

**U.S. DEPARTMENT OF EDUCATION FY2000 INITIATIVES  
AND FUNDING OPPORTUNITIES UPDATE**

June 2000

**GRANTS AWARDED**

21st Century Community Learning Centers—\$453.4 million in FY2000; \$1 billion requested for FY2001 (a \$546.6 million increase)

Provides three-year grants to school-community partnerships to keep inner-city and rural public schools open after school, weekends and summers as safe havens for enhanced learning. This year, a new competition was held to award \$186 million to 310 new grantees to fund 1,500 schools and community centers. These grants are for three years. Applications were received from 2,252 communities, requesting a total of \$1.3 billion. Over 1,000 high-quality applications, requesting over \$600 million, were not funded. The 21<sup>st</sup> Century Community Learning Centers program now supports 903 grants in local school districts around the country serving more than 3,600 centers spanning every state, the District of Columbia, Puerto Rico, the Virgin Islands, and the Federated States of Micronesia. The President's FY2001 request will support approximately 1,360 new awards to help districts create or expand some 6,400 school-based centers. Including continuation grants for centers funded in the 1999 and 2000 competitions, the program would support 10,000 centers and provide extended learning opportunities for 2.5 million children. For more information, contact Amanda Clyburn at (202) 260-3804 or e-mail [21stCCLC@ed.gov](mailto:21stCCLC@ed.gov), or visit the Web site at <http://www.ed.gov/21stcclc/>.

Safe Schools/Healthy Students Initiative—\$82 million in FY2001; \$122 million requested for FY2001 (a \$40 million increase)

This collaboration among the U.S. Departments of Education, Justice, and Health and Human Services supports urban, rural, suburban and tribal school district efforts to link prevention activities and community-based services, as well as to provide community-wide approaches to violence prevention and healthy child development. The Safe Schools/Healthy Students Initiative provides three-year grants to help communities design and implement comprehensive educational, mental health, social service, law enforcement and juvenile justice services for youth. This year, \$41 million in new grants was awarded to 23 school districts, and 54 districts received continuation grants. The President's FY2001 request would fund new projects in 40 communities while providing continued support for 1999 and 2000 grantees. For more information, contact Bryan Williams or Karen Dorsey at (202) 260-3954, e-mail [safeschl@ed.gov](mailto:safeschl@ed.gov), or visit the Web site at <http://www.ed.gov/offices/OESE/SDFS>.

Community Technology Centers—\$32.5 million in FY2000; \$100 million requested for FY2001 (a \$67.5 million increase)

Expands access to information technology and learning services through the creation of computer learning facilities in low-income communities. The technology at these centers is used for pre-school preparation, workforce development, after-school enrichment, and adult and continuing education. Grants are for three years. This year, \$21 million grants were awarded to 93 new grantees, and 40 grantees received continuation funding. The President's FY2001 request would support 280 new grants to fund up to 1,000 centers. For more information, contact Norma Fleischman at (202) 205-5563 or Mary LeGwin at (202) 260-2499 or visit <http://www.ed.gov/offices/OVAE/CTC>.

Public Charter Schools—\$145 million in FY2000; \$175 million requested for FY2001 (a \$30 million increase)

These funds help charter schools meet start-up costs associated with creating their new public schools, such as developing curriculum, purchasing equipment, or providing professional development for teachers. Provides funds to states, which then award sub-grants to charter school developers, and to eligible schools in states that do not apply. A school can receive start-up grant funds for up to three years. States can also distribute up to 10 percent of their total grant via "dissemination grants" to successful charter schools with at least three years of experience. Charter schools can use dissemination grants to assist other groups opening new schools or to help existing schools implement practices the charter school has demonstrated to be successful. This year, a new competition awarded \$16 million to 4 new state grantees and 37 individual charter schools. In addition, approximately 30 states and 30 schools will receive continuation funding in FY2000. Currently, 33 states, DC and Puerto Rico receive State grants, and 70 schools in 4 other states receive grants directly. The President's FY2001 request would support an estimated 700 new charter schools and 1,000 existing charter schools. For more information, contact the grant competition coordinator, Donna Hoblit, at (202) 205-9178 or visit the Web site at <http://www.uscharterschools.org>

Preparing Tomorrow's Teachers to Use Technology (PT3)—\$75 million in FY2000; \$150 million request for FY2001 (\$75 million increase)

A national teacher preparation reform initiative to ensure that all future teachers are technology-proficient educators who are well prepared to teach 21<sup>st</sup> Century students. This year, a new competition awarded \$45 million for the following new FY2000 115 Implementation grants averaging \$320,000 a year for three years that support colleges, schools, and state agencies that are implementing program innovations to prepare technology-proficient educators; and 12 Catalyst grants averaging \$570,000 a year for three years to support national, regional, or state consortia with the expertise to stimulate large-scale teacher preparation improvements. These grants are in addition to the continuation awards to the FY1999 grants. The President's FY2001 request would support 175 new Capacity Building awards and 120 new Implementation and Catalyst Grants and provide continuation funding for approximately 167 Implementation and Catalyst Grants. For a complete list of the grants or for more information on this program and the fiscal year 2000 grant competition, visit the PT3 Web site at: <http://www.ed.gov/teachtech/>, call (202) 502-7788, or send an e-mail to [teacher\\_technology@ed.gov](mailto:teacher_technology@ed.gov).

