

Shelton's

3-25-99

Ce Pavee
100%

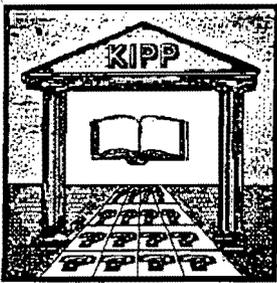
Dear President Clinton,

I just wanted to thank you for taking the time to have dinner with us last night. It was enormously inspiring and motivating to be able to talk with you directly about these issues and to hear your perspectives first hand!

I am writing a book about what I've learned over the last ten years with Teach For America, and my central thesis relates to the importance of strengthening the leadership of our nation's most under-resourced schools. I think the real solution to this issue lies in taking it on at a policy level and would love to be a resource in whatever way I could.

I am certain there's a way to tackle this issue and that, if we do, we will finally make substantial progress in ensuring Teach For America's vision - that one day, all children in this nation will have the opportunity to attain an excellent education - becomes a reality. Warmest regards,
Blendy Lopp

*ce mark
Bunce
Tommy*



KNOWLEDGE IS POWER PROGRAM

The KIPP Academy

250 East 156th Street Rm. 418

Bronx, NY 10451

(718) 665-3555

3/29/99

Dear Mr. President,

Thank you so much for the time you spent with us last Wednesday night. It was truly the most inspiring evening of my life.

I left the White House and stayed up most of the night energized by our conversation and your example.

I co-founded and currently serve as the director of KIPP in the Bronx. KIPP is currently the highest performing middle school in the Bronx and our sister school, also called KIPP is the highest performing public school in Texas. Our conversation inspired me to think more meaningfully about how we can help more kids receive a top-quality education.

If I can ever be of service to you or our country, I would be honored to be called upon.

Please know that you always have an open invitation to visit KIPP. I promise you a rewarding and inspirational experience.

Thanks again for taking the time to meet with our group. I realize how insanely busy you are and greatly appreciate your enthusiasm and interest in our work.

I look forward to speaking with you again soon. Take care.

With the greatest respect,
David Levin 😊

April 30, 1999

Mr. Robert F. Chase
President
National Education Association
1201 16th Street, N.W.
Washington, D.C. 20036-3290

Dear Bob:

Thank you for the information about the Messages to the Future project. It sounds interesting, and I have shared your correspondence with my staff in the Millennium Council.

Projects like this can offer a unique opportunity to educate future generations about life in America at the dawn of the new millennium. As we prepare our children, and indeed our nation for the challenges of the 21st century, I'm glad to know I can count on your help.

You have my best wishes.

Sincerely,

BILL CLINTON

BC/EXJ/CKS/NS/DC/pfs-bws-pw (Corres.
#4277062)
(4.chase.r)

cc: Ellen Lovell, 708 Jackson Pl.
cc: Tanya Martin, 220 OEOB w/inc. materials



NATIONAL EDUCATION ASSOCIATION

296897

Robert F. Chase, President
Reg Weaver, Vice President
Dennis Van Roekel, Secretary-Treasurer

Don Cameron, Executive Director

1201 16th Street, N.W.
Washington, D.C. 20036-3290
(202) 822-7000 Fax (202) 822-7974

Executive Office

February 24, 1999

The Honorable Bill Clinton
President of the United States
The White House
1600 Pennsylvania Avenue
Washington, DC 20500

Dear Mr. President:

I am pleased to forward for your consideration the attached proposal for "Messages to the Future" project.

I am delighted to support this innovative approach to providing an excellent opportunity to link the present to the future. The project will, with your assistance, provide a memorable passage into the new Millennium for the participating students.

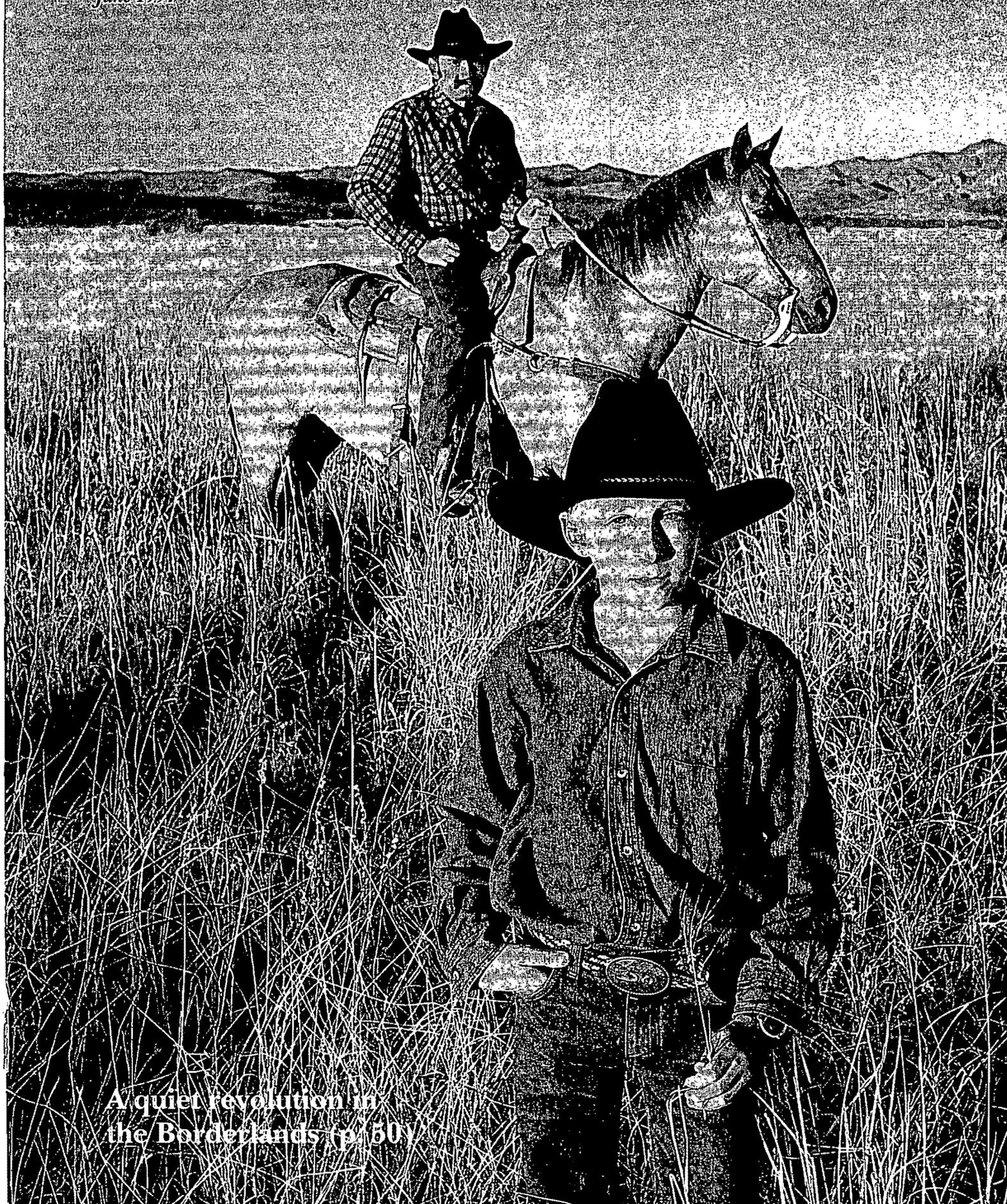
Sincerely,

Robert Chase
President

MAR 4 1999

Smithsonian

June 1997



A quiet revolution in
the Borderlands (p. 50)

This young Man
Pictured on the June, 1997 Cover of the *Smithsonian*
Is, indeed, the Adult, American Citizen
Of the 21st Century.

And, indeed, as we look at this Young Man . . .
Full of Promise and Anticipation
Now, at perhaps 15 or 16 Years of Age
He may very well be a Member of, what will be,
The High School Senior Class of 2000.
A Member of that most unique Class . . .
The Senior Class of the Last Year of the Twentieth Century.

He, and indeed, every other Member of that Class of 2000
In all of the High Schools throughout America
During that last Year of the 20th Century
May, very well, have the opportunity to participate
In a most unique, National Science Project.

