9th-12th Grade Arkansas History

Hope, Endurance, and Justice

Students will consider The Anne Frank Tree installation and examine four historical episodes – the Holocaust, the Indian Removal Act of 1830, the internment of Japanese Americans during World War II, and the Little Rock Central High School desegregation crisis of 1957 – which serve as poignant and painful reminders of the complicated journey toward social justice in Arkansas and around the world. Following the guided tour, students will participate in a moderated discussion of topical issues of the day, reflecting on the themes of hope, endurance, and justice.

** The items in bold within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.

Arkansas History Frameworks

Era 5: World War II Through the Civil Rights Era 1941-1967

5. Students will analyze factors that influenced the perspectives of Arkansans from World War II through the Civil Rights Era.

- Analyze the social, economic, and political effects of World War II on Arkansas using a variety of primary and secondary sources (e.g., home front, war bonds, rationing, relocation camps, prisoner of war camps, missile silos, ammunition depots)
- Investigate contributions made by political leaders in Arkansas post-World War II locally and nationally
- Analyze the social, economic, and political effects of the Civil Rights Movement in various regions of Arkansas using primary and secondary sources from multiple perspectives (e.g., segregation; voting; integration of Fayetteville, Hoxie, and Little Rock School Districts; federal and state legislation)

Era 6: Modern Era 1968 to Present

6. Students will assess ways that actions of individuals and groups have changed over time and are shaped by the historical context of the Modern Era.

- Examine effects of social and cultural transformations on various segments of the population across Arkansas (e.g., counterculture, drug culture, breakdown of the family, feminist movement, music, art, clothing)
● Analyze the effects of conflicts and their resolutions on the citizens of Arkansas (e.g., the draft, Cold War, defense industry, trade, agriculture, voluntary and involuntary immigration)
● Analyze ways that Arkansans addressed a variety of public issues by using or challenging local, state, national, and international laws
● Research contributions made by Arkansans in the fields of art, medicine, politics, science, and tech

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