

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. memo	Kendee Yamaguchi to Laura Efurd and Julie Anderson re: Education Briefing (partial) (2 pages)	12/04/99	P6/b(6)
002. form	RSVP Form for Jamie Pueschel (partial) (1 page)	n.d.	P6/b(6)
003. form	RSVP Form for Barry Szczesny (partial) (1 page)	12/01/99	P6/b(6)
004. form	RSVP Form for Maribeth Oakes (partial) (1 page)	12/01/99	P6/b(6)
005. form	RSVP Form for Mary R. Costabile (partial) (1 page)	12/02/99	P6/b(6)
006. form	RSVP Form for David Baime (partial) (1 page)	12/02/99	P6/b(6)

COLLECTION:

Clinton Presidential Records
 Domestic Policy Council
 Kendra Brooks (Subject Files)
 OA/Box Number: 18400

FOLDER TITLE:

[Education - Briefing Memo 12/4/99]

kh3

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

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C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

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December 4, 1999

BRIEFING

MEMORANDUM FOR LAURA EFURD / JULIE ANDERSON

FROM: KENDEE YAMAGUCHI

RE: EDUCATION BRIEFING

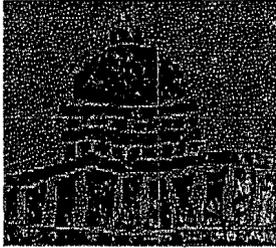
Attached to this memorandum, you will find the final attendee list for the Education Briefing for Monday afternoon. Five of the attendees faxed in their budget and policy priorities. The names listed below are the attendees that sent in information.

- | | |
|-------------------|--|
| 1. Barry Szczesny | American Association of Museums |
| 2. Jamie Pueschel | United States Student Association |
| 3. Maribeth Oakes | National PTA |
| 4. Mary Costabile | American Library Associations |
| 5. David Baime | American Association of Community Colleges |

- Deb Henderson
Debra Henderson

P6/(b)(6)

LAST NAME	FIRST NAME	TITLE	ORGANIZATION	DOB	WAVED	RSVP RECEIVED
ATKINSON	LESLIE	Director, Gov. Affairs	UNCF	P6/(b)(6)	Y	
BAIME	DAVID	Director, Gov. Relations	American Assn. Of Community Colleges		Y	
BERY	SANJEER	US Public Interest Research Group				2
BITTNER	MARY	Director, Public+Leg. Affairs	Institute of Museum and Library Services		Y	
CHEEK	JOHN	Executive Director	Nat. Indian Education Assn.		Y	
COSTABILE	MARY	Associate Director	American Library Assn.		Y	
COWAN	KRISTOR	Director, Washington Office	NYC Board of Education			2
CROSS	JORDAN	Legislative Specialist	American Assn. Of School Administrators		Y	
DEWITT	STEPHEN	Gov. Relations Manager	Nat. Assn. Of Secondary School Principals		Y	
FIELD	CYNDY	Director of Federal Relations	Assn. Of Jesuit Colleges & Universities		Y	
FOLEY	MARY	Policy Specialist	Council for Exceptional Children		Y	
FRAAS	CHARLOTTE	Director, Federal Legislation	American Federation of Teachers		Y	
FULLER	DANIEL	Director of Federal Programs	Nat. School Boards Assn.		Y	
GIESECKE	STEPHANIE	Director of Budget & Appropriations	Nat. Assn. Of Independent Colleges & Universities		Y	
GREEN	KIMBERLY	Executive Director	NASDVTEC		Y	
HENRICK	CAROLYN	Lobbyist	Nat. Congress of Parents & Teachers		Y	
KEALY	EDWARD	Executive Director	Committee for Education Funding			2
LOERA	PATRICIA	Legislative Director	Nat. Assn. For Bilingual Education		Y	
MCCONNELL	SALLY	Director of Government Relations	Nat. Assn. Of Elementary School Principals		Y	
MCTIGHE	JOSEPH	Executive Director	Council for American Private Education		Y	
NOLAN	ELLIN	Director of Government Relations	COHEAO		Y	
OAKES	MARIBETH	Director of Legislation	National PTA		Y	
OBRIEN	NANCY	Assistant Exec. Dir. For Gov. Relations	Assn. For Career and Technical Education		Y	
PACKER	JOEL	Senior Professional Associate for Gov. Relations	Nat. Education Assn.		Y	
PUESCHEL	JAMIE	Legislative Director	United States Student Assn.		Y	
RANDALL	JON	Director of Government Relations	Literacy Volunteers of America, INC.			2
RENTNER	DIANE	Associate Director	Center on Education Policy		Y	
SHEKETOFF	EMILY	Executive Director	American Library Assn.		Y	
SHUST	DIANE	Manager, Federal Relations	Nat. Education Assn.	Y		
SIMERING	JEFFREY	Legislative Director	Great City Schools		2	
SZCZESNY	BARRY	Government Affairs Counsel	American Assn. Of Museums	Y		
TIMMONS	BECKY	Director, Gov. Relations	American Council of Education	Y		
ZIEGLER	DEBORAH	Assistant Exec. Director for Public Policy	The Council for Exceptional Children	Y		



