

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. draft	A Symposium on IDEA: Celebrating the First Quarter of a Century and Looking to the Next (partial) (1 page)	06/21/00	P6/b(6)

COLLECTION:

Clinton Presidential Records
 Domestic Policy Council
 Kendra Brooks (Subject Files)
 OA/Box Number: 18399

FOLDER TITLE:

[Education - IDEA] [Individuals with Disabilities Education Act]

kh12

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advise between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

202-205-5465 - PHONE
202-205-9252 - FAX

DATE: 5 ~~Sept~~ Sept 00

NUMBER OF PAGES: 8
(Including cover)

TO: Kendra Breake
AGENCY: _____
PHONE: _____
FAX: 456-5581

FROM:

Judith Heumann

Laura Verner

Curtis Richards

Veronica Hogan

Lori Abrams

Lynne Fairfax

Beatriz Mitchell

Amii Limpp

Peggy McLeod

Liz Aybar

Sybrena Bullock

COMMENTS: Two attachments: 1) Personal note outlining
the Congressional Reception Oct 4; and 2) an outline
of the IDEA Symposium ~~to~~ in draft form.
Let me know if I can / should be
doing more

Congressional Reception

October 4

Subject: FW: Notes from IDEA planning committee meeting

General Items:

- Congressional Reception to be held on Wednesday, October 4 around 6:00 pm in the Senate Caucus Room, Russell SOB.
- Professional Symposium to be held the following day, October 5, starting at 9:00 am.
- Next meeting of IDEA planning committee will be September 7, 3-5 pm.
- White House event will be on or about November 29, hopefully in the WH itself.
- Poster Contest: October 1 final deadline for submissions. Need to come up with a "Blue Ribbon Panel" (TBD) to pick winners.

Congressional Reception:

- To honor Members of Congress who have played key roles in the IDEA.
 - 6 currently serving co-sponsors
 - Sen. Biden
 - Sen. Hollings
 - Sen. Jeffords
 - Sen. Kennedy
 - Sen. Stevens
 - Rep. Miller
 - 13 major Congressional contributors to IDEA
 - Sen. Dodd
 - Sen. Domenici
 - Sen. Harkin
 - Sen. Lott
 - Sen. Specter
 - Sen. Wellstone
 - Rep. Castle
 - Rep. Goodling
 - Rep. Hoyer
 - Rep. Kildee
 - Rep. Owens
 - Rep. Porter
 - Rep. Scott
 - 6 Members no longer serving in Congress
 - Sen Durenberger
 - Sen. Stafford
 - Sen. Weicker
 - Sen. Williams
 - Rep. Bartlett
 - Rep. Williams
 - Rep. Bradamus (sp-?)

(1)

- \$5,000 already raised out of a planned goal of \$10K.
- Will be held in Senate Caucus Room, RSOB.
- 1 hour long. 6-7 pm.
- Invite only. Only invitees to attend (no random staffers, interns, etc.) 300 room capacity.
- Invitees to include:
 - Aforementioned awardees
 - Other key members of Congress (even if only a few will actually attend, get names in program for effect at least)
 - Selected children with disabilities and families (broad cross-section of disabilities, ethnicities, etc.)
 - Secretary Riley (if back from bus tour, would be announced at event)
 - Judy, Curtis, and other key OSERS/ED staff (50 or so)
- Judy will introduce children with disab's
- Emcees:
 - Madeleine Will
 - Ed Martin
 - Will give 2-3 minute remarks and hand out awards - no big speeches (from anybody!)
- Children with disab's will carry awards from emcees to recipients
- Awards might be:
 - Gold foil copy of Congressional Resolution (still resolving final language, might give copies of some sort to everybody)
 - Apple (glass, stone, metal) with "lessons for All" inscription.
 - Other ideas?
- Food and drink
- Finger foods and open bar -- CCD will pay.
- Entertainment - Very Special Artist(s) to perform
 - Germaine Gardner - 16y.o. blind jazz pianist from Balt., or
 - Guy #2 - 12y.o. ADHD saxophone player from Phili.
 - Either would need accompanying musicians - from Duke Ellington School? Need to be cheap.
 - Would play an intro piece then as background music
 - Staging - low riser
 - Audio - already in room (aside from own equipment)
 - Piano in room though may be badly tuned.
- Printed Programs
 - Based on developing symposium program (already has lots of IDEA background info)
 - Include:
 - Honorees
 - Contributors, organizers, and participants
 - CCD may handle development of program
 - Pretty basic, nothing fancy
- Photographer?
 - CCD will look into
 - Should we bring in our own?
 - Frank Romano
 - Geoff - digital camera (Web photos)
- Event Program

- o 15 minutes for food/bar time - background music from musicians
- o Intro music
- o Judy introduces kids and families
- o Emcees
 - brief intro remarks
 - recognize special guests in audience
 - give out awards, to be carried to recipients by children
 - brief final remarks and thanks you's
- o 15 minutes for further food/bar time, background music.

