9th-12th Grade Civics

Advise the President: William J. Clinton

What Should the United States Do About The Kosovo Crisis?

The enhanced Civic Literacy program infuses contemporary history, photos, and speeches to commemorate 20 years since the North Atlantic Treaty Organization (NATO) secured the freedom of Kosovar Albanians – a plan spearheaded by President Clinton, Secretary of State Madeleine Albright, and retired Gen. Wesley K. Clark, former NATO Supreme Allied Commander, Europe. Students will take part in the National Issues Forum (NIF) deliberation format, which will guide them through the difficult decision-making process by closely weighing the advantages and disadvantages of three different strategies: diplomacy, military force, or isolation. After a public deliberation, students will compare their choices to the decision made by President Clinton on March 24, 1999.

** The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.

Civics Frameworks

Civic and Political Institutions
1. Students will analyze the structure and functions of various types of government.
   - Analyze the establishment and purposes of government
   - Construct explanations comparing and contrasting the ideologies of various governments and ways they have changed over time using multiple sources (e.g., anarchy, oligarchy, monarchy, theocracy, autocracy, direct democracy, representative democracy)
2. Students will analyze the roles of government and the political institutions in governing and protecting citizens.
   - Differentiate among delegated, concurrent, and reserved powers

Processes, Rules, and Laws
7. Students will analyze ways institutions work together in carrying out the laws.
   - Evaluate interaction among federal, state, and local governments when carrying out public policy
   - Identify intended and unintended consequences of public policies
   - Analyze cooperation and conflict between federal and state governments
   - Distinguish criminal from civil law
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