An Open Time Capsule

"Messages to the Future"

Life in America at the End of the Twentieth Century
As Lived and Documented
By the High School Class of 2000

"Messages to the Future" Corp.
Stephen Van Hecke
Post Office Box 5
Cranford, New Jersey 07016
908-931-0850; messages21@aol.com

What an exciting time for that young Man . . . a unique Witness
to the Conclusion of a Century, and the Birth of a Millennium

Thank you for taking these few minutes to review,

An Open Time Capsule – "Messages to the Future"

In her Endorsement Letter (enclosed), New Jersey Governor Christine Todd Whitman says, "I applaud your initiative and am happy to support you in this worthwhile and timely Project." A Project "of great historical importance as we enter the new Millennium". The State of New Jersey has officially endorsed "Messages to the Future".

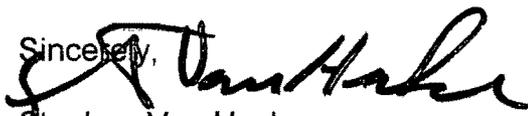
In his letter (enclosed) to Vice President Al Gore, Senator Frank R. Lautenberg says, "Education and Technology are at the heart of this **Open Time Capsule** (Project)" . . . "this Worthy Endeavor".

In remarks made by both the President and the First Lady during the commencement event for the White House Millennium Council at the National Archives (October 7, 1997), they shared with the nation " . . . there's been a growing excitement about the idea that we will be living in a rare, historical moment -- the conclusion of a century and the birth of a millennium. . . . the coming of this new century and millennium presents us with a wonderful opportunity to reflect on the past. . . . on who we are, and what we hope to become . . . what it means to build a bridge to the 21st century . . . a bridge constructed by the gifts all Americans would give to the future -- gifts that will help rekindle our spirit of democracy, renew our commitment to citizenship, and unleash the full creative and intellectual potential of the American people as we chart our common future."

What a Grand Endeavor it would be . . . for America's Senior Class of 2000 in all of the High Schools in every State throughout America to participate in a National Science Project . . . a Project that will create for the American people of the 21st Century . . . a Permanent, National Cyber-Library about what Life was like in America . . . all throughout America . . . at the End of the Twentieth Century . . . as documented by that unique . . . Class of 2000 . . . America's Class of 2000!

I hope you will find this unique Project to be both worthwhile, and timely . . . a Science Project that will involve the Internet, and the Class of 2000 . . . in all of the High Schools throughout America . . . in a Grand Endeavor for America.

Sincerely,



Stephen Van Hecke



STATE OF NEW JERSEY
OFFICE OF THE GOVERNOR
CN-001
TRENTON
08625
(609) 292-6000

CHRISTINE TODD WHITMAN
GOVERNOR

September 18, 1998

Mr. Stephen Van Hecke
"Messages to the Future" Corp.
P.O. Box 5
Cranford, New Jersey 07016

Dear Mr. Van Hecke:

I am pleased to add my name to the already numerous supporters of your project, An Open Time Capsule - "Messages to the Future."

After reviewing your plans and goals, I believe your project will prove to be of great historical importance as we enter the new millennium. Your project, using today's technology, will enable the graduating class of 2000 the unique position of taking part in recording present day events for future prosperity via the internet.

I applaud your initiative and am happy to support you in this worthwhile and timely project.

Best of luck with this endeavor.

Sincerely,

A handwritten signature in black ink, appearing to read "C. Whitman", with a long horizontal flourish extending to the right.

Christine Todd Whitman
Governor

United States Senate
WASHINGTON, DC 20510-3002

COMMITTEES:
APPROPRIATIONS
BUDGET
ENVIRONMENT AND PUBLIC WORKS
INTELLIGENCE
HELSINKI COMMISSION

December 21, 1998

Al Gore
Vice President of the United States of America
Executive Office of the President
1600 Pennsylvania Avenue
Washington, DC 20500

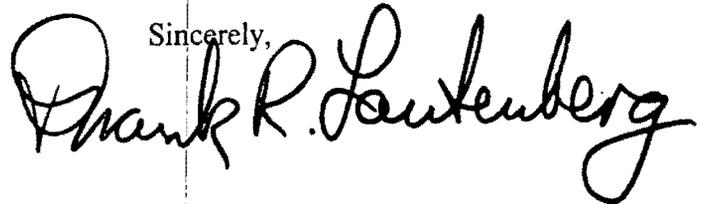
Dear Al,

I am writing to inform you of an exciting project that has recently come to my attention. "Messages to the Future" is a nation-wide project which will allow the graduating class of 2000 to prepare an open time capsule through the Internet. The issues of education and technology are at the heart of this open time capsule, and it has earned the interest of many elected officials, community groups and citizens.

As we near the new millennium, the last high school class of the twentieth century will stand as a symbol of our nation's advances in technology and education. A documentation of life in our time, as seen through the eyes of the students who would prepare it, would be a valuable possession for all of us.

I have enclosed an information packet and letter from Stephen Van Hecke of Messages to the Future. He is requesting your assistance in promoting this project. I appreciate your consideration of this worthy endeavor.

Sincerely,



REPLY TO:

506 HART SENATE OFFICE BUILDING
WASHINGTON, DC 20510-3002
(202) 224-4744

E-mail: frank.lautenberg@lautenberg.senate.gov
Internet: www.senate.gov/~lautenberg

ONE NEWARK CENTER 14TH FLOOR
NEWARK, NJ 07102-5257
(973) 645-3030

BARRINGTON COMMONS
208 WHITE HORSE PIKE
SUITES 18-19
BARRINGTON, NJ 08007-1322
(609) 757-5353

ROBERT G. TORRICELLI
NEW JERSEY

COMMITTEES:

GOVERNMENT AFFAIRS

JUDICIARY

RULES AND ADMINISTRATION

United States Senate

113 DIRKSEN SENATE OFFICE BUILDING
WASHINGTON, DC 20510-3003
(202) 224-3224

ONE RIVERFRONT PLAZA
3rd FLOOR
NEWARK, NEW JERSEY 07102
(973) 624-5555

420 BENIGNO BLVD.
KORMAN INTERSTATE BUSINESS PARK
SUITE A-1
BELLMAWR, NEW JERSEY 08031
(609) 933-2245
<http://www.senate.gov/~torricelli>

January 5, 1998

Mr. Stephen Van Hecke
"Messages to the Future" Corporation
PO Box 5
Cranford, NJ 07016

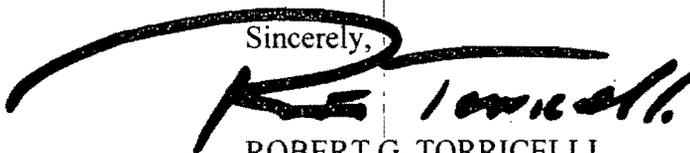
Dear Mr. Van Hecke:

I wanted to take a moment to thank you for forwarding to me your detailed proposal *An Open Time Capsule: Messages to the Future*. Your concept is a wonderful chance to merge an educational opportunity with a burgeoning new medium for communication. *Messages to the Future* will help New Jersey's and all of American students reflect on what the past has meant to them, as well as think about what the future may bring.

I am pleased to be able to add my name in support of your project, and look forward to the day when I can browse through the messages that are placed in this time capsule.

If there is any other issue of a federal nature that I can be of service with, please do not hesitate to contact me.

Sincerely,



ROBERT G. TORRICELLI
United States Senator

An Anthropology Project

An Open Time Capsule

"Messages to the Future"

Life in America at the End of the Twentieth Century
As Lived and Documented
By the High School Senior Class of 2000

Authored by

Stephen Van Hecke

P. O. Box 5
Cranford, NJ 07016
908-931-0850
messages21@aol.com

Anthropology Project

An Open Time Capsule

“Messages to the Future”

Life in America at the End of the Twentieth Century
As Lived and Documented
By the Graduating Seniors of the Class of 2000

Executive Summary

Mission Statement

Goals and Objectives

Multimedia Categories

Timeline of Events

Endorsement List

Financial Sponsorship List

Anthropology Project

An Open Time Capsule

"Messages to the Future"

Life in America at the End of the Twentieth Century
As Lived and Documented
By the High School Graduating Seniors
Of the Class of 2000

An Informal, Three-Paragraph Overview

"Messages to the Future" is a National Science Project that will enable America's High School Senior Class of 2000 in all of the High Schools throughout America To participate in a Grand National Endeavor.
This Science Project will be a One-of-a-Kind, National *Anthropology Project* that will allow The Class of 2000 in any High School in America that wishes to participate To document Life in America during their very special Senior Year . . .
To document their Life . . . their High School . . . and their Town . . . all throughout America During that special . . . Last Year of the 20th Century.

