

# Mini-Presidential Tour: Grade 2 Frameworks

## Strand: Civics

### Standard 4: Government

Students shall develop an understanding of the forms and roles of government

#### Forms and Roles of Government

C.4.2.2 Identify various people and groups who make, apply, and enforce rules and laws for others

C.4.2.4 Define democracy

### Standard 5: Citizenship

Students shall develop an understanding of the rights and responsibilities of citizens.

#### Roots of Democracy

C.5.2.1 Understand the significance of national symbols (e.g., National Anthem, liberty Bell, Pledge of Allegiance, American Flag, Statue of Liberty, United States Constitution)

#### Rights and Responsibilities of Citizens

C.5.2.2 Examine the rights and responsibilities that citizens have in a community (e.g., obey laws, voting in elections).

C.5.2.3 Explain the voter's role in the democratic process.

C.5.2.4 Identify rules of etiquette for the American flag.

## Strand: History

### Standard 6: History

Students shall analyze significant ideas, events, and people in world, national, state, and local history and how they affect change over time.

#### Regionalism/Nationalism

H.6.2.1 Explain the purpose in celebrating national holidays:

- Labor Day
- Veterans Day
- Thanksgiving
- Columbus Day
- Martin Luther King, Jr. Day
- **Presidents Day**
- **Independence Day**
- Constitution Day

H.6.2.3 Discuss historical people of Arkansas (e.g., Bill Clinton, Daisy Bates, Sequoyah)

#### Continuity and Change

H.6.2.6 Determine how photos and documents are used to gather information about the past.