

Withdrawal/Redaction Sheet

Clinton Library

| DOCUMENT NO. AND TYPE | SUBJECT/TITLE | DATE | RESTRICTION |
|--------------------------|--|----------|-------------|
| 001. report | The Princeton Review: 1999 Baldwin Park High School - PM (4 pages) | ca. 1999 | P6/b(6) |
| 002. report | The Princeton Review: 1999 Schnurr High School (11 pages) | ca. 1999 | P6/b(6) |

COLLECTION:

Clinton Presidential Records
 Domestic Policy Council
 Kendra Brooks (Subject Files)
 OA/Box Number: 18400

FOLDER TITLE:

[Education - Quality High School Reports]

kh10

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advise between the President and his advisors, or between such advisors [a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

1999 Baldwin Park High School - PM



Course Specifications

The Baldwin Park course was constructed by the curriculum designers at the Princeton Review, following our many years of experience running courses for students from disadvantaged students. We recommend that each of our courses have a class size of no more than 15 students, with at least 24 instructional hours, and 4 full-length practice tests, for a total of 40 hours.

To accommodate the needs of Baldwin Park students, we settled on a schedule whereby students met on Monday, Wednesday, and Friday afternoons.

The exact schedule of dates and times is included as Appendix 1.

Course Specifications:

Maximum class size 15

Instructional Hours: 24.75

Test Hours: 16

Total Hours: 40.75

Course Materials:

TPR Meet the SAT Manual and Workbook

4 Full-length Diagnostic Tests

10 REAL SATs

Score analysis

Perhaps the most important aspect of any test preparation course are the final results. Until students receive their final scores from the SAT, we can only look at the score improvements achieved during the course as tentative. However, the in-course results were excellent, averaging 156 points.

Appendix 2 shows the individual score results for all of the students who completed the course. It lists their math and verbal scores, by test, as they progressed through the course. After each set of results, the student's improvement is calculated. The average improvements for the entire class are given at the bottom of the page.

Appendix 3 are the Calibrate Results from Diagnostic test 1 to Diagnostic test 4. A Calibrate Result Report is a report that compares the results of one test to another. The Calibrate Report also breaks the test down into individual categories of the test (such as arithmetic, math vocabulary, verb tense, etc.) This allows us to measure how students have learned the different concepts on the test.

Course Attendance

Attendance records are a very important aspect of every Princeton Review class for several reasons. Most importantly, we design our courses to be extremely efficient, that is, during every class meeting, vital material is presented. Pedagogically, it is important for students to be exposed to all the course material. Furthermore, classes with high attendance rates generally are courses where the students are in an environment where they feel involved in the learning process. If students become alienated from the learning process, they will not enjoy the benefits from the techniques they learn in the class.

Five students failed to complete the course (missing no more than one session and taking every test).

Evaluations

Course evaluations are another important aspect of every Princeton Review course. It is important for us as a company to continually monitor our course and teacher quality. Teacher raises are based on evaluation performance. Attached you will find the course evaluation reports from the course (Appendix 4). The

evaluation are administered on a Scantron form and scanned into our computer system to be automatically tabulated.

Here is a summary of the most important data:

| | |
|--|----------|
| 1. Overall evaluation of Math instructor: | 3.78/4.0 |
| 6. Overall evaluation of Verbal instructor: | 3.89/4.0 |
| 13. The course materials were clear and well organized | 3.67/4.0 |
| 25. Overall, how was the course? | 3.67/4.0 |
| 26. Would you recommend this course to a friend? | 100% |

Appendix 1

Course Schedule

The Princeton Review

Course 11100004/Inst. ES99 Baldwin Park PM 1110-4

| <u>Date</u> | <u>Type</u> | <u>Time</u> | <u>Location</u> |
|-------------|-------------|-------------|-----------------|
| Jun 21 1999 | Test | 1:00-5:00PM | Baldwin Park |
| Jun 23 1999 | Class | 1:00-3:15PM | Baldwin Park |
| Jun 25 1999 | Class | 1:00-3:15PM | Baldwin Park |
| Jun 28 1999 | Class | 1:00-3:15PM | Baldwin Park |
| Jun 30 1999 | Class | 1:00-3:15PM | Baldwin Park |
| Jul 2 1999 | Test | 1:00-5:00PM | Baldwin Park |
| Jul 7 1999 | Class | 1:00-3:15PM | Baldwin Park |
| Jul 12 1999 | Class | 1:00-3:15PM | Baldwin Park |
| Jul 14 1999 | Class | 1:00-3:15PM | Baldwin Park |
| Jul 16 1999 | Test | 1:00-5:00PM | Baldwin Park |
| Jul 19 1999 | Class | 1:00-3:15PM | Baldwin Park |
| Jul 21 1999 | Class | 1:00-3:15PM | Baldwin Park |
| Jul 26 1999 | Class | 1:00-3:15PM | Baldwin Park |
| Jul 28 1999 | Class | 1:00-3:15PM | Baldwin Park |
| Jul 30 1999 | Test | 1:00-5:00PM | Baldwin Park |

Appendix 2

Improvement Results

Withdrawal/Redaction Marker

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| 001. report | The Princeton Review: 1999 Baldwin Park High School - PM (4 pages) | ca. 1999 | P6/b(6) |

**This marker identifies the original location of the withdrawn item listed above.
For a complete list of items withdrawn from this folder, see the
Withdrawal/Redaction Sheet at the front of the folder.**

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Appendix 3

Calibrate Report from Diagnostic Test 1 to Diagnostic Test 4



The Princeton Review - LA
Calibrate Results

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

Scores

| <u>Math</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 200 - 800 | 200 - 320 | 321 - 440 | 441 - 560 | 561 - 680 | 681 - 800 |
| Number of Students | 22 | 0 | 2 | 10 | 9 | 1 |
| Avg. Ending Score | 554.5 | - | 390.0 | 519.0 | 603.3 | 800.0 |
| Avg. Starting Score | 473.2 | - | 365.0 | 451.0 | 494.4 | 720.0 |
| Avg. Improvement | 81.4 | - | 25.0 | 68.0 | 108.9 | 80.0 |

| <u>Verbal</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 200 - 800 | 200 - 320 | 321 - 440 | 441 - 560 | 561 - 680 | 681 - 800 |
| Number of Students | 22 | 0 | 5 | 15 | 2 | 0 |
| Avg. Ending Score | 483.6 | - | 402.0 | 496.7 | 590.0 | - |
| Avg. Starting Score | 415.5 | - | 354.0 | 422.7 | 515.0 | - |
| Avg. Improvement | 68.2 | - | 48.0 | 74.0 | 75.0 | - |

| <u>Writing Skills</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|-----------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 80 | 0 - 16 | 17 - 32 | 33 - 48 | 49 - 64 | 65 - 80 |
| Number of Students | 22 | 22 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | 0.0 | 0.0 | - | - | - | - |
| Avg. Starting Score | 36.4 | 36.4 | - | - | - | - |
| Avg. Improvement | -36.4 | -36.4 | - | - | - | - |

Supercategories

| <u>Math</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 0 | 3 | 9 | 8 | 2 |
| Avg. Ending Score | 59.0 | - | 32.0 | 52.9 | 67.9 | 91.0 |
| Avg. Starting Score | 50.3 | - | 31.7 | 44.0 | 57.6 | 77.5 |
| Avg. Improvement | 8.6 | - | 0.3 | 8.9 | 10.3 | 13.5 |

| <u>Fundamentals</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 1 | 1 | 10 | 9 | 1 |
| Avg. Ending Score | 58.6 | 19.0 | 33.0 | 49.5 | 71.3 | 100.0 |
| Avg. Starting Score | 55.4 | 29.0 | 48.0 | 43.3 | 67.7 | 100.0 |
| Avg. Improvement | 3.2 | -10.0 | -15.0 | 6.2 | 3.7 | 0.0 |

| <u>No Algebra</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 0 | 2 | 7 | 10 | 3 |
| Avg. Ending Score | 61.3 | - | 26.0 | 53.0 | 66.4 | 87.3 |
| Avg. Starting Score | 44.1 | - | 25.0 | 39.4 | 43.5 | 70.0 |
| Avg. Improvement | 17.2 | - | 1.0 | 13.6 | 22.9 | 17.3 |