College Assistance Migrant Program (CAMP) and High School Equivalency Program (HEP)—\$22 million combined in FY2000; \$30 million combined request in FY2001 (an \$8 million increase)

The College Assistance Migrant Program assists migrant and seasonal farm workers to complete the first academic year of college and succeed in postsecondary education. The High School Equivalency Program is designed to assist migrant and seasonal farm workers and their children to obtain a secondary school diploma or a GED certificate and to continue their postsecondary education or to enter career positions. Eligible applicants are institutions of higher education (IHEs) or nonprofit organizations working with IHEs. This year, a new competition for \$6 million awarded grants to 15 new HEP grantees, and a new competition for \$3 million awarded grants to 8 new CAMP grantees. In addition, 23 HEP grantees and 12 CAMP grantees received continuation grants. For more information, please contact Mary Suazo at (202) 260-1396 or by e-mail [mary\\_suazo@ed.gov](mailto:mary_suazo@ed.gov) or visit the Office of Migrant Education (OME) Web site at <http://www.ed.gov/offices/OESE/MEP>.

Technology Literacy Challenge Fund—\$425 million in FY2000; \$450 million requested for FY2001 (a \$25 million increase)

Provides funds to states, which award 95 percent as sub-grants to districts to help carry out state and local education technology plans. This year \$425 million was awarded to 50 states, DC, Puerto Rico and the territories that in turn hold competitions to select approximately 3,200 school districts to receive funds. Funds are used to achieve goals in four areas: teacher training, modern computers, connecting every classroom to the information superhighway and incorporating effective and engaging software and on-line resources into the curriculum. States and districts have substantial discretion over the use of funds to meet the needs identified in their technology plans. Awards within states range from several thousand to several million dollars in size. Many have focused substantial effort on professional development. States and districts are encouraged to coordinate the use of Technology Literacy Challenge Fund grants with other funding sources. For more information, contact Charles Lovett at (202) 401-0039 or your State coordinator, listed at <http://ed.gov/Technology/stregcnctts.html>, or visit the Web site at <http://www.ed.gov/Technology/TLCF/>.

Advanced Placement Incentive Program—\$15 million in FY2000; \$20 million requested for FY2001 (a \$5 million increase)

One year grants enabling states to reimburse part or all of the cost of test fees for eligible low-income individuals. In addition, a State in which no eligible low-income individual is required to pay more than a nominal fee to take tests in core subjects may use grant funds for activities directly related to increasing enrollment and participation in and availability of advanced placement courses in schools serving high-poverty areas. This year, a new competition for \$15 million awarded grants to 44 states. The President's FY2001 request would support state efforts to bring challenging courses to high schools serving low-income students and would pay test fees for low-income students taking approximately 75,000 Advanced placement tests. For more information contact Frank B. Robinson, Jr. at (202) 260-2669 or visit our Web site at <http://www.ed.gov/offices/OESE/>

Bilingual Professional Development—\$71.5 million in FY2000; \$100 million request for FY2001 (a \$28.5 million increase)

Three competitive grant programs to meet the need for fully certified bilingual and ESL teachers and provide all teachers with training to teach limited English proficient students. Teachers and Personnel Grants support inservice and preservice training for teachers preparing to serve limited English proficient students. Career Ladder grants support training for non-certified school staff, especially paraprofessionals, preparing for careers as bilingual teachers. Training for all Teachers grants support ongoing improvement of professional development for regular classroom teachers and improvement of teacher curricula to ensure all teachers are prepared to effectively serve limited English proficient students. Teacher and Professional Development and Career Ladder grants are for five-year grants, and Training for all Teachers grants are for three years. This year, \$25 million was awarded to 33 new Teachers and Personnel grantees, 20 new Career Ladder grantees and 34 new Training for All Teachers grantees. 128 Teachers and Personnel Grantees, 68 Career Ladder grantees and 33 Training for All Teacher grantees will receive continuation funding in FY2000. For more information, contact Cindy Ryan at (202) 205-8842, or visit the Web site at <http://www.ed.gov/offices/OBEMLA/fy2000.html>.

## GRANTS TO BE AWARDED

Class-Size Reduction—\$1.3 billion in FY2000; \$1.75 billion requested for FY2001 (a \$450 million increase)

Helps school districts hire 100,000 teachers over 7 years to reduce class sizes in grades K-3 to a nationwide average of 18. Districts may also spend a percentage of funds on professional development activities for new and current teachers. This year \$1.3 billion will fund 50 states and territories. For FY2000, states receive the same share of the funds as they received in FY1999. State funding will be distributed to school districts based 80 percent on poverty and 20 percent on school enrollment. School districts will apply to states for funds as part of their ESEA Title VI applications. State and school districts will receive funds in July. The President's FY2001 request would combine with district matching funds to pay for hiring about 49,000 teachers. More detailed information is available on the program Web site at [<http://www.ed.gov/offices/OESE/ClassSize/>](http://www.ed.gov/offices/OESE/ClassSize/); additional information about class-size reduction programs around the country are available from WestEd at <http://www.WestEd.org/policy>, or you may contact Christine Miller, at 202-260-8766, or e-mail [class\\_size@ed.gov](mailto:class_size@ed.gov).

