



## Eighth Grade

### Hope, Endurance, and Justice

The *Anne Frank Tree* installation stands as a symbol of hope, endurance, and justice on the grounds of the Clinton Presidential Library. It commemorates the injustice of the Holocaust, as well as the Indian Removal Act of 1830, the internment of Japanese Americans during World War II, and the Little Rock Central High School integration crisis of 1957. On this guided tour, with an optional self-guided experience, students will visit the *Anne Frank Tree* installation and examine these historic episodes, which serve as poignant and painful reminders of the complicated journey toward social justice in Arkansas and around the world. After the guided tour, students will reflect with a lesson in the Clinton Presidential Library classroom. This program is one hour and includes a 30 minute tour.

*\*\* The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.*

### Social Studies Frameworks

#### Era 6: Development of the Industrial United States 1870-1900

1. Students will analyze the development of the industrial United States and the economic and cultural transformation that led to modern America.

- Era6.3.8.1 Analyze economic, geographic, and technological growth associated with the Second Industrial Revolution and its impact on American society
- Era6.3.8.2 Examine the effects of immigration after 1870 (e.g., social patterns, national unity, cultural diversity, conflicts)
- Era6.3.8.3 Analyze the historical significance of individuals, groups, and events
- Era6.3.8.4 Examine government policies and laws that addressed the escalating labor conflicts and the rise of labor unions using primary and secondary sources

### Speaking and Listening Frameworks

#### Comprehension and Collaboration

- SL.8.1 Engage effectively in a range of collaborative discussions with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- SL.8.1.A Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

- SL.8.1.B Follow rules for *collegial discussions* and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
- SL.8.1.C Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
- SL.8.1.D Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
- SL.8.2 Analyze the purpose of information that is gained by means other than reading (e.g., texts read aloud; oral presentations of charts, graphs, diagrams; speeches) and evaluate the motives (e.g., social, commercial, political) behind its presentation.

## Language Arts Frameworks

### Language Standards

- L.8.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking as appropriate for Grade 8.

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