



## Sixth Grade

### Cabinet Room Simulation: *The Crisis in Kosovo*

As they assembled around the long table of the Cabinet Room, President Clinton, his Cabinet secretaries, and other government officials made tough choices about the nation's future. We invite students to experience these high-level negotiations through a classroom activity that allows them to play the roles of Presidential advisors. The program is one hour and includes a 30 minute tour.

\*\* *The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

#### Social Studies Frameworks

##### Civics/Government

1. Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.

- C.1.6.2 Compare origins, functions, structure, and different forms of executive leadership in systems of government in a variety of *civilizations*
- C.1.6.4 **Compare power, rules, and responsibilities of *civil societies* in different times and places**

2. Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.

- C.2.6.1 Compare ways in which various *civilizations* foster social responsibility and *civic virtue*
- C.2.6.4 Examine *civic virtues* that guide government, society, and communities over time

3. Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.

- C.3.6.3 **Explain the development of policies to address public problems in various *civilizations* over time**

##### Geography

11. Global Interconnections - Students will compare global places and regions and the connections between them.

- G.11.6.1 Compare ways *spatial patterns* of economic activities in a place change over time because of interactions with nearby and distant places
- G.11.6.2 Analyze cooperation within communities during and after natural and human-made disasters (e.g., disease/plague, famine, weather phenomena, war)

## Speaking and Listening Frameworks

### Comprehension and Collaboration

- SL.6.1 Engage effectively in a range of *collaborative conversations* (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- SL.6.1.C Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
- SL.6.2 Interpret information that is gained by means other than reading (e.g., texts read aloud; oral presentations of charts, graphs, or diagrams; speeches) and explain how it contributes to a topic, text, or issue under study.

## Language Arts Frameworks

### Conventions of Standard English

- L.6.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking as appropriate for Grade 6.

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