



## 9<sup>th</sup>-12<sup>th</sup> Grade Arkansas History

### Advise the President: William J. Clinton

#### ***What Should the United States Do About The Kosovo Crisis?***

The enhanced Civic Literacy program infuses contemporary history, photos, and speeches to commemorate 20 years since the North Atlantic Treaty Organization (NATO) secured the freedom of Kosovar Albanians – a plan spearheaded by President Clinton, Secretary of State Madeleine Albright, and retired Gen. Wesley K. Clark, former NATO Supreme Allied Commander, Europe. Students will take part in the National Issues Forum (NIF) deliberation format, which will guide them through the difficult decision-making process by closely weighing the advantages and disadvantages of three different strategies: diplomacy, military force, or isolation. After a public deliberation, students will compare their choices to the decision made by President Clinton on March 24, 1999.

*\*\* The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.*

### Arkansas History Frameworks

#### **Era 5: World War II Through the Civil Rights Era 1941-1967**

5. Students will analyze factors that influenced the perspectives of Arkansans from World War II through the Civil Rights Era.

- **Era5.5.AH.9-12.2 Investigate contributions made by political leaders in Arkansas post-World War II locally and nationally**
- Era5.5.AH.9-12.4 Analyze the social, economic, and political effects of the Civil Rights Movement in various regions of Arkansas using *primary* and *secondary sources* from multiple perspectives (e.g., segregation; voting; integration of Fayetteville, Hoxie, and Little Rock School Districts; federal and state legislation)

#### **Era 6: Modern Era 1968 to Present**

6. Students will assess ways that actions of individuals and groups have changed over time and are shaped by the historical context of the Modern Era.

- Era6.6.AH.9-12.2 Examine effects of social and cultural transformations on various segments of the population across Arkansas (e.g., counterculture, drug culture, breakdown of the family, feminist movement, music, art, clothing)
- Era6.6.AH.9-12.3 Analyze the effects of conflicts and their resolutions on the citizens of Arkansas (e.g., the draft, Cold War, defense industry, trade, agriculture, voluntary and involuntary immigration)
- Era6.6.AH.9-12.4 Analyze ways that Arkansans addressed a variety of public issues by using or challenging local, state, national, and international laws
- **Era6.6.AH.9-12.5 Research contributions made by Arkansans in the fields of art, medicine, politics, science, and tech**

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