9th-12th Grade U.S. Government

Hope, Endurance, and Justice

Students will consider The Anne Frank Tree installation and examine four historical episodes – the Holocaust, the Indian Removal Act of 1830, the internment of Japanese Americans during World War II, and the Little Rock Central High School desegregation crisis of 1957 – which serve as poignant and painful reminders of the complicated journey toward social justice in Arkansas and around the world. Following the guided tour, students will participate in a moderated discussion of topical issues of the day, reflecting on the themes of hope, endurance, and justice.

** The items in bold within each framework standard are areas that will be emphasized during the presentation, other areas will possibly be touched on.

United States Government Frameworks

Interpretation and Application of Constitutional Principles

7. Students will analyze various interpretations of the U.S. Constitution.
   - IACP.7.USG.2 Explain ways the U.S. Constitution and U.S. Supreme Court decisions have and have not protected civil liberties from governmental intrusion
   - IACP.7.USG.3 Evaluate how judicial activism and judicial restraint have affected U.S. Supreme Court decisions over time
   - IACP.7.USG.4 Analyze various federal laws, policies, and rulings concerning civil rights of individuals and groups

8. Students will analyze the application of U.S. constitutional principles to address local and national issues.
   - IACP.8.USG.1 Examine various reasons for and subsequent effects of amendments to the U.S. Constitution after the Bill of Rights
   - IACP.8.USG.3 Analyze local and national issues addressing fundamental rights of individuals (e.g., civil liberties, due process, equal protection)

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