9th-12th Grade World History

Student Presidential Tour

This signature program inspires students to learn more about the life and legacy of the 42nd President of the United States by introducing them to the important issues and policies addressed by the Clinton Administration.

** The items in bold within each framework standard are areas that will be emphasized during the presentation, other areas listed may possibly be addressed.

World History Since 1450 Frameworks

Era 6: Emergence of First Global Age 1450-1770
1. Students will analyze the transformations and innovations of the first global age
   ● Era6.1.WH.2 Analyze the social, economic, political, and geographic transformations of regional connections into global trade networks
   ● Era6.1.WH.4 Evaluate the roles of science and technology on the transformation of the first global age by examining multiple sources and perspectives
   ● Era6.1.WH.6 Analyze complex and interacting factors that influenced the perspectives of people

Era 8: Crisis and Achievement 1900-1945
3. Students will analyze the reasons for and consequences of early 20th century crises and achievements.
   ● Era8.3.WH.7 Analyze the changes in cultural and social life due to artistic and literary movements and scientific and technological innovations
   ● Era8.3.WH.9 Analyze ways in which the perspectives of people in the present shape the interpretations of the past using multiple sources and available data and technology

Era 9: Contemporary World Since 1945 Content
4. Students will analyze the challenges and accomplishments of the contemporary world.
   ● Era9.4.WH.2 Evaluate social, economic, political, and technological causes and effects of accelerating global interdependence
   ● Era9.4.WH.3 Analyze short- and long-term causes and effects of the following on humanity
     ○ Disease
     ○ Famine
     ○ Genocide
     ○ Loss of natural resources
● Era9.4.WH.5  Assess the social, economic, political, and technological efforts to address economic imbalances and social inequalities among the world’s peoples
● Era9.4.WH.8  Analyze ways historical contexts continue to shape people’s perspectives

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