Teacher Quality Enhancement Grants—\$98 million in FY2000; \$98 million request in FY2001

Funds State, Partnership, and Teacher Recruitment projects that support systemic change in state teacher licensure policies and practices; projects to promote comprehensive and lasting change in teacher preparation programs; and the recruitment and preparation of excellent teachers for America's classrooms. Partnership grants are available for up to five years and State and

Teacher Recruitment grants for three years. This year a new competition for \$14.3 million will fund approximately new 6-7 State awards and 5-6 Partnership awards. In addition, 24 State grantees, 28 Teacher Recruitment grantees and 25 Partnership grantees who received awards in the FY1999 competition will receive continuation grants in FY2000. In the 1999 competition, the program received applications from 41 states, 220 Partnerships and 103 Teacher Recruitment applicants. While the FY2000 applications are still in process, the program to date has received 101 applications for 6-7 available Partnership awards. Applications for FY2000 were distributed in April, with partnership pre-applications due in May and full applications due in mid-August; state applications were due June 12. State award announcements are expected in August and Partnership awards in September. For more information, contact Brenda Shade at (202) 502-7878, e-mail [teacherquality@ed.gov](mailto:teacherquality@ed.gov), or visit the Web site at <http://www.ed.gov/offices/OPE/heatqp/>.

GEAR UP—\$200 million in FY2000; \$325 million request for FY2001 (a \$125 million increase)

A long-range early college preparation and awareness program that gives low-income students and their families pathways to college by partnering middle and high schools with colleges and community organizations or through State-administered programs. In FY1999, over 670 applications were received representing over 4,500 local partnerships and an estimated 1 out of 5 colleges. These are five-year grants, and 185 FY1999 grantees are expected to receive continuation funding in FY2000. This year a new competition for \$47 million will fund approximately 6 State grants and 74 partnership grants. Programs will serve over 450,000 low-income students in 43 states and territories. Applications for the 2000 competition were available in March and are due June 26, 2000. Announcement of new FY2000 awards is expected in September. The President's FY2001 budget request would leverage the resources of more than 2,400 community organizations and businesses as partners to provide services to 1.4 million low-income students. For more information, contact Ray Ramirez or David Condon at (202) 502-7676, e-mail [Gearup@ed.gov](mailto:Gearup@ed.gov), or visit the Web site at <http://www.ed.gov/gearup>.

Reading Excellence—\$260 million in FY 2000; \$286 million requested for FY 2001 (a \$26 million increase)

Helps children learn to read independently by the end of the third grade through reading instruction based on scientific research, professional development, family literacy, and extended learning activities. These are competitive discretionary grants to states. States that receive grants must conduct sub-grant competitions to eligible high-poverty districts. In 1999, 17 states received three-year awards. This year a new competition for \$241 million will fund approximately 14 new State grantees for three years. Announcement of new FY2000 awards is expected in July. The President's FY2001 request would support grants to an additional 27 states and raise the estimated number of children served to approximately 3 million. For more information contact Nancy Rhett at (202) 401-1679, or e-mail [Reading\\_Excellence@ed.gov](mailto:Reading_Excellence@ed.gov). Also, visit the Department's Web site at <http://www.ed.gov/offices/OESE/REA/>.

Smaller Learning Communities Initiative—New Program—\$45 million in FY2000; \$120 million requested for FY2001 (a \$75 million increase)

The FY2000 appropriation includes \$45 million for the Smaller Learning Communities Initiative authorized under section 10105 of the Elementary and Secondary Education Act. These funds will be used for competitive grants to local educational agencies to plan, develop, and implement smaller learning communities for students in large high schools. Strategies may include such activities as creating schools within schools and career academies, restructuring the school day, developing teacher advisory systems, and implementing other innovations designed to create a more personalized high school experience for students, improve student achievement, and reduce violence. This year new funds will support approximately 300 grantees. Announcement of new FY2000 awards is expected in September. The President's FY2001 request would support the restructuring of approximately 700 schools. For more information, contact Todd May at (202) 260-0960 or Kathy Silva at (202) 260-2598.

Safe and Drug Free Schools—Middle School Coordinators—\$50 million in FY 2000; \$50 million requested for FY2001.

Enables middle schools to hire alcohol, drug and violence prevention coordinators. The role of the coordinators is to identify the most promising strategies and programs for preventing alcohol and drug use, to create a safe environment for learning and to work with school officials to implement those strategies and programs. Grants may be for up to three years. Last year, \$35 million funded 97 grantees. This year, a new competition for \$45 million will fund approximately 145 new grantees. Announcement of new awards is expected in July. The President's FY2001 request would bring the total number of coordinators hired under this program to more than 800 assisting more than 1,300 schools. Information regarding this program can be obtained by calling Dierdra Hilliard at (202)260-2643 or visit the SDFS Web site at <http://www.ed.gov/offices/OESE/SDFS>.

Safe and Drug-Free Schools: Elementary School Counseling and Demonstration—New Program—\$20 million in FY2000; \$20 million request for FY2001.

Will provide \$20 million to establish or expand counseling programs in elementary schools. Grants will be given to applicants that demonstrate the greatest need for counseling services in the schools served, propose the most innovative and promising approaches, and show the greatest potential for replication and dissemination. The grants may be for up to three years and may not exceed \$400,000 per year. This year \$20 million will support approximately 60 grantees. Announcement of awards is expected in August. For more information, contact Loretta Riggans at (202) 260-2661, [Loretta\\_Riggans@ed.gov](mailto:Loretta_Riggans@ed.gov) or visit the Safe and Drug-Free Schools Web site at <http://www.ed.gov/offices/OESE/SDFS>.