3

with the comment on the IDEA Symposium from OSEP - JR

this has changed but gives Glenn force

Draft
6/21/00

**A Symposium on IDEA:
Celebrating the First Quarter of a Century and Looking to the Next**

Thursday
Wednesday, October 4
Senate Russell Caucus Room
~~9 AM - 4:00 PM~~
5
9-1

9-10 Welcome and Introduction

- Paul Marchand, CCD
- Senator Jeffords, R-Vt.
- Senator Kennedy, D-Mass.
- Judy Heumann, OSERS, Dept. of Ed.
- Secretary Riley, Dept. of Ed.

(Senators could also provide a historical retrospective, as both were in Congress when PL 94-142 was passed - Jeffords as a House members and Kennedy as a Senator.)

10-10:15 Break

10:15-11:45 Panel I: Twenty Five Years of Progress

Jim Gallagher, Univ. of North Carolina, a retrospective on the contribution of the first 25 years (overhead presentations etc., 20 minute presentation)

Martha Ziegler, Mass. Parent and a parent with a young child just beginning services under the law - what it was like to have a child with special needs before and after the law

Eunice Shriver - Kennedy Foundation, a retrospective with a focus on children with mental retardation and the impact on de-institutionalization

Audience questions, comments

Moderator: Joe Ballard or Paul Marchand

Topics: Dr. Gallagher would present data that would capture changes over the last 25 years, e.g. charts on number of kids served, in what settings, number graduating, number of teachers; how federal resources have grown in 25 years, etc. A lot of this info could come from the 25 annual reports to Congress: Dept. would help organize data, do overheads. Parents would discuss how things changed for parents and families. Moderator would provide historical commentary and tie it all together.

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. draft	A Symposium on IDEA: Celebrating the First Quarter of a Century and Looking to the Next (partial) (1 page)	06/21/00	P6/b(6)

7

**This marker identifies the original location of the withdrawn item listed above.
For a complete list of items withdrawn from this folder, see the
Withdrawal/Redaction Sheet at the front of the folder.**

COLLECTION:

Clinton Presidential Records
 Domestic Policy Council
 Kendra Brooks (Subject Files)
 OA/Box Number: 18399

FOLDER TITLE:

[Education - IDEA] [Individuals with Disabilities Education Act]

kh12

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advise between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

- C. Closed in accordance with restrictions contained in donor's deed of gift.
- PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).
- RR. Document will be reviewed upon request.

11:45-12:00 Distribute bag lunches

12:00 – 1:00 **Panel II: Students Speak**

Teenager in high school in a mainstream setting
 Person with developmental disabilities
 Child who uses technology
 College student who used sp. Ed. Services in K-12
 Youth who is working
 Parents and infant
 Student in a "continuum" program, e.g. child who is deaf who
 uses a center for the deaf as a resource program

Audience comments/questions

Moderator: A young person with a disability who used special
 ed services and is now successful in work, college etc. -- someone
 from the youth leadership forums [REDACTED]
 [REDACTED]

Be sure a range of disabilities are represented, ages, sex, ethnicity, geographic
 distribution.

Students with disabilities talk about the education they received under IDEA

What difference has it made in their lives? How could it be even better?

