



## Civics

### *Commemorating Courage:* 40th Anniversary of Desegregation of Central High

This online exhibit revisits the history of the 1957 Central High crisis through select quotes from President Clinton's remarks at the 40th Anniversary Commemoration, an examination of the speechwriting process required to craft these remarks, documents, and images from the archives at the Clinton Presidential Library. The exhibit also provides links to additional historical materials maintained by other institutions.

*\*\* The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.*

### Civics Frameworks

#### Participation and Deliberation

3. Students will analyze the role of citizens in society.

- **Evaluate rights and responsibilities of citizens in the United States**
- Compare and contrast the roles of citizen and non-citizen residents in the United States
- **Construct explanations of the ways citizenship in the United States has changed over time and been affected by public policy, geographic location, state and federal law, and demographics using a variety of sources**

4. Students will analyze ways that government protects the rights of citizens.

- **Examine the amendments to the U.S. Constitution in order to determine how the roles of citizens and the federal and state governments have changed over time (e.g., Bill of Rights, incorporation of states' rights into government, interpretation, due process, voting rights)**
- Analyze the protections of and limits on the rights of citizens of the United States when outside the borders of the United States
- **Assess the effects of civil rights legislation on society in the United States (e.g., affirmative action, American Disabilities Act, Civil Rights Act 1964, Voting Rights Act 1965, modern civil rights movements)**
- Construct arguments analyzing citizens' rights protected by the U.S. Constitution and constitutional amendments using multiple sources

## Processes, Rules, and Laws

6. Students will analyze the process of making and changing laws.

- Investigate various methods for creating federal, state, and local laws
- Compare and contrast the formal and informal methods of amending the U.S. Constitution
- **Analyze the role the U.S. Supreme Court has on the law-making process**

7. Students will analyze ways institutions work together in carrying out the laws.

- Evaluate interaction among federal, state, and local governments when carrying out public policy
- Identify intended and unintended consequences of public policies
- **Analyze cooperation and conflict between federal and state governments**
- Distinguish criminal from civil law

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