Safe and Drug-Free Schools—Alternative Strategies—New Program—\$10 million in FY 2000; \$10 million request for FY2001

Will help school districts identify effective procedures, policies, and programs that serve to discipline students without suspending or expelling them. The program will also require school districts to develop and implement strategies for continuing to provide educational services to those students who are eventually suspended or expelled. This year, \$10 million will support approximately 20 grantees. Announcement of awards is expected in July. For more information regarding this program contact Ann Weinheimer at (202)708-5939, [Ann\\_Weinheimer@ed.gov](mailto:Ann_Weinheimer@ed.gov) or visit the SDFS Web site at <http://www.ed.gov/offices/OESE/SDFS>.

Comprehensive School Reform Demonstration—\$170 million in FY2000; \$190 million requested for FY2001 (a \$20 million increase)

Helps raise student achievement by assisting public schools across the country to implement effective, comprehensive school reforms that are based on reliable research and effective practices, and include an emphasis on basic academics and parental involvement. The Comprehensive School Reform Demonstration provides funding to states, which in turn make competitive discretionary grants to local school districts on behalf of individual schools that are ready to adopt comprehensive reforms. More than 1,750 schools have already received funding to participate in the program, which provides grants of at least \$50,000 that are renewable for up to three years. This year, in addition to continued funding for these schools, new State grant competitions will fund approximately 1,000 new schools. Schools should contact their state educational agencies for information about application timelines/deadlines and application materials. For more information, call (202) 205-4292, e-mail [compreform@ed.gov](mailto:compreform@ed.gov), or visit the Web site at <http://www.ed.gov/offices/OESE/compreform>.

American Indian Teacher Corps Professional Development Grants—New Program—\$10 million in FY2000; \$10 million request for FY2001

The American Indian Teacher Corps initiative combines several program elements in a manner that will effectively train 1,000 new teachers to work in schools with high concentrations of Indian students. The program supports partnerships of institutions of higher education with local educational agencies, state educational agencies or Indian tribes, to provide programs for pre-service training and induction of teachers. The pre-service training component may provide tuition and living expenses for students seeking bachelor's degrees in education or retraining current teachers in new certification areas in which a teacher shortage exists. This year the \$10 million will target an initial cohort of 500 new teachers through awards to approximately 25 grantees. Announcement of awards is expected in June. For more information regarding this program, contact Cathie Martin at (202) 260-1683, or e-mail [Cathie\\_Martin@ed.gov](mailto:Cathie_Martin@ed.gov).

Learning Anytime Anywhere Partnerships—\$23.3 million in FY2000; \$30 million request for FY2001 (a \$7.7 million increase)

Supports postsecondary partnerships among colleges, businesses, and other organizations to promote technology-mediated distance education that is not limited by time or place. LAAP hopes to improve access to quality lifelong learning, and to promote coordination and resource sharing among distance education providers. This year a new competition for \$4.3 million will fund approximately 12-14 new partnership grants, and \$10.6 million will fund continuation grants for 29 FY1999 grantees. Announcement of awards is expected in July. For more information, contact Brian Lekander at (202) 502-7519, Karen Levitan at (202) 502-7520, or Joan Krejci at (202) 502-7518, or e-mail [LAAP@ed.gov](mailto:LAAP@ed.gov), or visit the Web site at <http://www.ed.gov/offices/OPE/FIPSE/LAAP>.

New American High Schools (NAHS)-\$4 million in FY2000; \$4.5 million requested for FY2001 (a \$0.5 million increase)

Showcases and supports outstanding high schools that have committed to extensive reform efforts, raised academic standards for all students, and achieved excellent results. Since the initiative's inception in 1996, the Department of Education has recognized 42 diverse American high schools as New American High School showcase sites. The 1999 NAHS competition, co-sponsored by the Department of Education and the National Association of Secondary School Principals, featured 39 applicants representing more than twenty states. On November 19, 1999, in a ceremony at the White House, Secretary Riley announced the thirteen schools selected as the 1999 New American High School showcase sites. This May, ten Blue Ribbon high schools were named as the first set of Year 2000 New American High Schools. Also this year, the New American High Schools Program will identify and support up to 80 more showcase sites. For more information call Gail Schwartz at (202) 205-5445, or visit the Web site at <http://www.ed.gov/offices/OVAE/nahs>.

