



## Civics

### Student Presidential Tour

The Student Presidential Tour is docent-led. The tour includes viewing the permanent exhibits and the current temporary exhibit. The permanent exhibits include replicas of the Cabinet Room and the Oval Office, an eight year Clinton administration timeline, and thematic alcoves that examine specific policy issues in depth. This tour lasts one hour and 15 minutes.

*\*\* The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

#### Civics Frameworks

- **Analyze the establishment and purposes of government**
- Differentiate among delegated, concurrent, and reserved powers
- **Examine ways the powers, responsibilities, and limits of the federal government have changed over time and are still contested**
- **Critique the roles of political parties in the election process**
- **Evaluate rights and responsibilities of citizens in the United States**
- Analyze the election process in federal, state, and local governments (e.g., voter registration, primary election, general election)
- Evaluate various influences on political parties during the electoral process (e.g., interest groups, lobbyists, Political Action Committees [PACs], major events)
- Assess the influence of media on the electoral process (e.g., news reporting, political cartoons, public opinion polls, Internet, propaganda techniques, social media)

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