



Fourth Grade

Student Presidential Tour

The Student Presidential Tour is docent-led and includes a tour of the *Cabinet Room*, *Life in the White House*, *Oval Office* and the current temporary exhibit. This tour lasts one hour and 15 minutes.

*** The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

Social Studies Frameworks

Civics/Government

1. Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.

- C.1.4.2 **Examine responsibilities and powers of government officials at various levels and branches of local and state governments**

2. Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.

- C.2.4.3 Evaluate changes in citizens' rights and responsibilities over time

History

12. Chronology, Change over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.

- H.12.4.2 **Interpret timelines that show relationships among people, events, and movements at the local, state, regional, or national level**

- H.12.4.4 Analyze the impact of individuals and events on the past, present and future

13. Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.

- H.13.4.1 Describe ways people's perspectives shaped the *historical sources* they created
- H.13.4.2 Examine why individuals and groups during the same historical period had differing perspectives
- H.13.4.4 Discuss why historians use a variety of *primary* and *secondary sources*
- H.13.4.5 **Formulate questions that relate to specific historical events in Arkansas and the United States to guide inquiry**

Speaking and Listening Frameworks

Comprehension and Collaboration

- SL.4.1 Engage effectively in a range of *collaborative conversations* (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.
- SL.4.1.B Follow agreed-upon rules for discussions and carry out assigned roles.
- SL.4.1.C Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
- SL.4.2 Paraphrase portions of information that is gained by means other than reading (e.g., texts read aloud; oral presentations of charts, graphs, or diagrams; speeches).
- SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.
- SL.4.6 Use *Standard English* when speaking, differentiating between contexts that call for *formal English* and situations where informal discourse is appropriate.

Language Arts Frameworks

Conventions of Standard English

- L.4.1 Demonstrate command of the conventions of Standard English grammar and usage as appropriate for Grade 4 when writing or speaking.

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