**More information on these initiatives is available on the U.S. Department of Education Web site at**

**<http://www.ed.gov/inits/FY2000/index.html>**

**Or Call 1-800-USA-LEARN**

## **Department of Education Events, Publications, and Major Grant Awards**

### **Secretary's Schedule**

June 15 -- National Hispanic Education Conference -- Washington, DC

June 15 - High School Reform Conference -- Washington, DC

June 15 - National Teachers' Hall of Fame greeting -- Washington, DC

June 21 - Youth with Disabilities Conference -- Washington, DC

June 23 - Early Childhood Summit -- Washington, DC

June 26 - National PTA Convention -- Chicago, IL

June 28 - WH Empowerment Zone Conference -- Columbus, OH

July 3 - AFT Convention -- Philadelphia, PA

July 4 - NEA Convention -- Chicago, IL

July 13 - Schools as Centers of Community Conference -- Columbus, OH

August 3 - 21<sup>st</sup> Century Learning Centers Summer Institute -- Washington, DC

August 27-31 - America Goes Back to School Bus Trip through the Mississippi River Region -- Louisiana, Arkansas, Mississippi, Tennessee, Kentucky, Missouri, Illinois

September 7 - America Goes Back to School speech at National Press Club -- Washington, DC

September 11 - Secretary's Conference on Technology -- Washington, DC

September 15 - Blue Ribbon Schools -- Washington, DC

October 3 - Release of the Glenn Math and Science Education Commission Report -- Washington, DC

October 5 - US/UK Joint Conference on Turning Around Low-Performing Schools -- Washington, DC

October 6 - NAESP National Distinguished Principals -- Washington, DC

October 10 - National College Week -- Washington, DC

October 11 - National Teacher Forum -- Washington, DC

October 23 - Campus Week of Dialogue -- Washington, DC

November 10 or 11 - Chief State School Officer Convention -- Point Clear, Alabama

### Meetings/Events/Conferences

Summer/fall -- **LEP Community Outreach Meetings:** Assistant Secretary Mario Moreno (OIIA) will travel to at five Limited English Proficient school districts to conduct a series of Community Outreach Meetings.

Summer/fall -- **Univision PSA Campaign** -- ED and Univision have partnered to address the educational needs of Hispanic students through a number of public service announcements (PSAs) that began August 1999; the second wave of PSAs will air this summer/fall.

Summer -- **Partnership with Telemundo** -- The Department also has formed a partnership with Telemundo, the second largest Spanish language television network. Telemundo will produce PSAs focusing on the importance of reading, parental involvement and thinking early about college that are scheduled to air this summer. The PSAs will include ED's call center number for EDPubs so those viewers can receive high-quality publications in Spanish.

Summer -- **National Latino Organization Conferences:** ED will participate in several conferences this summer and distribute Spanish-language publications at the annual and legislative meetings of National Latino Organizations. Between 15-20 Spanish-language publications and resources will be distributed to 1,000-5,000 attendees at each conference.

June -- **Federal Work-Study Tutoring Program:** America Reads will launch the Summer Phone - A -Thon this month. The Phone-A-Thon is our effort to help the colleges and universities that are not signed on to America Reads transition to the July 1, 2000 requirement easily. The July 1, 2000 requirement states that every college and university that receives federal funding must have at least one tutor in a literacy tutoring program. We will be contacting the Financial Aid Officers to answer their questions, provide them with information and inform them about our resources, including the publications, the listserv, the FWS Update.

[**America Counts** will have reached the 500 campuses signed onto America Counts Federal Work Study tutoring, as Vice President Gore challenged them to do at the program's launch. No event currently planned]

June 23-24 -- **Early Childhood Summit:** The America Reads Challenge will host an invitational Early Childhood Summit in DC at the Hyatt Regency Capitol Hill. The Summit is based on the National Research Council's forthcoming report, *Eager to Learn: Educating Our Preschoolers*. The purpose of the report is to inform the early childhood community, families,

and policy makers on the experiences and opportunities that best prepare young children to be successful in kindergarten and beyond.

June 12, Washington, DC -- **21<sup>st</sup> Century Learning Centers** program conference on after-school training needs and opportunities, - Co-sponsored by the Department, the Charles Stewart Mott Foundation, and PASE (Partnership for After School Education).

June 14-16, Washington DC -- **Reinventing High School: Taking Action** conference - for educators, policy makers, community leaders, parents & students, those who are beginning or continuing transforming high schools. Offers technical assistance, networking opportunities, and access to resources.

June 15, Washington, DC -- **White House Strategy Session on Educational Excellence for Hispanic Students**

June 24 -- **National Leadership Conference for Youths with Disabilities Summit**

July -- **Safe and Drug Free Schools Researcher Conference** - will be held as part of joint National Institute for Alcoholism and Alcohol Abuse/ED initiative on binge drinking among students at institutions of higher education.

July 1 the Federal Work Study program changes its reading tutor and family literacy tutor component from voluntary to mandatory (meaning according to what Congress did that there must be at least one tutor on any campus receiving FWS dollars which means about 1200 campuses or so will be added to program with one tutor minimum). *[Possible principal back-to-school event honoring those campuses that joined voluntarily for as many as three years.]*

July 6 -- **Eisenhower Professional Development Annual Conference**

July 11-12: The Office of Non-Public Education's conference commemorating the 75<sup>th</sup> anniversary of the Supreme Court decision in *Pierce v. Society of Sisters*. This case established the right for private schools to exist and recognized the right of parents to send their children to private schools and fulfill the compulsory attendance requirements. The conference of 100-125 private school leaders from across the country will examine the tradition of private education in the U.S.; highlight the achievements of private schools; and explore partnerships between private schools, families, public education, and community organizations.