Through the use of the Internet, the *Project's* Web-Site will provide all the necessary Interactive Software to each participating, Internet-linked High School in America.
From September, 1999 through April, 2000, the Class of 2000 in each of these High Schools Will participate in the creation of their own *Class of 2000 "Messages to the Future"* Web-Site.
A Web-Site that will preserve the ideas, the aspirations, and the images of that Senior Class.
A Web-Site for that High School . . . a *"Messages to the Future"* Web-Site
For each High School throughout America . . . each One unique . . . each One their Own.
The Members of that Senior Class will participate in the Collection, Documentation
And, Cyber-Preservation of what Life was like for that special Class of 2000
All throughout America, during that last Year of the 20th Century.

And then, six months after their Graduation, on a Day in January, 2001
A special Day during that first Month of the 21st Century
This One-of-a-Kind, National Science *Project* will be completed with the hyper-linking together
Of all these *Class of 2000, "Messages to the Future"* Web-Sites . . .
"Messages to the Future" . . . to the 21st Century . . . all about America . . . from the Class of 2000.
And, with the completion of the *Project* . . .
This National Class *Project* that will have been Funded completely by Private Contributions . . .
A *Project* that will have involved the Private Sector, and the Public Sector
In a unique, National Cooperative Endeavor will be transformed.
With this Event in January, 2001, the *Project* will be transformed into a One-of-a-Kind,
Permanent, National Cyber-Library . . . a Library of High School Web-Sites from across America
Created by the Class of 2000 . . . a Library that Documents Life in America
At the End of the 20th Century.
And, during this special, January Ceremony at the Smithsonian Institute in the Nation's capital
This newly created, Permanent, National Library will be dedicated and, will be given
As a Gift . . . from the Class of 2000, and from the *"Messages to the Future"*, Corporation.
To the American People of the 21st Century . . .

An Open Time Capsule of Life in America during that last Year of the 20th Century . . .

A new, National Library . . . for the 21st Century . . . and, for All Times . . . *"Messages to the Future"*

National Endorsements

Being Sought

An Open Time Capsule

"Messages to the Future"

*A List, in progress, of Individuals, Organizations and Companies
Throughout America
That are being approached for Endorsement and Support of this Project*

- * President Jimmy Carter
- * President George Bush
- * President Gerald Ford
- * The Smithsonian Institute
- * General Colin Powell, *America's Promise*
- * Dr. Bill Cosby, *Entertainer*
- * The Honorable Rudolph W. Giuliani, *Mayor - City of New York*
- * The Honorable George Pataki, *Governor - State of New York*
- * The Honorable Thomas R. Carper, *Governor-State of Delaware*
- * The American Association of School Administrators
- * The National Education Association
- * National Council of State Education Associations
- * The National School Boards Association
- * The National Parent Teachers Association
- * Nat. Assoc. for the Advancement of Computing in Education
- * American Library Association
- * The National League of Cities
- * The National Conference of Governors
- * Ken Burns, *Documentarian/Filmmaker*
- * Doris Kearns Goodwin, *Historian*
- * Dr. Howard Didsbury, *The Futurists Society*
- * The Honorable Richard W. Riley, *Secretary of Education*
- * The Honorable Al Gore, *Vice President of the United States*
- * First Lady Hillary Rodham Clinton
- * The Honorable Bill Clinton, *President of the United States*

Letters of Endorsement – Partial List

An Open Time Capsule

"Messages to the Future"

*A Partial List of Companies, Organizations and Individuals
that have expressed Support for this Project*

- * The New Jersey Association of School Administrators
- * The New Jersey School Boards Association
- * The New Jersey Education Association
- * Dr. Ronald L. Applbaum, President
Kean University, Union, NJ
- * Dr. Saul Fenster, President
New Jersey Institute of Technology (NJIT)
- * Dr. Francis L. Lawrence, President
Rutgers University
- * Dr. T. Alexander Pond, Senior Vice President
University of Medicine & Dentistry of New Jersey
- * Dr. A. Zachary Yamba, President
Essex County College, Essex County, NJ
- * Dr. Larry Leverett, Superintendent of Schools
Public Schools of Plainfield, NJ
- * The Honorable Frank R. Lautenberg, U. S. Senator
- * The Honorable Robert G. Torricelli, U. S. Senator
- * The Honorable Donald M. Payne, U. S. Congressman
- * The Honorable Bob Franks, U. S. Congressman
- * The Honorable Donald DiFrancesco, President, N.J. Senate
- * The Honorable Raymond J. Lesniak, Senator, N. J. Senate
- * The Honorable Richard Bagger, Assemblyman, N.J. Assembly
- * The Honorable James J. Florio, Former N. J. Governor
Partner, Florio & Perrucci, P.C.
- * The Honorable Sharpe James, Mayor, City of Newark
- * The Union County Board of Chosen Freeholders
- * First Union National Bank
- * Bell Atlantic-NJ, Inc
- * The New Jersey State League of Municipalities
- * Prosperity New Jersey

Executive Summary

Remarks by the President and First Lady at the commencement event for the White House Millennium Council, The National Archives, October 7, 1997 - "... there's been a growing excitement about the idea that we will be living in a rare, historical moment – the conclusion of a century and the birth of a millennium. . . . the coming of this new century and millennium presents us with a wonderful opportunity to reflect on the past, . . . on who we are, and what we hope to become . . . what it means to build a bridge to the 21st century . . . a bridge constructed by the gifts all Americans would give to the future – gifts that will help rekindle our spirit of democracy, renew our commitment to citizenship, and unleash the full creative and intellectual potential of the American people as we chart our common future."

CBS NEWS Press Release, Sept. 1996 - "The young men and women who make up the nation's high school class of 2000 are preparing for a world unlike any other generation. This is a generation of tremendous promise, with energetic ideas, optimism and intelligence. CBS NEWS: CLASS OF 2000 is a far-reaching exploration of the quality and character of these young people and their outlook for the next century. This special series will be broadcast at CBS over the next four years."

Imagine . . .

During those first few weeks of September in 1999, in all of the High Schools in every state throughout America, the *Class of 2000* . . . the last Graduating Seniors of the 20th Century will be starting their Senior year.

And Imagine . . .

That during those nine months, from September to Graduation of that special year, in any High School that wishes to participate . . . perhaps, every High School, all throughout America, each and any member of that Senior Class . . . the *Class of 2000*, may participate individually or as groups, in a grand endeavor . . . a *Project* of national significance . . . "of great historical importance".

To create a National Library . . . a Permanent, National, Interactive Cyber-Library . . .
An Open Time Capsule, if you will, about what life was like in America
during that Last Year of the Twentieth Century . . . and of the Second Millennium.

What life was like during that very special year . . . as seen through *their* collective eyes, and lived through their collective lives as the *Graduating Class of 2000* . . . no longer children, not yet adults . . . but certainly America's future. What life was like all across America in each of those thousands of towns . . . in every one of the fifty states . . . all throughout America during that very special year.

Indeed, an opportunity for every High School Senior in America . . . the future adults of the Twenty First Century to participate in the creation of this Permanent, National, Interactive **Open Time Capsule** about Life in America during 1999 . . . a year in time . . . and . . . a year for all time.

And then, with the ease of logging onto the Internet, anyone in the 21st Century . . . and beyond, will be able to access this **Open Time Capsule** . . . a First-of-its-Kind, Cyber-Library that portrays and depicts, through multimedia . . . life in America . . . its customs and habits, its trends and hobbies, its politics, religions and recreations, its fads and fashions and sports, the significant people and important events, the local and the national issues, its economy, its entertainments . . . depicting every aspect of life all across America during that one school year of 1999/2000. And, all of it depicted from the collective perspective of that one-in-a-thousand . . . *Class of 2000!*

Anthropology is the collection, preservation and study of information and artifacts detailing aspects of the social and cultural relationship of human beings . . . detailing the life of a society.

The creation of this **Open Time Capsule** will begin in September of 1999 with the participation by any High School in America in a One-of-a-Kind, National Science Project – an Anthropology Study - not about what life was like during some past era, but instead, one of the present - about life right then as it was being lived during that unique year.

