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AED

Academy for Educational Development

Yvonne L. Williams, J.D.  
National Director

Public Policy and International Affairs Fellowship Program

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# Public Policy and International Affairs Fellowship Program

educational fellows  
for people of color  
in public service  
for a changing nation  
and world

The 1998 PPIA competition has closed. The 1999 PPIA Program Announcement will be available in September 1998, featuring updated deadlines and Junior Institute dates. To receive a copy, contact PPIA (as indicated in this announcement) to place your name on the distribution list.

*1998 Program Announcement*

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Academy for Educational Development

ENVIRONMENT  
EDUCATION

INFORMATION

EXCHANGE SCHOOLS

RESEARCH

COMMUNICATION



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*ourstory*

*the public policy and  
international affairs fellowship program*

# Public Policy and International Affairs (PPIA) Fellowship Program



## Application for Admission to the 1998 Junior Institutes

**Applications must be received by March 3, 1998.**

*Please return a completed application to the Institute(s) to which you seek admission.*

*Completed applications may be photocopied. Please type or use black ink.*

*Fax submissions will not be accepted.*

1. **Name:** \_\_\_\_\_  
Last First Middle

2. **Gender:**  Male  Female

3. **Current Contact Information:** \_\_\_\_\_  
Street Address

City State Zip

Daytime Phone Evening Phone E-mail

Valid Until: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

4. **Permanent Contact Information:** \_\_\_\_\_  
Street Address

City State Zip

Telephone E-mail

5. **Date of birth:** \_\_\_\_ / \_\_\_\_ / \_\_\_\_

6. **Social Security Number:**  -  -

7. **Citizenship:**  US  US Permanent Resident *(Applicant must be a U.S. citizen or permanent resident.)*

8. **Ethnic Background:**  African American  Alaska Native  Asian American  Hispanic American  Native American  
 Pacific Islander  Other *(please specify)* \_\_\_\_\_

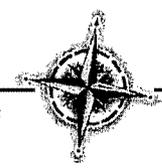
9. In which area of public service are you most interested? *(Please check one.)*  Public Policy  International Affairs

10. **Undergraduate Education:** *Please list all institutions, current and more recent first.*

college/university	location	major	GPA	dates of attendance

Expected date of graduation: \_\_\_\_ / \_\_\_\_

As of August 30, 1998, the number of credits to be completed before graduation: \_\_\_\_\_



**11. Employment/Internship History:** *(last four years)*

employer/sponsor	location	position	dates of service

**12. Public Service:** *(last four years)*

organization	location	position/service	dates of service

**13. Overseas Experience:** *(last four years)*

city	country	date of residence	(work, study, volunteer experience or leisure)

**14. Please list your principal courses and grades in:**

English/Communications: \_\_\_\_\_

Mathematics/Quantitative Analysis: \_\_\_\_\_

Economics: \_\_\_\_\_

Government/Political Science: \_\_\_\_\_

International Studies: \_\_\_\_\_

**15. Extracurricular Activities:** *Please include volunteer experience, participation in organizations, hobbies, and sports.*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**16. Honors and Awards:** *(college or community)*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**17. Foreign Language Proficiency (other than English):** Please circle the numbers that characterize your ability.

1 = fluency, accuracy, and range of an educated native user of the language; 2 = fluency, accuracy, and range adequate for all normal professional and social situations; 3 = able to read nontechnical materials and technical writing in one's field, and to carry on an exchange of ideas, though haltingly; 4 = able to read simple prose with difficulty, or follow a simple conversation

_____ language	1	2	3	4	1	2	3	4	1	2	3	4
			reading				writing				speaking	
_____ language	1	2	3	4	1	2	3	4	1	2	3	4
			reading				writing				speaking	
_____ language	1	2	3	4	1	2	3	4	1	2	3	4
			reading				writing				speaking	
_____ language	1	2	3	4	1	2	3	4	1	2	3	4
			reading				writing				speaking	

**18. Computer Experience:** Please circle the numbers below to characterize your ability.

1 = able to produce complex documents, tables, or searches; 2 = able to perform basic functions;

3 = have attempted to use the software a few times; 4 = not applicable

_____ word processing	1	2	3	4
_____ spreadsheet	1	2	3	4
_____ database	1	2	3	4
<input type="checkbox"/> _____ other (please specify)	1	2	3	4

**19. How did you learn about the PPIA Fellowship Program?**

\_\_\_\_\_

\_\_\_\_\_

**20. Financial Information:** Please indicate percentage of contribution to college expenses, including tuition/fees, books/educational media, room/board:

Self \_\_\_\_\_%    Parent(s)/Guardian \_\_\_\_\_%    Student Loans \_\_\_\_\_%    Scholarships/Grants \_\_\_\_\_%    Other \_\_\_\_\_%

Are you a dependent of your parent(s) or guardian?

