Fourth Grade
Student Presidential Tour

The Student Presidential Tour is docent-led and includes a tour of the Cabinet Room, Life in the White House, Oval Office and the current temporary exhibit. This tour lasts one hour and 15 minutes.

** The items in bold within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.

Social Studies Frameworks

Civics/Government
1. Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.
   - C.1.4.2 Examine responsibilities and powers of government officials at various levels and branches of local and state governments
2. Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
   - C.2.4.3 Evaluate changes in citizens’ rights and responsibilities over time

History
12. Chronology, Change over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
   - H.12.4.2 Interpret timelines that show relationships among people, events, and movements at the local, state, regional, or national level
   - H.12.4.4 Analyze the impact of individuals and events on the past, present and future
13. Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
   - H.13.4.1 Describe ways people’s perspectives shaped the historical sources they created
   - H.13.4.2 Examine why individuals and groups during the same historical period had differing perspectives
   - H.13.4.4 Discuss why historians use a variety of primary and secondary sources
   - H.13.4.5 Formulate questions that relate to specific historical events in Arkansas and the United States to guide inquiry
Speaking and Listening Frameworks

Comprehension and Collaboration

- **SL.4.1** Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.
- **SL.4.1.B** Follow agreed-upon rules for discussions and carry out assigned roles.
- **SL.4.1.C** Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
- **SL.4.2** Paraphrase portions of information that is gained by means other than reading (e.g., texts read aloud; oral presentations of charts, graphs, or diagrams; speeches).
- **SL.4.3** Identify the reasons and evidence a speaker provides to support particular points.
- **SL.4.6** Use *Standard English* when speaking, differentiating between contexts that call for *formal English* and situations where informal discourse is appropriate.

Language Arts Frameworks

Conventions of Standard English

- **L.4.1** Demonstrate command of the conventions of Standard English grammar and usage as appropriate for Grade 4 when writing or speaking.

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