The Princeton Review - LA
Calibrate Results

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

| <u>Geometry</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|-------------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 0 | 2 | 9 | 9 | 2 |
| Avg. Ending Score | 58.1 | - | 30.5 | 50.0 | 64.9 | 91.5 |
| Avg. Starting Score | 44.5 | - | 29.5 | 34.4 | 52.9 | 67.5 |
| Avg. Improvement | 13.5 | - | 1.0 | 15.6 | 12.0 | 24.0 |
| <u>Et Cetera</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 6 | 4 | 6 | 3 | 3 |
| Avg. Ending Score | 44.0 | 11.3 | 33.0 | 50.0 | 67.0 | 88.7 |
| Avg. Starting Score | 54.2 | 37.5 | 56.3 | 54.3 | 58.3 | 80.7 |
| Avg. Improvement | -10.3 | -26.2 | -23.3 | -4.3 | 8.7 | 8.0 |
| <u>Verbal</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 0 | 6 | 13 | 3 | 0 |
| Avg. Ending Score | 47.7 | - | 31.3 | 50.7 | 67.3 | - |
| Avg. Starting Score | 42.3 | - | 33.0 | 42.0 | 62.0 | - |
| Avg. Improvement | 5.4 | - | -1.7 | 8.7 | 5.3 | - |
| <u>Sentence Comp.</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 1 | 13 | 5 | 3 | 0 |
| Avg. Ending Score | 38.0 | 16.0 | 29.2 | 48.4 | 66.3 | - |
| Avg. Starting Score | 52.4 | 32.0 | 46.1 | 59.0 | 75.3 | - |
| Avg. Improvement | -14.3 | -16.0 | -16.8 | -10.6 | -9.0 | - |
| <u>Analogies</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 0 | 7 | 13 | 2 | 0 |
| Avg. Ending Score | 44.7 | - | 30.0 | 49.4 | 65.5 | - |
| Avg. Starting Score | 41.4 | - | 34.6 | 43.0 | 55.0 | - |
| Avg. Improvement | 3.3 | - | -4.6 | 6.4 | 10.5 | - |
| <u>Critical Reading</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 0 | 5 | 6 | 10 | 1 |
| Avg. Ending Score | 53.6 | - | 31.4 | 47.2 | 65.8 | 82.0 |
| Avg. Starting Score | 38.0 | - | 26.6 | 31.2 | 46.8 | 48.0 |
| Avg. Improvement | 15.6 | - | 4.8 | 16.0 | 19.0 | 34.0 |



The Princeton Review - LA
Calibrate Results

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

| <u>Writing Skills</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|-----------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |

| <u>ID Error</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |

| <u>Sentences</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |

| <u>Paragraphs</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |

| <u>Categories</u> | | | | | | |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| <u>definitions</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 2 | 7 | 3 | 9 | 1 |
| Avg. Ending Score | 49.4 | 6.0 | 32.4 | 50.0 | 66.3 | 100.0 |
| Avg. Starting Score | 37.3 | 40.0 | 22.9 | 20.0 | 46.7 | 100.0 |
| Avg. Improvement | 12.1 | -34.0 | 9.6 | 30.0 | 19.7 | 0.0 |

| <u>fract/decimals</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|-----------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 0 | 0 | 3 | 0 | 19 |
| Avg. Ending Score | 93.2 | - | - | 50.0 | - | 100.0 |
| Avg. Starting Score | 60.0 | - | - | 46.7 | - | 62.1 |
| Avg. Improvement | 33.2 | - | - | 3.3 | - | 37.9 |



The Princeton Review - LA
Calibrate Results

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

| <u>solve for x</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|-------------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 0 | 0 | 2 | 11 | 9 |
| Avg. Ending Score | 68.2 | - | - | 40.0 | 60.0 | 84.4 |
| Avg. Starting Score | 59.1 | - | - | 38.0 | 50.0 | 75.0 |
| Avg. Improvement | 9.0 | - | - | 2.0 | 10.0 | 9.4 |
| <u>wordy arithmetic</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 2 | 6 | 6 | 4 | 4 |
| Avg. Ending Score | 51.5 | 8.5 | 33.0 | 50.0 | 67.0 | 87.3 |
| Avg. Starting Score | 60.2 | 37.5 | 54.2 | 54.2 | 68.8 | 81.3 |
| Avg. Improvement | -8.8 | -29.0 | -21.2 | -4.2 | -1.8 | 6.0 |
| <u>plugging-in</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 0 | 3 | 9 | 9 | 1 |
| Avg. Ending Score | 58.7 | - | 33.3 | 52.7 | 68.7 | 100.0 |
| Avg. Starting Score | 39.1 | - | 22.0 | 34.6 | 43.8 | 89.0 |
| Avg. Improvement | 19.6 | - | 11.3 | 18.1 | 24.9 | 11.0 |
| <u>mean/median/mode</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 1 | 0 | 9 | 0 | 12 |
| Avg. Ending Score | 75.0 | 0.0 | - | 50.0 | - | 100.0 |
| Avg. Starting Score | 46.4 | 0.0 | - | 37.8 | - | 56.7 |
| Avg. Improvement | 28.6 | 0.0 | - | 12.2 | - | 43.3 |
| <u>misc. algebra</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 1 | 2 | 6 | 9 | 4 |
| Avg. Ending Score | 64.8 | 0.0 | 25.0 | 50.0 | 75.0 | 100.0 |
| Avg. Starting Score | 40.4 | 57.0 | 21.5 | 35.8 | 44.7 | 43.0 |
| Avg. Improvement | 24.4 | -57.0 | 3.5 | 14.2 | 30.3 | 57.0 |
| <u>percents</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 1 | 2 | 7 | 8 | 4 |
| Avg. Ending Score | 63.6 | 0.0 | 25.0 | 50.0 | 75.0 | 100.0 |
| Avg. Starting Score | 63.6 | 50.0 | 50.0 | 57.1 | 62.5 | 87.5 |
| Avg. Improvement | 0.0 | -50.0 | -25.0 | -7.1 | 12.5 | 12.5 |



The Princeton Review - LA
Calibrate Results

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

| <u>probabilities</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |
| <u>ratios & proportions</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 4 | 4 | 5 | 7 | 2 |
| Avg. Ending Score | 48.9 | 0.0 | 25.0 | 50.0 | 75.0 | 100.0 |
| Avg. Starting Score | 39.3 | 33.0 | 41.8 | 33.2 | 42.7 | 50.0 |
| Avg. Improvement | 9.6 | -33.0 | -16.8 | 16.8 | 32.3 | 50.0 |
| <u>simultaneous eqs.</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |
| <u>squares & roots</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 6 | 5 | 0 | 5 | 6 |
| Avg. Ending Score | 50.0 | 0.0 | 33.0 | - | 67.0 | 100.0 |
| Avg. Starting Score | 27.2 | 22.0 | 13.4 | - | 26.6 | 44.5 |
| Avg. Improvement | 22.8 | -22.0 | 19.6 | - | 40.4 | 55.5 |
| <u>angles/lengths</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 0 | 1 | 1 | 8 | 12 |
| Avg. Ending Score | 77.3 | - | 33.0 | 50.0 | 67.0 | 90.1 |
| Avg. Starting Score | 55.7 | - | 25.0 | 75.0 | 53.1 | 58.3 |
| Avg. Improvement | 21.6 | - | 8.0 | -25.0 | 13.9 | 31.8 |
| <u>circles</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |



The Princeton Review - LA
Calibrate Results

Printed at 09/13/1999 2:15:44

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

| <u>coordinates</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|----------------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |
| <u>misc. geometry</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 0 | 6 | 5 | 10 | 1 |
| Avg. Ending Score | 55.0 | - | 38.0 | 50.0 | 63.3 | 100.0 |
| Avg. Starting Score | 47.2 | - | 45.0 | 38.4 | 49.2 | 85.0 |
| Avg. Improvement | 7.8 | - | -7.0 | 11.6 | 14.1 | 15.0 |
| <u>squares & quads</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 13 | 0 | 0 | 0 | 9 |
| Avg. Ending Score | 40.9 | 0.0 | - | - | - | 100.0 |
| Avg. Starting Score | 40.2 | 34.6 | - | - | - | 48.2 |
| Avg. Improvement | 0.7 | -34.6 | - | - | - | 51.8 |
| <u>triangles</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |
| <u>et cetera</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 6 | 4 | 6 | 3 | 3 |
| Avg. Ending Score | 44.0 | 11.3 | 33.0 | 50.0 | 67.0 | 88.7 |
| Avg. Starting Score | 54.2 | 37.5 | 56.3 | 54.3 | 58.3 | 80.7 |
| Avg. Improvement | -10.3 | -26.2 | -23.3 | -4.3 | 8.7 | 8.0 |
| <u>Easy</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 0 | 0 | 2 | 1 | 19 |
| Avg. Ending Score | 85.2 | - | - | 52.5 | 60.0 | 90.0 |
| Avg. Starting Score | 72.0 | - | - | 48.0 | 57.0 | 75.4 |
| Avg. Improvement | 13.2 | - | - | 4.5 | 3.0 | 14.6 |



