you can study literature or arts or whatever and we also, we are now thinking of studying abroad in the United States or in Europe, I am personally applying to different colleges and universities across the United States, and I must say I'm more than grateful to school and counsel department.

First Lady: In fact I believe that a graduate of the Jubilee School is not, my college Wellesley.

Queen Noor: We have lots of students in Jordan, and we have students at Arab Universities, European universities and in the United States, all of them we hope will come back and continue to be part of this family, active members of the society.

First Lady: I would like to ask about that because the legacy of King Hussein, and really his hope for the school and the investment that the government and people of Jordan have made in the school is that you will give back to Jordan and it will be a commitment in your lives to try to pass on what you've learned and the kind of experiences you had, do you see that as part of the obligation that by coming to the Jubilee School you will fulfill?

Student: For me it all boils down to that thing, I'm learning what I am learning so I can serve the society that made me what I am today. For me to dream to be in a position such as in the United Nations, or in an influential position in Jordan so I can help Jordan itself, help the society, help my community help me give a better idea to the world of my country, my culture, and everything that surrounds it. Really it's very important to me to pay back what I owe to my country, because you have to show the world that you can be whatever you want to be and you have to have the obligation towards your country, and your people and whoever offers you any kind of opportunity.

Student: I would say that I would definitely come back to Jordan. Because we were taught something here in the Jubilee School, which is to love the challenge, and to follow the challenge and grab it with your both hands to challenge yourself also, so if I come back I would find something different I would find a sweet challenge to do something better and to benefit my society. And that's the main reason for this.

Student: In fact the community service program that our school provided us, motivated the feeling that we must be loyal to the community and to the school which just raised us

on that main point, and that is to serve your community. So, I think we will help our community to advance, Inshallah.

Student: I would like to add something myself. I find always that I'm interested in children's and women's affairs, so the Jubilee School helped me in doing this, and now I'm doing a graduation project about women's and children's welfare in Jordan, and I'm going everywhere, and I'm making interviews with ministers and women, and women and in the parliament, with doctors, lawyers and also women in villages, prisons, in everywhere and children where natural children, and children with disabilities and everything, so I think now I'm on the first step for the future, because I like to be in a position with will give me interest with women and children's welfare and now I'm doing this first step in my graduation project and actually I'll continue in this in the future.

First Lady: We had a conference this morning, that Her Majesty Queen Rania sponsored about child development, and the needs of Jordanian children, so that's a very important issue.

Student: I wanted to say something about what I really learned. What I really wanted to talk about what really the Jubilee gave me and is still giving me, or any school must give is experience. I had a tough experience with the Amal Center for Cancer Treatment, it was cool at first to go there, wearing a lab coat, and asked by people, I worked at the labs and the clinics, fill up blood tubes, stool cups and children, poor little children. There're not children I can describe like children, they're people, they're small kids who don't use their hair brush, they're people who don't like always allowed to eat sweets, but they're still children, they're more tough and more powerful and religious than anybody I've seen, they're angels, they just captured me by how powerful and how friendly they are. The thing is they are not fine, they're not normal, because they have cancer, because they can't eat normal food, and they can't have banana flavored medication, it's only needles, and needles and injections, so it is really tough to see them always like that but you can always find something inside you telling you to do something good. I always feeded them, I sing them songs, I told them stories I jumped wearing a bugs bunny mask, and I felt proud of myself because I did something good in my life and they go every week to visit the peace, three angels at the Amal Center, and that was what really matters being here.

First Lady: What really matters at their young age, is quiet an accomplishment.

Student: I want to talk about my experience during last year. My experience was really interesting because I learned from it how to deal with life, how to face its problems and it was very nice for me to find that I can live alone without my family and to face my

Queen Noor: Very good.

First Lady: Oh, I wish I could stay all day here.

Queen Noor: We wish that we stayed hours more with the lot of you.

Student: Just a comment. What everybody in the Jubilee School must recognize that without his late Majesty King Hussein, her Majesty Queen Noor nothing was done. Both of them were and are very good and very great for the Jubilee School, they are just like angels for us.

Queen Noor: But you must remember that it starts with you, and ends of you, it's all about you, and school is a means to an end but you had it in you to begin with as you said actually earlier, and you have to carry on with you forever more.

Student: Another thing that I want to thank is somebody who helped us very much. Ms. Tahrir, who is sitting there, she is very great, and without her we will not be sitting here.

First Lady: Let me thank you. I know that this has been a sad time at the school too, because of some of the loses that you have experienced, and yet each of you in your own way has talked about how being in this school has better prepared you for all the challenges that everyone of us faces in life. And being here today and having this privilege of listening to you only makes me even more convinced that the promise and dream of King Hussein and Queen Noor for Jordan and for the Middle East and for the world is a realizable one, it is not unrealistic to think that we can change people's attitudes and their hearts and equip them to make more of their own lives and by doing so to help so many other people. So, you have given me a great gift today, and I thank you from the bottom of my heart.

Thank you very much.