United States Student Association

United States Student Association FY2001 Budget Request List

Pell Maximum Grant	\$3,700
Supplemental Educational Opportunity Grant	\$731 million
Leveraging Educational Assistance Partnership	\$100 million
Perkins Loans (total)	\$200 million
Federal Capital Contribution	\$140 million
Loan cancellations	\$60 million
TRIO	\$795 million
GEAR UP	\$350 million
Graduate Education	\$66 million
GAANN	\$41 million
Javitz	\$15 million
Child Care Access Means Parents in School	\$45 million
Federal Work Study	\$952 million (reflects inflationary increase)

Please contact Jamie Pueschel, Legislative Director, with any questions or comments at 202-347-8772.

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RSVP FORM

Please RSVP by fax
No later than noon on Friday, December 3rd
To: Laura Efurd or Julie Anderson
Office of Public Liaison

Fax: 202-456-6218
Phone: 202-456-2930

YES, I will be attending the meeting on December 6, 1999.

NO, I will not be able to attend, but would like to send a representative.

Full name: Jamie Pueschel Title: Legislative Director

Organization: United States Student Association

Office Number: 202-347-8772 Fax: 202-393-5886

DATE OF BIRTH P6/(b)(6)

SOCIAL SECURITY NUMBER:



AMERICAN ASSOCIATION OF MUSEUMS

Education Policy and Budget Priorities for FY 2001

Education is integral to the public mission of museums, and theorists and practitioners alike recognize the unique ability of museums to lift lessons off the page. As well as direct services to students, museums provide teacher training and curriculum development, and of course they provide education services to the general public. They participate in numerous U.S. Department of Education programs and initiatives, such as 21st Century Community Learning Centers, Goals 2000, Title I, Star Schools, Technology Innovation Challenge Grants, Partnership for Family Involvement in Education, and the Mars Millennium Project.

A recent Institute of Museum and Library Services' (IMLS) survey shows that museums in the U.S. spend \$193 million annually on K-12 programs and provide nearly 4 million hours on educational programs such as guided field trips, staff visits to schools, and traveling exhibits in schools. 88% of America's museums provide K-12 educational programming. Seventy percent of museums have at least one full-time paid staff who offers K-12 educational programming. More schools everywhere recognize the value of museum resources and are taking advantage of them, especially because museums overwhelmingly use school curriculum standards to shape their education programs. And museums' commitment to education programs for schools is increasing: Over 70% of museums surveyed report an increase in numbers of students, teachers and schools served in the last five years.

ESEA Reauthorization: Retain and expand opportunities for partnership that were written into the various titles of ESEA in 1994. Working with teachers, museums help to extend learning that begins in school beyond school boundaries, beyond the school day to after-school and weekend hours, and beyond the school years to the rest of the students' lives. Support the ability of museums to take the lead in applying for 21st Century Community Learning Center grants. Increase opportunities for museums' unique ability to engage the whole family in learning activities, which is key to overall education improvement.

Technology/E-rate: Increase opportunities for museums to help provide quality content via new communications technologies in the wake of the success of the E-rate. With over 700 million objects and associated documentation in their care, museums possess vast portions of America's intellectual database.

Budget: Retain a high priority for 21st Century Community Learning Centers program, and other programs that foster partnership opportunities for museums.

Increase the long-stagnant budgets of the museum side of IMLS, the National Endowment for the Humanities (NEH), and the National Endowment for the Arts (NEA). These agencies help museums fulfill their education mission and have not seen significant increases, relative to other areas of the federal budget, in several years. Continue support of the National Science Foundation's Informal Science Education program.

For more information, please contact Barry Szczesny, AAM Government Affairs Counsel.

