



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF THE SECRETARY

September 22, 1993

TO: Bill Galston  
FR: Mike Cohen *me*  
RE: President's letter on Goals 2000

*file*  
Carol - FYI

*This memo will give you further details on the background of the Goals 2000 negotiations.*

Attached is the draft of the letter we recommend that the President send to Chairman Ford, in order to move the Goals 2000 bill to the floor. WAG

As you know, the Committee amendment referred to in the letter is a package of seven amendments which address the most significant concerns we have had with the House bill, and that the President raised in his letter to the members of the Committee prior to mark-up. This amendment limits the role of opportunity-to-learn standards in state reform efforts, and expands state's flexibility in how to define and address these standards. It also fully restores the bipartisan nature of the Goals Panel.

With the President's help, we have also made an important step in restoring the responsibility of the Goals Panel in the process of establishing national standards. Mrs. Mink has agreed to a compromise that authorizes the Panel to disapprove major actions of the Standards Council. This is extremely important to the Governors, who felt strongly that they needed some way of vetoing standards that were out of line with the overall direction they want to take education. I have personally discussed this compromise with Governors Romer, Nelson and McKernan, as well as staff to Governors Campbell and Dean. I have also briefed Ray Scheppach on this issue. They are comfortable with this compromise, though they still prefer the Administration and Senate versions.

Unfortunately, last night the other agreement we had reached with Mrs. Mink fell through. Though the Secretary is confident she had committed to restore the Goals Panel's authority to nominate the members of the Standards Council when they spoke last month, Mrs. Mink informed us last night that she had not agreed to this change. We tried last night and this morning to reach a workable compromise, but this was not possible. Consequently, we will need to address this when we get to conference.

I have notified Ray Scheppach and each of the Governors mentioned above about this turn of events. While none were pleased, no one views this development as a reason to withhold the President's

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letter. More specifically, each of them understands the importance of the President sending a carefully worded letter to Mr. Ford, in order to move the bill forward. No one is in favor of killing the bill at this point.

Further, the Governors and NGA have agreed not to criticize the President when his letter becomes public. This is particularly true in Gov. Campbell's case; Nikki McNamee from his staff explicitly made that commitment to me this afternoon.

There remains a possibility that this issue will surface again, when the bill comes to the floor. Bill Goodling may well offer an amendment to restore the role of the Goals Panel in nominating NESIC. This would put us in an awkward position, because we will be obligated not to support it, while the NGA most certainly will. However, it is far from certain that this will occur, because Mr. Goodling knows that the amendment's passage in the House is far from certain, and defeat on the floor will reduce the chances of success in conference.

Bill, I think we have done as well as anyone could on this package of amendments, and better than most supporters and observers thought possible. There are still some issues we must address in conference, though they are few in number. It is extremely important to get the bill to the floor as soon as possible, before it is completely overtaken by other issues and completely crowded off the legislative calendar. We stand a very good chance of coming out with a bill that we can support with enthusiasm. I hope you will be able to convince the President to send the attached letter with dispatch.

Let me know if I can do anything else.

THE WHITE HOUSE

WASHINGTON

September 22, 1993

MEMORANDUM FOR THE PRESIDENT

FROM: BILL GALSTON WA9

SUBJECT: GOALS 2000 EDUCATION REFORM BILL

The purpose of this memorandum is to update you on the progress of the Goals 2000 education reform bill and to seek your guidance on the next steps we must take.

As you know, the version of the bill reported out by the House Education and Labor Committee included a number of provisions contrary to the thrust of your initial proposal. In recent weeks, the Department of Education has been negotiating with the individual members of the committee responsible for the most obnoxious amendments. This effort has achieved substantial, but not total, success.

First, the good news: When Goals 2000 reaches the House floor, Chairman Ford is prepared to offer a package of committee amendments that will reduce the committee's emphasis on opportunity-to-learn standards, return the National Education Goals Panel to full bipartisanship, and restore a meaningful policy-making role for the Panel.

Now the not-so-good news: Rep. Patsy Mink (D-HI) backed out of an agreement to restore the Goals Panel's authority to nominate the members of the Standards Council. Secretary Riley was certain he had reached an understanding with her on this point, but she disagrees, and no further progress is possible at this time.

