



# United States History

## Little Rock Nine and the Congressional Gold Medal Tour

*Presented in partnership with Little Rock Central High School National Historic Site*

This partnership allows students to tour both the Clinton Presidential Library and the Little Rock Central High School National Historic Site. In addition to viewing the permanent exhibits and the current temporary exhibit, students will see one of the Congressional Gold Medals presented to the Little Rock Nine at a special ceremony at the White House in 1999. Touring both sites allows students to explore the significance of the Little Rock Nine, the impact their actions had on the United States, and the inspiration they provided to President Clinton during his formative years and beyond. This tour last approximately three hours including visits to both sites.

*\*\* The items in **bold** within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.*

## United States History Since 1890 Frameworks

- Investigate social, economic, and political effects of World War II on the American people from multiple perspectives using a variety of *primary* and *secondary sources* (e.g., rationing, internment camps, contributions of women and minorities, defense industry towns, African-American migration, farmer prosperity, G.I. Bill of Rights, employment of women)
- **Analyze the roles of individuals, groups, and the government in securing civil rights during the mid-20<sup>th</sup> century using a variety of *primary* and *secondary sources* (e.g., minorities, women, NAACP, federal court cases, legislation, Twenty-fourth Amendment)**
- **Analyze causes and effects of cultural changes on society in the United States (e.g., changing roles of women, forces of change on the nuclear family, suburbanization)**
- Analyze the technological transformation of post-World War II America (e.g., communication, information processing, transportation, energy production, medical technology)
- **Examine domestic policies of the federal government between 1945 and 1970 and the outcomes from multiple perspectives (e.g., New Frontier, Great Society, civil rights, social issues)**
- Examine continuity and change in domestic policies over multiple administrations since 1968 using a variety of *primary* and *secondary sources*
- Analyze effects of domestic policies on Americans in various social and economic groups (e.g., inflation, recession, taxes, unemployment, deficits, national debt, financial crisis, economic stimulus)
- **Analyze the effectiveness of citizens, institutions, and the government in addressing social and economic issues at the local, state, and national levels since 1968 (e.g., environmental concerns, deregulation, unemployment, homelessness, medical care, food insecurity)**

- Evaluate the impact of social, economic, technological, and cultural transformations in the United States from 1968 to the present (e.g., digital technology, Youth Movement, Equal Rights Movement, economic fluctuations, national debt crisis)

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