The Princeton Review - LA
Calibrate Results

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

| <u>Medium</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|------------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 0 | 3 | 8 | 7 | 4 |
| Avg. Ending Score | 59.5 | - | 26.7 | 50.0 | 66.4 | 91.3 |
| Avg. Starting Score | 48.4 | - | 31.7 | 41.3 | 48.6 | 75.0 |
| Avg. Improvement | 11.1 | - | -5.0 | 8.8 | 17.9 | 16.3 |
| <u>Difficult</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 7 | 8 | 5 | 1 | 1 |
| Avg. Ending Score | 32.3 | 12.1 | 28.8 | 47.0 | 60.0 | 100.0 |
| Avg. Starting Score | 28.5 | 17.3 | 25.1 | 36.8 | 32.0 | 89.0 |
| Avg. Improvement | 3.8 | -5.1 | 3.6 | 10.2 | 28.0 | 11.0 |
| <u>Grid-in</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 2 | 3 | 7 | 9 | 1 |
| Avg. Ending Score | 46.8 | 10.0 | 23.3 | 41.4 | 61.1 | 100.0 |
| Avg. Starting Score | 45.9 | 30.0 | 26.7 | 44.3 | 51.1 | 100.0 |
| Avg. Improvement | 0.9 | -20.0 | -3.3 | -2.9 | 10.0 | 0.0 |
| <u>Quant Comp</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 0 | 3 | 4 | 8 | 7 |
| Avg. Ending Score | 64.2 | - | 33.0 | 48.3 | 65.0 | 85.9 |
| Avg. Starting Score | 50.0 | - | 40.0 | 33.3 | 52.5 | 61.0 |
| Avg. Improvement | 14.2 | - | -7.0 | 15.0 | 12.5 | 24.9 |
| <u>one blank</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 2 | 12 | 4 | 3 | 1 |
| Avg. Ending Score | 42.4 | 13.5 | 33.0 | 50.0 | 73.0 | 91.0 |
| Avg. Starting Score | 48.2 | 40.0 | 44.2 | 50.0 | 70.0 | 40.0 |
| Avg. Improvement | -5.8 | -26.5 | -11.2 | 0.0 | 3.0 | 51.0 |
| <u>rel. btw blanks</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 9 | 8 | 0 | 5 | 0 |
| Avg. Ending Score | 27.2 | 0.0 | 33.0 | - | 67.0 | - |
| Avg. Starting Score | 40.9 | 29.6 | 41.6 | - | 60.2 | - |
| Avg. Improvement | -13.7 | -29.6 | -8.6 | - | 6.8 | - |



The Princeton Review - LA
Calibrate Results

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

| <u>two blank</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 5 | 13 | 2 | 2 | 0 |
| Avg. Ending Score | 31.8 | 12.0 | 32.0 | 50.0 | 62.0 | - |
| Avg. Starting Score | 57.2 | 46.6 | 55.8 | 72.5 | 78.0 | - |
| Avg. Improvement | -25.4 | -34.6 | -23.8 | -22.5 | -16.0 | - |
| <u>args style</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |
| <u>both passages</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 14 | 0 | 7 | 0 | 1 |
| Avg. Ending Score | 20.5 | 0.0 | - | 50.0 | - | 100.0 |
| Avg. Starting Score | 30.1 | 28.4 | - | 33.1 | - | 33.0 |
| Avg. Improvement | -9.7 | -28.4 | - | 16.9 | - | 67.0 |
| <u>general question</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 4 | 6 | 6 | 3 | 3 |
| Avg. Ending Score | 44.3 | 0.0 | 25.0 | 50.0 | 75.0 | 100.0 |
| Avg. Starting Score | 68.2 | 50.0 | 50.0 | 83.3 | 100.0 | 66.7 |
| Avg. Improvement | -23.9 | -50.0 | -25.0 | -33.3 | -25.0 | 33.3 |
| <u>line ref/lead word</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 0 | 3 | 9 | 9 | 1 |
| Avg. Ending Score | 56.4 | - | 30.7 | 50.2 | 67.6 | 88.0 |
| Avg. Starting Score | 36.7 | - | 30.0 | 30.0 | 46.0 | 33.0 |
| Avg. Improvement | 19.7 | - | 0.7 | 20.2 | 21.6 | 55.0 |
| <u>vocab in context</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 1 | 4 | 3 | 11 | 3 |
| Avg. Ending Score | 59.6 | 12.0 | 34.8 | 50.0 | 66.7 | 92.0 |
| Avg. Starting Score | 40.9 | 50.0 | 37.5 | 16.7 | 36.4 | 83.3 |
| Avg. Improvement | 18.7 | -38.0 | -2.8 | 33.3 | 30.4 | 8.7 |



The Princeton Review - LA
Calibrate Results

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

| <u>easy sc</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|-------------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 0 | 1 | 1 | 10 | 10 |
| Avg. Ending Score | 75.0 | - | 33.0 | 50.0 | 67.0 | 89.8 |
| Avg. Starting Score | 83.3 | - | 50.0 | 67.0 | 81.5 | 90.0 |
| Avg. Improvement | -8.2 | - | -17.0 | -17.0 | -14.5 | -0.2 |
| <u>medium sc</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 15 | 3 | 4 | 0 | 0 |
| Avg. Ending Score | 19.8 | 9.1 | 33.0 | 50.0 | - | - |
| Avg. Starting Score | 62.2 | 51.2 | 72.3 | 95.8 | - | - |
| Avg. Improvement | -42.4 | -42.1 | -39.3 | -45.8 | - | - |
| <u>difficult sc</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 13 | 4 | 5 | 0 | 0 |
| Avg. Ending Score | 22.0 | 8.6 | 29.0 | 51.4 | - | - |
| Avg. Starting Score | 17.5 | 12.1 | 14.3 | 34.2 | - | - |
| Avg. Improvement | 4.5 | -3.5 | 14.8 | 17.2 | - | - |
| <u>easy analogies</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 1 | 0 | 3 | 7 | 11 |
| Avg. Ending Score | 72.7 | 17.0 | - | 50.0 | 67.0 | 87.6 |
| Avg. Starting Score | 66.7 | 50.0 | - | 72.0 | 64.3 | 68.4 |
| Avg. Improvement | 6.0 | -33.0 | - | -22.0 | 2.7 | 19.3 |
| <u>medium analogies</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 4 | 3 | 12 | 3 | 0 |
| Avg. Ending Score | 42.8 | 14.0 | 29.0 | 48.8 | 71.0 | - |
| Avg. Starting Score | 35.8 | 43.0 | 47.7 | 29.8 | 38.0 | - |
| Avg. Improvement | 7.0 | -29.0 | -18.7 | 19.0 | 33.0 | - |
| <u>hard analogies</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 22 | 15 | 6 | 1 | 0 | 0 |
| Avg. Ending Score | 19.0 | 11.3 | 33.0 | 50.0 | - | - |
| Avg. Starting Score | 22.9 | 17.9 | 36.3 | 17.0 | - | - |
| Avg. Improvement | -3.9 | -6.6 | -3.3 | 33.0 | - | - |



The Princeton Review - LA
Calibrate Results

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

| <u>improve paragraphs</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |

| <u>error ID</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |

| <u>improve sentences</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|--------------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |

Boundaries:

- Company Code IN + ('LOS')
- Answer Key IN (2441)
- Course Id IN ('111000004')
- TEST NUMBER = "4"