1:00-2:15 **Panel III: The Impact of IDEA**

Teacher – general and special
 Principal – Fern Ridge Middle School, Oregon
 School Board member of community leader or general education person
 Family including child with a disability
 Superintendent (Lee Vargus, El Paso Texas)
 Higher Education Professor with Student Teacher (Candy Boss with
 minority practitioner)

Moderator: Paul Marchand/other

2:15-2:30 Break

2:30-4:00 **Panel IV: Creating the Future: The Next 25 Years of IDEA**

Republican Representative
 Rep. Scott (D)
 Personnel Preparation
 Research

Technical Assistance

Technology

Sp. Ed. State Director with Parent (R. Island, Conn or Maine)

Principal with Special Ed Teacher, Related Services Person and Parent

Diversity changes in the future

(Possible Speakers: Rudd Turnbull, Mike Hardman, Rob Horner, John Berenthal, Alba Ortiz, Ray Kurzwell, Ted Haselbrink, Don Deschler)

Audience questions, comments

Moderator: Paul Marchand/other

Goals of the Symposium Acknowledging the Twenty-fifth Anniversary of IDEA
Draft
8/3/00

- 1. To review and document the progress made in 25 years in meeting the educational and related needs of student with disabilities through IDEA e.g. Look how far we have come.**
- 2. To paint a picture, create a vision of where we would like to move in the next 25 years – how do we want 2025 to look? What needs to happen to make this vision reality?**
- 3. To shore up support for Part B in a broad set of communities, including general education.**
- 4. To build support for Part D (the discretionary programs) in a broad set of communities, including general education.**

Adds to the WH Commission Report

p.2, before the last sentence in the paragraph following statement of the challenge to “Raise the educational performance of all Hispanic students to the same level of achievement as other students in America by the year 2010,” insert:

“Over the past several years the Clinton-Gore Administration has convened stakeholders and leaders to facilitate action and identify the needs to meet this great challenge. The recent White House Strategy Session on Improving Hispanic Student Achievement, for instance, engaged a number of community based organizations, advocacy groups, educators, philanthropic organizations, private sector representatives, Members of Congress and their staff, the President’s Advisory Commission on Educational Excellence for Hispanic Americans and other Executive Branch staff in the development of five national goals for increasing Hispanic student achievement which were announced by the President at the Strategy Session. These goals will help focus efforts, *but it will take unprecedented public will to reach this challenge*”

p. 6, after last bullet and before paragraph starting “Through its work, the Commission ...” insert the following paragraph:

“The Commission’s work has invigorated the Clinton-Gore Administration’s investments and focus on the educational attainment of Hispanic students. In 1998, President Clinton and Vice President Gore introduced the Hispanic Education Action Plan (HEAP) and requested an additional \$600 million for programs serving Hispanic students. Each subsequent year the Administration has secured increased funds for HEAP, which encompasses several targeted programs such as the GEAR-UP college preparation and mentoring program, migrant education, adult education, bilingual education, and support for Hispanic Serving Institutions. In addition, the Clinton-Gore Administration’s commitment to high standards and achievement for all students has led the way for greater accountability to improve student performance and narrow the achievement gap through initiatives that have reduced class sizes, supported after school programming, and enhanced the quality of teaching. On June 15, 2000 the President hosted a White House Strategy Session on Improving Hispanic Student Achievement, which brought together stakeholders from all sectors to focus on this issue. At the Strategy Session, the President announced the following five national goals, which will help focus efforts to meet the Commission’s challenge to close educational achievement gaps for Hispanic students within the next 10 years:

Goal 1: Ensure that Hispanic American children have access to high quality early childhood education and development programs and enter school prepared to succeed by increasing the Hispanic participation rate to the national participation rate in high quality programs by 2010.

Goal 2: Respecting the importance of multi-lingualism, age-specific learning needs, research-based instructional approaches, and the variety of developmental levels at which limited English proficient (LEP) children enter school, by 2010 all states and school districts will provide appropriate language instruction to ensure that all students graduate from high school having demonstrated proficiency in English.

Goal 3: Provide a high quality education with appropriate resources and support to ensure equal opportunity for all students in order to eliminate the achievement gap between Hispanic students and other students on appropriate state assessments and other indicators by 2010.

Goal 4: Increase the High School Completion Rate to 90 percent by 2010.

Goal 5: Double the percentage of Hispanic Americans who earn associate's and bachelor's degrees by 2010."

p. 36 last paragraph, after "... the President's Advisory Commission used its convening authority to bring together many interested parties from the key sectors." Insert:

"In August of 1999, the First Lady hosted a White House Convening on Hispanic Children and Youth, which brought together over 200 community leaders and representatives from foundations and the private sector. In the spring of 2000, the White House undertook development of a series of five national goals for improving Hispanic student achievement, which served as the foundation for the June 15th White House Strategy Session on Improving Hispanic Student Achievement." *Modify the final sentence of that paragraph to read, "While partners at these convenings provided different services and resources, all used the convenings to work together to achieve their common goal. As a result,"*