

## United States History

## Education Reform: Invest More, Demand More

This exhibit contains digitized items that highlight the Administration's commitment to Education Reform through increasing investments and raising standards. This exhibit focuses on President Clinton's efforts to reform education in the State of Arkansas, the Goals 2000: Educate America Act and the Elementary and Secondary Education Act (ESEA). This exhibit provides access to more than 1,000 digitized files related to Education Reform.

\*\* The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.

## United States History Since 1890 Frameworks

- Analyze the roles of individuals, groups, and the government in securing civil rights during the mid-20<sup>th</sup> century using a variety of *primary* and *secondary sources* (e.g., minorities, women, NAACP, federal court cases, legislation, Twenty-fourth Amendment)
- Analyze causes and effects of cultural changes on society in the United States (e.g., changing roles of women, forces of change on the nuclear family, suburbanization)
- Examine continuity and change in domestic policies over multiple administrations since 1968 using a variety of *primary* and *secondary sources*
- Analyze effects of domestic policies on Americans in various social and economic groups (e.g., inflation, recession, taxes, unemployment, deficits, national debt, financial crisis, economic stimulus)
- Analyze the effectiveness of citizens, institutions, and the government in addressing social and economic issues at the local, state, and national levels since 1968 (e.g., environmental concerns, deregulation, unemployment, homelessness, medical care, food insecurity)
- Evaluate the impact of social, economic, technological, and cultural transformations in the United States from 1968 to the present (e.g., digital technology, Youth Movement, Equal Rights Movement, economic fluctuations, national debt crisis)

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