Appendix 4

Evaluation Report



The Princeton Review - LA
Course Evaluation

Form: 141 / SAT Final Evaluation-Yonkers

| Question | A | # Answered | B | # Answered | C | # Answered | D | # Answered | E | # Answered | Avg | |
|---|---------------------|------------|------------|------------|---------------------|------------|---------------|----------------------|------------------------|------------|----------------------|------|
| Course: Inst. ES99 Baldwin Park AM 1110-3 | | | | | Students: 30 | | | Evaluators: 9 | | | | |
| Class 1 Instructor | | | | | | | | | | | | |
| 1 Overall evaluation of Math instructor | Excellent (4): | 7 | Good (3): | 2 | Satisfactory (2): | 0 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.78 | |
| 2 Was the instructor prepared for class? | Excellent (4): | 8 | Good (3): | 1 | Satisfactory (2): | 0 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.89 | |
| 3 Did the instructor make class interesting? | Excellent (4): | 6 | Good (3): | 1 | Satisfactory (2): | 2 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.44 | |
| 4 Did the instructor motivate you? | Excellent (4): | 4 | Good (3): | 4 | Satisfactory (2): | 1 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.33 | |
| 5 Did the instructor move the class at the right pace? | Excellent (4): | 6 | Good (3): | 2 | Satisfactory (2): | 1 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.56 | |
| | | | | | | | | | | | Average: 3.60 | |
| Class 2 Instructor | | | | | | | | | | | | |
| 6 Overall evaluation of Verbal instructor | Excellent (4): | 8 | Good (3): | 1 | Satisfactory (2): | 0 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.89 | |
| 7 Was the instructor prepared for class? | Excellent (4): | 7 | Good (3): | 2 | Satisfactory (2): | 0 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.78 | |
| 8 Did the instructor make class interesting? | Excellent (4): | 6 | Good (3): | 2 | Satisfactory (2): | 0 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.75 | |
| 9 Did the instructor motivate you? | Excellent (4): | 5 | Good (3): | 3 | Satisfactory (2): | 1 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.44 | |
| 10 Did the instructor move the class at the right pace? | Excellent (4): | 7 | Good (3): | 2 | Satisfactory (2): | 0 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.78 | |
| | | | | | | | | | | | Average: 3.73 | |
| Average Course Impression | | | | | | | | | | | | |
| 11 The score reports were useful | Agree Strongly (4): | 6 | Agree (3): | 3 | Somewhat Agree (2): | 0 | Disagree (1): | 0 | Disagree Strongly (0): | 0 | 3.67 | |
| 12 The schedule was convenient | Agree Strongly (4): | 3 | Agree (3): | 5 | Somewhat Agree (2): | 1 | Disagree (1): | 0 | Disagree Strongly (0): | 0 | 3.22 | |
| 13 The course materials were clear and well organized | Agree Strongly (4): | 6 | Agree (3): | 3 | Somewhat Agree (2): | 0 | Disagree (1): | 0 | Disagree Strongly (0): | 0 | 3.67 | |
| 14 The classes were held in comfortable rooms | Agree Strongly (4): | 5 | Agree (3): | 4 | Somewhat Agree (2): | 0 | Disagree (1): | 0 | Disagree Strongly (0): | 0 | 3.56 | |
| 15 The test proctoring was professional | Agree Strongly (4): | 5 | Agree (3): | 4 | Somewhat Agree (2): | 0 | Disagree (1): | 0 | Disagree Strongly (0): | 0 | 3.56 | |
| 16 The course was administered smoothly | Agree Strongly (4): | 8 | Agree (3): | 1 | Somewhat Agree (2): | 0 | Disagree (1): | 0 | Disagree Strongly (0): | 0 | 3.89 | |
| 17 The electronic (software/online) tools were helpful | Agree Strongly (4): | 1 | Agree (3): | 1 | Somewhat Agree (2): | 0 | Disagree (1): | 0 | Disagree Strongly (0): | 1 | 2.33 | |
| | | | | | | | | | | | Average: 3.41 | |
| Homework | | | | | | | | | | | | |
| 18 How many hours of homework did you do each week? | 8+ hours: | 0 | 6-8 hours: | 0 | 4-6 hours: | 3 | 2-4 hours: | 5 | fewer than 2 hours: | 1 | - | |
| 19 What percentage of your homework did you complete? | 90-100%: | 6 | 70-89%: | 3 | 50-69%: | 0 | 25-49%: | 0 | less than 25%: | 0 | - | |
| Attendance | | | | | | | | | | | | |
| 20 How many classes and workshops did you miss? | 0: | 4 | 1-2: | 3 | 3-4: | 2 | 5-6: | 0 | 7 or more: | 0 | - | |
| Extra Help | | | | | | | | | | | | |
| 21 Did you request extra help? | Yes (1): | 1 | No (0): | 0 | | | | | | | 2 | 0.33 |
| 22 Did you receive the extra help that you requested? | Yes (1): | 1 | No (0): | 0 | | | | | | | 1 | 1.00 |
| 23 How much extra help did you receive? | 4+ hours: | 0 | 4 hours: | 0 | 3 hours: | 0 | 2 hours: | 0 | 1/2-1 hour: | 1 | - | |
| Final Questions | | | | | | | | | | | | |
| 24 Do you feel ready to take the SAT? | Yes (1): | 7 | No (0): | 0 | | | | | | | 1 | 1.00 |
| 25 Overall, how was the course? | Excellent (4): | 6 | Good (3): | 3 | Satisfactory (2): | 0 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.67 | |



| Question | A | # Answered | B | # Answered | C | # Answered | D | # Answered | E | # Answered | Avg |
|--|----------|------------|---------|------------|---|------------|---|------------|---|------------|------|
| 26 Would you recommend The Princeton Review? | Yes (1): | 9 | No (0): | 0 | | | | | | | 1.00 |



| Question | A | # Answered | B | # Answered | C | # Answered | D | # Answered | E | # Answered | Avg |
|---|---------------------|------------|------------|------------|---------------------|---------------------|---------------|-----------------------|------------------------|------------|----------------------|
| Course: Inst. ES99 Baldwin Park PM 1110-4 | | | | | | Students: 30 | | Evaluators: 15 | | | |
| Class 1 Instructor | | | | | | | | | | | |
| 1 Overall evaluation of Math instructor | Excellent (4): | 7 | Good (3): | 6 | Satisfactory (2): | 2 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.33 |
| 2 Was the instructor prepared for class? | Excellent (4): | 11 | Good (3): | 4 | Satisfactory (2): | 0 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.73 |
| 3 Did the instructor make class interesting? | Excellent (4): | 7 | Good (3): | 5 | Satisfactory (2): | 1 | Poor (1): | 2 | Unacceptable (0): | 0 | 3.13 |
| 4 Did the instructor motivate you? | Excellent (4): | 8 | Good (3): | 2 | Satisfactory (2): | 4 | Poor (1): | 1 | Unacceptable (0): | 0 | 3.13 |
| 5 Did the instructor move the class at the right pace? | Excellent (4): | 10 | Good (3): | 5 | Satisfactory (2): | 0 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.67 |
| | | | | | | | | | | | Average: 3.40 |
| Class 2 Instructor | | | | | | | | | | | |
| 6 Overall evaluation of Verbal instructor | Excellent (4): | 6 | Good (3): | 9 | Satisfactory (2): | 0 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.40 |
| 7 Was the instructor prepared for class? | Excellent (4): | 13 | Good (3): | 2 | Satisfactory (2): | 0 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.87 |
| 8 Did the instructor make class interesting? | Excellent (4): | 7 | Good (3): | 5 | Satisfactory (2): | 3 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.27 |
| 9 Did the instructor motivate you? | Excellent (4): | 6 | Good (3): | 7 | Satisfactory (2): | 2 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.27 |
| 10 Did the instructor move the class at the right pace? | Excellent (4): | 10 | Good (3): | 3 | Satisfactory (2): | 2 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.53 |
| | | | | | | | | | | | Average: 3.47 |
| Average Course Impression | | | | | | | | | | | |
| 11 The score reports were useful | Agree Strongly (4): | 11 | Agree (3): | 4 | Somewhat Agree (2): | 0 | Disagree (1): | 0 | Disagree Strongly (0): | 0 | 3.73 |
| 12 The schedule was convenient | Agree Strongly (4): | 6 | Agree (3): | 7 | Somewhat Agree (2): | 1 | Disagree (1): | 1 | Disagree Strongly (0): | 0 | 3.20 |
| 13 The course materials were clear and well organized | Agree Strongly (4): | 10 | Agree (3): | 4 | Somewhat Agree (2): | 1 | Disagree (1): | 0 | Disagree Strongly (0): | 0 | 3.60 |
| 14 The classes were held in comfortable rooms | Agree Strongly (4): | 13 | Agree (3): | 2 | Somewhat Agree (2): | 0 | Disagree (1): | 0 | Disagree Strongly (0): | 0 | 3.87 |
| 15 The test proctoring was professional | Agree Strongly (4): | 6 | Agree (3): | 7 | Somewhat Agree (2): | 1 | Disagree (1): | 0 | Disagree Strongly (0): | 0 | 3.36 |
| 16 The course was administered smoothly | Agree Strongly (4): | 9 | Agree (3): | 4 | Somewhat Agree (2): | 2 | Disagree (1): | 0 | Disagree Strongly (0): | 0 | 3.47 |
| 17 The electronic (software/online) tools were helpful | Agree Strongly (4): | 3 | Agree (3): | 0 | Somewhat Agree (2): | 4 | Disagree (1): | 0 | Disagree Strongly (0): | 0 | 2.86 |
| | | | | | | | | | | | Average: 3.44 |
| Homework | | | | | | | | | | | |
| 18 How many hours of homework did you do each week? | 8+ hours: | 3 | 6-8 hours: | 2 | 4-6 hours: | 1 | 2-4 hours: | 7 | fewer than 2 hours: | 2 | - |
| 19 What percentage of your homework did you complete? | 90-100%: | 6 | 70-89%: | 7 | 50-69%: | 1 | 25-49%: | 1 | less than 25%: | 0 | - |
| Attendance | | | | | | | | | | | |
| 20 How many classes and workshops did you miss? | 0: | 3 | 1-2: | 11 | 3-4: | 1 | 5-6: | 0 | 7 or more: | 0 | - |
| Extra Help | | | | | | | | | | | |
| 21 Did you request extra help? | Yes (1): | 3 | No (0): | | | | | | No (0): | 5 | 0.38 |
| 22 Did you receive the extra help that you requested? | Yes (1): | 2 | No (0): | 1 | | | | | | | 0.67 |
| 23 How much extra help did you receive? | 4+ hours: | 1 | 4 hours: | 0 | 3 hours: | 1 | 2 hours: | 0 | 1/2-1 hour: | 0 | - |
| Final Questions | | | | | | | | | | | |
| 24 Do you feel ready to take the SAT? | Yes (1): | 11 | No (0): | 2 | | | | | | | 0.85 |
| 25 Overall, how was the course? | Excellent (4): | 9 | Good (3): | 5 | Satisfactory (2): | 0 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.64 |



The Princeton Review - LA
Course Evaluation

Form: 141 / SAT Final Evaluation-Yonkers

| Question | A | # Answered | B | # Answered | C | # Answered | D | # Answered | E | # Answered | Avg |
|--|----------|------------|---------|------------|---|------------|---|------------|---|------------|------|
| 26 Would you recommend The Princeton Review? | Yes (1): | 13 | No (0): | 0 | | | | | | | 1.00 |

Boundaries: Total Records: 2

- Company Code = 'LOS'
- COURSE NAME Like "Inst. ES99 Ba"
- Course Status IN ("A")

1999 Schnurr High School



Course Specifications

The Schnurr High course was constructed by the curriculum designers at the Princeton Review, following our many years of experience running courses for students from disadvantaged students. We recommend that each of our courses have a class size of no more than 15 students, with at least 24 instructional hours, and 4 full-length practice tests, for a total of 40 hours.