July 13-14 -- **Summer Institute on Turning Around Low-Performing Schools**

July 10-20 -- **TRIO Student Support Services Program** – The Office of Federal TRIO Programs will conduct technical assistance workshops for the upcoming competition under the Student Support Services program. The workshops will be held in Washington, DC on July 10<sup>th</sup>; Denver, CO and Chicago, IL on July 12<sup>th</sup>; New York, NY and Los Angeles, CA on July 14<sup>th</sup>; Miami, FL, San Antonio, TX and Seattle, WA on July 18<sup>th</sup>; and Atlanta, GA, Boston, MA and Bayamon, PR on July 20<sup>th</sup>. (Contact: Linda Byrd-Johnson at 202/502-7729)

July 23-24 -- **Disney Institute After-school Conference** sponsored by the Disney Institute, Disney Learning Partnership, and After-school Alliance (Mott Foundations and US Department of Education). Seven teams of states (California, Connecticut, Delaware, Illinois, Maryland, Mississippi, and South Carolina) will be coming together to learn about best practice in after-school programming and to report out their plans for moving after-school policies in their states. Hollywood stars like Rhea Perlman and Danny DeVito would speak on the importance of after-school programs, and the Disney Learning Partnership would release a nationally representative child poll on the importance of after-school. *[Possible role principal to moderate the final town hall meeting that could be downlinked throughout the country.]*

July 24-26 - **National Principals' Forum**. The purpose of this Forum is to initiate a practitioner's group that will inform the Department's thinking, planning, research agenda and activities relating to the principal and school leadership. Principals will give advice while concurrently providing leadership for change within states and local districts.

July 26 -- **ADA 10th Anniversary Celebration: "Carrying the Torch"**

July 26-28, Dallas, TX -- **Safe and Drug Free Schools conference: Security Technologies for School Safety** (Jointly with National Institute of Justice, Department of Energy and Department of Education and Sandia National Laboratories). This conference is targeted to school principals/administrators, school security personnel, school resource officers (SROs), and law enforcement officers, and will focus heavily on security technologies. The conference will provide attendees with an opportunity to examine the appropriate (and inappropriate) uses of security technology, learn from the experiences of law enforcement and school officials that have enhanced school security, and inspect a wide range of technology options.

July 31- August 4, VA -- **Summer Institute for 21<sup>st</sup> Century Community Learning Center grantees**. About 2,000 grantees from all fifty states will attend for their annual summer training. The group will be divided in half so that half the states (1,000 folks) will Attend July 31 and August 1<sup>st</sup>, while another 1,000 will come August 3 and 4. *[Possible role for principal to speak to this group.]*

August, Washington, DC -- **Safe and Drug Free Schools Grantees** meeting for current grantees

August -- **Parent Information Resource Centers Annual Directors Conference** -- Will focus on addressing technology use in urban schools with an emphasis on professional development.

August 2-3 -- (Office of Management) **Labor Management Partnership Conference**

August 7-8 -- **"Choices 2000:"** National conference on informed choice in the Vocational Rehabilitation system

August -- The **Direct Loan program** will enhance functionality on its borrower web site. Among other things, we will: 1) provide Direct Loan borrowers (who choose to conduct their Exit Counseling via the web) with additional information regarding their total Title IV indebtedness; 2) allow Direct Loan borrowers to complete AND SUBMIT unemployment

deferment and general forbearance requests electronically over the web; 3) allow Direct Loan borrowers to complete AND SUBMIT requests for Income Contingent Repayment (ICR); 4) allow Direct Loan borrowers to apply for EDA (Electronic Debit Account) payment method; and 5) complete a voluntary Customer Satisfaction Survey via the web

September 9 -- **Excelencia en Educacion**: The Role of Parents in the Education of their Children conference

September 10-12 - **Secretary's Conference on Technology**. The Department will hold its fourth annual conference, spotlighting schools from all 50 states. Schools will share their experiences, evaluation techniques, and tell success stories about the positive impacts of technology on teaching and learning.

September 11-13 Philadelphia, PA -- "**Third National Employment Conference**" on effective strategies to increase employment outcomes for individuals with disabilities.

**Improving America's Schools (IAS) conferences**: includes strategies on turning around low-performing schools and strengthening district services for Hispanic students. Also, the Partnership for Family Involvement in Education will hold regional meetings this fall on Day Three of each of the IAS Conferences as a means of expanding outreach and making PFIE meetings available in the regions. IAS Dates are:

- Sacramento, CA 9/18-20
- Louisville, KY 10/2-4
- DC 12/13-15

September 19, October 17, & November 21 -- **Satellite Town Meetings**. The Secretary's monthly TV show on school improvement available by satellite and cable in nearly 500 sites and rebroadcast on The Learning Channel. The last program of the 1999-2000 school year will be on 6-20-00 and will focus on after-school and summer learning programs. The fall schedule has not been announced, but the dates are fixed.

September 20-22 in New Orleans, the Southern Division offices of OCR (Dallas, Atlanta and DC) will host a conference on **Education Civil Rights** issues of the 21st Century.

September 21-22: OCR with other ED offices and the National Academy of Sciences and the National Research Council (Commission on Behavioral and Social Sciences and Education) will sponsor the **Millennium Conference on delivering High Quality educational Opportunities to Minority Children**.

September 21-23 -- **Blue Ribbon Schools**. A seventeenth-year effort by the Department of Education identifies and gives national recognition to a diverse group of public and private schools. Blue Ribbon status is awarded to schools that meet rigorous criteria developed by the state department of education, the Department of Defense Schools, the Bureau of Indian Affairs, and the Council for American Private Education

September 25 -- **President's Advisory Commission on Educational Excellence for Hispanic Americans summary event**

[October 2-4, 2000, Louisville, KY Improving America's Schools 2000 Regional Conference – see above]

October 4-6, Washington, DC -- **Bilateral Conference with UK on Turning Around Low-Performing Schools**, The conference will focus on the exchange of effective strategies and practices. Both countries will send delegations of national, local, and (in the case of the US) state representatives.

