



9th-12th Grade Arkansas History

Advise the President: William J. Clinton *What Should the United States Do About The Kosovo Crisis?*

The *Advise the President* program is an opportunity for students to experience some of the challenges President Clinton faced during his administration. Using the deliberative model developed by the National Issues Forums Institute (www.nifi.org), students will collectively consider pros and cons of three possible responses to the genocide occurring in Kosovo. The program lasts two hours and includes an hour long tour.

*** The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.*

Arkansas History Frameworks

- **Investigate contributions made by political leaders in Arkansas post-World War II locally and nationally**
- Analyze the social, economic, and political effects of the Civil Rights Movement in various regions of Arkansas using *primary* and *secondary sources* from multiple perspectives (e.g., segregation; voting; integration of Fayetteville, Hoxie, and Little Rock School Districts; federal and state legislation)
- Examine effects of social and cultural transformations on various segments of the population across Arkansas (e.g., counterculture, drug culture, breakdown of the family, feminist movement, music, art, clothing)
- Analyze the effects of conflicts and their resolutions on the citizens of Arkansas (e.g., the draft, Cold War, defense industry, trade, agriculture, voluntary and involuntary immigration)
- Analyze ways that Arkansans addressed a variety of public issues by using or challenging local, state, national, and international laws
- **Research contributions made by Arkansans in the fields of art, medicine, politics, science, and tech**

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