From the various course models meeting these requirements, Schnurr opted for the 12-session model.

The exact schedule of dates and times is included as Appendix 1.

Course Specifications:

Maximum class size 15

Instructional Hours: 24

Test Hours: 16

Total Hours: 40

Course Materials:

TPR Meet the SAT Manual and Workbook

4 Full-length Diagnostic Tests

10 REAL SATs

Score analysis

Perhaps the most important aspect of any test preparation course are the final results. Until students receive their final scores from the SAT, we can only look at the score improvements achieved during the course as tentative. However, the in-course results were excellent, averaging 142 points.

Appendix 2 shows the individual score results for all of the students who completed the course. It lists their math and verbal scores, by test, as they progressed through the course. After each set of results, the student's improvement is calculated. The average improvements for the entire class are given at the bottom of the page.

Appendix 3 are the Calibrate Results from Diagnostic test 1 to Diagnostic test 4. A Calibrate Result Report is a report that compares the results of one test to another. The Calibrate Report also breaks the test down into individual categories of the test (such as arithmetic, math vocabulary, verb tense, etc.) This allows us to measure how students have learned the different concepts on the test.

Course Attendance

Attendance records are a very important aspect of every Princeton Review class for several reasons. Most importantly, we design our courses to be extremely efficient, that is, during every class meeting, vital material is presented. Pedagogically, it is important for students to be exposed to all the course material. Furthermore, classes with high attendance rates generally are courses where the students are in an environment where they feel involved in the learning process. If students become alienated from the learning process, they will not enjoy the benefits from the techniques they learn in the class.

Only one student failed to complete the course (missing no more than one session and taking every test).

Evaluations

Course evaluations are another important aspect of every Princeton Review course. It is important for us as a company to continually monitor our course and teacher quality. Teacher raises are based on evaluation performance. Attached you will find the course evaluation reports from the course (Appendix 4). The

evaluation are administered on a Scantron form and scanned into our computer system to be automatically tabulated.

Here is a summary of the most important data:

| | |
|--|----------|
| 1. Overall evaluation of Math instructor: | 3.43/4.0 |
| 6. Overall evaluation of Verbal instructor: | 3.58/4.0 |
| 13. The course materials were clear and well organized | 3.44/4.0 |
| 25. Overall, how was the course? | 3.56/4.0 |
| 26. Would you recommend this course to a friend? | 100% |

Appendix 1

Course Schedule

The Princeton Review

Course 111000010/Inst. ES99 Schrr-C 1110-10

| <u>Date</u> | <u>Type</u> | <u>Time</u> | <u>Location</u> |
|-------------|-------------|-------------|---------------------|
| Jun 28 1999 | Test | 1:30-5:00PM | Schnurr High School |
| Jun 29 1999 | Class | 1:30-4:30PM | Schnurr High School |
| Jun 30 1999 | Class | 1:30-4:30PM | Schnurr High School |
| Jul 1 1999 | Class | 1:30-4:30PM | Schnurr High School |
| Jul 6 1999 | Test | 1:30-5:00PM | Schnurr High School |
| Jul 7 1999 | Class | 1:30-4:30PM | Schnurr High School |
| Jul 8 1999 | Class | 1:30-4:30PM | Schnurr High School |
| Jul 12 1999 | Test | 1:30-5:00PM | Schnurr High School |
| Jul 13 1999 | Class | 1:30-4:30PM | Schnurr High School |
| Jul 14 1999 | Class | 1:30-4:30PM | Schnurr High School |
| Jul 15 1999 | Class | 1:30-4:30PM | Schnurr High School |
| Jul 19 1999 | Test | 1:30-5:00PM | Schnurr High School |

Appendix 2

Improvement Results

Withdrawal/Redaction Marker

Clinton Library

| DOCUMENT NO. AND TYPE | SUBJECT/TITLE | DATE | RESTRICTION |
|--------------------------|---|----------|-------------|
| 002. report | The Princeton Review: 1999 Schnurr High School (11 pages) | ca. 1999 | P6/b(6) |

**This marker identifies the original location of the withdrawn item listed above.
For a complete list of items withdrawn from this folder, see the
Withdrawal/Redaction Sheet at the front of the folder.**

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Kendra Brooks (Subject Files)
OA/Box Number: 18400

FOLDER TITLE:

[Education - Quality High School Reports]

kh10

RESTRICTION CODES**Presidential Records Act - [44 U.S.C. 2204(a)]**

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advise between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Note: These totals are computed for the 75 students who completed the course.
There was one incomplete record that was excluded.

Appendix 3

Calibrate Report from Diagnostic Test 1 to Diagnostic Test 4



The Princeton Review - LA
Calibrate Results

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

Scores

| <u>Math</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 200 - 800 | 200 - 320 | 321 - 440 | 441 - 560 | 561 - 680 | 681 - 800 |
| Number of Students | 76 | 0 | 3 | 21 | 33 | 19 |
| Avg. Ending Score | 598.6 | - | 416.7 | 506.2 | 602.7 | 722.1 |
| Avg. Starting Score | 519.9 | - | 373.3 | 441.4 | 513.3 | 641.1 |
| Avg. Improvement | 78.7 | - | 43.3 | 64.8 | 89.4 | 81.1 |

| <u>Verbal</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 200 - 800 | 200 - 320 | 321 - 440 | 441 - 560 | 561 - 680 | 681 - 800 |
| Number of Students | 76 | 1 | 14 | 33 | 21 | 7 |
| Avg. Ending Score | 525.1 | 290.0 | 385.0 | 500.9 | 608.1 | 704.3 |
| Avg. Starting Score | 458.2 | 290.0 | 348.6 | 437.0 | 526.7 | 595.7 |
| Avg. Improvement | 67.0 | 0.0 | 36.4 | 63.9 | 81.4 | 108.6 |

| <u>Writing Skills</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|-----------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 80 | 0 - 16 | 17 - 32 | 33 - 48 | 49 - 64 | 65 - 80 |
| Number of Students | 76 | 76 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | 0.0 | 0.0 | - | - | - | - |
| Avg. Starting Score | 34.2 | 34.2 | - | - | - | - |
| Avg. Improvement | -34.2 | -34.2 | - | - | - | - |

Supercategories

| <u>Math</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 0 | 3 | 21 | 29 | 23 |
| Avg. Ending Score | 68.4 | - | 34.7 | 50.0 | 69.0 | 88.8 |
| Avg. Starting Score | 57.3 | - | 27.3 | 42.9 | 55.1 | 77.2 |
| Avg. Improvement | 11.0 | - | 7.3 | 7.0 | 13.9 | 11.6 |

| <u>Fundamentals</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 0 | 5 | 18 | 28 | 25 |
| Avg. Ending Score | 68.1 | - | 34.2 | 47.9 | 68.2 | 89.3 |
| Avg. Starting Score | 60.6 | - | 30.4 | 47.6 | 57.7 | 79.1 |
| Avg. Improvement | 7.6 | - | 3.8 | 0.3 | 10.5 | 10.2 |

| <u>No Algebra</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 0 | 6 | 16 | 29 | 25 |
| Avg. Ending Score | 68.6 | - | 33.2 | 51.0 | 68.5 | 88.6 |
| Avg. Starting Score | 48.4 | - | 22.2 | 35.1 | 43.0 | 69.6 |
| Avg. Improvement | 20.2 | - | 11.0 | 15.9 | 25.5 | 19.0 |