- If yes, please indicate family gross income \$\_\_\_\_\_ and number of people supported by that income \_\_\_\_\_.
- If no, please indicate your own household gross income \$\_\_\_\_\_ and number of people supported by that income \_\_\_\_\_.

**21. Recommendations:** Please submit two letters of recommendation.

At least one letter should be from a faculty member of your college. Ask your references to evaluate your general qualifications, academic aptitude, commitment to public service, and potential for success in the program. **References should mail letters directly to the institutes to which you apply.**

**22. Personal Statement:** (Suggestions for a strong Personal Statement appear on the last page of this application.)

Please submit a statement no longer than two typed or computer printed double-spaced pages describing: 1) your career goals in public service, 2) how your background (family, community, education) has influenced your public service career goals, and 3) how participating in the PPIA program and receiving a PPIA fellowship will help you achieve your public service career goals.

**23. Resume:** Please submit a resume which documents your education, work or internship experience, public service, and other achievements.



**24. Transcripts:** Please provide official transcripts from all universities and colleges you have attended. These transcripts should be mailed directly by the college registrar to the institute(s) to which you are applying.

**Note:** Your application will not be considered unless all required materials (as described below) are sent to the Junior Institute(s) to which you apply at the following address(es)

<p><b>Richard and Rhonda Goldman</b> Graduate School of Public Policy Univ. of California, Berkeley 2607 Hearst Avenue Berkeley, CA 94720-7320 Contact: Mia Barber, Director 510-642-4670 e-mail: emickomo@uclink4.berkeley.edu</p>	<p><b>School of Public Affairs</b> University of Maryland 2101 Van Munching Hall College Park, MD 20742 Contact: Karen Logan, Program Management Specialist 301-405-6330 e-mail: klogan@puafmail.umd.edu</p>	<p><b>School of Public Policy</b> Univ. of Michigan, Graduate School of International Studies, University of Denver 440 Lorch Hall, 611 Tappan St. Ann Arbor, MI 48109-1220 Contact: Yolanda Lizardi Marino, Asst. Director 313-764-3490 e-mail: ylm@umich.edu</p>	<p><b>Graduate School of Public Affairs and the Henry M. Jackson Sch. of International Studies, Univ. of Washington</b> Box 353055 • 109 Parrington Hall Seattle, WA 98195-3055 Contact: Elaine Chang Assistant Dean 206-616-1607 e-mail: elainec@u.washington.edu</p>	<p><b>Woodrow Wilson School of Public and International Affairs, Princeton University</b> 417 Robertson Hall Princeton, NJ 08544-1013 Contact: John M. Templeton Director of Graduate Admissions 609-258-4836 e-mail: admiss@wvs.princeton.edu</p>
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**Certifications**

- 1) The PPIA Fellowship Program is a challenging program requiring participation in an intense Junior Institute during the summer before college graduation. I acknowledge that taking part in the program will demand my utmost effort and dedication, and recognize that I will not be eligible for PPIA Senior Options or the PPIA Graduate Fellowship if I do not successfully complete the Junior Institute to which I am admitted.
- 2) For those students who successfully complete a Junior Institute and who are accepted as PPIA Fellows at a participating graduate school, the PPIA Fellowship Program provides a funding package for graduate studies with up to \$15,000 in PPIA base funds and at least \$15,000 in matching funding or its equivalent in grants, tuition waivers, and assistantships from a participating university for a two-year degree program. Depending on the graduate school, these funds may not pay for my complete master's program, making it necessary in certain cases to apply for loans or seek other types of additional funding. I understand that it is possible that I will require additional funding and will consider this possibility as I examine my graduate school options at PPIA participating schools.
- 3) The PPIA Fellowship Program requires participating graduate schools to provide matching funding to all PPIA Fellows admitted to its master's programs in public policy and international affairs. I pledge that, when I apply to graduate school, I will inform all participating graduate schools of my status as a PPIA Fellow.
- 4) The graduate schools participating in the PPIA Fellowship Program admit graduate students in accordance with their admissions policies and institutional resources. PPIA Fellows must apply for admission according to established procedures and will be admitted or not admitted at the discretion of the graduate school. I understand that I may run a greater risk of not being admitted to a graduate school if I apply to only one institution, and that I may enhance my chances of being accepted to a graduate school by applying to more than one institution.

signature \_\_\_\_\_

date \_\_\_\_\_

**Permission to Release Educational Records**

**Background.** The funding organization has retained the Academy for Educational Development (AED) to administer the Public Policy and International Affairs (PPIA) Fellowship Program. Under the Family Educational Rights and Privacy Act of 1974, your program files cannot be disclosed to AED in connection with its administration of the program unless you sign a release. Any information in these files will remain confidential in accordance with the terms of the following Authorization.

**Authorization.** I authorize \_\_\_\_\_ (indicate school to which you have applied) to release information personally identifiable to me from the files and records (including Junior Institute evaluations) maintained in connection with this application and my participation in the PPIA Fellowship Program ("the Program"). The information is to be released to AED for the purpose of administration of the Program.