From September until their Graduation, this *Anthropology Project* is designed to allow any member of the Senior Class in any participating High School to submit items of their choice for up-loading into this **Open Time Capsule**. The items to be submitted will be chosen by the students from Categories within the four Multimedia Formats of *Text, Audio, Video* and *Photo*. One student may choose to write an essay about what they think life will be like in the 21st Century (*text*), or write a poem about their hometown (*text*), another student may choose to video tape an interview of their Grandparents talking about how life has changed since they were High School Seniors during an earlier part of the Twentieth Century (*video*), and another may choose to tape-record a popular radio talk show (*audio*), while still another may choose to submit photographs of herself with her friends at their Senior Prom (*photo*). Each item submitted will be accompanied by a detailed fact sheet about that item.

The *Project's* Mission Statement, Goals and Objectives as well as all necessary guidelines, timetables, procedures and forms will be available for down-loading from the *Project's* web-site to any High School linked to the Internet and wishing to participate in this National *Project*. Each High School will elect a committee of Seniors - The *Graduates 2000 Committee* - to coordinate all phases of the *Project* during the school year. The school will also select administration and faculty staff as advisors to this Committee.

And, by Graduation Day, a web-site . . . each High School's "*Messages to the Future*" will be filled with letters and poems, essays and photographs, home videos and TV programs, music CD's and music videos, newspaper headlines and magazine articles, text books and term papers, audio interviews and video interviews with Parents, Grandparents, Community Leaders, Elected Officials . . . and so much more . . . all from the *Class of 2000* all about their lives . . . and, about their times . . . all about America at the End of the Twentieth Century.

Imagine . . .

Hundreds of similar web-sites from hundreds of High Schools in every state, all throughout America, each web-site filled with its own letters and essays, photographs and home videos, interviews and music . . . all submitted by the *Class of 2000*. Each site depicting what life was like in each of those home towns throughout every state in America. Hundreds of web-sites all across America each hyper-linked to every other one through the Internet . . . to form a Permanent, National, Interactive **Open Time Capsule - "Messages to the Future"**.

Like the patterns of a quilt . . .

Each one different . . . yet when sewn together form a precious family heirloom . . .
An American heirloom about Ourselves. This one-of-a-kind cyber quilt of information will depict
The lives and times of our National Family at the end of the Twentieth Century.

Imagine . . .

During the first week of January, 2001 at the Smithsonian Institute in Washington, D. C.

An Open Time Capsule - "Messages to the Future"
*Life in America at the End of the Twentieth Century as Lived and Documented by the
Graduating Seniors of the Class of 2000*

will be officially dedicated and given to the America people of the 21st Century
from the *Class of 2000*, and, from the "*Messages to the Future*", Corporation.

Imagine . . .

The pride and sense of achievement and national involvement for each of those
participating Graduates, the many thousands of them, the *Class of 2000*
in all that they will have accomplished for themselves . . . for their High Schools . . .
for America !

And Imagine . . .

How the many Individuals, Companies and Organizations that endorsed this *Project*,
and gave it support in whatever way . . . how they will feel . . .
the national pride that they will also share with the *Class of 2000*.

Again, in the words of President Clinton,

*" . . . a bridge constructed by the gifts Americans would give to the future – gifts that will help
rekindle our spirit of democracy, renew our commitment to citizenship, and unleash the full
creative and intellectual potential of the American people as we chart our common future."*

Imagine . . .

An Open Time Capsule - "Messages to the Future"

Mission Statement

An Open Time Capsule *"Messages to the Future"*

.....

Is a *Science Project* that will involve
The High School Class of 2000 in all of the High Schools throughout America.
The *Project* will result in the creation of a
Permanent, National Interactive Cyber Library of Information . . .

An Open Time Capsule

That portrays life in America
As seen through the Collective Eyes, and lived through the Collective Lives
Of the Class of 2000 during their Senior Year . . .
The last Year of the Twentieth Century.

Goal 1: Our Goal is for the "*Messages to the Future*", Corporation to create,
Through Partnership with all of the High Schools in America and the Class of 2000
A Permanent, National Interactive Library of Information that portrays and depicts
Life in America . . . the Life and Times of the Class of 2000 . . .
During their last Year in High School as Seniors before Graduation . . .
The last Year of the Twentieth Century.

Objective 1: To design a **Year-Long, National Anthropology Project**, through which the Class of 2000
in any High School in America that wishes to participate, will Collect, Select and Document Information
that portrays and depicts what life was like in America during the last year of the Twentieth Century.

Objective 2: To collect this Information in the four Multimedia Formats of *Text, Audio, Video* and *Photo*.

Objective 3: To preserve this Information in an Interactive, Hyper-Linked National Library of Web Sites
created by the Class of 2000 in each of the participating High Schools throughout America.

Objective 4: To receive funding, entirely from the private sector, for the design and implementation of this
Year-Long, National Anthropology Project. And to secure permanent funding for the preservation of
the National Interactive Library that will result from this unique *Science Project*.

Goal 2: Our Goal is for the "*Messages to the Future*", Corporation and the Class of 2000
To present this Permanent, National Interactive Library, as a Gift,
To the American People of the 21st Century.

Objective 1: To dedicate and officially open this Permanent, National Interactive Library with a Ceremony
in Washington, D.C. during January, 2001.

Objective 2: To officially recognize and thank, through this Ceremony, the Class of 2000 for their
participation, and, for the national contribution made by the Class of 2000.

Objective 3: And, to officially recognize and give a special thanks, also through this Ceremony, to all of
the Individuals, Companies and Organizations throughout America that provided the necessary support
for the success of this . . . Grand Endeavor.

The Multimedia Categories

An Overview of the Selection Process & The Selection Categories

.....

An Overview of the Selection Process

From September, 1999 until Graduation Day, 2000
Within each participating High School throughout America
Any Member of the Senior Class may submit one or more Items
For preservation in that School's *Open Time Capsule* . . .
Their own, Permanent, Interactive Web Site about Life in America
During the last Year of the Twentieth Century.
Each Item submitted will be in one of the four Multimedia Formats of:

Text, Audio, Video & Photo

Items for submission will be pre-selected by the participating Senior
From a list of Categories within each Multimedia Format.
The various Categories within each Format
Provide a wide selection of Topics and Ideas
From which the Senior may choose.

Each Item will be accompanied by a Fact Sheet of Information
Describing in detail the Item submitted.
The Items will be submitted to the *Graduates 2000 Committee*.
In each participating High School, from September until Graduation Day,
It will be the function of the *Graduates 2000 Committee*
To Collect, Select, Document and Preserve
Each of the Items submitted by the Members of the Senior Class.

The Selection Categories

(A Sampling)

Multimedia Format - Text

Items Submitted in 14 Categories

Four Categories Authored and Submitted by Any Member of the Senior Class

1) - Letters to the Future

- "Let me tell you about Myself"
- "Let me tell you about my Family and its Ethnic Heritage"
- "Let me tell you about my Town"
- "Let me tell you about my Best Vacation"
- "Let me tell you about my Favorite Teacher"
- "Let me tell you about the Job I have"

2) - Essays to the Future

- "Then . . . Today - What I think Life will be like in 2050, 2099"
- "Who are the Individuals that I think are making a Difference Today"
- "What do I think are the Important Issues of Today"
- "What do I think will be the Important Issues in the 21st Century"
- "How did I/My Family celebrate Christmas, Hanukkah, Easter, Passover, Ramadan, 4th of July, Thanksgiving", etc.

3) - Genealogical Family Record

4) - Poems to the Future

Ten Categories Submitted by Any Member of the Senior Class

5) - Local Newspaper Front Page Local/National Stories:

Politics, Community Issue, Religion, Sports, Crime, Event, Important Person(s)

6) - Local Newspaper Editorials:

Politics, Community Issue, Religion, Sports, Crime, Event, Important Person(s)

7) - Local Newspaper Advertisements (Selection)

8) - Magazine Covers:

Fashion, Youth, News, Technology, Sports, etc.

9) - Magazine Articles:

Fashion, Trends, Sports, Youth, Technology, etc.

10) - Magazine Advertisements (Selection)

11) - National Newspaper Front Pages (Selection)

12) - Other Publications (Selection)

13) - Other Misc.

- Tickets, Programs, Invitations, School Newspaper, etc.

