

The Little Rock Nine & the Congressional Gold Medal High School Frameworks

Objectives

1. Students will understand what the Congressional Gold Medal is and why different people receive the award
2. Students will understand who the Little Rock Nine are and what they did in order to receive the Congressional Gold Medal.
3. Students will use primary sources to analyze how the Little Rock Nine inspired President Clinton and others around the world.
4. Students will understand ways in which they and others can help make the world a better place.

American History

Strand: Contemporary United States

Content Standard 19: Students shall examine the changes encountered between the Cold War and the present.

CUS.19.AH.6

Investigate civil rights issues affecting the following groups:

- **African Americans**
- American Indians
- Asian Americans
- Hispanic Americans
- women

CUS.19.AH.11

Compare and contrast the domestic and foreign policies of United States presidents from Richard Nixon to the present

Contemporary U.S. History

Strand: Race and Ethnicity

Content Standard 2: Students shall analyze the role which race and ethnicity have played in world affairs.

RE.2.CH.3

Examine the role of government in securing civil rights (e.g., federal court cases, federal legislation, Twenty-Fourth Amendment)

Arkansas History

Strand: World War II to Present

Content Standard 9: Students shall analyze the effects of World War II and other events upon the modernization of Arkansas.

WWP.9.AH.9.12.4

Analyze the civil rights movement in Arkansas using primary and secondary sources (e.g., Little Rock Central, Hoxie)

WWP.9.AH.9.12.6

Analyze the political and economic effects of the Clinton presidency

Civics

Strand: Government

Content Standard 3: Students shall examine the purposes of government.

G.3.CCC.3

Examine the role of government in protecting the rights of the people (e.g., courts)

Strand: Structure of Government

Content Standard 8: Students shall describe the organization, authority, and function of federal and state government.

SG.8.CCC.2

Discuss the executive branch of the government at the federal and state levels:

- purpose
- organization
- authority
- function

SG.8.CCC.3

Discuss the judicial branch of the government at the federal and state levels:

- purpose
- organization
- authority
- function

American Government

Strand: United States Constitution

Content Standard 7: Students shall examine the role, organization, and function of the executive branch.

USC.7.AG.2

Analyze the roles of the presidency

Strand: United States Constitution

Content Standard 8: Students shall investigate the organization, process, and role of the judicial branch.

USC.8.AG.5

Examine Supreme Court cases which have altered the interpretation of the United States Constitution:

- Roe v. Wade
- Dred Scott v. Sanford
- **Brown v. Board of Education**
- **Plessy v. Ferguson**
- Miranda v. Arizona
- New York Times v. Sullivan
- Wisconsin v. Yoder
- Tinker v. Des Moines
- Texas v. Johnson
- Furman v. Georgia