



Fifth Grade

Student Presidential Tour

The Student Presidential Tour is docent-led and includes a tour of the *Cabinet Room*, *Life in the White House*, *Oval Office* and the current temporary exhibit. This tour lasts one hour and 15 minutes.

*** The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

Social Studies Frameworks

Civics/Government

1. Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.

- C.1.5.2 Examine the three branches of federal and state government including checks and balances and separation of powers

2. Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.

- C.2.5.1 **Evaluate various ways of fostering citizenship and *civic virtues***
- C.2.5.3 **Analyze rights, responsibilities, and privileges of citizens and non-citizens in the United States**

3. Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.

- C.3.5.3 Explain the development of policies to address public problems at the local, state, and federal level

Speaking and Listening Frameworks

Comprehension and Collaboration

- SL.5.1 **Engage effectively in a range of *collaborative conversations* (one-on-one, in groups, and teacher-led) with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly.**
- SL.5.1.A Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
- SL.5.1.B **Follow agreed-upon rules for discussions and carry out assigned roles.**
- SL.5.1.C **Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.**

- SL.5.1.D Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.
- SL.5.2 *Summarize* information that is gained by means other than reading (e.g., texts read aloud; oral presentations of charts, graphs, or diagrams; speeches).
- SL.5.3 *Summarize* the points a speaker makes and explain how each claim is supported by reasons and evidence.

Language Arts Frameworks

Conventions of Standard English

- L.5.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking as appropriate for Grade 5.

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