



9th-12th Grade U.S. Government

Advise the President: William J. Clinton

What Should the United States Do About The Kosovo Crisis?

The enhanced Civic Literacy program infuses contemporary history, photos, and speeches to commemorate 20 years since the North Atlantic Treaty Organization (NATO) secured the freedom of Kosovar Albanians – a plan spearheaded by President Clinton, Secretary of State Madeleine Albright, and retired Gen. Wesley K. Clark, former NATO Supreme Allied Commander, Europe. Students will take part in the National Issues Forum (NIF) deliberation format, which will guide them through the difficult decision-making process by closely weighing the advantages and disadvantages of three different strategies: diplomacy, military force, or isolation. After a public deliberation, students will compare their choices to the decision made by President Clinton on March 24, 1999.

*** The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.*

United States Government Frameworks

Structure and Functions of the Government

4. Students will analyze the structure, organization, and functions of the federal government.
 - **SFG.4.USG.3 Examine the composition and roles of the presidential cabinet and federal agencies and continuity and change over time.**

Interpretation and Application of Constitutional Principles

8. Students will analyze the application of U.S. constitutional principles to address local and national issues.
 - IACP.8.USG.3 Analyze local and national issues addressing fundamental rights of individuals (e.g., civil liberties, *due process*, equal protection)

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