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THE WHITE HOUSE
The Office of Public Liaison

INVITATION TO EDUCATION MEETING
PRIORITIES FOR YEAR 2000 (FY2001)

DATE/TIME: Monday, December 6, 1999, 2:00 pm

LOCATION: Old Executive Office Building (OEOB), Room 476

AGENDA: To discuss education priorities for next year with White House staff of the Domestic Policy Council, National Economic Council and the Office of Public Liaison. Come prepared to discuss your organization's budget and policy priorities. A brief written description of your priorities would be appreciated - you may fax these with your RSVP form to 202-456-6218.

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Phone: 202-456-2930

YES, I will be attending the meeting on December 6, 1999.
 NO, I will not be able to attend, but I would like to send a representative.

Full Name: Barry Szczesny Title: Government Affairs Counsel
Organization: American Association of Museums
Office Number: 202/218-7702 Fax: 202/289-6578

DATE OF BIRTH: [REDACTED]
SOCIAL SECURITY NUMBER: [REDACTED]

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NO, I will not be able to attend, but I would like to send a representative.

Full Name: MARIBETH OAKES Title: Director of Legislation

Organization: National PTA

Office Number: 289 6790 Fax: 289 6791

DATE OF BIRTH: P6/(b)(6)

SOCIAL SECURITY NUMBER: [REDACTED]

Please print or type to ensure accuracy

National PTA's legislative agenda for the year 2000 focuses on four priority areas:

Strengthening Public Education – To promote effective schools National PTA supports measures that would reduce class size, improve instruction and support services, expand school technology, enhance school safety, and expand school-based before- and after-school programs.

Parent Involvement – National PTA will work for the enactment of the PARENT Act (S. 1556/H.R. 2801), which will strengthen the involvement of parents in the education of their children by amending provision within the Elementary and Secondary Education Act.

Funding – An increased federal investment in education programs is needed to help communities maintain public schools and offer programs that help all children achieve high academic standards. Federal assistance should also be targeted to help public schools build and modernize their facilities. National PTA opposes vouchers, tax subsidies and other means to divert public funds to private and religious schools. National PTA also opposes proposals to consolidate programs that eliminate their intended purposes, weaken the focus on poverty, or cut funds.

Elementary and Secondary Education Act – Reauthorization of the Act must require accountability for how federal dollars are spent, retain the targeted focus of programs based on educational and economic needs, assure equitable educational opportunity for all students, and help states and districts build their own capacity to offer a quality education to all students.

American Library Association Budget Recommendation FY2001

- Public, academic and school libraries are the incubators for new ideas, creativity, literacy and learning for all ages, from the smallest child to the oldest individual. Libraries provide training in new technology, resources for small business entrepreneurs, local information for new residents, resources about student aid and access to college web sites—in many ways libraries contribute to the intellectual and real national growth. They are lifelines of information in large urban and small rural communities. Because of the increased reliance on libraries, their central role and the possibilities provided to Americans, the federal role of support should be **doubled to \$333.6 million**, both in recognition of past achievement and future promise.

Under the Institute for Museum and Library Services, library grants under the Library Services and Technology Act totaled \$166.8 million for FY2000, a small increase from FY99's level of \$166.1.

- School library media centers sometimes receive funding for instructional materials from ESEA Title VI. The Department of Education estimates approximately 40 percent of the block grant funds go to school libraries. In FY2000 the Administration's budget did not fund ESEA Title VI. Two pieces of legislation, S. 1262 and H.R. 3008 would authorize direct funds specifically for school library media resources. If included in the ESEA reauthorization, these bills would authorize a total of \$275 million for acquiring school library media resources, advanced technology for information literacy, library resource sharing, professional development for school library media specialists and after school and summer access to school libraries.
- Academic libraries, while stretched to provide access to a wide variety of resources for students, also must provide the most up-to-date computer access to databases and periodicals often at a greatly increased cost. The Administration has made great progress in opening the doors of opportunity to students to attend college and the statistics show a greatly increased student body projected for the next five or six years, however, there is currently **no specific support** for Higher Education Academic libraries. In the past HEA Title II provided support for academic libraries.

According to the *Bowker American Library Directory 1998-99*, there are 16,250 public libraries including branches; 4,700 academic libraries and 98,169 school libraries. Not every public school has a school library media center with a certified school library media specialist, although research from the Office of Educational Research, U.S. Department of Education in 1994, demonstrates that the highest achieving students come from schools with good school libraries.