The Princeton Review - LA
Calibrate Results

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

| <u>Geometry</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|-------------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 0 | 3 | 16 | 33 | 24 |
| Avg. Ending Score | 70.1 | - | 35.0 | 51.1 | 69.5 | 88.0 |
| Avg. Starting Score | 57.9 | - | 29.3 | 44.1 | 54.4 | 75.4 |
| Avg. Improvement | 12.2 | - | 5.7 | 7.0 | 15.1 | 12.7 |
| <u>Et Cetera</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 15 | 10 | 14 | 14 | 23 |
| Avg. Ending Score | 56.6 | 14.7 | 33.0 | 50.0 | 67.0 | 91.9 |
| Avg. Starting Score | 61.0 | 46.7 | 47.6 | 51.3 | 63.6 | 80.6 |
| Avg. Improvement | -4.4 | -31.9 | -14.6 | -1.3 | 3.4 | 11.3 |
| <u>Verbal</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 1 | 12 | 30 | 23 | 10 |
| Avg. Ending Score | 57.4 | 15.0 | 29.5 | 50.5 | 70.2 | 86.6 |
| Avg. Starting Score | 49.5 | 27.0 | 31.2 | 44.0 | 58.2 | 70.7 |
| Avg. Improvement | 7.9 | -12.0 | -1.7 | 6.5 | 12.0 | 15.9 |
| <u>Sentence Comp.</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 4 | 19 | 24 | 21 | 8 |
| Avg. Ending Score | 52.8 | 14.8 | 30.6 | 47.8 | 72.4 | 88.5 |
| Avg. Starting Score | 60.1 | 30.3 | 47.6 | 57.5 | 72.8 | 79.6 |
| Avg. Improvement | -7.3 | -15.5 | -17.0 | -9.7 | -0.4 | 8.9 |
| <u>Analogies</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 0 | 12 | 30 | 22 | 12 |
| Avg. Ending Score | 58.9 | - | 29.4 | 49.0 | 73.2 | 86.9 |
| Avg. Starting Score | 49.0 | - | 30.4 | 43.9 | 55.4 | 68.3 |
| Avg. Improvement | 9.9 | - | -1.0 | 5.0 | 17.9 | 18.6 |
| <u>Critical Reading</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 2 | 12 | 22 | 28 | 12 |
| Avg. Ending Score | 58.9 | 13.0 | 29.9 | 51.1 | 68.8 | 86.9 |
| Avg. Starting Score | 44.7 | 27.5 | 27.5 | 37.0 | 51.0 | 64.1 |
| Avg. Improvement | 14.2 | -14.5 | 2.4 | 14.1 | 17.8 | 22.8 |



The Princeton Review - LA
Calibrate Results

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

| <u>Writing Skills</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|-----------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |

| <u>ID Error</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |

| <u>Sentences</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |

| <u>Paragraphs</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |

Categories

| <u>definitions</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 1 | 15 | 14 | 25 | 21 |
| Avg. Ending Score | 62.5 | 12.0 | 31.1 | 50.0 | 66.2 | 91.4 |
| Avg. Starting Score | 43.9 | 40.0 | 26.7 | 34.3 | 44.8 | 61.9 |
| Avg. Improvement | 18.6 | -28.0 | 4.4 | 15.7 | 21.4 | 29.5 |

| <u>fract/decimals</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|-----------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 1 | 0 | 1 | 0 | 74 |
| Avg. Ending Score | 98.0 | 0.0 | - | 50.0 | - | 100.0 |
| Avg. Starting Score | 69.7 | 20.0 | - | 60.0 | - | 70.5 |
| Avg. Improvement | 28.3 | -20.0 | - | -10.0 | - | 29.5 |



The Princeton Review - LA
Calibrate Results

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

| <u>solve for x</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|-------------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 0 | 0 | 5 | 14 | 57 |
| Avg. Ending Score | 80.8 | - | - | 40.0 | 60.0 | 89.5 |
| Avg. Starting Score | 64.2 | - | - | 35.2 | 50.1 | 70.2 |
| Avg. Improvement | 16.6 | - | - | 4.8 | 9.9 | 19.3 |
| <u>wordy arithmetic</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 15 | 9 | 16 | 13 | 23 |
| Avg. Ending Score | 55.0 | 12.5 | 33.0 | 50.0 | 67.0 | 88.2 |
| Avg. Starting Score | 61.5 | 35.0 | 58.3 | 59.4 | 63.5 | 80.4 |
| Avg. Improvement | -6.5 | -22.5 | -25.3 | -9.4 | 3.5 | 7.7 |
| <u>plugging-in</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 0 | 8 | 21 | 30 | 17 |
| Avg. Ending Score | 65.0 | - | 34.0 | 52.0 | 69.0 | 88.4 |
| Avg. Starting Score | 42.9 | - | 22.9 | 35.0 | 40.5 | 66.4 |
| Avg. Improvement | 22.0 | - | 11.1 | 17.0 | 28.5 | 22.0 |
| <u>mean/median/mode</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 7 | 0 | 18 | 0 | 51 |
| Avg. Ending Score | 78.9 | 0.0 | - | 50.0 | - | 100.0 |
| Avg. Starting Score | 47.6 | 17.1 | - | 44.4 | - | 52.9 |
| Avg. Improvement | 31.3 | -17.1 | - | 5.6 | - | 47.1 |
| <u>misc. algebra</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 1 | 7 | 15 | 29 | 24 |
| Avg. Ending Score | 72.4 | 0.0 | 25.0 | 50.0 | 75.0 | 100.0 |
| Avg. Starting Score | 45.5 | 43.0 | 32.9 | 35.4 | 44.3 | 57.1 |
| Avg. Improvement | 26.8 | -43.0 | -7.9 | 14.6 | 30.7 | 42.9 |
| <u>percents</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 1 | 8 | 18 | 28 | 21 |
| Avg. Ending Score | 69.7 | 0.0 | 25.0 | 50.0 | 75.0 | 100.0 |
| Avg. Starting Score | 75.0 | 50.0 | 43.8 | 69.4 | 76.8 | 90.5 |
| Avg. Improvement | -5.3 | -50.0 | -18.8 | -19.4 | -1.8 | 9.5 |



The Princeton Review - LA
Calibrate Results

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

| <u>probabilities</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|----------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |

| <u>ratios & proportions</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 4 | 10 | 18 | 25 | 19 |
| Avg. Ending Score | 64.8 | 0.0 | 25.0 | 50.0 | 75.0 | 100.0 |
| Avg. Starting Score | 42.5 | 8.3 | 23.2 | 37.0 | 46.6 | 59.7 |
| Avg. Improvement | 22.3 | -8.3 | 1.8 | 13.0 | 28.4 | 40.3 |

| <u>simultaneous eqs.</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|--------------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |

| <u>squares & roots</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|----------------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 10 | 16 | 0 | 25 | 25 |
| Avg. Ending Score | 61.9 | 0.0 | 33.0 | - | 67.0 | 100.0 |
| Avg. Starting Score | 22.3 | 3.3 | 12.4 | - | 23.9 | 34.7 |
| Avg. Improvement | 39.6 | -3.3 | 20.6 | - | 43.1 | 65.3 |

| <u>angles/lengths</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|-----------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 0 | 2 | 7 | 4 | 63 |
| Avg. Ending Score | 87.0 | - | 33.0 | 50.0 | 67.0 | 94.1 |
| Avg. Starting Score | 65.8 | - | 50.0 | 28.6 | 43.8 | 71.8 |
| Avg. Improvement | 21.2 | - | -17.0 | 21.4 | 23.3 | 22.2 |

| <u>circles</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |



The Princeton Review - LA
Calibrate Results

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

| <u>coordinates</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|----------------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |
| <u>misc. geometry</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 0 | 6 | 19 | 39 | 12 |
| Avg. Ending Score | 64.3 | - | 38.0 | 50.0 | 67.0 | 91.0 |
| Avg. Starting Score | 62.4 | - | 42.3 | 51.4 | 64.7 | 82.2 |
| Avg. Improvement | 1.9 | - | -4.3 | -1.4 | 2.3 | 8.8 |
| <u>squares & quads</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 29 | 0 | 0 | 0 | 47 |
| Avg. Ending Score | 61.8 | 0.0 | - | - | - | 100.0 |
| Avg. Starting Score | 54.4 | 46.0 | - | - | - | 59.6 |
| Avg. Improvement | 7.4 | -46.0 | - | - | - | 40.4 |
| <u>triangles</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |
| <u>et cetera</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 15 | 10 | 14 | 14 | 23 |
| Avg. Ending Score | 56.6 | 14.7 | 33.0 | 50.0 | 67.0 | 91.9 |
| Avg. Starting Score | 61.0 | 46.7 | 47.6 | 51.3 | 63.6 | 80.6 |
| Avg. Improvement | -4.4 | -31.9 | -14.6 | -1.3 | 3.4 | 11.3 |
| <u>Easy</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 0 | 0 | 1 | 14 | 61 |
| Avg. Ending Score | 88.2 | - | - | 55.0 | 71.4 | 92.6 |
| Avg. Starting Score | 75.7 | - | - | 57.0 | 57.5 | 80.1 |
| Avg. Improvement | 12.6 | - | - | -2.0 | 13.9 | 12.5 |



