



Civics

Best of Both Worlds

Presented in partnership with Heifer International

This partnership allows students to tour both the Clinton Presidential Library and Heifer Village. In addition to viewing the permanent exhibits and the current temporary exhibit, students will learn about the work of the Clinton Foundation and the steps taken for the library to attain Leadership in Energy and Environmental Design (LEED) Platinum certification. This program lasts up to two and a half hours including visits to both sites.

*** The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

Civics Frameworks

Participation and Deliberation

3. Students will analyze the role of citizens in society.

- **Evaluate rights and responsibilities of citizens in the United States**
- Compare and contrast the roles of citizen and non-citizen residents in the United States
- **Construct explanations of the ways citizenship in the United States has changed over time and been affected by public policy, geographic location, state and federal law, and demographics using a variety of sources**

4. Students will analyze ways that government protects the rights of citizens.

- **Examine the amendments to the U.S. Constitution in order to determine how the roles of citizens and the federal and state governments have changed over time (e.g., Bill of Rights, incorporation of states' rights into government, interpretation, due process, voting rights)**
- Analyze the protections of and limits on the rights of citizens of the United States when outside the borders of the United States
- **Assess the effects of civil rights legislation on society in the United States (e.g., affirmative action, American Disabilities Act, Civil Rights Act 1964, Voting Rights Act 1965, modern civil rights movements)**
- Construct arguments analyzing citizens' rights protected by the U.S. Constitution and constitutional amendments using multiple sources

Processes, Rules, and Laws

6. Students will analyze the process of making and changing laws.

- Investigate various methods for creating federal, state, and local laws
- Compare and contrast the formal and informal methods of amending the U.S. Constitution
- **Analyze the role the U.S. Supreme Court has on the law-making process**

7. Students will analyze ways institutions work together in carrying out the laws.

- Evaluate interaction among federal, state, and local governments when carrying out public policy
- Identify intended and unintended consequences of public policies
- **Analyze cooperation and conflict between federal and state governments**
- Distinguish criminal from civil law

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