Fifth Grade
Student Presidential Tour

The Student Presidential Tour is docent-led and includes a tour of the Cabinet Room, Life in the White House, Oval Office and the current temporary exhibit. This tour lasts one hour and 15 minutes.

** The items in bold within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.

Social Studies Frameworks

Civics/Government
1. Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.
   - C.1.5.2 Examine the three branches of federal and state government including checks and balances and separation of powers
2. Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
   - C.2.5.1 Evaluate various ways of fostering citizenship and civic virtues
   - C.2.5.3 Analyze rights, responsibilities, and privileges of citizens and non-citizens in the United States
3. Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.
   - C.3.5.3 Explain the development of policies to address public problems at the local, state, and federal level

Speaking and Listening Frameworks

Comprehension and Collaboration
- SL.5.1 Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 5 topics and texts, building on others’ ideas and expressing their own clearly.
- SL.5.1.A Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
- SL.5.1.B Follow agreed-upon rules for discussions and carry out assigned roles.
- SL.5.1.C Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
• SL.5.1.D  Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.
• SL.5.2  *Summarize* information that is gained by means other than reading (e.g., texts read aloud; oral presentations of charts, graphs, or diagrams; speeches).
• SL.5.3  *Summarize* the points a speaker makes and explain how each claim is supported by reasons and evidence.

**Language Arts Frameworks**

**Conventions of Standard English**

• L.5.1  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking as appropriate for Grade 5.

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