14) - Yearbook - Class of 2000

Multimedia Format - Audio

Items Submitted in 9 Categories

Seven Categories Authored and Submitted by Any Member of the Senior Class

- 1) - **Audio Letters to the Future**
 - *"Let me tell you about Myself"*
 - *"Let me tell you about my Family and its Ethnic Heritage"*
 - *"Let me tell you about my Town"*
 - *"Let me tell you about my Best Vacation"*
- 2) - **Audio Interview of Sibling(s)/Friend(s)/Classmate(s)/Teacher(s)**
 - *"What Life is like at the End of the 20th Century"*
- 3) - **Audio Interview of Parent(s)**
 - *"How Life has changed since the 1950's, 1960's & 1970's"*
- 4) - **Audio Interview of Grandparent(s)**
 - *"How Life has changed since the 1920's, 1930's & 1940's"*
- 5) - **Audio Interviews of Local Officials/Business Leaders/
Religious Leaders/Community Leaders**
 - *"Life in Our Community Today"*
 - *"How has Our Community changed since 1975"*
- 6) - **Audio Poems to the Future**
- 7) - **Self or Group Music Production**

Two Categories Submitted by Any Member of the Senior Class

- 8) - **Music - Pre-Recorded CD/Cassette**
 - Rock n Roll, Rhythm & Blues, Classical, Jazz, Rap, Country & Western, New Wave, Alternative, International, Big Band, Movie Sound Track (recorded during 1999/2000)
- 9) - **Radio Talk Show Programming/News Programming/Commercials**
 - (aired during 1999/2000)

Multimedia Format - Video

Items Submitted in 16 Categories

Twelve Categories Authored and Submitted by Any Member of the Senior Class

- 1) - **Video Tour of a Typical Day at the High School**
- 2) - **Video Tour of a Normal Day around Town**
- 3) - **Video Tour of a Local Historical Site/Monument/Preserve**
- 4) - **Video Tour of the Student's Home**
 - Structural/Functional Perspective
- 5) - **Video Tour of a Local Manufacturing/Assembly Facility/Farm**
- 6) - **Video Tour of a Local Shopping Mall/Center**
- 7) - **Video of Local Event/Celebration/Parade**
- 8) - **Video Self Interview**
- 9) - **Video Interview of Sibling(s)/Classmate(s)/Friend(s)**
 - *"What Life is like at the End of the 20th Century"*
- 10) - **Video Interview of Parent(s)**
 - *"How Life has changed since the 1950's, 1960's & 1970's"*
- 11) - **Video Interview of Grandparent(s)**
 - *"How Life has changed since the 1920's, 1930's & 1940's"*
- 12) - **Video Interview of Local Officials/Business Leaders
Religious Leaders/Community Leaders**
 - *"Life in Our Community Today"*
 - *"How has Our Community changed since 1975"*

Four Categories Submitted by Any Member of the Senior Class

- 13) - **Feature Length Motion Pictures**
 - Comedy, Drama, Action, Romance, Horror, Science Fiction, Musical, Animation, Family, Foreign
(released during 1999/2000)
- 14) - **Music Videos**
 - Rock n Roll, Rhythm & Blues, Classical, Jazz, Rap, Country & Western, New Wave, Alternative, International, Big Band, Movie Sound Track
(released during 1999/2000)
- 15) - **Television Programming**
 - News, SitCom, Drama, Childrens, Educational, Commercials, Animation, Public Service
(aired during 1999/2000)
- 16) - **Video Games - CD ROM/Cartridge**

Multimedia Format - Photo

Items Submitted in 13 Category

Thirteen Categories Authored and Submitted by Any Member of the Senior Class

- 1) - Portrait - Self
- 2) - Portrait - Parent(s)/Sibling(s)/Grandparent(s)Extended Family
- 3) - Photographic Family Tree with Biographies
- 4) - Portrait - Class Member(s)/Teacher(s)/Administration
- 5) - Portrait - Local Elected Officials/Business Leaders/
Religious Leaders/Community Leaders
- 6) - Portrait - Pet(s)
- 7) - 24 Photo Set - Retail Store Fronts/Interiors & Owners
- 8) - 24 Photo Set - Local Downtown
- 9) - 24 Photo Set - Local Historical Building(s) - (Exteriors/Interiors)
- 10) - Local Landmark(s)
- 11) - 24 Photo Set - Neighborhood Houses (Exteriors/Interiors)
- 12) - Local Event/Celebration(s)
- 13) - Misc. Candid of Community Residents

The Time Line of Events

(An Overview)

August, 1998

- The *Project's* state-wide Endorsement phase is completed.
- The *Project's* state-wide public awareness is established through electronic/print media.
- The New Jersey Department of Education adopts the *Project* for 1999/2000 implementation throughout the state.

September, 1998

- New Jersey Governor Christine Todd Whitman endorses the *Project*.
- Kean University provides office, student intern & clerical support to *Project*.
- The *Project's* national Endorsement phase is started.

December, 1998

- National public awareness for **An Open Time Capsule** – “*Messages to the Future*” begins through electronic/print media.
- “*Messages to the Future*” *Project* web site is opened on the Internet.
- The High School Class of 2000 Advisory Committee is formed.
- The technical perimeters for the *Project* are established and designed.

March, 1999

- Announcement about the *Project* and its web site is made to all Public, Private and Parochial High Schools in America through each state's Department of Education.
- The web site contains the *Project's* Mission Statement, Goals and Objectives, Executive Summary and complete overview of the Anthropology Project. It includes all Guidelines, Procedures and Forms for each school to follow for participation in the *Project*.
- The *Project* web site provides a Timetable of Activities for each participating High School to follow that begins in September, 1999 and ends at Graduation with the completion of the Anthropology Project in May/June, 2000.

April to August, 1999

- The School Board/Administration/Student Government of each High School considering participation downloads details of the *Project* for review from the *Project* web site.
- Each High School wishing to participate e-mails its decision to the *Project* web site.
- Each High School wishing to participate is officially invited to become a participant in the Anthropology Project, **An Open Time Capsule** – “*Messages to the Future*”.

September, 1999

- The Class of 2000 begins its Senior Year - The Anthropology Project begins.
- The *Graduates 2000 Committee* is selected.
- The Administration & Faculty Advisors to the Committee are selected.
- E-Mail Internet link is established by each High School with all other participating Schools throughout the country.

September, 1999 cont.

- Each High School establishes its own 'temporary' web site with hyper-links to all other participating High Schools throughout America.
- "Best Cover Web Page" Contest begins. Entrees are submitted by any Senior to select the one Web Page that best depicts the essence of the High School & Community.

September, 1999 through April, 2000

- Members of the Class of 2000 wishing to participate select one or more Items they wish to submit from the Categories in four Multimedia Formats - *Text, Audio, Video* or *Photo*.
- A Fact Sheet describing the Item accompanies each Item submitted by the student.
- Items are submitted to *the Graduates 2000 Committee* to document and download.

May, 2000

- The submission of Items is completed.
- A random drawing is held by the *Graduates 2000 Committee* to select those specific Items in each Category of the four Multimedia Formats to be included in that High School's "*Messages to the Future*" web site.

May/June, 2000

- The Anthropology Project is completed.
- Graduation – the Class of 2000.

June, 2000 to January, 2001

- All remaining selected Items are downloaded into each High School's web site.
- Items and Categories in the four Multimedia Formats for each High School are hyper-linked to the same Items and Categories for all other High Schools throughout America.

January, 2001

- At the Smithsonian Institution, Washington, DC, this Permanent, National, Interactive Cyber-Library, **An Open Time Capsule** – "*Messages to the Future*", is officially dedicated and given as a gift to the American People of the 21st Century from the Class of 2000, and from the *Messages to the Future*, Corporation.

January, 2001 to . . .

- Every Citizen of the 21st Century can view and learn about what life was like for that most unique Class of 2000 . . . through their Thoughts, their Words, and their Images . . .