The Princeton Review - LA
Calibrate Results

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

| <u>Medium</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|------------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 0 | 7 | 14 | 23 | 32 |
| Avg. Ending Score | 69.7 | - | 30.0 | 48.6 | 68.3 | 88.8 |
| Avg. Starting Score | 58.4 | - | 31.4 | 44.3 | 52.2 | 75.0 |
| Avg. Improvement | 11.3 | - | -1.4 | 4.3 | 16.1 | 13.8 |
| <u>Difficult</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 12 | 18 | 20 | 14 | 12 |
| Avg. Ending Score | 47.1 | 13.3 | 28.3 | 45.3 | 68.9 | 86.7 |
| Avg. Starting Score | 35.9 | 21.0 | 27.4 | 27.5 | 47.0 | 64.5 |
| Avg. Improvement | 11.2 | -7.7 | 0.9 | 17.8 | 21.9 | 22.2 |
| <u>Grid-in</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 1 | 10 | 19 | 21 | 25 |
| Avg. Ending Score | 62.2 | 10.0 | 24.0 | 46.3 | 64.8 | 89.6 |
| Avg. Starting Score | 49.7 | 20.0 | 32.0 | 42.6 | 45.2 | 67.2 |
| Avg. Improvement | 12.5 | -10.0 | -8.0 | 3.7 | 19.5 | 22.4 |
| <u>Quant Comp</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 0 | 2 | 15 | 30 | 29 |
| Avg. Ending Score | 70.4 | - | 30.0 | 48.7 | 66.2 | 88.8 |
| Avg. Starting Score | 50.7 | - | 30.0 | 36.9 | 46.9 | 63.2 |
| Avg. Improvement | 19.7 | - | 0.0 | 11.8 | 19.4 | 25.6 |
| <u>one blank</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 5 | 11 | 22 | 17 | 21 |
| Avg. Ending Score | 59.1 | 16.2 | 32.7 | 48.2 | 67.2 | 88.0 |
| Avg. Starting Score | 56.4 | 42.0 | 40.0 | 47.3 | 62.4 | 73.3 |
| Avg. Improvement | 2.6 | -25.8 | -7.3 | 0.9 | 4.8 | 14.7 |
| <u>rel. btw blanks</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 19 | 24 | 0 | 19 | 14 |
| Avg. Ending Score | 45.6 | 0.0 | 33.0 | - | 67.0 | 100.0 |
| Avg. Starting Score | 58.8 | 47.4 | 52.8 | - | 66.7 | 73.9 |
| Avg. Improvement | -13.2 | -47.4 | -19.8 | - | 0.3 | 26.1 |



The Princeton Review - LA
Calibrate Results

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

| <u>two blank</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|---------------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 13 | 29 | 11 | 19 | 4 |
| Avg. Ending Score | 44.3 | 10.2 | 32.6 | 50.0 | 71.6 | 94.0 |
| Avg. Starting Score | 64.4 | 44.3 | 59.9 | 64.8 | 82.1 | 78.0 |
| Avg. Improvement | -20.2 | -34.2 | -27.3 | -14.8 | -10.5 | 16.0 |
| <u>args style</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Avg. Ending Score | - | - | - | - | - | - |
| Avg. Starting Score | - | - | - | - | - | - |
| Avg. Improvement | - | - | - | - | - | - |
| <u>both passages</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 40 | 0 | 25 | 0 | 11 |
| Avg. Ending Score | 30.9 | 0.0 | - | 50.0 | - | 100.0 |
| Avg. Starting Score | 34.2 | 30.8 | - | 41.3 | - | 30.3 |
| Avg. Improvement | -3.3 | -30.8 | - | 8.7 | - | 69.7 |
| <u>general question</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 3 | 17 | 24 | 16 | 16 |
| Avg. Ending Score | 58.2 | 0.0 | 25.0 | 50.0 | 75.0 | 100.0 |
| Avg. Starting Score | 67.1 | 66.7 | 41.2 | 75.0 | 75.0 | 75.0 |
| Avg. Improvement | -8.9 | -66.7 | -16.2 | -25.0 | 0.0 | 25.0 |
| <u>line ref/lead word</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 1 | 11 | 23 | 27 | 14 |
| Avg. Ending Score | 59.1 | 4.0 | 26.2 | 50.3 | 68.3 | 85.4 |
| Avg. Starting Score | 42.7 | 21.0 | 24.5 | 32.4 | 49.9 | 61.6 |
| Avg. Improvement | 16.4 | -17.0 | 1.6 | 17.9 | 18.4 | 23.8 |
| <u>vocab in context</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 4 | 11 | 10 | 22 | 29 |
| Avg. Ending Score | 67.0 | 12.0 | 26.2 | 50.0 | 70.3 | 93.4 |
| Avg. Starting Score | 54.9 | 37.5 | 29.5 | 52.5 | 51.1 | 70.7 |
| Avg. Improvement | 12.0 | -25.5 | -3.4 | -2.5 | 19.1 | 22.7 |



The Princeton Review - LA
Calibrate Results

Starting Point: Diagnostic test 1 (forms: 2312)

Ending Point: Diagnostic test 4 (forms: 2441)

| <u>easy sc</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
|-------------------------|------------|----------------|----------------|----------------|----------------|----------------|
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 2 | 1 | 11 | 9 | 53 |
| Avg. Ending Score | 80.6 | 17.0 | 33.0 | 50.0 | 67.0 | 92.6 |
| Avg. Starting Score | 85.3 | 66.5 | 50.0 | 80.2 | 75.9 | 89.3 |
| Avg. Improvement | -4.6 | -49.5 | -17.0 | -30.2 | -8.9 | 3.4 |
| <u>medium sc</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 29 | 13 | 16 | 8 | 10 |
| Avg. Ending Score | 39.7 | 11.7 | 33.0 | 50.0 | 67.0 | 91.5 |
| Avg. Starting Score | 67.3 | 54.0 | 64.0 | 73.9 | 81.3 | 88.1 |
| Avg. Improvement | -27.5 | -42.3 | -31.0 | -23.9 | -14.3 | 3.4 |
| <u>difficult sc</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 22 | 17 | 19 | 10 | 8 |
| Avg. Ending Score | 40.2 | 8.3 | 29.0 | 50.4 | 71.0 | 89.5 |
| Avg. Starting Score | 32.6 | 17.0 | 29.5 | 36.9 | 48.5 | 51.8 |
| Avg. Improvement | 7.7 | -8.7 | -0.5 | 13.4 | 22.5 | 37.8 |
| <u>easy analogies</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 2 | 1 | 10 | 11 | 52 |
| Avg. Ending Score | 81.1 | 17.0 | 33.0 | 50.0 | 67.0 | 93.5 |
| Avg. Starting Score | 71.6 | 0.0 | 33.0 | 65.0 | 71.0 | 76.5 |
| Avg. Improvement | 9.5 | 17.0 | 0.0 | -15.0 | -4.0 | 16.9 |
| <u>medium analogies</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 4 | 9 | 36 | 15 | 12 |
| Avg. Ending Score | 54.0 | 7.0 | 29.0 | 47.7 | 71.0 | 86.0 |
| Avg. Starting Score | 43.7 | 28.8 | 31.9 | 38.1 | 56.3 | 58.3 |
| Avg. Improvement | 10.3 | -21.8 | -2.9 | 9.5 | 14.7 | 27.8 |
| <u>hard analogies</u> | <u>All</u> | <u>Group 1</u> | <u>Group 2</u> | <u>Group 3</u> | <u>Group 4</u> | <u>Group 5</u> |
| Score Range | 0 - 100 | 0 - 20 | 21 - 40 | 41 - 60 | 61 - 80 | 81 - 100 |
| Number of Students | 76 | 26 | 11 | 16 | 10 | 13 |
| Avg. Ending Score | 42.6 | 11.8 | 33.0 | 50.0 | 67.0 | 84.3 |
| Avg. Starting Score | 32.3 | 18.7 | 25.9 | 33.3 | 41.6 | 56.4 |
| Avg. Improvement | 10.3 | -6.9 | 7.1 | 16.7 | 25.4 | 27.9 |

