



# First Grade

## Mini-Presidential Tour

The Mini-Presidential Tour is docent-led and includes a tour of the Oval Office, the Life in the White House exhibit, and the current temporary exhibit. This tour lasts 45 minutes.

*\*\* The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

### Social Studies Frameworks

#### Civics/Government

1. Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.

- C.1.1.2 **Discuss roles of people who hold positions of authority**
- C.1.1.3 **Discuss the functions of a government**

2. Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.

- C.2.1.1 **Describe state and national symbols and patriotic songs**
- C.2.1.3 **Demonstrate ways of being a good citizen in multiple settings**

3. Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.

- C.3.1.1 Explain why rules, laws, and consequences are needed
- C.3.1.2 Describe ways people improve communities

#### History

12. Chronology, Change over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.

- H.12.1.3 Compare present day families, objects, and events with those in the past using visual representations, news stories, and *artifacts* (e.g. daily life tasks, food, clothing, transportation, communication, recreation)

13. Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.

- H.13.1.1 Compare different accounts of the same historical event
- H.13.1.4 Identify aspects of a source that establish time, place and credibility

## Speaking and Listening Frameworks

### Comprehension and Collaboration

- SL.1.1 Participate in *collaborative conversations* with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.
- SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

## Language Arts Frameworks

### Conventions of Standard English

- L.1.1 Demonstrate command of the conventions of Standard English grammar and usage as appropriate for Grade 1 when writing or speaking.

For more information, visit our website at: <https://www.clintonlibrary.gov/education/>

Follow us on Facebook and Twitter:

 <https://www.facebook.com/ClintonPresLib/>

 @WJCLibrary