

THE NATIONAL
EDUCATION
GOALS
REPORT



BUILDING A
NATION OF
LEARNERS
1999

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ERRATA

THE NATIONAL EDUCATION GOALS REPORT: BUILDING A NATION OF LEARNERS, 1999

Page 6:

- The number of states that have reduced their high school dropout rates should be 12, not 13.

Page 11:

- South Carolina improved on 13 measures of progress toward the Goals, not 12. Texas is the only state that improved on 12 measures of progress toward the Goals. California and New York should not be listed.
- The number of states that have reduced their high school dropout rates should be 12, not 13.
- The number of states that increased the percentage of degrees earned by minority students that were awarded in mathematics or science should be 37, not 38.

Page 12:

- The number of states in which the high school dropout rate has increased should be 11, not 10.
- South Carolina should be listed among the states that ranked among the most-improved states the greatest number of times (6 times).

Page 29:

- The number of states that have increased the high school completion rate among 18- to 24-year-olds should be 5, not 4.
- South Carolina should be listed among the states that significantly increased the high school completion rate among 18- to 24-year-olds.
- South Carolina should also be listed among the most-improved states. In 1997, 88% of 18- to 24-year-olds in South Carolina had a high school credential, compared to 83% in 1990, a gain of 5 percentage points.

Page 30:

- The number of states that have reduced their high school dropout rates should be 12, not 13. The number of states in which the high school dropout rate has increased should be 11, not 10.
- Pennsylvania should not appear in the list of states that have reduced their high school dropout rates.

Page 50:

- The number of states that increased the percentage of degrees earned by minority students that were awarded in mathematics or science should be 37, not 38. The number of states in which the percentage did not change significantly should be 9, not 8.
- New York should not appear in the list of states that have increased the percentage of degrees earned by minority students that were awarded in mathematics or science.