Appendix 4

Evaluation Report



The Princeton Review - LA Course Evaluation

Form: 141 / SAT Final Evaluation-Yonkers

| Question | A | # Answered | B | # Answered | C | # Answered | D | # Answered | E | # Answered | Avg |
|---|---------------------|------------|------------|------------|---------------------|---------------------|---------------|-----------------------|------------------------|------------|----------------------|
| Course: Inst. ES99 Schurr C 1110-10 | | | | | | Students: 73 | | Evaluators: 41 | | | |
| Class 1 Instructor | | | | | | | | | | | |
| 1 Overall evaluation of Math instructor | Excellent (4): | 24 | Good (3): | 15 | Satisfactory (2): | 2 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.54 |
| 2 Was the instructor prepared for class? | Excellent (4): | 25 | Good (3): | 13 | Satisfactory (2): | 3 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.54 |
| 3 Did the instructor make class interesting? | Excellent (4): | 20 | Good (3): | 18 | Satisfactory (2): | 3 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.41 |
| 4 Did the instructor motivate you? | Excellent (4): | 16 | Good (3): | 19 | Satisfactory (2): | 5 | Poor (1): | 1 | Unacceptable (0): | 0 | 3.22 |
| 5 Did the instructor move the class at the right pace? | Excellent (4): | 26 | Good (3): | 9 | Satisfactory (2): | 5 | Poor (1): | 1 | Unacceptable (0): | 0 | 3.46 |
| | | | | | | | | | | | Average: 3.43 |
| Class 2 Instructor | | | | | | | | | | | |
| 6 Overall evaluation of Verbal instructor | Excellent (4): | 26 | Good (3): | 14 | Satisfactory (2): | 1 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.61 |
| 7 Was the instructor prepared for class? | Excellent (4): | 30 | Good (3): | 10 | Satisfactory (2): | 1 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.71 |
| 8 Did the instructor make class interesting? | Excellent (4): | 28 | Good (3): | 10 | Satisfactory (2): | 3 | Poor (1): | 0 | Unacceptable (0): | 0 | 3.61 |
| 9 Did the instructor motivate you? | Excellent (4): | 18 | Good (3): | 21 | Satisfactory (2): | 0 | Poor (1): | 1 | Unacceptable (0): | 0 | 3.40 |
| 10 Did the instructor move the class at the right pace? | Excellent (4): | 27 | Good (3): | 11 | Satisfactory (2): | 2 | Poor (1): | 1 | Unacceptable (0): | 0 | 3.56 |
| | | | | | | | | | | | Average: 3.58 |
| Average Course Impression | | | | | | | | | | | |
| 11 The score reports were useful | Agree Strongly (4): | 30 | Agree (3): | 8 | Somewhat Agree (2): | 2 | Disagree (1): | 1 | Disagree Strongly (0): | 0 | 3.63 |
| 12 The schedule was convenient | Agree Strongly (4): | 17 | Agree (3): | 17 | Somewhat Agree (2): | 4 | Disagree (1): | 2 | Disagree Strongly (0): | 1 | 3.15 |
| 13 The course materials were clear and well organized | Agree Strongly (4): | 24 | Agree (3): | 14 | Somewhat Agree (2): | 1 | Disagree (1): | 1 | Disagree Strongly (0): | 1 | 3.44 |
| 14 The classes were held in comfortable rooms | Agree Strongly (4): | 8 | Agree (3): | 18 | Somewhat Agree (2): | 13 | Disagree (1): | 1 | Disagree Strongly (0): | 1 | 2.76 |
| 15 The test proctoring was professional | Agree Strongly (4): | 17 | Agree (3): | 18 | Somewhat Agree (2): | 4 | Disagree (1): | 1 | Disagree Strongly (0): | 0 | 3.28 |
| 16 The course was administered smoothly | Agree Strongly (4): | 20 | Agree (3): | 19 | Somewhat Agree (2): | 0 | Disagree (1): | 2 | Disagree Strongly (0): | 0 | 3.39 |
| 17 The electronic (software/online) tools were helpful | Agree Strongly (4): | 3 | Agree (3): | 9 | Somewhat Agree (2): | 6 | Disagree (1): | 4 | Disagree Strongly (0): | 4 | 2.12 |
| | | | | | | | | | | | Average: 3.11 |
| Homework | | | | | | | | | | | |
| 18 How many hours of homework did you do each week? | 8+ hours: | 0 | 6-8 hours: | 6 | 4-6 hours: | 11 | 2-4 hours: | 18 | fewer than 2 hours: | 6 | - |
| 19 What percentage of your homework did you complete? | 90-100%: | 31 | 70-89%: | 9 | 50-69%: | 0 | 25-49%: | 1 | less than 25%: | 0 | - |
| Attendance | | | | | | | | | | | |
| 20 How many classes and workshops did you miss? | 0: | 25 | 1-2: | 16 | 3-4: | 0 | 5-6: | 0 | 7 or more: | 0 | - |
| Extra Help | | | | | | | | | | | |
| 21 Did you request extra help? | Yes (1): | 7 | No (0): | | | | | | No (0): | 26 | 0.21 |
| 22 Did you receive the extra help that you requested? | Yes (1): | 9 | No (0): | 1 | | | | | | | 0.90 |
| 23 How much extra help did you receive? | 4+ hours: | 3 | 4 hours: | 0 | 3 hours: | 0 | 2 hours: | 2 | 1/2-1 hour: | 6 | - |
| Final Questions | | | | | | | | | | | |
| 24 Do you feel ready to take the SAT? | Yes (1): | 25 | No (0): | 2 | | | | | | | 0.93 |
| 25 Overall, how was the course? | Excellent (4): | 25 | Good (3): | 12 | Satisfactory (2): | 1 | Poor (1): | 1 | Unacceptable (0): | 0 | 3.56 |



The Princeton Review - LA
Course Evaluation

Form: 141 / SAT Final Evaluation-Yonkers

Page: 2
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| Question | A | # Answered | B | # Answered | C | # Answered | D | # Answered | E | # Answered | Avg |
|--|----------|------------|---------|------------|---|------------|---|------------|---|------------|------|
| 26 Would you recommend The Princeton Review? | Yes (1): | 36 | No (0): | 0 | | | | | | | 1.00 |

Boundaries:

- Company Code = 'LOS'
- COURSE NAME Like "Inst. ES99 Schurr C"
- Course Status IN (("A"))

Total Records: 1

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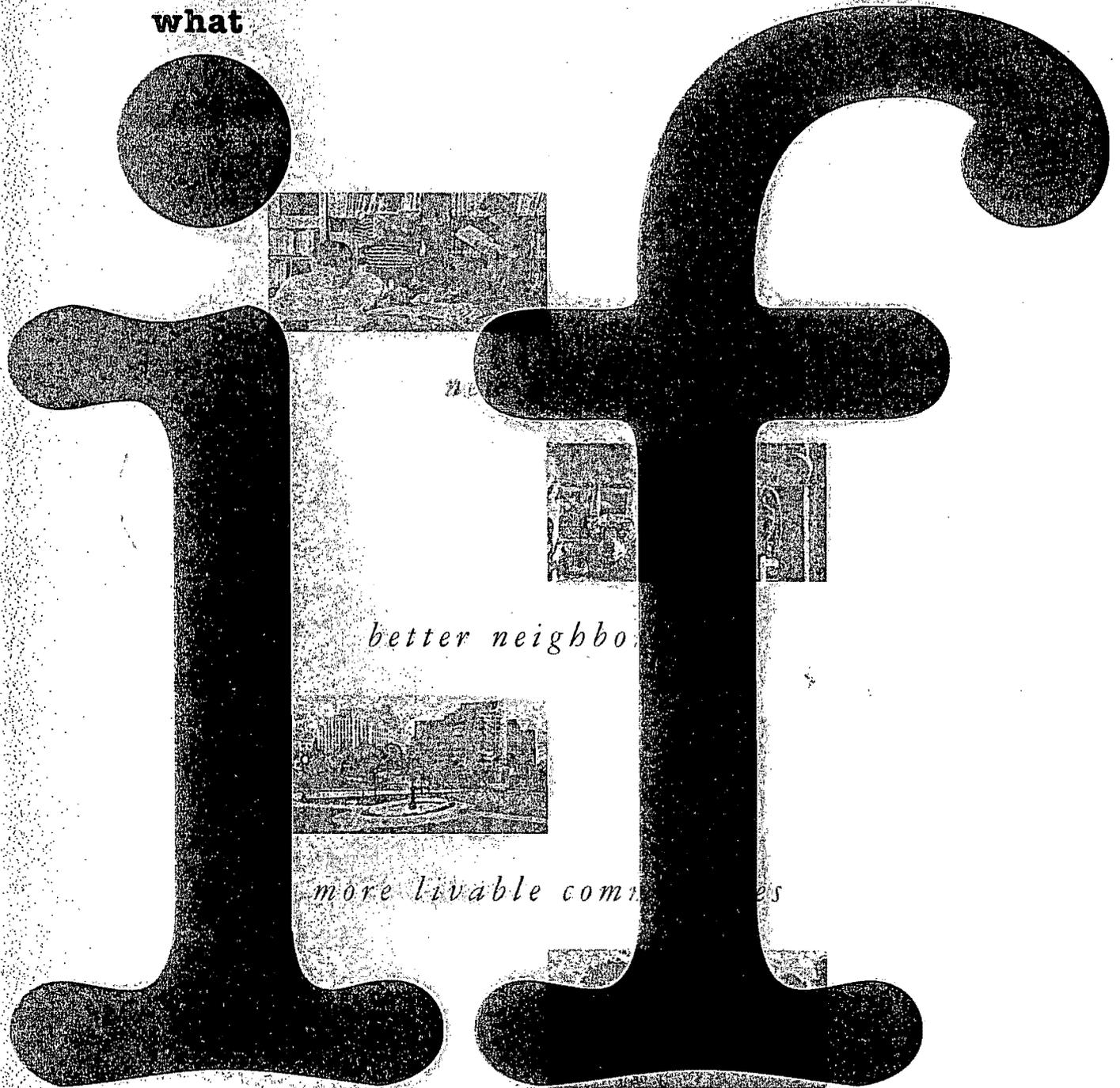
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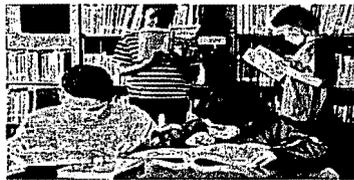
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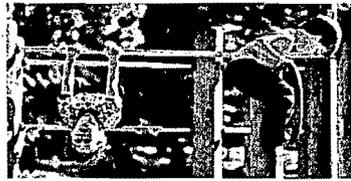
M E T R O P O L I T A N F O R U M P R O J E C T

W I T H S U P P O R T F R O M

T H E J A M E S I R V I N E F O U N D A T I O N



new schools



better neighborhoods



more livable communities