Life in America at the End of the Twentieth Century
As Lived and Documented by the High School Class of 2000

An Open Time Capsule – "*Messages to the Future*"

Letters of Endorsement & Support

The State of New Jersey

An Open Time Capsule "Messages to the Future"

*List of Companies, Organizations and Individuals throughout New Jersey
that have expressed Endorsement and Support for this Project
(to date)*

- * The New Jersey Association of School Administrators
- * The New Jersey School Boards Association
- * The New Jersey Education Association
- * Dr. Ronald L. Applbaum, President
Kean University, Union, NJ
- * Dr. Saul Fenster, President
New Jersey Institute of Technology (NJIT)
- * Dr. T. Alexander Pond, Senior Vice President
University of Medicine & Dentistry of New Jersey
- * Dr. Francis L. Lawrence, President
Rutgers University
- * Dr. Thomas H. Brown, President
Union County College, Union County, NJ
- * Dr. A. Zachary Yamba, President
Essex County College, Essex County, NJ
- * Dr. Larry Leverett, Superintendent of Schools
Public Schools of Plainfield, NJ
- * Dr. Emalene Renna, Superintendent of Schools
Public Schools of Cranford, NJ

Letters of Endorsement & Support

- Continued -

- * The Honorable Christine Todd Whitman, Governor
The State of New Jersey
- * The Honorable James J. Florio, Partner
Florio & Perrucci, P.C.
Former Governor, The State of New Jersey
- * The Honorable Frank R. Lautenberg, Senator
United States Senate
- * The Honorable Robert G. Torricelli, Senator
United States Senate
- * The Honorable Donald M. Payne, Congressman
United States House of Representatives
- * The Honorable Bob Franks, Congressman
United States House of Representatives
- * The Honorable J. Christian Bollwage, Mayor
The City of Elizabeth, NJ
- * The Honorable Sharpe James, Mayor
The City of Newark, NJ
- * The Honorable Albert T. McWilliams, Mayor
The City of Plainfield, NJ
- * The Honorable Donald T. DiFrancesco, President
New Jersey State Senate
- * The Honorable Raymond J. Lesniak, Senator
New Jersey State Senate
- * The Honorable Richard H. Bagger, Assemblyman
New Jersey State General Assembly

Letters of Endorsement & Support

- Continued -

- * New Jersey State League of Municipalities
- * Prosperity New Jersey
- * The New Jersey Chamber of Commerce
- * First Union National Bank
- * Bell Atlantic-NJ, Inc.
- * The New Jersey State Council of Urban Leagues
- * Mr. Thomas G. Dunn, Jr., Superintendent of Schools
Public Schools of Elizabeth, NJ
- * Statewide Hispanic Chamber of Commerce of New Jersey
- * New Jersey State Building & Construction Trades
Council, AFL-CIO
- * The Union County Board of Chosen Freeholders
- * The Union County Chamber of Commerce
- * Mr. Ray Worrall, Executive Editor
Worrall Community Newspapers
- * Mr. Walter J. Bogan, Project Director
University Heights Science Park, Newark, NJ
- * Mr. Robert P. Kenney, Immediate Past President
Elizabethtown Gas Company
Past Chairman, Union County Economic Development Corp.
- * Ms. Susan Coen Director
Union County Office of Cultural & Heritage Affairs

Financial Sponsorship

An Open Time Capsule

"Messages to the Future"

*List of Companies, Organizations and Individuals
that have provided Financial Support to keep this Project
Moving Forward
(to date)*

Financial Sponsorship Levels

"Voted Most Likely to Succeed" Sponsorship

(sponsorships of \$300 to \$1,400)

- * The Damiano Resource Group, Inc.; F. Daniel Krapf, President
- * Quinn Communications; John Quinn, President

"Voted Most Popular" Sponsorship

(sponsorships of \$1,500 to \$4,900)

- * The Elizabethtown Gas Company

"Senior Class President" Sponsorship

(sponsorships of \$5,000 to \$9,900)

"Class Valedictorian" Sponsorship

(sponsorships of \$10,000 & above)



State of New Jersey

DEPARTMENT OF EDUCATION
PO Box 500
TRENTON NJ 08625-0500

CHRISTINE TODD WHITMAN
Governor

LEO KLAGHOLZ
Commissioner

August 25, 1998

Mr. Stephen Van Hecke
"Messages to the Future" Corporation
PO Box 5
Cranford, NJ 07016

Dear Mr. Van Hecke:

Department of Education staff has reviewed the materials related to "An Open Time Capsule" and has found the concept of an electronic time capsule very interesting. While the Department is not permitted to endorse projects of this nature, we can assist you in disseminating this worthwhile project to New Jersey school districts.

This dissemination can be accomplished through our county superintendent roundtable meetings and through the Educational Technology Training Centers (ETTCs). Contact Pam Castellanos at (609) 984-5717 when you have materials ready for distribution to county superintendents. Julia Stapleton, director of the Office of Educational Technology, can provide you with an overview of the technology capabilities of our schools and suggest ways in which your project can be communicated to districts. You can contact Ms. Stapleton at (609) 984-1644.

I wish you success as you pursue other types of support for the Open Time Capsule project.

Sincerely,

John M. Sherry
Assistant Commissioner
Division of Field Services

JMS:PJC:van hecke
C: Jeffrey Osowski



New Jersey School Boards Association

Headquarters: 413 West State Street, P.O. Box 909, Trenton, New Jersey 08605-0909
Telephone (609) 695-7600 Fax 609-695-0413

June 30, 1998

Mr. Stephen Van Hecke
Messages to the Future Corp.
P. O. Box 5
Cranford, New Jersey 07016

Dear Mr. Van Hecke:

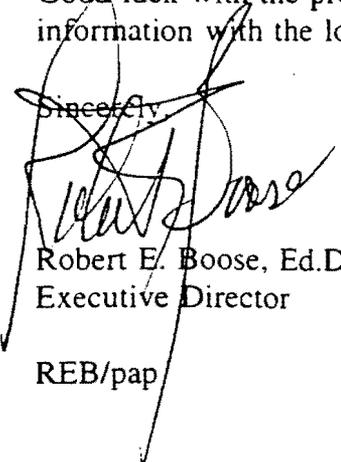
I am responding to your letter dated May 28, 1998 in which you enlisted the support of the New Jersey School Boards Association for "An Open Time Capsule-Messages to the Future."

My initial reaction to the program summary is that this promises to be a unique and exciting opportunity for the high school graduating class of 2000. Creation of an interactive electronic time capsule is an excellent vehicle through which these leaders of tomorrow can share their perceptions of life at the turn of the millennium. I am happy to be able to lend my name to the list of those who support your efforts.

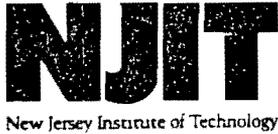
I base my support, however, upon the understanding that development of the program will include a process to provide assurances by participating schools that no personal student or family information will be included on the websites which could make any student vulnerable to misuse. Please provide me with a written confirmation of this privacy provision at your earliest convenience.

Good luck with the project. Please keep me informed of your progress so that I can share the information with the local school boards in the state.

Sincerely,


Robert E. Boose, Ed.D.
Executive Director

REB/pap



May 18, 1998

*A Public
Research University*

Mr. Stephen Van Hecke
Post Office Box 5
Cranford, New Jersey 07016

Dear Mr. Van Hecke:

Thank you for letting me review the proposal for your "Messages to the Future" project, and the letter following up your visit.

I find the concept imaginative. At the same time, the project seems extremely ambitious, even allowing for the speed and convenience of using the Internet as a source of material and the medium of access. In order to achieve a result that is both focused and attractive, a great deal of time and money will be required.

Notwithstanding the difficulties of implementing the project, I find your idea interesting. If you would find it helpful, you may consider this a letter of endorsement for the concept of preserving a record of the views and hopes of American youth at the turn of the century.

I enjoyed meeting you, and wish you good luck in developing this project.

Sincerely,

Saul K. Fenster
President

c: Tyrone J. Williams



KEAN
UNIVERSITY

May 27, 1998

Stephen Van Hecke
Post Office Box 5
Cranford, New Jersey 07016

Dear Mr. Van Hecke:

After reviewing the material on your project, An Open Time Capsule - "Message to the Future, - Life in America at the End of the Twentieth Century", I am pleased to endorse the educational concept and involvement of high school seniors across the nation.

The use of the INTERNET, as an instrument of historical recording provides students with a constructive, positive means for developing an understanding of history from a modern perspective and provides teachers with an active learning tool for enhancing the historical perspective for students. I'm particularly intrigued by the possibility of student interaction in the distance learning mode; an area which is expanding rapidly at all levels of education.

This project will not be easy or without its share of technological problems. However, the exercise is a worthwhile one for students, teachers, media experts and computer specialists.

I want to wish you success with this educational project.