The Department has consulted carefully with the gubernatorial members of the NEGP as well as with the NGA. While all parties are disappointed by Rep. Mink's change of heart, they nonetheless give the proposed package of committee amendments a generally positive response.

We now face a choice. If we insist on further concessions from the Education and Labor committee before proceeding to the House floor, the Goals 2000 bill will probably die. Alternatively, we can pocket the important concessions we have already won and attempt to make further progress in the House/Senate conference.

I believe that your initial objectives have been substantially met and that we should proceed to House floor consideration of Goals 2000 without further delay.

To make that happen, you need only approve the text of a letter to Chairman Ford (draft attached). Please note that the letter commits the administration to support the Education and Labor Committee's version of the bill, as modified by the committee amendments listed above, only for purposes of action on the House floor. The version of bill passed by the Senate is likely to be preferable, and we would remain free to work for acceptance of its key provisions in conference.

**Action on the Draft Letter**

\_\_\_\_\_  
Accept

\_\_\_\_\_  
Reject

\_\_\_\_\_  
Discuss

9/22/93

Dear Mr. Chairman:

As the House of Representatives prepares to consider my education reform bill, "GOALS 2000: EDUCATE AMERICA ACT" (H.R. 1804), I want to reiterate my strong support for the bill and urge its bipartisan passage. Enactment of this legislation will result in more challenging academic standards and strengthened curriculum for all students. Its passage will support the education reforms necessary to help prepare all students for further learning, productive work, and meaningful contributions to our democracy.

Shortly before the Education and Labor Committee considered this bill, I wrote to you expressing my concern about several amendments which already had been adopted by the subcommittee, or were likely to be proposed to the full Committee. The amendments which concerned me were few in number but significant in substance. Other amendments, which strengthened the bill and were adopted by the Committee, I supported.

I want to thank your Committee for responding positively to some of the issues I raised at that time. However, some provisions of the bill approved by the Committee still concern me.

Therefore, I am very pleased that you and others on your Committee have continued to work closely with Secretary Riley in recent weeks to address these concerns. The Committee amendment you will be offering goes a long way toward resolving the issues I raised initially, and strengthens the bill considerably. These changes will help clarify the appropriate role for opportunity-to-learn standards in the overall education reform process. The amendment restores the bipartisan nature of the National Education Goals Panel. In addition, by partially restoring the responsibilities of the National Education Goals Panel, the Committee amendment helps build an appropriate state/federal partnership in the development of voluntary national standards.

As you know, there are areas in which the House and Senate versions of this bill are likely to differ once both houses have completed their work. In conference, my Administration will work closely with the conferees to produce a final bill that fully reflects the principles upon which the Administration's proposal was built. And I am firmly committed to working for a bill that merits bipartisan support in both houses.

It is essential that the Federal government become an active partner in the continuing effort to raise expectations for all American students. We must work together to reform our nation's schools so that our students can compete and win in a global economy. With the Committee amendment that will be offered, the House version of GOALS 2000 offers an essential step in this direction.

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I urge all those who believe in this agenda, regardless of party affiliation, to support the Committee amendment and H.R. 1804.

With best wishes,

Sincerely,

Bill Clinton

PANEL MEMBERSTO: WORKING GROUP NATIONAL EDUCATION GOALS PANEL  
RE:

\*\* PLEASE DELIVER AS SOON AS POSSIBLE TO:

<u>RECIPIENT</u>	<u>OFFICE OF</u>	<u>PHONE</u>	<u>FAX</u>
	<u>GOVERNORS</u>		
Richard Gordon	Evan Bayh, IN	317-232-1687	317-232-3443
Phil Dunshee Phil Smith	Terry Branstad, IA	515-281-3282 202-624-5442	515-281-6611 202-624-8189
Janice Trawick Nikki McNamee	Carroll Campbell, SC	803-734-9818 202-624-7784	803-734-1843 202-624-7800
Curt Johnson Alison Englund	Ame Carlson, MN.	612-296-0069 202-624-5308	612-296-2089 202-624-5425
Georgia VanAdestine Lori Gremel	John Engler, MI	517-335-7824 202-624-5840	517-335-0118 202-624-5841
Dave Lackey Mary Majorowicz	John McKernan, ME	207-287-3531 207-287-5113	207-287-1034 207-287-5802
Andy Cunningham Polly Feis Tom Litjen	E. Ben Nelson, NE	402-471-2742 402-471-6025 202-508-3838	402-471-2528 402-471-4433 202-624-7714
Donna Chitwood BJ Thornberry	Roy Romer, CO	303-866-2888 303-866-2110	303-866-2635 303-866-2003
	<u>ADMINISTRATION</u>		
Bill Galston	Carol Rasco	202-456-2216	202-456-2878
John Burkett John Christensen Michael Cohen Jennifer Davie	Sec. Richard Riley	202-219-2230 202-219-2050 202-401-3385 202-205-0678	202-219-1736 202-219-1402 202-401-3093 202-205-5350
	<u>CONGRESS</u>		
Ray Ramirez David Thompson Doris Dixon Andy Hartman Susan Wilhelm Diane Stark	Sen. Jeff Bingaman  Sen. Thad Cochran Rep. William Goodling Rep. Dale Kildee	202-224-6521 202-224-5521 202-224-5054 202-225-3725 202-225-4368 202-225-4527	202-224-2852 202-224-2852 202-224-9450 202-225-9050 202-225-1110 202-225-9070
	<u>OTHER KEY INDIVIDUALS</u>		
Bayla White Susan Traidman Patty Sullivan	OMB NGA NGA	202-395-5880 202-624-5383 202-624-7723	202-395-4875 202-624-5313 202-624-5313

FROM: Bill CodyDATE: 6/14/93TIME: 11:00 ETPAGES: 4

*file*  
NATIONAL EDUCATION GOALS PANEL

March 12, 1993

To: Members of the National Education Goals Panel  
From: Wilmer S. Cody, *Wilmer S. Cody* Executive Director  
Subject: The 1993 NEGP Workplan Status Report

What follows is a brief status report of the current Panel workplan by major topic area. It includes all significant ongoing Panel initiatives except those related to preparing the 1993 Goals Report and the Panel's outreach agenda which is currently being developed.

Panel staff are currently in the process of contacting your staff members to fully communicate our work agenda and elaborate on your leadership role. If you or your staff have questions or would like further information about the Panel's workplan, please don't hesitate to contact me, Associate Director Marty Orland, or the principal NEGP staff member listed in the report under the area of interest.

cc. Working Group Members

**NATIONAL EDUCATION GOALS PANEL  
WORKPLAN STATUS REPORT BY TOPIC AREA  
MARCH 1993**

**A. GOAL 1: SCHOOL READINESS**

**LEADERS:** Senator Bingaman, Representative Goodling, Governor Carlson and Governor Nelson

**PRINCIPAL NEGP STAFF LIAISON:** Emily Wurtz

**MAJOR ISSUES:** Establishing an Early Childhood Commission; Refining further the definition of "readiness for school" and promoting its adoption by local communities.

**WORKPLAN:**

**1) Establishing an Early Childhood Commission.** The Goal 1 Resource Group chaired by Dr. Ernie Boyer met in Princeton on January 11. They agreed to develop a paper for NEGP consideration outlining alternative oversight structures for an Early Childhood Assessment Commission. The next meeting of the group is scheduled for **April 26** in Washington DC. Presentation of recommendations to the NEGP is scheduled for June 15. Both the workplan and schedule could be affected by legislation for an Early Childhood Assessment Commission proposed by Representative Goodling.

**2) Elaborating on the five dimensions of readiness and promoting its adoption.** A Technical Planning Group has been created for this purpose under the leadership of Dr. Lynn Kagan. The first draft of a document has been created and is currently undergoing internal review and critique. The next meeting of this Technical Planning Group is scheduled for **April 8** in Washington DC. This group will also advise NEGP staff on indicators to profile in the 1993 Goals Report and will assist in outreach strategies for promoting the five dimensions of early learning and development so that they become integral to local early childhood policies nationwide.