October 10, Washington, DC – **IDEA Summit**

October 11-14 -- **National Teacher Forum**. The purpose of this Forum is to assist teachers in becoming partners in developing federal, state, and local reform strategies and to lead changes in their schools and communities that will enable all students to meet high levels of academic achievements. 120 teachers from around the country will gather to talk about their ideas for change and leadership.

October 12 --**Lights On!**: National Event to cast public attention on the schools that have their lights on after hours and those that don't. This will be a national event underwritten by JCPenney that should receive a great deal of press throughout the country. We are working with the National Performance Review to either co-mingle the information fairs with this evening or advertise the event at the information fairs.

October 14-17 in Pittsburgh -- **Safe and Drug Free Schools 14th Annual Meeting on Alcohol, Drug, and Violence Prevention in Higher Education**, sponsored by ED.

October 16 Washington, DC -- **Disabilities Studies Conference** at the National Press Club

November 4-7, 2000, Albuquerque, New Mexico -- **Hispanic Employment Initiative** -- OIIA provided the Office of Management (OM) advice and input as they developed the Department's Strategic Plan for the Hispanic Employment Initiative. The Strategic Plan addresses the underrepresentation of Hispanics at ED (currently 4% of ED's workforce is Hispanic) and can be found at <http://www.ed.gov/offices/OM/RHhispanics.html>. The Office of Management will continue its commitment to attend employment and recruitment opportunities in support of the Hispanic Employment Initiative. On November 4-7, 2000, the Office of Management will attend the Employment Fair at the Hispanic Association of Colleges of Colleges and Universities (HACU) annual conference in Albuquerque, New Mexico.

November 29-21 Washington, DC -- **25th Anniversary Celebration of IDEA** (Note: White House and ED activities planned)

Fall -- **Safe and Drug Free Schools Recognition** ceremony at the Capitol, honoring institutions of higher education identified as "model" drug and alcohol prevention programs.

Fall (variety of dates and locations) -- **21<sup>st</sup> Century Community Learning Centers** program Regional Training for New Grantees -- focusing on program development and expansion -- co-sponsored by C. S. Mott Foundation

Fall -- **Direct Loan Servicing** will conduct its second major recruitment aimed at having borrowers choose to pay their Direct Loans via the EDA method. It reduces costs and provides borrowers with an easy, consistent repayment tool. At the present time, over 240,000 borrowers (approximately 10% of our repayment portfolio) use EDA.

dates/locations TBD -- 4 Regional meetings for **schools/communities with high-growth Hispanic population**

Safe and Drug Free Schools - Meeting of first two cohorts of **Safe Schools/Healthy Students** grantees November - collaborative grant program that involves ED, DOJ, HHS, and beginning in FY 2001, DOL.

November -- **Reading Excellence** program symposium on reading instruction for English Language Learners will include a series of commissioned papers by researchers on current knowledge of best practices. Symposium is directed toward state, local, national policy makers and organizations. Also for program designers and evaluators. Publication will be produced.

December 6-9, Washington, DC -- **National Conference on Public Charter Schools** for charter schools and state and local officials to network, share best practices and other technical assistance on setting up and running public charter schools.

[December 13-15, 2000, Washington, DC Improving America's Schools 2000 Regional Conference, see above]

### Publications/Reports/Guidance

June -- OCR and OSERS expect to send a "Dear Colleague" letter to Chief State School Officers and others which is similar to the earlier letters sent on sexual and racial harassment except it's about the prohibitions against harassment of disabled students.

June -- The Department's "6B Report" response to Congress on last year's recommendations in the annual report entitled, *Historically Black Colleges and Universities for the 21st Century*, prepared by the President's Board of Advisors on HBCU. Currently being prepared by Lee Fritschler's office, OPE.

June -- Anticipated release of the *Fourth Interim Report: Vocational Rehabilitation Longitudinal Study*

June -- *Excelencia para Todos: Excellence for All: The Progress of Education for Hispanic American and the Challenge for the new Century* (text of Secretary Riley's March 15 address on Hispanic education)

June -- *Latinos in Education*, published by WHI

June -- *Testing Hispanic Students in the United States: Technical and Policy Issues* (President's Advisory Commission of Educational Excellence for Hispanic Americans Assessment Committee report)

June - *Education Standards, Assessment and Accountability: A New Civil Rights Frontier* (White House Initiative on Educational Excellence for Hispanic Americans)

June - *What Works for Latino Youth: Second edition*, published by WHI

June -- Guidance on Individualized Education Programs

July -- Anticipated release of the "Guide to the Vocational Rehabilitation Program" and "The Road to Employment" consumer brochure

July -- *National Research Council Reading Guidelines: Guidelines for principals and classroom teachers on the application of the research in the National Research Council (NRC) report of 1998 on Preventing Reading Difficulties*

July -- OCR expects to post on the Web in user friendly format the 1998-1999 Elementary and Secondary Schools Compliance Report Survey Data. This information has been collected by OCR bi-annually for 20 plus years but for the first time this year is being "published" in a form that increases accessibility.

