



## Eighth Grade

### Civic Literacy: *The Crisis in Kosovo*

As they assembled around the long table of the Cabinet Room, President Clinton, his Cabinet secretaries, and other government officials made tough choices about the nation's future. We invite students to experience these high-level negotiations through an experience that allows them to play the roles of presidential advisors who, among other things, planned and implemented military missions in Kosovo.

*\*\* The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

### Social Studies Frameworks

#### Era 6: Development of the Industrial United States 1870-1900

1. Students will analyze the development of the industrial United States and the economic and cultural transformation that led to modern America.

- Era6.3.8.1 Analyze economic, geographic, and technological growth associated with the Second Industrial Revolution and its impact on American society
- Era6.3.8.2 Examine the effects of immigration after 1870 (e.g., social patterns, national unity, cultural diversity, conflicts)
- Era6.3.8.3 Analyze the historical significance of individuals, groups, and events
- Era6.3.8.4 Examine government policies and laws that addressed the escalating labor conflicts and the rise of labor unions using primary and secondary sources

### English Language Arts Frameworks

#### Comprehension and Collaboration

- SL.8.1 Engage effectively in a range of collaborative discussions with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- SL.8.1.A Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
- SL.8.1.B **Follow rules for *collegial discussions* and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.**
- SL.8.1.C **Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.**
- SL.8.1.D Acknowledge new information expressed by others, and, when warranted, qualify or

justify their own views in light of the evidence presented.

- SL.8.2 Analyze the purpose of information that is gained by means other than reading (e.g., texts read aloud; oral presentations of charts, graphs, diagrams; speeches) and evaluate the motives (e.g., social, commercial, political) behind its presentation.

### **Language Standards**

- L.8.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking as appropriate for Grade 8.

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