



Civics

Advise the President: William J. Clinton *What Should the United States Do About The Kosovo Crisis?*

The *Advise the President* program is an opportunity for students to experience some of the challenges President Clinton faced during his administration. Using the deliberative model developed by the National Issues Forums Institute (www.nifi.org), students will collectively consider pros and cons of three possible responses to the genocide occurring in Kosovo. The program lasts two hours and includes an hour long tour.

*** The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.*

Civics Frameworks

Civic and Political Institutions

1. Students will analyze the structure and functions of various types of government.
 - **Analyze the establishment and purposes of government**
 - Construct explanations comparing and contrasting the ideologies of various governments and ways they have changed over time using multiple sources (e.g., anarchy, oligarchy, monarchy, theocracy, autocracy, direct democracy, representative democracy)
2. Students will analyze the roles of government and the political institutions in governing and protecting citizens.
 - **Differentiate among delegated, concurrent, and reserved powers**

Processes, Rules, and Laws

7. Students will analyze ways institutions work together in carrying out the laws.
 - **Evaluate interaction among federal, state, and local governments when carrying out public policy**
 - **Identify intended and unintended consequences of public policies**
 - Analyze cooperation and conflict between federal and state governments
 - Distinguish criminal from civil law

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