I further authorize AED to release information personally identifiable to me from the files and records (including Junior Institute evaluations) maintained in connection with the Program: (i) To external research entities engaged in research and/or evaluation related to the Program. These entities will hold all released information in confidence and will publish only aggregate data; and (ii) To the Junior Institutes, participating universities, and Senior Option and internship providers that participate in the PPIA Fellowship Program, which will utilize the released information solely for administration and recruiting, and will otherwise hold the released information in confidence.

This authorization is provided pursuant to and in accordance with the Family Educational Rights and Privacy Act of 1974. I understand that my decision regarding whether or not to authorize release will not be considered with my application and will have no bearing on the selection committee's decision.

signature \_\_\_\_\_

date \_\_\_\_\_

*I certify that the above statements are accurate and complete.*

signature \_\_\_\_\_

date \_\_\_\_\_

**Checklist for applicants**

- Completed and signed Application
- Requested official transcripts of all colleges and universities attended to be sent to school(s) to which application is being sent
- Attached Personal Statement
- Asked two references to send letters to school(s) to which application is being sent
- Attached resume
- Signed certification and release forms

**Hints for writing a strong Personal Statement**

- Do use an equal amount of space to respond to all three parts of the question.
- Do mention specific examples to support your points.
- Do refer to experiences — as a student, on the job, as a volunteer, or in your community — that relate to your interest in public service.
- Don't neglect your important experiences outside of school, where they support your Statement. Your activities with family, community organizations, volunteer groups, and in internship and job experiences may have played an important role in your decision to prepare for a life of public service.



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preparing for the new millennium ...



*Academy for Educational Development*

ANNUAL REPORT 1996-1997



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# ACADEMY NEWS

Newsletter of the Academy for Educational Development

Spring 1997

page 4

**NSEP Fellows Take  
Education Beyond  
Campus**

page 5

**Jody Olsen  
Appointed to  
Head HRID**

page 6

**Linkages Project  
Takes Off**

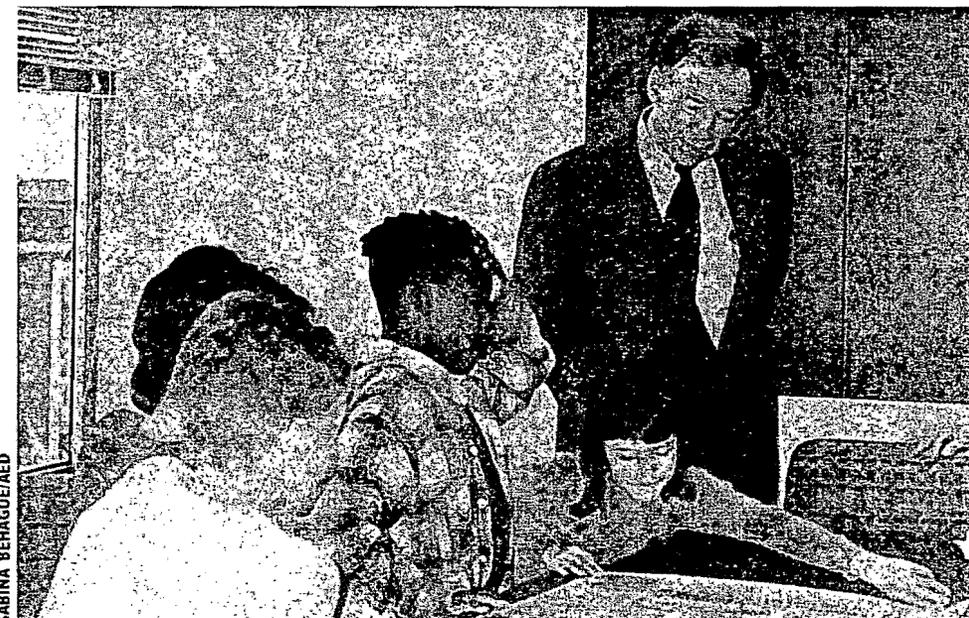
page 7

**More News**

## AED Addresses Community Education Needs Nationwide

President Clinton's recent call to action for American education in the 21st century emphasizes concerns about academic achievement that many programs at the Academy for Educational Development (AED) are helping to address nationwide, in all 50 states and territories, in cities, suburbs, and rural communities. The administration's areas of emphasis have long been AED's as well: rigorous academic standards, talented and dedicated teachers, literacy, early childhood learning, parental involvement, drug and violence prevention, access to community colleges, lifelong learning, and access to Information Age technologies.

The new call to action reflects a renewed interest in education on the part of educators, parents, business people, and service providers. Recent studies and newspaper articles cite the low percentage of elementary and high



SABINA BEHAGUE/AED

**Second-graders from East Silver Spring (MD) Elementary School thank AED President Stephen F. Moseley for donating computers to their school and setting students off on the Information Highway. Kyle Parker, center, is the son of AED's Lorraine Lathen.**