- **By investing \$608.6 million in libraries and librarians, community support will be leveraged to raise children's learning abilities; to extend access to the internet to more members of the community, helping to erase the digital divide; and to provide literacy and information skills training to help families that need help the most.**

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BRIEFING
 PAPER TO
 FOLLOW

YES, I will be attending the meeting on December 6, 1999.

NO, I will not be able to attend, but I would like to send a representative.

Full Name: Mary R. COSTABILE Title: ASSOC. DIR.

Organization: AMERICAN LIBRARY ASSOC

Office Number: 202-628-8410 Fax: 202-628-8419

DATE OF BIRTH: P6/(b)(6)

SOCIAL SECURITY NUMBER: [REDACTED]

Please print or type to ensure accuracy



AMERICAN ASSOCIATION OF COMMUNITY COLLEGES

**AACC Fiscal Year (FY) 2000 Appropriations
For the Labor-HHS-Education Appropriations Subcommittee**

1) Increase the Pell Grant maximum by \$400, to \$3,525. Increases in the Pell Grant maximum function to lower tuition and increase access to community college for low-income individuals. The Pell Grant maximum has lost over 8 percent to inflation in the last ten years, and more than 25 percent over the last twenty; one unfortunate by-product is skyrocketing student indebtedness. In the last four budget cycles, Congress and the President have grasped the Pell Grant program's importance and substantially increased the maximum grant, but much more needs to be done, and can be done. The Administration's proposed \$125 increase in the maximum for FY 2000 is inadequate and, given current large program surpluses, is actually a \$241 million cut in new funding from last year's level.

2) Provide \$80 million for the Strengthening Institutions Program (Title III-A of the HEA). For years, the Strengthening Institutions program has been one of the most underfunded in the entire Department of Education budget. This program is built upon the principle that federal funds are best spent when addressing goals identified at the local level. But all Title III-A grants must first withstand a brutal competition, which ensures that funds are spent efficiently. Unaccountably, President Clinton has chosen to provide only a tiny increase for Title III-A, while substantially expanding other institutional aid programs. Title III-A should be returned to its FY 1995 funding level of \$80 million.

3) Increase funding for the Carl D. Perkins Vocational and Technical Education Act by at least \$125 million. Substantial new federal resources should follow enactment of last year's Carl D. Perkins Act reauthorization. The new law provides a new level of state and local flexibility, coupled with strict new performance standards. Appropriations for the Perkins Act stagnated in the 1990's; new funds could help institutions enhance technological capabilities, provide professional development opportunities to faculty, and develop accountability systems. The Clinton Administration has frozen Basic State Grants and given the Tech-Prep program only a modest increase; both merit increases of more than 10 percent. AACC also supports funding for the new component of Tech-Prep, to support locating high schools in community colleges.

4) Fund the Child Care Access Program at \$45 million. The child care program created by the 1998 Higher Education Act reauthorization gives Congress a great opportunity to assist low-income students in getting to college and staying enrolled. The program requires a concentration on needy students. It received just \$5 million in FY 1999, and the Clinton Administration wants to freeze the program in FY 2000. Congress should help respond to the widespread need for this program by funding it at its initial authorized level. The Department of Education received well over two hundred applications in the first competition for funds.

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→ LAURA EFURD

THE WHITE HOUSE
The Office of Public Liaison

INVITATION TO EDUCATION MEETING
PRIORITIES FOR YEAR 2000 (FY2001)

DATE/TIME: Monday, December 6, 1999, 2:00 pm

LOCATION: Old Executive Office Building (OEOB), Room 476

AGENDA: To discuss education priorities for next year with White House staff of the Domestic Policy Council, National Economic Council and the Office of Public Liaison. Come prepared to discuss your organization's budget and policy priorities. A brief written description of your priorities would be appreciated - you may fax these with your RSVP form to 202-456-6218.

ARRIVAL AND CLEARANCE: Please enter through the Pennsylvania Ave. entrance to the OEOB. You must provide photo identification, such as a valid driver's license that displays your date of birth.

RSVP FORM

Please RSVP by fax
 No later than noon on Friday, December 3rd
 To: Laura Efurd or Julie Anderson
 Office of Public Liaison

Fax: 202-456-6218
 Phone: 202-456-2930

YES, I will be attending the meeting on December 6, 1999.

NO, I will not be able to attend, but I would like to send a representative.

Full Name: David Baime Title: Director of Government Relations

Organization: American Association of Community Colleges

Office Number: 202-728-0200 Fax: 833-2467

DATE OF BIRTH: P6(b)(6)

SOCIAL SECURITY NUMBER: [REDACTED]

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