B. GOAL 2: SCHOOL COMPLETION

LEADERS: Governor Branstad and Governor Nelson

PRINCIPAL NEGP STAFF LIAISON: Leslie Lawrence

MAJOR ISSUES: Adopting a core set of definitions related to measures of dropouts, school completion and other Goals-related indicators as part of a voluntary student record system.

WORKPLAN:

Based on the Resource Group meeting of February 22 (chaired by Dr. Ray Valdivieso of the Academy for Educational Development), a new Technical Planning Group on Core Data Elements has been created. This group will be led by Dr. Barbara Clements of the Council of Chief State School Officers. Their charge is to recommend a core set of data elements (defined in a standardized way) that can be incorporated on a voluntary basis into student record systems at the local, state and national levels for monitoring progress on the national Goals. This work builds on ongoing activities of the National Center for Education Statistics and The Council of Chief State School Officers. Meetings of the group are scheduled for **March 15 and April 6** in Washington DC. The aim is to present a list of data elements for discussion and approval by the NEGP at the April 21 meeting.

C. GOALS 3 & 4: CHALLENGING SUBJECT MATTER AND CITIZENSHIP

LEADERS: Representative Kildee and Governors Bayh, Campbell and Carlson

PRINCIPAL NEGP STAFF LIAISON: Edward Fuentes

MAJOR ISSUES: Use of NAEP achievement levels to monitor progress, indicators for monitoring citizenship, expansion of NAEP by Congress, ESEA Chapter 1 re-authorization related to the Goals, standards and assessments.

WORKPLAN:

1) **Measuring progress in student achievement.** A new Technical Planning Group is being formed to recommend to the Panel how to report data in 1993 and the future for monitoring progress in Goals 3 and 4. Among the specific issues to be addressed is the alignment of the NAEP math assessment with the

NCTM standards, the reporting of NAEP scores using the achievement levels developed by the National Assessment Governing Board (NAGB), and the potential for linking state NAEP scores with international data from the International Assessment of Educational Progress (IAEP). The Technical Planning Group will provide its recommendations to the NEGP at the June 15 Panel meeting.

**2) Citizenship.** The recommendations made by the Technical Planning Group on Citizenship last summer (chaired by Dr. David Hornbeck), will be reviewed by Panel staff and the Leadership Team. A resolution on the subject will be drafted for potential Panel action at the April 21 meeting.

**3) Relevant Federal Legislation.** Staff and the Leadership Team will review relevant legislation in areas such as the future of Chapter 1 and NAEP. One or more Panel resolutions may be drafted for NEGP consideration as early as the April 21 meeting.

**D. GOALS 3 & 4: ESTABLISHING A NATIONAL EDUCATION STANDARDS AND ASSESSMENTS COUNCIL**

**LEADERS:** Secretary Riley, Representative Goodling, Governor Campbell and Governor Romer

**PRINCIPAL NEGP STAFF LIAISON:** Wilmer Cody

**MAJOR ISSUES:** Legislative authorization, appointment of NESAC members, criteria for Panel adoption of national standards.

**WORKPLAN:**

A new Technical Planning Group is being established to develop Goals Panel guidelines for adopting education standards and to consider their implications for assessment. The group will be led by Dr. Shirley Malcom of the American Association for the Advancement of Science (AAAS). Among the specific topics to be explored will be how these standards might be benchmarked to those of other nations (ie., operationalizing the meaning of "world class" standards), defining the consensus-building process that needs to be employed in creating the standards, and the general processes and guidelines that should be used for judging their adequacy. The Group is scheduled to present its findings at the June 15 NEGP meeting. Both the workplan and schedule could be affected by legislation establishing the NESAC. The intent is for this group's work to contribute directly and constructively to NESAC's initial work agenda.

E. GOAL 5: ADULT LITERACY/WORKFORCE SKILLS

LEADER: Senator Cochran, Presidential Assistant Rasco, Governor Engler and Governor Romer

PRINCIPAL NEGP STAFF LIAISON: Cindy Prince

MAJOR ISSUES: Panel response to the Resource Group recommendations on workplace literacy, development of multiple definitions of adult literacy for purposes of monitoring progress.