Sincerely,

Ronald L. Applbaum
President

RLA:ao

OFFICE OF THE PRESIDENT

May 28, 1998

Mr. Stephen Van Hecke
"Messages to the Future" Corp.
P.O. Box 5
Cranford, N.J. 07016

Dear Mr. Van Hecke:

I read with interest your proposal for the "Messages to the Future" project. This intriguing concept is in step with several initiatives under way at Rutgers, the State University of New Jersey. Since nothing is more critical to our future than an understanding of our past, Rutgers is involved in many efforts in such fields as anthropology and history to discover and preserve the record of human activity. Our project collecting oral history archives of World War Two is one recent example. Your effort to record life in this country through the eyes of the high school seniors of the Class of 2000 will provide future historians with an invaluable perspective on life at the start of the new millennium.

The technological aspects of your proposal are of particular interest, since Rutgers is in the process of launching RUNet 2000, a project to create an advanced, interactive network for data, voice and video communications throughout the university and beyond. RUNet 2000 holds great promise for our educational, research and service programming, as well as for our continuous education and distance learning efforts. In addition, Rutgers is also playing a leading role in the development of Internet 2, which will bring vast new information resources to future generations of students and faculty. These projects will greatly extend the reach and impact of your state university in the coming century.

I wish you success with "Messages to the Future" and endorse your efforts to increase human understanding not only between people but across time as well.

Sincerely,


Francis L. Lawrence



407 WEST STATE STREET, TRENTON, N.J. 08618
www.njslom.com

(609) 695-3481
FAX (609) 695-0151
(e-mail) njslom.com

WILLIAM G. DRESSEL, JR., *Executive Director*

MICHAEL J. DARCY, *Assistant Executive Director*

May 28, 1998

Mr. Stephen Van Hecke
Message to the Future Corp.
Post Office Box 5
Cranford, NJ 07061

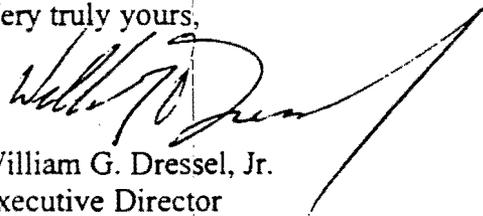
Dear Mr. Van Hecke:

The New Jersey State League of Municipalities wholeheartedly supports the "Message to the Future" project.

The great Spanish writer Cervantes said that historians ought to be precise, faithful and unprejudiced, that nothing should make them swerve from the way of the truth. I think your project will go a long way in realizing this noble objective. What better way to share our history with students of the future, than to provide today's students with the opportunity to share with them their world? Who better to tap for the truth than the young? Let the students of today depict the world as they see it; let them choose the ideas and images surrounding them to do so. What an innovative idea!

On behalf of the League, I wish you the best of luck. And again, let me offer our endorsement of your project.

Very truly yours,



William G. Dressel, Jr.
Executive Director

WGD:kf

FLORIO & PERRUCCI, P.C.

371 HOES LANE

PISCATAWAY, NEW JERSEY 08854

JAMES J. FLORIO
MICHAEL J. PERRUCCI *
EDWARD J. BOCCHER *
GLENN A. CLOUSER *

732-562-9100

FACSIMILE: 732-562-8558

LISA BARRÉ-QUICK **
JOSEPH R. BOCK *
OF COUNSEL

PATRICK J. BRADSHAW *
MICHELE A. DAITZ *
PHILLIP A. MCFILLIN *
CHRISTOPHER B. FERGUSON *
THOMAS A. ARCHER *
CHRISTINE G. HURST *
ELTIA I. MONTANO
SHANNON MATTHEW KASLEY
ERIC J. ASCALON *

May 26, 1998

WRITER'S DIRECT DIAL

+ ALSO ADMITTED IN NEW YORK
* ALSO ADMITTED IN PENNSYLVANIA
* ALSO ADMITTED IN THE DISTRICT OF COLUMBIA
* ONLY ADMITTED IN PENNSYLVANIA

Mr. Stephen Van Hecke
"Messages to the Future" Corp.
Post Office Box 5
Cranford, New Jersey 07016

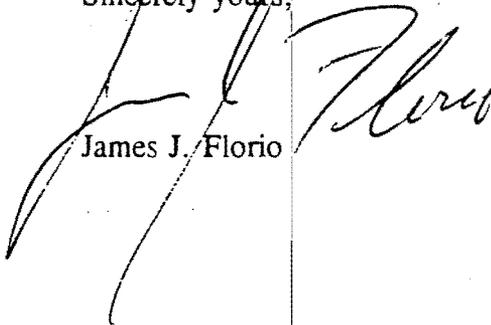
Dear Mr. Van Hecke:

Thank you for allowing me to review the materials outlining your noteworthy project, "*An Open Time Capsule - Messages to the Future*". By way of this letter, I wish to extend to you my support for this interesting and worthwhile endeavor.

As a firm supporter of education-related activities, I believe this project provides a wonderful opportunity for high school students to learn and utilize Internet, research and creative skills in building a historical reference for future generations.

I wish you the best in your efforts to make this effort successful, and lend my support. Please let me know if I can be of any assistance to you in completing the project.

Sincerely yours,


James J. Florio

JJF:pon

NEW YORK OFFICE
63 WALL STREET
18TH FLOOR
NEW YORK, NY 10005
(212) 640-0144

PHILADELPHIA OFFICE
ONE PENN CENTER
1617 JFK BOULEVARD
SUITE 640
PHILADELPHIA, PA 19103
(215) 751-9393

PHILLIPSBURG OFFICE
235 FROST AVENUE
PHILLIPSBURG, NJ 08865
(908) 454-4570

SOUTHERN NEW JERSEY OFFICE
ATRIUMS AT GREENTREET, ROUTE 73
10,000 LINCOLN DRIVE WEST
SUITE 1
MARLTON, NJ 08053
(609) 596-6099

COMMITTEES:

TRANSPORTATION AND
INFRASTRUCTURE

BUDGET

CO-CHAIRMAN:

NE-MW CONGRESSIONAL
COALITION

CONGRESSIONAL MISSING AND
EXPLOITED CHILDREN'S CAUCUS

CONGRESSIONAL TASK FORCE
ON MANUFACTURING



DISTRICT OFFICES:
2333 MORRIS AVENUE
SUITE 8-8
UNION, NJ 07083
(908) 686-5576
FAX (908) 688-7390

73 MAIN STREET
SUITE 4
WOODBIDGE, NJ 07095
(732) 602-0075

WASHINGTON, DC OFFICE:
225 CANNON HOUSE OFFICE BLDG
WASHINGTON, DC 20515-3007
(202) 225-5367
FAX (202) 225-9460
FRANKSNJ@mail.house.gov
<http://www.house.gov/bobfrank>

CONGRESSMAN BOB FRANKS
Seventh District, New Jersey

June 24, 1998

Mr. Stephen Van Hecke
"Messages to the Future" Corp.
P.O. Box 5
Cranford, New Jersey 07016

Dear Stephen:

Thank you for the opportunity to learn more about "Messages to the Future." Your idea is wonderful and visionary, and I enthusiastically support it. "Messages to the Future" will serve as a valuable way for today's students to think about our era as we enter the Internet Age. Moreover, it will provide an invaluable record for future generations of Americans.

Congratulations! I look forward to the day in January of 2001 when we meet in Washington to dedicate the project's Interactive Library at the Smithsonian Institute.

Sincerely,

A handwritten signature in black ink that reads "Bob Franks".

Bob Franks
Member of Congress

BF/jjs

DONALD M. PAYNE
10TH DISTRICT, NEW JERSEY

COMMITTEE ON EDUCATION
AND THE WORKFORCE

SUBCOMMITTEE ON EARLY CHILDHOOD,
YOUTH AND FAMILIES

SUBCOMMITTEE ON EMPLOYER-EMPLOYEE
RELATIONS
RANKING MINORITY MEMBER

COMMITTEE ON INTERNATIONAL
RELATIONS

SUBCOMMITTEE ON AFRICA

SUBCOMMITTEE ON INTERNATIONAL
OPERATIONS AND HUMAN RIGHTS



Congress of the United States
House of Representatives
Washington, DC 20515-3010

September 17, 1998

WASHINGTON OFFICE
2244 RAYBURN HOUSE OFFICE BUILDING
WASHINGTON, DC 20515-3010
(202) 225-3436

DISTRICT OFFICES
MARTIN LUTHER KING, JR.
FEDERAL BUILDING
AND COURTHOUSE
50 WALNUT STREET
ROOM 1016
NEWARK, NJ 07102
(973) 645-3213

333 NORTH BROAD STREET
ELIZABETH, NJ 07208
(908) 629-0222

Mr. Steve Van Hecke
Post Office Box 5
Cranford, New Jersey 07016

Dear Mr. Van Hecke:

Thank you for providing detailed information regarding the proposed project, An Open Time Capsule, "Messages to the Future". I agree that the Internet is rapidly becoming a vital component of daily life for many Americans. As we enter the new millennium, Members of Congress must find ways to insure that all young people have access to this critical technology. Currently, I am working to gain support for the E-Rate initiative. This provision in the Telecommunication Act of 1996 would allow schools to purchase discounted access to the Internet and other technologies. The initiative is particularly important for students who reside in disadvantaged school districts, without Internet access.

