Civics

Hope, Endurance, and Justice

In 2009, the Clinton Foundation received a sapling taken from the white horse chestnut tree outside Anne Frank’s Secret Annex where she and her family hid during World War II. The Anne Frank Tree stands as a symbol of hope, endurance, and justice on the grounds of the Clinton Presidential Library. It commemorates the injustice of the holocaust, as well as the Indian Removal Act of 1830, the internment of Japanese Americans during World War II, and the Little Rock Central High School integration crisis of 1957. After visiting the Anne Frank Tree, students will reflect on how these historic episodes serve as poignant and painful reminders of the complicated journey toward social justice in Arkansas and around the world.

** The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.**

Civics Frameworks

Participation and Deliberation
4. Students will analyze ways that government protects the rights of citizens.
   - Examine the amendments to the U.S. Constitution in order to determine how the roles of citizens and the federal and state governments have changed over time (e.g., Bill of Rights, incorporation of states’ rights into government, interpretation, due process, voting rights)
   - Analyze the protections of and limits on the rights of citizens of the United States when outside the borders of the United States
   - Assess the effects of civil rights legislation on society in the United States (e.g., affirmative action, American Disabilities Act, Civil Rights Act 1964, Voting Rights Act 1965, modern civil rights movements)
   - Construct arguments analyzing citizens’ rights protected by the U.S. Constitution and constitutional amendments using multiple sources

Processes, Rules, and Laws
7. Students will analyze ways institutions work together in carrying out the laws.
   - Evaluate interaction among federal, state, and local governments when carrying out public policy
   - **Identify intended and unintended consequences of public policies**
   - Distinguish criminal from civil law