WORKPLAN:

A Resource Group meeting is scheduled for **March 22** in Washington DC. Dr. Mark Musick, Executive Director of the Southern Regional Education Board chairs this group. They will be asked to help the Panel profile indicators of literacy from the new National Adult Literacy Survey in the 1993 Goals Report, advise the Panel on how to proceed with the recommendations of the Technical Planning Group recommendations on international workforce comparisons released last summer, and help to develop a conceptual definition of literacy and its key dimensions that can be used nationwide to assess progress and guide program development. A report to the Panel on this last assignment is scheduled for presentation to the Goals Panel at its July 27 meeting. Panel staff are working closely with the newly established National Institute for Literacy on potential joint initiatives in this area.

F. GOAL 5: COLLEGIATE ASSESSMENT

LEADER: Governor Bayh and Governor Carlson

PRINCIPAL NEGP STAFF LIAISON: Edward Fuentes

MAJOR ISSUES: Whether to pursue the creation of a national collegiate assessment system.

WORKPLAN:

A series of four national public hearings are being scheduled over the next two months to review and critique the recommendations made last year by the Task Force on Collegiate Assessment for creating a new national collegiate assessment system. The comments will be analyzed and summarized for the Panel, with a report scheduled at the June 15 Panel meeting. Depending on the nature of the feedback, a resolution may be drafted for Panel consideration.

G. GOAL 6: DISCIPLINED ENVIRONMENT

LEADERS: Governor McKernan and Presidential Assistant Rasco

PRINCIPAL NEGP STAFF LIAISON: Leslie Lawrence

MAJOR ISSUES: Develop new indicators for a "disciplined school environment."

WORKPLAN:

A Resource Group meeting is scheduled for **March 16** in Washington DC, under the leadership of Dr. John Porter, CEO of the Urban Education Alliance and former Superintendent of Schools for Detroit Michigan. Topics to be covered at the meeting include how to proceed with defining the concept and creating indicators for measuring the conduciveness of the school environment to learning and improving the reliability of currently reported state data under this Goal area.

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NEGP staff are about to receive data from the Office of Management and Budget updating the financial information reported annually on the Federal contribution to achieving the Goals. A meeting will be scheduled within the next month of the Leadership Group staff and invited experts on the Federal role to plan what other information should be reported on this topic in the 1993 Report or in other NEGP publications.

I. **ROLE OF EDUCATIONAL TECHNOLOGY IN ACHIEVING THE GOALS.**

**LEADER:** Senator Bingaman and Governor McKernan

**MAJOR ISSUES:** Investigate how interactive communications networks can be established and used to improve the quality of teaching and learning.

**PRINCIPAL NEGP STAFF LIAISON:** Martin Orland

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A Task Force is being established that would develop a monograph for the Panel on the role of telecommunications networking in achieving the national Goals. The report is expected to outline a vision of how teaching and learning can be enhanced by employing these new technologies, identify outstanding issues that must be adequately addressed to realize this vision, develop a core set of general principles to guide the development of these systems, and determine whether more detailed national education technology standards are needed. The group's Report is scheduled for the June 15 NEGP meeting.

## **ASSIGNMENTS BY PANELIST.**

Governor Bayh -- Goals 3 & 4 (challenging subject matter ...), Goal 5 (collegiate)

Governor Branstad -- Goal 2, Federal Role

Governor Campbell -- Goals 3 & 4 (challenging subject matter ...), NESAC

Governor Carlson -- Goal 1, Goals 3 & 4 (challenging subject matter ...), Goal 5 (collegiate)

Governor Engler -- Goal 5 (adult literacy/workforce), Federal role

Governor McKernan -- Goal 6, Education technology

Governor Nelson -- Goal 1, Goal 2, Federal role

Governor Romer -- NESAC, Goal 5 (adult literacy/workforce)

Secretary Riley -- NESAC, Federal role

Presidential Assistant Rasco -- Goal 5 (adult literacy/workforce), Goal 6

Senator Bingaman -- Goal 1, education technology

Senator Cochran -- Goal 5 (adult literacy/workforce), Federal role

Representative Goodling -- Goal 1, NESAC

Representative Kildee -- Goals 3 & 4 (challenging subject matter ...), Federal role

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**G. GOAL 6: DISCIPLINED ENVIRONMENT**

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Secretary Riley -- NESAC, Federal role