July 31 -- *Additional Guidelines for Charter Schools* - Updated guidance to address participation of religious organizations and businesses to respond to Executive Memorandum from May 4.

July 31 -- Publication: *Reading Instruction for English Language Learners*. Reading Excellence Act program will release a short Q & A booklet regarding reading instruction for English Language Learners.

August -- Safe and Drug Free Schools: Release of Gun-Free Schools Act data for 1998-1999 school year.

August -- Release of new Mott/JCPenney After-school Survey.

August -- Baby Boom Echo Report

August -- OCR expects to issue its final Guidance on the use of Tests for High Stakes purposes and its Guidance for on compliance with the laws and regulations on Sexual Harassment in schools.

Late summer -- OCR will publish its "Revised Sexual Harassment Guidance" under Title IX in the Federal Register. This revised guidance will update the guidance that was published in

March 1997 to include recent interpretations of Title IX made by the Supreme Court in recent sex harassment cases. We anticipate publication by late this summer.

Late summer/early fall -- Publication of a Family Literacy picture book that will have in simple, easy to read (4th grade level) language along with illustrations and charts what parents can do to assist children in language development at infant, toddler, preschool levels. Rob Reiner's Foundation is producing a video along these lines which we will promote also. The video may be debuted at our Early Childhood Summit, not certain yet.

By September -- updated Spanish mini catalog. In an effort to better serve our customers, the OIIA, OERI, and OPA worked to produce a catalog, written in both English and Spanish, listing the Department's Spanish-language publications. The catalog serves as a resource for Spanish-speaking parents who are looking for appropriate publications to assist them in taking an active role in their children's education.

September -- Low-Performing Schools Report: Report on numbers of low-performing schools, what states are currently doing to turn them around, research on how to turn them around, and what the Administration is doing to help.

September -- The National Commission on Mathematics and Science Teaching for the 21st Century's report to the Secretary containing a detailed statement of their findings and conclusions resulting from the study together with the Commission's recommendations.

September 30 -- Release of a first-time comprehensive federal education programs database by the Federal Interagency Committee on Education (FICE), which is Congressionally mandated and responsible for studying and making recommendations to ensure "effective coordination of Federal programs, policies, and administrative practices affecting education programs." FICE is comprised of over twenty federal agencies and is managed by the Department of Education's OIIA. FICE's long term goal is to encourage federal agencies to effectively invest resources in education by producing a comprehensive catalog of education programs.

Fall -- *Community Update*. The Department's newsletter for the general public with 265,000 readers every month, will publish four more issues this year. August will feature back-to-school partnerships; September -- High School Reform; October -- Technology; and November-December -- Teacher Quality.

October -- *final report*, President's Advisory Commission of Educational Excellence for Hispanic Americans

October 30 -- Office of the Inspector General -- Release of Semiannual Report to Congress for the period ending 9/30/2000.

October -- Safe and Drug Free Schools - 2000 School Safety Report (3rd Annual) release -- joint publication with DOJ and ED highlighting most recent available data on safe schools; also includes information about models strategies or programs designed to create safe learning environments.

Fall -- Condition of Reading – publication of statistical information and research findings to show where the nation is with reading instruction and student reading achievement in early grades.

Fall -- Safe and Drug Free Schools: Report on survey of LEA implementation of drug and violence prevention programs. This data serves as baseline data against which to measure our progress in implementing the SDFSP Principles of Effectiveness.

November -- The Web-based Education Commission will submit its report to the President, Congress, and the Secretary, which shall contain a detailed statement of their findings and conclusions resulting from the study together with the Commission's recommendations.

November/December -- The Department's FY 2000 Annual Report on its Federal Advisory Committees for submission to GSA to be included in the Annual Report to Congress. Prepared and completed online through the GSA Committee Management database. This is the Committee Management Officer's responsibility, OIIA.

December -- National Academy of Science Study on Autism/Most Models for Intervention

#### **Grants: Competitions/Awards/Distributions**

June 15 -- Hispanic Serving Institutions -- announced at the WH conference

July 1, Oct. 1: Class Size Reduction grants to states (forward-funded \$ going out in Oct)

July 1 -- Grants for Turning Around Low-Performing Schools - total \$134 million, will go out to SEAs. As state applications are reviewed and approved, approval notices will go out on a rolling basis. First approval letters expected to go out in June.

July 5 -- Middle School Drug Prevention Coordinators

July 12 -- Alternative Ed Strategies for Expelled/Suspended youth.

July 15 -- Reading Excellence Act State Grants - new competitive grants (12-15 grants)

July 31 -- Teacher Quality Enhancement Grants to states (HEA Title II)

July 31 -- FIPSE Comprehensive Awards

August 4 -- Smaller Learning Communities planning and implementation grants to reduce the size of large high schools - first awards under this new program

August 7 -- Elementary School Counselors

August 15 -- Teacher Quality State Grant Awards

August 15 -- LAAP grant awards

August 31 -- Teacher Quality Partnership Grants

September 15 -- Arts in Education

September -- Teacher Quality Partnership Awards

September -- Gear Up

October - November -- Anticipated announcement of grant competitions in the areas of VR coordination with Adult Basic Education; and technical assistance for Hispanic and Asian Americans with disabilities