



## First Grade

### Holidays at the White House

Holidays like St. Patrick's Day, Thanksgiving, Hanukkah, and Christmas have long been celebrated at the White House. During the Clinton Administration, Ramadan was observed in the White House for the first time. In this workshop, Pre-K - 2nd grade students will learn about White House holiday traditions by viewing objects used during the celebrations – including a crystal shamrock bowl, wooden Easter eggs, and a handcrafted menorah.

*\*\* The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

### Social Studies Frameworks

#### Civics/Government

1. Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.
  - **C.1.1.2 Discuss roles of people who hold positions of authority**
  - **C.1.1.3 Discuss the functions of a government**
2. Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
  - **C.2.1.1 Describe state and national symbols and patriotic songs**
  - **C.2.1.3 Demonstrate ways of being a good citizen in multiple settings**
3. Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.
  - C.3.1.1 Explain why rules, laws, and consequences are needed
  - C.3.1.2 Describe ways people improve communities

#### Geography

9. Human-Environment Interaction - Students will analyze the interaction between humans and the environment.
  - **G.9.1.2 Discuss how *cultural characteristics* create diversity in a community, place, or region**

#### History

12. Chronology, Change over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.

- **H.12.1.3 Compare present day families, objects, and events with those in the past using visual representations, news stories, and *artifacts* (e.g. daily life tasks, food, clothing, transportation, communication, recreation)**
- **H.12.1.5 Explain the significance of national holidays and the achievement of people associated with them.**

13. Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.

- H.13.1.1 Compare different accounts of the same historical event
- H.13.1.4 Identify aspects of a source that establish time, place and credibility

## **English Language Arts Frameworks**

### **Comprehension and Collaboration**

- **SL.1.1 Participate in *collaborative conversations* with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.**
- **SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.**

### **Conventions of Standard English**

- L.1.1 Demonstrate command of the conventions of Standard English grammar and usage as appropriate for Grade 1 when writing or speaking.

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