Presidential Assistant Rasco -- Goal 5 (adult literacy/workforce), Goal 6

Senator Bingaman -- Goal 1, education technology

Senator Cochran -- Goal 5 (adult literacy/workforce), Federal role

Representative Goodling -- Goal 1, NESAC

Representative Kildee -- Goals 3 & 4 (challenging subject matter ...), Federal role

THE WHITE HOUSE  
WASHINGTON

March 3, 1993

The Honorable E. Benjamin Nelson  
Chairman  
National Education Goals Panel  
Suite 270  
1850 M Street, N.W.  
Washington, D.C. 20036

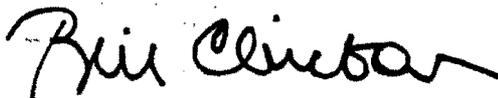
Dear Governor Nelson:

I am pleased to appoint Secretary of Education Richard W. Riley and Carol Rasco, Assistant to the President for Domestic Policy, to serve as representatives of my Administration on the National Education Goals Panel.

As you know, I have always viewed the National Education Goals Panel as an essential tool for monitoring our nation's progress in achieving our country's educational goals, and for sustaining a full decade of attention and effort to this task. In appointing both Secretary Riley and Ms. Rasco to serve on the Panel, I am ensuring that this concern will be reflected in the work of my Administration.

I commend you for your efforts in leading the National Education Goals Panel. I appreciate your hard work and the hard work of the other panel members.

Sincerely,



TO: John Podesta  
FROM: Carol H. Rasco  
SUBJ: Attached letter for the President's signature  
DATE: March 2, 1993

Today Mrs. Clinton had a conversation with Secretary Riley about the National Education Goals Panel. The President has two appointments to this panel which is part of the National Education Goals effort chaired in part by then Governor Clinton. The Panel meets tomorrow for the first time since President Clinton took office, and both Secretary Riley and Mrs. Clinton feel it is critical that the administration appointees be present. Therefore Secretary Riley was asked by Mrs. Clinton to get a letter drafted for the President's signature so that Sec. Riley and I can have the letter in hand when we appear for the meeting.

Please let me know if I need to provide further information from Mrs. Clinton.

I will need the completed letter by 9 a.m. in the morning. I realize this is short notice but this has all just happened.

Thank you.

Governor Ben Nelson  
Chairman  
National Education Goals Panel  
1850 M Street NW  
Suite 270  
Washington D.C. 20036

Dear Governor Nelson .

I am pleased to appoint Secretary of Education Richard W. Riley and Carol Rasco, Assistant to the President for Domestic Policy, to serve as representatives of my Administration on the National Education Goals Panel.

As you know, I have always viewed the National Education Goals Panel as an essential tool for monitoring our Nation's progress in achieving the goals, and for sustaining a full decade of attention and effort to this task. In appointing both Secretary Riley and Ms. Rasco to serve on the Panel, I am ensuring that this concern will be reflected in the work of my Administration.

I commend you for your efforts in leading the National Education Goals Panel. I appreciate your hard work, <sup>↓</sup> the hard work of the other panel members. *and*

Sincerely,

Bill Clinton

THE WHITE HOUSE  
OFFICE OF DOMESTIC POLICY

CAROL H. RASCO  
*Assistant to the President for Domestic Policy*

To: Gaynor

Draft response for POTUS  
and forward to CHR by: \_\_\_\_\_

Draft response for CHR by: \_\_\_\_\_

Please reply directly to the writer  
(copy to CHR) by: \_\_\_\_\_

Please advise by: \_\_\_\_\_

Let's discuss: \_\_\_\_\_

For your information: \_\_\_\_\_

Reply using form code: \_\_\_\_\_

File: \_\_\_\_\_

Send copy to (original to CHR): \_\_\_\_\_

Schedule ? :       Accept       Pending       Regret

Designee to attend: \_\_\_\_\_

Remarks: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

NATIONAL EDUCATION GOALS PANEL

SEP 22 1995

**MEMORANDUM**

DATE: September 21, 1995  
TO: NEGP Working Group  
FROM: Ken Nelson *K.N.*  
Executive Director  
RE: Election of the New NEGP Chair

The nomination process for the new Chair is now closed effective COB Wednesday, September 20. The only person nominated to be the new Chair is Governor John Engler of Michigan.