An Open Time Capsule could be one of many ways to expose students to the Internet. It would allow the diverse members of the Class of 2000 to work together, bridging communities and cultures, to create a lasting testament of life during the final year of the 20th Century. I am sure that each student would contribute to this project in a unique and individual way.

I wish you tremendous success.

Sincerely,

A handwritten signature in black ink that reads "Donald Payne". The signature is fluid and cursive.

Donald M. Payne
Member of Congress



NEW JERSEY SENATE

DONALD T. DiFRANCESCO
PRESIDENT, NEW JERSEY SENATE
22ND LEGISLATIVE DISTRICT
1818 FRONT STREET
SCOTCH PLAINS, N.J. 07076
908-322-5500

STATE HOUSE
CN 099
TRENTON, NEW JERSEY 08625-0099
609-292-5199

May 13, 1998

Mr. Stephen Van Hecke
"Messages to the Future" Corp.
P.O. Box 5
Cranford, NJ 07015

Dear Mr. Van Hecke:

Thank you for giving me the opportunity to review your Project. It does sound intriguing. In my remarks at the opening of the new legislative session on January 13, 1998, I noted the approach of the Millennium and that in reviewing the achievements of the 20th Century it makes us realize that the 21st Century is a vast, uncharted territory.

To give the Graduating Class of the year 2000 in all the High Schools throughout America the opportunity to document life in America at the end of the Twentieth Century would provide an important link to the future.

Thank you again for contacting me. I wish you much success in the implementation of this most important National Open Time Capsule.

Sincerely,

Donald T. DiFrancesco

DTD:its

First Union National Bank

NJ1512
550 Broad Street
Newark, New Jersey 07102
973 565-5779

Tyrone J. Williams
Senior Vice President
Commercial Banking

July 21, 1998

Mr. Stephen Van Hecke, President
"Message to the Future" Corp.
P.O. Box 5
Cranford, New Jersey 07016

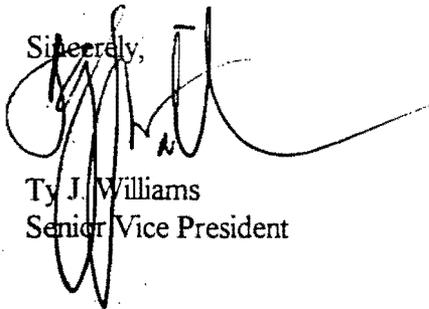
Dear Steve:

The notion of "an open time capsule" which will allow future generations of children, educators, business and political leaders, and other interested parties to peer "back to the future" is both an intriguing and significantly insightful assertion. The involvement of the Graduating Senior Class of 2000 throughout the country is synergistic and shares a common spirit to First Union Corporation's Excellence in Education program which promulgates the education of students of various backgrounds to better themselves and to make a difference in the world. We believe that your program will do exactly that.

Therefore, it is with pleasure that First Union National Bank endorses your project. The use of the Internet will allow participation of such a cross section of cultures, belief systems, and views reflecting the fundamental complexion of Americana. Your idea is so simplistic, yet offers to future generations a poignant view of our society crossing into the millennium.

Good luck with your project.

Sincerely,



Ty J. Williams
Senior Vice President



Rose Federici
Vice President

Bell Atlantic - New Jersey, Inc.
825 Rahway Ave.
Union, NJ 07083
908 688-9987 Fax 908 964-8361
E-Mail: anna.k.lustenberg@BellAtlantic.com

Anna K. Lustenberg
Manager
External Affairs



June 4, 1998

"Messages to the Future"
Stephen Van Hecke
P.O. Box 5
Cranford, NJ 07016

Dear Mr. Van Hecke:

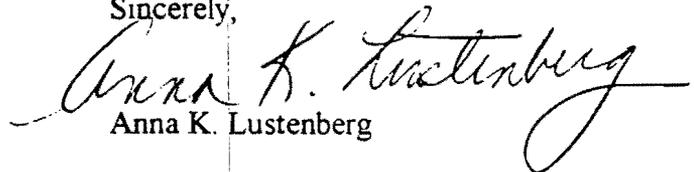
As a corporation dedicated to education, Bell Atlantic is pleased to endorse your anthropology project "Messages to the Future." At Bell Atlantic we seek innovative applications for telecommunications technology and the internet.

The concept is very thoughtful in that it provides an innovative way to create a time capsule that becomes a living document. Since the vehicle for storage is the internet, there are no limitations on the types of documents that can be saved. Recently, in my home town, we opened a time capsule from two-hundred years ago and most of the items, sadly, were destroyed by the ravages of time and weather. By using technology to store history, the possibilities are endless and, one would expect, they will remain intact.

This is a very exciting project and we at Bell Atlantic wish you every success in your endeavors. We can also provide information to assist with any technological challenges you may encounter.

Please keep me posted on your progress. If I can be of any further assistance, please do not hesitate to call.

Sincerely,


Anna K. Lustenberg

STATE OF NEW JERSEY
DEPARTMENT OF STATE
FILING CERTIFICATION (CERTIFIED COPY)

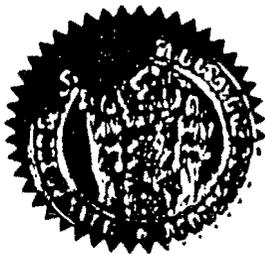
MESSAGES TO THE FUTURE CORP.
0100739743

I, the Secretary of State of the State of New Jersey, do hereby certify, that the above named business did file and record in this department a Certificate of Incorporation on March 23rd, 1998 and that the attached is a true copy of this document as the same is taken from and compared with the original(s) filed in this office and now remaining on file and of record.

IN TESTIMONY WHEREOF, I have
hereunto set my hand and
affixed my Official Seal
at Trenton, this
24th day of March, 1998

Lonna R. Hooks

LONNA R HOOKS
Secretary of State



INTERNAL REVENUE SERVICE
DISTRICT DIRECTOR
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: *MCY 2 1998*

MESSAGES TO THE FUTURE CORP
C/O STEPHEN VAN HECKE
PO BOX 5
CRANFORD, NJ 07016

Employer Identification Number:
22-3577380
DLN:
17053205052018
Contact Person:
D. A. DOWNING
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
December 31
Foundation Status Classification:
509(a)(1)
Advance Ruling Period Begins:
Mar 23, 1998
Advance Ruling Period Ends:
December 31, 2002
Addendum Applies:
No

Dear Applicant:

Based on information you supplied, and assuming your operations will be as stated in your application for recognition of exemption, we have determined you are exempt from federal income tax under section 501(a) of the Internal Revenue Code as an organization described in section 501(c)(3).

Because you are a newly created organization, we are not now making a final determination of your foundation status under section 509(a) of the Code. However, we have determined that you can reasonably expect to be a publicly supported organization described in sections 509(a)(1) and 170(b)(1)(A)(vi).

Accordingly, during an advance ruling period you will be treated as a publicly supported organization, and not as a private foundation. This advance ruling period begins and ends on the dates shown above.

Within 90 days after the end of your advance ruling period, you must send us the information needed to determine whether you have met the requirements of the applicable support test during the advance ruling period. If you establish that you have been a publicly supported organization, we will classify you as a section 509(a)(1) or 509(a)(2) organization as long as you continue to meet the requirements of the applicable support test. If you do not meet the public support requirements during the advance ruling period, we will classify you as a private foundation for future periods. Also, if we classify you as a private foundation, we will treat you as a private foundation from your beginning date for purposes of section 507(d) and 4940.

Grantors and contributors may rely on our determination that you are not a private foundation until 90 days after the end of your advance ruling period. If you send us the required information within the 90 days, grantors and contributors may continue to rely on the advance determination until we make a final determination of your foundation status.