The next step is to elect a new chair from those nominated. Therefore, please indicate in the space below your Panel member's vote.

I, \_\_\_\_\_, cast my ballot for \_\_\_\_\_  
to be the Chair of the National Education Goals Panel, 1995-1996.

Please return your Panel member's ballot by fax no later than COB Friday, September 29. The fax number is (202) 632-0957. If you have any questions or comments, please contact me at (202) 632-0952.

1850 M Street, NW Suite 270 Washington, DC 20036  
(202) 632-0952 FAX (202) 632-0957

PLEASE DELIVER AS SOON AS POSSIBLE TO:

*Haynor → Have we sent one in for me? If not please do so.*

UPDATED 09/21/95

MEMBER OFFICE OF PHONE FAX

GOVERNORS

Bill Christopher	Evan Bayh, IN	317-232-3280	317-232-3443
Kelly Lineweaver	David Beasley, SC	202-624-7784	202-624-7800
Jim Carper	David Beasley, SC	803-734-0449	803-734-0245
Lori Gremel	John Engler, MI	202-624-5840	202-624-5841
Julie Davis	Kirk Fordice, MS	202-434-4870	202-434-4872
Tom Phillips	Kirk Fordice, MS	202-434-4870	202-434-4872
Jeanne Forrester	Kirk Fordice, MS	601-359-3103	601-359-3741
Debra Bryant	Jim Hunt, NC	202-624-5830	202-624-5836
Tom Houlihan	Jim Hunt, NC	919-715-3535	919-733-2120
Bill Porter	Roy Romer, CO	303-866-4666	303-866-2003
Katie Fiske	John Rowland, CT	203-566-2492	203-566-3373
Ruth Ravitz	John Rowland, CT	202-347-4535	202-347-7151
Leo Klagholz	Christine Todd Whitman, NJ	609-292-4450	609-777-4099
Linda Wilson	Christine Todd Whitman, NJ	202-638-0631	202-638-2296

ADMINISTRATION

Gaynor McCowin	Carol Rasco	202-456-5575	202-456-2878
Jennifer Davis	Sec. Richard Riley	202-401-3049	202-401-0596
Catherine Jovicich	Sec. Richard Riley	202-401-0039	202-205-0303

CONGRESS

Emily Wurtz	Sen. Jeff Bingaman, NM	202-224-1808	202-224-2852
Alyssa Hamilton	Sen. Judd Gregg, NH	202-224-3324	202-224-4952
Vic Klatt	Rep. Bill Goodling, PA	202-225-4527	202-225-9571
Hans Meeder	Rep. Bill Goodling, PA	202-225-4527	202-225-9571
Sara Davis	Rep. Dale Kildee, MI	202-226-2068	202-225-3614

STATE LEGISLATORS

Anne Barnes	Rep. Anne Barnes, NC	919-967-7610	919-942-6350
Jim Watts	Rep. Anne Barnes, NC	919-733-2578	919-715-5460
Lorissa Jackson	Rep. Spencer Coggs, WI	608-266-5580	608-266-7038
Kim Burdick	Sen. Robert Connor, DE	302-577-6517	302-577-3269
Doug Jones	Rep. Doug Jones, ID	208-733-8458	208-326-5280
	MOBILE PHONE	208-420-1309	
Jana Jones	Rep. Doug Jones, ID	208-236-2885	208-236-4224
		or 208-523-1123	

OTHER KEY INDIVIDUALS

Mary Rollefson	NCES	202-219-1336	202-219-1575
Aaron Bell	NCSL	202-624-8672	202-737-1069
Elizabeth McLaughlin-Krile	NCSL	202-624-8672	202-737-1069
Patty Brown	NGA	202-624-7705	202-624-5313
Patty Sullivan	NGA	202-624-7723	202-624-5313
Maggie McNeely	OERI	202-219-2135	202-219-1568
Mary Cassell	OMB	202-395-5881	202-395-4875
Babette Gutmann	WESTAT	301-738-3626	301-294-4475

FROM: Ken Nelson DATE: 9/21/95 TIME: 10:05a PAGES 8